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Plans well advanced after strikes by schoolchildren in protest over YTS

Militants help to establish pupils' union

by Mike Durham

...s are already well advanced for a new ...onal school pupil's union, following ...week's strikes and mass demonstra... by schoolchildren in protest at the ...ish Training Scheme.

...Regional meetings are taking place in ...0 towns and cities, culminating in ...ational conference of pupils in mid-... when the new union and a "school ...ents' charter" will be announced.

...t meanwhile, concern is growing at ...ged political "manipulation" of the ...ool pupils by extreme left-wingers'

Left-wing behind strike, page 11

...inly supporters of the Marxist Militant ...dency. The Labour Party has ...ounced an inquiry into the Youth ...les Union Rights Campaign ...URC), which organized the pupils' ...paign.

...bout 200 pupils from all over the ...try are expected to meet in London ...turo 15. Regional groups of the ...alled School Students Action Com... have already been set up in ...ol, where 30 pupils met on Saturday, ...in Leicester.

...eetings are scheduled to take place in ...ingham, Liverpool, London and ...r centres over the next few weeks. ...Martin Smith, a YTURC organizer ...a Militant supporter in his mid-20s, ...on the pupils' behalf that the charter ...ld cover internal school issues as well ...e YTS.

...is expected to call for an end to ...ural punishment, no uniform rules, pupils governors, the right to a pupils' meeting room, and access to pupil records for fifth-formers and above.

The campaign will also endorse the YTURC's campaign against the Youth Training Scheme, and its call for a guaranteed job after it, educational maintenance allowances for 16-19-year-olds, and the vote at 16. It was on these grounds that last week's strikes were organized.

The new union is likely to be called the School Students Union to distinguish it from the now-defunct National Union of School Students.

The aim would be to link up with teaching, catering and caretaking unions in schools and "have a say in how schools are run," according to one YTURC official. The pupils would put pressure on Labour-controlled local authorities and apply for affiliation to the TUC.

The campaign's organizers, mostly unemployed former youth trainees, say they are helping to form the union because pupil activists fear victimization by head teachers. They deny political manipulation and claim it will be a broad-based group.

Mr Smith said: "People are saying YTURC is nothing more than a front for Militant. It's true that Militant supporters support this campaign, and they are proud of it.

"But it will be broad-based. We have had support from pupils who regard themselves as anything from anarchist to liberal."

Splitting images . . . one youngster dons a 'Mrs Thatcher' mask to make a point during last week's pupil strike in Liverpool.

Radical re-think on A-levels

by Susannah Kirkman

Radical changes to the present A level grading system have been proposed by the Government's advisers on exams.

A Secondary Examinations Council working party has said that all exam boards should review the work of borderline candidates and look particularly carefully at the boundary between what are now grades B and C.

Under the new system, there would be five pass grades from 5 to 1 with 5 as the highest grade. A narrow failure would be shown by a new grade, N. Unclassified performances would still be identified by U.

Examiners would have to fix the boundary between grade 4 and grade 3, the old controversial B/C border, based on the quality of work presented by candidates.

A second point would be fixed between grades 1 and N and each grade between grade 4 and grade 1 would cover the same number of marks.

Grades 4 and 5 will remain the same as the present A and B grades and any candidate awarded grade 1 will have achieved the equivalent of the old E grade or better.

At present, examiners' guidelines assume that 10 per cent will gain grade A, the next 15 per cent a grade B and so on. Candidates at the top of grade D can be separated from those at the bottom of grade B by as few as five marks – marks which could make the difference between winning or losing a university place.

If it is adopted, the new scheme means that pupils would be judged on their marks rather than against their peers, and the narrow C band will be widened. But some exam boards are against the proposals because they feel the new system is too inflexible and will not allow examiners to maintain standards between different boards and years.

Employers seek to end Government pay veto

...achers' employers are understood ...be ready to tear up their secret ...cement with the Government – the ...called concordat – which gives the ...partment of Education and Science ...weighted vote and veto in the ...rnham pay negotiating committee, ...es *Mike Durham*.

...Representatives of the two local ...hority associations met senior civil ...rants from the department on ...dnesday for talks on the future of ...Burnham Committee.

...The employers have submitted their ...a nine-point plan for reform of the ...rnham Committee. They are propo... a new non-statutory committee ...ich would discuss both pay and conditions, with a membership freely agreed by both sides.

But there is divided opinion on whether there should be separate negotiating bodies for teachers and heads. The proposals tabled this week contain alternative recommendations – one for separate bodies for heads and teachers, the other for a joint body.

The concordat, agreed in 1965, gives the department's two representatives a voting strength of 15, and an overall veto whenever the all-important matter of the level of a pay offer to teachers is discussed. But the employers have become increasingly frustrated with this system.

"In the proposals under discussion this week, headed "A New Negotiating Body For Teachers", they call for the complete abandonment of the weighted vote and the veto.

One employers' representative commented privately: "Nobody really believes civil servants will ever budge an inch on the power their Secretary of State holds. If Sir Keith Joseph is to be encouraged to reform the system, he will have to be forced rather than persuaded.

"The employers are very close to simply tearing up the concordat."

Burnham negotiations resume on Wednesday week after three months of deadlock.

Pay dispute round-up: page 6.

Women lose pay ground

By Hilary Wilce

Thirty years after the principle of equal pay was introduced to the teaching profession, women are slipping further down the pay ladder.

A new survey in England and Wales shows that women are holding proportionally fewer top jobs, but a far greater percentage of junior posts.

It shows that women held 20 per cent of secondary headships in 1973, but in 1983 had only 16 per cent. The proportion of women in deputy headships had gone down from 45 to 37 per ent.

At the other end of the scale women are holding a larger proportion of Scale One and Scale Two posts in both primary and secondary schools.

Full report — page 8

Chairman challenged

by David Lister

Mrs Nicole Harrison could cease to be chairman of Haringey education committee next week, when all committee chairmanships come up for re-election. But her position as education chairman of the Association of Metropolitan Authorities, where she has been extremely effective, is unlikely to be immediately affected.

The leader and deputy leader of Haringey have already resigned after failing to win the support of the combined Labour group and Labour local government committee over the recent decision to set a legal rate. Conservative support enabled the rate setting vote to get through.

The chairmanship re-elections are certain to see some bloodletting over the rate-capping saga. It is understood that a hard left faction in Haringey will put up a candidate for the education chairmanship.

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TIMES PAST — THE TIMES EDUCATIONAL SUPPLEMENT
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No magic wand

Anyone following the national news last week might be forgiven for thinking that a wind of change is suddenly sweeping through the teaching of mathematics. HM Inspectorate's splendidly enlightened discussion document was rapidly followed by Sir Keith Joseph dramatically announcing the sending out of 350 maths missionaries to spread the Cockcroft/HMI gospel around the schools.

Never mind that the new missionaries turn out to be the same old advisers to be appointed with the already announced educational support grant money. Politicians, like conjurers, must be allowed to repeat their illusions and, if truth be told, there are always journalists who, like studio audiences, are happy enough to accept the trick as a new one every time.

The serious question, given that there seems to be an astonishing consensus between the Government, HM inspectors, good teachers, and various experts, about what mathematics teaching should be about, is how to move from where we are now to where they all want us to be.

The first need is for people in schools who are both confident enough as mathematicians and skilful enough as teachers to translate the inevitably rather sketchy precepts of HMI and Cockcroft into everyday practice. And there, it hardly needs saying, the outlook is exceptionally bleak.

For some years now mathematicians in secondary schools have been moving from teaching maths to teaching computing. Every week brings reports of teachers of both subjects who are moving into industry – not because they want to, but because they cannot afford not to.

Sir Keith's 350 new advisory teachers will mainly come from the classroom – in a good cause, no doubt, but further stripping the schools of maths talent. With graduate employment picking up, numbers of mathematics graduates applying for PGCE courses are down. And as the prolonged pay dispute spreads the word that even experienced teachers are now paid less than gas fitters and Merchant Navy deck-hands, it's reasonable to predict that they will dwindle further.

There are also forces for change – most significantly, the new criteria for the GCSE. Provided that the stated intention to assess investigational, practical and oral work are translated into practice, the new exam could have a real impact on teaching methods.

But the first versions of the maths GCSE will be based on lists of content – content which can easily be taught by old, and (as the APU research has clearly shown) not very successful, methods. The requirement for course work to be taken into account, as at least 20 per cent of the final assessment, will only be introduced in 1991.

New technology is another force for change, with calculators and computers dramatically widening the scope for applied mathematics and (as HMI pointed out with reference to long division) both reducing the level of mechanical skill that children need to acquire *and* making basic understanding of what mathematical operations are about even more crucial.

The HMI document, and Sir Keith's endorsement of it, will give great encouragement to teachers who are already trying to meet its objectives and adopt its recommended teaching methods. It will provide useful backing when they try to explain what they are doing to parents and employers. There are plenty of popular myths to dispel.

But if the new approach is to reach much beyond the converted, political attention will have to move on from the mathematical needs of children to those of teachers and schools.

Second opinion

Why it must be 'Back to Books'

That wise old man, Lord Good[illegible] once pointed out the dangers [illegible] in the phrase "cuts across the board". Some things are so splendidly [illegible] that considerable cuts are only [illegible] perceptible. Others are in [illegible] straitened circumstances that [illegible] small cut has a major effect. Public libraries come into the second category.

A chairman of one of Britain's largest companies recently told me [illegible] organization always had the pick of top graduates. But educated as clever as they were, they could [illegible] write letters that influenced or [illegible]. Their use of English failed to match [illegible] breadth and depth of their other knowledge. "And do you know why this?" he asked me. "Because they don't read."

Anything that deters people from reading is a minus. The young have the most to gain from books, the least money to buy them and so the greatest need of the public library. For [illegible] cuts in book provision are cuts in [illegible] education. The double tragedy here is that we have a public library system almost unrivalled in the whole world. So what a mockery it is that a country with one of the greatest literary heritages should practise candle-end library cuts.

Unfortunately the blame cannot be laid at the door of government, local or national. Librarians must bear some responsibility.

First, they have devoted resources to the provision of cassettes and [illegible] pictures and videos. There is nothing wrong with this as long as books don't suffer in the process. In practice this have done.

Second, it is easier to cut books than people. Since librarians have made great technological advances in running their charges, it should have been easier for them to cut their staff by voluntary redundancies.

Somerset is cutting all its [illegible] buying for this year to save £100,000. Five staff less – by not replacing [illegible] through natural retirement – might have ensured at least half their normal [illegible]fiction ration. Such deprivations in purchasing are not limited to the year in which they happen. Somerset will find it difficult ever to fill the gap created.

That librarians are not unaware of how they have got some priorities wrong is shown by the title of this year's public library group conference at Loughborough – "Back to Books".

That said I would not like to suggest that the result of providing other services has had anything like a dramatic an effect on book provision as the money cuts imposed on them. But spending on records and cassettes has created the impression that books are not all that important.

Our children need books. We need books. The growing failure to provide them easily and freely is a blot on our society and will eventually undermine much of the positive good done by education.

Martin Goff

Martin Goff is director of the National Book league

COMMENT

Hampdens to the rescue

One of the features of education in the 1980s – and not just in this country – has been a new assertiveness about the rights and powers of parents. One form this has taken has been the identification of parents as an important constituent group on school governing bodies and plans to increase their representation. Parent-teachers organizations have begun to gather strength. And now there are moves (about which Patricia Rowan will write in these columns next week) to strengthen parent links across Europe: if the backing of Brussels is not the kiss of death, this may well encourage parents here to press for more consultation at the national level and consider ways of reshaping their own associations accordingly.

The latest blow for parent power was struck, however, not by Government or by the parents' organizations, but by Mr Justice Hodgson in the High Court, in the case of Regina v Brent London Borough, *Ex parte* Gunning and others (page 5). The judge came down firmly on the side of the group of parents who had challenged Brent's secondary reorganization plans.

One of the critical issues before the court concerned the right of parents to be consulted before reorganization proposals are submitted to the Secretary of State. Brent, an authority which has been in the throes of reorganization for a number of years, punctuated by changes of political control, during which one scheme after another collapsed, had eventually found a plan on which the politicians could agree. But in their haste to get the proposals to the DES, they had attempted to short-circuit the consultation process.

There had already been so much discussion of previous plans that it must have been unlikely that any new points would have come out of a further lengthy period of discussion. But Mr Justice Hodgson would have none of this. He was quite clear that parents are entitled to be consulted at length, and with sufficient information to reach intelligent conclusions, and he ruled (in the words of *The Times* Law Report) that the consultations in this case had been "woefully deficient as to content and timing".

In future, no doubt, l.e.a.s will watch their legal flanks more carefully, and the DES will rib the message in during the informal talks which usually take place in the formative stages of planning.

Parents, however, are not the only beneficiaries of Mr Justice Hodgson's wisdom. He also gave robust support to education committees everywhere in their sometime uneasy relations with the councils to which they report. The county, London borough, and Metropolitan district councils are, of course, the local education authorities. But the law requires them, except in matters of extreme urgency, to consider a report from their education committees before they act on education matters. Brent, having failed to do this, had acted *ultra vires*.

The insistence on the statutory functions of the education committee is important because education committees can easily get at logger-heads with their councils if the presence of co-opted education members prevents the majority party on the council from whipping the education committee into line.

The role of co-opted members is constantly under threat. They are frequently denigrated by elected politicians who resent their right to vote on issues which are, willy nilly, political as well as educational.

The words of the Act make it clear that "persons of experience in education" *must* be included on education committees and share their statutory responsibilities. It would be interesting, to say the least, if some village Hampden were now to test, at law, some of the blatant abuse of co-option which now takes place when political nominees are brought on the education committees in the guise of educational experts.

Bridge the baby break

The discouraging facts about growing inequality for women in the teaching profession which are now emerging from pay data (page 8) should not be dismissed simply as proof of the failure of even long-standing equal pay policies or legislation.

Rather, they establish that legal frameworks and declarations of intent can only be the beginning of a very long process that will require changes not just in attitudes, but in all sorts of processes affecting the structure of schools and society.

It is necessary first of all to look behind the bare figures to find out more about why women are now getting less than their previous share of top jobs, and a higher percentage of the jobs on the very bottom rung.

Some of the reasons are easy to deduce. Young men are still more interested than young women in money and status and are now more unlikely than ever to be attracted into the bottom scales of a low-paid profession. At the top end, the closure of many single-sex schools has removed headships for which women were the obvious choice. But beyond that, is it the employers, or the governors, or the women themselves whose attitudes are blocking off promotion?

The answers partly depend upon where you live, but some of the most useful attitudinal research (and subsequent affirmative action) has been carried out in the ILEA, where it was found that women were less likely to apply for promotion to senior posts or to apply for – or be sent on – management training courses, and that the reason was often family pressures and lack of mobility.

What emerges most clearly from this is that equality of opportunity is unlikely to become a reality unless new ways can be found of bridging the baby break in the career structure. Job-sharing schemes could be one way of preserving status and responsibilities; part-time work and short-term contracts certainly do nothing for either of those at an age when men can be expected to be digging in on the middle management ladder.

A length of rubber hose

All concerned with race and education owe a debt of gratitude to Ms Alyson Redgrave, of Selly Oak, Birmingham, for her letter on page 22 of this week's *TES*. With devastating frankness, she shows how stylishly the anti-racists can damage the cause of good community relations. She writes: "Racism equals prejudice plus power. Since black people have no power in Britain only white people can be racist here". A little farther on she says: . . . "However well-meaning an anti-racist I am, I am still racist because I am white".

There is no denying that this expresses the anti-racist view with chilling clarity. It also seems to be totally self-defeating: for if the white majority is racist *by definition* then there's an end on't.

Or else there's something wrong with the definition. The Concise OED is more persuasive. It ascribes to racism the "theory that human abilities etc are determined by race". At least this everyday meaning assumes some pattern of reasoning and belief which can, with luck, be changed by greater enlightenment or new experience. The only trouble is, however, that "racism" used in this less special sense, loses some of its power as a length of rhetorical rubber hose, its effectiveness as an instrument with which to mug good-natured liberals.

TVEI in action

Anyone baffled by the mysteries of TVEI could do worse than study *The TES* feature pages this week. Four articles describe general and particular aspects of TVEI reflected in three local schemes – those in Sandwell, Staffordshire, and Bradford.

Experience shows that if you pour in large extra sums to support lively groups of teachers developing ideas they believe in, remarkable things can happen. This may be unsurprising but is a useful corrective to the parsimonious dogmas of Sir Keith. It also shows that TVEI is so varied there is no typical TVEI. Now turn to page 23.

no comment

4.5 Differentiated Assessment

Differentiation in English Literature arises from the nature of the texts studied and the tasks set and will be achieved by the use of differentiated papers; differentiated tasks within papers, or a non-differentiated component combined with a differentiated component; and by the use of differentiated tasks with course work.

From the national criteria for English published by the DES. ISBN 011 270569 3.

NEWS

Inspectors, advisers and boards condemn GCSE proposals

All-out attack on plan for higher grade exam awards

by Susannah Kirkman

The controversial Distinction and Merit awards are under attack again; the latest protests come from l.e.a. advisers, public school heads, the Southern Examining Group and from some members of the Secondary Examinations Council, the Government's advisers on exams.

Inspectors and advisers and the five exam boards which make up the Southern Examining Group have totally rejected the certificates proposed by the Government for pupils who achieve high grades in seven specified GCSE subjects.

And the Headmasters' Conference has condemned the proposals as "prescriptive to a degree not hitherto laid down by the Secretary of State".

The introduction of the certificates would be a "retrograde step . . . a return to the matriculation exemption requirements of the old School Certificate which ceased in 1950", according to the National Association of Inspectors and Educational Advisers. The proposals contradict previous curriculum policy, it says. The subject areas in which pupils must gain passes bore no relation to the "Areas of Experience" suggested by HM Inspectorate in its *Curriculum 11 to 16* documents.

The Southern Examining Group condemns the "single subject" approach of the certificates, which could cause problems for schools using cross-curricular teaching approaches. The "ill-conceived" awards would narrow the curriculum as the many GCSE subjects which are to be excluded from the awards would inevitably be dropped by schools, according to Mr John Day, secretary to the Southern Examining Group monitoring committee.

One of the requirements of the certificates is that pupils should offer one subject from CDT, home economics, art and design and music. As the DES *Curriculum 5 to 16* paper has recommended that CDT should be compulsory for all pupils up to 16, there is a danger that the other subjects would be ousted from the curriculum, says NAIEA.

NAIEA shares the independent schools' fear that the awards will reduce the range of modern languages and science subjects taught in schools, as pupils taking three modern languages or three science subjects will not qualify for the Distinction or Merit certificates.

The Headmasters' Conference and NAIEA both suggest that the Humanities area of the certificates should be widened to include social studies, classical subjects and religious studies.

Although it applauds the certificates' aim to recognize academic achievement, the Headmasters' Conference warns that many pupils may damage their A level chances by retaking GCSE exams in an attempt to win an award.

The Secondary Examinations Council is split over the new certificates. Some members believe the proposals will encourage able students to take a wider range of subjects, while others insist that the awards will recreate a dual system of examining.

PACE marches fast into sex battle

by Biddy Passmore

Baroness Cox: leading member

A new parents' pressure group, formed to give national backing to local campaigns for the retention of popular schools, has been surprised to find its first battle being fought under the Sex Discrimination Act.

The Parental Alliance for Choice in Education (PACE), launched at a meeting in the House of Lords last week, aims to challenge local authorities who ride roughshod over parents' wishes on issues such as single-sex education, or which do not even attempt to find out what parents want. Although "non-party political", its members include leading right-wing figures in education such as Baroness Cox, Dr John Marks and Mr Fred Naylor, its acting honorary secretary.

The group was therefore taken aback to discover what were the best legal grounds for mounting a test case – challenging the decision to close Merrywood, an all-boys' comprehensive on a Bristol council estate.

Mr David Pannick, QC, advising local parents that Sir Keith Joseph, the Education Secretary, was wrong to sanction the closure – but not, as they had expected, because of lack of consultation by Avon County Council or because of the loss of single-sex education.

His attention focussed instead on the fact that Merrywood Girls' School was to stay open. Pupils there were being treated more favourably than boys, he said, and that was a breach of the Sex Discrimination Act.

This week, the parents are seeking leave in the High Court for a judicial review of the closure decision, due to take effect in 1986. They have already raised £1,500 and now need an extra £2,500 to pay legal costs. On a pre-war council estate, with unemployment running at 30 per cent, that is no easy task. Fund-raising activities such as sponsored walks are planned.

Fight for course

by Bert Lodge

A campaign to save a teacher training course which specializes in encouraging black students was launched this week by the Inner London Education Authority.

It follows proposals last month from the National Advisory Body for local authority higher education that the teaching studies department at the Polytechnic of North London should be one of a handful recommended for closure because of their small size. A motion to reject the proposals was put before the authority's further and higher education sub-committee when it met on Wednesday.

The polytechnic has pioneered for several years "access" courses for black students without formal qualifications to prepare them for a BEd in primary teaching. It has some 300 full-time equivalent students, of whom about 40 per cent are black.

A report before the sub-committee on Wednesday warned that provision of courses at other centres, including the Jews' College, would also be affected.

Unions take council to court over docked pay

by Richard Garner

Liverpool City Council faces a High Court hearing over a controversial decision to dock the pay of teachers and their heads who turned up for work on a day that schools were shut because of a demonstration against rate-capping.

Both the National Union of Teachers, most of whose 5,000 members turned up for work on the day, and the National Association of Head Teachers, all of whose members did, are planning legal action against the Labour-controlled authority.

The NUT has already applied to a High Court judge for an injunction to stop the council making the pay deductions. Instead the union was granted a judicial review, which could take four or five months to come to court.

Mr Tim Bennett, Liverpool NUT president, said: "We were not granted the injunction on a technicality – on the grounds that injunctions were only granted in cases where action to be taken was irreversible. The judge decided it would be possible to get the money back at a later date."

Local members of the NAHT told Mr Dominic Brady, chairman of the education committee, that all its members had reported to school as usual.

Mr David Hart, its general secretary, said: "It is almost beyond belief that the City of Liverpool should deduct salary from employees who: (a) were not on strike; (b) reported for work as usual; (c) did their very best to open and run schools; and (d) worked a full day at home where this was not possible."

After the one-day protest Mr Tony Byrne, the council's policy committee chairman, told the education department that teachers should be paid only if they could prove they actually spent the day working. The NUT had voted not to go on strike.

Heads and teachers, therefore, had to be seen at work and have been told they should put their cases for payment individually to the education office.

Bankruptcy threat to STOPP chief

by Geraldine Hackett

The leading official of the pressure group that campaigns against corporal punishment in schools has been given 10 days to pay £6,000 libel damages or face bankruptcy proceedings.

Mr Tom Scott, the education secretary of STOPP, the Society of Teachers Opposed to Physical Punishment, has not paid the amount awarded in February to an infants' school headmistress after a High Court case. A press release from the society incorrectly accused the school of caning infants.

Mr Scott, who works full-time for STOPP, said he did not have the money to pay the damages. "I don't own a house or a car and my television is rented. I earn a modest salary."

He added: "If they do persist in pressing bankruptcy, then it is difficult to see any motive other than vindictiveness. It will cost them more than they will be able to get from me."

Damages were awarded to Mrs Joyce White, the former headmistress of Burrsville county infants' school in Clacton. The press release, based on statistics collected by the chief education officer for Essex County Council, stated that the school had used the cane on infants 20 times in one year.

During the hearing, the court was told that this was incorrect, and a mistake had been made when 20 smackings had been recorded as canings. The school did not even possess a cane.

ILEA deal on job moves

A £2 million deal which will remove the prospect of compulsory redeployment for any of Inner London's 21,000 teachers has been agreed between Labour leaders of the Inner London Education Authority and its teaching force.

Under the agreement, which will end unofficial walk-outs from schools in protest against redeployment, the ILEA has agreed there will be no compulsion on teachers to leave their present schools in future.

Until now, teachers facing a move have been given a year's grace. Last year 394 were designated for a move and 187 were still in post once the voluntary part of the redeployment exercise had been completed.

This led to several unofficial walk-outs from schools by members of the Inner London Teachers' Association of the National Union of Teachers – who were given support by their local leaders but refused official backing from the union's headquarters.

Under the deal, all teachers will be able to volunteer for redeployment but none will be designated for a move as from September 1, 1985. The £2 million cost of the deal includes an element for retraining.

Mr Mike Loosley, general secretary of ILTA, described it as "a great step forward for all Inner London teachers" and Mr Steve Bundred, who chairs the ILEA's finance committee, said it signalled "a new and constructive spirit" between the teachers and the authority.

In addition, the authority has agreed to freeze all disciplinary action against Inner London teachers pending talks with the unions on ways of tackling unofficial action in future.

The agreement has come in time to halt the disciplinary tribunal against Ms Viv Newby, a teacher formerly at George Orwell School in Islington and now with an intermediate treatment centre, who faced a written reprimand after striking in support of the miners.

Threat of inner city closures

Schools serving "very significantly deprived communities" face closure under a Coventry City council reorganization plan, a teachers' union warned yesterday.

In its official response to a council document, *Future Choices – Meeting the Challenge*, the NUT local branch said there was a "fundamental contradiction" between the policy of positive discrimination put forward by the working group which drew up the document and the recommendation that three inner city secondary schools should close.

The union said the three – Deedmore, Alderman Callow and Barr's Hill – all served "very significantly deprived communities", adding that closing them, and four others was "contrary to the expressed aim of the working party to maintain a policy of positive discrimination in favour of the disadvantaged".

The document called on Labour council leaders to join with the union in "preserving the schools" for the communities and citizens they serve".

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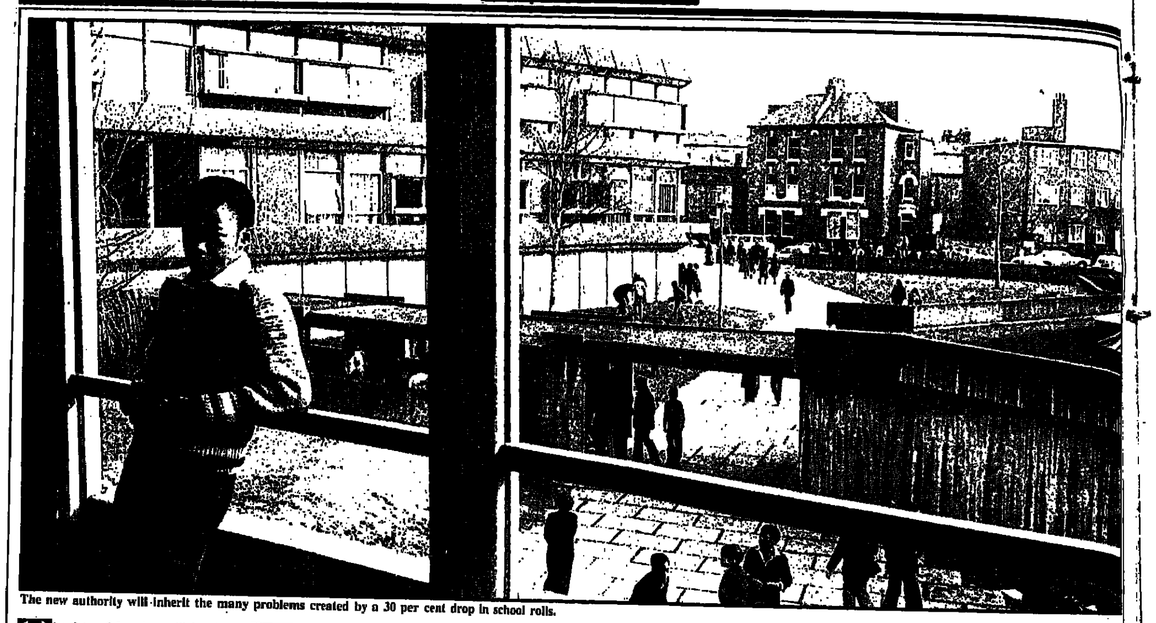


The new authority will inherit the many problems created by a 30 per cent drop in school rolls.

Ruth Gee predicts that the soon-to-be-reorganized Inner London Education Authority will become just another agency of Whitehall if the Local Government Bill reaches the statute books unamended.

Making a mockery of the ballot box

The fate of London will be decided during the next week or two. The Local Government Bill – the "abolition Bill" – is going through its committee stage in the House of Lords, providing a final chance to make substantial changes to the Government's plans. A major debate has taken place already this week on the future of the Greater London Council.

But what does the future of the GLC matter to education, the non-Londoner may ask? The Government has already said, has it not, that the Inner London Education Authority is not to be abolished or dismembered? What's more, didn't the Government back down last year, in response to overwhelming public pressure, and concede that the new ILEA should, after all, be directly elected? What's the problem?

The problem is that the clauses in the abolition Bill to which their Lordships will shortly be addressing themselves propose a local education authority of a very strange stamp indeed. It would be elected by the people of inner London in May 1986, on the same day as borough council elections. Inner Londoners will have listened to the arguments posed by the different political parties and elected an ILEA of 58 members in the hope they will be able to spend the next four years delivering the service of their electoral mandate.

But if the Local Government Bill were to succeed unamended, central government would ratecap the new ILEA's budget automatically for three years, deciding its staffing levels and even salaries. Even worse, it would have a permanent sword of Damocles over it. Before 1991, or at any arbitrary point thereafter, its existence could be summarily terminated with a short debate in Parliament. It could be "divided between all or any of the inner London borough councils and the Common Council" in respect of all or part of its functions.

In short, what we are witnessing is an act of blatant centralization by this Government which, elected on a pledge of less interference by Whitehall, has shown itself increasingly enthusiastic about seizing control of local services, and especially education. Ratecapping, the hijacking of parts of further education by the MSC, Sir Keith Joseph's more and more prescriptive forays into the school curriculum – everyone in education knows the way the wind blows.

But now, for the first time, the Government is giving itself the power to tell the largest education authority in the country to toe the line or get the chop. What a mockery it makes of the ballot box.

I would like to examine these unique constraints in some detail but first a word about the context in which the new authority will find itself operating. It will be responsible for the education of 300,000 children and around 500,000 FHE and adult students, residents of seven of the ten most deprived districts in England and Wales.

One of its first tasks would be the small matter of arranging how the services currently performed by the GLC – architectural, medical, engineering, purchasing, financial, legal and many more – are to be provided. With 3,000 buildings, many of them well past their prime, and a purchasing bill last year of £43 million, the new authority would find these matters of more than minor housekeeping. Under the possible threat of eviction from County Hall, it will have to manage the consequences of a fall in the school rolls of more than 30 per cent in recent years. It will have a new national examination system to prepare for and crucial decisions to take on 16–19 provision. And it will, we anticipate, want to pursue the implementation of the Hargreaves, Thomas, and Fish reports.

This should be enough to stretch the capacity and ingenuity of any education authority. But the new ILEA will not be set up like other education authorities. Clause 83 of the abolition Bill, for example, provides for the Secretary of State to control its staffing levels and administration for three years after its establishment. The fact that, in February, Sir Keith told Parliament that the Government did not intend to introduce regulations under this clause is little comfort. In the next breath, he issued the threat that if the authority showed signs of not acting in the interests of "economy, efficiency and effectiveness", the sanction would be quickly invoked.

Clause 49 of the Bill gives the Secretary of State powers to control salary levels (excluding those of teachers) of the new authority's employees. To add insult to injury, the Bill also proposes to force the ILEA to consult the London borough councils on both its budget and policy objectives – something we have already been doing for some years without coercion but something which no county education authority, for example, is obliged to do. If there were a failure to agree on the form of that consultation then, surprise, surprise, the Secretary of State would have the power to intervene.

The Bill adds a series of petty restrictions which further impede the new ILEA's power to act as a free-standing local authority. Analysis of the proposals suggests that some 19 powers the new authority would need – powers to publish information, for example, or to provide joint funding with borough councils for overlapping functions – have been excluded from the Bill. The charitable assumption is that these are merely the result of bad drafting. If so, it would be a simple matter for the Government to rectify these lacunae. It has not, apart from one or two minor matters, so far done so.

Most serious of all for the new authority, however, is clause 21 of the Bill. This obliges the Secretary of State to review the authority's exercise of its functions by March 1991, and empowers him to review it again at any time after 1991. Worse still, it enables him to carry out any decisions as a result of such reviews, including the total or partial dismemberment of the authority, by laying an order in both Houses of Parliament – in other words, with the minimum of further debate.

So here we go again. Over the past eight years, the future of the ILEA has been the subject of review after review. In 1977, the GLC asked Sir Frank, now Lord, Marshall, to conduct a review of local government in London. He concluded that inner London needed a unitary education service.

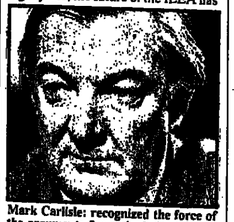
Then in 1979, the authority was subjected to a clandestine examination by a committee of London Conservatives, under the chairmanship of Kenneth Baker MP, which concluded that the ILEA should be broken up. After the many errors in that report were exposed, the Government passed the matter to a ministerial committee, chaired by Lady Young, then Minister of State at the DES.

Announcing the result of that review in February 1981, Mark Carlisle, then Education Secretary, told the House of Commons: "The weight of educational opinion, including voluntary bodies, is that the problems of inner London call for a single authority of adequate size and with adequate resources to administer its schools as well as further and higher education and the careers service."

The present Government appeared to accept the case for a unitary education authority for inner London in the White Paper *Streamlining the Cities*, which preceded the present Bill. And when conceding the need for that authority to be democratically elected, Sir Keith said: "The nature, scale and importance of the education service in inner London taken together, justify a directly elected authority in this special case . . . MPs and others involved in inner London were overwhelmingly in favour of a directly-elected authority. We have been persuaded by their arguments."

Is this not enough? Have not the energies of all those engaged in running the inner London education service been wasted on having to justify its very existence for long enough? Has not the morale of tens of thousands of teachers and support staff been sufficiently undermined by continued uncertainty? Have London's parents no right to the same confidence in the stability and continuity of their education authority enjoyed by others? It is hard to escape the conclusion that the Government intends to use this uncertainty as a scourge to ensure subservience.

I hope their Lordships will ponder these questions when they come, in effect, to settle the fate of inner London's education. They will not have long. The Government's haste to get this legislation on the statute book will, on past form, give them only an hour or two to deal with the ILEA clauses. Unless they find the time, and the will, to amend the Bill, the education service in inner London will be little more than a Government Agency.



Mark Carlisle: recognized the force of the arguments for a single inner London authority.

Ruth Gee is deputy leader of the ILEA.

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Brent parents in court victory on reorganization

by Biddy Passmore

Brent parents have won their legal battle to stop a reorganization scheme which was due to take effect in September.

In a decision which sounds a note of warning to other councils, a High Court judge ruled last Friday that Brent had broken the law in its rush to close two schools in the southern part of the borough.

Mr Justice Hodgson upheld the parents' case on no fewer than six out of eight counts and declared the decisions to close Sladebrook and Willesden high schools null and void.

He accused the authority of "grave procedural impropriety" and was particularly scathing about public consultation over the reorganization plans, which he described as "woefully deficient as to content and timing".

Now the hung council, which is under minority Conservative control, will have to start drawing up new plans to rationalize its ailing secondary schools, but at a more leisurely pace.

Mr Desmond Lock, a member of the Parents' Action to Save Schools in Brent group (PASS), said parents were delighted at the decision, especially at the upholding of their right to be properly informed and consulted. The council now had an opportunity to look at a proper reorganization scheme rather than a "hasty, ill-conceived, uncosted plan" drawn up by councillors in a panic.

But Mr Arthur Steel, chairman of the education committee, said the judgment was "a disaster for the education system" and would make reorganization schemes grind to a halt up and down the country.

He said the authority had stuck rigidly to Department of Education and Science guidelines on reorganization although he stressed that there were no guidelines over consultation with parents. The council had not yet decided whether to appeal against the ruling.

The DES, which is said to be worried by the implications of the judgment for its timetable for removing surplus school places, was studying it closely this week. (Sir Keith Joseph, the Education Secretary, had put off consideration of the Brent scheme until the judgment).

The problem of falling rolls in the southern half of Brent has been under discussion since 1965 and the borough had the matter under investigation for a further three years from 1980 to 1983. But the authority, at the time under Labour control, decided in 1983 to reduce form entry size from 30 to 25 rather than close any schools.

Then the defection of a Labour councillor brought about a change to Tory control and, with schools continuing to empty and rate-capping looming, the issue was reopened.

Mr Adrian Parsons, the new director of education, reported to the education committee on May 2 1984 and then, after consultation with teacher representatives, to a full council meeting on May 10. A consultation document based on the resulting recommendations was sent to schools by May 24 and meetings of governors and parents to consider the plans had to take place by June 15.

A full council meeting on July 12 subsequently decided to close Sladebrook and Willesden schools, thus adopting proposals different from those put forward by the education committee on July 5 – and different from those on which the authority had consulted. (The full council and the education committee have been out of line with each other throughout because the existence of co-opted members on the education committee means the Conservatives do not control it.)

Statutory notices were published on July 20, the day that school holidays began, and objections had to be in not later than September 20 – just over two weeks after the holidays ended.

Last Friday, Mr Justice Hodgson upheld the parents' objections to the way the council had acted on the following grounds:

- There was no proper report from the education committee to the l.e.a. on either May 10 or July 12.
- Consultation was inadequate.
- The cost and phasing-in of the scheme were not properly considered on July 12.

Although parents and Labour councillors were jubilant at the judgment, Mr Steel warned this week that the problem of falling rolls would not go away.

The borough was still stuck with dying schools, with classes of only 10 children, costing £2,000 a head to educate and still getting worse results than schools in the northern part of the borough, he told a full council meeting on Monday.

He told *The TES* that his own preference would be for the creation of a tertiary college to serve the south of the borough. This would make smaller schools viable although he thinks at least two would still have to close. This is thought to have Liberal support but Conservatives are divided on the issue.

Casual truancy 'ignored' say Inspectors

by Bert Lodge

Schools tend to concentrate on a few cases of chronic truancy while overlooking a much greater scale of casual absenteeism, Welsh Inspectors have found.

Yet there is often little return on the time and effort expended on frequent absentees, particularly as they get older. A paper from the Welsh Office on secondary schools says: "A law of diminishing returns applies with increasing force in relation to the time expended on the young people concerned as they near the end of compulsory schooling".

Casual absenteeism may be concealed by the way data are presented. It is not possible to find out whether 10 per cent of the pupils have been absent all the time or all the pupils have been absent 10 per cent of the time.

But observation by HM Inspectors suggests that, whereas the 10 – 12 per cent rate in most secondary schools was formally attributable in large measure to a small number of pupils who were absent for long periods, it is now often the case that much of a similar percentage total is made up of rather frequent brief absences by a significant proportion of older pupils.

In one school, 42 of a fifth-year group of 200 pupils had been absent for at least a day in more than half the weeks of the term. In another, 76 out of 165 GCE and CSE candidates failed to achieve full attendance in 11 or more of the 22 school weeks between September and March.

The situation is particularly acute during the summer term examination period, and it is time general agreement was reached between schools on what absences should be permissible. Fifth-year registers are grossly inaccurate during this period and the large-scale absences of fifth-formers condoned by schools encourages fourth – and even third-year pupils to mark examinations is even more pernicious, but it is the forms not being examined which are most affected.

In one school in South Wales a non-examination form, recorded only 100 out of 250 possible attendances during the week before mocks in mid-March. Attendances did not recover to more than 147 in any week for the rest of the term.

Attendance and Achievement in Secondary Schools. HMI, (Wales) occasional paper. Welsh Office, Cathays Park, Cardiff.

Help on polys

Young people applying for polytechnic places will be helped by *The Times* Network for Schools, which next year will list details of all last-minute course vacancies.

After the release of A level results in August and September 1986, the Polytechnics Central Admissions System will publish all course vacancies on the network as part of its clearing operation.

Primary 'first'

Professor Neville Bennett, professor of educational research at Lancaster University, has been appointed to Britain's first professorship in primary education at Exeter University.

He is best known for his research into the effect of different teaching styles on children's achievement and for the book *Teaching Styles and Pupil Progress*.

Judge puts limit on parental choice

by Biddy Passmore and Carmel McQuaid

A Belfast High Court judge has restricted parents' rights and strengthened the hand of local boards in a ruling on choice of schools that brings the law in Northern Ireland in line with that in England and Wales.

Mr Justice Hutton has ruled that, while an education and library board must consider parents' wishes when allocating children to schools, it can consider other factors as well, such as ensuring that schools have enough local pupils to keep them viable.

He has therefore upheld the Western Educational Board's policy on transfer procedure from primary to secondary school and put an end to the recurring conflict in the province between board policy and parental choice.

The board's ruling was challenged by a parent, Mr Brian Bogue, from Maguires Bridge, Co. Fermanagh, who wanted his daughter Edel, to go to St. Sanchea's secondary school in Enniskillen, nine miles away, rather than to the school which served her area, St Congall's in Lisnaskea.

The board had insisted that, in a mainly rural area, it had to keep a balance among secondary school intakes to ensure that each continued to be viable.

But Mr Bogue claimed that this stance was in breach of article 34 of the Education and Library (N. Ireland) Order 1972 which provides that "pupils shall be educated in accordance with the wishes of their parents". Having made a formal complaint to the Department of Education on the grounds that the board had acted unreasonably, he then asked for a judicial review of the regulations.

The court heard that the girl's parents had voiced objections after being informed that a place was available at St Congall's. Soon after, the board had received a letter stating that the family was moving to Enniskillen and asking for the girl's place to be transferred to St Sanchea's, the school the parents specified as their choice. Since she now came within St Sanchea's traditional intake area, the board agreed.

But within weeks, the board had reason to believe that Edel still lived at Maguires Bridge – the traditional intake area of St. Congall's. So, after only three weeks at St Sanchea's, Edel arrived one morning only to be refused admission. She was driven home by two board welfare staff and has not attended any school since.

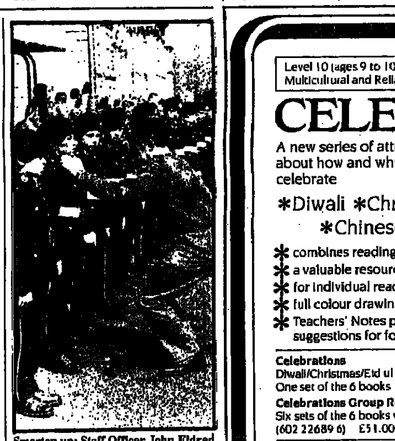
In October a school attendance notice had been served on Mr Bogue, specifying St Congall's as appropriate. This merely elicited the reply that it had been the board, not he, who had removed Edel from school.

In his judgment Mr Justice Hutton found the board had considered the parents' wishes, even though its decision was contrary to them. It had not acted unlawfully by deciding the child should go to one school and not another. As an administrative body, it was entitled to have a policy.

The judge also took the unusual step of reinterpreting the order to make it "comply with the clear intent of Parliament" so that it now allows a board to enforce attendance at a particular school on grounds of upholding board policy.

"Article 34 requires the board to have regard to the general principle that pupils should be educated in accordance with the wishes of their parents but this does not mean that the board cannot have regard to other considerations such as ensuring that a school is supported by an adequate intake of pupils from the area which surrounds it".

Edel, however, is to be allowed to go to St Sanchea's after all. A further hearing ruled that the board's original submission to the department – that her attendance there would involve unreasonable, public expense – was invalid.



Smarten up: Staff Officer John Eldred adjusts the uniform of one of the Royal Marine Volunteer Cadet Corps from Plymouth who took part in the VE Remembrance Day service at the Cenotaph in Whitehall last weekend.

School wins 'links' award

The Risca comprehensive, Gwent, has won the Dobinson award for the most outstanding contribution to the cause of world citizenship. The school will receive a cheque for £100 from the Council for the Education in World Citizenship and a certificate from its vice president, Sir Richard Attenborough. The school has an international friendship club, pupils and staff are linked with counterparts in Ireland, USA and India and it has a thriving teacher exchange scheme.

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NEWS

INDUSTRIAL ACTION ROUND-UP

New Burnham talks brings fresh chance of breaking deadlock

by Richard Garner

Negotiations on teachers' pay are to resume on Wednesday week after three months of deadlock – amid growing signs that Conservative as well as Labour local education authorities want a quick settlement of the dispute.

The formal negotiating session of the Burnham committee, which will take place following a decision by the Association of Metropolitan Authorities to requisition it, offers what appears to be the only chance of avoiding longer-term disruption to schools perhaps into the autumn term.

There seemed this week just a chance that the meeting could provide the necessary thaw in the dispute – despite a bellicose refusal by Sir Keith Joseph, the Education Secretary, to countenance any extra Government spending on settling this year's pay negotiations.

The encouraging signs this week were that the requisition order was supported by representatives of the three Conservative AMA l.e.a.s on the management panel – Bexley, Enfield and Stockport. At least two other Conservative authorities also agreed a statement supporting the teachers.

The decision to seek a Burnham meeting was taken by the Labour-controlled AMA on Monday after a cross-party delegation had been to the headquarters of the National Union of Teachers to persuade the union to change its mind about a refusal to attend informal talks with the employers before the full negotiating meeting.

The delegation was partially successful in that the NUT agreed to attend the talks if the discussions were confined to this year's claim and restructuring was kept off the agenda. In addition, the union wanted a date fixed for a full meeting before the informal talks get under way.

Faced with this and a refusal by the Conservative-controlled Association of County Councils to sanction a management meeting before yesterday's county council elections, the AMA decided a requisition order – which means a meeting will now be held on May 15 – was the only way ahead.

The management panel meets next Tuesday to discuss its line, with local authority representatives hoping for informal talks with the teachers later next week.

The other encouraging sign is that nearly a third of the 104 l.e.a.s in England and Wales have now signed an accord with the NUT – acknowledging teachers deserve an improvement on the 4 per cent pay offer already on the table and thus exempting themselves from strike action for the time being.

The list of 30 l.e.a.s which have signed include 23 Labour-controlled ones. They are:

Newcastle, Cleveland, North and South Tyneside, Cumbria, Durham, Leeds, Wakefield, Calderdale, Sheffield, Mid, West and South Glamorgan, Wigan, Dudley, Coventry, Sandwell, Gwent, Haringey, Lancashire, the Inner London Education Authority, Birmingham and Hounslow.

The two Conservative authorities to have signed are Buckinghamshire and North Yorkshire. Three hung authorities – Bedfordshire, Brent and Clwyd – and two independents – Gwynedd and Dyfed – have also agreed to the accord.

In Buckinghamshire, Lady Popplewell, who chairs the education committee, said in a letter to the local NUT secretary, Mr Ron McLean: "We recognize the inadequacy of the offer of 4 per cent in terms of the way in which the purchasing power of teachers and their salaries has been eroded.

"The financial problems facing this county council are well known and our ability to pay will depend on release from the implications of a higher offer.

"The approach that I shall make to the Government and MPs will, therefore, be in terms of seeking this as a means by which additional finance may be made available to enhance the employers' offer."

In Brent, striking teachers collected 4,000 signatures on a petition urging the council to support the teachers' case – which it duly did at an emergency committee meeting on Tuesday.

In a separate agreement in Liberal-run Richmond-upon-Thames, the borough's schools have been exempted from strike action until half-term following an agreed letter between the teachers' unions and Richmond parent-teacher associations and the local branch of the Campaign for the Advancement of State Education, which supports the teachers' case and is being sent to every parent in the borough.

The third encouraging sign was evidence of a desire for a speedy settlement from the second largest teachers' union, the National Association of Schoolmasters/Union of Women Teachers, which floated two ideas for a way out of the impasse:

● An increase in the offer to above the level average earnings have risen over the last 12 months as a small step to restoring teachers' wages (this would involve increasing it to more than 7.5 per cent)

● any increase in the offer coupled with a reference to "unfettered" arbitration, i.e. with an acknowledgment by Sir Keith that the Government should help finance an increased award.

However, among the discouraging signs were a steadfast refusal by Sir Keith to fund any extra salaries award this year and a claim on the BBC radio programme *The World This Weekend* that the teachers were "mad" not to discuss what was already on offer, i.e. the chances of a restructuring package or arbitration on this year's claim for a rise of a least £1,200 for every teacher. He described the claim as "not remotely affordable".

Sir Keith's statement coincided with the release of a letter to him from Mr Giles Radice, the Labour shadow education spokesman, which called on him to set up a review of teachers' pay to end the annual round of disruption in schools.

After Sir Keith's statement, Mr Radice claimed his description of the teachers as "mad" "forces me to question whether he really wants peace". He added: "In the monetarist scheme of things, the disruption of the education of millions of children seems to be regarded as a 'good investment'."

Sir Keith's ourburst also led to the NAS/UWT singling out schools in his constituency of Leeds North-East and the Prime Minister's in Finchley, for a new wave of selective strike action beginning next Tuesday.

Barnet and Leeds were among eight new l.e.a.s where the NAS/UWT will embark upon action next week and Mr Nigel de Gruchy, its deputy general secretary, stressed that the union would only be hitting schools in Sir Keith's and Mrs Thatcher's constituencies in those two authorities.

Shirley Williams

SDP makes case for three-year agreement

by Biddy Passmore

A three-year phased settlement for teachers, starting with a 6 per cent rise this year, was put forward by the SDP this week as the only way out of the current pay deadlock. The party was expecting the Alliance to play a leading role in pay negotiations after yesterday's county council elections.

Mrs Shirley Williams, the party's president and a former Education Secretary, said on Monday that the National Union of Teachers was wrong to try to limit the talks to a one-year settlement. "The gap between 4 per cent (the employers' offer) and 12 per cent (the teachers' claim) is a gap Sir Keith Joseph couldn't conceivably bridge in the light of all he's said," she said.

The first year of the settlement should involve a pay rise some 2 per cent above the going rate (currently 4 per cent). This should be followed by improved settlements in the following two years, conditional on the teachers agreeing to talks about voluntary activities and in-service training and making moves to set up a professional council which would discuss assessment of performance.

But the Education Secretary would have to go back to the Cabinet for more money, Mrs Williams stressed. There was no way local authorities could find the money for an improved offer out of their existing budgets.

This point was reinforced by Mrs Anne Sofer, a member of the Inner London Education Authority, who chairs the party's education and training working party. Many local councillors of all parties felt "extreme frustration" at the trap in which they were caught by the Government, she said. They recognized the justice of the teachers' case but were unable to do anything to help because of the Government's fierce spending targets and penalties.

Party leaders were speaking at the launching of a consultative document on teachers' pay and career structure. The document, which was approved in outline at January's meeting of the Council for Social Democracy in Birmingham, proposes a comparability body for public sector pay and the negotiation of a no-strike agreement with teacher unions.

It sets out a scheme of "teacher development", under which teachers would agree to regular assessment in exchange for regular in-service training. Good classroom teachers would be given new status and rewards through the addition of two extra grades.

On Monday, Mrs Williams criticized press reports about assessment for giving the impression that it was to be carried out wholly by employers. Teachers should be involved and an external body such as Her Majesty's Inspectorate should monitor assessment procedures.

A Future for the Teaching Profession, SDP Green Paper No. 20 price 50p is available from The Shop, SDP, 4 Cowley Street, London SW1P 3NB. Plus 25p postage.

Cash offer for parents to take on exam duties

Parents could earn up to £35 a week invigilating examinations as part of a local authority move to overcome problems created by teachers refusing to do the task outside of school hours.

Despite a pledge by teachers' unions that examinations will not become a target during the current pay dispute, teachers are refusing to invigilate examinations in some parts of the country where they carry on until after the school day is over, and have said they will walk out once that time has come.

The action is being taken by the National Association of Schoolmasters/Union of Women Teachers in many areas of the country and Conservative-controlled Solihull Council has already offered parents or any other volunteers money if the will step in to invigilate.

Mr Colin Humphrey, the council's director of education, said the authority had decided that parents could earn up to a maximum of £35 from invigilation – but should be restricted to invigilating one examination per session.

Mr Humphrey, who said that it was not yet known how many volunteers would be needed, said that there had been a good response to the authority's appeal for help. A total of 81 people had volunteered to help.

The plea had been made by Mr Geoffrey Wright, the chairman of the education committee, after 40 parents had initially volunteered to help out without a council appeal.

The plea for volunteers does not exclude teachers and Mr Nigel de Gruchy, deputy general secretary of the NAS/UWT, said it was up to teachers what they did with their time once their school day was over. "We can't instruct them to do it," he said, "and we can't instruct them not to do it."

Duties ban may stump cricket competitions

A boycott on voluntary duties by teachers over their pay claim threatened to hit schools cricket matches including a showpiece final between under 17-year-old sides.

Officers of the English Schools Cricket Association have written to leaders of the three largest unions, the National Union of Teachers, National Association of Schoolmasters/Union of Women Teachers and Assistant Masters' and Mistresses' Association, asking them to ensure four sponsored cricket competitions can go ahead.

The four, which have been sponsored to the tune of £50,000, are the Lord's Taverners Cricket Colts Trophy for under-14s and under-15s, the Barclays' Bank Cup for under 17-year-olds and two primary school cricket competitions.

In a letter to the unions, Mr Cyril Cooper, general secretary of ESCA, described the sponsored competitions as the "Lifeblood" of the association, adding: "Such competitions are vital to the well-being of the game in the schools."

However, the NUT decided it was not cricket to hit the sponsored competitions, the NAS/UWT decided the boycott should remain in force. Mr Bill Heron, its assistant general secretary, said: "Once you exempt cricket, you have to include football, tennis and other sports." The AMMA's action is confined to a ban on lunchtime supervision.

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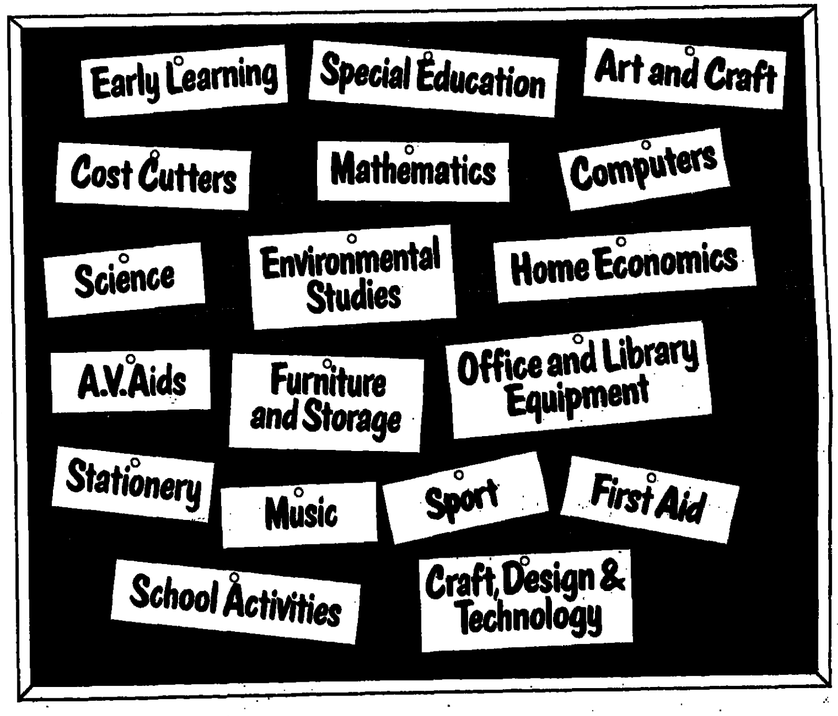

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3–5th July
THE MICROCOMPUTER AND CHANGE IN SCHOOL ADMINISTRATION AND CURRICULUM
Microcomputer systems in school administration including hardware/software, pupil and other data management, options, timetabling, word-processing, Microcomputers and the school curriculum including aims and implementation, staff training and teaching methods. Monitoring the effectiveness of microcomputer systems in schools.

8–12th July
SCHOOL MANAGEMENT
Organisation, delegation, communication, interpersonal/group relations, meetings management, selection interviewing, options, careers, pastoral care, microcomputers, management of change, methods of monitoring management performance

15–19th July
MANAGEMENT OF TVEI IN SCHOOLS AND CENTRES
Different TVEI models and their potential, contributions of the school/TVEI to information technology across the curriculum, examinations (the old and the new), liaison school/TVEI, methods of monitoring TVEI performance. Case study options – setting up a TVEI programme or expanding a current one.

22–23rd July
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22–26th July
SCHOOL MANAGEMENT

29–30th July
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29–31st July
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7–11th October
SCHOOL MANAGEMENT

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Thirty years of 'equality' have left female teachers way behind. Hilary Wilce reports on the decline in top jobs and the growing numbers holding lowly posts

Pay cake crumbs for women

It is now 30 years since the principle of equal pay was introduced to teaching – almost a working lifetime in these days of early retirement – but new figures show that women are getting an ever-thinner slice of the professional cake.

The proportion of women in the top-paid jobs – the headships and deputy headships of secondary schools – is declining dramatically: while the proportion of Scale 1 and 2 teachers who are women is escalating.

Although women make up the majority (59 per cent) of the profession, they take home only a minority income.

Figures released last week from the Burnham Committee's pay data working party show that women in all branches of the profession still earn, on average, only 87 per cent of their male counterparts earnings, and that this percentage has not improved over the past year. (The gap in other professions is actually wider. In accountancy, for example, women's earnings are only 70 per cent of men's; in personnel management they are 65 per cent.)

The latest internal analysis of the profession, by the National Union of Teachers, compares the position of women in 1973 with recently-released DES figures for 1983. It shows that *in 1973 women held 20 per cent of* secondary headships, but 10 years later this figure had fallen to 16 per cent. At deputy head level they had slipped back further, from 45 per cent of jobs to 37 per cent.

At the other end of the secondary scale, the proportion of junior jobs held by women had gone up. In 1973, women held 58 per cent of Scale 1 jobs and 43 per cent of Scale 2 jobs, but by 1983 these proportions had grown to 63 per cent and to 50 per cent.

There was a similar leap in primary schools, with women holding growing proportions of jobs at the bottom of the scale – from 89 per cent to 92 per cent of Scale 1 posts, and from 73 per cent to 83 per cent of Scale 2 – although the percentage of deputy headships had held steady at 60 per cent, and headships had crept up from 43 per cent to 44 per cent.

In the middle-ranking posts, women had increased their hold in both primary and secondary schools. Overall, the proportion of Scale 3 jobs held by women had gone up from 28 per cent to 44 per cent, and Scale 4 jobs from 19 per cent to 22 per cent.

This is a single significant improvement, and could, in the long term, mean a rise in the number of senior women. (One structural problem has always been the persistent failure of women to move into the kind of middle management jobs that lead on to the top.)

But some observers feel sure that the bulk of these posts in secondary schools are held in traditional female areas such as home economics and girls' physical education.

"Women suffer from enormous and worsening discrimination all the way through the profession," says Mr John Perry, vice-chairman of the NUT's equality committee. "A gradual approach to the problems is only going to make things worse. We must have radical solutions."

Some causes of the imbalance are obvious. The number of women heads has declined with the number of girls' grammar schools. Women are less likely to be appointed to head large mixed comprehensives, and often miss out on senior posts when schools are merged to cope with falling rolls.

The "baby break" also takes its toll. Although half of all first-time mothers are now returning to work within four years, many returning teachers work on part-time, fixed-term or temporary contracts, all of which are growing categories of employment in a shrinking profession.

Employers point out, in addition, that women with families are less mobile than men, and less likely to move up to take up promotion.

But a third of women teachers are unmarried, and only about one in three has children of school-age or below. And on attitude surveys, women declare themselves as keen and interested as men in promotion.

Nevertheless, women are notably reluctant to put *themselves* forward for promotion. In a probing 1983 survey of 2,500 London teachers – which looked at attitudes towards careers, conditions of service and domestic lives – three-quarters of the men on Scale 1 posts compared with just over half the women on that scale had applied for a higher post.

In addition, the sexes showed different attitudes towards changing jobs. Men said they wanted more money and status; women said they were looking for more job interest.

Other crucial findings from the survey, carried out by the Inner London Education Authority, were that women were less likely to apply for, or to be allowed to go on, the kind of management training courses that would put them in line for promotion. It found, too, that at all levels, men tended to be on higher grades than women doing the same, or broadly similar, jobs.

This kind of survey, which can draw back the veil on a range of hidden discriminations and masked imbalances, is commended in a new guide to promoting equality in teaching, released by the Equal Opportunities Commission.

The guide sets out the minimum *legal obligations of employers* and unions, but says more needs to be done to prevent a chronic wastage of teaching skills and talents. It recommends local education authorities to adopt and monitor equal opportunities policies. New ways are needed to bridge the child-rearing career break, it says, and attitude surveys, like the ILEA review, would give a basis for future action.

"The most important task for an l.e.a. as an equal opportunities employer, is to provide encouragement and practical assistance for women to prepare for promotion and to seek it actively and persistently."

In ILEA, as a result of its survey, new training courses in management skills have been introduced for teachers on Scale 2 and 3, with women and ethnic minority teachers in mind. "There has also been positive action to ensure that heads understand their responsibilities in this area," says Mr David Hicks, senior inspector responsible for in-service training. "Some of them need, shall we say, reminding, about this."

The authority has also introduced retraining courses in shortage subjects such as maths, science and CDT, which women have been encouraged to attend. "In all these areas, the proportion of women has increased steadily over the past few years," says Mr Hicks.

The avowedly-feminist stance of the ILEA's Labour leadership shows up in the figures. In 1981 and 82 roughly equal numbers of men and women were appointed to headships, but in a nine-month period in 1983, 31 women heads, as opposed to only 12 men, were appointed.

Almost immediately the local leadership of the National Association of Head Teachers declared itself "worried" by the situation and promised to watch it closely.

In fact, most of the teacher unions are as male-dominated as the profession itself, and have been slow to act on what are now well-documented problems.

Most active is the NUT which put out a major report five years ago, and which, since then, has started a series of assertiveness courses for women, and pushed for more authorities to bring in equal opportunities policies.

At the latest count, 25 education authorities had some sort of equality policy, although the quality varies greatly. In inner London, real, if slow, changes are being effected in the teaching force.

Other authorities are beginning to introduce some positive action, such as offering training courses in equal opportunities for governors, but in some areas the written policy seems to be an end in itself.

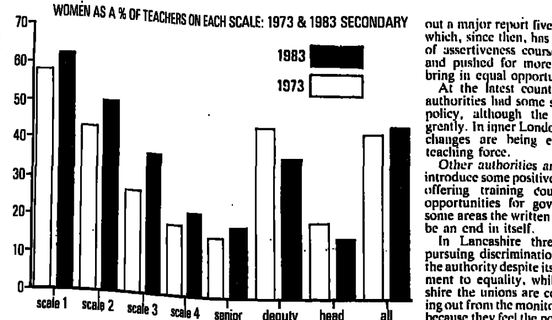
In Lancashire three women are pursuing discrimination cases against the authority despite its stated commitment to equality, while in Leicestershire the unions are considering pulling out from the monitoring committee because they feel the policy is toothless.

For Mr Perry, who says blatant examples of discrimination still come before the NUT's equality committee, a "sea change" would be needed before progress can be made.

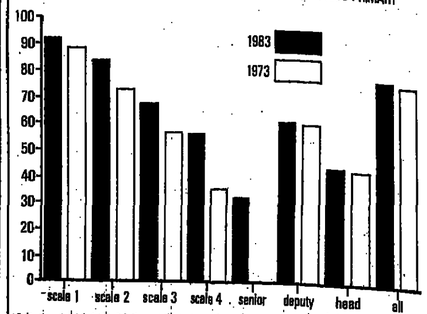
"The absolutely crucial thing is that no headteacher should be appointed who doesn't show a definite commitment to equal opportunities. It's just like multicultural education. Ten years ago the prevailing philosophy was either integrationist or colour-blind.

"Now there's been a turnaround. People have to show a positive awareness of the problems and a commitment to the principles. It should be the same for gender – the better authorities, at least, ought to show an example by only appointing people with positive attitudes."

WOMEN AS A % OF TEACHERS ON EACH SCALE: 1973 & 1983 SECONDARY



WOMEN AS A % OF TEACHERS ON EACH SCALE: 1973 & 1983 PRIMARY



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The MEP ENGLISH page

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The Microelectronics Education Programme has put together this advertisement material as a contribution to the continuing debate about the role of microtechnology across the curriculum. If you'd like to express a view please write to: The MEP page, Elizabeth House (Rm 9/12a), York Road, London SE1 7PH.

If you need further help then your lea adviser is the first person to turn to. We try and keep them informed of the latest developments. We work closely with subject associations who are always valuable sources of information. Finally, there are the MEP regional information centres. They will have much of the software mentioned on this page, as well as appropriate in-service training material, available for review. Their addresses appeared last week (TES, p9) and will be repeated *next*.

MEP offers extra help

For further reading you might like to get hold of **Exploring English with microcomputers**. Edited by Daniel Chandler and published for MEP, in association with the National Association for the Teaching of English, by CET. In his introduction Daniel Chandler writes that this collection of papers "will be of interest to English teachers who are intrigued, amused or even shocked by the idea that computers can have anything to do with a subject in which imagination and sensitivity play so great a part. It is not primarily a practical A to Z but a series of perspectives on the field, intended as a focus and stimulus for a discussion of issues and possibilities."

Exploring English with microcomputers, CET, 1983. ISBN 0 86184 102 6. Price £4 plus post & packing from CET, 3 Devonshire Street, London W1N 2BA.

AROUND THE WORLD IN ENGLISH
– a taste of the possible –

Teachers still have to search long and hard for software which recognises modern methods of teaching English and which also acknowledges the practical problems which teachers face in the classroom, *writes Brent Robinson*. It is often difficult to see how even potentially good programs can be related to the specific needs of individual pupils and classes or to integrate software into the framework of the English syllabus as a whole, especially where there may be only one computer in a class of thirty. But for teachers who are prepared to shop around there are some interesting offers.

Simulations are immediately appealing to teachers and pupils alike. They provide opportunities for developing many of the skills English teachers value highly. When used by small groups of pupils any simulation is likely to engender really animated *discussion and collaborative problem* solving. Simulations frequently require competent reading skills (sometimes of a high order if pupils are to cope with the fast changing display of print).

Children soon learn that it is a good idea to keep track of events by making notes. Later these can be used for a range of written activities which exploit the heightened response which a computer can stimulate.

Group use of a computer immediately raises practical problems. Whole-class teaching becomes an impossibility but once this is accepted it is often very easy to develop a whole project in which the computer simulation forms only part of the class's activity. It is therefore important to look beyond the immediate software when contemplating which simulations to use *in the classroom*.

The subject matter of some simulations (eg, Treasure Islands), might lend itself immediately to integration with other classroom activities by the parallel nature of its themes or the skills involved. As a further aid towards integration some simulations provide a package of support resource material for groups working away from the computer.

Space Programme Alpha fits neatly into the constraints of a typical English timetable. It has been designed to occupy a whole class of pupils (9–13) for a half term of weekly sessions, each *of around an hour or so. The class is* divided into groups, each of which spends only one week's lesson on the computer simulation. The rest of the class is involved in a host of other English-related activities.

Adventure games are also highly motivating programs which can be used in the same way as simulations. Many adventures have been based on literary plots (eg, **The Hobbit**) so they can be used alongside the book in class. Each adventure program sets up a microworld which users can explore using simple commands (like *go east, examine cave, take ring*).

Individuals or small groups of pupils can thus turn from book to computer to explore further the imaginary world of the book, to follow through particular hunches about the storyline or to investigate certain characters or *situations*[1]. *There are now programs* allowing users to create their own adventures (eg, Your Adventure), without any programming knowledge. Teachers can now create adventures on any book they consider appropriate. Better still, they can allow children to do so as a way of really exploring and apprehending the text.

What we need is much more content-free software. If teachers can match program with other subject matter in class it becomes much easier to see how even a single computer can be used in the classroom. If teachers can key in their own texts, word lists or other linguistic data, it becomes possible to see how even the simplest of drills programs can be geared to meet the specific needs of pupils.

In this respect the word processor has its uses. Many English teachers are immediately drawn to a word processor because it relates so obviously to *what they already do in class*. But since a word processor allows for painless and efficient manipulation of text it is easy to see that many of the teaching strategies we now use in class can be facilitated by a computer.

Teachers (or pupils) can key in texts and then randomly jumble them. These can be printed out and photocopied as class worksheets or saved electronically on disk for pupils to retrieve and sequence on screen using the word processor's facilities.

Cloze procedure also lends itself well to this treatment. Once a text is keyed in the teacher can prepare a number of different gap filling exercises, varying the frequency of work omissions or searching for and deleting specific words by structural pattern or meaning.

If a word processor has a search and replace facility it is also possible to use it with poor spellers. Children with identified spelling problems can use a word processor to search a text for specific spelling patterns (eg, the i/e letter reversal), changing each occurrence if necessary. The text could be prepared electronically in advance by the teacher or it could also be an original text created on the word processor by the pupil.

Of course there are many more sophisticated activities for which a computer may be employed. Here again it can be important to look for content-free software. MEP has a suite of four programs entitled **Study Skills**. Each of the four – cloze procedure, sequencing, skim reading and scanning – comes complete with fifteen sample texts and a utility program allowing users to create their own texts.

Despite the advantages a major disadvantage of content-free software is the amount of preparatory work demanded of the teacher. A novel solution is now provided by the **Class Reader** range of English software. The teacher has to prepare a text only once using a conventional word processor or *the Class Writer program*.

This text can then be used with any of the Class Reader programs since they are all totally compatible with each other. The programs cover a range of language activities: text deletion and reconstruction, sequencing, high-order reading and study skills, an information retrieval package and several others including a suite of language games.

Computers have a flexibility of function limited only by the range of programs written for them. I am aware that I have concentrated on only one aspect of recent software development but I have done this since it seems to pass on to teachers that very flexibility, without demanding the degree of technical expertise which teachers of English tend to associate with this new technology.

(Brent Robinson lectures in the Department of Education at Cambridge University. He has written Microcomputers and the language arts *soon to be published by the Open University Press)*

[1]For further discussion of the use of adventure games in English see 'The potential of the microcomputer in the English classroom' by Daniel Chandler in *New directions in English teaching* Anthony Adams (Ed), Famler Press, 1982

D–v–l–p–ng a n–v–l w–y t– und–rst–nd–ng

Phil Moore describes how one program helped

For some time teachers of all subjects have been exhorted to use a computer in their teaching. For most, a lack of familliarity with the computer and its capabilities within their own subject areas has prevented this happening. There has also, perhaps, been a feeling that computers are a gimmick which will soon disappear. Others have tried the computer in a one-off lesson and felt that it offers nothing new.

However, programs are now becoming available which offer new possibilities and demand integration within a scheme of work: developments which will ensure the importance of the computer in education in the future.

One such program is Tray, a cloze-type exercise which I have found to be a quick stimulus for much serious work in my classroom. When the *program starts the user is presented* with a text which has been totally deleted, leaving only the punctuation and dashes – one for each letter.

The user is given a initial score and points can be gained for correctly predicting letters and words. Points can also be lost for incorrectly predicting letters and words. In addition the user can "buy" letters (at the cost of points) which will then be revealed in the positions in which they have been used in the passage.

In practice I have never seen any pupil ending up with a low score because even the least able have some predictive ability with the more obvious words and letters. And, in any case, the teacher (or pupil) can type in his own text, ensuring that it is not too difficult. Having said that, I have been surprised at the predictive ability of my *pupils when using the program*, correctly filling in words which I have felt in advance would stretch their vocabularies to the limits.

In order to prepare one low-ability group of 12-year-olds to use the program in a scheme of work around a class reader we compiled a list of words associated with 'westerns' – an interesting discussion in itself. I then write a short piece of text, including a number of the listed words as well as others they had not mentioned.

The group took to the task of uncovering the text with more collective enthusiasm than they had shown for any activity before then and, for once, every single child made some suggestion about which letter or word to try – even one girl who had not said a word in front of the group for three months.

One incident which particularly sticks in my mind was when one girl said "That hyphenated word, three then four letters, has just *got* to be six-guns", which led to a discussion about hyphens: had I introduced this topic in any other way I am positive that not one child would have shown the interest and motivation which they demonstrated in this context.

This motivation was further evidenced when the end-of-lesson bell went and we had to return to the passage two days later: the program allows you to 'save' the text in a partly-uncovered state. I had neglected to do this and we had to start from scratch. It was stunning that many of the pupils could recite parts of the passage which we had uncovered two days before word for word, and that most had been considering some of the more difficult gaps during that time. It was not surprising, therefore, that when we had uncovered the whole passage the group discussed it with an insight and eagerness which was absent in similar discussions previously.

One problem which besets cloze tests is the notion that there is a 'correct' answer. The program does try to mitigate this. There is a facility called a scratchpad, which allows the user to type in various thoughts about the passage as a whole or individual words or phrases. These scratchpads can be printed out at the end to provide a (to be honest) partial record of the thought-processes which helped to complete the text. These can include thoughts about particular words or phrases which, in the opinion of the user, would have been more appropriate than the 'correct' version.

I have used Tray on a number of occasions and in a number of ways. The series of lessons noted above were designed partly to familiarize the pupils with the program so that the whole group were involved with the same activity.

However, what worked even better was when the class were split into small groups to complete a number of tasks related to the overall scheme of work: each small group had the opportunity to create one piece of text for another group to uncover. Obviously I was not a witness to all that occurred at the computer. But what I did see and hear convinced me not only that the pupils were reading with a great deal of purpose but also that, because their discussion had a great deal of relevance to the task in hand – which they were enjoying enormously – they were discussing grammar, syntax and meanings without being aware of the fact.

The net result of this is that I have been able to deal with abstract and potentially demotivating aspects of language, such as grammar and syntax, in an exciting and novel manner which demonstrates their relevance practically. The pupils have benefitted from what is an intense language experience, both from the point of view of the process of uncovering the text and also from the talk this generated.

I would maintain most strongly that, like the well-known lager, computers help us to reach parts that other teaching aids may not be able to. It is neither gimmick nor quick fix: used as a considered part of a scheme of work in a carefully-planned manner computers can take both teachers and pupils to the heart of what we call 'English'.

(Phil Moore teaches at Wing County Secondary School, near Aylesbury, Bucks. He is the author of the forthcoming book Using computers in English: a practical guide, *(Methuen).)*

Tray is available on disc for both BBC and RML computers. Details from Capital Media at 13 Coldbath Square, Farringdon Road, London EC1R 5HL. Cloze is available on disc for both BBC and RML computers. Details from Capital Media at 13 Coldbath Square, Farringdon Road, London EC1R 5HL. Cloze is available on disc for both BBC and RML computers. Details from Capital Media at 13 Coldbath Square, Farringdon Road, London EC1R 5HL. Cloze is available on disc for both BBC and RML computers. Details from Capital Media at 13 Coldbath Square, Farringdon Road, London SE5 0PQ.

What's from where

Treasure Islands Ginn & Co Ltd. Prebendal House, Parsons Fee, Aylesbury HP20 2QZ

Space Programme Alpha and **Class Writer/Reader** Cambridge Language Arts Software Services Ltd., 197 Henley Road, Caversham, Reading RG4 0LJ

Your Adventure Learning and Training Systems Ltd, Haydon House, Alcester Road, Studley, Warwickshire B80 7AP

The Hobbit Melbourne House, 131 Trafalgar Road, London SE10

Study Skills MEP Southern Software Consortium, SMIC, Furnace Drive, Furnace Green, Crawley RH10 6JB.

Also available from Learning and Training Systems is the MEP **Language Development Pack**. There are three programs in the pack: sentence corrector, which encourages a child to identify an incorrect, misspelt or misused word and then to 'teach' the computer a new word to replace the incorrect one; word stopper, which is a simple word processor that generates similies for overused, incorrectly used or misspelt words; say that again, which presents short passages of text and encourages a child to rewrite the text using their own words.

Four week spellers?

If you are thinking of using a word processor you might want to consider a program to check your spelling. **Edspell** does just that. Developed by MEP it provides a popular utility designed specifically for education.

Edspell has its own built in word processor but also works with all the popular BBC micro wp packages. It has a 6000 word starter dictionary but allows a user to expand this.

Full details of Edspell from Learning and Training Systems Ltd. (Details above).

Language development from Bradford

Wordweb is a suite of four programs which stimulate language development through the use of simple text linked to pages of teletext graphics (like those used between tv programmes to give details of the weather, etc).

Although it is particularly aimed at children with restricted language due to hearing loss it is also suitable for young children in mainstream schools, especially those with reading problems and children learning English as a second language.

Wordweb works in a similar way to a simple picture thesaurus or dictionary. Each program deals with a single theme – at home, in the street, at the zoo, on the home – and contains at least 40 key words and up to 118 full pages of text and graphics working from a single disk drive.

Illustrations can be reached from categorized lists (eg, people, vehicles, verbs, etc) and then seen in varying contexts. All dictionary items in these illustrated sentences can then be reached directly. Vocabulary items are shown in at least two different contexts, thus helping reduce the ambiguity of linked pictures and texts.

The programs are operated either from two keys on the keyboard or with a lightpen and if a printer is available a complete list of all the choices made by the child can be had.

Wordweb was designed and programmed at Thorn Park School for the Deaf, Bradford, by Janet Holdsworth and Rik Leedale with help from MEP as part *of its curriculum development* activity. It will be available in June 1985 from Acorn Education and Training Division.

and finally MEP is shortly publishing, in its **Resource Pack** series, one for English. The general format of these packs is to list all available materials, to review them where possible, and to give details of availability. For further details of these packs contact the MEP Data Service, Chevlot House, Coach Lane Campus, Newcastle-upon-Tyne NE7 7XA. Phone: 091-266 4716.

PRIMARY

Tree of knowledge not rooted in books alone

by Sarah Bayliss

Oxfordshire primary heads were last week encouraged to live up to their reputation for good practice – a reputation which gained national recognition from the Plowden Committee in the 1960s.

The heads, from 246 primary schools, gathered at Lady Spencer Churchill College, now part of Oxford Polytechnic, for the third biannual conference of the Oxfordshire Primary Headteachers' Association. Lady Plowden was a guest and in a brief closing address she recalled the excellent schools she had visited during her inquiry and said she was sure they were still excellent.

Mr Len Cowee, former staff inspector for Surrey, said a teacher's main task was not to tell children what to do but to create the right conditions for learning. "You give them hints, clues – minimal clues – and you ask questions . . . You try to fan the sparks into flames and then allow the light to shine."

Teachers in Oxfordshire – who had been working this way for a long time – must "spread the word" that children learned from direct experience, from using their five senses and from studying things in the real world. He was not anti-books but he believed that the best way to know what an oak tree was like was to go out and find one. Reading about oak trees should supplement the experience.

Teachers had a responsibility to offer children as wide a range of experience as possible so that they understood differences – "You've got to experience ugliness to have any idea of beauty" – and "so that each child can become what each child has it within him to become" – a quote from Christian Schiller, a mathematician, former HMI and senior lecturer who supervised Mr Cowee and other primary heads at London University's Institute of Education during the 1950s.

Under the circumstances he described, children achieved much more than their teachers had ever imagined.

Mr Cowee advised the heads to ignore people who criticized them for being "progressive". In his dictionary progressive meant "going forward" which bore no relation to children swearing at their teachers or climbing the curtains – activities which, incidentally, he had never witnessed in any school.

Children had to be able to see the intrinsic value of what they were learning at school. They also had to be brought up to cope with the harsh realities of the world but to be determined and able to imagine a better one.

As a schoolboy he had laughed at

Johnny Morris: animals, like children, test adults to see how far they can go.

people who proclaimed "The end of the world is nigh". But today this was a possibility and children knew it. They were growing up in a sharply divided world which was richer in technology and scientific knowledge than it ever had been but where one-quarter of the population was starving to death.

"Children who know these facts are not the victims of left-wing traitors or peace studies loonies. They've listened and read and they know what they've been told by the World Health Organization, by UNICEF and now even by pop stars."

He wished there was more progression between the primary and secondary phases of education and he urged primary feeder schools to establish common objectives. They should not be subordinate to the demands of secondary schools; "I've seen it happen in history – 'You take them up to 1066 and we'll take over after that.' But they should work cooperatively.

Teachers and heads should read HMI reports, DES documents, and other statements about the curriculum, not to be told what to do but to make up their own minds, he said. Reports which weren't read properly were usually misunderstood. The recent HMI report on mathematics, for example, had prompted a "phone-in" on the *Jimmy Young Show* on BBC Radio that attracted callers protesting that children would be unable to add up if they used calculators all the time. They had completely missed the point.

Mr Cowee, who recently came out of retirement to work temporarily for Surrey, listed his expectations of primary education. It should teach children to give and receive a message correctly, to ask and answer a question honestly, to be creative with words and ideas, to apply their knowledge of number, to begin to approach scientific method, to work with skill using a variety of tools, including sharp knives, to know all about their neighbourhood, to play lots of playground games, to swim, ride a bike safely and play team games with sportsmanship and to enjoy themselves.

Earlier, Mr Tim Brighouse, Oxfordshire's chief education officer, had told the conference that Mr Bill Laar, a former primary head and currently a divisional inspector with the Inner London Education Authority, had been appointed senior adviser for schools in the county. He also announced that a festival of primary education would be held in the summer term of 1986.

The conference also heard from Mr Johnny Morris, the television presenter and mimic, who put all his success down to a "terrific father and marvellous mother". They had bought him a microscope through which he had learned to observe living things.

His father had taught him that information imparted in an amusing way was memorable. "You can never impart information to someone who's miserable."

Animals, like children, tested adults to see what their limits were. They also expected consistency and reacted badly if people's behaviour towards them changed suddenly.

Mr Ron Myock, HMI staff inspector for primary schools, described the series of curriculum documents which had been published and commended them to teachers. Heads expressed their fear that they were becoming too prescriptive and might become checklists for measuring a school's performance.

The Oxfordshire Primary Headteachers' Association was established more than 15 years ago. About half the county's schools have no more than three classes and two-thirds have no more than four classes.

The House of Commons Select Committee on Education, which is conducting an inquiry into primary education, is expected to visit the county in mid-June and, for the first time, will take evidence from a public session.

Relationship with governors sours

by Julia Hagedorn

The rift between teachers and elected school governors and politicians is deeper and more damaging than it has been for at least 35 years, Mr John Coe, chairman of the National Association of Primary Education, said on Saturday.

"A vital relationship has gone seriously wrong," he told the association's annual meeting in York. "And we are all being harmed by it."

Nevertheless, the expertise and loyalty of teachers was as high as ever, he said. There were teachers now on strike who were creeping into in-service courses because they still wished to do the best for children despite their commitment to their union.

He argued that the Government's increasing interest in education was perfectly proper, and added that he had no complaints about government interference or control. Mr Coe, however, criticized the increasing concentration on the content of the curriculum which was related more to the needs of industry and commerce than to young children.

The Government talked of "delivery of the curriculum" as if it were a package to hand to children without any thought for their hope and fears.

The cult of utility in the education service was also attacked by Philip Gammage, professor of education at the University of Nottingham. Education which was not capable of yielding a profit was not considered real, and those aspects which could not be measured were likewise less real than those which could.

This led, he said, to the assumption that, for example, the intelligence and achievement of children was real because measurable by tests, but the development of creative potential, because impossible to quantify, was not one of the real purposes of school. Happiness and interest suffered from the same omission.

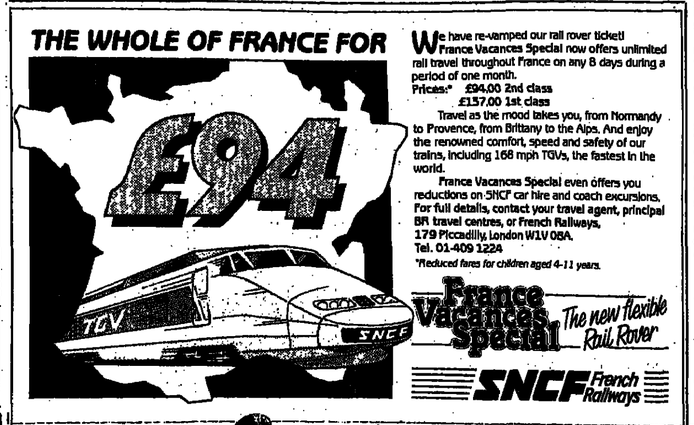
Schools existed, Professor Gammage said, for education, training, certification and forms of socio-economic control. He feared that they were least successful at the first of these. Much of what went on in schools was simply training – and society seemed to prefer it that way.

Certification was part of the process that was confused with schooling and education, yet only 10 per cent achieved those final glittering prizes.

"We use the schools . . . as a giant reservoir that lets out trickles or floods at times of choosing, that groups children into same age cohorts, that provides much time-filling, where the hidden curriculum often communicates the realities of social intercourse control and even abuse, rather than the aims and objectives of glossy school brochures," he said.

Professor Gammage, however, admitted that research over the past seven years had shown that individual schools and teachers did matter and that what made a good school was the quality of human relationships.

Professor Gammage speculated that the fall off in the performance of West Indian children, as compared with Asian might be due to the way in which they viewed responsibility and causality.



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Adopting business – like links with industry

A description of good practice in primaries which have developed close links with local industry is to be produced under the auspices of the Schools Curriculum Development Committee.

The Schools Industry Project, set up seven years ago under the former Schools Council and which works principally with secondary schools, is preparing a new book with eight case studies of primary classroom practice.

Schools are being asked to submit ideas for the publication and invited to enter a competition sponsored by the Department of Industry with cash prizes worth almost £4,000. Judging will take place in June 1986.

More than 100 teachers and heads attended a conference at Edge Hill College of Higher Education recently, sponsored by major companies including Shell, BP, Pilkingtons, the Leeds Permanent Building Society and the Building Societies Association.

All students on initial teacher training at the college study primary school involvement with industry, and in-service courses also.

Mr Duncan Smith, the project's research director, explained that a voluntary research group of a dozen teachers had been meeting regularly over two years and provided the impetus for the conference.

There was some bad practice in schools which partly stemmed from "woolly thinking" about the purposes of making links with industry. "We are trying to demonstrate how industry can be actively involved in a formative way in the curriculum of the primary school."

One of the key factors was the need for the subject to be directly related to children's experience and for the industry to be part of the locality.

In a session on case studies, Mr Roger Carter, an inspector for geography in Staffordshire, described how six primaries, ranging from a two-teacher to a seven-teacher school, had embarked on a project when Shell began searching for oil nearby with an onshore rig.

In a joint scheme with Staffordshire education authority, the company agreed to meet the cost of transporting 150 children and their teachers to the rig over a two-month period.

Some staff formed a group to develop a curriculum package and supply cover was paid for by Shell. The firm also financed the final production of 500 curriculum packs which Staffordshire was spreading through in-service courses in teachers' centres.

The visit to the rig had created powerful images for the children and had generated studies in many areas of the curriculum. It would have been virtually impossible for individual schools to initiate and set up the project without cooperation between the company and the local authority.

Mr John Williams, head of Wat's Dyke school in Wrexham and a member of the primary research group, described how his third and fourth-year juniors formed six mini-companies, producing items such as glove puppets, pencil cases, and purses.

The scheme began four years ago with £100 from the old Schools Council, which paid for transport to local factories. Children visited local bank managers to get loans, identified the tasks to be done, organized the work cooperatively, and set up a production line during a week in the summer term. It depended heavily on parental involvement and on industrialists visiting the school regularly.

Still some woolly thinking on the purposes of primary school involvement with industry.

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NEWS

Left-wing groups helped organize pupils' strikes

by Mike Durham

Plans by the extreme left-wing Militant Tendency to start a new school students' union were a main factor behind last week's strikes and mass demonstrations by schoolchildren.

There are strong links between militant school pupils and adult left-wing activists who helped to organize the event, many of whom are Militant supporters.

Militant is anxious to win over teenage pupils, by filling the gap created by the disbanding of the old National Union of School Students. Last week, thousands of pupils walked out of schools under the banner of a new ad-hoc body known as the School Students' Action Committee (SSAC).

They were supported by the Young Socialists and the Youth Trade Union Rights Campaign (YTURC), both Labour Party groups, but with a high Militant membership.

The SSAC was set up at Easter during the Young Socialists' annual conference, when 200 school pupil delegates held a fringe meeting to discuss school strikes.

The pupils took their lead from school strikes in support of striking teachers and against the YTS scheme in Glasgow in March. But according to the Young Socialists, they sought adult help because they were afraid of victimization.

They asked Mr Martin Smith, an organizer of the Youth Trades Union Rights Campaign and a Militant supporter, to chair the founding meeting. Since then most of the central organization has been carried out by the YTURC office.

YTURC began in 1981 as an offshoot of the Labour Party Young Socialists and, in protest at Government youth training plans. It started as the YOP Trainees Union Rights Campaign. Most of its supporters are left-wing YTS trainees or former YOP trainees in their mid-twenties.

In common with the Young Socialists, many key supporters are known to be supporters of the Militant Tendency of the far left. Its joint presidents are Mr Terry Fields, MP for Liverpool Broadgreen, and Mr Dave Nellist, MP for Coventry South East, both Militant supporters.

The SSAC is said to be a loose federation of pupils with, as yet, no internal structure or coordination.

One pupil who is prepared to speak out for the SSAC is 17-year-old Rachel Harrison, a fifth former at Holt comprehensive school in Liverpool, a member of the Young Socialists and a Militant supporter.

Last Thursday she played a leading part in organizing the school strikes in Merseyside, when more than 4,000 children marched to a rally addressed by Mr Fields.

Rachel Harrison says that, following the Young Socialists' conference, at which there were five Merseyside pupil-delegates, the pupils approached YTURC to set up a regional coordinating committee.

Over the next two weeks, up to 60 Merseyside pupils gathered regularly to plan the half-day strike. A steering committee of 10 pupils – three of them members of Young Socialists – directed the operation.

Rachel Harrison said: "As far as we could see, YTURC was the only organized campaign group that was trying to do something about the YTS. Who else could we go to, really?"

YTURC provided the pupils with 20,000 leaflets to be handed out at Merseyside school gates, urging school children to join the half-day strike. The leaflets were published from the Labour Party's London headquarters.

Local YTURC activists also helped the pupils to promote their campaign, advising them how to find support by visiting youth clubs, swimming baths and sports centres as well as the schools themselves.

Similar local groups were set up in towns and cities throughout the country to organize last week's strike – almost all with local YTURC assistance.

According to Rachel Harrison the pupils are not being "used" by the Militant-dominated Young Socialists. She said: "It is completely wrong to say 15 Young Socialists in Merseyside manipulated a group of 60 school students."

Mr Nellist, the Militant MP who is joint president of the YTURC, acknowledged that 80 to 85 per cent of the Young Socialists were supporters of the Marxist policies of the *Militant* newspaper – the publication from which Militant takes its name.

He claimed that YTURC, with between 30,000 and 40,000 supporters on YTS schemes, is a legitimate Labour Party campaign.

However, the Labour Party's organizations committee is holding an internal inquiry into YTURC's membership aims and structure.

Mr Tony Cox, YTURC's national secretary, could not be contacted.

● **Right: the Liverpool schools strike at the city's Pier Head.**

Rachel Harrison

EXHIBIT

An adventure in Information Technology.

Exhibit illustrates through demonstrations, displays, films, videos and literature how technology is being used in a wide range of human activities, including education, health and science.

The exhibition is designed primarily for young people and proved very popular when in London last autumn. It is now going to the north of England and will be in the Museum Gardens, Yorkshire Museum, York from 1st to the 28th of July. Opening hours are 9.30 a.m. to 8.30 p.m. every day, including Sunday. Admission is free.

For information on taking school parties write or ring Katrina Shurety, IBM United Kingdom Limited, Jackson House, Sibson Road, Sale, Cheshire M33 1DB. Telephone: Manchester (061) 969 3555 extn. 4733.

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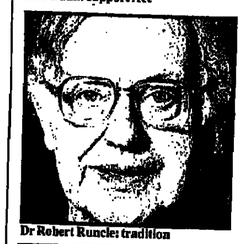
Bob Dunn: support Act



Dr Robert Runcie: tradition

Dunn wants assemblies and RE to retain Christian bias

by Bert Lodge

Religious instruction and morning assemblies should remain primarily Christian in line with the intentions of the 1944 Education Act, said Mr Bob Dunn, the schools minister, last weekend.

He told more than 100 teachers and advisers at the inaugural meeting of the Professional Council for Religious Education to reject calls for the removal of statutory daily collective worship.

Mr Dunn conceded that changes in schools, such as their growth and the way they were organized, presented difficulties but these should be overcome and the spirit of the 1944 Act adhered to.

He quoted the Archbishop of Canterbury, Dr Robert Runcie, who had said two years ago that "Christianity should be the main perspective studied by most pupils, the living tradition of the host community".

Mr Dunn said the purpose of the provision for collective worship was "surely to emphasize that religious education is more than a classroom subject and that it ought to have some practical expression in the way the school community orders its life and in the ideals it brings before the pupils".

It was important that the subject was not lost among interdisciplinary courses. "There are large areas of the subject which need identifiable and explicit treatment by a teacher well-qualified to give it."

Mr Dunn rejected suggestions that there was a shortage of RE teachers in the same way that there was one for maths. "That is not borne out by the evidence which we have about the number of vacant posts which schools have not been able to fill or the speed at which newly qualified RE teachers are able to find jobs."

In addition an increase in the number of RE places on postgraduate courses would produce more specialists over the next few years.

Dr Brian Gates, head of RE at St Martin's College, Lancaster, said that, while other subjects had received increased quotas on teacher training places last month, RE had remained just the same but with a movement away from BEd to postgraduate courses. It had the least number of specialists of any subject, yet it was not classified as a shortage area.

Mr Dunn noted that the take-up places on short in-service courses in RE arranged by the Inspectorate was disappointingly low, though these courses were specifically designed for non-specialists. Several members of his audience countered that, if there were no automatic supply cover for a teacher away on a course, there was a strong pressure from colleagues, particularly in a primary school, not to apply.

Heads rely o parentalfun

by Mike Durhan

Sixty per cent of headteachers
by a parents' group in Warwick
said the money for essential
equipment in their schools
adequate, and getting worse.

Most relied on parental fund
"basic essential items" such as
Of the heads who thought cuts
was adequate, 19 said it was
enough because of parents' ...

The Warwickshire Combined
Teacher Association and Par
Association surveyed 88 schools, a
a third of the county's total.

Most heads commented on the
mulative nature of cuts in capi
since the first big reductions in
Many complained that low capi
was hitting innovatory schemes,
as new maths or reading schem

One described the school's perf
ance as "bumping along the bot
A teacher commented: "After n
years in teaching I have... sud
snapped, as I resent having to
time fundraising to equip the sch

AMA hits back over rates

The Association of Metropolitan Authorities has accused the Government of undermining the principles of democracy and universal suffrage in local elections.

In its initial response to the so-called Baker-Waldegrave inquiry into local government finance, the Labour-controlled AMA says the Government is moving towards "a system of local government in which power is determined by wealth rather than by the ballot box". The accusation follows attacks by Government ministers, including Mr Patrick Jenkin, Environment Secretary, on the rating system.

The AMA proposes the introduction of a computer-controlled local income tax to supplement rates, new ways of taxing businesses, and a rates revaluation of properties.

Islamic schools backed

The legal right to establish a voluntary-aided Islamic school "where a viable number of Muslim parents wishes it" ought to be fully recognized, says a group of Christian and Muslim educationists.

Following a joint seminar organized by Cambridge University's department of education and the Cambridge Islamic Academy, an agreed statement was issued on the teaching of Islam in British schools.

It emphasizes that "the apparently critical agnosticism that Muslim parents believe exists in some religious education lessons is profoundly objectionable to them". Questions from pupils about Islam should be dealt with preferably by a professionally qualified Muslim invited to take part in RE for this purpose.

Schools should be encouraged to provide facilities for Muslim pupils to say their prayers including, where appropriate, Friday congregational prayers for which an *imam* may be brought in from outside if no Muslim teacher is available.

"The governing bodies of all schools should adequately represent the communities they serve. Relevant education authorities should, where numbers are sufficient, ensure that adequate representation of Muslim parents is secured."

The statement also calls on local education authorities to consider the formulation of clear policy statements that would recognize the rights of Muslim parents on girls' dress and their non-participation in mixed swimming lessons and games, the withdrawal of Muslim pupils from sex-education classes and the provision of *halal* (religiously permitted) food.

Those attending the seminar included Mr Ghulam Sarwar, director of the Muslim Educational Trust; Mr Yusuf Islam (formerly the pop singer Mr Cat Stevens) of the Islamic Circle Organization; Mr Ralph Gower, the staff inspector for RE at the Inner London Education Authority; and Mr Peter Woodward, the general inspector of schools, Birmingham.

***The Teaching of Islam in British Schools: An Agreed Statement*, The Islamic Academy, 23 Metcalfe Rd, Cambridge.**

Asians 'marked down' in art

by Hazel Shaw

Asian pupils are allegedly being marked down in art examinations because some white teachers are unaware of the cultural influences on their painting.

At last month's regional congress of the International Society for Education through Art it was pointed out that the Asian style of painting is a flat one. Many children therefore find it difficult to understand the three-dimensional element in drawing yet they are examined on the same basis as Western European children.

The Bath conference was also told that Asian pupils occasionally lost marks because they embellished their work with glitter and tinsel, which was also a reflection of their cultural background.

A delegate from Northern Ireland claimed that Belfast children were likely to lose marks too if their cultural influences were not restrained. Teachers discouraged them from using nationalistic emblems in their paintings in case it upset British examiners.

More children (about 70 per cent) choose art as an option during their third year in the secondary school than any other subject and the problems of teaching it in a multicultural society were discussed by members of the Art Advisers' Association, who formed a fringe group at the congress.

"Should teachers be striving to preserve the cultural differences or trying to integrate them?" was felt to be the key question.

Rachel Mason, of Leicester, tried to help the advisers find an answer by showing an animated film that tured the work of Asian pupils also talked about a project in w children had been asked to docu their environment through pa their homes, their food and a mosque.

But she added that it had b heavily criticized by leaders of West Indian community who belie isolating cultural differences served to inflame racism.

Sir Keith Joseph's attitude to t nology worried the advisers, claimed he had failed to appreciat true nature of art and design. "Hi that we are against technology," Norman Manners, chairman of t advisers' association, "but we are co cerned that Sir Keith is putting emphasis on technical skills at expense of creative and invent thinking."

This message was reinforced Robert Brazil's (Goldsmiths' Colle London) paper "A response to lea ing" when he pointed out academics find it hard to apprec that the thinking process goes into making of a drawing or design. Western society the word is the l guage of power yet 80 per cent of w we experience we experience throu our eyes, so that most assumptions make about the world are visual."

He also drew attention to the f that universities and colleges of high education rarely accepted an art level as evidence of an applicant intellectual ability because they fail to recognize the thinking processes in art

NUT rejects call for Welsh language body

The National Union of Teachers in Wales has rejected a call from the Welsh Language Society for a separate Government-funded body to promote education in Welsh. Instead the union prefers the task to remain with the Welsh Joint Education Committee.

The decision will anger the society, some of whose militant members have been jailed for their part in direct action to establish a new Welsh language development board. This follows the successful campaign a few years earlier to force the establishment of a Welsh-speaking television channel.

The NUT in a statement this week from its Cardiff offices welcomes the concern of the society (Cymdeithas yr Iaith Cymraeg) to promote the language and emphasizes that for many years the union has had a bilingual policy on the education of Welsh children. But the society's reasons for rejecting the joint committee as the appropriate body to develop language education are not convincing, the union says.

A separate body could lead to the institutionalization of the language as an optional extra in the curriculum when it needed to be seen as a integral part for children in Wales.

Further, the Welsh Joint Education Committee was a democratically representative body whereas any ... body established in the present political climate would be likely to be composed of the Secretary of State's nominees. A reconstituted Welsh language and culture committee of the WJEC would be right for the job, says the union.

Though no mention is made of the language society's tactics in promoting Welsh, there is no doubt their militant nature has alienated the support of many bodies in Wales. The Welsh Teachers' Union said in December that it could not condone occupations and damage to property.

Special allowances

All staff in special schools should be entitled to the same allowances as teachers, the annual conference of the National Union of Public Employees will be told later this month.

A motion tabled for debate at the local government section of the conference – being held in Scarborough from May 19 to 22 – calls on the union to secure the same allowances.

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IN BRIEF

Avon's new director

Avon has appointed one of its former senior education officers as director of education. Peter Coleman, 48, (above) currently deputy education officer for the Inner London Education Authority, was Avon's assistant director of education (schools) from 1974 to 1982. He will take up his new post in August, in a salary range of £27,549–£30,534.

Applications rise

The number of applicants for university places this year is expected to be 176,000, more than 1 per cent up on 1984's figure of 173,674, judging by those received by March 31.

The Universities Central Council on Admissions (UCCA) said on announcing this estimate that there would be no significant change in the number of UK candidates, but the proportion of women continued to grow. The recovery in the number of overseas candidates which started last year had carried on.

Requests received after March 31 and too late for normal processing would be dealt with through the continuing application procedure or clearing.

More productive

Rising productivity in Britain's universities is demonstrated in the annual report from the University Grants Committee. It shows that the number of full-time university students dropped by 1.2 per cent between 1982 and the end of 1983, while the number of full-time teaching and research staff fell by 1.8 per cent. The number of first degrees and diplomas awarded went up by 2,199; an increase of 3.1 per cent on the previous year.

The true cost of requiring universities to contract at short notice is also shown. The Government doled out £120m in redundancy payments to nearly 6,000 university staff between 1981 and 1984.

University Grants Committee Annual Survey – Academic Year 1983–84, Cmnd 9489, HMSO, £3.70 net.

Policy evaluated

The Science and Engineering Research Council has set up a committee to find out what benefits have resulted from the doubling of the council's financial support for engineering.

As a proportion of the council's total budget, spending on engineering has risen from just over 10 per cent in the early 1970s to over 25 per cent today. The number of studentships in engineering has increased by 50 per cent while the number of postgraduate research assistants supported in universities and polytechnics has trebled. The council wants to find out if this shift in the balance of its activities has been worthwhile.

Comments and views should be sent to the Secretary of Council at SERC Central Office, Polaris House, North Star Avenue, Swindon SN2 1ET.

Unesco campaign

A national committee pledged to stop Britain leaving Unesco was formed in London last week under the chairmanship of the Labour peer, Lord Ennals. *Ruth Skilbeck writes.*

The new group plans intensive lobbying of MPs and an advertising campaign over the next six months in an attempt to reverse the Government's decision to pull out of the organization.

£2.25 paper

The price of the Bedford Way paper, no. 22, reviewed in *The TES*, April 26, page 14, is £2.25. It is obtainable from Heinemann Educational Books, The Windmill Press, Kingswood, Tadworth, Surrey.

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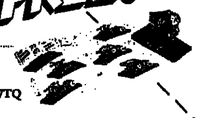

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(0042)

Talented older staff leaving early

by Richard Garner

John Hughes

Attempts to cut education spending by reducing the size of the teaching force have led to top quality teachers leaving the profession early, says a pamphlet published by the National Union of Teachers last week.

The pamphlet, called "Education: Investment or Impoverishment" and written by Mr John Hughes, principal of Ruskin College, the trade union college at Oxford, says that the number of teachers aged between 50 and 55 opting for early retirement has risen dramatically.

"The number of teachers in this age group leaving to provide jobs for those coming into the profession rose from 40 in 1977–78 to over 3,500 in 1982–83," it reports.

"Such retirements certainly help reduce the salaries bill but they frequently represent a reduction in the quality of teaching as the experience and abilities of those who leave are lost to their pupils."

The pamphlet warns that schools and teachers have become the "scapegoats for the broader failings of governmental policy". It blames the "so-called Great Debate of the mid 1970s" – initiated by Mr Jim Callagan's government – for beginning the process "by which schools and the teaching profession officially got a disproportionate share of the blame for Britain's deteriorating economic performance".

"In effect the Great Debate has provided a false prospectus upon which the Government has launched its attacks on state educational provision," it adds.

The pamphlet points out that Britain has the lowest staying-on rate after the compulsory leaving age of all Common Market countires, adding that Belgium is progressively raising its school-leaving age to 18. Mr Hughes said he found the total absence of any increase in education resources in the face of the current unemployment crisis among school-leavers "astonishing".

The document concludes: "In the past few years it would not have mattered how much schools had turned out youngsters according to the model supposedly laid down for them by industry in the Great Debate.

"The jobs for these youngsters had simply disappeared. Yet schools and teachers have somehow continued to be singled out for the failures of an economic system that is wholly outside their control. We believe that teachers should no longer be prepared to accept these unwarranted criticisms."

True cost of education plans 'being hidden'

by Biddy Passmore

Government and Opposition accused each other in the Commons last week of concealing the true cost of their education plans – around £1 billion in each case.

First, Sir Keith Joseph poured scorn on the costing of Labour's *Charter for Pupils and Parents*, launched last week and said to require only an extra £200m in its first year.

Labour was allowing only £3,500 per teacher, he said referring to the document's plan to provide an extra 14,000 teachers at a cost of £50m. And the party had made no attempt to cost its pledge to abolish private education or to provide nursery education for all, he added.

But Mr Giles Radice, Labour's education spokesman, retorted amid uproar, that the Government's White Paper, *Better Schools*, was not costed at all and would itself involve extra spending of £1 billion.

Later, he explained to *The TES* that the £50m Labour had earmarked for extra teachers was a net figure. It assumed, first, that the 6,000 teachers the Government planned to shed in the current year were still in post and, second, that benefit and other savings would be made by taking the remaining 8,000 teachers off the dole queue.

Labour's pledge to phase out private education would not cost anything in the first year, he maintained. As for nursery education, the party has launched its policy for under-fives and put the cost at an extra £60m in the first year.

Residential special schools for disturbed 'poor value'

Diane Spencer reports from the Association of Educational Psychologists' conference in York

Residential special schools give the worst value for money in improving the behaviour and education of disruptive children, the Association of Educational Psychologists has been told.

Mr Keith Topping, an education psychologist in Kirklees, said at an association conference in York that an evaluation of what he called a "cascade" of 20 educational systems for disruptive adolescents showed residential special schools to be in the "strictly luxury" class.

Educational and behavioural gains made by pupils rarely went beyond the school gates and re-integration rates were poor.

Mr Topping said day special schools were even more cause for anxiety. Children's behavioural and educational gains deteriorated, but they were cheaper.

Off-site units, once beloved of the Inner London Education Authority, presented a slightly more optimistic picture, but only because they were cheaper to run. However, considering the several millions poured into them, the outcome was not spectacular and they were no longer popular.

A reorganization of routine sanctions in school was the most cost-effective solution, Mr Topping said. But he cautioned: "We have the know-how to punish effectively; but once an institutional bureaucracy gets hold of the idea it vitiates it as a psychological technique."

In any case, so much more energy was poured into punishments than into thinking of incentives to make children behave well, he added. Corporal punishment could be effective for some children, but teachers did not know which ones – or they gave too much by the wrong person at the wrong time.

Curriculum reorganization could reduce disruption by some pupils and better relations with parents were also highly cost-effective.

"Many schools fall into the trap of treating parents as though they were pupils, and so an antagonistic schism develops between home and school."

If teachers had the skills and time to establish better relations with parents, then the number of disruptive pupils would decline, he predicted.

Apart from the 20 systems in Mr Topping's research study, he listed other ideas not yet evaluated, to the delight of his audience. These included providing a tuck shop to prevent low blood-sugar levels said to lead to aggressive behaviour, the staggering of breaks to reduce corridor traffic mid-week discos to lessen boredom, the appointment of an ombudsman to mediate in disputes, and super-detention including Saturday schools.

Pregnant pupils 'should be protected by statement'

Pregnant schoolgirls should be treated as having "special educational needs" under the 1981 Education Act and be given the protection of a "statement", argued Mrs Kathleen Cox, a senior educational psychologist in Sheffield.

She said the Act was supposed to help pupils with transient problems as well as those with permanent disabilities and it applied up to the age of 19.

The pregnant schoolgirl required counselling, ante-natal care, different kinds of exercise from the rest of the class, and recognition that her condition might prevent her from following the normal timetable.

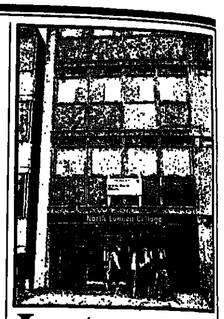
Mrs Cox said that the incidence of schoolgirl pregnancy was relatively low – about one girl per school per year. But it was a highly emotive issue and people were not as objective about it as they might be.

Girls were quite blasé about contraception. They often knew the theory, but thought pregnancy would never happen to them.

Many of the girls had high moral standards. Contrary to popular belief, it was not always only "the young whores" who got pregnant.

She thought it highly unlikely that her suggestion would be taken up by education authorities, but she hoped that more pregnant schoolgirls would be allowed to stay on at school instead of disappearing completely or being taught at home.

Educational psychologists could play a greater part in advising schools and parents, as they were more objective and used to helping people sort out their own problems, added Mrs Cox.



Lecturers walk out over attack

by Hilary Wilce

A college set up emergency security measures last week after lecturers and students walked out in protest at a staff member being punched in the face by an intruder.

The crisis at North London College, in Holloway, blew up just as the Inner London Education Authority released new advice to teachers and lecturers on how to deal with intruders. The guidelines advocate a "firm but friendly" initial approach, followed by a call to the police if necessary.

The ILEA agreed to install electronic security doors at the college immediately after the walkout. But staff only consented to return this week when the authority agreed to increase immediately the number of security guards on duty, and to extend their hours to include evenings and holidays.

The incident heightened anxiety about security at the college. Thefts and intrusions last year had already prompted staff unions to agree to an immediate walkout if a staff member were attacked. Incidents at the college had included jewellery snatching and intruders lurking in toilets. But the college principal, Mr Mike Bees, said violent incidents had been reported to him only at the rate of one about every six months.

Most of the capital's colleges now have some form of security, although the electronic doors promised to North London are in operation at only one other college, Brixton in south London.

This week the site manager, Mr Paul Clark, described them as "necessary and useful, but hardly trouble-free". There had been problems with the wood frames and the electronics, he said.

However the ILEA, which has been reviewing security, claims that losses from theft in schools and colleges have halved in the last three years, and the risk to staff from intruders is small.

TECHMART SCHOOLS TROPHY 1985

Has *your* school been nominated?

The Department of Industry's Industry/Education Unit is again sponsoring the Techmart Schools Trophy Awards to secondary schools judged to have done most to encourage technological links with industry.

Nominations should be in the form of a letter (not more than 1500 words) together with supportive material, describing the school's activities during the year ending 31 March 1985 and may be made by local education authorities, headteachers, individual teachers or members of industry/education link organisations.

Representatives of the 3 finalist schools will be invited to the Awards Ceremony Luncheon where the winner will receive the trophy. Cash prizes of £250, £150 and £100 will be made to the winning schools to buy equipment.

Nominations by 30 June 1985 to:
Techmart Schools Trophy, The Secretary, West Midlands Council for School/Work Links, c/o DTI, Ladywood House, Stephenson Street, Birmingham B2 4DT.

The tell-tale signs of a grieving child

by Joanna Lyall

Pupils who become suddenly disruptive or appear less motivated may be suffering from intense grief, unknown to their teachers, a consultant psychiatrist has warned.

Dr Veira Bailey, of the West Middlesex Hospital, told an international conference on bereavement at Royal Holloway College, Egham, Surrey, that she was surprised how often parents failed to inform the school when there had been a death in the family.

In several cases, schools had referred children to her for seemingly inexplicable behavioural problems and it had emerged that the school had not been told about the death, or, in some cases, a long illness preceding death.

She said: "Parents coping with their own grief often deny that children are affected. But children react to loss very like adults and it is important that schools are informed of a death."

Children should be told about the death of a parent in a non-euphemistic way, and given the chance to ask questions and to go to the funeral.

Under-fives might have difficulty understanding the finality of death but by seven most children could appreciate this given a simple concrete explanation. But many children were told that a parent had gone to heaven" or "gone to be with baby Jesus" – which often caused misunderstanding and anxiety.

Euphemistic descriptions of death can cause misunderstnding and anxiety.

Dr Bailey commented: "Although this kind of matephor may be linked to the religious belief of the parents, frequently it is not and may represent the difficulties adults have in talking to children about death. One three year-old refused to leave the house after the death of her young brother for fear of being "kidnapped" by baby Jesus.

There were 200,000 children under 16 in England and Wales who had lost a parent through death. Likely reactions to the loss of a parent included increased anxiety, more frequent crying, clinging behaviour, sleep disturbances and aggressive outbursts.

Boys showed a higher rate of disturbance than girls and were more likely to behave anti-socially. "But the majority of bereaved children do achieve a normal adjustment and are certainly less disturbed than children of families where there is severe marital discord," said Dr Bailey.

She added that the death of a brother or sister, presented particularly acute problems which had been little researched. "There tends to be overwhelming guilt in the surviving siblings and a particular tendency for the children's needs to be ignored. Children are often more disturbed by the loss of a sibling than the death of a parent."

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Paul Flather finds that commitment is higher than ever among student teachers, but the poor rewards have caused a decline in morale

The dedicated and the deserters

Most students training to become teachers seem more committed than ever despite the disputes over pay and conditions in the past 15 months, and the troubled image of the profession projected through the media.

But the declining image is beginning to take its toll. Morale among students is falling, applications for teacher training are down (though there are still far more applicants than places), and more students are just not turning up at the start of courses.

Applications this year are down by 1,800 compared with the same time last year. The Central Register and Clearing House estimates PGCE courses are about 12 per cent down on last year, and BEd courses are down 8 per cent.

Most educationists from schools and departments of education around the country report that students have not been drawn into the current dispute though they note increasing student concern about pay, conditions and professional standards.

In general, students have followed the agreed guidelines on the dispute not to strike break. The odd isolated incident, for example a headteacher in Durham asking students to cover for absent staff, was quickly cleared up after a series of brisk telephone calls between college, union and school).

The effect of the dispute will be felt in future years, but educationists are expressing concern about later than usual applications and students just not turning up. Some report an obvious decline in the quality of applicants in shortage subjects such as mathematics, physics and chemistry and blame more attractive salaries in industry and commerce.

But despite all the ill winds – falling pay, poor publicity, more stressful conditions, streams of new instructions from Elizabeth House – all are agreed that commitment among students is higher than ever. Mr Ian Kane, head of one of the largest schools at Manchester Polytechnic, said it was nothing short of "a real tragedy" that such commitment today was being rewarded so poorly.

In general, the dispute appears not to have affected primary schools very much at all. Applications for primary courses remain very buoyant, with most courses closing their lists before Christmas, and students not suffering the same drop in morale as secondary school teachers.

Commitment

Students do not appear to enter teaching for the money. As Dr Leonard Marsh, principal of Bishop Grosseteste College, Lincoln, puts it: "If you are going to apply for a teacher course nowadays you must be highly motivated. You are going to teach if you possibly can."

Mr Graham Littler of Derbyshire College echoed many views in noting how commitment to teaching had gone up in recent years. "The applicants realize the problems of teaching and the limited number of places available. But they still apply because they want to teach."

Mr Kane said the quality of students was going up all the time. He recalled how the BEd had almost collapsed in in the 1970s because of the poor quality of the entrants. Mr Alan Carter, acting head of education at Leeds Polytechnic, said in spite of all the poor publicity student commitment remained high.

Student morale

All the evidence suggests that students, while still committed, are being worn down. Ms Claire Buxton, a BEd student and vice-president of Brunel University students' union, said students were getting disillusioned, given the long hours of work ahead and the poor pay.

Several students from her year had gone on to do the probationary year with the attitude that they would do one year and get out. "I don't know how widespread this view is, but I know these students are just doing a year as a safeguard and then looking for other jobs."

Ms Mary Macaulay, co-president of the London University Institute of Education students' union, said worries about pay "were always flying around the union". There is also concern about the incresing administrative workload of teachers which students noted during the teaching practice. "There is a general down feeling. It is made worse when we meet postgrads from previous years who have not got jobs."

Professor Ted Wragg of Exeter University said his students were undoubtedly suffering from the "air of general cynicism" found in staff rooms when they went on teaching practice, though Professor Tony Edwards of Newcastle University thought students were taking the fall-out from the dispute in their stride.

Mr Graham Littler said students were now much more interested in the professional aspects – pay and conditions – of the job, a point confirmed by Mr Roger Lock, a biology lecturer at Oxford University.

"Students always ask about the pressures of teaching when they come up for interviews," Mr Lock said. "They are very aware of conditions and salary. At least we can be relatively reassuring in Oxfordshire." He said the media had painted an unbalanced picture of what it was like today in the classroom, certainly for his area. "The majority of schools are much less stressful than people think."

Teaching practice and the dispute

Most institutions have issued standing instructions to students going on teaching practice and few reported any difficulties. Most students are members of the National Union of Teachers – recruited at freshers' fairs – and have not broken the strike.

Professor Frank Coffield, professor of education at Durham University, said one or two heads had asked students to cover classes but once the agreed guidelines between the NUT and National Union of Students had been produced the matter had been cleared up.

An ILEA threat to recall all teachers out on training secondments to help during the dispute did not materialize. Mr Peter Mitchell, of the London University Institute of Education, said a lot of time was spent with students going over likely problems thrown up by the dispute.

Mr Rob Rosenthal, co-president of the institute's student union, said there was wide support among students for the unions' action over pay and students would not strike break let alone get involved' in covering for absent staff.

The net effect for most students had been the loss of three days' teaching practice, though many schools had offered to make it up on other days. Manchester Polytechnic examination boards had even recorded their official thanks to all those minimizing disruption to training during the dispute. Professor Tony Edwards noted that in fact there had been much more disruption two years ago during the NUPE dispute when schools had been closed.

Applications

Applications for teacher training institutions are down by 1,800 according to the Central Register and Clearing House and Graduate Teacher Training Registry. Shortage subjects are the worst hit with mathematics down by a third on last year, and physics down by a fifth.

Colonel John Massey, the registrar, said most places should be filled by the autumn, but the new trend for late applications, and the drastic drop in applications in certain key sujects was of concern. Other shortage subjects like combined and environmental sciences, home economics, and religious studies, were running about the same as last year, still below desired levels.

Col. Massey put out a special appeal for students under the impression that it is too late to apply to think again this year. "We are just not attracting the students we need to, and in certain areas this could cause serious difficulties."

Most institutions reported a fall-off in applications apart from the primary sector. Professor Bill Middlebrook, head of the education department at Trent Polytechnic which has some 370 PGCE and BEd places, for example, said applications were down by 16 per cent compared with Easter last year. But he did not know if low salaries could be blamed for the drop.

Professor Edwards said late applications were becoming much more common, particularly in science subjects, while history, geography and English were full already.

Withdrawals

More students are withdrawing after being given confirmed places at "half-past the eleventh hour" according to Col. Massey. The figures (see table 1) show that over the past four years one in three students allocated places has withdrawn.

But the trend is increasingly for last-minute withdrawals which can leave schools "doomed" with unfilled places given the precise target entry figures for each course now imposed by the Department of Education and Science.

Thus, Manchester Polytechnic found itself with just 59 instead of the planned 70 PGCE students in 1983, and 45 out the planned 60 in 1984 and had to take five from the reserve list. It was often a case of students just not arriving at the start of term.

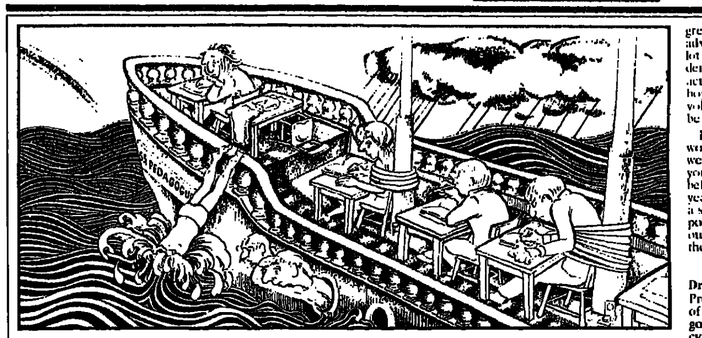
The London Institute of Education records a drop-out rate of 35 to 40 per cent before the course starts. The average age of entrants had also crept up from 22 to 25 this year. Generally the institute encourages students who want to take time off, though the "aging" is also caused by students reapplying after failing to get in first time round. They tend to spend the spare years doing voluntary, youth, or social work, or travelling.

Mr Peter Mitchell was worried that more students than ever seemed to be using teaching as a "safety net" keeping their options open until something better turned up. "It is worrying for us as it is obviously our job to be able to discriminate first time round between those really committed and those who are not."

Shortage subjects

There was widespread concern that shortage subjects – particularly mathematics and physics – were suffering a drop in quality. One lecturer even said: "You can pretty well walk into a classroom if you can offer a reasonable degree in physics or chemistry."

Professor Edwards was one of the few willing to admit that quality was dropping in these subjects. "We are getting a larger proportion of



weaker maths and physics students. We cannot be as selective as we would like."

One explanation was clearly the better pay on offer to such students in industry. "The students who are marketable will look at the rewards of teaching and probably think there must be an easier way to earn a living," he ventured.

Most universities still had spare places in these subjects as did colleges and polytechnics, though only at secondary level. Leicester University is short of physicists, Newcastle of mathematicians.

The DES points out that overall last year there were just 313 unfilled maths posts out of 20,000 in total in schools, and 98 vacancies in physics, 43 in chemistry, 48 in biology, and 102 in other sciences, out of some 30,000, not too worrying a gap. One reason for the increasing shortage of applications was that women still shied away from sciences and some two out of three student teachers are women.

Quality

Few educationists wonted to talk openly about quality in general. Most noted standards about the same except in the shortage subjects. But Durham University said standards this year were down on last year when seven of the 140 PGCE intake had firsts, 53 had seconds, and just 16 got in on passes.

"Some of the best people are being frightened off from teaching and that just cannot be good for the profession," Professor Frank Coffield said. In general though, standards in the 1980s have been up with 20 per cent coming in with good quality degrees, compared to the 1960s and 1970s when some schools had to "scrape the barrel".

Mr Kane said it was still possible at Manchester Polytechnic to select highly motivated good students, many of whom applied after a year of doing other work.

Job prospects

Student teachers are currently finding it easier to land jobs than at any time in the 1980s according to the latest figures from the University Council for Education of Teachers (see table 2). But this does not account for the restricted numbers now allowed to enter courses.

Most students worry about their job prospects and many seem to be ready to go off and do other jobs. One Oxford University graduate on a training course was recently interviewed on Granada Television and asked why he had come into such a declining profession. He replied he had not joined the profession yet, just done the training.

Mr Kane said his students worried a great deal, fought for first sight of the advertisements in *The TES* and took a lot of trouble over applications. "Students nowadays rarely limit their line of action when applying – even when boyfriends and girlfriends are involved. They accept they may have to be apart," he noted.

Mr Roger Lock was not unduly worried that many trained teachers were going off to do social, clerical, or youth work after their courses. He believes the PGCE acts as an important year of transformation. "It can allow a student to change between an irresponsible student life to a more settled outlook. They find out a lot about themselves and this is very important."

Drop-outs in mid-course

Professor Ted Wragg noted that some of his students were finding it hard going on teacher practice, hit by the cynicism and down-beat atmosphere that pervades most school staffrooms at present.

He said that seven PGCE students had dropped out at Exeter this year in mid-course compared with an average of two or three. At Leicester University some 20 had dropped out for a variety of reasons, a high average figure.

But most other institutions could not confirm this trend. Newcastle, for example, reported a lower than average drop-out rate, Bristol and Leeds Polytechnics reported no problems over drop-outs, London had lost just 3 out of 500 students, and Warwick University had noted nothing significant.

Future trends

Finally, there was concern that some of these problems would get worse over the years, though as Professor Gerald Bernbaum, professor of education at Warwick, noted, much now depended on just what decisions the DES takes over the next year.

Professor Wragg believes there is no way that a target of some 29,000 new teachers will be reached by the 1990s when the bulge in children begins to appear in schools. He believes none of the politicians or DES officials are reading the signs.

"It's like staring at a marshmallow. No one is really interested in this problem." Professor Middlebrook, however, felt "the cranch" will come much earlier unless more resources are pumped into the system. "We are not getting the right numbers of teachers now. We cannot go on and make bricks out of straw."

Secondary school teachers were already being retrained for primary work. According to recent estimates by the Advisory Committee on the Supply and Education of Teachers, Sir Keith Joseph should allow for a 49 per cent increase in those trained for primary school teaching over the next four years, and by 1994 an annual demand of 12,000 primary teachers compared with 4,000 today.

Mr Kane confirmed the doom and gloom picture about future numbers. It all contrasted strongly with Sir Keith's own recent criticism of the National Advisory Board for not pressing ahead fast enough with teacher training cuts, as well as the imminent closure of certain education colleges.

Table 1

Late withdrawals	Applications	Places	Withdrawal after acceptance	% Withdrawals per place
1979	15,774	9,461	5,910*	–
1980	17,160	10,721	6,021*	–
1981	18,783	10,518	3,460	0.33
1982	19,020	8,495	2,833	0.33
1983	18,473	8,011	2,213	0.28
1984	18,670	8,123	2,636	0.32

* This figure includes all withdrawals including those before acceptance
Source: Graduate Teacher Training Registry

Table 2

Employment rates PGCE graduates	Teaching job in UK	Other jobs	Teaching abroad	Notified unemployed
1981	68.6	–	7.9	–
1982	70.2	6.1	7.8	–
1983	73.8	5.5	7.8	–
1984	73.8	5.4	6.5	–

Source: University Council for Education of Teachers

TIMES PAST THE TIMES

75

Educational Supplement

1910-1985

The Times Educational Supplement is 75 years old this year. As *The Times* marks its 200th anniversary, the Educational Supplement celebrates three quarters of a century.

A special anniversary supplement will be published on September 27, looking back on 75 years of education as seen, recorded and commented on in *The Times Educational Supplement* since the first issue in 1910.

Other commemorative events this year will include two seminars to be held in the autumn, at which readers will have the chance to join invited speakers in a discussion of current curriculum issues.

Further details of the 75th Anniversary Supplement and of the curriculum seminars will be published later in *The Times Educational Supplement.*

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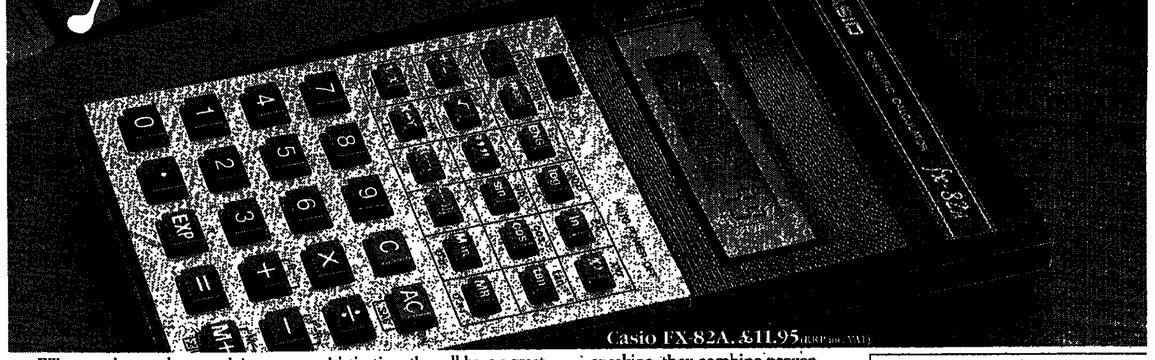

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TES 1

CASIO. The logical choice

L.e.a.s win bigger say in planning for two-year YTS

The local authorities and the education service have won substantial representation on the working group planning the new two-year Youth Training Scheme after all. It means that the discussions will not now be confined to industry interests and Manpower Services Commission officials.

The Commission had originally reluctantly agreed to invite one local government representative to serve on the working party alongside the four from the employers and the unions. Now the two main local authority associations have been invited each to nominate a representative, and the further education associations have also been allowed to appoint a member.

Much of the credit for persuading the MSC's leadership to broaden the committee must go to Mr Wilson Longden, the Commissioner representing the education service, who denounced the attempt to confine the top level discussions to industry and MSC officials as "a carve-up" intended to produce a scheme shaped largely to the requirements of employers.

At the same time Mr Alun Gronow, the Association of Metropolitan Authorities' outspoken executive, backed Mr Longden with his own scathing comment on the Commission's short-sighted and ham-handed treatment of the local authorities in such matters.

The Tory-controlled Association of County Councils, as disquieted, chose to bring private pressure on the MSC.

The Commission's retreat began with a suggestion from Mr Geoffrey Holland, its director, that Mr Longden should attend the working group.

But Mr Longden called a meeting of the further education associations – a rather extraordinary occasion in that representatives of the Scottish colleges and of the Educational Institute of Scotland joined the English and Welsh groups in the discussion – which agreed that it would be more proper to appoint someone who was not a member of the Commission itself. They chose Mr Clive Brain, principal of Swindon College.

The ACC has nominated an officer from their education department, Mr David Whitbread, while the AMA is sending Mr Mike Nichols, chairman of Hounslow education committee. The associations believe it will be useful to have both an officer and a politician taking part in the discussions.

Mr Gronow said that the new composition of the working group meant that there was now some possibility of the education service having some say in shaping the scheme and helping to get it right.

Still missing from the working group is any representation of the voluntary agencies who play a key role in the existing YTS. It seems that the National Council of Voluntary Organizations, which has in the past insisted on the agencies being involved in YTS central planning, has this time been content to acquiesce in their exclusion.

Brussels changes creates uncertainty over funding

EEC shake-up hits training

by Hilary Wilce and Anne Good

Job creation and training schemes which rely on Common Market funding are being hit by changes in Brussels.

Pressure from other European countries to cut down the amount of money that Britain receives from the European Social Fund, coupled with a re-interpretation of the guidelines which determine where the money goes could mean cuts of up to £70m in the ESF money coming to this country.

The uncertainty is already affecting the 1,400 government, voluntary and local authority schemes which hoped to get EEC funding this year. It is also putting financial pressure on local authorities which are having to subsidize projects while they wait to hear their fate.

No final decision on ESF funding for 1985 has yet been made because of budgetary problems in Brussels, and it looks unlikely that a decision will be made until June. But projects have already been given some idea of their priority ranking before the committee which hands out the cash.

Sheffield, which last year had a dozen successful applications to the ESF, has been told this year that only one project will get the full funding asked for – an information technology training scheme for the unemployed.

Seven of its 19 applications have failed, and six will get only some of the funds requested. Among the schemes hit are a computer training project for women, and a young women's plastering training scheme.

"This is very bad news for the city council because of rate capping," said Ms Ursula Edmands, policy assistant. "Unlike other authorities, we're committed to funding all these projects for this year, even if they get no ESF money, but this takes us into the grant penalty area in a big way."

The Youth Training Scheme, which was designed around the ESF guidelines, and which last year received £138m from the fund, will almost certainly be hit by any reduction in money channelled to Britain.

In the past Government ministers have said European funding is essential to the survival of the scheme, but observers think it unlikely that the level of cuts at present being contemplated will have any significant effect on the scheme. Lower take-ups than anticipated seem likely to leave enough fat in the budget.

In 1984 Britain got the lion's share of the fund when its training programmes were awarded over £350 million – one-third of the total fund.

A year ago the European Parliament told the Commission "to be more selective in their choice of projects" since "it is hard to justify the fact that Germany or France received a smaller share of aid than other countries and unacceptable that Greece receives such a tiny amount".

The Italians are thought to be particularly irate that Britain overtook them in the league table of beneficiaries from the fund. A number of Italians have recently been brought into key posts in the Commission, while Britain has lost Mr Ivor Richard as commissioner for social affairs. There is no reason to expect his replacement – an Irishman, Mr Peter Sutherland – to be a staunch supporter of the British cause.

At the same time, pressure on the ESF has increased enormously.

The ESF committee, which advises the Commission on the fund, meeting at the end of March had the unenviable task of choosing among the 5,000 requests for funding which represents an increase of 400 per cent on last year. Even in 1984 demand came to more than double the money available.

At this meeting a decision appears to have been taken to give priority to projects which include an element of new technology. This reinterpretation of the guidelines has angered applicants to the fund who say it amounts to changing the rules after applications for funding have been submitted. Changed guidelines for the ESF in 1986 are due to be announced in Brussels this week. These will follow from major changes made this year, to reorientate the fund towards helping the under-25s in the Community.

The British mission in Brussels fears that the UK could lose out since the Commission seems to be tightening its definition of training. Recruitment schemes run by local authorities, for example, may no longer be acceptable for ESF funding.

Local authorities have heard that, to qualify for funding, projects may have to guarantee jobs at the end of training. This, they say, is an impossible requirement for many schemes.

At present it is impossible to say how much Britain stands to lose but "£70 million may not be far off the mark" a British Government official said.

Edited by Mark Jackson

THE RIGHT COURSE TO TAKE

program advice for Schools and Colleges

Beware AS levels, schools warned

by Biddy Passmore

A leading careers expert has warned schools against entering their pupils for the new AS level examinations, due to start in 1989.

Mr Brian Heap, author of the annual guide *Degree Course Offers*, has accused Sir Keith Joseph, the Education Secretary, of "utter political humbug" in saying that higher education would give full credit for the new exam in their admissions procedures.

"Admissions tutors haven't got their A levels sorted out yet," he said last week. Universities seemed to be uncertain over how to react to A levels in economics, British government, ancient history and particularly general studies.

"What price AS levels? Which teacher will risk his or her students on this exam when high grades at A level are demanded?"

The latest edition of Mr Heap's guide, published several months early this year because of the growing scramble for places, shows that even the brightest applicants may face disappointment.

The toughest subjects of all in which to find a place are medicine and veterinary science, with competition for places in electrical and electronic engineering and business studies also becoming very fierce.

The subjects where it is easiest to find a place are mining, engineering and classical studies.

The following universities are the hardest to get into, judging by the proportion of offers they make of at least two Cs and one B: Bath, Birmingham, Bristol, Cambridge, Durham, East Anglia, Leeds, Imperial College, London, Manchester, Nottingham, Oxford, Southampton, Warwick and York.

Mr Heap criticized the "hidden policies" of some universities, which put applicants at a disadvantage:

Brian Heap . . . A level muddle

- Failure to recognize certain A levels;
- Preference for fee-paying overseas students; and
- Refusal to consider candidates putting them below a certain place on the UCCA form.

A confidential questionnaire sent to law schools throughout the country had established that the following universities would probably reject applicants who put them lower than second place: Bristol, East Anglia, Edinburgh, Exeter, Leeds, Nottingham, Sheffield and Southampton.

In polytechnics, which have just introduced their own centralized admissions system, applications in September or October will be essential in the most popular subjects; Mr Heap said. They are: accountancy, architecture, building, business studies, computer courses, economics, engineering, estate management, mathematics and pharmacy.

Degree Course Offers 1986, by Brian Heap, published by Careers Consultants Ltd, 12–14 Hill Rise, Richmond, Surrey TW10 6UA, hardback price £10.95, paperback £7.95 plus 90p postage.

School fees plan for whites withdrawn

SOUTH AFRICA

Jean Hey on the controversy surrounding a move to charge for state education

Spending on each white child's education is about seven times that on every black.

The threat of a right-wing backlash appears to have stalled South African Government plans to end free education for white pupils.

The Pretoria administration has warned for two years that the state can no longer afford to pay for the minority racial group's schooling. But an ordinance amendment, allowing the introduction of fees, was suddenly withdrawn recently with less than a week's notice.

Opposition party MPs suspect the Government has got cold feet.

Mr Roger Burrows, a Progressive Federal Party parliamentarian and in official opposition to the ruling National Party, said: "They have found themselves in a situation more contentious and political than they initially realized."

He said that ultra-conservative politicians were using the issue to whip up anger among right-wing Government supporters – and the administration could ill afford to alienate its electorate when it was trying to convince people of its vision of reform.

The argument used by the conservative opposition was that whites were going to have to pay school fees because the Government was doing too much for blacks, said Mr Burrows.

But black pupils do not receive free education – and are unlikely to in the foreseeable future. Their textbooks have been free only since 1979, and they all pay for set books – even in the few compulsory schools which receive free stationery. In some rural areas, blacks even pay for their classrooms to be built. However, white children attending Government schools have long received free stationery, set books and textbooks. Annual per capita expenditure on each white schoolchild is about seven times that on every black.

But moves to end free white schooling tie in with the Government's attempts to improve the quality of black education. A record £2,137 million has been allocated to education for this financial year – the biggest single slice of the national budget.

Finance Minister Mr Barend du Plessis said this 19 per cent increase represented an effort to pursue the goal of "equal opportunity of education regardless of race, colour, creed or sex".

But Government critics contend that the financial boost has become necessary only because of the costly business of maintaining separate education for all racial groups.

Educationists, academics and opposition party politicians accuse the Government of wasting money for education by insisting on four separate racial departments and four bureaucracies – for blacks, coloureds, Indians, and whites.

They say resources are also squandered because under-used facilities such as classrooms, sports grounds, libraries and laboratories in half-full white schools may not be used by pupils of other races.

Furthermore, the country is in the depths of its worst recession since the 1930s and is reeling under the double blow of a weak Rand and low gold price.

On the face of it, the amount the Government is likely to gain from school fees seems hardly worth the fuss it has caused. The Minister of Education and Culture, Mr Stoffel Botha, has confirmed that parents will not have to pay more than 10 per cent of the state's contribution. This amounts to between £50 and £75 a year.

Yet the scheme has provoked protest beyond the extreme right-wing – from headmasters and teachers who fear they will become the state's debt collectors.

Another voice of dissent comes from middle-class parents who for years have paid voluntary fees to ensure high standards of teaching and facilities in their schools. They are threatening to stop these contributions if the Government introduces a compulsory levy.

But although the Government has suspended its plan to end free education, observers believe the proposal will not be scrapped. Instead Pretoria is likely to search for a new formula whereby some of the school funds will come from the broader community – probably in the form of taxes and some from white parents.

Girls winning the battle of the bulge

UNITED STATES

Bill Norris on the record number of teenage pregnancies

Being first is an American article of faith, but the highly moral, born-again devotees of Mr Reagan's United States could have done without their latest achievement: world champions in the teenage pregnancy league.

At 96 pregnancies per 1,000 for girls aged between 15 and 19, America easily outstrips the United Kingdom at 45, Canada at 44, and France at 43 per 1,000. Decadent Sweden and the Netherlands are left far behind at only 35 and 14 pregnancies per 1,000 teenagers.

What is more, the record American achievement has little to do with the much talked-of increase in pregnancies among black teenagers. If black girls are left out altogether, the rate remains at 86 per 1,000. And the greatest gap between the United States and the rest of the western world is in the youngest sector – girls aged between 15 and 17.

These findings, by the Alan Guttmacher Institute, have much to say about the attitudes of American society – a society which trumpets the attractions of sex from every hoarding and television screen, yet maintains that the only proper contraceptive is a two-letter word. American teenagers, say the Guttmacher researchers, have much the same level of sexual activity as their peers in countries which have more liberal attitudes towards sex and contraception. The difference lies in the consequences: the United States has the lowest level of contraceptive use among teenagers, the highest rates of teenage child-bearing and abortion.

Not that there is any lack of sex education in the schools. The main focus of debate, and it is a debate which rages constantly, is how early such education should begin. In some areas, sex education is now being given in primary schools. But in the majority of cases such instruction stops well short of advice on contraception, or the importance of not becoming pregnant. Nor does hard experience seem to have much effect: 17 per cent of teenage mothers in the United States become pregnant again within a year.

The tragedy inherent in this situation is compounded by the money-oriented health system. In Mississippi recently, a 14-year-old pregnant girl in labour was turned away from a local hospital because she had no money. Her child died two hours later as she was en route to another, hopefully more charitable institution. It was not a unique occurrence.

In a few areas, something is being done about the problem. Four high schools in St Paul, Minnesota, have established clinics to serve pregnant students and give family planning advice – with the result that not only has the drop-out rate declined to 13 per cent, compared to the national rate for such girls of 50 per cent, but only 1 per cent of patients has become pregnant again within 12 months.

Staffed by a nurse practitioner, social worker and medical assistant, with a pediatrician, obstetrician-gynecologist, nutritionist and dental hygienist rotating between them, the clinics give their services free. They have been expanded to cover all adolescent health needs, and 70 per cent of the students make use of them.

Fifteen school districts throughout the United States are now operating similar schemes.

One of the leading crusaders against teenage pregnancy in the United States is Dr Jonas Salk, inventor of the polio vaccine, who suggests that education might immunize girls against becoming pregnant – a condition in many ways as crippling for them as polio.

There certainly seems to be no great will on the part of America's new Education Secretary, William Bennett. Mr Bennett said on television recently that he was not against the preaching of values in the classroom, as long as teachers stayed away from such controversial moral issues as abortion. The values approved of by Mr Bennett for transmission to children include telling the truth, respecting the rights of property, being good to their brothers and sisters, and doing their homework.

There are those who doubt that any of this will do much to stop them becoming pregnant.

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'Back to basics' recipe includes pinch of patriotism

FRANCE

Mary Follain reports on the primary education reforms the Mitterrand Government announced last week.

As part of his much-publicized "back to basics" reform of primary education published last week, Education Minister, M Jean Pierre Chevènement has decreed that French schoolchildren must know their *Marseillaise*. An ardent Republican, he wants teachers to instil in the infants of France's Fifth Republic "a love of France together with a liking for Liberty, Equality and Fraternity".

More prosaically, he has jettisoned the nebulous, often ill-defined, activities designed to stimulate intelligence which have been the subject of much controversy over the past decade. Instructions to be issued shortly to teachers detail the ground they will be expected to cover in each subject.

The emphasis is squarely on reading and writing. Teachers are asked to do everything possible to encourage their pupils to read for their own pleasure. Illiteracy is a growing problem in France and it is estimated that some 20 per cent of children cannot read and understand a simple text when they go into secondary school.

If teachers follow ministerial instructions to the letter (always an unlikely event), primary children are going to have to work harder during their 27 hours of lessons each week. And they will be asked to learn texts by heart as their parents did, although written homework – outlawed 30 years ago – is still unofficial since the Prime Minister, M Laurent Fabius, has quashed M Chevènement's efforts to bring it back.

M Chevènement had divided the curriculum into seven subject areas, each with an allotted number of hours. French will have between eight and ten; mathematics six; physical education five; history and geography (always taught in conjunction) between one and two and music and art one hour each. The newly-resurrected civic education is to take up one hour and the one real innovation, science and technology, accounts for two to three hours.

There are no startling changes in mathematics although the approach is to be more concrete and the importance of mental arithmetic is stressed.

The programmes for French, history and civic education are heavy. It is during classes in this last subject that pupils are to be taught "the basic rules of life in a community" and introduced to the symbols of the Republic: Marianne, the French flag, the *Marseillaise* and the 14th of July".

Teachers are asked to set a good example by their own behaviour. History and geography programmes are a slightly pruned version of those laid down last June – more time is given to the study of France and less to Europe.

Teachers will be free to choose their own speciality in the science and technology slot between several subdivisions such as chemistry, geology and astronomy, but none must be totally neglected. At least 50 hours must be devoted to information technology during the final two years in primary.

The changes have been welcomed by most parents, who have been highly critical of what they saw as time-wasting daubing of school walls or trips to local factories or museums unsupported by classroom back-up. "I have nothing against these excursions," said M Chevènement when presenting his reform, "as long as they are truly educational".

However, several of the teachers' unions have given the reform a cooler reception. The primary teachers' union says that history, French and civic education are too encyclopaedic in content. Others pick up the contradiction between the statement that the "*maitre* (schoolmaster) can choose the teaching methods best adapted to his class" – the document makes no reference to "school mistresses" although most primary school teachers are female – while, further on, it states that particular skills and notions must be acquired in certain classes.

M René Haby, who introduced more progressive primary education as Minister in Giscard d'Estaing's right-wing Government, has been scathing: "The Chevènement image is a *niet* to all pedagogical experiment." He, too, criticized the document for assuming that all children are ready to learn the same things at the same time: "If it is indispensable for every future French citizen to know what 'decolonization' is, can you really assume that every pupil will have mastered the concept by the time they are 11?"

He accused M Chevènement of ignoring the problems of the less able, while seeking to maintain a façade of equality.

It is unlikely that new textbooks will be available by next September but the ministry's instructions will soon be available in paperback – an education first – so that parents can be better informed.

Action threat on discipline code delay

IRISH REPUBLIC

Irish primary school teachers have decided to take industrial action unless the Republic's Education Minister, Mrs Gemma Hussey, introduces an agreed code of discipline for schools within a few months.

They claim that discipline problems in schools have escalated since corporal punishment was banned three years ago.

At the recent annual congress of the Irish National Teachers Organization, president, Mr John Connolly, spoke of increased bullying, frequent refusal to cooperate, abuse of teachers by both pupils and parents and consequent increases in stress levels borne by teachers.

There was strong criticism over the way corporal punishment was officially banned with little advance notice or agreed alternatives.

In 1982, the then Education Minister Mr John Boland hoped that individual schools would work out their own disciplinary approaches in consultation with parents, but this did not happen.

There are ad hoc arrangements between managers and teachers but the unions – in both primary and secondary schools – want official guidelines from the present Minister.

In particular they want early publication and implementation of a report prepared by a committee appointed three years ago by one of Mr Boland's successors, Dr Martin O'Donoghue.

The report – leaked to one of the national newspapers – states bluntly that the "summary abolition" of corporal punishment has intensified discipline related problems in some schools.

It says that most schools experience various discipline problems with a minority of their pupils and offers some possible reasons for the worsening situation, such as family problems, societal changes, increased crime by young people, or drugs.

It recommends that in all new schools and in all extensions to existing schools at least one extra room should be provided in which special activities can be arranged for disruptive pupils.

In addition, there should be day-care units in urban areas to cater for difficult pupils and a number of special residential units for the most disturbed.

The report recommends a host of other measures to improve back-up remedial, psychological and other facilities for schools, especially in disadvantaged areas.

Some teachers are in urgent need of help with discipline, it says, and recommends that in-service courses should be organized.

John Walshe

Hilary Wilce describes how British Columbia has thrust itself into international education

Routine stops for up-tempo event

A current television advertisement for an airline, shows a dark-clothed executive who gets up from his desk, unhooks his black umbrella from the stand in the corner of his dreary office – and steps through the door transformed into a white-suited, cane-carrying, high-stepping Busby Berkeley star.

With a similar abrupt change in image the school board association in British Columbia, on the west coast of Canada has thrust aside routine education administration for the glamorous, jet-setting life of global congress organizing. Today, as it were, the legal minutiae of running schools. Tomorrow, the world.

It began when the British Columbia Schools Trustees Association (something like the Association of Metropolitan Authorities' and Association of County Councils' education departments rolled into one) saw that the forthcoming world trade fair, Expo 86, in Vancouver, offered a unique chance to put the province on the international education map. "Technology and education" was quickly identified as the area of overriding urgency.

Now, well into detailed planning for the grandly-titled World Congress on Education and Technology, they foresee 10,000 delegates from every corner of the globe converging on Vancouver next May for a four-day bonanza of speeches, seminars, demonstrations and exhibitions. The entire University of British Columbia is to be given over to the event, which will offer simultaneous translation in five languages.

The international planning council includes Mr George Papadopoulos, deputy education director for the Organization for Economic Cooperation and Development, and Dr William Taylor, president of the University of London, who has welcomed the event as a "unique conference" at which there will be opportunities to look at "the implications of technology not just for teaching and learning, although that is an important part – but also the implications for society . . . for example, copyright of software productions; the implications for privacy; the implications for the ways in which the handicapped can be helped through new technological devices to overcome some of their specific educational disabilities and problems".

Dr Henry G Armstrong, the executive director of the BCSTA, has toured Australia and Europe to promote the event, and plans future trips to India and China.

On a recent stop-over in London, he enthused about how his travels had heightened his awareness of the need for an international congress.

In Australia, he said, he had come across work in the geography department at Melbourne University to develop computer graphics for the blind by running printed-out images over a machine which gave them sophisticated indentations.

"It's just silly that blind students in the United Kingdom, or anywhere, should be deprived of that technology."

Dr Andrews, who hopes a permanent organization might grow out of next May's jamboree, said he recognized that cost might keep many British would-be participants away. Registration fees are nearly £300, and the air fare more.

But if British Columbia seems remote from the British Isles, it is a constituent part of one of the world's most rapidly developing areas – the Pacific Rim. Delegates will be coming from Australia, Japan and Singapore, and China approached the BCSTA after word of the conference filtered through to Peking.

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Euro-training call

from Anne Good in Brussels

The European Community needs a strong cohesive education and training programme emphasizing new technologies and forging a European identity, according to Mr Peter Sutherland, the EEC social affairs commissioner, who took up office last January.

In his first major speech on EEC education policy, in Paris recently Mr Sutherland told a gathering of more than 400 European university students that Europe was falling behind the United States and Japan in the new industrial revolution because it is failing to produce the necessary trained personnel.

"The Community has 15 engineers and researchers for every 10,000 inhabitants, whereas the US and Japan have 30."

This weakness extended across the "scientific and technological base of the Community", he said.

Mr Sutherland believes that Europe's economic ills are also due to a failure to replace nationalist mentalities with a European identity. The European Commission is prepared to back efforts to promote "the European dimension in education" he said.

But teaching is most effective when it is completed by practical experience, Mr Sutherland added. It was astonishing to find that in this era of sophisticated transport, under 1 per cent of European students spent a study period abroad.

Mr Sutherland hopes to expand existing EEC programmes which aid cooperation between European universities. This year these programmes are funding about 2,000 students to stay abroad.

Mr Sutherland was speaking at a conference of EEC member countries' student organizations aimed at influencing education policymaking in Europe. The next conference is planned for Munich next spring.

Decimals: not a new point

Sir – It is encouraging to see the results of the Assessment of Performance Unit monitoring of mathematics attainment accorded front page status (*TES*, April 19). However, I am surprised that Derek Foxman claims to be the first, at least since 1912, to discover the two quoted misconceptions in children's understanding of decimals, for both were catalogued in our investigation into place-value and decimals. This was one of 11 mathematics topics studied in the Social Science Research Council project "Concepts in Secondary Mathematics and Science (CSMS)", based at Chelsea College, London, during 1974–9.

Derek may be interested to know that although we found the DPI ("decimal point ignored") strategy to be applied fairly consistently, the LS ("longest is smallest") strategy seemed to be unstable. For example, of the four out of 26 children interviewed across the secondary school age and ability range who appealed to LS to justify the correct conclusion that 0.8 is larger than 0.75, three decided that 7.55 was larger than 7.5, giving correct reasons which were inconsistent with their earlier LS response.

However, we agree with the APU team that the response is characteristic of children in the middle of the attainment range (out of seven overall levels identified in this topic all children appealing at any time to LS were in levels 3–5, whereas the DPI response was characteristic of levels 0–2). The fact that our results in written tests using a large representative sample in each of years 1–4 in the secondary school indicate a lower occurrence of the LS strategy (under 25 per cent) than do the APU figures may be explained by the difference in the item format, the slightly younger age-range, and the apparent instability of the strategy referred to earlier.

Full details can be found in my PhD thesis (University of London, 1981); owing to lack of space only the DPI strategy is discussed in the abridged account of the CSMS results (*Children's Understanding of Mathematics 11–16*, edited by Kath Hart, John Murray, 1981). For anyone who is interested, the set of CSMS tests with teacher's guide is available from NFER-Nelson under the title *Chelsea Diagnostic Mathematics Tests*.

DR MARGARET BROWN
Reader in Mathematics Education
Centre for Science and Mathematics Education, Chelsea College
University of London

Specialist shortage

Sir – The APU assessed 150,000 schoolchildren and discovered a fact well-known, for many years, to every reasonably caring and efficient secondary maths teacher – that a large number of school-leavers are unsure of the meaning of place value in whole numbers and completely mystified by any digits which appear after a decimal point.

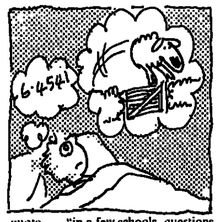
This shocking state of affairs must be, at least partly, due to the dearth of maths specialists in primary schools. The majority of young children have their first introduction to the world of maths at the hands of teachers who, albeit dedicated and well-intentioned, are not able to teach the subject in any way apart from the "rote method" whereby they were taught 20-odd years previously and so the weakness through lack of conceptual understanding is perpetuated generation after generation.

One solution to the problem would be for LEAs to recruit more maths specialists to the staffs of primary schools, preferably in addition to the normal complement of teachers.

J M WORTH
52 Ashfield
Bushey
Herts

Places, places

Sir – That decimal point! The article "Missing the point", describes how common errors have been diagnosed by the APU; what is to be done now? The penultimate paragraph of that article may well contain a vital clue. I



quote . . . "in a few schools, questions of this kind were answered promptly and correctly; and in all these cases it turns out that the pupils have had much practice in measuring with decimal scales".

These pupils, presumably, will have realized, in this practice, the relevance of the number of decimal places – how many are justified by the circumstances, such as the accuracy of the instruments of measurement available.

In questions 1 and 2 it must be assumed that three decimal places are justified, and so let the numbers be rewritten to the same degree of approximation. In question 2 (possibly the easier) we should have 0.625, 0.250, 0.375, 0.125 and 0.500; in question 1 the numbers would be written 0.075, 0.000, 0.100, 0.089. Might not the correct answers, or sequences, stand out more clearly?

T M MURRAY-RUST
The Old Orchard
Stalbridge Weston
Sturminster Newton
Dorset

Re-assessment time

Sir – I wonder if I am a voice in the wilderness on the following subject?

As a lecturer in a college of technology, I find myself required to set and mark examinations for the TEC (Technician Education Council) courses I teach. Aside from the considerable work involved in this, I seriously doubt my ability to assess pupils' performance accurately in this way.

In support of this, may I refer to the findings of the Assessment of Performance Unit, showing that most pupils do not understand decimals, and that leading maths educators were unaware of this?

And yet the trend towards exams and pupil profiles set and assessed by teachers seems to be growing. Is it not time for a re-assessment?

NEIL McFERRAN
North-West College of Technology
Strand Road
Londonderry
N Ireland

Star turn

Sir – I was delighted to read of the research into children's understanding of decimals ("Missing the point" by Derek Foxman, *TES* April 19), but horrified that someone thought it necessary to asterisk the right answers!

PATRICIA AIDLEY
11 Bromley Road
Bicton Heath
Shrewsbury

High hopes

Sir – I think teachers would do well to stop and ask themselves just why it is that Sir Keith Joseph is being so beastly to them. Are the successive low pay offers just the inevitable result of the Government's belief in lower public spending (and education accounts for plenty of that) or is he forcing us into a situation where we have only the conditions of service to sell (once) for more pay?

I think part of the reason is more fundamental and stems from Sir Keith's basic beliefs in the efficiency of market forces and the importance of expectations.

The trouble with inflation is that it distorts the workings of the market by giving out misleading signals from time to time – two notable ones being the Houghton and Clegg pay awards. These perhaps retained and attracted teachers by feeding them false expectations about their long-term real pay levels.

Our claims to "professional" status and salary have always been, at best, aspirational – and rather forlorn ones at that. Given the notoriously difficult task of defining just what a profession is I would suggest that the most common factors are high pay and restrictive practices. We have neither.

I have frequently been dismayed to hear the Secretary of State say that current levels of pay are sufficient to recruit the required intake – and that is the end of the story. Why should they pay more?

Exactly the same is true of the nurses, who command vastly more public support than we do. But the cold, hard fact is that even with their relatively low levels of pay there is no shortage of entrants and trained nurses cannot get jobs.

In the past 12 years teachers' expectations have got out of line with the realities of pay. This is now causing disillusion. Morale will return only when one or the other adjusts. If Sir Keith has his way it will be the former. The service needs to shed people and market forces are being enlisted. He wants us to be like the nurses: more "vocational", less "professional".

M S KILLIAN
76 Ashley Road
Altrincham
Cheshire

Badly off

Sir – A chance look into our family records revealed some interesting comparative figures on the purchasing power of teachers' salaries. In 1966, my net monthly income as a graduate teacher in my second year was £95. From this, the mortgage repayment of £22 per month could comfortably be met to purchase a new three-bedroomed semi-detached house costing £3,500. The 20 per cent deposit was also within our scope, although admittedly with some difficulty.

The same house today costs £35,000 (10 times the 1966 figure), and quite beyond the salary of a comparable teacher (c.£400 per month), that is less than five times my 1966 income).

Of course, not all goods have risen 10-fold in price in this time, but house purchase is, after all, the one major investment which most professional people would expect to make, and in this respect (Houghton and Clegg notwithstanding) we are half as well off (or should I say, twice as poor?) as we were 19 years ago.

C J SCOTT
128 Newmarket Road
Norwich
Norfolk

Poverty cycle

Sir – I was one of those privileged pupils from a "working-class" family, given the opportunity to improve my lot by means of a grammar school education. Unlike most of my peers, I was accustomed to old terraced-housing, shared outside toilets, a rather basic diet, no television, no telephone, no family holidays, no daily newspaper and no car.

Ironically, having pursued a career in teaching I seem dreadfully close to where I started from. Is my private indoor toilet the only material gain I am to reasonably expect? It certainly provides a fitting symbol of the teacher's worth.

C S MEEGAN
Head of RE
Driffield School
North Humberside

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Shifting frontiers

Sir – It would be unfortunate if the remarks of Miss Pat Cleverley, incoming president of the Geographical Association, led readers to share her apparent misconceptions about the 16-plus Humanities syllabus being developed by the Southern Examining Group (*TES*, April 19).

In the report, she suggested that our syllabus offered a choice of 21 subjects, but allowed schools sufficient freedom to omit geographical topics altogether. In fact, the 21 topics listed in the syllabus are merely illustrative of the sorts of themes which schools might choose to teach. The themes are not themselves intended to be derived from specific disciplines, but rather they are ones which can be investigated through multidisciplinary inquiry.

The working party, which includes geographers, historians and social scientists, is itself concerned to ensure that schools do actually adopt a multidisciplinary approach and do not merely use Humanities as a euphemism for sociology in the manner which Miss Cleverley fears. The syllabus, therefore, requires schools to show how the teaching of their chosen themes spans the concepts of power, ideas, space and change and applies them in individual, community, national and global contexts.

Although this may not amount to the teaching of "geographical topics", it would be quite impossible for a school adopting the syllabus to avoid a considerable element of what Miss Cleverley calls "geographical input".

We hope that geographers will, therefore, look seriously at this syllabus rather than be put off by Miss Cleverley's reported remarks. They may like to know that the joint O level/CSE syllabus for 1986 and 1987 has already been sent to schools and that it is currently being revised for GCSE purposes from 1988 onwards.

G J WHITTY
Chairman
Humanities Subject Working Party
Southern Examining Group

Geography: territorial claims on the Humanities syllabus.

Reaction to racism

Sir – I must object to Margaret Weller's article: "Black racists" (*TES*, April 19). What did she expect when she attended the Association of African, Caribbean and Asian Academics seminar? She states that she wanted to find a new perspective for her work; to hear black people talk about racism. That is precisely what she got.

I understand that this would be an uncomfortable experience for her, but she must surely begin to appreciate the extent of the racism suffered by black people, causing many to feel and to speak so strongly.

Her statement that "racism works both ways" is untrue. Racism equals prejudice plus power. Since black people have no power in Britain, only white people can be racist here. (It is true that you do not have to be black to be a victim of racism: for example, many Irish people are.)

In any group which seeks to alter the power structure which is balanced against it, allowing in members of the oppressor group can pose a serio... threat. I belong to a group of women... education and one of our sessions w... disrupted and taken over by men w... were very anxious to "help" but w... not prepared to sit back and listen. ... now allow men to attend our sessions... but we do not allow them to ... questions.

This seems to be a sensible solut... because however well-meaning ... feminist a man may be, he is still ... because he is a man. By the ... premise, however well-meaning ... anti-racist I am, I am still ... because I am white. However mu... ty to rid myself of the "straitjack... of monoculture", some of it will ... remain tied to me.

I am saddened and angered b... Margaret Weller's reactions as I fe... she may have effectively barred oth... white people from attending AACA... meetings.

ALYSON REDGRAVE
92 Lodge Hill Road
Selly Oak
Birmingham

Honeyford's views

Sir – The issues involved in the Honeyford case have been somewhat obscured by arguments about free speech. In order to get to the fundamental educational issues involved and to understand the reaction Mr Honeyford has provoked from the black community and some teachers it is necessary to look at what he said in his *Salisbury Review* article and how he said it.

The intemperate language of racial stereotyping is used in abundance, viz:

"Cultural enrichment is the approved term for the West Indian's right to create an ear-splitting cacophony for most of the night to the detriment of his neighbour's sanity."

"The hysterical political temperament of the Indian sub-continent became evident" at a meeting in his school, which was also graced by "a half-educated and volatile Sikh."

Pakistan "cannot cope with democracy" and is "obstinately backward." It is also "the heroin capital of the world"; a fact "reflected in the drug problems of English cities with Asian populations."

No wonder *The TES* rejected this article and forced Mr Honeyford to take it to the *Salisbury Review*, a journal more "in tune with his way of thinking about education" (Bradford *Telegraph and Argus*, March 29).

Though, as Bert Lodge states (*TES*, April 12), his first target may well have been the "champions" of multicultural education, the cultures of pupils certainly come in for some stick. This should not be surprising, however, given that he places so much emphasis on the inadequacies of his pupils' home backgrounds.

As the April 12 *TES* article pointed out, Mr Honeyford locates "the roots of educational failure . . . in West Indian family structure." He goes on to talk about the problems caused by having too many "children from homes where educational ambition and the values to support it are conspicuously absent" and specifically points to "the vast majority of West Indian homes – a disproportionate number of which are fatherless".

In a similar fashion the "fact" that Asians do not speak English as a first language (said to be "true of all Asians, even those born here"; whom he nonetheless perversely refers to as "immigrants") is said to cause academic standards to suffer. In this connection, moreover, not only are black families said effectively to penalize their own offspring, but are also held to be responsible for the "disadvantagement" of white children in schools such as his.

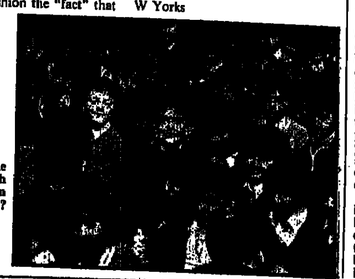
Given these views, is it surprising that the Bradford advisory team looking into his running of Drummond middle school found "too much stress on the weaknesses and deficiencies of pupils" and an underestimation of children's potential" (*Telegraph and Argus*, October 15)?

This is the real crux of the matter: we are not just talking about his views (unsubstantiated and divisive though they be) or his rights to speak. We are dealing with educational theories and their effect on practice. What about looking at school curriculum and ethos and taking a more positive view of the community (white working class included) that school serves?

This community has a right to some respect and Mr Honeyford has responsibilities to pupils and parents in this area as a headteacher. But when parents get together to do something about this they are castigated. Bert Lodge (*TES*, April 12) is revealing in his refusal to believe that parents could actually organize such a successful campaign as that of the Drummond Parents' Action Committee. Instead he prefers to hypothesize about "more experienced political campaigners" being behind it.

Educationists would do well to think carefully about these issues and not be swept along by the groundswell of Honeyford's three-year campaign against multicultural practice. This campaign has great significance as it threatens much more than multicultural education: in fact it has the potential to turn the educational clock back many years.

CLIVE BILLINGHAM
9 Coniston Grove
Bradford
W Yorks



Drumsond middle school: too much emphasis put on pupils' weaknesses?

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The problems that lie in store for the PGCE

Sir – It was interesting to read Professor Lacey's dismal prognostications (Platform, *TES*, April 19) concerning the effects of the Council for the Accreditation of Teachers upon the Postgraduate Certificate in Education.

His point is well-made concerning the apparent failure of Government to consider the substantial funding implications of these measures – in particular, of covering for college-based staff as they go off periodically to refresh their direct classroom experience. (I would add to those the difficulty of ensuring that candidates for the course are interviewed by schoolteachers: excellent in principle, but who's going to pay for their replacements while they are away from their lessons?)

I find it harder to be convinced by his rather patronising implication that what universities can do efficiently in 30 weeks the rest of us need 36 weeks to cobble together. Indeed, I was surprised to hear anyone still asserting the possibility of preparing teachers for such a demanding profession in only 30 weeks since the view I hear most often expressed is that 36 weeks is by no means long enough. Oh for a two-year PGCE with year two forming the whole, or at least a substantial part, of the probationary period.

What rankles most, though, in the professor's remarks is the implication that it is only in the universities that any research is done, or that tutors undertake the kinds of school contact he illustrates from his own staff. He should understand that, particularly since CNAA began its work of validation in the public sector, those of us in colleges and polytechnics do indeed have other things to do with our time than training graduates on the PGCE, including research, in-service teaching, BEd teaching (often of an academic subject as well as professional work) and many other commitments to the service or education in our society.

A far greater threat than CATE to the future of the profession lies in the current state of war between the teachers and their Secretary of State and the woeful lack of real enticement to professional growth, vitality and a reasonable standard of living which is affecting the number (and perhaps too the quality) of young graduates into the profession. I doubt whether any moves by CATE to make university teachers move a little closer to student contact at the expense of their research will deter intending graduate teachers as much.

MICHAEL NEWBY
PGCE course leader
Westminster College of Education
North Hinksey
Oxfordshire

Divisive comments

Sir – It is a pity that Professor Lacey chooses to mingle two sets of arguments in his article about the likely effects of the operation of the Council for the Accreditation of Teacher Education (CATE). I refer particularly to his implications that PGCE training in university education departments is superior to that in polytechnics (the 30 or so other colleges and institutes of higher education engaged in teacher training do not even warrant a mention).

We are all concerned about the implications of Circular 3/84 and about how CATE will interpret and apply the criteria set out in it. The criteria, it is true, do have resource implications, both for schools and teacher training institutions. The point has been made and indeed, acknowledged, though no additional funding has been forthcoming to enable us to cope.

On the other hand, and it is important to note this, CATE is still in the early stages of its work and has not yet, to my knowledge, made pronouncements either about specific courses or about policies such as that mentioned by Professor Lacey concerning ways in which tutors should sustain their contact with the classroom. Such a blanket requirement would indeed be difficult to implement and, in my view, unnecessary, as the pattern of school-based work referred to by Professor Lacey is typical of that undertaken by most staff involved in teacher training.

As for the length of PGCE courses, however, my experience is that many teachers and teacher trainers have been in favour of extending them, with suggestions in some quarters that they might extend over two years. An earlier draft of the "criteria" referred to the possibility of 44-week courses.

The job which CATE has to do affects us all, and the ways in which it will seek to ensure that the 3/84 criteria are met may have still more serious implications for BEd courses than for the PGCE. It is important in these circumstances that teacher trainers from both sides of the binary line remain ready and willing to participate constructively in a process of scrutiny and professional debate. No purpose will be served by engaging in sterile and divisive arguments about which sector is doing the job more effectively – even if we all think we know the answer!

DR R J GODFREY
Dean
Faculty of Education
Kingston Polytechnic

Computer dates

Sir – Schools wishing to promote th... Warnock ideal of the teacher as profes... sional expert might like to note th... advent of a crisp new approach to th... parent-teacher interview. At my sons... secondary school, interviews are no... arranged by computer "(List the eig... teachers that you most wish to consu... in order of preference . . .)".

The printout provides each set of ... parents with a list of appointments ... The time allowed for each interview i... five minutes, after which a bell rin... and the parents move on. Such e... forced brevity has the advantage of ... keeping everyone to the point: que... tions have to be thought out careful... in advance, and information has to b... instantly retrievable – markbooks, re... ports, and examination results all be... peccably ordered and to hand.

Contrast with this the "social work" approach of the typical primary school parent-teacher interview, in which th... teachers are specifically instructed ... to refer to the child's attainments ... relation to those of others in the class ... and are expressly forbidden to give ... parents the results of standardized ... tests in reading, maths, or verbal ... intelligence.

As a parent, I'm in no doubt as to ... which approach commands *my* re... spect.

CHRISTINE STEPHENSON
44 Devonshire Road
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London N13

Needed break

Sir – John Partington (Letters, *TES*, April 19) writes of "the claim made by the profession that looking after younger children en masse is skilled professional work requiring four years' training to degree level". If teachers and dinner ladies are considered to provide different qualities of mid-day supervision, perhaps the explanation is that dinner ladies receive little or no training for their work.

L.e.a.s should provide dinner ladies (sufficient in number to meet the "Blaxedale" judge's requirement) with initial training and in-service advisory support from suitably qualified "area managers". Teaching requires skilled professionals. To encourage acceptable social interaction between children at lunchtimes should not require lengthy initial training. Headteachers should be expected to deal only with serious problems during the mid-day break.

All teachers need a break away from children. Many teachers of young children in particular usually work during the lunch-break, preparing for the afternoon session.

We, in the profession, must clearly distinguish between teaching and "looking after" children and we must try to influence decisions by policy-makers, central government and l.e.a. members, in order to make resources available for both jobs to be done well.

PAT FARNELL
Infant school headteacher
Hawksclough Farm
Booth, Halifax

The Technical and Vocational Education Initiative

The TVEI has been called the most monitored scheme in educational history and yet there are still few hard facts to be had about how it is operating. Over the page, Huw Richards reports on three of the longest running projects. Here, Jane Pickard collates what is known about this controversial attempt to encourage schools to provide more practical education and comes up with some surprising evidence about how TVEI is enhancing the teaching of non-technical subjects.

What is the TVEI?

The Technical and Vocational Education Initiative is a scheme to provide local authorities with money in order to encourage experiments in job-related education. It is not meant to be permanent but has been described as a "catalyst" for curriculum change.

There is no single TVEI curriculum or approach to teaching: according to the Manpower Services Commission, "The TVEI is a pilot scheme which aims to explore and test a variety of methods of organizing, delivering and managing programmes of technical and vocational education."

Vocational education is defined as "education in which the students are concerned to acquire generic or specific skills with a view to employment".

The TVEI is intended for the whole ability range and should lead to nationally recognized qualifications. MSC guidelines say all TVEI projects must:

- ☐ Provide equal opportunities and avoid sex stereotyping;
- ☐ Provide four-year curricula;
- ☐ Encourage initiative, problem-solving ability and personal development;
- ☐ Include a general and a technical/vocational education;
- ☐ Provide planned work experience from age 15 onwards;
- ☐ Regularly assess each student;
- ☐ Provide good educational and careers counselling.

Local authorities are also expected to relate the technical and vocational elements of the courses to potential employment opportunities and link courses with subject training or educational opportunities.

Each project has a co-ordinator and is expected to bring together the different interests involved in TVEI – the l.e.a., local industry and commerce, teachers and lecturers and, where possible, parents and interested voluntary bodies.

How widespread is it?

The scheme currently involves 62 local education authorities out of the 116 in England, Wales and Scotland. The first 14 TVEI authorities who started in September 1983 are now nearing the end of their second year.

Authorities beginning TVEI schemes in 1983:
Barnsley, Bedfordshire, Birmingham, Bradford, Clwyd, Devon, Enfield, Hereford & Worcester, Hertfordshire, Leicestershire, Sandwell, Staffordshire, Wigan, Wirral.
In this first phase, 2,326 (54 per cent) of the TVEI pupils were boys and 1,989 were girls.

The remaining 48 got off the ground last September (1984). According to the MSC, the numbers now involved include a majority of both Conservative and Labour authorities and 75 per cent of all authorities submitted proposals.

Authorities beginning TVEI schemes in 1984:
England and Wales: Berkshire, Bury, Cleveland, Croydon, Doncaster, East Sussex, Gwent, Havering, Mid Glamorgan, North Tyneside, Powys, Solihull, Stockport, Surrey, West Glamorgan, Bolton, Cambridgeshire, Cornwall, Cumbria, Dudley, Essex, Gwynedd, Isle of Wight, Newcastle, Northamptonshire, Richmond on Thames, Somerset, Suffolk, Tameside, Buckinghamshire, Cheshire, Coventry, Derbyshire, Durham, Gloucestershire, Hampshire, Lincolnshire, Norfolk, Northumberland, Shropshire, South Tyneside, Sunderland, Warwickshire.
Scotland: Borders, Dumfries and Galloway, Fife, Strathclyde (Glasgow and Renfrew).

The round of projects to start in September of next year has been thrown open to the remaining 54 authorities. So far, 19 have applied and the MSC expects at least another 10 to put in submissions before the June 13 deadline.

That would mean 80 per cent involved and about 10 per cent of all secondary schools taking part 1986.

So far, the scheme includes only three per cent of all 14 year olds spread over eight per cent of secondary schools.

Most projects bring together a number of schools – between two and eight in each authority and one or more colleges of further education.

But there are only about 250 young people in each year on each scheme – with the exception of the first 14, some of which attracted considerably more at a stage when there were fewer authorities to share the money. These also now have a second year and so may have 1,000 or more teenagers on the scheme.

Eventually, each authority will have four cohorts of about 250 going through the scheme, although it is expected some will drop out at 16, when they leave school.

Three of the first 14 authorities (Barnsley, Enfield and Sandwell) also started some 16 year olds on TVEI courses in September 1983.

Authorities not putting in any bids for the 1983 or 1984 TVEI were:
England and Wales: Avon, Barking, Brent, Hillingdon, Hounslow, Humberside, ILEA, Knowsley, Lancashire, Manchester, Nottinghamshire, Oldham, Rotherham, Sefton, Sheffield, South Glamorgan, St Helens, Sutton, Trafford, Wakefield.
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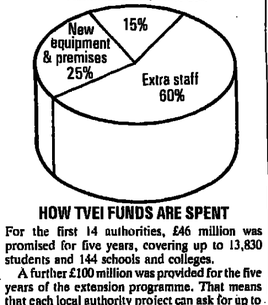

HOW TVEI FUNDS ARE SPENT

For the first 14 authorities, £46 million was promised for five years, covering up to 13,830 students and 144 schools and colleges.

A further £100 million was provided for the five years of the extension programme. That means that each local authority project can ask for up to £400,000 a year for five years – £2 million.

It is still undecided what further funding, if any, will be provided for TVEI after five years. By then, each authority should have four year groups moving through the scheme, from age 14 to 18.

For the 14-year-olds who start on the project in 1986 (or this year in the first 14 projects) the promised money will run out before they reach the final year, and may have to be supplemented by the local authority.

TVEI money is intended to defray the "additional expenditure the l.e.a. requires to educate young people under the scheme".

Many of the things provided under the TVEI, the authority would be providing in some measure already. Equally, in many cases more pupils are admitted onto TVEI courses than the MSC allows for in order to meet demand or to make optimum use of the staff and facilities provided.

The MSC says it arrives at a balance between what it costs to provide the resources directly related to the pilot scheme and what the authority would be spending anyway.

The largest proportion of funds goes on extra teachers and support staff – 60 per cent of the costs of the scheme. Less than 25 per cent goes on premises and equipment.

Other costs include administration of the scheme and items like trips and organization of work experience. A minimum of one per cent must be spent by the l.e.a. on evaluation of its own scheme, although this can be contracted out.

Who controls TVEI?

Key decisions about the scheme – and the approval of projects submitted by l.e.a.s – are taken by a Steering Group. It acts like a committee of the MSC which has to approve all its decisions.

Members include a headteacher, a college principal, seven local authority representatives, two – soon to be three – trade unionists, three CBI members, a polytechnic director, and the chairmen of the MSC and the Scottish MSC.

The Steering Committee
Chairman – Bryan Nicholson, MSC chairman
Members
Valerie Ghoort, headteacher
Arthur Harries, chairman, Welsh Joint Education Committee
Nicki Hurrison, chairman, Association of Metropolitan Authorities Education Committee
John Hurrell, chairman, Association of County Councils
Fred Smithies, general secretary, NAS/UWT
Fred Jarvis, general secretary NUT
Richard Knight, director of education, Bradford
Michael McAllister, principal of Blackpool and Fylde College
Philip Merridale, chairman, Association of County Councils' Education Committee
Bob Morris, education officer, Association of Metropolitan Authorities
James Munn, chairman of MSC, Scotland
Frank Pignatelli, assistant director of education, Strathclyde Regional Council
Parry Rogers, director of personnel and Europe, Plessey Company plc
Norbert Singer, director of Thames Polytechnic
Donald Stradling, group personnel director, John Laing Ltd
Henry Tomlinson, head of Education Department, CBI

Equal opportunities?

No national figures are available but it is already clear that some TVEI schools have been more successful than others in persuading girls and boys to take non-traditional subjects for their sex.

Figures for one authority for a subject called Office Technology and Communications – like a Business Studies course – showed the following proportions of boys and girls doing the subject in different schools:

Boys:	44	50	57	75	15
Girls:	56	50	43	25	85

The MSC says that one way of persuading pupils to take unusual subjects is to simply call it something different, or insert an ingredient which is more attractive to either sex. For instance, boys are attracted to subjects with the word "technology" in them.

The MSC has run workshops to help projects achieve equal opportunities and each authority has been asked to draw up a strategy to achieve this aim. A consultant has been brought into the MSC team to advise on equal opportunities.

Range of ability?

The MSC says children from a broad range of abilities are taking part in TVEI pilot courses but there are no firm statistics yet available to establish this.

Many of those involved in TVEI make the following points about ability:

- ☐ It is extremely difficult to judge pupils' potential;
- ☐ The TVEI aims to draw out new abilities through a new approach to education.

Some of the facts and figures being collected by Professor Geoffrey Harrison at Trent Polytechnic as part of the national evaluation of TVEI suggest that the mathematical achievements of pupils involved in TVEI is slightly higher than non-TVEI pupils.

Mr John Woolhouse, director of the TVEI support unit at the MSC, says some projects are skewed towards pupils with higher academic abilities – as judged by their teachers – while others have more of the less academic.

For statistical purposes, teachers have been asked by the MSC to rank TVEI pupils according to one of five levels, judged by what is expected of them in terms of exam performance, ranging from children who may obtain A levels to those who are not expected to get any qualifications.

Curricular changes

The TVEI has led to some radical changes in what – and how – pupils are taught, in some authorities. It has also resulted in major innovations in O level and CSE examining.

Some authorities have opted for modular schemes in which pupils take a series of short practical courses (9 weeks long in one case) arranged to ensure that all do a reasonable range of subjects.

In other schemes, pupils may have a go at all the available technical and vocational subjects before deciding which to follow in depth.

New 16-plus and A level exams are now being devised to match the modular approach and to reflect the more active, practical styles of learning aimed at in some projects.

The MSC reports an expansion of design and technology; computer familiarization; business studies and teaching about the food industry and different teaching methods being used, not only in technical and vocational education but also in general subjects required in TVEI schemes.

"TVEI is seen by most schools as affecting the whole curriculum including such areas as mathematics and English," the MSC says. "Many people have seen the introduction of new courses as an opportunity to affect change in emphasis towards more active learning and towards helping students to learn to learn."

TVEI schools differ in their organization of the curriculum. Some impose strict technical and vocational options accounting for as much as 50 per cent of the timetable while in others the TVEI is so spread out among other subjects as to be almost invisible: in some the technical and vocational skills element accounts for no more than 20 per cent of the school week.

One study of class sizes in TVEI schools found that all class sizes in the schools looked at had shrunk. But the TVEI classes were slightly larger than those for non-TVEI classes for 14-year-olds, some of which had only eight or nine pupils in them.

All projects must record and review student progress, leading in some cases to new systems of pupil profiles. So even if they get no traditional qualifications, students should have a record of achievement to show future employers.

What will not happen, according to the MSC, is the development of a "TVEI O level" since TVEI is a collection of different subjects and not meant to be tested as a block.

The changes in curriculum have implications for teacher training. The recent Government White Paper on education and training talks of an expansion of TVEI in-service training.

Recording the results

The MSC distinguishes between monitoring – by which it means checking that everything is happening as it is meant to on the ground – and evaluation, which is the broader task of deciding how the experiment is proceeding.

To monitor local authorities, the MSC has a team of advisers on secondment from the education service to:

- ☐ Check that the l.e.a. is carrying out its contract;
- ☐ Support project development;
- ☐ Spread ideas in and between projects.

The advisers are divided into seven regional teams and include people like local authority inspectors and headteachers.

Evaluation is going on at three levels:

- ☐ Evaluation of individual projects by the local authority;
- ☐ Special studies on pupil profiling, equal opportunities and other issues; and
- ☐ A nationwide evaluation by the National Foundation for Educational Research and Leeds University.

Little hard information is available from these yet.

Information is also being collated by the MSC on:

- ☐ curriculum changes in schools;
- ☐ ability range, equal opportunities and teachers' qualifications;
- ☐ costs.

TVEI – the short history

November 1982: Surprise announcement of the Initiative by the Prime Minister
January 1983: Steering Group first meeting; l.e.a.s invited to submit proposals.
March 1983: 66 proposals received; 14 accepted.
June 1983: MSC asked for proposals to extend TVEI; 68 authorities submit proposals.
September 1983: First projects start.
January 1984: £100 million extension of TVEI announced. 46 of 68 projects accepted.
September 1984: Extension projects start.

TVEI TVEI TVEI TVEI TVEI TVEI

Huw Richards investigates progress in three authorities now approaching the time when the first TVEI pupils have to make crucial decisions about staying on or leaving.

Not a cuckoo in the nest

Sandwell matches the MSC's investment to make it the largest TVEI scheme

We were in a meeting discussing possible TVEI courses and somebody mentioned keyboard skills. I said 'That's music' and the headmaster said, 'OK then, draw up a syllabus for it'."

Jacqueline Bartleet is a music teacher. Her explanation of the origins of her school's keyboard skills course says a lot about the Sandwell approach to TVEI.

A product of local government reorganization, Sandwell is a metropolitan borough in the West Midlands covering the old boroughs of West Bromwich and Warley – the latter itself a 1960s disguise for Smethwick. It covers a substantial slice of the Black Country, an area which in the last 15 years has gone from being one of the richest in the UK to one of the poorest with mass unemployment in place of full employment.

When TVEI was sprung on authorities in early 1983, and while some Labour-controlled authorities were treating it with deep distrust as yet another piece of MSC empire-building, Sandwell seized on it.

Instead of pulling interested parties in for planning – the natural response of most authorities in view of the limited time allowed to make submissions – they decentralized it: "From the start it was school-based and derived. Schools were asked to submit their ideas and intentions," says borough TVEI coordinator Mitchell Robertson, who was then a Sandwell deputy head.

The aim was to get schools to define their own wants and needs, and respond to them. Alexandra High School, where Jacqueline Bartleet is head of music, was one of the schools given eight weeks to come up with plans. Headmaster Colin Farmer recalls: "I got a staff team together of about six who were keen to put their ideas on paper. We'd meet at 7.30 am before school and thrash ideas out."

Now, in the second year of TVEI, there are 245 Alexandra pupils involved in the scheme. All take the core activities of work experience, residential experience, computer awareness, information technology, business ventures and profiling. Options include RSA keyboard skills and craft skills, City and Guilds foundation level clerical skills and engineering and a creative skills course linked with West Bromwich College of Commerce and Technology. Alexandra also has the only TVEI course in the country without an exam target – a programme for socially maladjusted pupils.

"Technically we have two cohorts of 45, but we have spread resources in order to involve everybody who wants to take part and avoid differentiating pupils – something we were determined should not happen," says Colin Farmer.

That approach mirrors the authority's priorities. Sandwell aimed to include as many schools as possible, and with 1,147 students in all the project covers more pupils than any other TVEI scheme.

Ten high schools, two sixth-form colleges and West Bromwich and Warley colleges are involved. "The ultimate aim is to disseminate and replicate TVEI ideas across the authority. But it has to be done realistically. You can't put technical schemes into every school and assume the authority will continue to fund it in 1988 when the MSC money runs out," says Mitchell Robertson.

The school-based approach avoids the risk of bright ideas being imposed from above on schools and teachers unable or unwilling to implement them: "The aim has been to facilitate the curriculum developments that people wanted and needed anyway. TVEI isn't a cuckoo in the nest, it's a curriculum model for the authority," he says.

That model, it is made clear, is an addition, not an alternative, to general education. Fourth-year TVEI pupils still spend 70 per cent of their school time on non-TVEI work. No general options are ruled out, but a wider range of possibilities is provided.

Key workers in Sandwell's TVEI team are four support teachers attached to the unit since September in areas where there were particular local needs – craft, design and technology, micro-technology, creative and performing arts and pre-vocational, personal development and CPVE. They are jointly funded by the MSC and the borough, with the first three working in non-TVEI schools as well.

The four act both as in-service trainers and complementary teachers: "We have to retrain teachers quickly. The risk is that otherwise we'd end up with high-tech equipment and nobody who can use it. We have to keep teachers ahead of developments. I don't how the authorities who haven't got TVEI to oil the wheels cope," says Mitchell Robertson.

They work outside the TVEI schools as well. Craft, design and technology support teacher Barry Lewis has introduced the Schools Technology courses into 14 schools: "Seven of them are non-TVEI. They're all treated equally and have equal access to facilities. Anything I produce is done for all 14 schools, not just the TVEI seven," he says.

Sandwell provided £21,000 to retrain two teachers in each of the seven schools outside the scheme – matching MSC funding in the TVEI schools.

CPVE support teacher Kathy Village describes her jobs as "Showing teachers they are valued, bringing out good practice and passing it on."

"Good practice" is a problem-solving approach to subjects: "We don't want people to say 'This is how you do it', but to encourage pupils to use their own creativity to find the solution. Teachers should be guiders, not the fount of all knowledge. We should educate people to be inquirers," says Barry Lewis.

They say they work not as advisers, giving people ideas, then going away – but as members of a teaching team – going into the classroom alongside other teachers in order to introduce new ideas or special projects. New ideas are demonstrated rather than imposed.

They act as the focus for a number of networks – of different schools, subject teachers, different subjects and their own group of support teachers. A continuous process of cross-fertilization goes on: "Teachers are no longer so isolated – they have somewhere to voice opinions and concerns," says creative arts support teacher Ian Sinclair.

The aim is to break artificial barriers down. Jacqueline Bartleet's Keyboard Skills course at Alexandra HS has taken music out of its academic ghetto: "It's opened up a whole range of new possibilities – linking in typing, computing and word-processing with music. I've 65 pupils rather than three or four O level students. Mutual support and discussions with the support teacher make me much less isolated, while the pupils' image of music as 'Listening to records and being bored to death', has been changed. They're picking up skills which will last them well after they leave full-time education," she says.

"There was a tendency in the early days for TVEI to be seen as business studies for girls and technology for boys," says Mitchell Robertson.

Attitudes in the area tend to be traditional, and a great deal of work has gone into combating this. Alexandra HS runs a guidance week for third year students which includes a day on sexual stereotyping. They have found considerable demand among boys for the secretarial and food industries courses – both traditionally not "men's work". Heathfield HS in Cradley Heath is now designing a modular curriculum to ensure that all TVEI subjects are equally open to both sexes.

Schools and colleges have been drawn closer by TVEI, says Ian Sinclair: "We've created contact networks to try and create a continuity for pupils. It's not just a matter of getting to 16 and pushing them out. We're all much better informed about what's available."

At this level there is pressure in a high unemployment district to leave full-time education and take YTS payments. One suggestion to combat this is a package linking two days a week at college with two days at school and a day of paid work experience, but this has yet to get much beyond the discussion stage.

This year's stay-on rate is not expected to be high. Careers work got off to a slow start in the scheme and there wasn't a great deal on offer in early interviews. Mitchell Robertson suggests the second cohort of 16-year-olds next year will be a fairer indicator.

FE colleges have been involved from the start: "They see TVEI as an enhancement of what they're doing and provide the widest possible range of opportunities to students." Course literature shows students the range of courses which TVEI options will suit them for – for instance the range of nine qualifications, mainly City and Guilds or BTEC, which the engineering option might help towards.

TVEI has set Labour authorities some uncomfortable questions – with its unequal provision and the fear that it was intended to produce the factory fodder of the new industrial revolution. At the same time it offered the prospect of resources for in-service training and staff development, and much-needed stimuli for staff and students. TVEI can do little to cure a difficult local employment situation, but the Sandwell approach with its stress on human rather than material resources and creation of school-college relationships which point in the direction of tertiary-style provision, has shown that a Labour l.e.a. can use the Government initiative to develop its own policies. □

Key skills: typing, computing and music harmonize at Alexandra High School, Sandwell.

People, not plant

Staffordshire's seedbed for new ideas

Anyone stumbling into part of East Midlands airport earlier this year after a long flight could have been forgiven for assuming that jetlag had alarming hallucinatory side-effects as they came upon a terminal staffed largely by Spanish-speaking teenagers, and with all announcements in that language.

Staffordshire TVEI students took over part of the airport for a day, and turned it into an imitation of Barcelona, as part of their courses in Shared Business Experience and Commercial and Industrial Languages.

Ability to undertake special projects like this comes from the untimetabled day – the device adopted in the five Stoke on Trent schools involved when they had to redraw timetables at the start of the scheme in order to accommodate non-TVEI students' access to options. Clearing a day of exam subjects allowed TVEI to come in without harming general education, and created the flexibility to incorporate college link courses and special events.

Five core components occupy the day – Shared Business Experience (SBE), Social and Life Skills, Commercial and Industrial Languages, Place Studies and Communications. SBE is the central focus of the core, including special projects and work experience, and drawing elements from other components.

The aim is to give students a wide knowledge and understanding of work and business, and to give them technological and entrepreneurial skills. So far as possible this is done by problem-solving in practical projects related to the other components.

Brownhills High School attempted to incorporate communication and social and life skills plus careers into its SBE project for a mixed-ability fourth year group of 53: "We feel that to set aside special lessons for these skills is to isolate them from meaningful activities," says the project report.

The group decided to set up a school tuck shop, working their way through the stages of market research, planning stock supply and control and publicity. They ran into problems such as competition from the school canteen, improving the speed of service, cash flow crises and where to keep money.

The supervizing teachers' report shows how this problem–solving approach worked: "During the second week we ran out of vital commodities like crisps and Mars Bars and needed to re-order, however, although we were doing a roaring trade, we didn't have enough money to pay the first bill. We explained this was a cash-flow problem and the cause of many small business bankruptcies. Our finance and stock control group brought information to the lesson on sales and the goods that were not selling too well. The pupils saw that the goods not selling well were those not advertised and the advertising group came in for a lot of criticism. They pointed out that they hadn't been told these goods were in stock. This led to an examination of our group communication.

"To try to overcome our cash-flow situation, it was suggested that we ask if we could borrow from school funds to tide us over. Two of the finance group went to see the Head and he offered them a loan of £100 at 10per cent interest. After much punching of calculators the group decided we were being robbed, so we sent the rest of the finance group to visit local banks to find out how much interest they charged. The news was not good, especially when they discovered that banks wouldn't lend us money anyway because we were a bad risk. While they seemed to have grasped the idea of interest they didn't like the thought of paying to borrow.

"Some groups felt we should all contribute some of our own money and surprisingly there was very little opposition to this idea, except from the staff! Then the people who do the ordering came up with the idea that we should contact the wholesaler and tell him the problem. They wanted me to ring him (I had already done so and knew he would help), but I said this was their problem and they must deal with it. It took them a while to make the phone call and there was a lot of arguing about what should be said and more about who should say it. The joy when the pair returned with the news was amazing."

The tuck shop is now an established feature of school life and the group has turned its attention to larger businesses, looking at the school as a service industry.

The airport group looked at East Midlands as a business operation, as well as part of their Commercial and Industrial languages project. This is offered in Spanish, or German and can be taken alongside an O level. At 16 plus options become more "vocation specific", with the chance either to take a second course in their chosen language, or begin another.

The group at Berry Hill school have created their own commercial radio station: "Staff who want announcements made on the air have to pay for advertising space," explains Staffordshire TVEI's coordinator Ken Wild.

Work experience follows the same. "General to 16 – more career oriented after that" pattern, as the language courses: "The aim is to provide a full range of apparatus and work experience is a valuable part of a general education," says Ken Wild.

"You name the field – we've got a pupil doing work experience in it. We've even had an offer of a place at an undertakers – though there have been no takers for that one yet," adds Eric Davies coordinator at Thistley Hough High School.

Place Studies is a component founded on the belief that equipping pupils for employment means more than mere technical and vocational training – the aim being to look at local issues, why things are as they are, the reasons for change and the decision making processes that affect it.

"If youngsters emerge from the work with a greater ability to think and speak for themselves, with more awareness of their social and economic environment, and as more confident and balanced peresonalities, the Place Studies course will have achieved its purpose," says the project booklet.

It was initially intended that individual schools should specialize in particular components – the so-called "magnet schools" approach which some observers saw as a threat to comprehensive provision but which was shelved by the logistical problems of joint timetabling and transferring pupils. All five schools now provide all core subjects.

At Twistley Hough 87 pupils are spread across two cohorts. Head A J Astle admits some staff were initially sceptical about TVEI. But they've managed to produce cohorts close to the MSC ideal, of 25 per cent upper quartile, 50 per cent middle quartiles, 25 per cent lower quartile, and have found themselves in the happy situation of supply equalling demand. They hope to see three-quarters of this year's leavers stay on in full-time education.

The coordinating group will soon move into a new TVEI centre in a refurbished prewar primary school. This will provide central facilities and a focus for the core options but Ken Wild sees staff rather than plant as the essential element and points to the contribution made by the colleges: "There have been some excellent examples of cooperative working such as a college lecturer going into a school as replacement when an electronics specialist left."

Links have been strengthened between institutions and staff with "contacts all the way down the hierarchy through the different subjects to teacher level".

Cauldon College of Further Education has provided three TVEI 14 to 16 link options in catering, caring and office studies which will link into 16-plus options. Every TVEI student is guaranteed a place on the college course related to their TVEI route, provided they can meet entry requirements. Cauldon and Stoke Technical College are redesigning courses to include the TVEI core, and amending others which include some elements to complete the range. For instance, Cauldon's Hairdressing and Beauty course already includes Social and Life Skills, Communications and SBE, and will now be amended to incorporate the other two components.

The sixth-form college is offering the option of taking three A levels plus TVEI: "Some pupils felt this sounded like a great deal more work, but time is saved by using General Studies time so they're not disadvantaged academically," says Eric Davies. Negotiations are under way with the Cambridge Examinations Board for an A level in TVEI General Studies.

About 60 per cent of this year's cohort are expected to stay on after 16 – compared to a recent Stoke average of 24 per cent of all pupils, with the division expected to be roughly 60 to the Sixth Form College, 80 to Cauldon and 40 to Stoke Tech.

While Stoke was chosen as Staffordshire TVEI centre, the aim has always been to use the scheme as a seedbed for ideas which can be extended across the county.

T.V.E.I. T.V.E.I. T.V.E.I. T.V.E.I. T.V.E.I. T.V.E.I.

Sweet taste of success: the TVEI tuck shop at Brownhills school, Stoke.

It has already proved a fruitful source of new subject proposals: "Curriculum development can be carried out remarkably quickly. Subject inspectors can use TVEI to look at and pilot programmes they want to introduce elsewhere," says Wild.

The exam boards are being kept busy and are proving receptive: "The secretary of the West Midlands Examination Board said to us 'If you can teach it, we can assess it'," he recalls.

A GCSE assessment is being negotiated for core components while SBE has been accepted by BTEC for accreditation. Subject groups set up by the project have devised a pilot 16-plus exam in computer studies and a joint 16-plus in office practice and information technology.

Ken Wild's job includes travelling round the county discussing the possible implications and applications of the scheme with interested groups. As the former 16 to 19 HMI for the authority he's in a familiar territory, and has been getting positive reactions: "People understand it's a pilot scheme from which they'll all benefit – I think we're trying to do what a lot of them would like to be doing anyway."

"What we are doing is developing a framework for curriculum change which is readily adaptable area by area." He expects developments in several parts of the county in the near future.

Replication will depend in the end on in-service training and staff development, says Wild. "The Chief Inspector has given a commitment to staff development and a strong in-service programme. The issue for the authority is whether it can find the money to maintain the supply cover. That's the key to successful dissemination," he says. □

Leap in the dark

Bradford thought it knew where 16 to 19 was going until . . .

Bradford was in the throes of 16 to 19 reorganization – grouping the city's schools into sixth form consortia with its colleges – when TVEI arrived. With only 10 days in which to draw up their submission the authority's planning team naturally seized on the consortium as a pattern on which to base proposals.

The South-East consortium, where Bradford's TVEI project is based, groups Bradford and Ilkley Community College, a group 11 giant formed from a series of amalgamations, with two coeducational comprehensives sharing a single site: Tong with 1,400 pupils and the catholic grant-aided Yorkshire Martyrs which has about 1,000.

Concentration of resources on one site – the TVEI coordinating group is on the Tong campus – makes them the most compact TVEI project. With the benefit of nearly two years' hindsight Peter Brindle, TVEI coordinator, thinks two schools is a narrower than ideal base: "We're always taking staff out for curriculum development or in-service training. In a programme like Cumbria's with seven schools you may only be asking for two at a time to be released from each – here you're asking for six or seven which is a major inroad into any staff establishment. And in craft, design and technology or other specialized areas such as electronics it's virtually impossible to get supply teachers."

The schools have had to accommodate 22 new members of staff – some of them shared. This influx was intended to provide specialists to start work on TVEI options such as electronics, information technology and agriculture and horticulture.

Profiling has also been demanding in staff time, though profitable: "It requires much more attention to individual pupils and I've several times heard staff say 'Well I'd never have thought that of so and so – it puts him in a new light'," says Peter Brindle.

There was a risk that so many newcomers might seem an alien presence in the staff room, but TVEI staff have made it clear to other teachers that they see themselves as part of the same operation, says Charles Stansfield, head of vocational studies, pointing out that they have joined with the non-TVEI staff in industrial action.

There was some concern at Yorkshire Martyrs that TVEI might detract from the spiritual element of their curriculum: "The submission said there should be a strong spiritual element in social studies and there was no reaction from the MSC. They are anxious to avoid conflict with the school's ethos," says Peter Brindle. As a Church of England priest he has more than a passing concern with spiritual values himself.

Schools were also concerned to maintain a balanced curriculum, with no pupils spending more than 50 per cent of their time on TVEI. Timetabling ingenuity means that it can still be combined with seven examination subjects at Tong and eight at Yorkshire Martyrs, which continue to offer GCE, CSE, RSA Information Technology and City and Guilds Community Care: "Parents and ratepayers still tend to judge schools by the pieces of paper you get at 16 and 18 so traditional exams had to be seen to be protected," says Peter Brindle.

With TVEI cohorts of 160 at Tong and 90 of Yorkshire Martyrs forming about 40 per cent of the year group care has been taken to avoid what he terms: "Pupils with 'I'm a TVEI Student' stamped across their foreheads."

Non-TVEI students have access to options including electronics, agriculture and horticulture, control technology, community care, modern office and building studies – provided they are never more than 50 per cent of an option group.

TVEI students are differentiated by taking a core programme which includes information technology, work practice and residential work. The work practice unit, part of the purpose-built TVEI buildings on the Tong campus, plays an important part. It isn't, however, the first of its type in the area – the l.e.a. already had one in operation. Fourth-year pupils spend a fortnight working in the unit – which divides into a canteen or store, office and reception, information and reprographics sections.

Pupils work at each in turn in the first week then on the second week set up "mini-companies" to work through processes of design, prototype production, packaging and marketing: "They develop relationships in a working environment, experience the demands and frustrations of that environment, carry out a variety of simulated working tasks and learn how the different sections of a small business are related," says Charles Stansfield. This is followed in the fifth form by three weeks' work experience.

Demand for places has exceeded supply. Criteria for selection are not formally defined and Brindle admits it isn't an easy job: "It's a matter of consultation and discussion with pupils and parents then assessing motivation and the options available," he says.

TVEI was intended from the start as a four-year programme, with courses designed to cover the whole period. The first cohort reaches 16 this summer and Peter Brindle admits that moving into 16-plus is something of a leap into the dark: "We had plenty of expertise in the area when we drew up submissions but since then we've had change on a scale nobody could have envisaged. We've had the advent and increasing impact of YTS and moves towards CPVE and GCSE."

Clearly the consortium arrangement will come into its own here, with the college playing a major role. It already provides mainstream joint courses including City and Guilds foundation, technicians' courses and BTEC general diploma through the consortium. Its direct TVEI input so far has been a building studies option, working towards a Construction Industry Training Board qualification, which attracted 46 takers in the second cohort, with College TVEI coordinator Ken Waller predicting an intake of 60 this year and hoping the first girl will be among them.

Brindle hopes to see 130 of this year's cohort of 250 stay on next year, and believes the combination of consortium and TVEI provides "A tertiary system without the institution of a tertiary college."

Sixteen-plus students will use both college and school sites, with their place of registration depending on their choice of course. BTEC national diploma candidates will register at the college, but use the TVEI technical facilities where necessary while A level students will stay on the school roll, but use the college.

Ken Waller says: "TVEI is basically a four year course – to get the best of it you've got to go through the whole way," and all continuing TVEI students will maintain the core component in information technology. The college plans a BTEC diploma in this subject.

He foresees the development of further 13-plus courses to follow building studies, with most likely areas being motor vehicle, catering and hair and beauty therapy. He thinks working together on TVEI has brought schools and college closer together, and hopes this will lead to an extension of this sort of joint provision.

All 16-plus development is, however, dependent upon the impact of YTS. The mass of Tong's intake and a large section of Yorkshire Martyrs' comes from a large council estate with an extremely high unemployment rate. The pressure on youngsters from here to move out of full-time education to claim the training allowance is extremely strong.

The TVEI team suggested a solution to this: a linked course to include 26 weeks' work experience and 26 weeks' associated education – allowing students to work towards a suitable qualification while receiving an allowance. But the MSC, concerned about "double funding", turned it down.

Peter Brindle fears for the future of 16-plus TVEI: "At a recent conference all the coordinators agreed that unless it can be linked with YTS, TVEI will lose its comprehensive nature at 16-plus and become a high-ability operation." This was before the two-year YTS announcement threw up further imponderables.

"I don't want to see a repetition of the secondary technical schools' experience – having attended one myself. We aim to broaden people's options, not funnel them towards technology. TVEI is not about producing technologists, but providing youngsters with the skills to cope with change and possibly with unemployment," he insists. □

Black pride

ABDUL SHAKOOR BORA

Mike Durham (*TES*, April 5) asks whether anti-racism or fascism awareness is working and then disputes over the means. He wishes to achieve "a society free from racism" but undermines the objective by employing means of his own choosing.

The drawback of employing a white person to eradicate racism lies in his own confessing phrase "social conditioning".

Blacks feel very bitterly indeed that they are ignored even for those posts for which a few months' re-orientation course or hurried trips to the Asian subcontinent or to Caribbean islands cannot make a white soul expert for the simple reason he lacks roots and inside cravings.

Two years ago, when I joined the Birmingham multicultural service, I was in a re-orientation class in which an avowed racist was conducting the lesson on "racism awareness" and he divided the black and white teachers. It was after black teachers' protests that we were again united.

Such pratices are varied and many. My colleagues tell me they are obliged to help white teachers put in for posts which rightfully belong to them. One of the cases they cite involves a white sent on a year's secondment who prepares questionnaires which are answered by blacks and then presents a thesis full of materials supplied by blacks for which he earns his degree — an open passport to preside over black education and black problems.

Even in the field of Asian languages, whites are intruding despite their meagre knowledge. Bengali is taught by two whites in Birmingham; Gujarati is taught by a white visitor to Gujarat in Brent. In theory it is a welcome move; in practice, the linguistic harm is enormous.

Posts like school liaison officers, advisory teachers of multicultural education, and several others in ethnic minority support services, all involving direct contacts with inarticulate black communities, go to the white whose very approach, a typical imperialistic compassion and sympathy, the blacks abhor and contradicts the very basis of equality.

My head of modern languages is a white from South America and when we discuss equality between Asian and European languages, he immediately points to the school policy which forces Asian children to learn Spanish. The white sympathy for anti-racism is one thing, but feeling and suffering racism is not at all a part of his social condition. Mike Durham's charge of "intellectual dishonesty" looks, therefore, absurd and ridiculous.

It is not only anti-racism that is political propagandn. The other glamorous slogan of "commitment to equality" is also a misleading phrase to deceive the outside world about British justice.

If racism is to be really and sincerely eradicated, then the involvement of the real blacks who can show pride in blackness and black culture, not the Anglicized or token ones, is essential in positions of power. Then alone, will the education and welfare of black children progress and "equality" and "anti-racism" find new meanings.

Abdul Shakoor Bora teaches Gujarati in Birmingham but here expresses his own personal opinions.

Cultural judgement

TOM HASTIE

In his plea for more multicultural education in our schools, Professor Parekh (*TES*, March 29) makes sweeping generalizations. He speaks of children being forbidden to speak their own language on school premises but declines to be specific. As it happens, Welsh and Gaelic-speaking children were often forbidden to speak these languages in state schools before the war. Can he be referring to them?

He condemns monocultural education as though such a state of affairs were wickedly unique to Britain. It is true of *all* human societies, is it not? Are children in Andhra Pradesh regaled with stories of Robin Hood?

He says the British "cannot understand why anyone should be different" but that again is a universal human failing. Orwell wrote: "By patriotism, I mean devotion to a particular place and a particular way of life, which one believes to be the best in the world but has no wish to force upon other people". Who would disagree with that, whether he be a Geordie, a Cherokee or a Gujarati?

I, as a Scot, am appalled at the clumsy way the English break open a boiled egg. They batter the top with a spoon and then fussily pick off the resulting fragments of shell to gain access. By contrast, the Scot removes the top of his egg with one clean cut of a knife and has eaten half his egg while *the Englishman is still fiddling with his.* Differences of social practice spring from locality, not race. It would appear the Professor Parekh may know a lot about the humanities but not much about humanity.

His stereotype of an allegedly blinkered British education is as false as most stereotypes. At my primary school back in the 1920s it was impressed upon us how the Chinese and the Muslims were so much in advance of Europeans for hundreds of years. Saladin was presented as brave, gentle and honest, a better man than the allegedly Christian Crusaders. We even learned off by heart the Leigh Hunt poem that begins: "Abou Ben Adhem, (may his tribe increase!)", a tribute to a virtuous man, and through the stories of *The Arabian Nights* we were introduced to the glories of Islamic architecture and learning.

At secondary school, our Marten & Carter history book told us that "for some 500 years the centres of art and learning were to be found, not in Christian countries, but in cities under Mohammedan rule". Lack of space prevents me from quoting from more pre-war history textbooks on my study shelves.

Indeed, the British have a long tradition of Oriental studies, our earliest recorded Orientalist being Adelard of Bath in the 12th century and a notable one was Michael Scotus (1175–1230) who translated many learned Arabic works into Latin. One of the very first books printed in England *Dicts and Sayings of the Philosophers*, was actually a translation of a popular Arab compilation. Can Islam claim any such contemporary interest in the culture of Christian unbelievers?

When Professor Parekh says "blacks were systematically exploited and degraded" he doesn't say by whom, but he obviously means whites – and is thereby guilty of inflammatory racial prejudice. White children, he says, must appreciate the tragic historical treatment of blacks by whites. If we are talking about the African slave trade then we must tell all the children that it was a money-making enterprise made possible by the active participation of whites, Africans and Arabs.

When the British in India tried to ban the local trade in child slaves in the 1790s there was such fierce opposition from Indian merchants that the plan had to be abandoned. Many Scottish coal miners were held to their pit in serfdom till it was abolished as recently as 1799.

Slavery is not a matter of race. It is a matter of profit and class. Indeed, it strikes me as odd that a professor of political philosophy should have no notion of class in human society and talks as though the rich and powerful blacks have never exploited and degraded the poor blacks.

What he claims as the benefits of multicultural education are what we in this country have always regarded as being the benefits of a good education, one in keeping with the dictum of Terence (2nd century BC), *"Humani nil a me alienum puto"* – I regard nothing human as being alien to me.

Professor Parekh says that there is no transcultural standard for judging cultures, but there is. We call it Human Rights. Any culture which institutionalizes the subjugation of women or the system of apartheid which prevails in a caste society, cannot expect to be welcomed uncritically by those of us more firmly rooted in the democratic tradition.

Tom Hastie is a former warden of ILEA's history and social sciences teachers' centre.

Swann's naiveté

FINBARRÉ FITZPATRICK

Having just finished reading the section of the Swann Report which deals with "Mother tongue teaching", I am struck by the extraordinary naiveté of the document with regard to language development, language education, bilingualism and research. It seems that the evidence and views quoted are selected and presented from the predetermined position that "we do not want bilingual education in mainstream schools".

While a detailed criticism of the document is inappropriate in correspondence, section 3.13 adequately illustrates my anxiety. It opens with the statement: "Another major justification put forward in support of mother tongue teaching and mother tongue maintenance within mainstream schools is pressure from ethnic minority parents for such provision."

Against this is set a quotation from the National Foundation for Educational Research review which says: "Those research studies which do exist are all quite recent, showing that up until the emergence of the EEC directive few had thought to ask parents what their views would be".

The cogency of this quotation in the context of the discussion is difficult to grasp. It appears to be a slap on the wrist for researchers, implying that if they had not asked the questions the parents would not have had the attitudes.

The paragraph goes on to suggest that alongside the evidence for parental support must be set the research evidence presented in the NFER reviews and also the wishes of parents that their children be given "a good command of English as rapidly as possible and that any provision for mother tongue should in no way detract from this aim".

The report is able to represent the research evidence in education and language. The report neglects to say that the research evidence is positively supportive of bilingual education where it is responsive to community characteristics, and is unable to say that the bulk of research is negative in respect of bilingualism or bilingual education. Nor can the report present us with evidence that bilingual education has any adverse effect on the learning of a second language *vis a vis* a first. There is not even the normal moderate plea for more research.

In spite of the composition of the Swann committee, the tone of this section of the report is traditional, monolingual English and blinkered. It states: "It is clear that both bilingual education and mother tongue maintenance can only be of relevance to mother tongue speakers of languages other than English, that is to pupils from certain ethnic minority groups."

This reminds me of the view, still widely held, that multicultural education is for black minorities. The implications of bilingual education for intercultural and international understanding are not considered. The difficulty that language teachers in secondary schools have in attracting and keeping students from a linguistically frigid population where bilingual children have learned that only English is of importance and monolinguals cannot see the point of other languages, is not considered.

The significance of bilingual education in *Education for All* is not considered.

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Investment in futures

NEVILLE PALMER

It's not that I disagree with the Youth Training Scheme. After all, it is attracting big-business investment from firms like Pilkington Brothers who are delaying recruitment to permanent jobs until 18, while expanding their YTS to two years.

And it is a fact of present-day life that an increasing number of companies will look to the scheme as an opportunity to observe and choose, rather than interview, prospective employees.

But I am concerned about the contradictions which surround YTS, and which have implications for other initiatives. If I reduce it to a simple list, these contradictions become apparent and have been reported without demur in the educational press, in the Manpower Services Commission's inspired documents, or elsewhere.

- "An extension of the YTS to provide a two-year package of training and employment has been one of the key recommendations of the studygroup on 14 to 18-year-olds chaired by Lord Young, head of the Cabinet Enterprise Unit" (*TES*, March 15).
- "In this area of the north-east in 1983–84, around 42 per cent of the first year of YTS trainees found jobs. . . . YTS is a scheme for other people's children." (Professor Frank Coffield, Professor of Education at the University of Durham quoted in *The TES* March 8).
- "The two-year YTS will provide young people with a recognized qualification at the end." (Chancellor Nigel Lawson's Budget speech, March 19).
- "I see no reason why schools should not be involved in YTS. For that matter, there would be nothing to stop us setting up a company called Morrison and Palmer to supply the "off-the-job" training needs. (Peter Morrison, the employment minister, in reply to a question at the University of Durham, April, 1983).
- "Manpower Services Commission officials echo Lord Young's view of YTS trainees as disgruntled escapees from the school system. DES officials have not heard of any schools being involved in the scheme . . . the provisions of the 1944 Education Act which bans part-time attendance would seem to make it impracticable. (*TES*, March 1).
- "YTS and the Technical and Vocational Education Initiative are alternative routes post-16. Although some students may of their own choice transfer to YTS, this is not normally the line of progression which TVEI intends except in cases where YTS is the only entry route to a particular industry" (MSC, December, 1984).
- "TVEI is a four-year course from 14–18 for pupils of all levels of ability" (TVEI Guidelines).

These statements and quotations show a number of forces competing with one another. In the van, Lord Young, Chancellor Lawson and others are advancing under the YTS standard; determined to improve the nation's stock and defeat unemployment by changing the statistical base. With the offer of a two-year placement and the carrot of possible employment, they are bound to gather followers.

Like *Dad's Army*, eager to fight but destined only to watch, are the schools.

Meanwhile, Professor Frank Coffield – a Cassandra fated always to predict the truth but never to be believed – is ignored by both parties when he doubts if, "the supply of skilled workers by itself creates jobs."

There is vast investment in TVEI not only in money but in teacher time and expertise. Teachers and pupils are committed to a four-year programme. But put yourself in the position of the consumer. If you come into the middle and lower bands of ability and you are approaching 16, which do you choose, the continuation of TVEI with the promise of work experience but the knowledge that at 18 you will be competing for a job, with factory-based YTS candidates; or the YTS scheme with that firm and the two years of earnings that go with it? There is provision under TVEI for "infill" at 16, but is that infill to be as large as half the cohort and represent only the brightest people – the rest having chosen YTS?

Surely the answer must be a review of the treatment of 16 to 18-year-olds. TVEI is too important a development to disappear, the higher-level skills it can develop too close to the country's needs to be sacrificed on the altar of unemployment.

TVEI must incorporate YTS and the schools must service it if its impetus is not to be wasted. And in areas where traditional industry has collapsed, *more* investment, particularly in the form of maintenance grants, needs to be made if today's 16 to 18-year-olds are to become tomorrow's wealth-makers.

Neville Palmer is headmaster of George Stephenson High School, North Tyneside.

SWANN'S WAY

In the issue of March 15 this year, The Times Educational Supplement reported on the findings of the Swann Committee Inquiry into ethnic minority education. This report together with a chapter-by-chapter summary of the proposals is now available in reprint form.

The two-page reprint, price 25p, is available from **Lesley Griffiths, The Times Supplements, Priory House, St. John's Lane, London EC1M 4BX.**

Please makes cheques/postal orders payable to The Times Educational Supplement.

(0750)

A limited shelf life?

The public library service is under threat. Kenny Mathieson looks at the figures and possible consequent facts

The depressing familiarity of the problems currently facing the Public Library service does nothing to diminish their seriousness, both in the relatively prosperous south and the economically straitened North. The squeeze on the service is nothing if not egalitarian; indeed, it is often the hard-pressed inner city authorities who, for political reasons, have tried hardest to stem the losses. Responsibility for library provision has rested with local authorities since the inception of the service in the 1850's; in times of stringent public spending restrictions, it becomes a prime target for cuts, a more acceptable sacrifice than a school or hospital. The effect of such trimming can be drastic. The library budget is in the unhappy position of being too large to ignore, but not large enough to effect huge reductions; and cuts, therefore, have the effect of seriously damaging the libraries, without any concomitant substantial savings.

Local attitudes will affect the level of cuts imposed. In Glasgow, the service has been sheltered to some extent by the District Council's "no redundancies" policy, but the book fund has fallen from 15.5 per cent of total expenditure in 1979 to 10.1 per cent in the current year. Glasgow's expenditure per head of population, like Edinburgh's, is £1.49 (although it required an extra cash injection of £90,000 from the new Labour administration to allow Edinburgh to achieve this figure, raising it from a lowly £1.26), lower than the Scottish average of £1.61, while high inflation rates in the past decade have severely curtailed the actual buying power of all library book funds.

Glasgow's funding, as director Andrew Miller points out, is complicated by the presence of the Mitchell Library, a unique resource within the public library system, more akin to the National Libraries, which absorbs considerable expenditure. In terms of the Branch service, efforts have been directed at maintaining, as far as possible, the standard of existing services, at the expense of items like non-essential maintenance of their many buildings, but he readily acknowledges that the overall coverage has worsened, a gap not properly filled by cheaper alternatives like paperbacks, where the range and life is not really adequate. His counterpart in Edinburgh, Anthony Shearman, reports an even more severe deterioration in their book stock.

Edinburgh has never recovered from a £50,000 reduction in the book fund in 1976, the first major round of cuts, and a rehabilitation and updating of those stocks is now seen as an immediate priority. Staff levels were reduced by 20 per cent in 1977 – by its nature, the library service is staff intensive, and salaries remain the largest single budget expense – and have remained at what is seen as a minimum since; both services are now fighting the cumulative effects of a steady erosion, rather than further dramatic reductions. While it is the expressed intention of Edinburgh's new council to restore both funds and staffing levels, already begun with that additional allocation, the ability of any local authority to do so will ultimately be subject to central sanction. The present Government remain firmly committed to public spending reductions, and it is reasonable to suppose that the public library service is not one of their highest priorities.

The inability to maintain book stocks at adequate levels has inevitably led to a certain amount of user discontent, particularly worrying when the disappearing clients are children. It is an index of their concern that both services have abandoned the practice of charging fines on overdue books issued on children's tickets (to encourage irate parents not to prevent further borrowing); but without sufficient funds to remedy the root problem of inadequate resources, such actions can only be minimal gestures. Glasgow currently allocates some 20 per cent of its fund to children's material, and has a considerable programme of activities with schools in the region, including a thriving programme of library visits, largely among primary schools where provision is least adequate, and a scheme whereby library holdings on particular subjects can be temporarily accumulated in a local branch, for use in pre-planned school projects in that area.

Glasgow has also experimented with the conversion of school libraries into community libraries, often in cooperation with the local public library branch, although many librarians have reservations on the genuine viability of such schemes. While these activities help to ease the burden on the equally underfunded school libraries, experiments of this kind are again severely limited in scope; the facilities and requirements of each are too dissimilar to permit any widespread application of such mergers. Librarians remain deeply concerned that children be encouraged to use their local library services, as much in the interests of literacy and education as in the future health of the service.

The position in London is complicated by the existence of over 30 borough authorities, with inevitable variation from one to another. The general picture, however, matches that of the Scottish services. A National Book Committee report in 1981 revealed an average 20 per cent cut in the London borough's book fund since 1978-79; this was to prove the peak in a gradual erosion over the last decade. There is good reason, however, to fear that another peak lies immediately ahead. The various trimming operations open to the boroughs are now largely exhausted, while such measures as restricting opening hours, damaging in itself, are fast becoming inadequate. Further large scale cuts would mean that entire buildings may have to go, with a corresponding loss of staff (recent closures in Westminister and Tower Hamlets did not lead to any involuntary redundancies) and public amenity.

The likelihood of such draconian measures has arisen as a result of the twin spectres of the abolition of the Greater London Council and the effects of rate-capping and other rate limitation measures, a threat which also hangs over authorities elsewhere. Many of the Inner London authorities have actually achieved a degree of growth in their service since 1982, in opposition to the general trend. The commensurate increased spending has meant that it is they who will face the most damaging penalties; for many, the estimates are very serious indeed, with closures a genuine threat. In an effort to rally public as well as political support, the borough of Hillingdon commissioned two polls testing public attitudes to their services, both of which recorded a high degree of public approval and support for the local libraries.

Such demonstrations of support are unlikely to make much impression in Westminster. The Government remains adamant that public expenditure targets must be maintained, and equally so that local authorities will not be permitted to overspend without incurring retribution. Government contribution to expenditure is determined by a somewhat mysterious (to the library authorities, at any rate) process known as GREA, the Grant Related Expenditure Assessment, which calculates how much central funding is available to local boroughs, who must then make up the shortfall *against actual expenditure*. Librarians argue that the figures produced bear no realistic relation to what is actually being spent, and many question the claimed objectivity of the exercise. The resulting financial quandary is one faced by almost all the boroughs who make up the London library network.

It remains to be seen how serious will be the consequences of whatever action is eventually taken on these issues. There is clearly a deeply felt concern within the profession that any further major reductions cannot be absorbed as successfully (in relative terms) as the previous rounds of cut-backs. The service is already operating too close to a minimum level; London, like the Scottish authorities, has generally concentrated on bolstering as far as possible the level of existing services, both in terms of maintaining adequate staffing levels and a viable bookfund. At the recent LIBTRAD conference on "Books in Crisis", Birmingham's City Librarian, Brian Baumfield, reported a very similar situation within his own area, and believes that the Library Association are justified in feeling that there is "cause for serious concern" over the position of the library service.

While the provision of books will remain the primary function and expenditure priority of the library service for the forseeable future, there does seem to be a feeling that a watershed will shortly be reached in the nature and scope of that service. As the idea of the library as a community information centre has spread, and the diversity of its materials widened, so the strains on funding have increased. Libraries have already expanded into the audio and visual fields, and have a separate provision for them in their budgets, but the development of computer technology, and new methods of storing and transmitting information, seems likely to precipitate some kind of crisis in an already underfunded service. As these additional activities expand, the National Information Policy which the Library Association has been unsuccessfully pressing upon the Government for some years will inevitably become a necessity rather than an option, if the library service is not to be left behind by commercial concerns prepared to make the necessary investment.

In the Government's response (HMSO, 1984, £1.75, 0 11 513757 2) to the Information Technology Advisory Panel's report *Making a Business of Information* (HMSO, 1983, £4.20, 0 11 630824 9), due recognition was given to the fact that "the public sector will inevitably retain a significant role in information provision and use," and that "much Government and local authority information will continue to be provided on a free or subsidised basis". The report goes on to stress that it will be important to bear in mind the needs of the public sector while "seeking to establish a framework within which commercial interests can seize opportunities and to add value by processing and delivering information in forms which satisfy the needs of the market".

In an underfunded and, by its nature, financially unremunerative public service, with only very limited scope for fund-raising, the provision of the technology and materials required to keep up with these advances would necessitate a massive injection of resources, hardly likely in the current climate, however genuine the intentions of individual authorities toward their service. Even if the Library Association modify their commitment to a service which is free to the user (enshrined, in the case of books, in the legislation) to take account of the expense of database systems, it would be highly unlikely that any acceptable level of charges would generate sufficient income to compete with commercial interests. While it would be unduly alarmist to suggest that libraries are about to become dusty anachronisms before our eyes, there is clearly a very real concern within the profession over their inability to properly structure their operations in the light of future requirements. Statements of commitment in Government papers are of little use without the funds to act upon them.

It may seem pointless to discuss such future requirements when all admit that funds are inadequate even to maintain existing services. Somerset's Conservative Authority have recently voted to provide no new fiction next year (a situation, if widely repeated, which has serious repercussions for publishers as well as librarians), since fiction is a "luxury" which is readily available in paperback at "very reasonable rates". The political and philosophical arguments implicit in decisions like this extend beyond the specific issue of library funding and service, but are clearly reflected both in the public debate on the subject and within the profession itself. The majority of librarians would still argue for the provision of such services as filling a social need, especially for the poorer section of the community (exacerbated by the current levels of unemployment), but it is important to recognize that many people would find nothing untoward in such cost-effective thinking. The principle of free, public-funded libraries is one that must be vigorously argued for in the current political climate, simply to maintain the status quo.

The difficulty is that events are moving so rapidly that long-term planning is essential, if opportunities are not to be irretrievably missed. It is *development* of the service, across the board, which has suffered most from the financial squeeze of the last decade; the next will face librarians, or their political masters, with crucial decisions. Getting them wrong may prove to be a tragic waste of resources in a society which will have an increasing need for both information and leisure provision. To fail to support an existing national network uniquely suited to both, and able to guarantee that commercial self-interest will not interfere with freedom of access, is surely absurd. Such support, however, will have to consist of something considerably more concrete than declarations of goodwill and unsubstantiated statements of faith in the future of the system.

Radical Tragedy: Religion, Ideology and Power in the Drama of Shakespeare and his Contemporaries. By Jonathan Dollimore.
Harvester Press £19.50. 0 7108 0968 9.
Political Shakespeare: New Essays in Cultural Materialism. Edited by Jonathan Dollimore and Alan Sinfield.
Manchester University Press £19.50. 0 7190 1752 1. £6.50. 1794 7.
Shakespeare: the "lost yenrs". By E A J Honigmann.
Manchester University Press £17.50. 0 7190 1743 2. £4.95. 1792 0.

Lear as shown in a Victorian engraving

Another country

Gary Taylor on consciously 'scandalous' approaches to Shakespeare

Baudelaire wanted criticism to be "passionate, partisan, and political". Of course, all criticism is. Anyone who has attended scholarly conferences, or investigated the biographies of influential critics, recognizes that the urctic academic prose conceals a critical personality as unstable as any other reader's: emotional, competitive, committed to particular values (sometimes conscious, sometimes inarticulate).

But Baudelaire presumably wanted something more: criticism which dispenses with the "charade" of balance and the niceties of an allegedly objective discourse, criticism which does not attempt to conceal but instead defines its own perspective and takes pride in its own bias. And Baudelaire would have liked these three books, which are as consciously scandalous, for their intended readership ("hypocrite lecteurs"?), as *Les Fleurs du Mal*.

Jonathan Dollimore's *Radical Tragedy*, published last year and now already issued in paperback, is an original, ambitious, systematic and stimulating book which deserves the ladder of critical accolades which descends its back cover. It attempts a reinterpretation of 12 tragedies, from *Dr Faustus* to *The White Devil*, contending that they were deeply subversive of the dominant ideology of their period ("The Elizabethan World Picture", etc). In particular, he argues that the plays – which include *Troilus and Cressida, King Lear, Antony and Cleopatra*, and *Coriolanus* – undermine two fundamental Christian premises: that there is "a special providence in the fall of a sparrow" (providentialism) and that man, the centre of the universe, has himself a centre (essentialism).

But Dollimore's interpretation of the plays themselves occupies only half his pages; the remainder document and interrogate the ideologies of Renaissance and modern England. He establishes an intellectual context for the writing of the plays, and for subsequent writing about them. In the process he quotes extensively and intelligently from Machiavelli, Calvin, Montaigne, Bacon and Hobbes as representatives of emergent subversive tendencies in the Renaissance, and draws upon a variety of Marxist, structuralist and post-structuralist critics as an alternative to the tired pieties and trampled paths of conventional critical interpretation.

The book's originality and importance lies in the two interlocking ideological perspectives thus established and related to one another. But this part of the book is also, necessarily, both difficult and dependent. One man's precision is another man's jargon, and much of Dollimore's painstaking terminology will be unfamiliar and irritating to the "lazy gentleman" school of critics. More seriously, Dollimore's thesis depends, to a discomforting degree, upon the work of historians and theorists unfamiliar to the bulk of his readers, who must therefore simply trust his representation of them, and their representation of Renaissance reality.

The issue of trust arises because the other half of the book – is interpretations of those 12 tragedies – seems to me less satisfactory and less exciting than Dollimore's critique of ideologies. Despite his insistence upon the stresses and contradictions built into all systems of belief, Dollimore's own interpretations usually reduce the plays to sustained expositions of a simple theme. Thus, he sees Middleton's *Revenger's Tragedy* as an exercise in "parody" and "black camp"; as a consequence, Castiza's constancy is ignored, and Antonio's grief over the corpse of his raped wife is held up as a demonstration of "male relations of power and possession" (page 142).

More generally, though he approves Brecht's "defamiliarizing" of the commonplace, and rightly insists upon the "otherness" of different historical periods and cultures, the book as a whole makes the drama of the Renaissance not less but more familiar. Thus, though he never mentions Trevor Nunn's 1968 production of *The Revenger's Tragedy*, Dollimore's academic interpretation mirrors Nunn's theatrical one; Shakespeare emerges not as a visitor from an alien time, but as a cosy, recognizable pre-incarnation of Brecht; Webster's *White Devil* could have been written (rather than just adapted) by Bond.

Political Shakespeare is a more accessible, more mature, better balanced book. Part I, Recovering Shakespeare, interprets a handful of plays by replacing them in old (but to us now) historical contexts; Part II, "Reproductions, Interventions", considers modern social appropriations of Shakespeare in education, the theatre, film and television – and even newspaper interviews of Nigel Lawson.

Part II should be read first. Alan Sinfield's witty, devastating critique of the assumptions behind O level, A level, and university exams on Shakespeare would, by itself, make the book worth buying. His history of the changing ideology of the Royal Shakespeare Company is equally illuminating – though wrong, I think, about some recent productions. For instance, *Henry V* opened the 1975 season (as it opened the 1984 season, and others) less because of its relevance to an economy besieged by OPEC and inflation than because it can always be relied on to fill the house; the production opened in rehearsal clothes not to obscure the initial ecclesiastical skulduggery, but for a simpler "political" reason: to show how drab even *Henry V* would become if the Arts Council did not give the RSC more money.

Margot Heinemann contributes an essay on "How Brecht read Shakespeare", which illuminates both principals; in a lucid Afterword, Raymond Williams retrospectively surveys the evolution of Shakespeare criticism during his lifetime, within the institutions which have produced Shakespeareans "who lived, at least while at work, in an internal exile from their own time".

In Part I, Paul Brown relates *The Tempest* to "the discourse of colonialism"; Dollimore, in addition to a useful introductory survey of "Shakespeare, cultural materialism, and the new historicism", writes about the politics of sexual transgression in *Measure for Measure;* Leonard Tennenhouse (less successfully) argues that *Henry VIII* reflects Jacobean political discourse just as the early histories and comedies correspond to Elizabethan preoccupations of state. But these essays are outshone by Stephen Greenblatt's "Invisible Bullets", which moves, with a truly Renaissance *sprezzatura*, from Thomas Harriot's 1588 account of the first English colony in America, to Machiavelli, to rogue pamphlets, to the theatricality of *Henry IV* and *Henry V*. And Kathleen McLuskie's essay on "The patriarchal bard" brilliantly challenges recent feminist interpretations of *Measure* and *Lear*, concluding that feminist criticism of these plays (and, implicitly, the others) "is restricted to exposing its own exclusion from the text". The very performance structure of the plays depends upon and produces points of view which are anathema to modern feminists.

Both these essays, and to a lesser degree the others, recognize that the plays cannot be made to fit comfortably into progressive schemes of value: rather than appropriating him ("Shakespeare thought just like me"), they distance to define ("Shakespeare is another country"). This approach is intrinsically more plausible, and more productive, than the attempts to show that Shakespeare was a double agent, or a kind of prescient apologist for the Socialist Workers Party (or the SDP).

For all their emphasis on historical context and "materialism", both books pay surprisingly little attention to the material conditions in which the plays were produced or the material form in which they survive. They quote uncritically from modernized, conflated texts of Shakespeare, constructed by editors acting upon the very critical principles which the authors attack. They say little or nothing about Shakespeare's profession, as player or playwright; about his status as shareholder in a subsidized capitalist playhouse, dependent on a phenomenally high turnover of dramatic products; about state censorship or aristocratic patronage. The dead institutions in and through which Shakespeare worked deserve as much ideological scrutiny as the living institutions which package him for modern consumption.

Honigmann's book might be thought to take up these very issues: it sets out to recast Shakespeare's early biography, identifying his personal and professional links with a series of wealthy patrons. Honigmann resurrects the possibility, tentatively advanced by E K Chambers 40 years ago, that Shakespeare might have been the "William Shakeshafte" named in the 1581 will of Alexander Hoghton of Lancashire. That identification leads inevitably to an association with Sir Thomas Hesketh, and from there to Henry Stanley, fourth Earl of Derby, patron of a theatrical company known as Lord Strange's Men. Moreover, since the Hoghtons were recusants, Shakespeare must also have been, at least in the early 1580s, a Catholic.

I wish I could believe all this, but I can't. Honigmann successfully disposes of almost all the earlier objections to the identification with "Shakeshafte", but he cannot dispose of one – that "Shakeshafte" was a common surname in that part of Lancashire, but never elsewhere used of our man Shakespeare or his family. He also stresses and adds to the circumstantial evidence: Shakespeare's schoolmaster in Stratford came from this part of Lancashire; John Weever's book of epigrams (1599), which contains a sonnet in praise of Shakespeare, glorifies the Hoghtons and their circle; Thomas Savage, who acted as a trustee for the Chamberlain's Men when they built the Globe, came from the same small Lancashire village as Hesketh. These connections are undoubtedly intriguing, and they establish that the Lancashire site may repay further digging, but they do not yet constitute anything approaching proof.

Honigmann's book nevertheless throws light into neglected corners, which deserve further scrutiny. He convincingly argues that Shakespeare's portrayal of Derby in *Richard III* departs from history in order to flatter the Stanley family (pp 63-4); he supports Shakespeare's authorship of the Stanley epitaphs attributed to him in the 17th century (pp 77-83); he raises again the question of Shakespeare's religion (pp 114-25). This last section would be much more persuasive if Honigmann were not hampered by his own unorthodox beliefs about the date and source of *King John*. Moreover, it seems extraordinary that he neglects even to mention the fact that Falstaff was originally called "Oldcastle", and that the name was censored because of objections to Shakespeare's irreverent portrayal of that "Protestant martyr".

Is it entirely accidental that, in the most serious intrusion of censorship in the canon, Shakespeare got into trouble for apparently being – in Elizabethan terms – a religious *reactionary*? And why do all modern editors and critics prefer the censored version of *1 Henry IV*? As always, issues of interpretation are also issues of textual criticism.

Shakespeare and the Experience of the Audience. By Ralph Berry.
Macmillan £22.50. 0 333 37422 3.

Modern morality

The title of this book may arouse expectations that its contents will not fulfil. As its author admits, "it offers a series of explorations, not a sustained argument". Its first six essays are the most closely related to the theme. All but the first treat a single play by Shakespeare, selected on no obvious principle. There follows, as if to signal a break, a study of masque elements in Webster; the last two essays (printed in the reverse order from that suggested in the blurb and introduction) return to Shakespeare. They link with the essay on Webster rather than with the earlier part of the volume: one is concerned with Shakespeare's attitude to chivalry, particularly in *Troilus and Cressida*; the other considers *Henry VIII* as a masque of state. Most of the essays have already appeared elsewhere, some of them in volumes not easily accessible to English readers.

Professor Berry draws on the history of the plays' presentation on the stage, mainly to audiences of our own time. Quite properly, he is not prepared to endorse stage traditions without questioning their validity. He remembers fairly, for example, that while few productions of the last act of *The Merchant of Venice* "project anything but a sustained glow", still "the critic is not obliged to endorse without reservation the cumulative history of performance". Similarly of *Twelfth Night*: "Maria need not be seen and played as the bouncy, vital soubrette of stage history." The question that remains, of course, is what alternative the critic has to offer.

In the case of *The Merchant of Venice*, it is a troubled last act, one in which Bassanio is ill at ease with his new wife – he "incredibly, addresses Portia in six different ways"; in which Jessica, far from being assimilated into the Christian community, is pointedly slighted by Portia, and in which Gratiano's final, bawdy couplet is not so much a jest that can be, at worst, lightly tolerated, as an offensive threat to the society over which Portia presides. Berry sums up his case pithily: "Nobody speaks of Shylock, and nobody speaks to his daughter." This reading is characteristic of the probing, somewhat angst-laden intelligence that Berry deploys; equally characteristically, it seems a touch perverse. Would it survive the test of performance? Its view of Bassanio's relation to Portia makes little allowance for the comic fluster into which his embarrassment casts him; its view of Jessica's place in the society of Belmont depends rather on what is not said to her than on what is; and its reading of the tone of Gratiano's utterance perhaps fails to allow for that detachment of the audience from the dramatic situation that Shakespeare frequently, if not habitually, effects in the closing moments of a comedy.

The audience that Berry usually postulates is one of Shakespeare's time, and the opening essay, "Metamorphoses of the Stage", gracefully explores the notion that the terms "promontory" and "cliff" in Shakespeare's plays may at some points be "energized" by the relationship of these terms to features of the platform stage. More sustained is the essay suggestively considering the island of *The Tempest* as a metaphor for the stage, with the audience as the surrounding sea.

It is the consciousness of the Elizabethan audience, too, that Professor Berry primarily invokes in his essays on *Richard III* and *Twelfth Night*. Admittedly, some of the linguistic features of Richard's relationship with his audience analysed here are as effective today as when they were written, but it is probably correct to suggest that the references to places – predominantly various bits of London in the earlier part of the play, and provincial locations in the later – would have acted more forcibly on Elizabethans than on us.

The essay on *Twelfth Night* re-examines the vexed question of the audience's attitude to Malvolio in the later part of the play with, once again, a worried concern for moral issues. There are strikingly perceptive remarks: "It is fairly easy to play the Malvolio of the first few scenes; it is fairly easy to play the Malvolio of the later scenes; it is difficult to knit the two halves into a whole, which is one reason why Malvolio is a star part." As in his essay on *The Merchant of Venice*, Berry sees Shakespeare aiming to disturb rather than soothe his audience. Emphasizing the word "pack" in Malvolio's parting sheer – "I'll be revenged on the whole pack of you" – he suggests that it would have reminded spectators at the Globe of bear-baiting, and that they would have seen Malvolio momentarily as the tormented bear and themselves as its tormentors. The play's "ultimate effect", he deduces, "is to make the audience ashamed of itself". It is a remark such as may disturb a lecture audience; it makes a fine, if slightly portentous, end to the essay; but Malvolio's words are not the last words of the play, and Professor Berry may be projecting modern attitudes to animal suffering on to Elizabethan audiences.

The remaining essays consider *The Comedy of Errors* and *Julius Caesar* with a similar mixture of sound scholarship, intelligent, if subjective, close examination of the texts, and proper concern for the relationship of text and audience.

Stanley Wells

A Companion for the Eighties

David Nokes welcomes the gospel according to Drabble

The Oxford Companion to English Literature. New Edition. Edited by Margaret Drabble.
Oxford University Press £15.00. 0 19 866130 4.

First published in 1932, the *Oxford Companion* has been revised several times – most recently in 1967 – yet always hitherto retained the unmistakable stamp and character of its original compiler, Sir Paul Harvey. That character was described by Anthony Burgess as a "cosy, dated, tobacco-smelling, worn-leather bookishness". Harvey's *Companion* exuded an Autolycan charm and was animated by a felicitous spirit of donnish serendipity. Reading any page of that work was like browsing through the dusty corners of some attic library, as one was transported by the picaresque accidents of alphabet from Hackney to Hacmus (the mountainous borders of Thrace), or from Habeas Corpus to Hades. Alas, none of these by-ways is recorded in Margaret Drabble's new *Companion*, which is the first complete revision and reorganization of the whole work. This *Companion* is significantly different in character from its predecessor. As Ms Drabble confesses in her Preface, "its scope is in some respects narrower than Harvey's". Gone are the references to pieces of eight or the Cinque ports, replaced by discussions of critical theory and practice. These changes, Ms Drabble argues, reflect "the increasing specialization and professionalisation of English studies". In place of Harvey's cosy, dated, bookish amateur, with his head filled with classical myths and proverbial lore, this new *Companion* is a smart young professional academic, well-versed in all the latest movements, theories and "-isms". Indeed "-isms", from Marxism to Modernism, and from Structuralism to Surrealism, figure prominently in this work, and critics are accorded a correspondingly greater significance than in Harvey's work.

Yet the style of this work is not entirely changed. For one thing, this new *Companion* is still a first-rate story-teller, and its excellent plot-summaries continue to offer more tales than Scheherezade. Many of these summaries in fact derive from Harvey whose particular devotion to Walter Scott, though it caused Ms Drabble some heart-searching, at last defeated her efforts at re-construction. "It would have served a kind of vandalism to omit entries of such quality, and here they remain, a monument to Scott, to Harvey's admiration of Scott, and to the history of the novel", she writes.

As a one-volume thesaurus, defining and describing the English literary canon, this *Companion* is an invaluable work of reference, far excelling the ill-fated *Cambridge Guide to English Literature* launched two years ago but subsequently withdrawn for a complete overhaul following a barrage of hostile criticism. Major authors, such as Joyce, Lawrence and Woolf, whose works have dominated the literature of the present century, are at least treated with the kind of detailed attention that acknowledges their achievements. Inevitably there is some scope for quibbling with the *Companion*'s treatment of more recent authors. Does Ayckbourn really merit twice the space given to Orton? Why is Sillitoe's entry three times the length of Braine's? But, as Ms Drabble rightly says, "consistency in coverage is an impossibility" and for the most part one is struck by the strenuous attempts at fair-mindedness in the presentation of both major and minor authors.

It is in the treatment of the established classics of the canon that the changing orders of precedence within the literary pantheon, and the varying tides of critical reputation, can be seen most clearly. Thus the entry for Shelley is doubled in length from that in the 1967 edition, and now includes references to his "radical commune" in Devon, describing Shelley as "the direct heir to the French and British revolutionary intellectuals of the 1790s". The entry concludes: "Among the English Romantics he has recovered his position as an undoubted major figure", a recovery consolidated by his substantial representation here. The entry for John Clare is three times its former length, and concludes "Clare is now recognized as a poet of great truth and power". Donne, Marvell and the Brontës are all authors whose entries have been considerably enlarged to fill the space vacated by Hackney and Hades. By contrast, the entry on Swift is almost unaltered, save for the conclusion, where Harvey's judgement that Swift's ferocity was "the result of noble qualities soured by hard experience" is replaced by a statement of Swift's "sanity, vigour and satirical inventiveness".

Where the *Companion* reveals a certain eccentricity is in its treatment of the non-literary arts. Painters and composers of all nationalities are included – but not film-makers. Thus we find Brahms and Liszt, Cezanne and Picasso, but not David Lean or Orson Welles whose affinities with English literature might be thought more obvious. The only film-maker I could find was Pasolini, a unique honour whose justification escapes me. The theatre fares equally badly; there are no entries for Olivier or Joan Littlewood, though the English Stage Company and "Kitchen Sink Drama" receive brief notices. These are clearly areas where Harvey's original quirkiness has been allowed to persist. Thus we have Elizabeth David "read avidly by a generation brought up on a wartime diet", but not Peter Brook; Bob Dylan is in, but Billy Wilder is out. After a while the spotting of such anomalies becomes a kind of parlour-game, which may have been Ms Drabble's intention. After all, it's a pretty dull sort of companion who is always predictable and consistent. These non-literary figures crowd in like extras, providing variety and colour; but they are there by invitation only, not by right.

The rightful subject-matter of the *Companion* – English Literature – is treated throughout with commendable judiciousness and eloquence. Without entirely sacrificing the spirit of Harvey's work, this new *Companion* has an added scholarly seriousness in its treatment of literature and criticism. While we may lament losing Jerry Abershaw (highwayman), the "terror of Wimbledon Common", we are more than compensated for his loss by the introduction of Plumer Ward (1765–1846, novelist). No work of this kind can be entirely free from errors, but I have so far found just one: Raymond Williams has written four novels, not two.

Sharers and players

The Profession of Player in Shakespeare's Time, 1590–1642. By Gerald Eades Bentley.
Princeton University Press £26.90. 0 691 06596 9

"Actor" or "player"? "Player", says G E Bentley: there was the standard professional usage in Shakespeare's day, and the one found in law-suits and parish registers. "Actor" came via the printer, and evidently coded professional aspirations. The tension between "player" (Old English, familiar, perhaps with a trace of condescension) and "actor" (Latin, dignified, upmarket) is the underlying theme of Bentley's magisterial survey of acting in Shakespeare's day.

The status of the profession rose notably in the decades before the closing of the theatres in 1642. Ben Jonson's Folio (1616) registered the new standing: he listed principal castings for all nine of his plays, as "Comoedians" or "Tragoedians". That was a handsome acknowledgement of partnership in a great collaboration. And it identified some of the most respected actors of the day. Who were these people?

"Sharers" was the category to which all successful players belonged. There was no London guild of actors to organize admissions, discriminations, rewards. A "sharer" was a leading player in a company, a "fellow"; he received not a weekly wage, but a share in the receipts of each performance. There might be a dozen or more sharers in a company; to become one signalled standing, income, relative security. "The superior status of the sharers is attested by the common but not invariable use of 'Mr' with their names" (in Plot lists). It is oddly reminiscent of Gentlemen and Players, the Sharers being cast as Gentlemen.

Their working arrangements were flexible and practical. Someone had to do the work which now devolves upon a manager. In Shakespeare's company (the King's), it was John Heminges, who fixed matters, cultivated Court officials, and collected fees due for Court performances. Castings must have been continually agreed, and were much simpler than today, the company being fixed as to numbers and available talents. Also, dramatists tended to produce plays with companies and membership in mind. With such a high degree of control over their work, sharers must have been an envied élite. A successful company offered a remarkable model of an actors' group, organizing its affairs to the general advantage.

Legally, the sharers *were* the company. All other members were mere employees. "Hired men" were paid weekly wages (five to ten shillings) and comprised miscellaneous theatre personnel: minor actors, musicians, prompters, wardrobe keepers. "Apprentices", more conspicuous on stage than hired men, played the female parts. There was no uniformity of apprenticeship conditions, and there is scant evidence of apprentices rising to become sharers.

What emerges is a smudged, Stuart sketch of the acting profession as it became. Most players were poor men: Bentley finds that perhaps 20 out of approximately 1,000 performing in the time, accumulated respectable estates. Now this proportion is uncannily close to today's figure, that about 2½ per cent of Equity's members are in fairly constant work. At the top, rewards could be spectacular. Edward Alleyn made enough to found Dulwich College. Shakespeare, whose enduring interests appear to have been in real estate, left one of the two finest houses in Stratford-upon-Avon, a pied-à-terre in London, and over 100 acres of good Warwickshire farmland. And his will identifies him as "gentleman".

Bentley's conclusion is that "the profession of player flourished in England as never before and seldom since". This era marks the decisive transition from vagabonds and strollers to actors as members of an honoured calling. In distilling this epitome from his *The Jacobean and Caroline Stage*, G E Bentley has rendered yet another great service to scholarship. Lucid, balanced, unsentimental, this book presents the definitive account of the acting profession in the great era: it is what we know.

Ralph Berry

Napoleon with his son (the "King of Rome") – one of the illustrations to Rome: The Biography of a City by Christopher Hibbert (Viking £14.95).

PAPERBACKS

Two modern classics head the first batch of Penguin Literary Biographies: the definitive Ibsen by Michael Meyer and Robert Gittings's John Keats, which strips away Romantic varnish to reveal an unexpectedly modern poet. Accompanying them, Andre Le Vot's F Scott Fitzgerald puts Zelda, the booze and the books into proper context, while in Elizabeth Bowen, Victoria Glendinning recreates "life with the lid on" as lived by the Anglo-Irish novelist.

No such constraints on the life of John Buchan, subject of Janet Adam Smith's biography (Oxford). A prolific writer – there was a "new Buchan" every year from 1922 to 1936 – he was also variously barrister, publisher, journalist, MP, adviser to Baldwin and Ramsay MacDonald, deputy chairman of Reuter's and, as Lord Tweedsmuir, Governor-General of Canada.

Aubrey Herbert's life was equally unbuttoned. Soldier, explorer, MP, before he died at the age of 43 he had twice been offered the throne of Albania. Buchan could have invented him. Instead he used him: Margaret Fitzherbert's biography of her grandfather (Oxford) reveals that Herbert was The Man Who Was Greenmantle.

Hugh David

lingo

War wick

There's a possibly true story about a German spy operating in Britain in the last war who was "rumbled" simply because he said "back up" instead of "bake up". He had been asked where he came from, and he had meant to indicate the Lancashire textile town of Bacup.

Today, in more peaceful circumstances, a Briton travelling to the United States must be similarly aware of such topographical pitfalls. The difficulty starts with the names of American towns that are the same as British ones. Americans, for example, sound the "h" distinctly in Birmingham, Alabama, and in Buckingham, Virginia, and in both names the "-ham" ending is almost a separate word. The difficulty is compounded in cases where more than one place of the name exist. Reading, Pennsylvania, is pronounced like the British town, but Reading, Michigan rhymes with "heading". Similarly the Thames River, Connecticut, not only has its "th" sounded, as "thin", but rhymes with "James", while the place name Werwick is usually pronounced as if two separate words, "war wick" with "w" sounded twice.

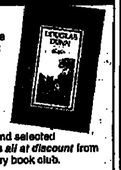
Names of Indian origin sometimes baffle even Americans. Allegheny, Pennsylvania, rhymes with "Sally Bailey", Boise, Idaho, rhymes with "noisy", and Wichita, Kansas, is stressed on the first syllable, with a drawn-out final "a", as in "paw". One of the biggest surprises to the unsuspecting visitor is the discovery that the name of the famous Yosemite National Park in California is pronounced to resemble "serenity", not "Dolomite". And Tucson, Arizona actually rhymes with "loose on".

Adrian Room

Among this week's contributors:

Ian Chapman teaches at Kingsway-Princeton College
David Nokes teaches at King's College, London
Gary Taylor and Stanley Wells are Joint General Editors of the forthcoming Oxford edition of Shakespeare's Complete Works

Poetry at discount



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Perspective in Art. By Michael Woods. Batsford £7.95. 0 7134 4108 9.

Painting and Drawing Water. By Norman Battershill.
A & C Black £12.00. 0 7136 2480 9.

Paint & Draw with Tony Hart. By Tony Hart.
Kaye & Ward £12.95. 0 7182 2957 6.

Basic Drawing. By Robin Capon. Batsford £7.95. 0 7134 1866 4.

Draw People. Edited by David and Brenda Herbert.
A & C Black £8.95. 0 7136 2619 4. £5.95. 2628 6.

As far as I can discern from reading four out of the eight books in Frankin Watts' Drawing series, they are aimed at improving artistic proficiency. In *Drawing Cats and Kittens*, Paul Frame offers some useful advice concerning perspective and the effects of light and shade. Some less useful advice is offered regarding drawing without looking and how to make your own sketching paper. This consists of collecting old newspapers and painting both sides with gesso: twice! Most of this advice is repeated in *Drawing Sharks, Whales, Dolphins and Seals* (one book – same author), in which it becomes evident that the skills required are not dissimilar to those required for drawing cats.

There is less fundamental information on drawing in Don Bolognese's *Drawing Horses* – to its detriment. Surely the skills required to draw anything are underpinned by certain principles, and the value of any such book, therefore, is in the way it communicates these principles – not in distinguishing a "hock" from a "hoof". Other books in this series are *Drawing Dinosaurs, Spaceships, Dogs and People*. Where does a thematic series end? Maybe the next edition has already been commissioned – "Drawing Pasta" by Don Bolognese.

There is more to be gained from the odd one out in this series, *Drawing and Painting with the Computer*. Here the authors present a gentle, though occasionally patronizing, 10-minute introduction to computer graphics which might be useful to both younger and older readers intending to make their first tentative steps in this direction.

The thematic approach is employed more effectively by Michael Woods in his *Perspective in Art*. Here is an author and teacher who obviously relishes his subject and enjoys communicating it. His approach is non-technical, further benefiting from the occasional anecdote. His enthusiasm is evident in the concise way he progresses from one-point perspective, to scaling, structure, the effects of light and shade and on to many other topics useful to an aspiring young artist or designer. The book is supported by good black and white illustrations, and concludes with a spirited synopsis of the applications of perspective in theatre, architecture, and painting; there is also a useful Glossary and Index.

In seven short paragraphs, Woods makes pertinent comments on water and its depiction, a few gems to get any willing student thinking along the right lines. *Painting and Drawing Water* by Norman Battershill throws little more light on this subject in 143 pages. To be fair, the text is interspersed with good monochrome and colour reproductions of the author's eclectic paintings, some of which have their virtures. This hardback has coffee-table appeal, but not as much as one of similar production qualities might have, on Monet's Water Lillies for instance.

Battershill makes much use of the first person singular in his narrative on the contrivance of pleasant pictures. *Paint and Draw with Tony Hart* relegates this to mere pedagogy. Here we witness all the razzmatazz that one might expect of a publication sporting an "as seen on TV" sticker. Hart himself presents a high (brow?) profile befitting a television personality. Subjects ranging from "The Potting Shed" to "Death Valley California" are given due consideration, only to be finalized in the slick impersonal artifice that imbues them with park railings credibility.

Ostensibly, Tony Hart is attempting to deal with "more orthodox" pictorial techniques than he does on television. But in the end he can't resist the colour plate. Any reference to old or modern masters is limited to a superficial exploitation of "Op Art" and a flippant reference to Jackson Pollock in the section on "Action Painting" (otherwise known as "Fun Art"). When dealing with landscape he does refer to a couple of lesser known British illustrators. However, Tom Keating might still be excused for not bothering to turn in his grave.

For his next book Mr Hart should consort with Robin Capon; they both have something worthwhile to contribute: on the one hand flair and genuine popular appeal, on the other the solid scholarly and responsible attitude evidenced in *Basic Drawing*. In this, Capon continues the textbook genre, concentrating on techniques, equipment and the craft approach; subject matter being dealt with, more or less, as a postscript.

From the same publisher as *Perspective in Art* – Batsford – this book is also based on sound principles. It includes historical references and a very useful list of further reading. However, the overall appeal is compromised by a somewhat pedestrian presentation and insipid monochrome reproductions. In the final analysis this hardback is left to appeal to art teachers looking to structure exercises and curricula for secondary schools and preparatory level college courses. This of course is a form of recommendation, but at the same price (£7.95) as its stablemate is not such good value.

Finally, a return to the thematic approach brings into focus *Draw People* in which the underlying principles of objective drawing and applied techniques are reasserted. Unfortunately, spurious topics do creep in such as "The Smile: Male", "The Smile: Female", "Spectacles" and "Beards", all of which bear most relevance to the aspiring pavement artist. However, generally speaking, the contributors uphold the virtues of perspective, tone, structure, analysis and observation. The human figure, its various aspects and treatments, serving as an appropriate vehicle. One has to conclude that despite having two editors (David and Brenda Herbert) and three further contributors, *Draw People* has little variety of approach. Nevertheless, for middle of the road enthusiasts this isn't a bad buy at £5.95.

Ian Chapman

William Blake, "Antaeus Setting Down Dante and Virgil in the Lowest Pit of Hell," 1924–7 – one of 500 illustrations from Donald Richardson's Introducing Art *(John Murray £8.25) which traces the history of art from the Stone Age to the 20th century, and offers suggestions for extension work for advanced study.*

Reflect

Reasons for Reading. Book One. By John Foster.
Collins Educational £1.95. 0 00 322110 5.

Reasons for Reading. Book Two. By John Foster.
Collins Educational £2.25. 00 322110 3.

Problems in comprehension often occur when questions seem merely to require a cursory glance at words with a calculated guess at information needed; consequently answers tend to demonstrate an ability to find the appropriate "chunk" rather than reveal a real understanding of reading matter. The first two books in John Foster's Comprehension course for 11 to 13-year-olds (the third is to be published in September) attempt to encourage thought by asking pupils to reflect before writing as opposed to regurgitating meaningless words.

The books are similar in presentation: short passages followed either by an exercise testing basic reading and comprehension skills where "understanding" is Mr Foster's key word, or by the sometimes awkward "cloze" procedure whereby a number of words are omitted in extracts so that the most apt choice of vocabulary can be inserted. Extracts range across fictional adventure stories, poems, articles and encyclopedia-drawn information. Pupils are thus guided through different styles of writing and new terminology with helpful pointers for dictionary use whether the topic be snakes or smugglers. Similarly, summary work is introduced: whether considering the most useful facts from data about women aviators or writing a holiday brochure for Jamaica, they sharpen skills through enjoyment.

The best ideas occur in the "Further Activities" sections geared for mixed ability work– appreciating the importance of planning as pupils re-organize paragraphs from a book into a logical sequence, devising "fun" tests on passages from owls to UFOs, using themes from the original comprehension exercise for personal writing or discussion.

These books lend themselves to individualized work or mixed groups and are handy to have around to make the comprehension side of English that little bit less dry.

Jacqueline Fisher

In brief

Designed to inspire readers to improve their handwriting, Tom Gourdie's **Basic Calligraphic Hands** (A & C Black £4.50. 0 7136 2620 8) encourages the layman to regard handwriting as an art-form to enjoy using. Alan Furber's **Layout and Design for Calligraphers** (Batsford £5.50. 0 8521 9b17 2) covers aspects needed to achieve a balanced layout with suitable emphasis on the dominance required for important words or phrases. His own layouts seem crowded and over-emphatic, but the book is a good guide to problem solving.

With 19 books on various forms of calligraphy and future plans to cover all recognized historic hands, Arthur Baker is the world's most published calligrapher. **The Calligraphy Manual** (Batsford £5.95. 0 8521 9592 3) is a stroke by stroke analysis of the hand motions which created Roman capitals and 10th century small letters, the genesis of our modern printed word.

Betty Tadman

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CHILDREN'S LITERATURE

Since it is no longer fashionable to produce the old "A is for Apple" type of reader for under-fives (though Ladybird do still produce such books with great success), what one might call pre-textbooks for pre-school kids have mushroomed. They range from the extremely simple to the whimsically complicated, though as with all writing the simplest are best.

Peter Curry's bold colours and thick black outlines always go along with text of stunning banality; **Size and Time** (World's Work £3.50 each) are no exceptions, but circle time at playgroup or the numbers table in a nursery could find these two books a valuable addition to discussion of how big and how small, what o'clock and what is an hour. The lack of detail in the drawings makes them particularly suitable for group consumption. Conversely, **What's Behind That Tree?** by Leslie Williams and Cermé Solc Vendrell (Blackie £5.95) attempts, in the guise of a hiding game, to explore Bishop Berkeley's dilemma about what is there when I'm not there to see it. But the text is too repetitive and complicated and the drawings too cute and almost Magritte-surreal to appeal to any under-five and the idea simply not interesting enough for anyone older (*pace* Berkeley).

Similarly Elizabeth Cleaver's **ABC** (Oxford University Press £2.95), apparently constructed out of collages uses images too arty and words too, smarty-pants ("V – valentine, vine violets, volcano vulture") to help with the alphabet. And Sigrid Hueck's **Jumping Jack Dreams** (Dent £5.50) seems like a structuralist's attempt to teach story-telling. Or possibly it's like a game of consequences in pictures. Each sentence is matched by a picture and they are arranged like playing cards on the page, with "+" for "and". The pictures actually are beautiful, precise, freshly coloured and wittily drawn, but the format of the book is so unusual that it seems counter-productive. And the story, involving a brush between Jumping Jack the marionette, a red devil and a pink pig, is jumpy. With some relief the reader, and the beginning reader too, turns to the coy naughtinesses in the Bright and Early and Beginners series by Collins (£1.50 each). **C is for Clown** is a Bright and Early, "getting young children ready to read", and in it Stan and Jan Berenstein load more and more creatures beginning with "C" on the shoulders of Clarence Clown. Tongue-twisting fun. **The Very Bad Bunny** by Marilyn Sadler is a Beginner book which can be "read" by children who can't read. It is an Americanized updated version of Benjamin Bunny, more or less, with toothy rabbits who misbehave but remain fubsy and lovable. You know where you are with P.J. Funnybunny.

I Unpacked My Grandmother's Trunk (Oxford University Press £4.95) is a beautifully-drawn version of the old memory game. Susan Ramsay Hougaet's watercolours jumble all kinds of oddities from pagoda to jungle in a fascinating minuet as each addition takes its place. As the fairy nests on the dinosaur or the bear huddles into the igloo, the alphabet may get slightly lost but the attention never slackens.

Counting books must be easier to do well. Charlotte Pomerantz's **One Duck, Another Duck** (Julia MacRae Books £4.95), perkily illustrated by Jose Arruego and Ariane Dewey, follows Danny the owlet and his grandmother as they go down to the pond to count ducks. Well, in the end there are 10 ducks – and also a number of swans and stars, and great interest for a young reader. **Seven Eggs**, too, by Meredith Hooper, illustrated by Terry McKenna (Patrick Hardy Books £3.95) is a charming counting book, with bigger and bigger pages hiding behind flaps with eggs drawn on them, till with the last egg and the last day of the week we arrive at seven chocolate eggs – and incidentally, learn which creatures come out of eggs.

Finally, and simply delicious from the prolific Ahlbergs are **Yum Yum** and **Playmates** (Viking/Kestrel £4.95 each). "Swop . . . babies. Pot . . . the rabbit", suggests the text invitingly, and you have to slot little cut-out creatures into, for example, bed and breakfast table. As everyone knows, these slot books are marvellous until the second day when you start to lose the little pieces, so full marks to the Ahlbergs for at least providing one extra set of cutouts. You may not learn much, but you will enjoy yourself.

Victoria Neumark

Other story

Sir – We feel that your recent review of *Tales of the Caribbean* (*TES* April 5) by Evan Jones was grossly inadequate as a review and very unfair to this talented Jamaican writer.

Three columns of critical analysis were devoted to the ancillary material (teachers' notes, map and glossaries) but not one word was written about the four volumes of stories – Stories from History, Witches and Duppies, The Beginning of Things, Anansi Stories.

It seems that Miss Jane Drummond must have misunderstood the nature of the materials she was reviewing. Their primary function is to entertain, inform and stimulate interest and multi-ethnic understanding through *story*. The other components are intended as immediately available first sources of information, not as exhaustive teaching aids.

Glossaries are, in their nature, selective and we would be pleased to hear which words your reviewer felt should have been included. The only entry she cites as being "simple-minded" is "Immigration – where you have your passport checked". This explains the specific meaning of the word in the context in which it is used (the purpose of a glossary as opposed to a dictionary definition). It is worthy of inclusion precisely because the word is very well known in other contexts and with a different meaning.

LEONIE BENNETT
Editor, Ginn & Company Ltd
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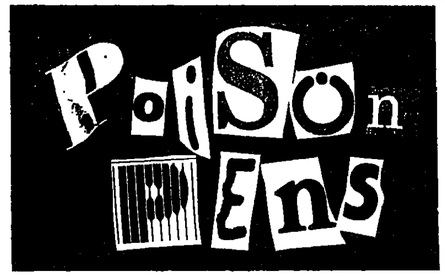
Aylesbury, Bucks



Dulan Barber recently set and judged a competition for teenage writers. While spelling and punctuation were less than wonderful, he gave them A for imagination

Normally I would not feel competent to enter the debate about "good" and "bad" teachers but it just so happened that shortly after Sir Keith Joseph's recent remarks thereon I began to judge a children's writing competition. This was my first experience of children's writing, and reading my way through some thousand-odd stories has given me some insights – I hope pertinent – into the standard of English being taught in our schools.

Of course a competition run by one of the leading high street banks cannot provide a representative sample of British schoolwork and I know nothing at all about the entrants' educational and social background, though it is possible to make a pretty persuasive guess in nine cases out of ten. Geographically, though, the "sample" was wide enough to be considered comprehensive and the age range – 8 to 17 – provided "evidence" of both primary and secondary English teaching.

I had set the competition as well as being its sole judge. I did so in my capacity as a writer of "thrillers" and in response to requests from children, via their club magazine, for such a competition. I provided a scant brief and offered some general pointers about characterization, setting and length. The majority adhered to or incorporated the brief ingeniously, though a significant number of the under-11s wrote about the prize rather than the puzzle implied.

On reflection, I think the choice of genre subject was too ambitious: the "thriller" requires powers of logic and of psychological insight which are inevitably beyond the grasp of most young people but it did provide an opportunity for them to exercise their relish of blood and bravery and revealed a strong sense of morality, not always as black and white as one might expect.

What struck me first, faced with this paper mountain, was the high level of inventiveness in presentation. Many stories came in smart, pretty, durable home-made folders or simulated book jackets. Many more were larded with bright, apt drawings. This did not, as I at first assumed it might, argue a greater concern with appearance than content. The stories enclosed tended to be of an equal standard with those that came naked and unadorned.

Recalling my own untidy schoolwork and looking now at the almost indecipherable scrawl that passes for my handwriting, I am amazed at the exceptionally high standard of neat, legible and attractively individual handwriting that emerges from our schools. Only one entry gave me a legibility problem and that was due to a minuscule and idiosyncratic hand rather than any slovenliness. All this suggested to . . . a very real sense of pride in and care for the work offered.

The standard of grammar was excellent overall. I have only one complaint: the too frequent substitution of "of" for "have" in phrases like "she must have" and "he ought to have". This is obviously a reflection of poor speech. I remember heated arguments with my stepson about it in the embers of his schooldays. Naively, it never occurred to me that he or anyone else would write it down. That aside, the rules of English grammar were respected and wielded with skill.

Spelling and punctuation, as in my day, were variable. It seems to me that the world is divisible into those who take to spelling and punctuation like ducks to water, almost unthinkingly, and those for whom both are an irritating, mysterious chore. I know many excellent published authors whose spelling and grasp of the semicolon is positively cranky. Neither has ever proved a bar to literary excellence, nor should they.

Vocabulary, though, is essential and here again I was delighted by the breadth and accuracy of the words known and chosen by these young writers. Some, perhaps, tended to be a little bit in love with adverbs and adjectives, but what a healthy "fault" that is. Time and again one could see the mind straining for synonyms, showing an awareness that repetition leads to boredom and an almost professional pleasure in finding the word that most richly conveyed an action, stance or tone of voice.

Plots, however, were less striking. This, of course, did not surprise me. Every professional writer knows how difficult it is to come up with the original twist, the fresh chain of events. What I had not expected was that the Famous Five would still hold sway over so many young imaginations. The plethora of secret tunnels, unlikely caves and distinctly Thirties-style villains is testament to the abiding if controversial influence of Enid Blyton. One thing is different, though, and a true sign of the times. Today the contraband tends to be drugs rather than diamonds or secret plans. Drug abuse, however, is universally condemned and pushers shown no mercy.

Talent and imagination there were in plenty. An acutely-observed pastiche of the country house mystery, peopled with marvellous, endlessly chattering middle-aged ladies, rubbed paper shoulders with a sad, compassionate tale of an old man hounded from a caravan site for the crimes of growing old and being imaginative. There was an eloquent threnody for the end of childhood (written by a 13-year-old!) that was genuinely moving, alongside a racy evocation of a world bounded by the *Sun* and the betting shop. Faust's timeless pact with the Devil appeared in several fresh, computerized disguises and one boy entered, with chilling effect, the guilty mind of a murderer. And there was humour, both black and jolly, even a few shafts of real wit.

No problem, then, in finding 10 outright winners but a considerable one in deciding between the borderlines of good and almost good, second and third. Being a writer, imagination was what tipped the balance every time for me, and whatever else is happening in our schools, there is no stifling of original thought. Nor can any teacher in the world give a child that quality of imagination which makes a piece of creative writing leap off the page and haunt the reader's own imagination. Those who have it certainly know how to express it.

Perhaps this personally heartening and thoroughly enjoyable experience does not make me competent to enter the debate after all. I know there is nothing here that teachers won't find obvious and self-evident, but does Sir Keith know it? While he is exercising his excellent brain to devise schemes for measuring the effectiveness of teachers (a task that would defy, I reckon, the combined puzzle-making and unravelling talents of Agatha Christie, Ruth Rendell et al) I hope he will take it from a professional writer that English is being taught as well as it ever was at my grammar school and in many cases even better.

Spot on

The 1984/85 Schools Radio Playwriting Project, which involves Watershed Media Centre, BBC Radio Bristol and the Playwrights Company, received over 600 contributions from the Avon, Somerset and Wiltshire area. Winners of the competition, which was sponsored for the fourth year running by W H Smith, received their £50 prizes last week at Watershed in Bristol and the judges who made their decisions earlier in the month were Victoria Wood, Sue Arnold and Phil Smith.

This year, the winner of the primary category was a play entitled "If I told you, You wouldn't believe me" by six children from Barton Hill JMI, Bristol. The play made a specific point about food, and as one of the judges said, "it's difficult to push an argument and yet keep it entertaining". This play succeeded. I was particularly intrigued by the winner of Year 1–4 secondary category, a play called "Dear Aunty Dot", written by three fourth year girls from Kingsfield Comprehensive in Bristol. It is the story of a boy who has spots and is doomed to a future of gloom by his girlfriend's remark, "You look wonderful in the dark". His ensuing relationship with an agony aunt, who happens to be male and gives the sort of advice that only unreconstructed men would give, leads poor Mick into a few painfully funny incidents, with a twist at the end.

Those on the shortlist were invited to Radio Bristol to participate in the "bringing alive" of selections from their plays, a visit which provided valuable insights on technical expertise.

The organizers are keen to remind us that the competition is just one part of a project which started in October 1984 with invitations to schools to participate in a teachers' workshop (a new development this year) and to receive an audio cassette and ideas booklet with hints and suggestions on how to get a class started in playwriting. In some cases this was followed up with successful visits from local professional playwrights who helped pupils to develop their ideas.

Next year, Avon Len has agreed to give more support to the project by encouraging teachers who have already participated in the scheme to attend an intensive four-day course on radio drama.

Maggie Pedersen

Contrasts

The Welsh College of Music and Drama's season of productions at Cardiff's Bute Theatre ended last month with two contrasting productions – **Hamlet** and **The Boyfriend**. Both were well acted, with one or two outstanding performances, notably Gary Blair as Hamlet and Christopher Howard as Lord Brockhurst in *The Boyfriend*.

The actors portrayed the comedy in both. In *Hamlet* the gravedigger carefully spat and polished Yorick's muddy skull while the heavily Welsh accented fop Osric presented a valleys version of John Inman. Polonius (Hugh Reynolds) also had his moments, parodying an ageing, inept politician fawning to court favours from his betters.

In *The Boyfriend*, the lecherous old Lord Brockhurst and his dictorial wife (Tracey Ashton), were an entertaining couple. She was fiercely British, refusing to condone the goings on in Nice, while he did his best (as far as rheumatism and dizzy spells would allow) to go native with the pupils of the local finishing school. But by the curtain call the Mediterranian air had even got to Lady Brockhurst who sang and picked her skirts up to Charleston as furiously as the rest.

Perhaps she was what the gravedigger had in mind when he said that the English were mad. Hamlet himself, however, certainly wasn't. He was portrayed as the consummate actor, switching constantly from feigned insanity, through philosophy, agony and personal bitterness, to the jaunty youth mocking the bumbling fool Polonius.

Iola Smith

North stars

Schools Prom North
Free Trade Hall, Manchester, April 29 and 30.

The Northern counties of England have contributed richly to the Schools Proms over the years, and it is very proper, therefore, that there should be this year a Schools Prom North. Not that all the groups are local, indeed the opening items on the first night were played by the Kent Schools Symphonic Wind Band. They produced the authentic band sound – sonorous but with both a cutting edge and an overlying filigree of decoration. I particularly enjoyed their confident performance of Alan Street's atmospheric and difficult "Nott'num Town".

By contrast, we then had Flat Pavan from Glasgow who gave us the small scale sounds of the 16th century. Their demonstration of the blend of voices and recorders was especially ravishing.

Huddersfield Technical College Brass Band was joined by Don Lusher for a performance of his own entertaining "Cameo for Trombone" – the kind of partnership which is a welcome feature of the Schools Proms. The band finished their spot by demonstrating yet again that in the brass band world vulgarity is never far away. They played at us a very flashy arrangement of Bach's D minor Toccata, complete with tubular bells. Not that I am at all opposed to vulgarity. All I ask is that it be unashamed and comprehensive. I was not disappointed.

The Frodsham Gamelan Orchestra – traditional Javanese music and dance in the heart of Cheshire – had to be experienced for I cannot describe it except to say that it is worth travelling many miles to see and that I find it intensely moving.

The Stourbridge Schools Wind Band began with a reticent performance of music from *Jesus Christ Superstar* and then went on to a concoction by Harold Walters called "Instant Concert", losing their reserve in the process and loosening up the audience.

'Scalby School Jazz Orchestra' from the Yorkshire coast opened the second half. The Schools Proms and associated events have thrown up a wealth of good youth jazz bands and this one is fairly typical – very instant in appeal, swinging like mad, and perhaps just a little unadventurous – though the wildly enthusiastic audience would lynch me for saying so.

Phoenix, a group of four young women from Barrow sixth form college are something rather special. They perform modern folk and similar songs with and without guitar accompaniment. Their repetoire is imaginative, the arrangements are musical and their technique is as near flawless as makes no difference.

As is traditional, the Schools Prom finished with a county youth orchestra, in this instance from Cleveland. They gave an entirely professional rendering of Massanet's Suite for Orchestra No 4 before Peter Haughton surrendered his baton to Anthony Hopkins for the final "Land of Hope and Glory" junketting. A lovely evening – but where were the people of Manchester? Did they know what they had among them?

Gerald Haigh

Schools Prom North is presented by Music for Youth and sponsored by Hesnair Hope with support from the Greater Manchester Council and Marks and Spencer.

BB tour

I, Bertolt Brecht.
National Theatre workshop production. Devised and directed by Sue Pomeroy.

I, Bertolt Brecht is a bit like a grand tour of the sights and sounds of BB on jet-propelled roller skates. Not that the four performers (three men and a woman) rush through any of their contributions to this latest of the National's education programmes, it is just so packed with ideas, facts and examples of his work – poems, songs, snatches of plays – that one is left breathless.

For the initiate, the pace doesn't matter a bit. It is intended, after all, for A level theatre studies students, a sell-out audience of whom were held for every second at the Bloomsbury Theatre last week. They were taken at a lick from Brecht's early life in Augsburg, through his journalistic experience, the beginnings of professional recognition, his flight from Hitler (as a communist married to a Jew he had everything to fear for himself and his family), his life in America and the triumphant establishment, with his wife Helena Weigel, of the Berliner Ensemble after the war. Brecht's own words are used as far as possible as well as extracts from some of his best-known plays; *Baal*, *The Threepenny Opera*, *The Resistible Rise of Arturo Ui*, *Mother Courage* and *The Caucasian Chalk Circle*. On the whole, the extracts are well chosen, the sequence in which Ui is instructed in public speaking for the purpose of swaying crowds and ends up like a caricature Hitler being as enjoyable as usual. A few moments from a play can, however, give only a flavour and the sections from *Chalk Circle* and *Courage*, while showing clearly some of Brecht's intentions (there were careful pointers as to what to look for), couldn't but be frustrating for the audience.

"Alienation", so often misunderstood, is explained, using Brecht's own words, as clearly as I've heard it done. Back projections show photographs and label scenes in acknowledged Brechtian fashion. Proper attention is given throughout to Brecht's Marxism and and close connection between his political philosophy and his work. But there isn't room for everything: some plays get scant mention and Brecht's experiences at the hands of the UnAmerican Activities Committee had to go simply for lack of time.

I, Bertolt Brecht does not set out to be a critical appraisal; it is an eminently useful resource, encapsulating what Brecht students might be expected to know already and demonstrating his style and ideas in action for those who haven't the opportunity to see a full-length production. The actors, James Hayes, Gordon Kane, Judith Paris and Roderick Skeaping, are to be congratulated on a mind-twisting, emotionally exhausting tour de force. Would-be performers in the audience might learn from that too.

Heather Neill

A background pack is available from the NT's Education Department, South Bank, London SE1 9PX at £1.00. During May the company will visit Andover, Nottingham, Melton Mowbray, Derby, South Downs College, South Warwickshire College, Northampton and Oundle. Details 01-928 2033, Kevin Cahill.
There will be a Coriolanus Weekend on May 11 and 12 at the NT and Goldsmiths' College with workshops, discussions and tickets for the Saturday matinee. Details as above.

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Literary competition

Literary Competition No 62. Report by Charybdis

Competitors were asked to provide slyly derogatory obituaries of defunct eminences. "Incidentally, why head*master* rather than headteacher?" enquired Gerard Benson in a PS to his amusing and commended entry. A good point. I suppose I was still so traumatized by the memory of various headmasters I served (I nearly put "serfed") under that I instinctively wrote down the male version. Someone once said that "Great Headmaster" was the most terrifying phrase in the language. Somehow, "Great Headteacher" lacks the same power to intimidate.

At all events, the pedagogues scored more entries than all the other categories put together; and the competition may, I hope, have averted several incipient thromboses by allowing a ferocious amount of long-suppressed steam to be let off. Alas though, the subtlety needed was rarely to be had: most of the Head Beak entries went bald-headed for their targets to a degree that would have made most of them unprintable.

What I was looking for was the sort of artful implication of "he imposed upon neither pupils nor colleagues the burden of decisions which were *ex officio* his". (Michael J Smith: £4.00). Another "tribute" which will wake an echo in the experience of many "assistants" was to be found in "Undoubtedly, the award of his PhD was taken as an honour accorded to the entire staff, for all had willingly shared the burdens of the research programme". (Michael Birt: £4.00). David Tolley (£4.00) reported the death of the "Head of St Cake's 'for more years than the number of lines on poor Auden's countenance,' to quote a typical example of his inimitable drollery." His "world-renowned collection of Nazi memorabilia" also set one pondering. Among Second World War soldiers, I was attracted to "General Blackstocking-Darke", (commemorated by George Moor: £4.00) whom, at the height of hostilities, Churchill "switched to strengthening Canada's northern defences". I also liked the sound of his politician who, as a near-bankrupt, "was perhaps miscast as Shadow Chancellor, but the honesty of his bewilderment and his pluck in attempting to understand Keynes gained him the admiration of the entire House".

Commendations to John Singleton, William Salaman, Bill Greenwell and Jedediah Barrow; and £11.00 each to those whose entries are printed below.

Ashby St Ledger, the widely-acclaimed novelist, died this week.

Reviewers could not praise his 43 novels too highly: indeed if Mr St Ledger perceived a note of criticism in their judgement, he wrote to correct it, building up over the years an immense (and meticulously catalogued) correspondence. No detail was too small to escape his censure: friends recall a correspondence lasting 12 years with the *TLS* over the unfortunate positioning of a reviewer's parenthesis, a correspondence only ended by the premature demise of the reviewer.

It was his proud boast that he "drew from life", and that he "spared neither friend nor foe" in his pages. His books were read avidly, and his publisher admitted that he had more libel suits against him than *Private Eye*. His wife Mabel who, on his instruction, devoted her life to the transcription of his near-illegible manuscripts until her blindness, survives him.

D A Prince

The death of Lt General Boothby Jacks severs the last link with Churchill's "Halfwits", a term he affectionately bestowed on soldiers whose energy sometimes exceeded their strategic foresight. Commissioned in 1915, he was one of the few serving officers who retained their faith in the effectiveness of the cavalry charge in trench warfare. His book, *The Somme: A Cavalry Action Lost*, remains an interesting if individual view of that battle.

A soldier with few pretensions to intellectualism, his understanding of the 1939–45 conflict was confused by the changed role of his former allies – the Italians.

His subsequent position as Commander of the South-Eastern Home Guard was distinguished by bluff good humour and unrelenting attention to the importance of bayonet drill. He was made a Freeman of Eastbourne in 1952 and was never known to miss a regimental reunion.

J E Tomlin

His overriding strength was his accessibility. He selflessly insisted on foregoing the rewards of contact time with pupils so that he might be available for consultation in his office with staff members who needed support in their daily dealings in the classroom. Any desperate young teacher at the end of his tether knew the headmaster would be only too willing to offer a sympathetic pat on the shoulder.

Being not unaware of educational cutbacks – in order to save the l.e.a. money – he himself took on the mantle of the Home Economics Department. Wide-ranging delegation gave lucky young member of his kingdom the chance to acquire new departmental skills – so useful for inclusion on their CVs. He kept a careful eye on the running of his department, and the Governors' Teas during his period of office were a tribute to his management skills. *Homo ipsum vincit.*

Elizabeth Huddlestone

– will be best remembered for his long (and distinguished) career in broadcasting. Apart from a brief flirtation with politics, where he chose, by his own admission, a party too small for his talents, he devoted himself to the pursuit of honesty in an endeavour to make the world a wiser, albeit sadder, place. He achieved a notoriety, of sorts, as a brash and abrasive interviewer and his peculiar brand of humour certainly found favour with the masses who enjoyed the spectacle of the famous and powerful reduced to his level. As a serious interviewer, one would have to class him alongside his great contemporaries, Terry Wogan and Jimmy Young, while as a panel chairman, only Nicholas Parsons springs to mind as his equal. Those select few who were privileged to view his attributes will testify to a gentleness, a kindness and a sincerity that matched any to be found in the world of entertainment. His sartorial elegance also won him some admiration.

Jack Whiteside

Competition No 63. Set by Scylla

May we have 10 or 12 lines of verse please, ingenious or ingenuous, on any subject, which contain the following words, in any order: amoral, immoral, imply, infer, pathos, bathos, extract and extricate. Closing date May 22.

Joker

Dear Headmaster.
Brum Studio, Birmingham Rep.

Sex education at Stowe, rat catching at Oundle, the theft of a school cap by the boys of Sherborne, references for an assistant master, purportedly from Haileybury, ("No he didn't come to me through an agency but in answer to my advertisement in *The TES*") and through the recommendation of the headmaster of Malvern, enquiries from a prospective parent. These are some of the subjects of correspondence between Rochester Sneath, headmaster of Selhurst, (alias Humphrey Berkeley MP and practical joker of the 1940s), and headmasters of top public schools.

Before the elaborate joke was unmasked, causing Berkeley to be banned from his college for two years, he added the signatures of sculptor William Reed-Dick, architect Gilbert Scott and G B Shaw to his file of letters which, published 20 years later have furnished actor John Baddeley with the raw material for an amusing one-man show bristling with the puns, innuendo and downright verbal nonsense familiar to every staffroom.

It's a bubble of fun, and a complementary reflection of the spurious vs the genuine in the teaching profession, in a double bill with Clive Perry's revival of *The Browning Version*, in which Rattigan so poignantly expresses the constant bruising of a sensitive spirit in Crocker Harris, movingly portrayed in this production by Roger Kemp.

Ann FitzGerald

The double bill, Dear Headmaster, runs in Birmingham until May 11 then tours to: Telford, Ellesmere, Droitwich, Hereford, Kenilworth, Evesham, Shrewsbury and Kidderminster, until June 1. Details of datesivenues: Tel (021) 236 6771.

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Say it in style

Double Exposure,
The Mrs Docherties.
Theatre Centre Women's Company
01-354 0110.

Theatre Centre Women's Company was formed in 1983 with the expressed aim of providing "an affirmative experience for girls and a challenging experience for boys". Their latest show, a double bill of plays, built tightly around the theme of anti-racism, fills this bill admirably, and it is a splendid example of how stylish theatre can be effectively used to explore contemporary social issues.

In *Double Exposure*, photographer Suzie arrives in Cape Town to take glossy pictures of football stars, but the most resonant image on her departure, is that of the shanty town of Crossroads "wiped into the scorched earth by the South African police". A chance encounter with a young football fan leads Suzie to experience at first hand the plight of the blacks forced to a hand to mouth survival in the neighbouring shanty towns. Lisa Evans' terse and passionate play provides a simple and accessible history of black South Africans. It also wisely never shrinks from portraying the ambivalence and occasionally voyeuristic sympathy of white liberals – photographer Suzie often appears to hide her horror in her photographs.

For her central role in Nona Shepphard's *The Mrs Docherties*, actress Kate Layden swaps Suzie's baggy jeans and shaky liberalism for the floral Sunday best and blind bigotry of the Ballyhooly Mrs Docherty who, in a moment of blind beneficence, has invited the other Mrs Docherties from the four corners of the globe for a family reunion. To the horror of their hostess, the visiting Mrs Docherties are all black, but comforting revelation follows hostile remonstration, and all ends happily when the women realize they are all Docherties under the skin. This is a highly enjoyable if unlikely little farce, and quite beautifully performed, as is *Double Exposure*, by Theatre Centre's all-woman multi-racial team.

Ann McFerran

Edward Lear 1812–1888.
Royal Academy until July 14.
Edward Lear: On The Edge of The Sand. BBC2 April 14.

"You cannot be a proper artist until you nexhibit at the Royal nAcademy in noils," Edward Lear told his sister in BBC2's tersely poignant, drama-documentary but although he did succeed in getting some work shown there, he never received the recognition or approval that he sought. An epileptic, melancholy man, he found release in composing music, the books of nonsense for which he is famous, and almost endless travelling across Europe, the Near and Far East.

It is, therefore, doubly ironical that almost a century after his death, Lear should be given such a splendidly comprehensive exhibition at the RA and that the most impressive paintings should be not the attempts at the grand manner in oil but the small watercolours. The laborious oil-technique he learned from Holman Hunt was short-lived and against the grain of his genius, a fact that he obliquely acknowledged when he wrote, "Whatever good I may get by 'colour from nature' I get more by pencil". For it is as a draughtsman that Lear's finest qualities as a visual artist can best be seen.

The earliest evidence of this is in the exquisite watercolours and prints of birds and animals that he did in his youth, so accurately observed and brilliantly realized that they set new standards. When he then turned to landscape, his lithographic views of Italy were so impressive that they brought him the job of teaching Queen Victoria, and one can see why. Conventionally sound, they are essentially drawings in tone without the difficulties he encountered when he attempted similar effects in oil.

Among these, "Mount Tomohrit, Albania", is a more successful essay in the sublime than we have been led to believe but it is an inflated piece of rhetoric beside the sketches done on the spot, many of which are exhibited for the first time. Here, the fantastic wit that is familiar from Lear's limericks and comic drawings is reflected in the imaginative economy of his line, one which can dash and dart to catch a telling detail or wander around a spectacular view.

Nevertheless, as an artist, Lear is a minor figure. Even in the sketches, his deflationary humour appears in notes on colour and form. It is in his totality that he demands our attention. From the sublime to the ridiculous, it is all the same man, and for reconciling the diversity of his talent, the credit must go to Vivien Noakes and her colleagues who arranged this fascinating exhibition.

Michael Clarke

The Royal Academy has produced a background pack for secondary school teachers, as well as a series of 30-minute introductory classes on Edward Lear as Artist and Writer on Mondays, Wednesdays and Fridays at 2 and 3pm. Telephone bookings and further information on 01-734 9052 ext 29.

Left: Red and Yellow Macaw, pencil, ink and water colour; above: "There was an old man with a beard . . ." from the Book of Nonsense

Sublime, ridiculous

Well played

Both major acting awards went to school children at this year's Sunday Times Student Drama Festival, in Swansea. The BP Award for the best performance in the festival went to 16-year-old John Walding of Thomas Sumpter School, Scunthorpe for his part in Richard Cameron's *Haunted Sunflowers*. Adele Shaw from Minsthorpe High School and Community College also won an award, for her performance in *Silent Night* by Polly Teale. This was the first time that a school student had won an acting award at the festival which this year attracted a record 105 entries, nine from schools. Both *Haunted Sunflowers* and *Silent Night* may be seen at the Edinburgh Festival in the summer.

Next week

Uma Ram Nath on war in children's fiction; Kenny Mathieson on rock magazines

On the march

John Steers on the postive trends in art education

Art, craft and design teachers (for convenience I will refer to them simply as art teachers), are not renowned for their optimism, and most believe their subject to be constantly under attack and in decline. The result is often a retrenched stance that does little to promote the curriculum area to which many of them have a deep personal commitment.

Certainly there is much anecdotal evidence that the cutbacks throughout education are affecting art departments first and foremost. No doubt we are facing, or perhaps are in the middle of, a period of rapid change, but it is too easy to assume that all such change will neccessarily be for the worse. The current staffroom gloom, justified in many ways, does obscure some very positive trends and developments in art education.

First, it is a fact that art, craft and design is an increasingly popular area of study in secondary schools. In the fourth and fifth years where it is normally an optional study, the take-up has recently increased from some 33 per cent of the age group to nearly 46 per cent. Acording to HMI, 300,000 pupils take public examinations at 16-plus each year. Entries are equally buoyant to further and higher education – some 20,000 students entered non-advanced courses over the last two years. In the same period around 5,000 students have entered BTEC advanced level courses in Art and Design and over the last three years 16,000 have entered degree courses. Furthermore, Peter Brooke, Minister of State at the DES and Chairman of the NAB Board, has publicly stated that art and design does not face cuts that are greater than in other areas of advanced further education. At the Association of Art Institutions conference in November 1984 he said, ". . . had the NAB Art and Design Working Group's proposal for course closures been accepted by the board there would not have been a loss of student places to the art and design sector. Numbers would have been used either to build up existing courses or to allow for new initiatives". The Minister went on to say very confidently "Art and Design is on the march" – a slogan art teachers would do well to adopt.

Despite these assurances it would be naive to believe that the subject will be spared from all cuts or that there is not likely to be a shift in emphasis away from fine art towards design. But such change is rather different to the view that in the war on education art, craft and design has been singled out as a specific target. There are, of course, problems. Most significantly falling rolls and financial restraints are seriously affecting the quality of provision – particularly in schools. Even success can cause difficulties. Because of increased demand – not because of cuts in student places – only one in three foundation course students now gains admittance to degree courses.

YTS, CPVE and TVEI all offer opportunities for art and design to make a significant input and, in doing so, extend the influence of the subject by emphasizing vocationally relevant aspects of the subject to young people who might otherwise have ceased to have contact with it. Nevertheless, I do not believe that art teachers should over-emphasize the roles of "design" and "vocational studies"; there are vitally important aspects of the subject that have little to do with either. The new elements, however important, must not be allowed to distort the curriculum balance. The "design education/vocational training" fledgling may become the cuckoo in the nest that crowds out the crucially important expressive elements.

Perhaps it would help art teachers to promote their subject if they were aware of the support coming from the direction that many of them least expect. I recently had the opportunity to question Sir Keith Joseph about Government support for a concept of design across the curriculum in which it was recognized that the interrelated and interdependent subjects of art and design and CDT have equally prominent roles. In reply Sir Keith said,

> I would certainly support the concept of design across the curriculum, many subjects can and do contribute towards design awareness in general educations. But in so far as both art and design and CDT are directly concerned with the process and practice of design they clearly have a particularly significant role. I would also agree that it is important to see design as an holistic experience. There may be a bias in terms of the visual/tactile at one end of the design range and the ergonomic/technological at the other but they are both part of the same continuum. The aim must be to avoid fragmentation of design between competing subject interests. It is important for art and design and CDT staff in schools to work more closely together, to identify the core concepts, skills, knowledge and attitudes related to design capability and to devise appropriate courses.

This was a reassuring reply. Perhaps the DES will soon reconsider the division between "practical" and "aesthetic" subjects that has been such a feature of DES and HMI documents in the last decade. Most art teachers *know* that this is an unhelpful and absurd distinction. It is all too frequently associated with equally absurd value judgements. It is about time the DES abandoned this particular piece of beaurocratic pidgeon-holing and, like Sir Keith, recognized the interdependence of these curriculum areas.

There is further cause for optimism in the implicit recognition by Government that art an design can make a contribution to the nation's economy, that is at least as important as that made by CDT. There are art teachers who look at the way CDT has prospered by promoting the economic arguments for its existence and who then rush to jump on the same bandwagon. Fortunately, many have a more balanced view and once again support comes from the same unlikely source.

In July 1984, in a speech to the British Academy, the Secretary of State had this to say about higher education, but surely it is equally valid for general education:

> The culturally important aspects of higher education equally provide a public benefit. They contribute both to the refinement and transmission of the great moral, social and scientific ideas, and to the sharpening of the intellect; and they can thereby help significantly to maintain our liberal society by sustaining our intellectual and moral standards. This is a benefit of inestimable worth.

But it was not unqualified support; Sir Keith went on to offer a challenge. He said that the Government was justified in using public funds to support these aspects of education "but only where the standards are sufficiently high to make the cultural advantage real". Art, craft and design in our classrooms really must contribute to "the sharpening of the intellect" if it is to justify its place in the curriculum on cultural grounds.

Art and design offers the vital educational value of direct experience. Opportunities for observation and recording are crucial to human development not only as a means of investigating and understanding the world but as indispensable tools for use throughout the curriculum. The subject provides an essential introduction to the world of work and economic necessity by offering the opportunity to *make* things and so to create value where formerly there was none. Not least the subject provides a means of educating children to make judgements – judgements about degrees of quality or utility, for example, rather than the "right" or "wrong" emphasis that permeates much of school life and is so unlike adult life.

In this country, we may or may not have the best art education system in the world but it is a fact that art, craft and design are more firmly established in the curriculum here than elsewhere. There is no need to be defensive. Standards can be improved but not because they are poor now or because they are in marked decline. It is necessary to grasp the initiative and make it quite clear, in rational and unemotional terms, what the subject has to offer. But art teachers must ensure that they really are delivering what they say, that they can provide a balanced, broad and relevant curriculum in art, craft and design.

John Steers is General Secretary of the National Society for Education in Art and Design.

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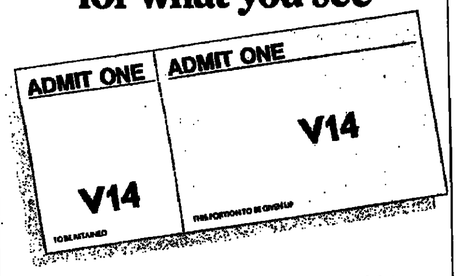

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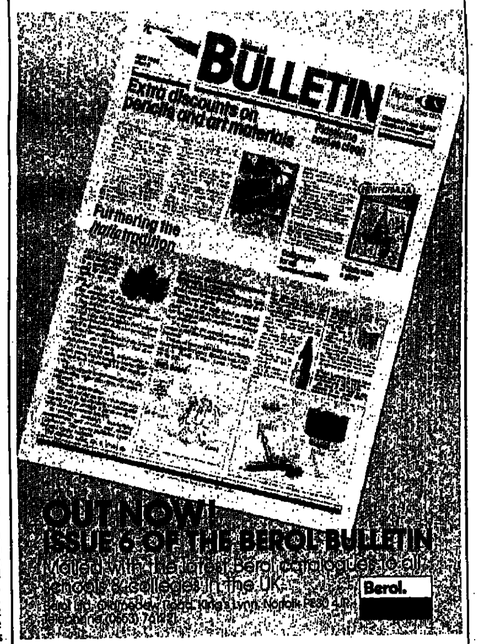

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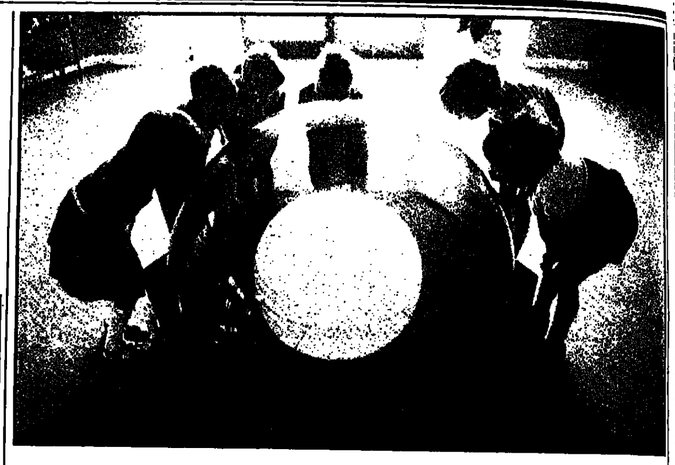

An indispensable ingredient

Andrew Fairbairn on the need for Art and Design in the primary classroom

Reasons why art and design, music, dance and drama should be an integral part of the citizen's education have been deduced and advocated since the Ancient Greeks. Indeed it has probably been only since the beginning of compulsory school education in western Europe and North America at the end of the 19th century, with the declared objective of making whole nation states literate and numerate, that the evolution of a curriculum suitably balanced to meet the developmental needs of the child and young person at the various stages of compulsory education has become so intense – and at times unbalanced. Argument on the balanced curriculum continues in slightly more favourable circumstances since the issue of the myopic Green Paper following Callaghan's Ruskin College speech in 1976 – no mention of the arts, let alone art and design, was made in the Green Paper!

Listen to this short Socratic dialogue in *Plato's Republic* –

"Right speech then and rightness of harmony and form and rhythm minister to goodness of nature?"

"Most certainly" he said.

"Must not these qualities then be everywhere pursued by the young. . . if they are to do their own business?"

"Pursued certainly" . . . Now painting is I suppose full of them (those qualities which are partly ethical, partly aesthetic) and all handicrafts. . . For in all these rightness or wrongness of form is inherent. And wrongness of form, and the lack of rhythm, the lack of harmony are fraternal to faultiness of mind and character".

One can trace this wisdom of the ages right through to the present day. Earlier this century in *The Natural Form of Education* Herbert Read inveighed against the tendency (I would call it the cloven hoof) "amongst schools and educators to confuse the values of art and mechanical construction". There is a real danger now in the promotion of Craft, Design and Technology (CDT) by the government that as Herbert Read went on to say "the distinction merely reflects the 'split' nature of our civilization, a civilization which can completely tolerate that divorce between form and function, work and leisure, art and industry, which is basically the divorce between mind and matter, between the individual and the collective aspects of consciousness. But without entering into these wider speculations, it should be evident to any observer, that the child who is drawing or painting a free representation of its feelings or ideas is engaged in one form of mental activity, and that a child engaged in measuring and cutting lengths of wood or pieces of cloth and joining them together may be engaged in a totally different mental activity. . . There must be instinctive realization of the fact that beauty and utility, each in its highest degree, cannot be conceived separately".

The philosophy of education must be concerned with the whole child – his physical, mental, aesthetic, aptitudinal and spiritual growth; his feelings, attitudes and relationships: his character and personality. Noone, teacher or parent, is likely to dispute this. However, the ORACLE survey of 1981 and the 1984 research of Joan Barker Lunn for the NFER confirms that 70 per cent of the primary school day is devoted to language and number, 10 per cent to art and craft and 20 per cent to "General Studies" – this is the effect the Green Paper of 1976 and subsequent statements by Secretaries of State for Education and Science and the DES have had on schools until recently. This calculated philistine approach of politicians seeking a convenient scapegoat for national economic and social decline since the oil crisis of the early 70s will have a lot to answer for in the young people whose education was emotionally and aesthetically starved let alone unbalanced. There are plenty of adolescents in our young offenders centres today who have never heard of Julius Caesar, Shakespeare or Churchill, who think art sissy, and who have been totally turned off by their educational experience – bored out of their minds – because the curriculum has been too academic, too unbalanced, and therefore irrelevant to them.

Fortunately the nursery school and the primary school still do not, generally, have "time-tables" in the secondary school sense. Primary schools organize the school day so as to be able "to be concerned with the whole child". Thus teachers can observe a child's excitement in discovery and learning and his willingness to persevere with even an arduous task if he is personally involved. Natural creativity is released when allowed freedom of expression. Subjects and interests become quite naturally integrated when children work out their individual ideas. I have certainly noticed that schools who plan a challenging, interesting and attractive classroom/school environment greatly enhance the standard and output of the language and number (academic) work.

Again my observation in primary classrooms over the years indicates that the academic child enhances his imaginative work in language and number if encouraged to illustrate it or solve problems requiring the measuring, cutting or shaping of materials like wood, clay, sand or water. The same goes for the apparently non-academic who can often be encouraged to express his innate aptitudinal and manipulative abilities in word and number if encouraged so to do and given reasons why this is important.

So, the wider development of a child's aesthetic, emotional and aptitudinal sensibilities and skills is essential if we are to help young people develop into more complete and responsible citizens. But we must also help them on the way by providing a school environment which is aesthetically pleasing. School buildings since the Second World War have been a great improvement architecturally on most of the old Board and elementary schools constructed up to 1939 – with the honourable exception of the Walter Gropius schools in Cambridgeshire. But their decoration, embellishment, furnishing and interior design has left much to be desired. It is important for a county education department to work closely with the County Architect, not just on new schools but also in working out a plan for schools to take an active part in choosing room/hall colour schemes when the time for redecoration arrives. Many a good school is spoilt by hideous, scratched and soiled desks or tables, inappropriate lighting or the loading of the hall walls with a plethora of knobs, extrusions, apparatus hings and the like, without any concern for the look and aesthetic of the place, let alone leaving space for a large original painting. Children's work and their art should be on display constantly and frequently changed. Original works of art such as paintings, limited edition prints, textiles and embroideries, ceramics and so on should be distributed widely throughout schools – almost as a matter of course. Appreciation of the work of living artists will be more widespread if their work circulates through, or is purchased, via a county collection of works of art or via an annual sale initiated by the education authority. Decoration and embellishment help to create an ambience in which creativity and imagination can be stimulated in the primary school child. The daily assembly provides a marvellous opportunity for combining all the arts, or groups of them, with a time for reflection and things of the spirit.[1] As Bryan Robertson said succinctly in his 1968 introduction to "Growing up with Art", the Whitechapel Gallery's exhibition of the Leicestershire Collection of works of art for schools and colleges – "Art in reality is the most direct and potent expression of the human spirit: not to recognize its force, let alone its character, through inability to speak or understand its language, is national suicide". And the pre-school and primary school ages are the best times to introduce our young citizens to contemporary art – in their schools, and not stored away in galleries for passive contemplation. Art in the primary school is not just icing on the "basics" cake, it is an indispensable ingredient in the recipe for the development of civilized man and woman.

[1] *Their Words, My Thoughts* – a new approach to Assemblies (Oxford University Press 1981)

Andrew Fairbairn was until last year Director of Education for Leicestershire and is currently Chairman of the Design Council's working party on Design in the Primary School.

Above: Derek Boshier's 'Hexagon', commissioned by Holywell County Primary School, Loughborough, and part of the "Growing up with Art" exhibition.

Drawing is discovery

by Geoff Southworth

Looking at the art work of a number of primary schools it is possible to say that nearly all are attractive places with much visual material on show, the majority of which is produced by the children, either individually or collaboratively. Many schools also have objects on display: vases, bottles, natural objects, typewriters, musical instruments, museum loans and so on, attractively exhibited either as resources for drawings or because they are intrinsically of visual interest. However, when summarizing such primary school art three main features emerge.

First, how much of the children's work is two-dimensional? Almost all the pictures are either painted and/or drawn. It is rare to encounter pottery, plasticine is not in evidence after the age of six, there are few mobiles and models are notable only because of their "special project" status rather than for their common relevance and utility. Second, drawing is predominantly based on direct observation, although sometimes children attempt or are required to draw "out of their heads". Third, the displays of visual material which are not produced by children are of a variable quality. They range through sentimental, chocolate-box style photographs, to the ubiquitous Argus posters with captions, to isolated, lonely and fading prints of pictures by a famous-name-artist, to rather out-dated scenes of British culture (where British means white, Anglo Saxon), to quality selections of photographs, prints, and realia.

This situation perhaps developed out of the issues focused on at the end of the 1970s. The HMI Primary Survey (1978) said that more observational work should be attempted. The Schools Council Occasional Bulletins (Art 7–11 and Resources for Visual Education 7–13; 1978 and 1981 respectively) provided useful and timely insights for developing observational drawing and this was further supported by some L.e.a. initiatives (as in Somerset, Suffolk and Lancashire). As a result of these contributions it is possible to speculate that observational drawing and related display have been emphasized while other aspects of drawing have been given less consideration.

Of course, observational drawing *is* an appropriate activity and a necessary ingredient to primary school art and learning. The kinds of processes and products children are involved in are worthwhile and valuable. It is also encouraging to see so much observational work now taking place demonstrating how responsive teachers have been to the comments of HMI and others. But is observational drawing sufficient? Neither HMI nor the School Council documents thought so. Perhaps schools can now build on this to develop other related and challenging activities. Observational drawing is just one item on the agenda of primary school art. Of the many other items that could be listed the following are suggested as extensions of existing practice.

First, there is the preoccupation with two-dimensional representation. Having established the skill of translating three-dimensional objects into two-dimensional terms, there is a place for taking this further. It is, of course, the ever present challenge for painters to represent their environments in two-dimensional ways. It is also a challenge for designers to realize their sketches, plans and ideas in three-dimensional models, mock-ups or products. We may be approaching the moment when the complementary skills of analysing, expressing and communicating with pencil, marker and brush are further utilized so that children not only represent their environments, but begin to redesign, and reorganize them. Children could be encouraged to "think with their pencils", to solve problems through drawings and then take these drawings as the plans for three-dimensional projects and products. In such a way primary schools would be working in ways similar to CDT activities, and if teachers think this is too daunting they need only look at such things as Lego and construction kits to accept that children (alas, mostly boys!) are able to work in this way.

Second, there is the need for more three-dimensional work in general. Opportunities to handle material tend to halt after paint, brushes, pencils, markers and paper. If Lowenfeld's notion of two creative types of expression is valid, one being the visual type, the other the haptic type, then possibly schools are currently catering only for the visuals and the haptics, who are aware of kinesthetic and tactile qualities, may be disadvantaged.

Third, children today experience a tremendous range of sophisticated and powerful images. Our contemporary technological culture bombards us with images both exciting, and banal. Advertisements, television, video, magazines, computers, comics and books are not only the medium of the image, but the message as well. Do schools reflect this? Are schools educating children to critically perceive this imagery? Implicit to such questions is the belief that schools should. Schools do need to help children to come to know that there are many ways of seeing – from Rembrandt to Saatchi and Saatchi. That there are differences between *primary* perception, what the individual sees when they look at a natural landscape, and *secondary* perception, what the spectator sees when they look at a landscape painted by Van Gogh, or videoed to accompany a Culture Club hit record, or a landscape which is juxtaposed to a Marlboro cigarette packet. The skills children have acquired through observational study could be deployed in this context. Children could design their own adverts to learn metaphor and symbolism. And should not children be exploring Polaroid images, cameras, and video equipment to understand the tunnel vision of the lens?.

Fourth, the nature of displays in schools needs to be reconsidered. Drapes and dried flowers are only one tactic. The availability of posters, reproductions, and magazines which contain valuable stimuli could be more readily utilized so that children could examine, criticize and replicate them. As for those schools which fail to exhibit a sense of the aesthetic, the visual, and the tactile then they are not only creating a mis-match between the environmental culture of the school and that of the child, but are also institutionalizing visual sterility at the very time when society's imagery is at a new level of enrichment and pervasiveness.

Drawing in all its forms, is an important concern yet this is true only if we recognize what its purpose is. As John Berger wrote: "For the artist drawing is discovery . . . A line, an area of tone, is not really important because it records what you have seen, but because if what it will lead you on to see". Using the drawing which is now taking place in schools, teachers could help children to see many things:

The author is Tutor in Primary Education and Management at the Cambridge Institute of Education

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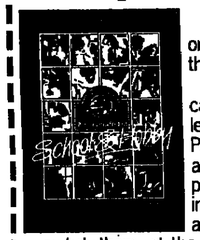

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Striking a balance

Bob Clement on the place of the crafts

Craft teaching in schools is complicated by being taught under three different subject headings – Art and Design, Home Economics and CDT – and within these subjects by teachers who have very different views about the teaching of craft, even where the subjects are grouped together to form a Design Faculty.

In many design departments there has been too much emphasis on trying to establish what the crafts have in common in relation to some generalized notion of design and to which the constituent subjects have to conform. It might be more profitable for teachers of art, home economics, craft and design to focus more on the content and context of their teaching of the different crafts to establish what is taught, through what process and what different skills are acquired by using different materials.

The present emphasis on the classification of the crafts by material areas undoubtedly leads to much repetition both of process and concept in the teaching of the crafts.

Something of the dilemma of classifying the crafts by their materials can be seen when we consider the different context within which ceramics may be taught. You can teach ceramics on the basis of acquiring the skills necessary to make such things as thumb pots, coil pots, slabbed ware, pressed mould dishes etc. It can also be taught as an extension of drawing and where children are encouraged to use clay as an 'expressive medium, to make three-dimensional images that have personal meaning. Clay can be used to explore such formal qualities as surface, form, pattern and structure, and ceramics can also be used in three-dimensional problem-solving as in the designing and making of clay forms to satisfy given functions or requirements.

A similar variety of context can be described for any of the familiar materials we use in the teaching of the crafts in schools. The three dominant processes could be described as follows:

Visual inquiry: where the work in craft grows out of an exploration of the visual world, either objectively through observation of things seen and translated into media, or analytically through the visual elements that contribute to our perception of the world – eg colour, structure, pattern, movement etc.

Acquisition of skills: where the student is taught a number of basic skills or processes – which once learnt can be applied to the making of things.

Problem solving: where the work in craft is determined by problems set or defined. These can range across such diverse activities as experimenting with materials to explore general principles, to work where clear cut problems of function are presented.

Teachers of craft – whether working together within design departments or separately within their subjects – do need to keep under review both the content of their work and the context within which they teach their craft in order to ensure that the best possible use is made of that time available, and that there is no unnecessary repetition of concept and process as the children move from one material area to another. This careful monitoring is even more important in those schools where the crafts are timetabled and taught through rotational or "circus" systems and where during the first two years the children may move at half-termly intervals from wood to clay to metal to fabric etc.

Just as it is important to recognize the different kinds of process that may support or generate work in different craft areas, it is also necessary to seek out what elements are common to good craft teaching whatever materials are being used.

Experience has shown us that the "basic design" approach to craft teaching is a particularly unsatisfactory method to use, especially with younger children in secondary schools. The syllabuses of many design departments refer to the need for children to acquire a basic visual vocabulary which may be applied to a variety of materials . . . the content of such programmes is usually a run through the standard visual elements of form, surface, pattern etc. It has been rather assumed that visual concepts such as these can be acquired in much the same way as basic manual skills, and the rotation system used in many departments has led to their being taught as discrete areas of visual knowledge. Eleven and twelve-year-olds are not a particularly suitable audience for this kind of work. The abstract nature of basic design teaching and the assumption that children of this age can make that intellectual jump from theory to practice has led to a great deal of low level painting making in materials. Children can use and apply these basic visual skills, but only if the acquisition of the visual skills is immediately related to a real task.

What is common to the crafts is a concern for the way that craft-making grows out of the following process:

i) Through drawing, an examination of that range of visual information offered by the natural and man made world.

ii) Through analysis and selection, a focusing on those aspects of the real world which motivate and inspire the individual crafts-person.

iii) Through the exploration of materials, some understanding of how they may be used to support the making of artefacts that have both quality and personal meaning.

What teachers involved in the business of craftsmanship need to explore is not what elementary visual and making skills the children need to acquire before they are allowed to make things – but rather those common elements of observing, analysing, and material manipulation that are present in the work of all good craftsmen.

In theory there should be a better working relationship between the different craft subjects where they are grouped together within a design department. In practice it is as common to find good teaching of the crafts and reasonable liaison and consultation between autonomous departments as it is within the more formal groupings. Much will depend upon whether the teachers have moved beyond the simple classification of their craft by material labels.

Similarly, in theory, the block timetabling of the "practical" subjects together should lead towards a better management of the teaching of craft. It is comparatively rare to find those subjects concerned using that flexibility that block time-tabling allows: establishing lead sessions and team teaching, alternating or changing the subject emphasis as a programme or theme develops, linking areas of work, alternating groups between teachers as new skills and concepts need to be fed into a project etc.

It is more common to find within block timetabling an unimaginative rotation from one material area to another with each section working with the same size groups for the same length of time. The common pattern of the half-termly shift from art to pottery to wood to metal to textiles assumes a unanimity of working methods across materials that simply doesn't exist: it also assumes that all areas have the same value and that the crafts can be taught without reference to each other as separate pockets of skills.

This "democracy" of skills has been forced upon schools for a variety of reasons: the assumption that all these subjects are practical and creative in the same generalized way, as an administrative convenience, as a way of meeting the requirements of the Sex Discrimination Act etc. In many schools it has resulted in teachers struggling to pack too much teaching into too little time.

Whatever system a group of craft teachers adopt, and with what degree of success, the crucial factor is how well these teachers have resolved that conflict between the need for children to have on the one hand a general understanding of the principles of making and designing, and on the other sufficient time to develop skills and confidence to craft with some authority. There seems little point in children being required to learn low level skills in a variety of materials in their first two or three years of secondary schooling if they are not progressing much beyond square one in a wide range of craft activities. It would seem more sensible to accept the fact that experience of every material is not essential and that more might be gained by giving them experiences of some quality in fewer areas.

If the balance is right – between making which is determined by process, visual inquiry or problem-solving – between materials which are either resistant or plastic, then craftsmanship is more likely to flourish where the children have been given the skills and confidence to operate well within some craft areas rather than inadequately across a wide range.

The author is president of the National Society for Education in Art and Design and is art adviser for Devon. This article is a summary of the paper Developing Craft Activities in Schools *published in the Journal of Art and Design Education "Vol 3, No 3, 1984.*

Scotland's story

Stuart MacDonald outlines the changes north of the border

As Art teachers in England and Wales become increasingly preoccupied with the GCSE National Criteria and other arrangements concerned with the new 16-plus examinations it may be appropriate to compare how their counterparts in Scotland took advantage of a similar initiative to reappraise the syllabus and assessment procedures for Art and Design.

Two reports, "Munn" on the curriculum and "Dunning" on assessment led in 1980 to the establishment of a development programme to look at the 14-to age groups. In 1983 a pilot study in Art and Design was initiated. A thorough going reappraisal was made necessary because of the Munn and Dunning programme's requirement to identify key aspects of the subject and their concomitant skills and areas of knowledge thought to be worth assessing and reporting on. This was to be done within a Criterion Referenced System allied to descriptive profiles of pupil performance. Grade Descriptions, as with the GCSE National Criteria, were to be developed, in order to provide a guide for examiners, teachers, pupils and certificate users. The Scottish system of Grade Descriptions or Grade Related Criteria goes further than the GCSE examples because two types of Grade Description are provided; summary, like those for GCSE and *extended* which set out in greater detail the areas of skill and knowledge within each of the key areas or "elements" of the subject consistent with profiling. The new course had also to provide for the entire ability range and accommodate internal and external assessment procedures.

These developments have led to several conspicuous shifts of emphasis now embodied in a new course for 14–16s to be offered by the Scottish Examination Board[1]. This new "Standard Grade" course which will replace the existing O Grade (equivalent to GCE O level) requires that the "elements" of Expressive Design and Critical Activity be essential experiences in *all* courses for *all* youngsters. These "elements", the central experience of Art and Design are described summarily in these ways: Expressive Activity is the expression of personal ideas and feelings in visual terms; Design Activity should give pupils practical involvement in developing skill with materials and in testing their ideas on design problems and the process of design; Critical Activity is the more reflective and contemplative element of the course and should help pupils become confident about discussing and expressing opinions on the visual arts. On the surface this may appear to be not dissimilar to the GCSE list of Assessment Objectives (GCSE National Criteria para 3). However, on closer inspection the Scottish proposals are striking in that they advocate a "marriage" of the Productive (Design and Expressive Activity) and the Critical whereas the GCSE proposals have been criticized for underplaying the role of criticism in terms of Art History and Appreciation. Also the three "elements" or activities are to be given equal weight and each activity will be profiled on the new Standard Certificate. Grade Related Criteria which will be used to assess student performance have been described for each activity or "assessable element" for each of the six grade levels to be used in the system.

It is against this background then that in 1983 a number of ideas in the form of experimental guidelines prepared by a working party of subject specialists were put to the pilot schools selected nationwide for the development task.

The curricular model proposed for the pilot study was a "Process Model". This particular model is intended to involve pupils at all levels of ability operating on a common syllabus with differentiation being achieved through assessment of performance. The focus is on process allowing for content variation between and within schools.

This model implies considerable variety in terms of the experiences of different pupils but denies rigid separation into prescribed courses for different levels. (The Dunning Report on Assessment had recommended a three tier system of awards called Foundation, General and Credit to be based on differentiated syllabuses, a model taken up by subjects such as Mathematics and Science.) The Process Model thus avoided the setting of differentiated or graded objectives. The dangers of tying any Art and Design course too closely to prespecified objectives are legion. For example flexibility and responsiveness, two prerequisites of good teaching are stifled and this was found to be true in the pilot study. Pupils may also learn more, more and implied by the original objectives and so lead to

being unfairly and narrowly assessed. Therefore Eisner's belief that those who emphasize process tend to formulate learning opportunities that stimulate children to active inquiry and that the outcomes of the process are what children learn from the experience, brought about the view within the pilot study that a syllabus is more than a statement of aims and objectives backed up by a list of content. Rather a syllabus consists of every deliberate action taken in order to support and encourage learning. Similarly assessment was not to be seen solely as a matter of checking on whether prespecified aims and objectives had been achieved. This led to an emphasis in the study on teaching contexts as well as content; on first hand experience; on the suitability of sources and resources, on analysis of the activities in order to determine priorities for teaching and learning, and on improving pupil performance through formative and diagnostic assessment techniques, including Pupil Self Evaluation.

Because the subject is not naturally amenable to highly specific objectives setting or precise measurement the establishing of criteria and the devising of test instruments presented problems. However, this problem was not to be insurmountable; aided by two factors. The first was having available an extended range of outcomes: Design and Expressive (cf Eisner 1972) as well as Behavioural objectives. The second was having a construct like Grade Related Criteria which represent a *descriptive* mode of assessment allowing for a qualitative comparison of outcome to the pupil's work to statement, as opposed to quantitative measurement. The helpful possibility existed therefore of having all three types of outcome contained in the Grade Related Criterion Statements, which were to be arrived at through an analysis of the central experiences of Art and Design via the three activities.

In the pilot study the construction of GRC was aided by the "Process Model" which prescribed three broad areas of experience: Expressive, Design and Critical. These three activities were identified for the purpose of certification and reporting in profile by their *primary assessable purposes* to be the key targets of these activities in terms of pupil learning.

This the primary assessable purpose of design activity was seen to be the solving of problems of function and communication using the Design Process, while expressing personal feelings and ideas was thought to be the primary assessable purpose of Expressive Activity. Apart from being characterized by their distinctive purposes these activities shape themselves through the combination of media, technique and approach appropriate to each and the ways in which they are employed. This is in contrast to the GCSE's definition of content (para 4). The primary assessable purpose of Critical Activity was seen to be handling of information and making judgements about the work of artists and designers. Critical Activity is to be done in context with the other two activities. (Giving priority to the purposes of the activities in this way was not found to harm any essential relationship between activities indeed teachers have found this to be helpful.)

The Process Model in turn greatly influenced the complexion of assessment and certification. Arising from experiments in the pilot study a unit based approach to course design was agreed, there being three units in the two years: three in the third year and two in fourth, leaving an approriate amount of time during and at the end of the two year course for assessment and examination. The units could be based on either Expressive themes for inquiry or Design Topics in the form of problem briefs to be solved, with Critical Activity an essential component of each.

In a similar way to the GCSE National Criteria, assessment will combine internal and external procedures. Critical Activity for example is to be based on course work and takes the form of a 200 word minimum illustrated investigation.

Teachers will see the new Standard Grade syllabus though to best advantage when they come to construct their own courses and design their own assessment procedures. Mindful of the needs and interests of their pupils, teachers will be able to devise courses to take account of available content and resources, especially local examples and maximize their own skills and expertise.

The **Standard Grade Arrangements in Art and Design** will be available shortly from the Scottish Examination Board, Ironmills Road, Dalkeith, Midlothian.

Stuart MacDonald is Field Development Officer, Art and Design Standard Grade Development Programme.

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That machine of all machines

Brenda Brin Booker on computer art

When I was a little girl in the early 1940s we lived near an air-base on the outskirts of London, and most evenings our house would be filled with WAAFs and airmen who billeted with us. I would listen in wonderment to their stories of the blitz when men, and women too, who were gunners, navigators or truck drivers built legends with their bravery. Yet as a youngster I was puzzled, for although the fate of adults had, it seemed, a "natural" equality, working class children (like myself) were steered very positively at home and school into sex-stereotyped activities which precluded females almost totally from cricket, darts, ten pin bowling and building your own canoe. If you enjoyed taking your bike to pieces at weekends it was fine if you were male, but if you weren't neighbours would lean over the fence and commiserate with your parents since "nice" girls didn't mess around with machines. Certainly times have changed. We have a few lady airline pilots around. Boys are not made to feel so bad about being ballet dancers, and girls in our schools have descended on that machine of all machines, the 20th century computer, the way women took to typing after the American Civil War.

Our microroom sits high up in the building overlooking the rooftops of Islington, and houses around 20 pupils. We work with a network of 480Zs (Research Machines Ltd.), and these 9 stations – four have colour, five black and white – share the disk facilities of a 3802 and its "server". This is the black box of the outfit which, with its double density 8" disk drives, takes inforamtion from disks to 1) operate (or "boot") the network, 2) carry the particular software chosen, and 3) send instructions to the printer.

Although all this may sound very technical, in practice it's pretty straightforward for the teacher to load discs and "boot" the selected program to the cable-linked micros around the room before the class arrives. "Booting" can take 15 mins or so, depending on the complexity of the data, and although children usually prefer immediacy, every once in a while I get my students to join in with these preliminaries since time factors, in my view can tell us much of the organization that underlies information processing. But long "intervals" during a session can be problematic. If you use, for example, the ILEA package called *Microscan* with first years on a general studies project, its meticulous "search file" facility could leave groups stranded while the program goes through 5,000 Schmidts to get to Henry Shnook.

But computer art also has its pitfalls and I've seen many a budding Picasso sent off the monitor in a flash when some domestic dispute has turned to that most formidable of weapons, the "wipe" procedure. But for the most part pupils are far too engrossed in defining moves to stoop to such villainy. Certainly with the ILEA graphics trial package *Paint*, explored by our art department this term, visual changes take place with such rapidity on the monitor that few opportunities are left for extra mural diversion. This program lists procedures such as square, circle, flood, spray, colour and tone; and by also using directional keys, the chosen image can be drawn on the monitor in any position at the required size. Colour can be flooded into any enclosed area of the design, or changed at the touch of a key; angled motifs, such as squares and triangles can be repeated to form exciting polygons by using the rotate procedure. *Paint* can also save work in the computer memory, but the "save" procedure does depend for its success on the amount of storage left on a floppy disc. We find that three or four pieces can be filed and these are later transferred to "storage" by our computer studies tutor. We also have a dot Matrix printer (Epson FX80), which reproduces images on A4 sheets. Only

". . . its meticulous 'search file' facility could leave groups stranded . . ."

the latest ILEA version of *Paint* (renamed *Carol*) has this "dump" facility.

But I suppose it has to be admitted that for all the seductive qualities of this instant art, there are those in education who appear horrified at the notion of traditional skills forsaken for a "game" that anyone can play. I can see the validity of this argument, but if art, that most precious of history's disciplines is glimpsed by pupils through computer usage, and further explored in the learning of traditional skills, I can see no reason for unease.

Earlier this year I introduced a group of third-year girls to *Paint*, many of them entrenched in the selfconscious "I can't draw" stage. So I wondered if they were going to be also hypercritical about their own performance at the computers. Instead without exception all were patiently industrious and prepared even after many "fouled up" procedures (errors on the keyboard) to persevere and finally produce quite complex images that had involved decision making, using line, spacial balance, colour, texture and so on. A particularly rewarding aspect of the micro session emerged when a small group of Asian girls, who had been particularly diffident in the artroom (in part due to certain language difficulties) worked together for an hour at a micro becoming increasingly animated and expressive as they filled the monitor with rich and fulsome decorative forms touchingly reflective of their cultural origins.

In fact, almost without exception, children appear to totally enjoy creating their very own computer graphics. Even those inclined to be unruly, even aggressive in class, soon settle down in the micro room in their efforts to at least make something appear before their eyes on that small screen, so familiar in its likeness to the beloved television.

But as would be expected those pupils who find difficulty in applying themselves, and who suffer from poor learning patterns already established in school and home experiences, find themselves, at the computer, faced even more with their own cognitive frustrations. Yet, with time and sympathetic teaching, even those most reluctant in a conventional classroom setting, have been for the most part, in my experience, lured on by the machine to programme either a lop-eared rabbit filled under "Billy" or a half-breed chihuahua coded "Hawkeye".

A while back, like many of my painter colleagues, I was very uneasy about the mechanical innovations that seemed sure to herald a devastating automatization in the production of art when computers hit the gallery scene.

At the Tate and the Hayward galleries crowds were even more confused faced with the avante garde digital constructions than they had been with the action painting of the 60s, when bicycles were ridden through wet paint and sawdust; and chimpanzees wielding a paint brush were acknowledged on a par with Matisse.

Yet new, often extraordinary ways of producing tactile and graphic art have emerged step by step with discoveries in science throughout history. Niepce, in the early 19th century with his first camera, brought new concepts in composition to artists with his machine's strange ability to "freeze" images. While Canaletto had already in the early 18th century taken to mechanization with his use of Camera Obscura in his need to meet the demands of tourism. Even Van Gogh, that most passionate maker of the personal image, saw the age of the machine as a future provider of art for everyone. In the 1880s he wrote to his brother Theo in prophetic terms "No result of my work would please me more than ordinary working people would have such sheets (reproductions) in their rooms".

But obtaining a facsimile of "The Sunflowers" or "The Bridge at Arles" today, for a handful of pence at the supermarket surely cannot, I submit, point to a future of boredom as used by computer print-outs where years of tradition give way to mass production. For the human touch in art, that special mark, the chalk on paper, the brush on canvas, the watercolour staining the landscape; these are the criteria on which we will always base our judgements making the threat of machine art surely, in the end, a groundless source of fear. Yet, although I doubt the digital computer will ever process cues gained from experience, reaching perceptual levels comparable to the human brain, it is as an aid to those who have found certain knowledge unobtainable hitherto, a formidable tool.

Professor Douglas Lennat writing in *Artificial Intelligence*, (Vol.9) describes his own computer program which has a set of heuristics (rules) to guide students who, in his own words, "may be naive and don't know arithmetic", through a microworld of mathmatics. And he goes on to prophesy a new "Democracy" where High-Tech teaching will demystify whole fields of knowledge. Certainly, fine art with its world of form and colour; its language of line and texture; its calculated journeys through volume and space, has always I have believed as a teacher, been somehow, in some way potentially available to all. Yet in practice I have known many pupils fail to realize their own personal creativity, hampered by an irrational fear of ridicule and comparison with expertise.

But perhaps Professor Lennat is right. Computers might well provide future educational support where convention has failed. Science, for example, medicine, law, engineering and computer technology itself – all disciplines hitherto engaged in by the chosen, either by virtue of class, sex, race, and in some instances outstanding "innate" ability, might well in time come within reach of a far wider range of students than ever before. I hope so. For surely a society that could conceive of such "caring" machines would never again have the audacity to bar vast sections of the populace from "messing around with them".

I end with what I saw recently as a sign for much optimism when two twelve-year-old girls arrived at my desk. One was fair-skinned, the other dark, and they each had football boots slung around their shoulders. "Please Miss" announced the black child, "Can we go early 'cause we're both in the school match then she's got steel drums and I've got saxaphone practice – then we're meeting up at Computer Club . . . "

Well, what could I say? Indeed, what could I say . . .

Brenda Brin Booker teaches at Elizabeth Garran Anderson School, formerly Starcross and Barnsbury Schools, she is also an artist and illustrator.

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In Residence: Crafts and Photography in three Southwark Schools.
South London Art Gallery until May 16.

Although practising fine artists are becoming familiar visitors and temporary residents in schools, there appear to be few schemes involving craftsmen and women, which is surprising given the much greater resistence to modern painting and sculpture than design. That teenagers do enjoy and benefit from contact with ceramicists, furniture designers and photographers can be seen in this revealing exhibition where the work of the professionals and pupils is shown side by side.

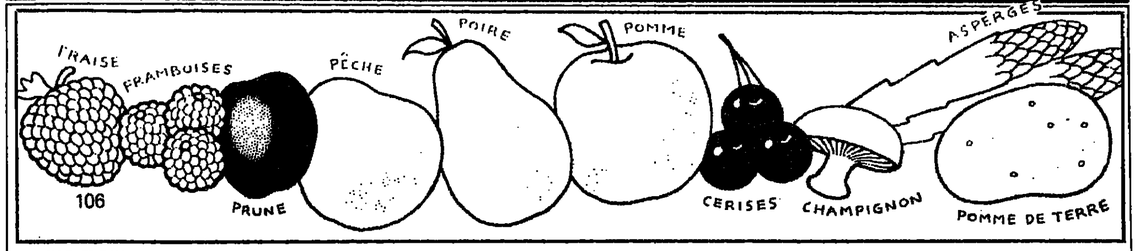
One reason is probably the extension of interest beyond the classroom. A sixth-former at Warwick Park School, Peckham, told guest photographer, Roger Hargreaves, "It's boring photographing school – we see it all the time", and so while Hargreaves documented a relative outsider's view of his hosts and their daily round, the pupils went out to make their own implicit comments on chinatown, demolition work and animals in the inner-city or explicit ones by contrasting images of the King's Road with their own neighbourhood streets.

Local market stalls provided a theme for ceramic reliefs by pupils at Alwyn School, Bermondsey, where Ruth Dupre and Jacqui Poncelet were the guests. Two days per week for about one term is not much time to make any impact in a relatively slow craft but the tension between drawings and 3D projections is as instructive as the colour-glazed still-lifes are revealing. These delightful pieces have some of the rich surface qualities that can be found in Dupre's and Poncelet's otherwise very different ceramics.

At St. Sacred Heart School, Camberwell, Maxime Naylor made light-fittings from rods, wire and parchment while her pupils, armed with a kit of technical information, worked on kites. The resemblance between the yacht rigging that inspired Naylor, her own lamps and the kites that rise up over the visitor's head is obvious but the adaptability of the same basic structure must have been very clear to the third and fourth-formers who used it. Clear enough, I hope, to encourage Marks & Spencer and the Craft Council to cooperate with other local arts and education authorities.

Michael Clarke

RESOURCES



Bon appétit

Bob French tries out a 'new wave' language course that offers a richness and variety of materials

Tricolore Stages 1–3
Stage 1 complete set with tapes £107.60
Complete set with cassettes £101.60
Not included in set: pupils' books 1A and 1B £1.95 each
Stage 2 complete set with tapes £134.80
Complete set with cassettes £124.80
Not included: pupils books 2A and 2B £2.05 each
Stage 3 complete set with tapes £113.50
Complete set with cassettes £103.50
Sets include teacher's book, pupil's book, spirit masters book, flashcards, reading cards, games cards and filmstrips. Details of individual prices are available from Arnold-Wheaton, Parkside Lane, Leeds LS11 5TD.
Stage 4 will be available in the summer.

E J Arnold's *Tricolore* is an outstanding example of the "new wave" of language courses, designed to provide a healthy, workable balance between the traditional, grammar-based approach and the more recent, situational, topic-based one. It also involves a greater emphasis on comprehension and spoken production of the language. Although most primarily grammatical courses now make concessions in this direction, only a few have achieved the transition successfully.

Some of the hallmarks of *Tricolore* are a high standard of production and authenticity in all materials – texts, visuals and tape recordings; a very wide range of comprehension activities, both reading and listening; and a Teacher's Book which not only contains all the necessary practical information in a clear and easily accessible format, but also gives very practical advice on methodology. This includes group work, introduction and practice of new grammatical items, extra examples and activities and games of many types. Unlike some courses where the Teacher's Book is something of an empty gesture, this is the indispensable key to the successful use of the *Tricolore* materials.

Although no two language departments will ever agree entirely on the relative importance of the various skills to be acquired in the foreign language, *Tricolore* offers so much that each can tailor the materials to his/her own needs and perceptions. With the Teacher's Book, the Pupil's Book and tape recordings make up the main framework for the course. Alongside these, the authors provide a book of Spirit Duplicator Masters, which offer a wide variety of additional practice materials (comprehensions, word puzzles, role-play and conversation), excellent filmstrips illustrating and supporting the topic taught in each

unit, and, for Stages 1 and 2, clear, sturdy flashcards, game cards and reading cards.

So much material is provided, that it is unlikely all can be used without slowing down progress through the course. Indeed the mere logistics of lesson changes can become a major issue if different flashcards, tapes, text books and perhaps a filmstrip are required in consecutive classes.

One additional resource available for Stage 1, is a pair of assessment packs (teacher's book, reproduction masters and cassette or tape). These comprise a test to be completed as each unit is finished, and are intended to "encourage pupils and give them a sense of purpose". (Each test has an individual "Progress Chart" showing the pupil "What I can do"). There are also two longer and more comprehensive "Attainment Tests", the first covering units 1–8 and the second units 9–14.

Four principal aims are given as the basis upon which *Tricolore* has been built: to prepare pupils for a visit to France, to teach the structure and basic grammar of the French language, to provide practice in communication skills, and to offer an insight into the geography, way of life and culture of France and French-speaking countries.

There is no doubt that the materials embody these four aims most successfully: Underlying them, too, is the desire to cater for "pupils of a wide range of ability, providing material to challenge the more able as well as the less able". This is especially true of Stage 1 and 2, whereas Stage 3 is intended "principally for the top 60 per cent of the ability range". Stage 4 (due for publication this Summer) will take pupils up to examination level at 16+.

No course can provide "the answer" to the problems raised by teaching French to mixed-ability classes, but for departments which have come to terms with this style of teaching, *Tricolore* offers a most welcome and stimulating variety of materials and exercises. It also provides an excellent basis on which to assess groups for setting at a later stage, and can be applied equally well in the setted situation. Although some might wish for more emphasis on written French (in Stages 1 & 2, in particular), this is almost certainly compensated for by the increase in standards of comprehension.

Another possible weakness is the length of the units in Stage 3. Having only five units (compared to 14 in Stage 1, and 10 in Stage 2) reduces the feeling of progress achieved in the earlier parts of the course, and stands in sharp contrast to the recent decision to offer Stage 1 split into two separate books, 1A (units 1–8) and 1B (units 9–14).

Ironically, the very richness and variety of the materials generally and the suggestions in the accompanying Teacher's Books, also contain the only major danger of the course: so much is done for the teacher that lesson preparation can be reduced to picking one's way through the exercises to be covered next day, rather than knowing what one wishes to teach and then selecting the best materials for achieving that aim. However, that is not a criticism of this splendid course, it is just a reminder, that one must always manipulate it for one's own ends and not be used by it.

Coffee mates

Not many people know that coffee is the second largest industry in the world after oil. Now it is the subject of new teaching materials and a City and Guilds certificate, both of which were announced this week by the London Coffee Information Centre at a launch which discussed the integrity of commercial education programmes.

The City and Guilds course is designed to bring the needs of the trade and the catering industry together with those of students in general studies, catering and home economics, but the materials are intended for use throughout the curriculum.

Slide packs, leaflets, posters, videos and an expansive teachers's handbook offer ideas for primary and secondary classes in a number of subjects from history to maths, and examples of how they might be implemented are demonstrated in video sequences of classroom activities.

Their purpose, said Robert Pearce, the co-ordinator of the project, was "to educate through coffee, not about it". Yes, of course, he admitted, they wanted to make people more aware of coffee, but in doing so they hoped to provide a valuable set of materials that could be applied to any subject.

Increasingly companies are recognizing the need for teaching materials in schools and becoming aware of the benefits they can derive from providing them, but not all adopt what Dr Verner Wheelock of Bradford University called "a responsible attitude". The Bradford Research Group monitors teaching materials as they appear.

Teachers are right to be sceptical of commercial education programmes. In an educational context, companies should not push consumers into buying their product but they can usefully inform them about it.

Further details about "Coffee in the Curriculum" are available from the Co-ordinator of Education Policy, The London Coffee Information Centre, 21 Berners Street, London W1P 4DD.

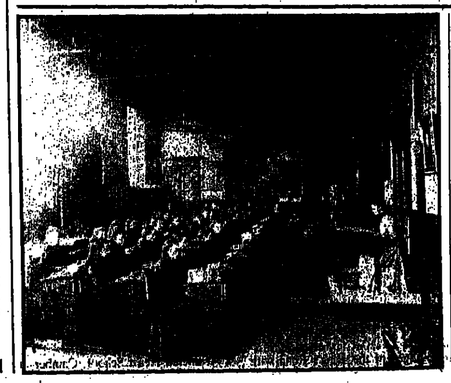
Gillian Macdonald

LETTERS

Sir, – Benchmarks, like statistics, must be treated with extreme caution. For example, those that appeared in January's issue of *Educational Computing* give a very favourable impression of *Open Logo*, whereas those in your review of March 1 would seem to contradict this. It must be emphasized that a naive approach to benchmarking, just like a naive approach to statistics, may very easily give a distorted view.

Open Logo was designed to maximize the available RAM (Random Access Memory) to the user, to let the user write large programs. Consequently, the speed of the graphics package was somewhat reduced, the classical speed v space trade-off. A different set of benchmarks would highlight this fact.

Your review does mention in a footnote that our speed is considerably improved with the turtle switched off. Fortunately for us, this increase would halve the figure you provide and bring us in line with *Acorn Soft Logo*. *The TES* benchmarks, by concentrating on



a particular aspect of Logo, used in a particular way, do us a disservice.

In providing their comprehensive survey the authors did not mention the number of primitives offered by each implementation or any extension made to Logo. In our case there are over 200 primitives, disk is optional, and we offer an immediate sketch pad facility via the DRIVE command. Such information is essential to allow the customer to discriminate among the four main contenders.

The authors did spot the fact that *Open Logo* does not use the colon and our limited experience to date indicates the wisdom of this choice. In normal algebra as in *Open Logo*, as in most programming languages, we write "x + 3", but other Logos require ":x + 3", where the colon is used to reference the variable "x". (We really should be writing ":3 + :3", as ":3" is only a mark on paper that represents that number. Anyway, there are more fundamental problems with Logo which no implementation addresses.)

Most important of all, the review does not mention that the BBC *Open Logo* was designed as part of our Micros in Schools project at the Open University and purchasers of our packs, *Micros in Action in the Classroom* (£79) and *Educational Software* (£79), obtain free *Open Logo* chips and full documentation – a bargain in any terms. We have firmly embedded Logo into an educational context.

EILEEN SCANLON
Director, Micros in Schools
ADAM GAWRONSKI
Senior Programmer/Analyst
Academic Computing Service
Open University

Photographic competition

School Days is one title in the series of **Camera as Witness** books which provide the theme for a photographic competition being run by Kodak. Other titles are Going Shopping, Houses and Homes, Holidays, The Royal Family and Railways.

Taking the theme of "Camera as Witness", schools are invited to submit their own collection of photographs and captions to bring the subject to date. Each entry should also be accompanied by a short introduction.

The competition is divided into two age groups, under-12s and over-12s, with three prizes – £500, £250 and £125 of Kodak photographic equipment – being offered to each group. There will also be a prize for the project the judges consider best in each subject area.

The closing date is January 31, 1986. Leaflets and further details are available from Bryan Rowell at Maclean, Marketing House, 74 Worship Street, London EC2A 2EN.

notes

MEDIA EDUCATION CONFERENCE
A national conference on "Media Education in the Primary School" is to be held at the University of Nottingham on Saturday, June 8. The day will include workshops on media activities with 5 to 7-year-olds, analysing photographs, working with video, studying documentary, and television literacy in the primary classroom.

The conference is being organized by the East Midlands Primary Media Group, primary teachers who have been developing media literacy programmes in their schools.

The conference fee is £5 (£8.25 with lunch), and applications must be in by May 13. Details from Len Masterman, School of Education, University of Nottingham, University Park, Nottingham NG7 2RD.

TELEVISION AND SCHOOLING
A series of five Saturday events at the National Film Theatre in London is being organized by the British Film Institute's Education Department and supported by the BBC, the IBA and the DES.

The events, which are designed to tie up with current debates on the impact of television programmes on children, will cover such topics as "Science on Television", "Television and Teaching Literature" and "Geography on Television".

This month's programme, "Science on Television", will be held on May 18, 10.30am–5.00pm. Tickets (for the first programme only) are now available from the National Film Theatre, South Bank, London SE1 8XT (tel: 01-928 3232), price £3.50.

THE CREATIVE COMPUTER

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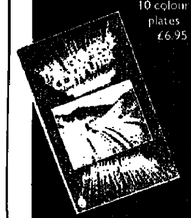
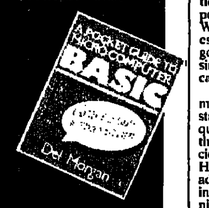


A POCKET GUIDE TO MICRO-COMPUTER BASIC

Del Morgan
Whether you are just a beginner, or whether you are a more advanced programmer, this is the handy reference book for you.
00.7821 5 80pp
pocket size £1.50



PENGUIN STUDY SOFTWARE

The revolutionary study aid which comprehensively covers all the main elements of the CSE and 'O' level syllabuses. Both programs are packaged on a double cassette and use an advanced form of multiple choice questions. Available for the Spectrum computer only.

Chemistry
08 8439 4 £19.95 (inc VAT)

Physics
08 8441 6 £19.95 (inc VAT)

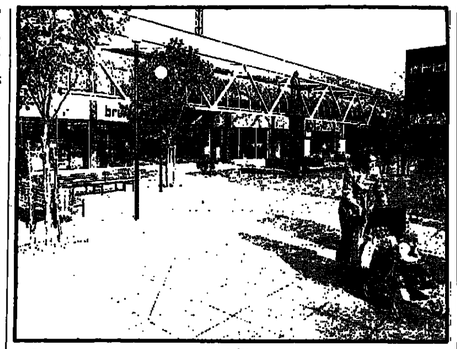
50
Penguin Books

For further information please write to: The Educational Marketing Department, Penguin Books Ltd., 536 King's Road, London SW10 0UH

Enterprise zones

Michael Clarke looks at the BBC's multi-media package for A-level Geography

Advanced Geography from the BBC
Four programs for the BBC Micro (cassette £11 + VAT) or RML 380Z (disk £12 + VAT)
BBC Publications, (Schools), PO Box 234,London SE1 3TH



Geography has been at the forefront of recent developments in computer-assisted learning in schools, as has the BBC with its recent ventures in software developments. *Advanced Studies Geography*, published in 1984 by the Council for Educational Technology and the BBC in association with the Microelectronics Education Programme, continues this trend.

The pack consists of four programs complementing the radiovision series of the same name, which was first broadcast for schools in the Summer term of 1984. The four programs concern drainage basins ("Derwent"); industrial location ("Salford"); traffic analysis ("Leicester"); and settlements and shopping ("Swindon"). A disk copy can be made for the BBC Micro from the cassette provided.

The programs are supported by a neatly-produced, concise but not over-brief, 70-page booklet and were developed by a group of geographers at Loughborough University, now much experienced in authoring software. No explicit links are made with the related radio programmes and radiovision filmstrips, presumably since the pack of four programs is seen as potentially self-standing.

The intended market is clearly A-level geography but some selected use could be made at the 14–16 level. The themes considered reflect modern A level courses, in that industrial location, retailing, hydrology and transport are popular systematic elements. With a continued emphasis on local essays/individual studies in A-level geography, there is real potential here since (except for "Salford") students can input their own data.

Each program relies on a particular model and encourages a critical understanding of each model via challenging questions. The authors have consulted the relevant experts and given sufficient follow-up reading for students. Helpfully, the accompanying booklet adopts a standard format for introducing each program: Introduction, Running the Program, Background Notes and Booklist. There is a straightforward list of menu options for the programs, each implemented by the "Return" key.

"Leicester" illustrates how computers can be used to simulate and predict traffic flows using a small road network near Leicester city centre. Emphasis is on origins and destinations and drivers and delays caused by congestion. Users are encouraged to modify the networks by restricting road-junction exits or adding new roads to relieve such congestion.

Calculating the shortest routes is the key element of the program, but this is a tedious business and not enough is made of the final results. Some sort of summary table for all routes would have helped, as well as a "pause" function during calculations. However, it is a fairly straightforward if limited program and many teachers would not feel justified in spending much time on it.

On the other hand there are several individual "project" possibilities. Notes are informative but perhaps more background could have been given on Leicester's specific traffic problems.

"Swindon" models and predicts the flow of consumers between various central places. The major variables of the model used are population, distance and numbers/functions of shops. The data provided is for Swindon and its 12 "zones" and related centres. Students can alter these zones (change population and number of shops) and can witness the impact on shopping behaviour.

The Huff and Reilly models are clearly outlined in the notes but no background map of the Swindon area is provided. The combined flow map and tabular display is clear, but massive changes in population and shops seem to have minimal impacts on consumer behaviour. Also it seems large numbers of people in peripheral zones don't go to the major centres in Swindon for high order goods at all. One wonders where they can possibly go to buy their furniture?

Overall, it is a useful planners/retail geographers' tool for prediction. It is easy to master but offers a range of possible uses in an increasingly important area of the geography syllabus. The intensity of the model is worrying, however.

"Derwent" simulates how water authorities control river flow in response to rainfall conditions and the impact of releasing water from reservoirs or diverting it into lagoons. The graphical output us a hydrograph/rainfall histogram is good, as is the facility of inputting one's own data again. Some solid hydrological background is given in the notes and river hydrology is now certainly a core element of modern A-level syllabuses.

People's roles as decision makers could be made more of, in both the notes and the program, and more background to the Derwent's characteristics (a map?) might have been given. Overall, however, the program appeals, since it clearly outlines the model presented, is simple to grasp and allows a good range of uses.

"Salford" is an industrial decision-making exercise in the context of enterprise zones and their relative cost advantages. It can be used as a game or demonstration exercise. Up to five players/groups can attempt to minimize costs up to a period of 10 years. For a part of Salford, players have first to choose a type of firm and then to decide on a site inside or outside the designated enterprise zone. Running costs are displayed after two-year periods and the map upon which sites are chosen is excellent. Also the notes give a sound background to modern industrial locations and enterprise zones.

However, many of the benefits of enterprise zone location cannot be quantified in this rather simplistic way and the graphics, though good, take a tedious amount of time. One wonders why the BBC version was not made available on disk. At times there were over-long periods of blank screen. Also, I am not convinced that transport costs would vary so much within such a small area. Overall it is probably better as an introduction to cost minimization via location than as a definitive exercise on the impact of enterprise zones.

This pack of four programs is a useful supplement and reinforcement of four central topics in A-level geography syllabuses, especially if the radiovision programmes and filmstrips are used – a highly commendable BBC multi-media venture! It is also good to be able to input one's own data, but who I wonder will go to that trouble? The pack is also given coherence by its emphasis on planning, models and prediction, and the programs can be used in a variety of ways, for individual student use, group work or teacher demonstration. The notes make some limited, but sound suggestions on the teaching possibilities. A definite plus is the price at £11 or £12+VAT this is well below the going rate.

Graphics

Graphics on the BBC microcomputer
by Neil, Pat and Andrew Cryer
Prentice-Hall in association with Acornsoft
ISBN 0 13 363283 0
£6.95 with supporting tape of utility programs available at further cost.

This is a remarkably clearly written book whose contents are oriented to those who want to use graphics to present information in ways, such as histograms and pie-charts, that convey its content so much more effectively and pleasingly than a table of numbers. Animation and portraying three-dimensional figures, with their attendant hidden line problems, are also informatively touched upon, but the Cryers' hearts are really in conveying information efficiently. This goes not only for their content but the way they set about its presentation: the plain clear expositions of this book are excellent.

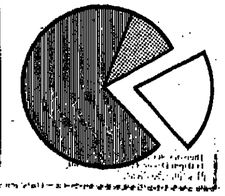
It is a pity therefore the text seems to originate on a printer with a remarkably ugly typeface, and the justify program they use puts spaces in all the least agreeable places. I hope some of their well-deserved profits from this book will go into a study of typographic style and the purchase of a more pleasing printer and less simple-minded wordprocessor.

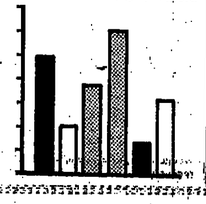
They have also provided a very good set of utility procedures which you can either type in (with consequent mistyping and bugs), or read in from their tape. These are well written and commented.

There is also an illustration of the way in which Beeb BASIC, with its procedures, uniquely, allows one to provide semi-self-contained utilities that can be used, with only a little care, in any program. It looked to me as though it would be fairly easy to transcribe these into PASCAL or BCPA so that they could be completely self-contained.

A final comment: some graphics programs are inevitably rather slow since they have to perform little calculations for every point in the picture. I can quite see that the Cryers wanted to show that everything can be done in BASIC, but I do think they should have mentioned that the highly-selective use of assembler could often give good value for effort in speeding the programs: that, however, wants another book.

John Laski





bits

READING
New programs from Macmillan Software for home and school include three games to build reading ability. "Castles and Clowns" teaches initial letters and sounds; "Snapplehopper" helps children match initial sounds and rhyming words, and "Tops and Tails" gives practice in beginnings and endings of words with a snakes-and-ladders-type game. They are designed by Betty Root of the Reading Centre in Reading and are available for the BBC/Electron and Spectrum computers.

Also new are six programs for the BBC computer to help young children read. Three are "content free". They come with sample data but the idea is that parents, teachers and children can input the data themselves to use in a wide variety of ways. The programs were developed and programmed by Helen Smith, a teacher and computer adviser.

The six include "Rocket", which reinforces word skills and extends vocabulary, "Linkup" which helps letter recognition – children can make up their own word games and "Syllables" which teaches compound and two-syllable words.

More information from Macmillan Software, Macmillan Information Systems Ltd, 4 Little Essex Street, London WC2R 3LF.

COMAL
The high-level language COMAL is now available for the BBC Micro in a ROM-based version from Acornsoft Ltd.

COMAL, which draws on features of both BASIC and PASCAL, has been chosen by a number of European countries, including Ireland, Denmark and Sweden, as their official language for secondary school computing. COMAL, is being nurtured under the guidance of Standardization and Development Groups, twice-yearly meetings of parties concerned with the application implementation, improvement and standardization of the language.

Acornsoft COMAL comes on a 16K ROM for the BBC Micro with a 440-page user guide.

Further information from Acornsoft Ltd, Betjeman House, 104 Hills Road, Cambridge CB2 1LQ.

WORKSHEETS
A series of programs developed by the University of Sussex with Osmiroid Educational are designed to speed up the design and production of worksheets for classroom use. The first two sets of programs are in mathematics and science for children in primary and middle schools. The programs are for use on the BBC B Model, and once a worksheet has been completed on the computer screen it can be printed on either a spirit duplicator or on to plain paper for duplication. A review will appear shortly.

SCHOOLS TELEVISION
Timmy and Vicki
BBC2, Episode 1, May 21 10.10 am and May 24 9.52 am.
Episode 2, June 4 10.10 am and June 7 9.52 am.

Boy meets girl

David Self on two dramas, broadcast later this month, which look at a relationship through the eyes of both participants

From his point of view, it is just not fair. Because he has forgotten his swimming kit, he gets a detention. She can't do swimming today either but she is let off. From her point of view, it's not fair either . . .

So Timmy learns just a little about a girl's periods and, soon after the two youngsters literally bump into each other in the playground, Vicki starts to dream. "If only he would *say* something . . ." *Timmy and Vicki* is a pair of delightful (and very useful) film dramas written by John Challen and produced by Len Brown. Aimed at the 12–14 age group, they follow this young couple through their first "serious" relationship and the worries and problems that surface.

The first play, "Timmy's Story", shows us the events through his eyes and concentrates on the physical aspects. The second, rather more subtle play traces almost the same events from Vicki's viewpoint, though not so closely as to diminish the dramatic impact. Indeed, judged simply as plays they are most engaging – thanks to lifelike dialogue, astute direction and two marvellously natural performances from Perry Wilson and Samantha Vinnell as Timmy and Vicki.

However, in their intended aim of serving as introductions to the problems of puberty, they are equally valuable. Despite the fact that within 20 minutes they touch on menstruation, wet dreams, masturbation and playground rumours, they are neither didactic nor do they have that tedious quality of some "educational" plays whose only purpose seems to be to raise numbered discussion points.

Timmy and Vicki does this incidentally, and the teacher's notes provide much helpful advice about running discussions in what are private (and possibly taboo) subject areas; areas which may be "old hat" to some young viewers yet unknown territory to others in the same group.

In fact, one of the most comforting messages of the plays is that if you are ignorant, you are not alone. Their wide acceptability is further increased by the absence of a "tidy" ending. They are deliberately unresolved, ending on a note of non-communication with the "crush" followed by a "turn-off".

A final testimony to their excellence is the fact that adult viewers seem impelled to respond to them. "He's far too good for her." "No, she can do much better than that." "I wonder if my boy'll turn out like that . . ." "Oh, how it takes me back. You know, when I was that age . . ."

Defending the bridgehead

Nick Cottam reviews an A-level history series

SCHOOLS TELEVISION
Advanced Level Studies: History Age 16–19.
BBC2, Mondays

Tomorrow, yesterday's events may be interpreted quite differently from today, but only by using documentary evidence can the historian make a realistic analysis. Such are the dynamics of historical methodology, but alas until recently most traditional A-level syllabuses, supposedly the breeding ground for future historians, stuck to the second-hand textbook approach, scarcely caring to encourage students beyond the classroom in their quest for information.

Never fear, the cavalry of "radical" change has arrived and history A-level exams will now include a compulsory question on documentation. In addition to regurgitating one-off essays from tried and trusted textbooks, students will now have to square up the skills of the real historian, namely the analysis and interpretation of source material.

The BBC are, therefore, to be congratulated for defending and reinforcing this innovative bridgehead with a new three-part series, *History Age 16–19*. The aim of the series as described in the accompanying literature is to "help students to gain experience of historical methodology, as well as introduce them to some problems of analysis and interpretation," and indeed it can, providing they and their teachers switch on with open minds and closed notebooks.

Each programme in the series deals with a popular A-level topic, the Pilgrimage of Grace in the 1530s, the Industrial Revolution as it affected Birmingham and Manchester in the 1830s and finally, controversial even by traditional standards, the question of Appeasement in the 1930s. Apart from their evident popularity, the topics have in common a wealth of documentary evidence, provocatively portrayed in the series through expert commentary and dramatic readings.

Take The Pilgrimage of Grace, which occurred in 1536 and was a protest against Henry VIII's draconian use of his new authority as self-styled head of the Church of England. "The strife was about the future of the country," alleges Professor G R Elton in the first programme.

It failed, and Robert Aske with other leaders was executed, but as the evidence and hindsight shows, religion as one political vehicle through which to further the case for Royal accountability was by no means put to death. In the second programme on the Industrial Revolution, Richard Howard, Manchester doctor, reports death and disease everywhere, despite the outward prosperity of Britain: "That the filthy and disgraceful state of many of the streets in those densely-populated and neglected parts of town where the indigenet poor reside, cannot fail to exercise a most baneful influence on their health . . ." he writes.

The concluding programme on Appeasement provides a fresh insight into Neville Chamberlain's position at the time of the Munich crisis in 1938. Far from being the soft touch History has so often made him out to be he was, according to his biographer David Dilks, "an extremely powerful and efficient prime minister who had everything at his fingertips". Dilks cites radio and newspaper archives as useful sources of information but questions how much reliance can be placed on official documents.

Mystery mountain

Kilimanjaro
Channel 4, Sunday, April 28

It is astonishing that western explorers did not know about Kilimanjaro until as late is 1840 and that early accounts of its presence – especially of snow peaks only three degrees south of the equator, were scoffed at. David Livingstone suggested that a missionary who described them had been deceived by the sun effects on quartz crystals. Now its existence is a piece of everyday general knowledge.

Time has had its effect also on our perception of the animals which live on the savannah beneath the mountain: lions, elephants, hippopotamus, giraffe, zebra and baboon. Early television film-makers who filled our screens with wild animal pictures would surely scarcely believe that now our eyes rest idly on their images, none the less magnificent but familiar after all these years. Is it perverse for us to find a greater thrill in the desert wastes of the high peaks?

I do not think so. This film transmits a magic from the barren heights where King Solomon's son, it is said, desired to be buried. Nothing seems to survive on the weather-blasted summit where the air is thin and the dusty rock is alternately baked and frozen every 24 hours. The two chagga guides chip salts from the crater for use in medicines, a pair of ravens nibble each other affectionately on a rocky outcrop, but this is not their home ground, they came up with the film crew.

As armchair voyeurs, we can only guess at the discomforts of those bleak tops around the twin volcanic peaks: do we appreciate more, or less, the African dawn or sunset, the ravishingly beautiful terraces and white ice-cliffs of the glaciers? One is torn between a longing to be experiencing the landscape first-hand, and gratitude not to be.

As we move downwards, the climate gradually improves, bringing an Alpine desert with the first strange, bundled-up, hairy plants, and the odd animal; there is moorland, then a zone of giant heathers, and a wide band of evergreen trees, before we come to tropical forest (containing the exquisite vermilion and orange Kilimanjaro balsam).

Below this, pleasant streams splash their way through the fertile slopes, where the chagga people grow their crops of banana and maize, and beneath stretches the savannah where the Masai keep their animals, and domestic and wild best share the same watering places fed by the waters of the mountain. The descent has taken us through a fantastic variety of habitat in an ecosystem only 40 miles long and 20 miles wide.

Francesca Greenoak

The Woodentops had a baby, but if Mrs Woodentop got short-tempered during her pregnancy (I never happened on camera. If she suffered from morning sickness she suffered in secret.

All these things happen to Mrs Cockle in the pre-school animation series Cockleshell Bay (ITV, Tuesday 12.00 and 4.00). The current programmes follow her pregnancy and its impact on life at the Bucket and Spade guest house which she runs in that "town near the sea with seagulls and sunshine and sand". In particular, they explore its effect on her other two children, Robin and Rosie.

briefings
radio & tv

For Schools

There will be no schools' broadcasts on Monday, May 6, and all ITV schools' programmes for Wednesday, May 8 will be shown the following week.

ZIG ZAG
(Mon 11.00, Wed 14.40, BBC2)
The second in a new unit to encourage eight and nine-year-olds to set up gardens or indoor growing areas. "Plants" shows the functions of roots, stems and leaves a well as explaining food chains. A pupils' book accompanies the unit.

LOOK, LOOK AND LOOK AGAIN
(Tuesday, 14.40, BBC2)
This term's programmes extend the themes introduced last term and visit different classes at work. Here "My Place" concentrates on the possibilities for art in the "built environment".

NB ADVANCED STUDIES: GEOGRAPHY (Tuesday–Friday, 00.30 VHF4)
A series of radiovision programmes with some computer software and notes. A-level students look at "Traffic Analysis" "Settlements and Shopping", "Drainage Basin" and "Industrial Location".

INTRODUCING SCIENCE EXTRA: Using Your Computer
Wednesday 11.40, VHF4)
Programmes providing software for The BBC Micro, RML 480Z and Spectrum 48K. Nine to 12-year-olds synchronize the software with the soundtracks from the computer keyboard. Here "In the Picture" is an introduction to graphics.

JUNIOR MATHS
(Thursday 9.48 ITV)
"Large Numbers" offers a variety of ways to explain to the over-sevens the concept of numbers outside their usual experience. Encourages estimation and an amount of guesswork.

GATHER ROUND
(Thursday 10.23, ITV)
These thematic programmes based on Christian teaching give seven to eight-year-olds the opportunity this week to think about home, family and loving relationships.

SCENE
(Thursday 10.34, Friday 14.00, BBC2)
"Personal View" features the comedienne Victoria Wood.

Fourteen to 16-year-olds follow her on a roadshow and find out more about her personality in an entertaining interview.

Continuing Education

WILL TOMORROW WORK?
(Friday, May 3, 12.05, BBC2)
An examination of the future of work in a post-industrial society begins by investigating people and productivity before moving on to the possibilities for change.

LAKELAND ROCK
(Saturday 19.30, C4)
Chris Bonington presents a five-part series of documentaries tracing the history of rock-climbing in his native Lake District. The first programme features the classic climb, Eagle Front.

INSIDE INFORMATION
(Sunday 16.30, Radio 4)
What is information technology? What progress has been made in the efficiency of storing records? Paul Heiney visits the Record Office at St Catherine's House and hears about the South Yorkshire Police computer-based data system.

RECOVERY
(Thursday 19.15, BBC2)
A five-part series in which Brian Redhead charts the revival of well-known industries. "Wegewood – God Bless America" finds out how the workforce and the weak pound contributed to the Wedgewood pottery company's recovery.

UNIVERSITY OF NOTTINGHAM
SCHOOL OF EDUCATION
NATIONAL CONFERENCE ON MEDIA EDUCATION IN THE PRIMARY SCHOOL
SATURDAY 8TH JUNE 1985
Workshops on media activities with 5–7 year olds, introducing documentary, working with video, using television in the Primary classroom, etc.
Details from Len Masterman
School of Education
University of Nottingham, University Park, Nottingham NG7 2RD.
Fee £5 (£8.25 with lunch).
Applications close 20th May 1985.
(0041)

4 LICENSED OFF-AIR RECORDING
Week Commencing Sunday 5th May
Appropriate Transmission Times
Sunday 5th May
5.30pm The Business Programme *Fee Code F*
Monday 6th May
4.40pm Cantonary Tales: Immigration *Fee Code C*
5.30pm I Could Do That: Selling *Fee Code C*
Tuesday 7th May
5.45pm Years Ahead Compilations *Fee Code B*
Wednesday 8th May
6.00pm Ever Thought of Sport *Fee Code A*
8.30pm Diverse Reports *Fee Code B*
Thursday 9th May
11.00pm Design Within Industry: Lowering Hopefully *Fee Code C*
Friday 10th May
7.30pm Right To Reply *Fee Code A*
8.15pm A Week in Politics *Fee Code B*
10.30pm Reclaiming The Earth *Fee Code A*
Saturday 11th May
1.00pm Chips Comic – Series II: It's A Colourful World *Fee Code B*
1.30pm Print It Yourself: Eden Grove *Fee Code A*
For More Information Contact:
GUILD LICENSING
6 Royce Road, Peterborough PE1 5YB
(0733) [illegible]
Late Changes (0733) 312 102
(0033)

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Please address classified advertisements to:
John Ladbrook, The Advertisement Manager, The Times Educational Supplement, Priory House, St. John's Lane, London EC1M 4BX.
Classified Advertisement Rates:
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Box number facility £5.00.
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Cancellation deadline 4.30pm Monday preceding Friday of publication.
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Nursery Education

Deputy Headships Second Masters/ Mistresses

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. STEPHEN'S NURSERY SCHOOL
St. Stephen's Road, London E6 1AR
Head Teacher: Miss W.J. Cundy
Number on roll: 160 part-time
DEPUTY HEAD Group 2
Required September 1985. A nursery trained teacher with experience of working with non-English speaking children.
Music an advantage.
Visits welcomed.
London Allowance £1,038 plus Social Priority Allowance £744.
Application form/further particulars (s.a.e. please) available from Director of Education to whom completed forms should be returned by 10th May 1985. Education Offices, 378/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (14768) 100013

Other Appointments

BARNET
LONDON BOROUGH
Required September 1985
EDGWARE INFANTS SCHOOL
High Street, Edgware HA8 7ED
Roll 344
Experienced Nursery trained teacher for lively nursery. Interested in parental involvement. Scale 2 for suitable candidate.
In approved cases assistance may be given towards the payment of removal expenses.
Application form (s.a.e.) from the Head Teacher by 17th May. Tel: 01-959 1465. (14766) 100066

BARNET
LONDON BOROUGH
REQUIRED SEPTEMBER 1985 OR EARLIER IF POSSIBLE
MANORSIDE J.M.I. SCHOOL
Squirrels Lane, Church End, Finchley N3 2AB
Roll 278
Nursery Teacher with nursery experience and/or training to become a member of a team of three dealing with a thriving multicultural 104 form entry unit. Scale 1.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet Road N11 3DL to be returned to the Head Teacher by 17th May 1985.

REQUIRED SEPTEMBER 1985
OUR LADY OF LOURDES R.C. J.-M.I. SCHOOL
Bow Lane, London N12 8JF
Roll 212
Nursery Teacher with nursery experience and/or training to take up to 26 part-time morning pupils and to be part-time afternoon pupils in recently adapted nursery unit. Committed Roman Catholic preferred. Scale 2 for experienced applicant. A first appointment would be considered.
Re-advertisement previous applicants considered. Visits welcomed.
Application forms (s.a.e.) obtainable from and returned to the Head Teacher by 15th May 1985.

REQUIRED SEPTEMBER
SUMMERSIDE J.M.I. SCHOOL
Conway, Finchley N12 0QU
Roll 391
Experienced and Nursery trained teacher for this Nursery class. It is hoped to appoint a teacher who has had substantial Nursery experience and is committed to parental involvement and who will take a full part in the life of the school. Scale 2.
The teacher appointed would be expected to work closely with the school's Partial Hearing Unit for children of Nursery age.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet Road, N11 3DL to be returned to the Head Teacher by 17th May 1985.
Visits welcomed. (14765) 100066

BEDFORDSHIRE
NORTHERN AREA
QUEENS PARK LOWER SCHOOL
Chestnut Avenue, Bedford, MK40 4LE
Headmistress: Mrs M.C. Standing
Telephone: Bedford 52901
3-8 Co-Educational Lower School, numbers on roll: 360
Required for September 1985. a Teacher experienced in early childhood education with a special interest in multi-ethnic education.
A scale two only will be available for a suitable candidate, offering a particular curriculum strength.
Application forms and further details from the Headmistress, see please. (07678) 100086

BERKSHIRE
CHALVEY NURSERY SCHOOL
The Green, Chalvey, Slough SL1 2SP
N.O.R. PT5 PT80
We need at the above Nursery School for September a Nursery Teacher, Scale 1 who has the energy and enthusiasm for working with young children. This is a newly rebuilt nursery school whose children are drawn from a culturally varied environment and the post will provide the successful applicant with the opportunity to develop skills and knowledge in working with young bi-linguel children.
If you feel you have the special qualities needed for working within a nursery please contact the Headteacher for an application form and further details enclosing an S.A.E.
Candidates are welcome to visit the school by prior arrangement (Tel: Slough 566893) and the closing date for applications is May 24th.
Slough Borough Council is an Equal Opportunities Employer. (07826) 100086

BERKSHIRE
FARLAUNT PARK FIRST SCHOOL
Kennett Road, Slough SL3 8EQ
N.O.R.: 252 F/T place nursery
An experienced Nursery Teacher required (Scale 1) for a new 52 part-time place nursery unit opening in September 1985.
Application forms from the Headteacher at the school (Slough 24084), closing date: 14th May.
An Equal Opportunity Employer. (07657) 100086

BERKSHIRE
COLLEGE TOWN COUNTY INFANT SCHOOL
Branksome Hill Road, College Town, Camberley, Surrey GU15 4NC
Required for September, an experienced Nursery Teacher (Scale 1) to take a new nursery class (40 part-time children).
Application forms and further details from the Headteacher (S.A.E.).
Closing date: 14.5.85.
An Equal Opportunity Employer. (07004) 100086

BRENT
LONDON BOROUGH OF BRENT
CARLTON CENTRE NURSERY SCHOOL
Carlton Vale NW6
Required for September 1985 - Enthusiastic experienced NURSERY TEACHER (Scale 2) for this 40 place Nursery Centre. An interest in and an ability to work with adults as well as children is essential. A shift system operates to meet the Day Care and Educational Needs of the children, but this post is for normal hours and school terms only. Visits welcomed.
London Allowance of £1,038 per annum is payable. Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head, 01-969 4644 (24 hours, 7 days). (00199) 100086

BIRMINGHAM CITY COUNCIL
AN EQUAL OPPORTUNITIES EMPLOYER
EDUCATION DEPARTMENT
NURSERY EXPANSION
THREE NEW NURSERY UNITS
SCALE 2 POSTS - TEACHER IN CHARGE
Applications are invited for three new Scale 2 Teachers-in-charge of new nursery units to be set up in Primary Schools as from September 1985.
Application forms available from: The Chief Education Officer, Room 311, Schools Division, City Department, Margaret Street, Birmingham B3 3BU enclosing s.s.e.
Closing date 17 May 1985. (14730)

BRENT
LONDON BOROUGH OF BRENT
ST. JOSEPH'S R.C. JUNIOR MIXED AND INFANTS SCHOOL
Goodson Road, NW10 9LS
Roll: 688, Social Priority 6
Required for September 1985 - NURSERY TEACHER (Scale 2). This is a newly built Nursery Unit, and it is expected that applicants will have the relevant qualifications and experience necessary to open a new Nursery Unit. Roman Catholic Teachers preferred.
London Allowance of £1,038 per annum is payable. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head, 01-969 4644 (24 hours, 7 days). (00198) 100086

DEVON
Please see displayed advertisement on Page 73. (07110) 100086

DUDLEY METROPOLITAN BOROUGH
(Equal Opportunity Employer)
PERIPATETIC TEACHER FOR PRE-SCHOOL CHILDREN WITH SPECIAL NEEDS
For September, TEACHER (Scale 2/3) to develop a Service for Pre-School children with special needs within the context of an existing structure within Borough. Car driver essential.
Details/Application forms (on receipt of s.a.e.) from and returnable to Mr R. Mabey, Principal Educational Psychologist, 23 St. James's Road, Dudley, West Midlands (Dudley 53435, Ext. 4500) by 10th May. (14760) 100086

KENT
UNIVERSITY SCHOOL
Upton Road South, Bexley
Require for September 1985 a qualified Infant Teacher for age range 5 - 7 years. Burnham salary.
Apply with c.v. to the Headmaster. (07957) 100026

LONDON N1
Experienced nursery worker wanted to work in a non-hierarchical free school. Qualifications preferred, post to begin on a part-time basis from June, becoming full-time in September 1985.
S.A.E. for job description to White Lion Street Free School, 97 White Lion Street, London N1 9PF. Tel: 01-837 7787. (14585) 100086

NURSERY EDUCATION continued

MIDDLESEX
ROYAL NATIONAL INSTITUTE FOR THE BLIND SUNSHINE HOUSE NURSERY SCHOOL FOR VISUALLY HANDICAPPED CHILDREN
Middlesex
TEACHER - Scale 1
For details see under Special Schools - Scale 1 posts. (07544) 100026

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
HEATHFIELD INFANTS SCHOOL
Conbeat Road, Twickenham, Middlesex TW2 6EN
Required for September 1985, an experienced and enthusiastic Scale 1 Nursery teacher for this open-plan unit, to work in a team situation. Previous applicants will be considered.
Application forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, Middlesex TW1 3QB, returnable to the Headteacher at the school by Monday 13th May 1985. (14544) 100026

WALTHAM FORREST
ST. JOSEPHS R.C. INFANTS SCHOOL
TEMPORARY NURSING TEACHER
For further details see under "Primary Scale 1". (07042) 100026

Primary School Education

Headships

BEDFORDSHIRE
DALLOW INFANT SCHOOL
Dallow Road, Luton LU1 1LG
Group 4. Estimated number on roll September 1985 - 255
Children aged 5 - 7 years
Required for September 1985.
Applications are invited from suitably qualified and experienced teachers for the Headship of the above school.
Application form and further details may be obtained from the Chief Education Officer, County Hall, Bedford.
Closing Date: 10th May 1985.
The Council is an equal opportunity employer. (14418) 110010

BERKSHIRE
CALCOT INFANTS SCHOOL
Curtis Road, Calcot, Reading RG3 5XG
N.O.R.: 240
Required for September 1985, a Headteacher for this new Group 4 Infants School.
Application form and further details from the Director of Education (Ref: PDC), Shire Hall, Shinfield Park, Reading RG2 9XE. (SAE).
Closing date: 17th May 1985.
An Equal Opportunity Employer. (05654) 110010

BERKSHIRE
WILLOW BANK JUNIOR SCHOOL
Duffield Road, Woodley, Reading
Required for September 1985 or as soon as possible thereafter Headteacher (Group 4).
Application forms and further details from The Director of Education (SS/88), Shire Hall, Shinfield Park, Reading RG2 9XE (SAE) please.
Closing date 15th May 1985.
An Equal Opportunity Employer. (05655) 110010

BRENT
LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
HEAD TEACHERS
Required from September 1985 at the following schools.
All these examples have been caused by the retirement of the present Heads.
CURZON CRESCENT NURSERY SCHOOL
Curzon Crescent, NW10 9HD
(Roll 103 Social Priority 8)
NURSERY HEADTEACHER
Required for this well established purpose built, Group 3 school.
BRENTFIELD J.M. & I. SCHOOL
41 & 45 Meadow Garth, NW10
(Roll 448)
HEADTEACHER
Required for this Group 4 School, with nursery attached. The Nursery works on extended day.
ERVENT INFANT SCHOOL
Church Lane, Kingsbury, NW9 8JD
(Roll 339)
HEADTEACHER
Required for this Group 4 school, with Nursery Unit attached.
MALOREES JUNIOR SCHOOL
Christchurch Ave., NW6 7PB
(Roll 338)
HEADTEACHER
Required for this Group 5 Junior School.
OLIVER GOLDSMITH JUNIOR SCHOOL
Conniston Gardens, Kingsbury, NW9
(Roll 187)
HEADTEACHER
Required for this Group 5 Junior School.
SUDBURY JUNIOR SCHOOL
Watford Road, Wembley, Middx, HA0 3EY
(Roll 325)
HEADTEACHER
Required for this Group 5 Junior School.
Applicants must have successful teaching experience in the appropriate age range and be able to demonstrate management expertise.
They should have a practical understanding and experience of curriculum planning for a multi-cultural society, a thorough grasp of commitment to equal opportunities and a proven record of building successful links with parents and community.
Application forms and further particulars are available from Director of Education, P.O. Box 1 5 Park Lane, Wembley, Middx. HA9 7RW, returnable by 17th May 1985.
London Allowance of £1,038 per annum is payable. Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education. (14706) 110010

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
Equal Opportunity Employer
CHALFONT ST. PETER COUNTY FIRST SCHOOL
Level End, Chalfont St. Peter, Gerrards Cross SL9 9PH
(Grp 5)
Applications are invited from suitably qualified and experienced teachers for the post of HEADTEACHER of this First School catering for the age range 5 - 9. The post will become available in September 1985 but an appointment for January 1986 will also be considered.
Application forms and further details available from the Education Secondfield/Chiltern Area, 56 London Road West, Amersham on receipt of sae please.
Closing date: 15.5.1985. (07003) 110010

CAMBRIDGESHIRE
(Equal Opportunity Employer)
DUXFORD CE(C) COMMUNITY PRIMARY SCHOOL
Applications are invited for the HEADSHIP of this Group 4 School to commence in January, or earlier if possible.
Application forms and details from the Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP. (SAE please), returnable by 13th May. (05558) 110010

PRIMARY SCHOOLS
Applications are invited from suitably qualified and experienced teachers for the undermentioned posts to take effect from 1st September, 1985, or as soon as possible thereafter.

HEAD TEACHER
BLACKBROOK R.C. (AIDED) JUNIOR SCHOOL – (GROUP 6)
Completed applications to be returned to The Rev. Father M.C. McGlade, St. Mary's Presbytery, Blackbrook, St. Helens WA11 9R1.

HEAD TEACHER
NEWTON-LE-WILLOWS ST. MARY'S R.C. (AIDED) JUNIOR SCHOOL – (GROUP 4)
Completed applications to be returned to The Rev. Father W.G. Carden, St. Mary's & St. John's Presbytery, Crow Lane East, Newton-le-Willows WA12 9UD.

DEPUTY HEAD TEACHER
ECCLESTON LAND ENDS (CONTROLLED) PRIMARY SCHOOL – (GROUP 5)
Completed applications to be returned to The Director of Community Education, Community Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN.

DEPUTY HEAD TEACHER
BILLINGE & WINSTANLEY C.E. (AIDED) PRIMARY SCHOOL – (GROUP 4)
Completed applications to be returned to The Rev. D. Lyon, St. Aidan's Vicarage, 91 Newton Road, Billinge, Wigan WN5 7LB.

DEPUTY HEAD TEACHER
ST. ANNE'S R.C. (AIDED) JUNIOR SCHOOL – (GROUP 4)
Completed applications to be returned to The Very Rev. P. P. O'Connor, C.P., St. Anne's Retreat, Sutton, St. Helens.
Further details and application forms are available from The Director of Community Education, Community Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN. A stamped, addressed foolscap envelope required in all cases.
Closing date for applications Monday, 20th May, 1985.
As part of the Council's Equal Opportunity policy, applications are welcome from people regardless of disability, marital status, race or sex. (19284)

ilea Inner London Education Authority

HEADSHIPS

WYBORNE (I) SCHOOL
Ivor Grove (Footscray Road, New Eltham), SE9 2AJ.
Applications are invited from suitably qualified and experienced teachers for the post of headteacher. Vacant 1 September 1986. Roll 139 plus 47 p/t nursery. Burnham group 4 plus Inner London allowance. Amended Advertisement.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, room 262a, County Hall, SE1 7PB. Closing date for the return of completed forms 17 May.

ROEHAMPTON CHURCH (JM&I) SCHOOL
246 Roehampton Lane, SW15.
The governors seek to appoint a headteacher for the above voluntary aided Church of England School on, or as soon as possible after, 1 September 1986. Roll 245. Burnham group 4 plus Inner London allowance.
The School serves a large and socially mixed community in an urban area seven miles from central London. It is noted for its traditional approach and its music. The headship offers an unusually challenging and creative opportunity for a committed Christian (Anglican preferred). An unfurnished house on the school premises is available if required.
Further particulars and application forms are available from the Chairman of Governors, Revd. D.S. Painter, The Vicarage, 7 Ponsonby Road, London SW15 4LA; completed forms to be returned to him by 10 May.

ST MARY OF THE ANGELS RC (JM&I) SCHOOL
Moorhouse Road, W2 5DJ.
Tel: 01-229 7665.
Applications are invited from suitably qualified, experienced and practising Roman Catholic teachers for the post of headteacher at this school. Roll 213. Vacant 1 September 1986. Burnham group 4 plus Inner London allowance.
A new building, to replace the old premises, will open in nearby attractive and spacious surroundings in September 1986.
Application form and further details obtainable from and returnable to the Clerk to the Governors at the school. Closing date 17 May 1986.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

Wiltshire

PRIMARY EDUCATION
HEADTEACHER POST
Warminster Avenue County Primary School, 7 The Avenue, Warminster, BA12 0AA.
READVERTISEMENT
Group 5 N.O.R. 220
Headteacher required for January 1986, for this 5-11 primary school serving an area to the North of Warminster, including a significant number of Service families. Avenue School is one of seven primary schools in the town from which, at the age of 11 + pupils transfer to nearby Kingdown School. Warminster lies at the Head of the Wylye Valley, close to the Longleat Estate, and is mid-way between Salisbury and Bath on the A36.
Application form and further details (S. A. E. please) from and returnable to the Chief Education Officer, Education Department (Ref. ST/7795), County Hall, Trowbridge by 30th May.
Previous applicants will be re-considered and need not re-apply.

DEPUTY HEADTEACHER POSTS
Westbury Primary School, Langdown Way, Westbury, BA13 7BT.
Headteacher Mr. A. Lovell.
Group 4 N.O.R.146
Due to the promotion of the present post holder, who is to be responsible for a newly established Urban Curriculum Development Centre in Swindon under Education Support Grant funding, a Deputy Headteacher is required for this two year old Group 2 Primary School, which makes special provision for children with learning difficulties. Applications are invited from enthusiastic teachers able to lead from any primary level.
Application forms and further details available from (S. A.E. please), and returnable to the Headteacher at the school as soon as possible, and no later than Monday, 13th May, 1985.

Frankbarrow County Primary School.
Warsley Road, Frankbrook, Swindon SN5 8NU. Tel: Swindon 872800.
Headteacher: Mrs. M. Barker.
READVERTISEMENT
SECOND DEPUTY HEADTEACHER
Group 7 N.O.R. 402
Required September 1985, a suitably qualified and enthusiastic teacher with a wide range of primary experience, particularly with the younger age range, in a school recently built in a rapidly expanding area of Swindon.
Previous applicants will remain under consideration.
Further details and application forms (S A.E. please) available from and returnable to the Headteacher at the school by the 15th May, 1985.

SCALE 2 POST
Ben Hightanda Primary School, Broadwood Avenue, Corsham, Wilts, SN13 0LX.
Group 4 N.O.R. 199
Required from September, 1985 an enthusiastic Teacher, Scale 2, for Special Needs throughout the School, to teach Top Infants. Girls' Games would be an advantage.
Written letter of application stating age and professional experience of education, training and experience and also the names and addresses of two referees to be sent to Headteacher by the 10th May, 1985. (17741)

Norfolk

HEADS
required for
Sprowston Cecil Gowing County First School, Norwich (Group 4)
Acle Voluntary Controlled Primary School, Nr. Great Yarmouth (Group 4)
Hemblington County Primary School, Nr. Norwich (Group 3)
Application forms and further details may be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, Room 32, County Hall, Norwich, NR1 2DL.
Closing date 17th May, 1985.

DEPUTY HEAD
required for
George White County Middle School (Group 6)
Application forms and further details may be obtained by sending a stamped addressed foolscap envelope to the Area Education Officer, Gladstone House, 22 St. Giles Street, Norwich, NR2 1TQ.
Closing date 17th May, 1985 (19257)

Education

Head Teacher

Northgate Primary School, Suez Street, New Basford, Nottingham. NG7 7EA

Qualified teachers are invited to apply for appointment as Head Teacher of the above school. The vacancy is created by the promotion of the Head Teacher to a larger school within the Authority.

Number on roll: 155 plus 30 place nursery Salary Group: 4

Vacant: 1st September, 1985

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education at County Hall.
Closing date: 17th May, 1985

(17702)

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

HEADTEACHERS
Required January 1986

SWAN MEAD COUNTY INFANTS SCHOOL (Group 3 + L.F.A. £264 p.a.), Church Road, Basildon

PILGRIMS HATCH COUNTY JUNIOR SCHOOL (Group 5 + L.F.A. £264 p.a.), Larchwood Gardens, Pilgrims Hatch, Brentwood.

DILKES COUNTY PRIMARY SCHOOL (Group 3 + L.F.A. £264 p.a. plus S.P.A. £201 p.a.), Garron Lane, South Ockendon.

BIRCHANGER C OF E (VOL. CONTROLLED) PRIMARY SCHOOL (Group 2), Birchwood, Birchanger, Bishops Stortford.

THE RICHARD DE CLARE COUNTY PRIMARY SCHOOL (Group 5), Parsonage Street, Halstead.

Please send foolscap s.a.e. for form and details for all the above posts to County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.

Closing date: 24th May, 1985

STISTED C OF E (V/A) PRIMARY SCHOOL (Group 2), Stisted, Braintree.

Please send a.s.e. for form and details to the Area Education Office, North West Area, Crossman House, Station Approach, Braintree, CM7 6QA.

Closing date: 24th May, 1985.

WEST AND SOUTH HANNINGFIELD, ST. PETER'S C OF E (V. AIDED), PRIMARY SCHOOL (Group 2), West Hanningfield, Chelmsford.

(Re-Advertisement)

Required January 1986 (or earlier if possible)

Practising communicant member of the Church of England preferred.

Please send foolscap s.a.e. for form and details to Mid Essex Area Education Office, P.O. Box 388, 'A' Block, County Hall, Chelmsford, Essex, CM1 1JW.

Closing date: 24th May, 1985

Previous applications will be re-considered.

Generous relocation allowances Scheme in operation. (17707)

ESSEX County Council

stHelens
METROPOLITAN BOROUGH

CHESHIRE
EDUCATION COMMITTEE

WHEELOCK CP
Crewe Road, Wheelock, Sandbach CW11 0QT

Tel: Sandbach 2878

HEAD TEACHER GROUP 3

A suitably qualified and experienced teacher is required for the Headship of this open-plan school. The school is run in a child-centred way and values direct experience as a way of learning.

Application forms and further details are obtainable from and returnable to the District Education Officer, South Cheshire District, Delamere House, Delamere Street, Crewe, Cheshire CW1 2LL on receipt of a S.A.E. Tel: Crewe 583177. Closing date: 24th May 1985. (14245) 110010

CHESHIRE
EDUCATION COMMITTEE

OFFLEY COUNTY JUNIOR SCHOOL
Offley Road, Sandbach, Cheshire CW11 9AY

Sandbach 4894

HEAD TEACHER GROUP 4

A suitably qualified and experienced teacher is required for the Headship of this semi open-plan school. The successful applicant must be committed to developing a shared philosophy with the Infant School which is on the same site.

Application forms and further details are obtainable from and returnable to the District Education Officer, South Cheshire District, Delamere House, Delamere Street, Crewe, Cheshire CW1 2LL. Tel: Crewe 583177 on receipt of a S.A.E.

Closing date: 24th May 1985. (14247) 110010

EQUAL OPPORTUNITY EMPLOYER
THE HEIGHTS COUNTY FIRST SCHOOL
Grays Lane, Downley, High Wycombe, Bucks.
Appointment of Headteacher - Group 4
Applications are invited for the Headship of this Group 4 First School, for appointment from September, 19885.
Application forms and further particulars from Acting Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks., on receipt of a stamped addressed envelope, to whom completed applications should be returned by 17th May, 1985. (14727) 110010

CUMBRIA
COUNTY COUNCIL
COUNTY INFANT SCHOOL
Penrith
Mixed 4 - 7, N.O.R. 176
RE-ADVERTISEMENT
Required from September 1985, a Head Teacher for this Group 4 school. Applications invited from suitably experienced and qualified teachers.
Previous applications will be carried forward.
Application forms and further particulars from and returnable to the Assistant Director of Education, North-East Division, 5 Portland Square, Carlisle CA1 1PU by 17.5.1985 (s.a.e. please).
(14382) 110010

DERBYSHIRE

See Derbyshire Display advert post reference CO/41/27/P Page 85.
(07693) 110010

ESSEX
COUNTY UNATTACHED STAFF Scale 3 or 4
Experienced teachers required to fill long term vacancies.
See our advertisement under miscellaneous vacancies.
(07810) 110010

HAMPSHIRE
TIPTOE COUNTY PRIMARY SCHOOL
Tiptoe, Hordle, Nr. Lymington, Hants.
N.O.R. 84 Approx.
HEADTEACHER Group 2 School
Salary scale currently £9,900 - £11,073.
Required January, 1986.
Apply to Area Education Officer, Cannon Street, Lymington, enclosing s.a.e. for further details and application form.
Closing date 17th May, 1985. (14436) 110010

HUMBERSIDE
COUNTY COUNCIL

EDUCATION COMMITTEE

REQUIRED FOR SEPTEMBER 1985

HEAD FOR WOOTTON C.E. (VOLUNTARY AIDED) PRIMARY SCHOOL
High Street, Wootton, Ulceby, South Humberside

Group 1. NOR 20. Age Range 5 - 11

A practising Christian would be preferred for this rural primary school.

Application forms and further particulars are obtainable, upon receipt of a stamped addressed envelope, from the Director of Education, (HQ Staffing), County Hall, Beverley, North Humberside HU16 9BA to whom completed forms should be returned not later than WEDNESDAY 15th MAY 1985. (14160) 110010

EDUCATION DEPARTMENT
THANET DIVISION
HOLY TRINITY CE PRIMARY SCHOOL (CONTROLLED)
Trinity Square, Margate CT9 1HT
APPOINTMENT OF HEAD TEACHER
Group 5
Appointment to take effect from January 1986 or earlier if possible.

MONKTON CE (CONTROLLED) PRIMARY SCHOOL
Near Ramsgate
APPOINTMENT OF HEAD TEACHER
Group one
Appointment to take effect, if possible, from the beginning of the Autumn Term 1985.
Application form for both posts and further particulars are available from the Divisional Education Officer, Donemount, The Vale, Broadstairs, Kent CT10 2BZ to whom they should be returned by 17th May 1985 (sae please).
Re advertisement: Previous applicants will be reconsidered.

TONBRIDGE MALLING DIVISION
HALLING COUNTY PRIMARY SCHOOL
Halling, Rochester, Kent ME2 1BG
APPOINTMENT OF HEAD TEACHER
Group 2
Required for January 1986.
Application form and further details available from the Divisional Education Officer, 123 High Street, West Malling, Maidstone ME14 6NE (sae please) to whom they should be returned by 24th May 1985.
Re-advertisement previous applicants will be reconsidered. (07551) 110010

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
Applications are invited from suitably experienced teachers for the Headships of the following schools. The appointments will date from September 1985 or as soon as possible thereafter.

BIRDSEDGE FIRST SCHOOL
Penistone Road, Birdsedge, Huddersfield
(Ref 861)
Group 1 School
Age Range 5 - 10 years
EASTBOROUGH FIRST & MIDDLE SCHOOL
Rockley Street, Dewsbury, West Yorkshire
(Ref 862)
Group 4 School
Age range 3 - 12 years
HEALEY J I & N SCHOOL
Healey Lane, Batley, West Yorkshire
(Ref 863)
Group 5 School
Age range 3 - 11 years
PENTLAND INFANTS SCHOOL
Pentland Road, Dewsbury, West Yorkshire
(Ref 818)
Re-advertisement
Group 4 School
Age range 5 - 8 years but which will cater for the age range 5 - 7 years under recently approved plans for re-organisation
WARWICK ROAD J I & N SCHOOL
Warwick Road, Batley, West Yorkshire
(Ref 864)
Group 5 School
Age Range 3 - 11 years
Applications are invited from suitably experienced teachers for the Deputy Headships of the following schools. The appointments will date from September 1985.
(07289) 110010

ROYAL BOROUGH OF KINGSTON UPON THAMES
KING ATHELSTAN PRIMARY SCHOOL
Villiers Road, Kingston-upon-Thames, Surrey
245 on roll
HEAD TEACHER required for September 1985 for this Group 5 Primary School.
London Allowance £678.
Application forms, and further details, available from the Director of Education and Recreation, Kingston-upon-Thames, Surrey KT1 1EU (S.A.E. please) to whom completed forms should be returned by 15th May 1985. (07638) 110010

MANCHESTER
CITY COUNCIL
HEADTEACHER (Group 4)
BUTTON LANE INFANT SCHOOL
Northern Moor, Wythenshawe, Manchester M23 0NB
Required for September 1985:- HEADTEACHER for Group 4 Infant School. This is a two form entry Infant School with a 60 place Nursery.
Application forms and further particulars from the Chief Education Officer (S2 JO'B), Education Offices, Crown Square, Manchester M60 3BB to whom they should be returned by May 10th 1985.
AN EQUAL OPPORTUNITY EMPLOYER.
(14983) 110010

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following Headship appointments:
BARLBY BRIDGE COUNTY PRIMARY SCHOOL
(Group 3)
Near Selby

THRESHFIELD PRIMARY SCHOOL
(Group 1)
Near Skipton

RE-ADVERTISEMENT
MALTON COUNTY PRIMARY SCHOOL
(Group 4)
(Previous applicants should let me know, in writing, if they wish their applications to be considered further).
Please send stamped addressed envelope for application form and details to the County Education Officer, County Hall, Northallerton DL7 8AE to whom completed forms should be returned by 17th May 1985.
(14975) 110010

OLDHAM
METROPOLITAN BOROUGH

DOBCROSS CE (CONTROLLED) PRIMARY SCHOOL
Platt Lane, Dobcross, Oldham

HEADTEACHER

Required for September 1985 at this Group 3 Controlled Primary School set in a small rural community in the Saddleworth area of the borough. The school has 129 children on roll and the teaching establishment of 5.8. At present, the Headteacher has a teaching commitment.

Candidates should have a wide knowledge of recent developments in Primary education. The Governors are keen to develop established links with the Parish Church.

Application form/further details from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 17th May 1985. (07146) 110010

OXFORDSHIRE
COUNTY COUNCIL

LONGWORTH UNDENOMINATIONAL (C) PRIMARY SCHOOL
Longworth, Abingdon

NOR 50

Applications are invited for the Headship of this Group 2 Primary School which falls vacant in September 1985.

Further particulars and application forms available from The Chief Education Officer, (Ref. DPC) Macclesfield House, New Road, Oxford OX1 1NA to be returned by 17th May 1985. S.A.E. essential.
(07773) 110010

ROTHERHAM
METROPOLITAN COUNCIL

Rotherham is an equal opportunities employer

COLERIDGE JUNIOR AND INFANT SCHOOL
Required for September, 1985 if possible.

HEAD TEACHER GROUP 5 plus S.P.A.

Closing date: 17th May, 1985.

Application forms and further particulars available from the Director of Education, Norfolk House, Walker Place, Rotherham S60 1QT. G. Crane, Director of Personnel Resources.
(07156) 110010

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
OWLER BROOK NURSERY FIRST SCHOOL
Owler Lane, Sheffield S4 8GB
Required for September 1985 Headteacher for this Group school.
The Authority is looking for an enthusiastic Headteacher willing to continue and expand an already well developed forward looking multi-cultural curriculum, supported by excellent resources and a co-operative and involved community.
This is a readvertisement; previous applicants will be considered.
Application forms and further details available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at P.O. Box 67, Leopold Street, Sheffield S1 1RJ by FRIDAY, 17TH MAY, 1985.
(14508) 110010

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
WOODTHORPE NURSERY FIRST AND MIDDLE SCHOOL
Woodthorpe Road, Sheffield S13 8DD
Group 6 plus SPS
A Headteacher is required for September 1985, for this newly amalgamated school, incorporating the former Nursery First and Middle Schools.
Candidates should have demonstrated the ability to give leadership to a large primary school and if possible have experience across the age range. They should be sympathetic to the developments of parental and community participation and concerned for gender, race and class issues in the curriculum.
Application forms and details available from the Chief Education Officer (Teachers Division) to whom completed froms should be returned at P.O. Box 67, Leopold Street, Sheffield S1 1RJ by FRIDAY 17TH MAY, 1985.
(14507) 110010

WAKEFIELD
CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
DANE ROYD (5 - 9) FIRST SCHOOL
n.o.r. 153
Required 1st September 1985 HEADMASTER/HEADMISTRESS Group 4.
Application forms and further details available (on receipt of a s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned by 13th May, 1985.
(14191) 110010

WARWICKSHIRE

APPOINTMENT OF HEAD

DUNNINGTON C.E. JUNIOR & INFANT SCHOOL
Dunnington, Alcester B49 5NT

Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 1 school (39 on roll) with effect from September 1985, if possible.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR. (ref: SCH/JT) to whom completed forms should be returned by 17th May 198. (07241) 110010

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

CHRIST CHURCH C.E. (AIDED) PRIMARY SCHOOL
Upton Road, Moreton, Wirral L46 0PB

Re-advertisement - Previous applicants will be considered

Required for 1st January, 1986.

HEAD TEACHER.

For this Group 5 School.

Applicants should be committed Christians.

Application forms and further details are available on receipt of S.A.E. from the Chairman of Governors, Rev. V. Smith, The Rectory, Dawpool Drive, Moreton, Wirral L46 0PH, and to whom completed applications should be returned no later than Wednesday 5th June, 1985.
(14392) 110010

Deputy Headships Second Masters/ Mistresses

BARNET
LONDON BOROUGH
REQUIRED SEPTEMBER 1985
MONKEN HADLEY C.E. J.M.I. SCHOOL
Monken Hadley, Barnet EN4 0NJ
Roll 93
DEPUTY HEAD TEACHER - GROUP 2
Applications are invited from experienced teachers in this pleasant school with a friendly family atmosphere.
The successful candidate will be expected to play a significant role in the organisation and development of the school. Committed Christian preferred.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Head Teacher by 17th May 1985.
(14686) 110010

Headteachers

STORRINGTON COUNTY FIRST SCHOOL, Spierbridge Road, Storrington (Group 5).
Required as soon as possible for this well established First School (age range 5-10 years: roll 299).
Further details and application form from Education Officer for Area 15 Mill Road, Worthing on receipt of s.a.e.
Closing date: 7th June, 1985.
(Re-advertisement — previous applicants will be considered and need not re-apply).

SHEDDINGDEAN INFANTS SCHOOL, Petworth Drive, Burgess Hill.
Required January 1986 for the nucleus of a new 210 place school (Group 3) due for completion 1986/87, subject to DES approval.
Form and details from Education Officer, Beckworth House, Black Hill, Lindfield, Haywards Heath, RH16 2DU on receipt of s.a.e.
Closing date: 17th May, 1985. Previous applicants automatically considered. (19280)

west sussex

SOUTH GLAMORGAN COUNTY COUNCIL

HEADTEACHER
Group 5
St Joseph's R C Primary School, Cardiff

The Governors invite applications from suitably qualified and experienced teachers who are practising Roman Catholics and who possess a Catholic Teachers Certificate for the post of Headteacher. The successful candidate will be expected to commence duties in September 1985.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from The Director of Education, Education Offices, Kingsway, Cardiff CF1 4JG, to whom applications should be returned within 10 days of the appearance of the advertisement.

(19378)

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

SURREY COUNTY COUNCIL

- ★ FRINGE AREA LONDON ALLOWANCE £264 p.a. throughout the County.
- ★ Generous relocation expenses in approved cases.
- ★ Assistance with temporary housing may be available.

HEADSHIPS

ST FRANCIS R C FIRST & MIDDLE SCHOOL, CATERHAM

HEAD TEACHER required from the commencement of the Autumn Term 1985 or as soon as possible thereafter for this Group 4 voluntary aided First & Middle School for pupils aged 5-12 years.

N.O.R. (January 1985) — 193.

Application forms and further details available from the Area Education Officer, 123 Blackborough Road, Reigate, Surrey, RH2 7DA.

Closing date: 15 May 1985.

(17731)

CAMPSBOURNE JUNIOR SCHOOL, Boyton Road, London N8 7AG. Tel. 01-340 2064

HEAD TEACHER
(GROUP 4)

required for September 1985.

Applications are invited from suitably qualified and experienced teachers for the Headship of this school.

London Allowance (£1038) payable.

Removal expenses — 100% allowed in approved cases.

Further details and Application Forms (s.a.e.) may be obtained from the Chief Education officer, Education Offices, 48-62 Station Road, Wood Green, London. N22 4TY, to whom forms should be returned by 17th May 1985. (12230)

Haringey
Progress with humanity
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

PRIMARY DEPUTY HEADSHIPS
continued

BERKSHIRE
ST. SEBASTIANS C.E. (AIDED) SCHOOL
Nine Mile Ride, Wokingham RG11 3AT
N.O.R. 100
Required September 1985, Deputy Headteacher for this C of E Aided Group 3 school. An interest in Science would be preferred. Applicants welcome to visit the school by prior appointment.
Application forms and further details from the Headteacher.
Closing date: 17th May, 1985.
An Equal Opportunity employer. (14834) 110012

BERKSHIRE
CALCOT JUNIOR SCHOOL
Curtis Road, Calcot, Reading RG3 5XG
N.O.R. 207
Required September 1985 Deputy Headteacher Group 5.
Application form and further details from Headteacher.
Closing date 17th May 1985.
An Equal Opportunity Employer. (07665) 110012

BERKSHIRE
CHIEVELEY COUNTY PRIMARY SCHOOL
Chieveley, Newbury, RG16 8UR
N.O.R. 100
Required September 1985 Deputy Head (Group 3).
Application forms and further details from Headteacher (SAE please). Closing date 13th May 1985.
An Equal Opportunity Employer. (07666) 110012

BERKSHIRE
COOKHAM DEAN C.E. (CONTROLLED) PRIMARY SCHOOL
Bigfrith Lane, Cookham Dean, Maidenhead SL6 9PA
NOR: 97
Required for September 1985, DEPUTY HEADTEACHER for this Group 2 School.
Application forms and further details from the Headtacher (S.A.E.). Tel: Marlow 2734. Closing date: 15.5.85.
An Equal Opportunity Employer. (07063) 110012

BRISTOL
EASTON C. OF E. (V.A.) JUNIOR SCHOOL
Beaufort Street, Stapleton Road, Bristol BS5 0SQ
Required September 1985, Deputy Head (Group 4), a caring experienced enthusiastic teacher, with an active interest in all aspect of life in this inner-city, multi-racial school, and able to make a strong, imaginative contribution to curriculum development. Practising Christian preferred.
Apply by letter to the Head Teacher stating briefly educational philosophy and main areas of expertise, and enclose C.V. and names of two referees. The closing date for applications in Monday 13th May 1985. (07763) 110012

BROMLEY
LONDON BOROUGH OF BROMLEY
HAWES DOWN JUNIOR SCHOOL
The Mead, West Wickham, Kent BR4 0BA
READVERTISEMENT
DEPUTY HEAD TEACHER - GROUP 4
Required for September 1985, for this two form entry school, a suitably qualified, enthusiastic teacher with experience of curriculum development and leadership. The teacher appointed will be responsible for an aspect of the curriculum as well as a co-ordinating the work of the various curriculum working parties within the school, and will also be expected to undertake administrative and managerial duties.
Candidates are asked to specify curriculum interests and strengths.
Application forms and further details may be obtained by sending a foolscap s.a.e. to the Headmaster of the school. The completed forms should be sent to the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SB by 17th May 1985.
(07191) 110012

BROMLEY
LONDON BOROUGH OF BROMLEY
RAGLAN INFANT SCHOOL
Raglan Road, Bromley, Kent BR2 9NL
READVERTISEMENT
DEPUTY HEAD TEACHER.
Group 3
Required for September 1985 a suitably qualified and experienced teacher to join the management team and take a lead in curriculum design and implementation, including a specific role in the use o resources across the curriculum.
Candidates are asked to state specialist strengths. (Music and/or an interest in children with special needs would be an advantage).
Application forms and further details, may be obtained by sending a foolscap s.a.e. to the Headmistress of the school. The compelted form should be sent to the Director of Education, The Town Hall, Windmore Road, Bromley, Kent BR1 1SB by 17th May 1985. Previous applicants will be considered. (07176) 110012

BROMLEY
LONDON BOROUGH OF BROMLEY
ST. ANTHONY'S R.C. PRIMARY SCHOOL (AIDED)
Genoa Road, Anerley SE20 8ES
DEPUTY HEAD TEACHER - GROUP 4
Applications are invited from suitably qualified and experienced teachers for this post, tenable for September 1985.
The new Deputy Head must be enthusiastic, and prepared to play a positive role in the curriculum development of the school.
Practising Roman Catholic essential.
Application forms and further details can be obtained from the Headmistress at the school. Completed forms should be returned to Rev. J. Nolan (Chairman of Governors), The Presbytery, 2 Genoa Road, Anerley, London SE20 8ES by 14th May 1985.
Previous applicants will be recognised. (07244) 110012

BUCKINGHAMSHIRE
Beaconsfield/Chiltern Area
Equal Opportunity Employer
PRESTWOOD COUNTY FIRST SCHOOL
Moat Lane, Prestwood, Great Missenden HP16 9DF
Tel: Great Missenden 2263
(GROUP 4)
Headmistress: Mrs J.E. Morgan: Application are invited from qualified and enthusiastic teachers for the post of Deputy Head of this First School (age range 5 to 8 plus).
Application forms and further details available from the Education Officer, Beaconsfield/Chiltern Area Education Office, 26 London Road West, Amersham HP7 0DX. Closing date: 17/5/85.
(14169) 110012

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
WIDMER END COUNTY COMBINED SCHOOL
Escort Drive, Widmer End, High Wycombe, Bucks.
Deputy Headteacher required from September 1985 for this Group 4 Combined School.
Application forms and further particulars from Acting Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks., on receipt of a stamped addressed envelope, to whom completed applications should be returned by 17th May, 1985.
(14728) 110012

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
LEE MOUNT JUNIOR SCHOOL
Lee Mount Road, Halifax HX3 5EB
Required from August 1985 a DEPUTY HEADTEACHER for this Group 4 school.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from th Chief Education Officer, Northgate House, Northgate, Halifax HX1 1UN, to whom completed forms should be returned by 15th May 1985.
(07782) 110012

CAMBRIDGESHIRE
Equal Opportunity Employer
MILTON PRIMARY SCHOOL
An enthusiastic experienced teacher is required from January 1986 for the post of DEPUTY HEAD (Group 4).
Application forms and further details available from the Headteacher, Milton Primary School, Butt Lane, Milton, Cambridge CB4 4DG (s.a.e. please). Closing date 17th May, 1985. (05599) 110012

CAMBRIDGESHIRE
(Equal Opportunity Employer)
FAWCETT JUNIOR SCHOOL
Cambridge
Required for September, Deputy Head Teacher (Group 4).
Previous applicants will be reconsidered.
Application form and details from Headteacher, Alpha Terrace, Trumpington, Cambridge CB2 2HS (s.a.e. please) returnable by 13th May.
(07266) 110012

CAMBRIDGESHIRE

(Equal Opportunity Employer)

Huntingdon Area

CROSSHALL COUNTY JUNIOR SCHOOL
Great North Road, Eaton Socon, Huntingdon, Cambs.

Applications are invited from committed and imaginative Teachers for the Deputy Headship of this Group 5 Junior School.

Application form and further details from the Headteacher (S.A.E. please). Closing date 10 May. (07604) 110012

CHESHIRE
EDUCATION COMMITTEE

ST. CLARE'S R.C. AIDED PRIMARY SCHOOL
Hawthorne Road, Lache, Chester CH4 8HX

Tel: Chester 0244 672294

DEPUTY HEADTEACHER GROUP 2

Required for September, 1985. Applicants should be committed and practising Catholics.

Further details and application forms available from Headmaster, returnable by 17th May, 1985.
(14251) 110012

CROYDON
LONDON BOROUGH OF CROYDON

ROWDOWN INFANTS SCHOOL
Calley Down Crescent, New Addington, Croydon CR0 0EG

Tel: (0689) 43567

Tenable 1st September 1985

A lively and enthusiastic Deputy Head Teacher is needed for this spacious post war School. The successful candidate will be an experienced class teacher who has a good knowledge of current educational trends and be capable of responsibility for a major curriculum area. An ability to relate to both the children and adults in the school and the surrounding community is essential.

Application forms and details are obtainable from the Head Teacher at the School.

Closing Date 10th May 1985.

SALARY - Burnham Scale Deputy Head Teacher Group 4 plus Special Priority Allowance £201. With London Area Allowance.
(07059) 110012

DORSET
VERWOOD C.E. (V.C.) FIRST SCHOOL
Manor Road, Verwood
Required September 1985 DEPUTY HEADTEACHER (Group 4) for this 5 - 9 age range First School which is being significantly enlarged to cater for 180 pupils (but possibly eventually 300 pupils) in new premises to open in September 1985.
THIS IS A RE-ADVERTISEMENT AND PREVIOUS APPLICANTS SHOULD CONFIRM THAT THEY WISH THEIR APPLICATION TO BE CONSIDERED.
Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER on receipt of s.a.e.
Closing date 17th May, 1985.
(07839) 110010

EAST SUSSEX
HOLY CROSS C.E. (AIDED) PRIMARY SCHOOL
Belmont Road, Uckfield TN22 1BP
Required from September: Deputy Headteacher (Group 5). An Anglican and regular communicant member of the Church of England required. Candidates should give a suitable Church reference.
Relocation grants available in approved cases.
Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St. Anne's Crescent, Lewes BN7 1SG to be returned to the Headteacher by May 13th. (14100) 110012

EAST SUSSEX
WILLINGDON COUNTY PRIMARY SCHOOL
Rapsons Road, Willingdon, Eastbourne BN20 9RJ
Roll: 430
Required from September, Deputy Head Teacher (Group 6) for this active and well-equipped school. An experienced, enthusiastic and successful class teacher, with the ability to make positive contributions to curriculum development within the whole school.
Relocation grants available in approved cases.
Application forms from the County Education Officer, P. O. Box 4, County Hall, St. Anne's Crescent, Lewes, East Sussex BN7 1SG to be returned to the Head Teacher as soon as possible. (56006) 110012

SOCIALISM AT WORK

Tameside Metropolitan Borough

Education Department
MOSSLEY MICKLEHURST JUNIOR COMMUNITY SCHOOL

DEPUTY HEADTEACHER
GROUP 5

Application forms and further details obtainable from the Director of Education, Teachers Staffing Section, Council Offices, Wellington Road, Ashton-under-Lyne, Greater Manchester OL6 6DL. Completed forms to be returned by 10th May 1985. Ref: TE2659/TES.

TAMESIDE — AN EQUAL OPPORTUNITIES EMPLOYER (10271)

HEREFORD AND WORCESTER
COUNTY COUNCIL

BADSEY FIRST SCHOOL
School Lane, Badsey, Evesham, Worcs.

Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEAD for this Group 4 school from September, 1985.

Sound expertise in primary maths and the willingness to advance this throughout the school would be an advantage.

Application forms and further details available from this Headteacher on receipt of a S.A.E. (07716) 110012

HILLINGDON
LONDON BOROUGH OF HILLINGDON

BROOKSIDE PRIMARY SCHOOL
Perth Avenue, Hayes, Middlesex UB4 9LW

Headteacher: K. Forster

Required for September 1985 a Deputy Head Teacher for this Group 4 School.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned as soon as possible and not later than 10 May 1985.

Outer London Allowance Payable.
(14637) 110012

HUMBERSIDE
COUNTY COUNCIL

EDUCATION DEPARTMENT

EAST RIDING DIVISION

Required for September, 1985:-

ANLABY ACRE HEADS COUNTY PRIMARY SCHOOL
Welbourn Walk, Hull HU4 7ST

DEPUTY HEAD (GROUP 4)

An enthusiastic and committed teacher required for the Deputy Headship of this 5 - 11 years primary school. Teaching experience through the age range and a contribution to a major curriculum area are required.

Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 13th May, 1985.

GRIMSBY DIVISION

WORSLEY FIRST AND NURSERY SCHOOL
Yarrow Road, Grimsby

Required for 1st September, 1985, DEPUTY HEAD TEACHER for this GROUP 4 First School with 39 place Nursery Unit. Applications are invited from enthusiastic and committed teachers with a wide experience of this age range. The ability to show leadership in the development and implementation of specific areas of the curriculum is essential.

Application forms obtainable from the Divisional Education Office, Eleanor Street, Grimsby, (on receipt of s.a.e.) should be returned to the Head Teacher at the school by 13th May 1985.
(14165) 110012

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
SIDMOUTH PRIMARY SCHOOL
Sidmouth Street, Hull
Head: Miss A.M. Hodgson
Required from September, a DEPUTY HEAD TEACHER for this Group 4 primary school with 240 pupils aged 5 - 9 years.
Application forms, and further details, available from the Head, (sae please), should be returned by 15th May. (14745) 110012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
RICHMOND C.P. INFANTS' SCHOOL
Deputy Headteacher required for September 1985. Person appointed to have interest in nursery aged children and teaching English as a second language.
Application form and further detail available from Divisional Education Officer, Municipal Buildings, Gillingham, Kent to be returned by 10th May 1985.

WEST KINGSDOWN CE JUNIOR SCHOOL
Fawkham Road, West Kingsdown, Sevenoaks TN15 6JP
Group 4, Roll approx. 210
Required for September 1985 a Deputy Head Teacher.
Further details and application form available from the Headmaster at the school. Please enclose SAE.
(07553) 110012

REQUIRED FOR SEPTEMBER

CHURCH MEAD INFANTS' SCHOOL, Grange Road, London E10 5JD.
Head: Mrs. A. Cartledge

Deputy Head Teacher GROUP 5

Salary: £9,066 – £11,223 + Outer London and Social Priority Allowances.
School Roll: 330 (approx).

A suitably qualified and enthusiastic teacher with wide, successful experience is required for the Deputy Headship of this multicultural infants school with nursery unit.

Closing date: 17th May, 1985 Ref: P.18/317

Application form and further details on receipt of an s.a.e. from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, London E.10. 5QJ. (17708)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and maritalstatus

Waltham Forest

WEST GLAMORGAN
County Council

PRIMARY DEPUTY HEADSHIP

Applications are invited from suitably qualified and experienced persons for the following post to commence in September 1985, or as soon as possible thereafter.

OYSTERMOUTH PRIMARY SCHOOL,
Newton Road, Mumbles, Swansea
(MIXED) (200 on roll) (Age range 4 – 11)

A DEPUTY HEADTEACHER is required for this GROUP 4 school.
THIS IS A READVERTISEMENT.
(Post ref: 2.28.85).

Applications and further particulars are available upon receipt of a large stamped addressed envelope from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea SA1 3SN.

The CLOSING DATE for receipt of completed applications is THURSDAY 16th MAY 1985.

John Beale
Director of Education

(12232)

LANCASHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITY EMPLOYER

RE-ADVERTISEMENT

LANCASTER SKERTON COUNTY
Lancaster

(401 on roll)

Required 1st September 1985.

DEPUTY HEADTEACHER - GROUP 6 - JUNIOR AND INFANT

Forms/further details from/to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (S.a.e. please).

Closing date 16th May, 1985. (14159) 110012

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
WIMBLEDON PARK PRIMARY
Havana Road, Wimbledon, London SW19 8EJ
Tel: 01-946 4925
Head Teacher: Mrs L.B. Harcourt
Age Range: 3 - 9 years
No. on roll: 300
Required from September 1985 an experienced teacher for the post of DEPUTY HEADTEACHER with a commitment to the development and growth in all aspects of the school with specific expertise in Language Development (Group 4).
CLOSING DATE: 17th May, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(36007) 110012

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continued

NORTH YORKSHIRE
COUNTY COUNCIL
(YORK AREA EDUCATION OFFICE)
ST. WILFRID'S R.C. PRIMARY SCHOOL
Monkgate, York YO3 7PB
DEPUTY HEAD
An experienced, versatile and enthusiastic Teacher with an interest in curriculum development. Applicants must be practising Catholics.
Applications forms (S.A.E. please) from Dept. 'A', Area Education Office, 60 Piccadilly, York YO1 1PW, to be completed and returned by 15th May, 1985.
(07615) 110012

NORTHAMPTONSHIRE
TOWCESTER NEW PRIMARY SCHOOL
APPOINTMENT OF DEPUTY HEAD - GROUP 6
Required for September 1985, if possible, suitably experienced teacher as Deputy Head of this new primary school which is being built at Towcester. The school will have accommodation for 315 children aged 4 - 11 years and 39 nursery age children.
Details and forms (s.a.e.) available from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (14593) 110012

NORTHAMPTONSHIRE
FREEMAN'S ENDOWED C OF E JUNIOR SCHOOL
Westfield Road, Wellingborough, Northants. NN8 3HD
DEPUTY HEAD (Group 4)
An enthusiastic teacher with good organisational abilities is required for this post. It addition to Deputy Head responsibilities the person appointed will be required to take on the development of the mathematics curriculum for the School (in the first instance) and also to lead a team in co-operative Curriculum planning and co-operative teaching. It would also be an advantage to be able to and willing to assist with music.
Prospective candidates are advised to seek further information rom the Headteacher - Mr R. Evans - and to visit the school. The successful candidate would be expected to take up the post in September, or earlier if possible.
Closing date - May 17th.
Details and forms (s.a.e.) available from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (14595) 110012

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
RICKLETON PRIMARY SCHOOL
(Group 6)
Required for September:- DEPUTY HEADTEACHER (Group 6).
Application forms obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR2 7DN on receipt of a stamped addressed foolscap envelope to be returned to him by 17th May, 1985. (07142) 110012

TRAFFORD
METROPOLITAN BOROUGH
ST. JOSEPH'S R.C. (AIDED) PRIMARY SCHOOL
Marlborough Road, Sale, Gr. Manchester
Required for September 1985 DEPUTY HEAD Group 4.
Applications are invited from suitably experienced teachers who are practising Roman Catholics and have the Catholic Teachers' Certificate.
Application forms are available from The Chief Education Officer, The Town Hall, Sale, Gt. Manchester, and when completed please return to The Correspondent Governor, St. Joseph's Presbytery, Hope Road, Sale, M33 3AD by 30th April 1985. (05912) 110012

UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
ST. JOHN THE BAPTIST C.E. JM SCHOOL
Lower Teddington Road, Hampton Wick, Kingston-Upon-Thames, Surrey KT1 4HQ
DEPUTY HEADTEACHER (GROUP 4) plus £678 OUTER LONDON ALLOWANCE
Applications are invited for the post of Deputy Headteacher at this Group 4 school from 1st September 1985 or as soon as possible after this date.
A leading role in initiating curriculum development is expected from the successful candidate.
Application forms and further details (foolscap s.a.e.) may be obtained from the Director of Education, Regal House, London Road, Twickenham, Middlesex TW1 3QB, to be returned to the Headteacher at the school by Friday 17th May 1985. (14542) 110012

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
DEPUTY HEAD (GROUP 6)
ST. HUGH'S R.C. PRIMARY SCHOOL
Park Road, Timperley, Altrincham, Cheshire
Tel: 061 962 1852
Applications invited from suitably qualified and experienced teachers.
Application forms and further details from the Head, at the school.
Closing date 15th May 1985. (36066) 110012

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
WAKEFIELD GREENHILL FISRST SCHOOL
(5 - 9)
N.O.R. 210
Required September 1985, DEPUTY HEADTEACHER GROUP 4. Further details on request.
Application forms available. (on receipt of a s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned by 17th May, 1985. (07189) 110012

WEST SUSSEX
IFIELD MIDDLE SCHOOL
Rusper Road, Ifield, Crawley, Sussex
SECOND MASTER/MISTRESS
Required September, 1985 for this Group 7 Middle School for children 8 - 12 years.
Form and details from Area Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex on receipt of s.a.e. please.
Closing date 14 days after appearance of advertisement. (14437) 110012

WEST SUSSEX
PARKLANDS COUNTY PRIMARY SCHOOL
Durnford Close, Chichester PO19 3AG
(Group 4)
Required September 1985 Deputy Headteacher Group 4 for this semi- open plan Primary School.
Form and details from Headmistress. S.a.e. please.
(07211) 110012

WEST SUSSEX
BROADWATER C.E. (AIDED) FIRST & MIDDLE SCHOOL
Rectory Gardens, Worthing.
Required September Deputy Head for this Group 6 school of 370 pupils, to take specific responsibility for the First School.
The person appointed will have specialised in an area of the curriculum and the Governors wish to appoint a Christian in sympathy with the evangelical traditions of the Parish Church.
Details and form from Headmaster on receipt of s.a.f.e.
Closing date: 17th May. (14985) 110012

WEST SUSSEX
SOUTHERN
HEENE C.E. (AIDED) FIRST SCHOOL
Norfolk Street, Worthing
DEPUTY HEADTEACHER
Required for this new Group 3 First School being established in September 1985 following reorganisation.
Details and application form from Headteacher Designate at the School on receipt of s.a.f.o.
Closing date 17th May 1985. (07857) 110012

WILTSHIRE
Please see display advertisement on Page 43. (00039) 110012

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1985:-
ELSTON HALL JUNIOR SCHOOL
Deputy Head - Group 4
Application forms and further details available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (SAE Please).
Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job. (14666) 110012

Scale 2 Posts and above

AVON COUNTY
ST. PATRICK'S RC PRIMARY SCHOOL
Blackswarth Road, Redfield, Bristol BS5 8AS
Required from 1st September 1985, enthusiastic Catholic teacher for an Infant class. S Scale 2 available for leadership and responsibility for a specific area of the Curriculum.
Letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (14574) 110020

BARNET
LONDON BOROUGH
REQUIRED SEPTEMBER 1985
SUMMERSIDE J.M.I. SCHOOL
Crossway, Finchley N12 0QU
Roll 281
Experienced Junior Teacher. Please state special strengths and curriculum interests. Scale 2 for suitable candidate.
In approved cases assistance may be given towards the payment of removal expenses and seperation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Head Teacher by 15th May 1985. (14685) 110020

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
NEWBY FIRST SCHOOL
Required as soon possible an enthusiastic and committed teacher to work initially with a class of 5/6 year old children in this new purpose designed first school. This is a Scale 2 permanent post and applicants should have a flexible approach and the ability to work in a co-operative situation with other colleagues.
Candidates should state the areas of the curriculum in which they are interested and feel that they could develop throughout the school.
The Headteacher would welcome any enquiries regarding this post and be pleased to arrange an informal visit.
Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher Newby First School, Parkside Road, Bradford BD5 8EH by 15 May 1985.
Reference ET 36085/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex age or disability, unless otherwise stated. (14808) 110020

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
UNDERCLIFFE FIRST SCHOOL
Re-Advertisement
Required from September 1985, a permanent teacher, Scale 2, who is prepared to teach any group within the First School.
Applications are invited from suitably qualified and experienced teachers. Applicants should include a statement of their curricular interests, teaching methods and relevant skills with their application forms.
Previous candidates will be considered and need not re-apply.
Application forms may be obtained from the Directorate Personnel Office, 4th floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Mrs D. Light, Undercliffe First School, Undercliffe Old Road, Bradford BD2 4RQ by 15 May 1985.
Ref ET 36185/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (07122) 110020

BRENT
LONDON BOROUGH OF BRENT
SINAI JUNIOR MIXED & INFANT SCHOOL,
Shakespeare Drive, Kenton, Middlesex HA3 9UD
(Roll: 521)
Headmaster: Mr. David Band
Required for September 1985 - Suitably qualified and competent INFANT and JUNIOR TEACHERS for this Group 7 Jewish Primary School. Vacancies will be available for HEAD of INFANT DEPARTMENT (Scale 3); JUNIOR YEAR GROUP HEAD (Scale 2/3); Visits welcome.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head-teacher returnable within 14 days. (00193) 110020

BROMLEY
LONDON BOROUGH OF BROMLEY
POVEREST JUNIOR SCHOOL
Tillingbourne Green, St. Mary Cray, Orpington, Kent BR5 2JD
Required for September 1985, an enthusiastic and experienced teacher for a Scale 2 post with specific responsibility for developing language throughout the school and being in charge of the library.
Application forms available from the Headmistress at the school (foolscap s.a.e. please), to whom completed forms should be returned by 14th May 1985. (07248) 110020

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
HANSLOPE COUNTY COMBINED SCHOOL
Hanslope, Milton Keynes MK19 7BL
COMPUTER ASSISTED LEARNING TEACHER - Scale 2
A committed and resourceful teacher is sought to teach within the eight to twelve age group. The post holder would be expected to continue the development of computer assisted learning throughout the 5 to 12 age range. Previous experience in this area would be an advantage. An ability to contribute to sporting and environmental activities would be an advantage. Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, D. Shepherd, B.Ed., M.A., on receipt of a foolscap stamped addressed envelope.
Closing date: 18th May, 1985. (07005) 110020

BRENT
LONDON BOROUGH OF BRENT
BRENTFIELD JUNIOR MIXED INFANT AND NURSERY SCHOOL
41-43 Mead Garth, London NW10 0SL
(Roll: 249)
Required for September 1985 - A SPECIALIST MUSIC TEACHER (Scale 2). A probationer would be considered but would operate as a Class Teacher with responsibility for playing in assembly while on probation.

FRYENT INFANTS SCHOOL,
Church Lane, Kingsbury NW9 8JD
(Roll: 239)
Required for September 1985 - An enthusiastic and dedicated TEACHER (Scale 2) for Reading and Language Development. Knowledge of a wide range of schemes and children's books in general, and a commitment to individualised reading programmes is essential. A successful bookshop also exists, and it is expected that the person appointed will continue its organisation.
Also Teacher (Scale 1) required for September.

LEOPOLD PRIMARY SCHOOL
Oldfield Road, Wimbledon NW10 9UU
(Roll: 185) Social Priority School)
Required from September 1985 - TEACHER (Scale 2) for MUSIC. The postholder would have a full time teaching commitment, prubrably in the Infant Department, and would be expected to support Class Teachers throughout the school in their specific curriculum area of Music.

NEWFIELD JUNIOR MIXED AND INFANTS SCHOOL
Longstone Avenue, Willesden NW10 3UD
(Roll: 154. Social Priority School)
Required from September 1985 - Temporary Experienced TEACHER for the INFANT Department - to cover for a teacher on maternity leave. Scale 2 available for suitable applicant. Newfield is developing an approach to teachin reading which uses real stories, children's literature and the children's real experience as a resource. Interest/expertise in this approach would be an advantage.
The staff are working co-operatively to develop an anti-racist and anti-sexist curriculum in which children are active in their own learning and in which the school works in partnership with the parents and the community. Visits to the school are welcome.
London Allowance £1,038 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher within 14 days. (14206) 110020

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
Equal Opportunity Employer
GERRARDS CROSS C OF E COMBINED SCHOOL,
Moreland Drive, Gerrards Cross SL9 8BB)
Headmistress: Mrs E.M. Chappell, B.Ed.
Required for September 1985 for one year, a temporary full-time assistant teacher to cover the secondment of a member of staff. An experienced and enthusiastic general class teacher is sought with ability to offer girls/boys P.E. an advantage but not essential. Scale 2 available to suitably experienced candidate. Please state curriculum strengths and interests.
Application forms and further details available from the Headmistress at the school. (14723) 110020

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

BURY
METROPOLITAN BOROUGH OF BURY
Education Department
TEACHER (SCALE 2) [illegible] class of lower juniors to take responsibility for the development of the following curriculum areas: Language, Mathematics, History, Geography. An ability to play piano an advantage.
Required at St. Michael's R.C. Primary School, [illegible] Drive, Whitefield, Manchester M25 6WJ for 1st September 1985.
Applicants must be practising Roman Catholics.
Application forms and further details obtainable from the Director of Education, Athenaeum House, Market Street, Bury BL9 0BN and returnable to the Chairman of the Governors, Rev. M. Cunningham, St. Michael's Presbytery, Albert Road, Whitefield, Wednesday 15th May, [illegible] (07281) [illegible]

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
WERRINGTON COUNTY INFANT SCHOOL
Amberley Slope, Werrington, Peterborough PE4 6QG
Tel: Peterborough 73344
Head Teacher: Mrs P.A. [illegible]
GROUP 4
Required for September 1985:- An experienced teacher (Scale 2) with an enthusiasm for Mathematics to take responsibility for the subject throughout the school. Ability to work in close co-operation with colleagues, students and parent helpers essential.
An interest in science would be an advantage.
Possibility of housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 17th May, [illegible] (14445) [illegible]

CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER
MATLEY PRIMARY SCHOOL
Matley, Orton Brimbles, Peterborough PE2 0XR
Tel: Peterborough 231008
Head Teacher: Mrs. D. Highfield B.A. (Hons.)
GROUP 4
Required for September 1985:-
An experienced teacher [illegible] older primary children [illegible] join the expanding staff [illegible] this new township school (Scale 2 post).
The ability to lead work in Science and Technology with [illegible] in an Integrated Studies approach is sought, from teachers committed to a broadly based approach to primary curriculum.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date [illegible] May, 1985.

WELBOURNE COUNTY PRIMARY SCHOOL
Welbourne, Werrington, Peterborough PE4 6NR
Tel: Peterborough 76642
Head Teacher: Mr. K.A. Warren
GROUP 6
Required for September 1985:-
Applications are invited from suitably qualified, enthusiastic teachers for the following posts, for this rapidly growing township school. Applicants are invited to visit the school.
1. Scale 2 post - to develop and co-ordinate the Physical Education curriculum throughout the primary age range.
2. Scale 2 post - to develop and co-ordinate the Science curriculum throughout the primary age range.
Possible housing assistance.
Further details and an application form available from the Head Teacher (s.a.e. first class).
Closing date 15th May, 1985. (14496) 110020

ADVISORY TEACHERS
Required for September
SCIENCE & TECHNOLOGY IN PRIMARY SCHOOLS
– BURNHAM SCALE 3
Re-advertisement, previous applications will be considered. An interest in the development of science as part of practical Environmental Studies will be an advantage.
This post relates to ESG projects end will be for the duration of DES funding, but successful applicants will be appointed to the Authority's permanent service.
Outer London Allowance payable.
Further details and application forms available from Chief Officer, Municipal Offices, High Road, London, E.10 5QJ.
Closing date 17th May, 1985. Ref. PS/321. (19292)
AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.
Waltham Forest

SHROPSHIRE COUNTY COUNCIL
Education Committee
EDUCATION SUPPORT GRANTS
APPOINTMENT OF SUPPORT TEACHERS
Scale 3/4
Applications are invited for the above posts:
1. To support the teaching of mathematics in primary schools.
2. To support infant education in rural primary schools.
Application forms and further details from the County Education Officer, Shirehall, Abbey Foregate, Shrewsbury. Closing date 17th May 1985. (17290)

THE LONDON BOROUGH OF CROYDON.
Primary Advisory Teachers (4 Posts) Scale 3
Language Development.
We are looking for 4 teachers with a broad understanding of children's Language development, to work in a Team attached to 11 primary Schools in one area of the Borough. Experience of working with parents in partnership would be particularly welcome.
The appointments form part of a Government funded E.S.G. Project but will be to the permanent staff of the Authority. (17743)

PRIMARY EDUCATION
continued

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
DUKE OF BEDFORD C.P. SCHOOL
Thorney, Peterborough PE6 0ST
Tel. Peterborough 270243
Headmaster: Mr E.A. Pywell
Readvertisement - Previous applicants will be reconsidered
GROUP 4
Required for September, 1985:-
An experienced and enthusiastic teacher required to develop an area of the curriculum throughout the school as well as accepting responsibility for infant aged children. Scale 2 post.
Forms of application and further details available from the Head Teacher at the above address (s.a.e. first class). Closing date 15th May, 1985. (14446) 110020

CAMBRIDGESHIRE
(Equal Opportunity Employer)
HISTON AND IMPINGTON INFANTS SCHOOL
Required for September 1985, Assistant Teacher, Scale 2, to be responsible for Class of vertically grouped Infants. Expertise is required in one or more of the following curriculum areas: Art/Craft, Drama, Science or Computer studies; experience of working with parents is essential.
Application forms and details available from the Headteacher, Histon and Impington Infants School, New School Road, Histon, Cambs. CB4 4LL. (s.a.e.). Closing date 17th May. (07265) 110020

CAMBRIDGESHIRE
(Equal Opportunity Employer)
ELY ST. MARY'S C.E.(A) JUNIOR SCHOOL
Required for September 1985, an enthusiastic and experienced teacher (Scale 2) to be responsible for the School Library.
Please apply immediately in writing enclosing a full Curriculum Vitae and names and addresses of 2 referees to the Headteacher, Ely St. Mary's Junior School, New Barns Road, Ely, Cambs. CB7 4RB. Further details available (s.a.e. please). (07267) 110020

CAMBRIDGESHIRE
(Equal Opportunity Employer)
ST. PHILIPS C.E.(A) COMMUNITY PRIMARY SCHOOL
Cambridge
Required from September 1985, Assistant Teacher, Scale 2, to be responsible for Music throughout the school and to teach lower Juniors. Applicants must be Christians in sympathy with the aims of this Church of England Community School.
Application forms and details from The Headteacher, St. Philips CE(A) Community Primary School, 2 Vinery Way, Cambridge CB1 3DR (s.a.e.). Closing date 16th May 1985. (07272) 110020

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
ST. JOHN'S CHURCH PRIMARY SCHOOL
Risholme, Orton Goldhay, Peterborough PE2 0SP Tel: Peterborough 237543
Head Teacher: Mr A. Chandler
GROUP 6
Roll: 380
Required for September, 1985:- A Scale 3 teacher to be a member of the Senior Management Team of this school and to take a leading role in the curriculum development throughout the primary age range.
Possibility of housing assistance.
Teachers should be sympathetic to the aims of an aided school in an area of co-operation between the churches.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 14th May, 1985. (07602) 110020

CAMBRIDGESHIRE
Equal Opportunity Employer
Huntingdon Area
AREA CO-ORDINATOR FOR CHILDREN WITH SPECIAL EDUCATIONAL NEED (SCALE 4)
See advertisement under Special Education Scale 4. (14898) 110020

DEVON
Please see displayed advertisement on Page 73. (07111) 110020

DORSET
SOMERFORD INFANTS SCHOOL
Draper Road, Somerford, Christchurch
(age range 5-7)
Required September 1985. Lively, adaptable teacher to meet the individual needs of a small class of children drawn from the larger classes. Some responsibility for main school curriculum. Music and/or Science an advantage, but not a requirement. Scale 2.
Apply in writing, enclosing c.v. and names and addresses of two referees to the Headmistress. (36049) 110020

DORSET
COURTHILL FIRST SCHOOL
Courthill Road, Parkstone, Poole BH14 9HL
(age range 5-8)
Required September 1985. Teacher for 7/8 year olds (Scale 2) Responsible for Physical Education and/or Music
Apply in writing to the Headmistress giving curriculum vitae and the names and addresses of two referees. Further details from the school. (36058) 110020

EALING
LONDON BOROUGH
Education Service
HAVELOCK FIRST SCHOOL
Havelock Road, Southall UB2 4PA
Tel: 571 2241
Wanted for September an enthusiastic and flexible teacher with a commitment to teach in an open plan school, to take responsibility for music in all its aspects in a multi-cultural situation. Visits to the school welcomed. Scale 2 salary payable and £1,038 London Weighting.
Application forms from Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing W5 5SU. (SAE) To be returned by 15th May, 1985. (00184) 110020

EALING
LONDON BOROUGH
Education Service
SCALE 3 TEACHER/CO-ORDINATOR FOR PRIMARY SCIENCE
The Authority is seeking to appoint a teacher to support the teaching of science in its primary schools. The person appointed will be expected to work in schools along side teaching staff and to assist the authorities officers and inspectors, in the planning and co-ordination of the means whereby teacher may be informed of national regional and local developments.
£1,038 London Weighting.
Application forms (SAE) and further details from Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing W5 5SU. To be returned by 15th May, 1985. (00185) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
PRINCE OF WALES PRIMARY SCHOOL
Salisbury Road, Enfield EN3 6HG
Roll 425
A Scale 2 post is available from an enthusiastic teacher able to offer curriculum initiatives in one of the following:-
SCIENCE/ENVIRONMENTAL STUDIES; CRAFT; P.E. and MOVEMENT.
Application forms (large SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver St., Enfield EN1 3XQ., to be returned to the Head Teacher at the school as soon as possible.

OAKTHORPE JUNIOR SCHOOL
Tile Kiln Lane, Palmers Green, London N13 6PY
(Roll 214)
A Scale 2 post is available from September 1985 for an experienced class teacher to be responsible for MUSIC throughout the school. A pianist is essential.

WALKER PRIMARY SCHOOL
The Green, Waterfall Rd., London N14
Available from September 1985, Scale 2 post with responsibility for MATHEMATICS throughout the School.
An experienced, enthusiastic teacher able to develop and co-ordinate this area of the curriculum is required. A keen interest in computers would be an additional advantage.
Application forms (large SAE) for the above two posts obtainable from, and to be returned to, the Headteacher at the school, Closing date 15th May 1985.
London Allowance, £678 for all the above posts.
AN EQUAL OPPORTUNITY EMPLOYER. (14865) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
SCALE 2 TEACHER - NURTURE GROUP
Required for September 1985, two experienced INFANT/NURSERY trained teachers with an interest in children with special problems to establish a nuture group of 10 to 12 children in the following multi-cultural schools.
BOWES INFANT SCHOOL
Bowes Road, London N11 2HL (Tel: 01-368 2552)
HAZELBURY INFANT SCHOOL
Haselbury Rd., London N9 9TT (Tel: 01-807 5677)
A full time welfare assistant will be attached to the class. The person appointed will be expected to work closely with the other members of staff and the educational psychologist attached to the school to facilitate re-integration.
There will be some in-service training involved. Applicants are there will encouraged to approach the schools for an informal visit.
London allowance, £678.
Application forms and further details (large s.a.e.) obtainable from, and to be returned to the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. Closing date 15th May 1985.
An equal opportunity employer. (14861) 110020

ESSEX
CHIGWELL SCHOOL
Essex.
Please see Preparatory Schools under 'other than by Subject Classification'. (25772) 110020

EAST SUSSEX
WILLINGDON COUNTY PRIMARY SCHOOL
Rapsons Road, Willingdon Eastbourne BN20 9RJ
Roll 430
Required from September an experienced and enthusiastic TEACHER (Scale 2) for the Infant Department
Ability to offer music an advantage.
Relocation grants available in approved cases.
Application forms (sae please) from the County Education Officer, P.O. Box 4, County Hall, St. Anne's Crescent, Lewes BN7 1SG, to be returned to the Head Teacher by May 17. (14494) 110020

ESSEX
HOLY CROSS PRIMARY R.C. SCHOOL
Daiglen Drive, South Ockendon RM15 5RD
Tel South Ockendon 85 3000
(Roll 276)
JUNIOR TEACHER (LIBRARY/READING RESOURCES) SCALE 2
Enthusiastic teacher responsible for Library/Reading resources. Practising Catholic preferred, willing to contribute to school life including extra curricular activities.
Closing date 14th May 1985.
Application by letter to the Headteacher giving full c.v. and names of two referees (foolscap sae please). (07033) 110020

GLOUCESTERSHIRE
AREA SUPPORT TEACHER SPECIAL NEEDS
See advertisement under Special Scale 2 plus. (07517) 110020

HAMPSHIRE
MANOR COUNTY JUNIOR SCHOOL
Fernhill Road, Cove, Farnborough
N.O.R. 305
Required for September 1985. Scale 3 post. Teacher with responsibility for Science/Mathematics. Closing date 17th May 1985.
Application form and details from the Head Teacher on receipt of s.a.e. (14435) 110020

HAMPSHIRE
OAKWOOD MIDDLE SCHOOL (8-12)
Sandpiper Road, Southampton SO1 8FD
RE-ADVERTISEMENT
Required September - Scale 3 Music Consultant.
S.a.e. to Head for further details. Application by letter with c.v. and names of two educational referees by 13th May. (07216) 110020

HAMPSHIRE
KEMPSHOTT JUNIOR SCHOOL
Homesteads Road, Basingstoke
Group 6 N.O.R. 390
Scale 3
Required for September 1985.
Teacher to take responsibility for the development of Science/Environmental Studies.
Application forms and further details are available from the Headteacher (S.A.E.), Closing Date 10th May. (15000) 110020

HARINGEY
Progress with Humanity
ST. PAUL'S & ALL HALLOWS C.E. INFANT SCHOOL
Park Lane, Tottenham, London N17 0HH
Tel: 01-801 0586
A Scale 2 post is offered to a teacher who is lively, able, well qualified, in sympathy with the aims of a C. of E. school and is prepared to devote time and energy in helping to develop a first class curriculum. The successful candidate will become one of a team of dedicated teachers seeking to transform this multi-cultural, Group 4 school into something special. He/she will be required to work closely with the adjoining Junior School whose staff are developing their curriculum along similar lines.
Please state any areas of special curricular strengths in your application.
Applications would ve particularly welcome from music specialists.
Application forms (s.a.e.) and further details available from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY and to be returned to Father A.S. Hopes, St. Paul's Vicarage, Park Lane, Tottenham, London N17 0JR by 17th May 1985.
London Allowance (£1,038) payable.
Removal expenses - 100% allowed in approved cases. (14925) 110020

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified teachers for the following post (s):-
ST. GEORGE'S FIRST SCHOOL
Sudbury Hill, Harrow, Middx. HA1 3SB
Tel: 01-864 5540
Required for September 1985 enthusiastic practising Catholic Teacher with general experience of 5 - 8 year old age range. Music and/or other speciality an advantage. Possibility of a Scale 2 post for a suitably experienced candidate.
Application forms from and to be returned to the Headteacher by 15th May 1985.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (07442) 110020

HOUNSLOW
SAINT MARY'S R.C. PRIMARY SCHOOL
South Street, Isleworth Middx. TW7 4DU
Tel 01-560 7166
Headteacher Mr W.J. Ashley B.Ed(Hons)
Required from September 1985 An enthusiastic teacher for lower Juniors in the first instance. The ability to offer one more of the following - Religious Studies, Mathematics, Social Studies, P.E., Music - would be an advantage although not essential, and applicants should state their curriculum interests and expertise. A Scale II post is possible for a suitably qualified and experienced candidate, although applications from those seeking their first appointment would be welcome.
Applicants should be practising Roman Catholic and are welcome to visit the school by appointment with the Headteacher.
Application forms are obtainable from the Headteacher to whom they should be returned by 17th May 1985. Please enclose s.a.e. (foolscap)
LONDON ALLOWANCE £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (14972) 110020

HOUNSLOW
FELTHAM HILL INFANT AND NURSERY SCHOOL
Bedfont Road, Lower Feltham Middlesex TW13 4QP
Tel: 01-890 3814
Headteacher Mrs W.S.T. Brucklund JP
Required from September 1985 an experienced infant teacher with a real interest in the whole infant and nursery range. Nursery experience is essential. A Scale 2 post is available for a suitable applicant willing to take a lead in developing a curriculum area.
Application forms and further details are available from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN to whom they should be returned by 17th May 1985.
LONDON ALLOWANCE: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (14973) 110020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KINGSDOWN CE JUNIOR SCHOOL
Fawkham Road, West Kingsdown, Sevenoaks TN15 6JP
Group 4 Roll approx. 310
Required from September 1985 a class teacher to foster infant/junior liaison and have responsibility as consultant for early learning in the junior school. Suitable for infant or junior teacher with a child centred approach.
Scale 2 post available.
Further detail and application form available from the Head Master at the school. Please enclose SAE.

WHITEOAKS CP JUNIOR SCHOOL
Hilda May Avenue, Swanley, Kent BR8 7ET
Group 4 roll approximately 220
Required for September 1985 three teachers for classes of mixed ability and mixed ages. Scale posts available. Please state special interests.
Applications by letter direct to the Headmistress at the school. Please enclose SAE. (07554) 110020

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
GRAND AVENUE PRIMARY SCHOOL
Grand Avenue, Surbiton, Surrey KT5 9HU
(Tel: 01-399 5344)
475 on roll
Required for September 1985 an enthusiastic Teacher with some experience of developing MUSIC activities throughout the School with particular emphasis on the JUNIOR age range.
Scale 2 available. London Allowance £678.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (SAE please). Completed forms should be returned to the Headmaster by Wednesday 15th May 1985. (07636) 110020

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
ADVISORY TEACHER FOR DRAMA: SCALE 4
Applications for the above post are invited from well qualified, experienced teachers of drama with a strong proven commitment to the development of drama with a strong proven commitment to the development of drama in schools and further education to start on 28th August 1985. Responsibilities include peripatetic teaching in the whole range of schools, directing and administering the Knighton Fields Centre of Drama and Dance, and organising the work of the Leicestershire School of Theatre. A car is essential.
Further details and application form from Teachers' Staffing Section, Education Department, County Hall, Glenfield, Leicester LE3 8RF (SAE).
Closing date 13th May 1985. (07403) 110020

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON ABBEY PRIMARY SCHOOL
High Path, Merton, London SW19 2JY
Tel 01-542 7129
Miss M.B. Bareham
Age Range: 3/9 years
No. on Roll: 207
Required for September 1985 a teacher to take responsibility for the Nursery Class (assisted by Nursery Assistant) Scale 2 available for suitably qualified and experienced candidate.
CLOSING DATE: 17th May, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (07730) 110020

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON ABBEY PRIMARY SCHOOL
High Path, Merton, London SW19 2JY
Tel: 01-542 7129
Miss M.B. Bareham
Age Range: 3/9 years
No. on Roll: 207
Required for September 1985 an experienced and enthusiastic teacher responsible for the development of MATHEMATICS and to give guidance in the use of the computer throughout the school. Scale 2.
CLOSING DATE: 17th May, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose staped addressed envelope. (07732) 110020

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
WIMBLEDON PARK PRIMARY
Havana Road, Wimbledon, London SW19 8EJ
Tel: 01-946 4925
Head Teacher: Mr L.B. Harcourt
Age Range: 3 - 9 years
No. on roll: 300
Required September 1985 an enthusiastic and suitably experienced teacher to be responsible for the development of SCIENCE AND SOCIAL STUDIES. Scale 2.
CLOSING DATE 17th May, 1985
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (36008) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
EDUCATION SUPPORT SERVICE
ADVISORY TEACHER FOR MATHEMATICS Scale 3
Requiuad September 1985.
As a result of the authority's successful bid for a DES educational support grant for 'The Teaching of Mathematics in Schools', a temporary 3 year appointment is available from September 1985 to develop micro-computers as an aid to teaching mathematics in primary school.
London Allowance: £1,038.
Application forms/further particulars (s.a.e. please) available from the Director of Education of whom completed forms should be returned by 14th May 1985.
Education Offices, High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (14770) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM: WINSOR PRIMARY SCHOOL
East Ham Manor Way, London E6 4NA
Head Teacher: L.E. Wells
Number on roll: 170 plus NURSERY
TEACHER WITH RESPONSIBILITY FOR MATHEMATICS THROUGHOUT THE SCHOOL
Scale 2
Required September 1985. An enthusiastic and experienced teacher required to take the responsibility for the development and co-ordination of Mathmatics throughout the school.
London Allowance £1,038 plus Social Priority Allowance.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 14th May 1985. Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (14767) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
HALLSVILLE INFANT SCHOOL
Radland Road, London E16 1LN
Head Teacher: Mrs O. Beine
Number on roll: 145
PRE-SCHOOL EDUCATIONAL VISITING TEACHING Scale 2
Required September 1985.
For further information please contact the Head Teacher.
Previous applicants will be considered.
London Allowance: £1,038, plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 14th May, 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. [illegible] 110020

NORFOLK
ATTLEBOROUGH FIRST SCHOOL
Scale 2 Assistant Teacher required for September 1985. Experienced Teacher to co-ordinate Maths throughout the school.
Application forms obtainable, on receipt of a stamped addressed envelope, from the Southern Area Education Officer, Canterbury Way, Thetford IP24 1DA and should be returned to the same address by 15.5.85. (07155) 110020

OLDHAM
METROPOLITAN BOROUGH
ST. EDWARD'S R.C. PRIMARY SCHOOL
Rowland Way, Lees, Oldham OL4 3LQ
The following post is available from September 1985:-
SCALE 1 TEACHER (2 posts)
Required to take charge of top Infant or Lower Junior classes. Interest in games would be an advantage.
Practising Roman Catholic preferred.
Application forms (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to the Head, Mr C.D. Saul, at the school by 17th May 1985. (14962) 110020

OLDHAM
METROPOLITAN BOROUGH
ST. EDWARD'S R.C. PRIMARY SCHOOL
Rowland Way, Lerds, Oldham OL4 3LQ
The following post is available from September 1985:-
SCALE 2 TEACHER
to assume the responsibility of team leader in the Infant Department and to promote the development of science/computers within the school.
Practising Roman Catholic preferred.
Application forms (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to the Head, Mr C.D. Saul, at the school by 17th May 1985. (14964) 110020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
COLLIS JM/I SCHOOL
Fairfax Road, Teddington, Middlesex TW11 9BS
SCALE 2 TEACHER plus £678 Outer London Allowance
Required for September 1985, an experienced teacher to act as co-ordinator of the Infant Department in this modern, well-resourced school which caters for children from the ages of 3 to 11 years.
A specialist curriculum strength would be welcomed, although a general interest in curriculum development throughout the school is required.
Application forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school by Wednesday 15th May 1985. (14541) 110020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)
ST. MARY'S AND ST. PETER'S C.E. JM/I SCHOOL
Somerset Road, Teddington, Middlesex TW11 8RX
A Scale 2 teacher is required from September 1985, in this modern one-form entry voluntary aided school. An ability to take charge of curriculum development in Mathematics throughout the 5 to 11 age range is required. An interest in computers would be an advantage.
An experienced and enthusiastic teacher is sought, who is willing to become involved in all aspects of school life. Candidates should be sympathetic to the aims and ethos of a Church of England school.
Application forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headteacher at the school [illegible] 110020

SOLIHULL

EDUCATION COMMITTEE
GEORGE FENTHAM ENDOWED (AIDED) PRIMARY SCHOOL
Fentham Road, Hampton-in-Arden, Solihull, West Midlands B92 0AY
Tel: Hampton-in-Arden 2800
N.O.R. 160
JUNIOR TEACHER Scale 2
Required for September 1985, an experienced Junior Teacher to co-ordinate General Studies. Ability to offer Music an advantage.
Further details and application forms available from the Headmaster (sae please). Closing date: 24.5.1985.
(07010) 110020

SUFFOLK

COUNTY COUNCIL
CAPEL ST MARY COUNTY PRIMARY SCHOOL
The Street, Capel St Mary, Ipswich IP9 2EG
(5 - 11, roll 440)
Scale 2. Required September 1985, teacher with responsibility for PE and Games together with computing development and/or Science.
Forms and further details available from the Head at the school (s.a.e. please).
(07438) 110020

SUFFOLK

COUNTY COUNCIL
HANDFORD HALL COUNTY PRIMARY SCHOOL
Gatacre Road, Ipswich IP2 2LR
(5 - 11, roll 250)
Assistant teacher Scale 2 required from September 1985 to co-ordinate numeracy throughout 3 - 11 neighbourhood school.
Enthusiastic teacher sought, capable of working with and helping to organise a team. Infant experience desirable.
Forms and further details available from the Head at the school (s.a.e. please).
(07439) 110020

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
CHASE LANE JUNIOR SCHOOL
York Road, London E4 8LA
Head: Mr H. Berry
RE-ADVERTISEMENT
Required for September. Successful teacher required as Language Co-ordinator in this large Junior School.
Scale 3 plus Outer London Allowance.
Application form (and further details) available on receipt of a 9" X 4" s.a.e. from and returnable to the Head Teacher. Previous applicants will be reconsidered.
Closing date: 14th May, 1985. Ref: P.12/318.
(14232) 110020

WILTSHIRE

Please see display advertisement on Page 43.
(00040) 110020

Scale 1 Posts

BARNET

LONDON BOROUGH
Required September 1985
ST. AGNES' R.C. J.M.I. SCHOOL
Gillingham Road, NW2 1RN
Roll 253
Teacher required with responsibility to take general subjects in individual classes throughout the school and teach Music in the Junior department. Scale 2. Suitable college leaver with the necessary qualifications will be considered on Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Head Teacher at the school to be returned to the Rev. H. Haines (Chairman of the Governors), St. Agnes' Presbytery, 35 Cricklewood Lane, NW2 1HR by 17th May 1985.
(00198) 110022

NORTHERN AREA
Applications are invited from newly qualified Teachers of the following teaching posts for September 1985:

BEDFORD ROAD LOWER SCHOOL
Bedford Road, Kempston
Tel: Bedford 851011
Headmistress: Mrs V. Hinchcliffe
To teach 5 - 7 age range, with an interest in Art, Craft and Display.

DRAKE LOWER SCHOOL
Edward Road, Bedford
Tel: Bedford 51946
Headmaster: Mr J. Farquharson
An interest in multi-cultural education is essential.

FLITWICK LOWER SCHOOL
Temple Way, Flitwick
Tel: Flitwick 712385
Headmaster: Mr D. Wynford-Jones
To teach a class of younger children.
Closing date Wednesday 22nd May.

PUTNOE LOWER SCHOOL
Overdale, Bedford
Tel: Bedford 52282
Headmistress: Mr M. Barley
To have special ability in Creative Art and Craft and/or Music.

ROXTON LOWER SCHOOL
School Lane, Roxton
Tel: Bedford 870230
Headmistress: Mrs. A. Eley
To teach Mathematics and Science, an interest in Computers would be an advantage.

ST ANDREWS LOWER SCHOOL
Rose Lane, Biggleswade
Tel: Biggleswade 312311
Headmaster: Mr R. Linger
An ability to offer Music/Pianist would be an advantage.

SPRINGFIELD LOWER SCHOOL
Orchard Street, Kempston
Tel: Bedford 853139
Headmaster: Mr P. Smith
To teach the 5 - 7 years age range.
Application forms and further details for all the above posts available from the respective Headteachers at the above addresses, sae please.
(07317) 110022

BRENT

LONDON BOROUGH OF BRENT
NEWFIELD JUNIOR MIXED AND INFANTS SCHOOL
Longstone Aenue, Willesden, NW10 3UD
(Roll: 154, Social Priority School)
Required from September 1985 -
An enthusiastic Junior Teacher (Scale 1). Interest or expertise in the development of creative arts (music or art and craft) across the curriculum would be an advantage. Please state your area of interest and related experience/expertise or qualification.
The staff are working co-operatively to develop an anti-racist and anti-sexist curriculum in which children are active in their own learning and in which the school works in partnership with the parents and the community. Visits to the school are welcome.
London Allowane of £1,038 per annum is payable. Brent is an equal opportunities employer. Brent is fundamentally committed to multi-cultural education.
Application forms (sae) obtainable from the Headteacher returnable within 14 days. (07758) 110022

BROMLEY

LONDON BOROUGH OF BROMLEY
EDGEBURY PRIMARY SCHOOL
Belmont Lane, Chislehurst, Kent BR7 6BL
Required for September 1985, a teacher to take a Reception class in the first instance. Pianist desirable. Scale 1.
Application forms and further details available from the Headmaster at the school to whom completed forms should be returned by 15th May 1985.
(07246) 110022

PERMANENT UNATTACHED PRIMARY & NURSERY TEACHERS

Scale 1/2

Required September 1985 or as soon as possible.

This authority has an established pool of unattached teachers. These teachers are allocated to schools to provide general cover for short-term absences and unfilled vacancies. Scale 2 may be available for suitable candidates.

These posts are not suitable for probationers.

London Allowance: £1038.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 14th May 1985.

Education Offices, 379/383 High Street, Stratford, E15 4RD.

An Equal Opportunity Employer

(18243)

LONDON BOROUGH OF NEWHAM

LONDON BOROUGH OF BRENT
CONVENT OF JESUS AND MARY INFANTS SCHOOL
21 Park Avenue, Willesden Green, NW2
(Roll: 267 plus 40 Nursery)
Required from September 1985 - An INFANT TRAINED Practising Catholic TEACHER (Scale 1) and an INFANT/NURSERY TRAINED Practising Catholic TEACHER (Scale 1) to cover for maternity leave.

JOHN KEBLE C.E. JUNIOR MIXED AND INFANTS SCHOOL
Crownhill Road, NW10 4DR
(Roll: 356, Social Priority School)
Required from September 1985 - TEACHER (Scale 1) for either Infants or Junior Classes. Ability to play a Musical Instrument an advantage but not essential. Committed Christian preferred.

SINAI JUNIOR MIXED & INFANT SCHOOL
Shakespeare Drive, Kenton, Middlesex HA3 9UD
(Roll: 521)
Headmaster: Mr. David Band
Required for September 1985 - Suitably qualified and competent INFANT and JUNIOR TEACHERS for this Group 7 Jewish Primary School. Vacancies will be available for Scale 1 TEACHERS. Music an advantage. Visits welcome.
Application forms (sae) for above posts obtainable from the Headteacher returnable within 14 days.

ST. JOSEPH'S R.C. INFANT SCHOOL
Waverley Avenue, Wembley HA9 6TA
(Roll: 212 plus 60 Part-time Nursery)
Required for September 1985 - INFANT TRAINED TEACHER (Scale 1). Committed practising R.C. Catholic for the Reception Class of this modern open planned school. Application forms (sae) obtainable from the Clerk to the Governors, 12 Kingsway, Wembley HA9 7QR. Closing Date: 24 May 1985. Visits to the school are welcome.

OUR LADY OF LOURDES PRIMARY SCHOOL
Wesley Road, Stonebridge, NW10
(Roll: 363)
Required for September 1985 - TEACHER OF MUSIC (Scale 1) with some general class teaching. The school is closely linked with the parish and a commitment to Church Music is necessary. For this reason a Roman Catholic Teacher is preferred. Degree in Music essential.
Application forms from the school returnable by 17 May 1985 to: Revd. P. Foley, The Presbytery, Brentfield Road, Stonebridge, NW10.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to Multi-Cultural Education. (00191) 110022

BRENT

LONDON BOROUGH OF BRENT
FRYENT INFANTS SCHOOL
Church Lane, Kingsbury NW9 8JD
(Roll 239)
Required for September 1985. TEACHER (Scale 1) for Reading and Language Development.
For further information see composite advertisement under Primary Scale 2.
(00190) 110022

BUCKINGHAMSHIRE

MILTON KEYNES AREA
EQUAL OPPORTUNITY EMPLOYER
EATON MILL COUNTY COMBINED SCHOOL
Saffron Street, Bletchley, Milton Keynes MK2 3AH
Required for September 1985, a teacher for a seven plus class group. Qualifications and/or interest in assisting with the development of mathematics throughout the school would be an advantage. Scale 1.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. Apply by letter to the Headteacher, Mr Millar, giving full personal details and the names and addresses of two referees.
NEW BRADWELL COUNTY COMBINED SCHOOL
Bounty Street, New Bradwell, Milton Keynes MK13 0BQ
Required to teach at this combined school, an enthusiastic teacher prepared to teach across the age range. Scale 1.
This is a temporary post for one year. Candidates are asked to indicate the age range prepared to be taught and particular curriculum strengths.
Apply by lette to the Headteacher, J. White, giving full persona; details and the names and addresses of two referees. (07183) 110022

CAMBRIDGESHIRE

(Equal Opportunity Employer)

Huntingdon Area

BARNABAS OLEY C. OF E. (C) SCHOOL
Great Gransden, Sandy, Beds.

Group 3, 122 on roll

Required for September experienced Teacher Scale 1 for a class of Lower/Middle Juniors. Interest in art/craft and display an advantage.

Application forms and further details from the Headteacher S.A.E. please. Closing date 17th May. (14896) 110022

LONDON BOROUGH OF BRENT
CHALKHILL INFANT SCHOOL
Barnhill Road, Wembley, Middlesex HA9 9YP
(Roll: 183)
(Social Priority School)
Required for September 1985.
INFANT TEACHER (Scale 1).
Enthusiastic and committed teacher to work initially with a Reception Class. Some knowledge of the use of breakthrough to Literacy an advantage. Enquiries and visits welcome.
INFANT TEACHER (Scale 1). Enthusiastic and committed teacher to work initially with Top Infants. Enquiries and visits welcome.
PART-TIME INFANT TEACHER (0.5). Enquiries and visits welcome.

CHAMBERLAYNE WOOD SCHOOL
Chamberlayne Road, London NW10 3NT
(Roll: 377) (Social Priority School)
Required from September.
2 enthusiastic, energetic and adaptable TEACHERS (Scale 1) for this Junior Mixed and Infant School to work in the Infant and/or Junior Departments. An understanding of a skills and concept based curriculum essential. Visits welcome. 01-969 8927.

ELSLEY PRIMARY SCHOOL
Tokyngton Avenue, Wembley HA9 6HT
(Roll: 340)
Required from September 1985.
An enthusiastic INFANT TRAINED TEACHER (Scale 1) to team teach vertically grouped Infants in an open plan school. Visits are welcome.

FURNESS INFANTS SCHOOL
Furness Road, Harlesden NW10 5YT
(Roll: 199)
(Social Priority School)
Required for September - TEACHER (Scale 1) with an interest in Nuffield Mathematics to work in close co-operation with class teachers throughout the age range 5 - 7.

GLADSTONE PARK INFANTS' SCHOOL
Sherrick Green Road, NW10
(Roll: 268)
(Social Priority School)
Required as soon as possible - INFANT TEACHER (Scale 1) for Reception Class, to cover for maternity and sick leave.

LEOPOLD PRIMARY SCHOOL
Oldfield Road, Willesden NW10 9UU
(Roll: 185)
(Social Priority School)
Required from September 1985 - INFANT TEACHER (Scale 1) for Reception Class. The ability to team teach with the Bi-lingual Support Teacher would be an advantage.

LYON PARK JUNIOR MIXED SCHOOL
Vincent Road, Wembley, Middlesex HA0 4HH
(Roll: 337)
Required immediately - TEACHER for 1ST Year Junior Class (Scale 1).

MOUNT STEWART INFANT SCHOOL
Carlisle Gardens, Mount Stewart Avenue, Kenton, Harrow, Middx. HA3 0JX
(Roll: 188)
Required for September 1985 or earlier if possible - A A qualified, versatile PART-TIME INFANT TEACHER (Scale 1). Ability to offer Music will be an advantage.

PRESTON PARK JUNIOR MIXED AND INFANTS SCHOOL
College Road, Wembley, Middlesex HA9 8RJ
(Roll: 473)
Required for September 1985.
An enthusiastic TEACHER (Scale 1) required for this well-equipped school, in a pleasant residential area to take a Reception Class in the first instance. Please apply stating interests.

WEMBLEY MANOR JUNIOR SCHOOL
East Lane, Wembley, Middlesex HA9 7NW
(Roll: 240)
Required from Monday 1 July 1985 - A qualified and experienced TEACHER (to cover maternity leave) for 3rd Year Junior Class (Scale 1).
London Allowance of £1,038 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 14 days. (00194) 110022

CORNWALL

EDUCATION COMMITTEE
BUDE V. C. C OF E JUNIOR SCHOOL
The Crescent, Bude, Cornwall EX23 8LD
Group 4
Required for one year for September, 1985, to cover secondment, a Scale 1 teacher of Junior children.
Further details and application form will be provided by the Headteacher on receipt of SAE. Closing date 20th May, 1985. (14832) 110022

DEVON

Please see displayed advertisement on Page 73.
(07113) 110022

DORSET

BETHANY C.E. (V.A.) JUNIOR SCHOOL
Knole Road, Bournemouth
(age range 8 - 11)
Required September 1985. For School with strong music tradition, a Class Teacher of General Subjects to take charge of Choir and Orchestra, also to assist with boys' games. Scale 1.
Apply in writing with full c.v. and names and addresses of two referees to the Head Teacher. (14134) 110022

DORSET

CHRISTCHURCH C. JUNIOR SCHOOL
Clarendon Road, Christchurch
(age range 7 - 11)
Required from September. Teacher for fourth year class. To take music throughout the school. Ability to offer Drama/P.E. an advantage, but not essential. Scale 1.
Application forms and details from the Headmaster on receipt of s.a.e.
(14130) 110022

DORSET

KINGS PARK JUNIOR SCHOOL
Ashley Road, Bournemouth
(age range 8 - 11)
Required September, 1985, Class Teacher, Scale 1, for 8/9 year old children. Ability to play piano is essential. Applicants seeking first appointment will be considered.
Apply in writing with curriculum vitae and names and addresses of two referees to the Headmaster. Closing date 17th May. (14128) 110022

DORSET

UNDERHILL COUNTY JUNIOR SCHOOL
Killicks Hill, Portland
(Roll 150)
TEACHERS (Scale 1) required from September.
One for permanent post to teach first year junior class. State special curriculum interests.
One for temporary one year post to teach throughout the 7-11 age range. Interest in Science or Art/Craft/Display an advantage.
Application forms, returnable to the Headmistress by 17th May, from the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ (foolscap sae). (36043) 110022

DORSET

MUDEFORD INFANTS SCHOOL
Queens Road, Mudeford, Christchurch
(age range 5-7)
Required September. Experienced infants teacher. Enthusiasm for Art and Craft work would be an advantage. Scale 1.
Apply in writing, enclosing c.v. and names and addresses of two referees to the Headmistress. (36046) 110022

DORSET

AD ASTRA FIRST SCHOOL
Sherborn Crescent, Canford Heath, Poole BH17 8AP
(age range 5-8)
Required September 1985. Lively, enthusiastic First School teacher to work in co-operative teaching unit. Scale 1.
Apply in writing to the Headmistress, enclosing c.v., stating curriculum strengths and interests, and the names, addresses and telephone numbers of two referees. Closing date 13th May. (36056) 110022

DORSET

LYTCHETT MATRAVERS PRIMARY SCHOOL
Lytchett Matravers, Poole
(age range 5-11 years)
Required September 1985, Scale 1 permanent teacher to share in team teaching (6-7 year age range) and to be able to contribute to development of the School.
Apply by letter to the Headmaster enclosing c.v. and the names and addresses of two referees. S.a.e. please for acknowledgement (36057) 110022

EALING

LONDON BOROUGH
EDUCATION SERVICE
ST. SAVIOUR'S C OF E FIRST SCHOOL
The Grove, Ealing, London W5 5DX
Tel: 01-579 2424, Ext. 2707
Required for September 19885, a teacher with an enthusiastic and flexible approach to first school teaching, particularly interested in reception/first year children. Applicants should be communicant Anglicans. Visits to the school are welcome and encouraged.
Scale 1 plus £1,038 London Allowance.
Application forms and further details from the Head, Mrs. A.A. Mark, (enclose an sae) to be returned by 16th May 1985.
(07759) 110022

EAST SUSSEX

ST JOSEPH'S RC (AIDED) FIRST SCHOOL
Davey Drive, Hillingdean, Brighton BN1 7BF
Roll: 199
Required from September, an experienced Teacher (Scale 1) to take either 6 or 7 year olds. Musical ability and interests in Art, Maths or Science an advantage. May interest a teacher with Junior skills as school due to become a 'Primary' in 1987. Roman Catholic preferred.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher by May 15th. (07298) 110022

EAST SUSSEX

ST NICHOLAS CE (AIDED) JUNIOR SCHOOL
Locks Hill, Portslade BN4 2LA
Roll: 220
Required from September, an enthusiastic Teacher (Scale 1) for this two form entry school, to take a class of lower Juniors. An interest in PE and/or Boys Games and ability to play piano an advantage. Applicants should be active members of a Christian Church and preferably communicant members of the Church of England.
Relocation grants available in approved cases.
Application forms from the County Education Officer, P O Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG. To be returned to Head Teacher by May 15th.
(07299) 110022

ENFIELD

LONDON BOROUGH OF ENFIELD
ST. EDMUND'S R.C. PRIMARY SCHOOL
Hertford Road, London N9
Required for September 1985, Scale 1 teacher for a Middle Junior Class. Practising Catholic essential.
London Allowance, £678.
Application forms (large SAE) obtainable from, and to be returned to the Headmaster at the school as soon as possible.
AN EQUAL OPPORTUNITY EMPLOYER.
(14860) 110022

ESSEX

HOLYCROSS PRIMARY R.C. SCHOOL
Daiglen Drive, South Ockendon RM15 5RD
Tel: South Ockendon 85 3000
(Roll 276)
JUNIOR TEACHER Scale 1
Practising Catholic Preferred
Interest in Girls games/PE an advantage. Willing to contribute to life of school including extra curricular activities. Closing date 14th May 1985.
Application by letter to the Headteacher giving full c.v. and names of two referees (foolscap sae please).

ST THOMAS OF CANTERBURY C of E AIDED INFANT SCHOOL
Sawyers Hall Lane, Brentwood CM15 9JN
Tel: 0277 223606
(Roll 207)
INFANT TEACHER Scale 1
Enthusiastic class teacher with high standards required for September. Communicant member of the Church of England preferred.
Please send foolscap s.a.e. for application form and details to the school direct.
Closing date May 14th.
(07032) 110022

HARROW

EDUCATION COMMITTEE
ROXETH FIRST AND MIDDLE SCHOOL
Roxeth Hill, Harrow, Middlesex HA3 0JP
Tel: 01-422 1344
Required for September 1985. A Scale 1 teacher for permanent staff in Middle School Department to teach initially in Year 10 class.
The vacancy arises from the promotion of a Scale 3 teacher who covered the following curriculum areas - Mathematics, Computers, Girls' Games and Home Economics.
Applicants having special abilities in one or more of these areas will be advantaged.
Further details and Application forms from and to be returned to Headteacher by 15 May 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(07445) 110022

HARROW

EDUCATION COMMITTEE
GRIMSDYKE FIRST AND MIDDLE SCHOOL
Sylvia Avenue, Hatch End, Middlesex
Tel: 01-428 1324
Required for September, an enthusiastic teacher capable of assisting with Music throughout the First and Middle age range. The person appointed will, initially, be teaching in the Middle School. An interest in Girls' games will be an advantage.
Application forms from and to be returned to the Headteacher by 15th May 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(07446) 110022

HARROW

EDUCATION COMMITTEE
PRIESTMEAD MIDDLE SCHOOL
Hertford Avenue, Kenton, Middlesex
Tel: 01-907 2768
Required for September 1985, a fully qualified and experienced class teacher, able to teach all the usual middle school subjects throughout the age range (8 - 12 years). An interest in working with slow learners, and the ability to undertake some specialist teaching in one or more aspects of the curriculum, would be an advantage.
Application forms from and to be returned to The Headteacher by 15th May 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(07447) 110022

PRIMARY EDUCATION

continued

HAVERING

LONDON BOROUGH OF HAVERING
ST. PETERS RC JM & I SCHOOL
Dorset Avenue, Romford RM1 4JA
(Roll 193)
Tel Romford 45596
Headteacher: Mr Coy
Required for September 1985 Scale 1 class teacher initially for junior class, who is willing and able to assist with the development of music throughout this JM & I school.
Practising Roman Catholic preferred.
Application forms are available (sae please) from the Director of Educational Services (Ref Staffing/DHT1), Mercury House, Mercury Gardens, Romford RM1 3DR.
(14221) 110022

HEREFORD AND WORCESTER

COUNTY COUNCIL

LEOMINSTER JUNIOR SCHOOL
George Street, Leominster, Herefordshire HR6 8JZ

Required for September, 1985, two General Subjects Teachers, Scale 1. Applications are invited from newly qualified or experienced teacher who wish to join the staff of this large Junior School of 460 children. An ability to assist in one or more of the following areas would be an advantage: Boys' Games, Art and Craft, Language, Children with learning difficulties, Environmental Studies.

PERSHORE ABBEY PARK FIRST SCHOOL
Abbey Road, Pershore, Worcs. WR10 1DF

Required for September, 1985 a lively enthusiastic and energetic teacher for vertically grouped infant classes organised on an integrated day basis with some experience in team teaching. To be able to teach the full 5 - 9 age range. Expertise in computers, recorders or Remedial education an advantage. (Scale 1).

REDDITCH, MOONS MOAT FIRST SCHOOL
Cleeve Close, Off Rickyard Lane, Church Hill South, Redditch

Required from September, a Scale 1 teacher.

Experience in all First School ages required. Interest in computer work essential and music desirable.

WEBHEATH FIRST SCHOOL
Downsell Road, Webheath, Redditch B97 5JR

Scale 1 teacher required for September, 1985. Willingness to teach all ages in the first school. Please state particular interests.

UPTON-UPON-SEVERN C.E. PRIMARY SCHOOL
School Lane, Upton-upon-Severn, Worcs. WR8 0LD

(5 - 11) (Group 4)

Required for September, 1985, Assistant Teacher (Scale 1) for upper infants/first year juniors. Experience needed of both age groups plus a willingness to participate in the existing school/local community links.

Please state special interests. (07719) 110022

HEREFORD AND WORCESTER

COUNTY COUNCIL

CLAYBROOK FIRST SCHOOL
Dilwyn Close, Windward Road, Matchborough East, Redditch, Worcs. B98 0BU

Required for September, 1985 - Scale 2.

Applicants should have the ability to make a significant contribution to the development of the curriculum. Please state interests and area of expetise.

MLAVERN PARISH C.E. (AIDED) PRIMARY SCHOOL
31 Clarence Road, Malvern, Worcs. WR14 3EQ

(5 - 11)

Required from September, 1985, an enthusiastic teacher with experience across the infant age range, to lead and develop an Infants' Department. The ability to offer Music may be an advantage. Please state interests and any other special skills offered. Scale 2 post available for suitable applicant.

Candidates should be in sympathy with the aims and ethos of a Church School.

Application forms and further details are available from the Headteacher on receipt of a stamped addressed envelope.
(07717) 110022

HEREFORD AND WORCESTER

COUNTY COUNCIL

BADSEY FIRST SCHOOL
School Lane, Badsey, Evesham, Worcs.

Required for September, 1985. Scale 1.

A lively and enthusiastic teacher for the reception age range. This post requires a sensitive and imaginative approach to the needs of children starting school and a positive contribution to the life of the school generally.

BENGEWORTH C.E. FIRST SCHOOL
Kings Road, Evesham, Worcs.

Required for September, 1985 an enthusiastic Assistant Teacher Scale 1 for the 9 - 10 year range. Ability to take boys' and girls' games essential. An interest in music would be an advantage. Scale 1.

EARDISLEY C.E. PRIMARY SCHOOL
Eardisley, Hereford HR3 6NS

Required for September, 1985, an Assistant Teacher (Scale 1) for Reception/Lower Infants. Experienced applicants preferred. Please state special interests.

EARDISLEY C.E. PRIMARY SCHOOL
Eardisley, Hereford HR3 6NS

Required from September, 1985. Assistant Teacher (Scale 1), for Lower Juniors/Top Infants. An interest in Music would be an advantage. Please state other special interests.

HALLOW C.E. PRIMARY SCHOOL
Hallow, Worcester WR2 6LD

Required from September, Scale 1 Infants' teacher to work in a team teaching situation. Must be prepared to follow an individualised approach to teaching reading.

ST. PAUL'S C.E. PRIMARY SCHOOL
Hampton Dene Road, Tupsley, Hereford HR1 1UX

Required for September, 1985. Enthusiastic Assistant Teacher, Scale 1, for Juniors. State special interests.

ST. PAUL'S C.E. PRIMARY SCHOOL
Hampton Dene Road, Tupsley, Hereford HR1 1UX

Required for September, 1985. Enthusiastic Assistant Teacher, Scale 1, for Infants. State special interests. (07718) 110022

HERTFORDSHIRE

ST. ROSES INFANTS SCHOOL
Green End Road, Boxmoor, Hemel Hempstead HP1 1QW
Required for September 1985 a dedicated and enthusiastic teacher for the Nursery Class in this lively Infant School.
Applications by letter as soon as possible, enclosing curriculum vitae and names and addresses of two referees to the Clerk of the Governors at the School. (Catholic preferred). (36025) 110022

HERTFORDSHIRE

ST. TERESA'S R.C. PRIMARY SCHOOL
Brook Road, Borsham Wood WD6 5HL
Required for September 1985, an enthusiastic Infants' Teacher. Special interest in Art or Music.
Applications invited from practising Catholics.
Applications in writing to Headteacher with c.v. Please enclose s.a.e. together with the names and addresses of two referees. (36028) 110022

HERTFORDSHIRE

THE HOLY FAMILY (R.C.) J.M.I. SCHOOL
Crookhams, Welwyn Garden City
(No. 539)
Required for September 1985, an enthusiastic and imaginative teacher Scale 1 for a Top Infant Class. An interest in Music and Computer Studies would be an advantage. All applicants must be committed Roman Catholic and show a willingness to work with other staff in fostering a catering and stimulating environment.
Visits to the School are welcomed. Letters of application including curriculum vitae and names of two referees should be sent to the Headteacher.
(36035) 110022

HILLINGDON

LONDON BOROUGH OF HILLINGDON

PRIMARY SCHOOLS - TEACHERS

Applications are invited from qualified teachers in Nursery, Infant and Junior Schools for Scale 1 posts commencing in September 1985.

Application forms from the Director of Education, Education Department (28/10), Civic Centre, Uxbridge, Middlesex UB8 1UW to whom they should be returned no later than 17 May 1985. (14635) 110022

HOUNSLOW

ST. JOHN'S RC JM I & N SCHOOL
Boston Park Road, Brentford TW8 9JE
Tel 01-560 7477
Headteacher T P Boyd Dip Ed
Required from September 1985
An enthusiastic Catholic teacher, to work with reception aged infants. An interest in all areas of the curriculum, especially in the Humanities and for Special Needs area would be an advantage.
There is a Scale 2 post available should the teacher appointed be suitably experienced.
LONDON ALLOWANCE PAYABLE: £678 p.a.
Application forms and further details are available from the school and returnable to the Headteacher by 17th May.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(14971) 110022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
ST. MARY'S R.C. INFANTS' SCHOOL
Assistant Teacher required for April or September. Persons applying should be practising Catholics.
Application by letter, giving names and addresses of two referees, to Divisional Education Officer, Municipal Buildings, Gillingham, Kent. Closing date 14th May 1985.
(07555) 110022

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON-UPON-THAMES
BURLINGTON JUNIOR SCHOOL
Burlington Road, New Malden, Surrey KT3 4LT
290 on roll
Enthusiastic and experienced Teacher, Scale 1, required for LOWER JUNIORS from September 1985.
London Allowance £678.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (S.A.E. please). Completed forms should be returned to the Headmaster by Wednesday, 15th May 1985.
(07642) 110022

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
MAPLE INFANTS' SCHOOL
Maple Road, Surbiton, Surrey KT6 4AL
Tel: 01-399 3341
No. on roll: 240
Required for September 1985 a lively, enthusiastic experienced INFANT TEACHER to teach across the 4 - 7 age group.
Scale 1 post. London Allowance £678.
Application forms available from the Director of Education and Recreation: Guildfhall, Kingstonupon Thames, Surrey (s.a.e. please) to be returned to the Headmistress at the school by Friday 17th May 1985. (07414) 110022

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
NORRISTHORPE J & I SCHOOL
School Street, Norristhorpe, Liversedge, West Yorkshire
(Ref 902)
Required for June 1985 a temporary teacher SCALE 1, during the absence of the permanent postholder on maternity leave, with lower Junior experience.
Application forms (s.a.f.e. please) available from the Director of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of the appearance of this advertisement in the press.
(07293) 110022

LONDON

HIGHGATE JUNIOR SCHOOL
(I.A.P.S. 290 boys)
Required for September 1985 an assistant teacher to teach general subjects to boys aged 7 to 10. The ability to help with games would be an added recommendation and the successful applicant would be expected to take a full part in the life of the School.
Possibility of accommodation being available.
Highgate School Salary scale.
Applications with curriculum vitae and names and addresses of two referees should be sent to the Master, Highgate Junior School, 3 Bishopswood Road, London N6, from whom further details of the post may be obtained. (07596) 110022

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
DUNDONALD PRIMARY
Dundonald Road, London SW19 3QH
Tel: 01-542 6335
Head Teacher: Miss M. Mudie
Age Range: 3 - 9 years
No. on Roll: 304
NURSERY TEACHER
Required for September 1985.
CLOSING DATE: 15th May, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(14449) 110022

NORFOLK

CLARE SCHOOL
South Park Avenue, Norwich

Number on Roll 97

Required for September 1985, a suitably qualified infant teacher, plus Special Schools Allowance for this all age, mixed day school for physically and sensorily handicapped pupils. The successful candidate will be responsible for a class of pupils, age 5 to 7, having a variety of physical and sensory handicaps and must be capable of devising and implementing individual programmes to meet the differing needs within the class.

Support for sensorily handicapped pupils is provided by appropriately qualified members of the school staff.

For further particulars and application forms please send s.a. foolscap envelope to County Education Officer, County Hall, Room 32, Martineau Lane, Norwich NR1 2DL. Forms to be returned to Headteacher by 17th May, 1985.
(07156) 110022

NORTH YORKSHIRE

YORK COLLEGE FOR GIRLS
Please see Independent Section Other than by subject.
(07529) 110022

OLDHAM

METROPOLITAN BOROUGH

ST. HERBERTS R C PRIMARY SCHOOL
Edward Street, Chadderton, Oldham OL9 9SV

Required for September 1985 - Scale 1 Teacher of Middle Infants. An experienced teacher is required with a willingness to participate in ongoing curriculum review.

Application forms (sae) from the Head at the school returnable to him by 17th May 1985. (14960) 110022

OLDHAM

METROPOLITAN BOROUGH

MOORSIDE C E PRIMARY SCHOOL
Coleridge Road, Sholver, Oldham OL1 4RL

Required for September 1985, SCALE 1 TEACHER.
Applicants should be willing to teach over the whole primary age range and to use an integrated day.
Ability to offer Music an advantage.
Application forms (sae) from the Director of Education, Old Town Hall, Middleton Road, Chaderton, Oldham OL9 6PP returnable to the Reverend J.H. Gray, 11 Ashdene Rise, Moorside, Oldam OL1 4NQ by 17th May 1985.
(14961) 110022

SOLIHULL

EDUCATION COMMITTEE
GEORGE FENTHAM ENDOWED (AIDED) PRIMARY SCHOOL
Fentham Road, Hampton-in-Arden, Solihull, West Midlands B92 0AY
Tel: Hampton-in-Arden 2800
N.O.R. 160
SCALE 1 TEACHER FOR TOP INFANTS
Required for September 1985 an enthusiastic teacher. Applications from candidates seeking their first teaching appointment would be welcomed.
Further details and application forms available from the Headmaster (sae please). Closing date: 24.5.1985.
(07014) 110022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
DOWNSELL JUNIOR SCHOOL
Downsell Road, London E10 5BS
Head: Mr. W. Jones
Teacher to be responsible for a Mixed Ability Junior Class.
Scale 1 plus Outer London and Social Priority Allowances.
Application forms (and further details) available on receipt of a 9" X 4" s.a.e. from and returnable to the Head Teacher. Closing date: 17th May, 1985. Ref: P.22/319.
(07025) 110022

WALTHAM FOREST

ST. JOSEPHS R.C. INFANTS SCHOOL
Marsh Lane, London E10 7BL
Head: Mrs M. Le Count
Required for 3rd June. An experienced temporary Nursery Teacher is required to cover for maternity leave in a 20 FTE place nursery class.
Scale 1 plus Outer London Allowance.
Ref. P48/320

ST. PATRICKS R.C. PRIMARY SCHOOL
Longfield Avenue, London E17 7DP
Head: Miss C. Hayward
Required for September.
2 Infant Teachers required, one for a reception class. Practising Catholic essential.
Scale 2 plus Outer London Allowance.
Ref: P. 53/316.
Application forms (and further details for the above two posts) available on receipt of a 9" X 4" s.a.e. from and returnable to the Head Teacher concerned. (07808) 110022

Remedial and Special Needs Teaching Posts

Scale 2 Posts and above

BUCKINGHAMSHIRE

MILTON KEYNES AREA
EQUAL OPPORTUNITY EMPLOYER
QUEENSWAY CENTRE
Queensway, Bletchley, Milton Keynes MK2 2HB
Required for September 1985, two very experienced primary school teachers to join the Area Primary Support Team. Scale 2.
A specialist qualification is desirable but not essential. The candidates must have had wide experience in primary education.
Casual Car user allowance is available.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Head of the Remedial Team, Mrs M. Harrison-Jones, on receipt of a foolscap stamped addressed envelope at the Queensway Centre.
(07008) 111020

Scale 1 Posts

HAVERING

LONDON BOROUGH OF HAVERING
SERVICE FOR SENSORY IMPAIRMENT
PART-TIME ADVISORY TEACHER FOR SPECIAL EDUCATIONAL NEEDS - VISUAL IMPAIRMENT
Required from September 1985, for 2 days (or equivalent) per week, a teacher experienced in working with children who have visual impairment and severe learning difficulties. This is a new and challenging post, initially involving advisory work in relation to children of pre-school and infant age who have vision problems and additional handicaps. It will necessitate liaison with parents, schools and a range of other services.
A specialist qualification to teach children who have special educational needs, preferably in the area of visual impairment, is essential.
Scale 3 for a suitably qualified and experienced teacher.
Application forms and further details are available (s.a.e. please) from the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.
(07813) 111022

OLDHAM

METROPOLITAN BOROUGH

FOXDENTON SCHOOL
Foxdenton Lane, Chadderton, Oldham OL9 9QR

Required for September 1985 at this primary school for pupils whose special needs arise out of physical disability -

NURSERY TEACHER - SCALE 1(S) An enthusiastic, experienced teacher is sought to work with children of nursery/reception age. Special school experience is not required but an interest in developing individual programmes will be looked for.

Interested candidates are invited to contact the school with a view to a visit.

Application forms/further details (sae) from the Head at the school returnable to him by 17th May 1985. (14965) 111022

Middle School Education

Headships

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
ST. CATHERINE'S (RC) MIDDLE
Grand Drive, London SW20 9NA
Age Range: 9 - 13 years
No. on Roll: 550 Required from September 1985 or January 1986 a HEADTEACHER for this Roman Catholic Middle School (Group 7).
CLOSING DATE: As soon as possible.
Application forms and further particulars of the post are available from The Director of Education, Crown House, London Road, Morden, Surrey SM4 5DX. (14451) 120010

ROCHDALE

METROPOLITAN BOROUGH OF ROCHDALE

EDUCATION DEPARTMENT

An Equal Opportunity Employer

Required for 1 September 1985 or as soon as possible thereafter

HOWARTH CROSS MIDDLE SCHOOL GROUP 7

HEAD

Applications are invited from suitably qualified and experienced teachers for the headship of this group 7 school which has approximately 495 pupils aged 10 - 13 years.

Application forms and further details available on receipt of a SAE from the Chief Education Officer, PO Box 70, Municipal Offices, Smith Street, Rochdale OL16 1YD to whom they should be returned no later than 20 May 1985. (14254) 120010

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
DEPUTY HEADMASTER/HEADMISTRESS
Required 1st September, 1985:
1. NORMAN ALTOFTS (8 - 12) MIDDLE SCHOOL
N.O.R. 175. Group 4.
2. NORMANTON ALTOFTS MARTIN FROBISHER (5 - 8) FIRST SCHOOL
N.O.R. 84. Group 3.
3. WAKEFIELD KETTLETHORPE (5 - 8) FIRST SCHOOL
N.O.R. 151. Group 3.
Application forms and further details available (on receipt of a s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned by 13th May, 1985.
(14192) 120010

Deputy Headships Second Masters/ Mistresses

BUCKINGHAMSHIRE

EQUAL OPPORTUNITY EMPLOYER
OAK GREEN COUNTY MIDDLE SCHOOL
Southcourt, Aylesbury, Bucks. HP21 8LJ
Applications are invited from experienced teachers for the DEPUTY HEADSHIP of this school from January 1986 or earlier if possible.
Roll: 362 pupils aged 8 - 12.
Group: 6.
Assistance with removal expenses is given in approved cases.
Application form and further particulars (s.a.e.) from, and to be returned to, Education Offices, Aylesbury Vale Area Education Office, Exchange Street, Aylesbury, Bucks. HP20 1UH.
CLOSING DATE: 20 May 1985. (14177) 120012

SUFFOLK

COUNTY COUNCIL
GREAT CORNARD MIDDLE SCHOOL
Wells Hall Road, Great Cornard, Sudbury
Mixed Comprehensive 9 - 13, 475 on roll
Required for September 1985, DEPUTY HEAD (Group 7).
Further details and Application forms available from the Headteacher at the School (s.a.e.), to whom they should be returned.
(07435) 120012

By Subject Classification

Art and Design

Scale 2 Posts and above

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
ST. CATHARINE'S R.C. MIDDLE
Grand Drive, London SW20 9NA
Tel: 01-540 4388
Head Teacher: Mr J. Murphy
Age Range: 9 - 13 years
No. on Roll: 560
Required from September 1985 a CATHOLIC TEACHER with responsibility for ART. Scale 2 for suitable candidate.
CLOSING DATE: 17th May 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(14452) 121220

English

Heads of Department

SUFFOLK
BEYTON MIDDLE SCHOOL
Beyton, Bury St. Edmunds (mixed comprehensive 9 - 13; 600 on roll)
Required for September, 1985, well qualified and experienced teacher to be CO-ORDINATOR of ENGLISH (Scale 3) with an interest in Drama and Library Resources.
Application forms and further details available from the Headteacher at the School concerned (S.A.E.) to whom they should be returned.
(07452) 122418

Scale 2 Posts and above

ISLE OF WIGHT
NODEHILL MIDDLE SCHOOL
Upper St. James' Street, Newport, IW PO30 1LJ
Age range 9 - 13 years
445 on roll
Group 6
Required for September 1985, ADVISER AND CO-ORDINATOR FOR ENGLISH (Scale 3). The successful applicant must have the ability and enthusiasm to lead, develop and encourage the use of language across the curriculum and to make appropriate inputs to all existing school-based INSET Programme. There will be a need to play a full part as a middle school teacher and to work with all ages and in other 'subject' areas.
Application forms available from the Headmaster at the school. (SAE please) to whom completed forms should be returned by 15 May, 1985.
(07434) 122420

Scale 1 Posts

DORSET
ALLENBOURN MIDDLE SCHOOL
East Borough, Wimborne (age range 9 - 13)
Required September 1985. Teacher for English and Humanities in 3rd/4th year. An interest in Drama and/or Games would be an advantage. Scale 1.
Further details and application forms (returnable by 15th May) from the Headmaster on receipt of s.a.e.
(14330) 122422

Home Economics

Scale 1 Posts

SUFFOLK
STOWMARKET MIDDLE SCHOOL
Walnut Tree Walk, Stowmarket
(Mixed comprehensive 9 - 13; 605 on roll)
Required from September, 1985, teacher HOME ECONOMICS (Scale 1) to develop a broad inter-disciplinary approach to the subject throughout the School.
Further details and forms from the Headteacher (s.a.e.), to whom they should be returned. (07466) 123022

Mathematics

Heads of Department

SUFFOLK
ST FELIX CE
Please see advertisement under Middle Schools SCIENCE HEAD OF DEPARTMENT.
(07680) 123418

Scale 2 Posts and above

SUFFOLK
COUNTY COUNCIL
GREAT CORNARD MIDDLE SCHOOL
Wells Hall Road, Great Cornard, Sudbury
Mixed Comprehensive 9 - 13. 475 on roll
Required for September 1985, Scale 2 CO-ORDINATOR OF MATHEMATICS and computer applications across the Curriculum.
Further details and Application forms available from the Headteacher at the School (s.a.e.), to whom they should be returned. (07436) 123420

NORTHAMPTONSHIRE

BLACKTHORN MIDDLE SCHOOL
Blackthorn Road, Northampton NN3 4PT

Required from September, 1985, for one year only a person able to teach MATHEMATICS to 11 plus and 12 plus children at this 4-form entry 9/13 middle school. Opportunity also for the person to teach mathematics and/or other subjects to other age groups. Vacancy arises as a result of secondment of teacher.

Application form and further details available from the Headmaster (SAE please). (14600) 123422

Modern Languages

Scale 2 Posts and above

HARROW
EDUCATION COMMITTEE
STANBURN MIDDLE SCHOOL
Abercorn Road, Stanmore, Middlesex
Tel: 01-954 3823
Required for September: Experienced, enthusiastic class teacher to be responsible for the co-ordination of French. Please state other curricular interest.
Application forms from and to be returned to The Headteacher by 15th May 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(07479) 123620

Music

Scale 2 Posts and above

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ST GEORGE RC SCHOOL
Teacher responsible for Music - Scale 2 plus SPA. Required for September 1985, or earlier if possible, in this 10 to 13 mixed middle school, a suitably qualified and experienced teacher - preferably a practising Catholic.
The successful candidate will be responsible for music throughout the school and will be expected to continue and further develop the school's strong choral and instrumental tradition.
Application forms may be obtained from the Headmaster, Mr B.J. Mawson, St George RC School, Cliffe Road, Bradford BD3 0LX to whom completed forms should be returned by 15 May 1985. Please enclose curriculum vitae.
Reference ET 35685/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (14807) 123820

Scale 1 Posts

HARROW
EDUCATION COMMITTEE
ST. JOHNS C OF E MIDDLE SCHOOL
Green lane, Stanmore, Middlesex HA7 3AD
Tel: 01-954 3978
Required for September 1985. Scale 1 teacher 0.8 part-time, to do some class teaching and some music. Sympathy with aims of a Church School preferrable.
Application forms from and to be rturned to The Headteacher by 15th May 1985. Please enclose stamped addressed envelope. HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(07474) 123822

Pastoral

Scale 2 Posts and above

SUFFOLK
COUNTY COUNCIL
BUNGAY MIDDLE SCHOOL
Hillside Road East, Bungay NR35 1JS
Required for September 1985, Year Tutor (Scale 3) for 10plus year olds. The ability to offer Humanities would be an advantage.
Application forms and further details available from the Head Teacher at the School concerned (s.a.e.) to whom they should be returned.
(07450) 124020

SUFFOLK
ST. LOUIS R.C. V.A. MIDDLE SCHOOL
St. Andrews Street South, Bury St. Edmunds
(Mixed comprehensive 9-13; 480 on roll)
Required for September, 1985, YEAR TUTOR (Scale 2).
Application forms and further details available from the Headteacher at the School concerned (S.A.E.) to whom they should be returned.
(07460) 124020

QUEEN ELEANORS C OF E MIDDLE SCHOOL
Queen Eleanors Road, Onslow Village, Guildford, Surrey GU2 5SL
Required September 1985, Scale 3 Teacher for senior post as Year leader and Co-ordinator of Science/Environmental Studies.
Communicant of C of E preferred.
Send s.a.e. for application form to the Headteacher. Closing date 10th May 1985.
(14858) 124020

Physical Education

Scale 2 Posts and above

SOMERSET
SWANMEAD MIDDLE SCHOOL
Ilminster
TEACHER SCALE 2, PHYSICAL EDUCATION
Throughout the school.
See Somerset composite advertisement.
(14740) 124220

Scale 1 Posts

BEDFORDSHIRE
NORTHERN AREA
ARNOLD MIDDLE SCHOOL
Hexton Road, Barton-le-Clay
Acting Headmaster: Mr. J. King
Tel: Luton 881392
9 - 13 Co-educational Middle School, numbers on roll: 440.
Required for September 1985, an enthusiastic Teacher of Girls' P.E., Scale one.
Application forms and further details from the Headmaster (sae please).
(36039) 124222

HERTFORDSHIRE
ROYSIA MIDDLE SCHOOL
Burns Road, Royston, Herts.
Headmaster: Mr. D.V. Davies
Required for September an enthusiastic teacher of general subjects with a special interest in PHYSICAL EDUCATION and MODERN EDUCATIONAL DANCE. The successful candidate will be expected to play a major role in the organisation of all aspects of P.E. for girls.
Letters of application and c.v. to be sent to the Headmaster as soon as possible. Prospective applicants are invited to arrange a visit to the school to discuss the requirements of the post if they so wish. (36030) 124222

SUFFOLK
COUNTY COUNCIL
BUNGAY MIDDLE SCHOOL
Hillside Road East, Bungay NR35 1JS
9 - 13, Roll 364
Requiredfor September 1985, teacher of boys Physical Education (Scale 1). An ability to offer humanities would be an advantage.
Application forms and further details available from the Head Teacher at the School concerned (s.a.e. to whom they should be returned).
(07449) 124222

WEST MIDLANDS
EVERSFIELD SCHOOL
Solihull
Required for September 1985, a teacher able to offer P.E./Games (particularly Rugby) with History.
An excellent opportunity for an enthusiastic young teacher to join a committed team at this independent Day and Weekly Boarding School with excellent facilities for sports and games.
Accommodation and full board are provided free of charge in return for some help with the supervision of weekly boarders.
Salary, Burnham Scale 1 with Government Superannuation Scheme.
Apply: The Headmaster, Eversfield Preparatory School, Solihull, West Midlands.
(07933) 124222

Science

Heads of Department

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
HILLCROSS MIDDLE
Ashridge Way, Morden, Surrey SM4 4EQ
Tel: 01-542 6936
Head Teacher: Mrs M.D. Etherington, B.A.
Age Range: 9 - 13 years
No on Roll: 487
HEAD OF SCIENCE DEPARTMENT
From September 1985 - Scale 2 or 3.
CLOSING DATE: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(14450) 124818

SUFFOLK
ST. FELIX C.E. CONT. MIDDLE SCHOOL
Fordham Road, Newmarket
(Mixed comprhensive 9-13; 460 on roll)
Required from September, 1985, CO-ORDINATOR OF SCIENCE AND MATHEMATICS (Scale 3).
Application forms and further details available from the Headteacher at the School concerned (S.A.E.) to whom they should be returned.
Closing date: 15th May, 1985. (07459) 124818

DORSET
LOCKYERS MIDDLE SCHOOL
Blandford Road, Corfe Mullen (age range 9-13)
Required September for one year to cover secondment. Science Co-ordinator. Possibility of Scale 2 for suitably qualified and experienced candidate.
Apply in writing enclosing c.v. and names and addresses of two referees to the Headmaster. (36050) 124820

HERTFORDSHIRE
HOLMSHILL (MIDDLE) SCHOOL
Thrift Farm Lane, Shenley Road, Boreham Wood WD6 1TS
Required for September 1985 teacher (SCALE II) to take charge of Science and to do some general subjects teaching.
Please apply to the Head by letter including curriculum vitae and details of two referees. (36027) 124820

OXFORDSHIRE
COUNTY COUNCIL
BISHOP KIRK (AIDED) MIDDLE SCHOOL
Middle Way, Summertown, Oxford OX2 7LQ
No. on roll 345 (9 - 13 years)
Required for September 1985 a Science teacher. Please state other curriculum interests.
Forms and further details available from the Headteacher, to be returned within ten days of the appearance of this advertisement enclosing a s.a.e. (07305) 124820

SUFFOLK
COUNTY COUNCIL
BUNGAY MIDDLE SCHOOL
Hillside Road East, Bungay NR35 1JS
Required for September 1985 Science Co-ordinator (Scale 2) to be responsible for all Science throughout the age range.
Application forms and further details available from the Head Teacher at the School concerned (s.a.e.) to whom they should be returned.
(07451) 124820

Scale 1 Posts

DORSET
WEST MOORS MIDDLE SCHOOL
Heathfield Road, West Moors, Wimborne
(age range 9 - 13)
Temporary teacher required from September for one year to join the Science team. Scale 1 (Scale 2 may be considered for suitable applicant).
Apply in writing with full c.v. and names and addresses of two referees to the Headmaster. (14129) 124822

SCHOOL
Blandford Road, Corfe Mullen
(age range 9-13
Required September to cover for maternity leave. Teacher, Scale 1. Applicants are asked to state one or more subject specialisms and be able to teach the whole age and ability range.
Apply in writing, enclosing c.v. and names and addresses of two referees to the Headmaster. (36051) 125622

DORSET
LOCKYERS MIDDLE SCHOOL
Blandford Road, Corfe Mullen
(age range 9-13)
Required September. Class Teacher, Scale 1. Applicants are asked to state one or more subject specialisms and be able to teach the whole age and ability range.
Apply in writing, enclosing c.v. and names and addresses of two referees to the Headmaster. (36052) 125622

Other than by Subject Classification

Scale 2 Posts and above

SURREY
COUNTY COUNCIL
EDUCATION COMMITTEE
ST. ANDREW C/E MIDDLE SCHOOL
Lockhart Road, Cobham, Surrey
Tel: Cobham 63459
Scale 2 post available from September for an enthusiastic and conscientious teacher responsible for Mathematics and Science throughout the school. SMP work established.
Application forms and further details from the Head Mr. D.J. Harrison. Please send s.a.e. (07328) 125620

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES AREA
EQUAL OPPORTUNITY EMPLOYER
STANTON COUNTY MIDDLE SCHOOL
Fairfax, Bradville, Milton Keynes MK13 7BE
Required for September 1985, two teachers willing to undertake class responsibilities. An interest in Environmental Studies is particularly desirable for one of these posts but applicants should state their curriculum strengths and interests when applying. Scale 1.
Prospective candidates are most welcome to visit the school.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, E. Reed, on receipt of a foolscap stamped addressed envelope.
(07188) 125622

DORSET
ALLENBOURN MIDDLE SCHOOL
East Borough, Wimborne
(age range 9 - 13)
Required September for one year to cover secondment. Teacher for General Subjects in lower school with some music. Pianist essential. Scale 1.
Further details and application forms (returnable by 15th May) from the Headmaster on receipt of s.a.e.
(14131) 125622

EALING
LONDON BOROUGH
EDUCATION SERVICE
BRENTSIDE MIDDLE SCHOOL
Kennedy Road, Hanwell, W7 1JL
TEMPORARY CONTRACT
Middle School teacher required as soon as possible for summer term.
Scale 1 plus £1,028 London Weighting per annum.
Application forms (sae) form Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU. To be returned by 15th May 1985. (07757) 125622

SURREY
EDUCATION COMMITTEE

ST POLYCARPS R.C. FIRST & MIDDLE SCHOOL
Waverley Lane, Farnham, Surrey GU9 8BQ

Scale 1 teacher for middle school class; practising catholic; general subjects plus interest in boys' games or girls' games.

Further details and application forms from the Headteacher, s.a.e. please. Closing date 15th May 1985. Tel: Farnham 716307. (36010) 125622

THE HERBERT SHINER SCHOOL
South Grove, Petworth
OEE
(Group 5 10 - 13 Intermediate School)
Required September
Scale 1 enthusiastic teacher
specialise in Music
Mathematics department
throughout the school
some 10 plus class teaching
Form and details from
master on receipt of
(07855)

WEST GLAMORGAN County Council

SECONDARY HEADSHIP

Applications are invited from suitably qualified and experienced persons for the following post to commence in September, 1985 or as soon as possible thereafter.

CWNTAWE COMPREHENSIVE SCHOOL
Pontardawe, Swansea.
(MIXED) (1810 on Roll) (Age Range 11 – 18).

A HEADTEACHER is required for this GROUP 13 School. (Post ref: 1.28.85).

Application form and further particulars are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea. SA1 3SN. upon receipt of a large stamped addressed envelope.

The CLOSING DATE for the receipt of completed applications is THURSDAY, 16th MAY, 1985.

John Beale
Director of Education.

(12231)

APPLICATIONS ARE INVITED FOR THE FOLLOWING VACANCIES
FROM 1ST SEPTEMBER, 1985, OR AS SOON AS POSSIBLE THEREAFTER

BETTWS COMPREHENSIVE SCHOOL, NEWPORT (11 to 18)
HEAD TEACHER
GROUP 12.

OAKDALE COMPREHENSIVE SCHOOL, BLACKWOOD (11 to 16)
DEPUTY HEAD TEACHER
GROUP 10.

Application forms and further information, where available, obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent, NP44 2XG, on receipt of an s.a.e. should be returned by the 17th May, 1985.

(19231)

Gwent County Council

Secondary Education

Headships

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HAUGH SHAW SECONDARY SCHOOL
Moorfield Street, Halifax
3ER
RE-ADVERTISEMENT
Required from August 1985 HEADTEACHER for this Group 7 co-educational secondary modern school.
Previous applicants will be re-considered, and need not re-apply.

OSTLER SECONDARY SCHOOL
Battinson Road, Halifax HX
4RG
Required from August 1985 HEADTEACHER for this Group 7 co-educational secondary modern school.
Application forms and further details for the above posts obtainable (on receipt of foolscap s.a.e.) from the Chief Education Officer, Northgate House, Northgate, Halifax HX1 1UN, to whom completed forms should be returned by 15th May 1985.
(07784)

SECONDARY HEADSHIPS continued

CUMBRIA
COUNTY COUNCIL
ULPHA VOLUNTARY AIDED CE SCHOOL
(Group 1, n.o.r 22, Mixed 4 - 11)
Headteacher required from 1st July 1986
Application forms and further particulars available from and returnable to the Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow in Furness LA14 1XN by 17th May 1985 (s.a.e. please). (14480) 130010

Deputy Headships Second Masters/ Mistresses

BEDFORDSHIRE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL AND COMMUNITY COLLEGE
Odell Road, Sharnbrook
Headmaster: Mr. G. Grounds
Tel: Bedford 782211
13 - 18 Co-educational Comprehensive Upper School, numbers on roll 930
Required for September 1985, a Second Master/Mistress, Group 11.
The person appointed will work as a member of the Senior Management Team but will have oversight and particular responsibility for the site and buildings.
The School has a very good academic record and is thoroughly involved in TVEI and CPVE pilot projects which are proving very popular.
An able and enthusiastic teacher is sought who has proven management skills and skills in inter-personal relationships.
Application forms and further details from the Headmaster, s.a.e. please.
Please apply immediately.
(07073) 130012

BROMLEY
LONDON BOROUGH OF BROMLEY

BULLERS WOOD SCHOOL FOR GIRLS
St. Nicolas Lane, Chislehurst, Kent BR7 5LJ

Group 11

5 Form Entry (160 in the Sixth Form)

An experienced Graduate with proven management skills is required for the post of Deputy Head in September, 1985. The Deputy Head will join the management team of Head, Deputy Head and two Senior Teachers. He/she will have responsibility for co-ordinating curriculum initiatives, liaising with other institutions, staff development and day to day administration. Further details are available from the Headmistress at the school. Tel: 01-467 2280.

Completed forms should be returned to the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SB by 14th May 1985. (07247) 130012

EAST SUSSEX
GROVE SCHOOL
Darwell Close, St. Leonards-on-Sea
Comprehensive mixed, 11 - 18. Roll: 1,350
Required from September or January: DEPUTY HEAD TEACHER (Group II) in charge of pastoral care.
To join the Headmaster and 2 Deputy Headmasters as the fourth member of the Senior Management Team, with an overall pastoral responsibility and a particular commitment to caring.
Relocation grants available in approved cases.
Further details (sae please) from the Headmaster or Tel: (0424) 431691.
(14491) 130012

CROYDON
LONDON BOROUGH OF CROYDON

RIDDLESDOWN HIGH SCHOOL (M)
Honister Heights, Purley, Surrey CR2 1EX

Tel. 01-668 5136/8

Required for September 1985 a Senior Teacher to be responsible for all aspects of guidance and assessment and careers work in this mixed 11 - 16 comprehensive School. A good working knowledge of profiling and assessment is essential. The person appointed will be a member of the senior management team and will play a leading role in the school.

Further details can be obtained by telephoning or writing to the Headmaster.

Closing date 10th May 1985.

SALARY - Burnham Scale Senior Teacher With London Area Allowance.
(07055) 130012

CROYDON
LONDON BOROUGH OF CROYDON

LANFRANC HIGH (M)
Mitcham Road, Croydon CR0 3AB

Tel: 01-689 1255/7

DEPUTY HEADSHIP

Deputy Head (Group 9) with proven ability in leadership, innovation and administration is required to join the Senior Management Team of this lively and challenging 11 - 16 mixed high school. The person appointed will share with the other members of the team in the general management of the school and have particular responsibility for all academic matter, viz curriculum development, pupils assessment procedures, allocation of pupils to courses and the construction of the timetable.

Since September 1984 the school has developed a number of pre-vocational courses for senior pupils including those sponsored by TVEI.

Further details and application forms may be obtained from the Headmaster, to whom completed forms should be returned by May 15th 1985.
(07061) 130012

HARINGEY
LONDON BOROUGH OF HARINGEY
Progress with Humanity

GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham N15 6TJ
11 - 18 years, Co-Educational, Comprehensive, Community School (1,300 on roll with 150 in the 6th Form)
Tel: 01-800 0884
Head Teacher: Helen Marmot
Required for September 1985, SENIOR TEACHER to be responsible for the introduction, dissemination and INSET of Computers across the curriculum, and the use of Computers for School Administration. There will be a teaching timetable within the Computer Studies Department.
Candidates should have an up-to-date knowledge of computer hardware and software applicable to the curriculum and administration of a large secondary school, combined with managerial experience of a secondary school department.
The successful candidate will join a senior management team of Head Teacher, three Deputies and six other Senior Teachers.
Application forms and a detailed job description are available from the Head Teacher, to whom completed forms should be returned within 10 days of this advertisement.
London Allowance £1,038 payable, plus Social Priority Allowance. Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer.
(00188) 132020

DUDLEY
METROPOLITAN BOROUGH
HALESOWEN (TERTIARY) COLLEGE
Requires an Assistant Principal.
Please see main display advertisement under Tertiary Colleges. (14766) 130012

HAMPSHIRE
BITTERNE PARK SCHOOL
Dimond Road, Southampton SO9 1NE
(12 - 16 Comprehensive NOR 1275)
Required September Deputy Head Group 11. Major responsibility welfare/discipline of girls but opportunity also for curriculum involvement and full participation in planning and decision making processes.
S.a.e. to Head for full details. Closing date for completed application 14th May.
(07215) 130012

HARINGEY
Progress with Humanity

HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London N8 9JF
Tel. 01-348 6191
11 - 18 Girls' Comprehensive School
DEPUTY HEAD TEACHER, GROUP 11
Required for September 1985, on retirement of the present post holder, a Deputy Head Teacher, Group 11.
Applications are invited from suitably qualified and experienced graduate teachers of distinction, with proven skills of management and leadership, to join the team of seven colleagues which is responsible for the general welfare of pupils and for the smooth and efficient administration of the school. It is the function of the team to coordinate the pastoral, academic and social community work of the school.
The chief responsibilities of this post lies in the Development of the Curriculum: Planning, Resourcing and Evaluation.
The post also carries Pastoral and Administrative duties.
London Allowance £1,038 payable.
Removal Expenses - 100% allowed in approval cases.
Forms of application and further details of the post are available from the Head Teacher to whom completed forms should be returned by Monday 13th May, 1985.
Haringey is an equal opportunity employer.
(14684) 130012

HARROW
EDUCATION COMMITTEE
WHITMORE HIGH SCHOOL
Porlock Aveue, South Harrow, Middlesex
Tel: 01-864 7688/9
Energetic and committed Senior Teacher required as a member of the Schools senior management team. S/he will take charge of the implementation of the schools pastoral programme, including responsibility for careers education. The successful candidate will be expected to make a significant contribution to the development of a whole school learning policy and to promoting links with the community. Experience of mixed-ability teaching is essential.
Application form from and to be returned to The Headteacher by 15th May 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(07443) 130012

HERTFORDSHIRE
JOHN F. KENNEDY SCHOOL (R.C.)
Hollybush Lane, Hemel Hempstead
6 F.E., mixed all-ability 11 - 18 school
830 pupils on roll
Required for September DEPUTY HEAD TEACHER Group 10.
Applicants will be expected to play a substantial part in the planning, pastoral organisation and management of the School and must be practising members of the Roman Catholic Church.
Further details and application forms available from the Headmaster to whom letters of application with the names of 3 referees, one of whom must be the applicant's parish priest, should be returned as soon as possible. (36021) 130012

HARINGEY
Progress with Humanity

WHITE HART LANE SCHOOL
White Hart Lane, Wood Green, London N22 5QJ
Tel: 01-889 6761
Roll: 1390 (Mixed)
Required for September 1985 (or earlier) DEPUTY HEAD PASTORAL, GROUP 11 (plus special allowance of £500 per annum to March 1987 - increasing in line with nationally agreed pay awards)
A teacher of proven worth with sound management skills is sought who will work closely with all members of staff to ensure an efficient and caring pastoral system within the school. The school operates a rotating year-based system and the person appointed will be responsible for ensuring that the pastoral and curricular aspects of the School's work are mutually supportive. A pastoral programme is in the course of development as part of the core curriculum. The Pastoral Deputy will have overall responsibility for organisation and liaison with the school-based social worker and outside agencies, alongside responsibility for community links.
The Head and Deputies in the school work closely together as a team seeing the healthy and harmonious development of the school as their first responsibility. They, with the person appointed, will regard all matters affecting the interest of pupils and staff as central to their work.
The post has become vacant owing to the promotion of a Deputy Head in the school to a Headship.
Further details and application forms can be obtained from Mr L.G. Warne, Headteacher, White Hart Lane School, White Hart Lane, London N22 5QJ. Completed forms should be returned to him by 13 May, 1985.
London Allowance (1,038) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer.
(14940) 130012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHRISTCHURCH SECONDARY SCHOOL FOR GIRLS
Magpie Hall Road, Chatham, Kent
GROUP 9
Deputy Head Teacher required from September 1985. Interest in Pastoral Care essential.
Applications in writing to the Headmistress at the Headmistress at the school enclosing a CV and the names and addresses of two referees. (07559) 130012

OLDHAM
METROPOLITAN BOROUGH

NORTH CHADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham

SENIOR MASTER/ MISTRESS

Required for September 1985 at this Group 12, 11 - 18 mixed comprehensive of about 1200 pupils.

There are cohesive areas of responsibility for each of the three Deputies centred on the role of Director of Studies, Professional Tutor and Head of Lower School and Pastoral Care. These roles may rotate and the present vacancy could relate to any of the three.

A graduate is required with wide experience and a forward looking approach.

Application forms/ further details for the above posts (sae please) from Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 PP, returnable to him by 17th May 1985.
(07145) 130012

ROCHDALE
METROPOLITAN BOROUGH OF ROCHDALE

EDUCATION DEPARTMENT

An Equal Opportunity Employer

BALDERSTONE UPPER
Queen Victoria Street, Rochdale

Tel. Rochdale 49049

(13 - 18)

SENIOR TEACHER

Applications are invited for the position of Senior Teacher at this Group 12, 13 - 18 mixed comprehensive school of 1250 pupils. The particular areas of responsibility will be as Head of Science and co-ordinator of CPVE. As Head of Science the successful candidate will integrate the work of Physics, Chemistry, Biology and seek to extend the integration of other areas of the curriculum. The school is involved in CPVE courses and the co-ordinator would initiate, monitor, guide and significantly determine this work across the curriculum.

DEPUTY HEAD

Applications are invited for the position of Deputy Head at this Group 12, 13 - 18 mixed comprehensive school of 1250 pupils. The post falls vacant because of the retirement of the present holder.

Applicants should be well qualified with appropriate experience, prepared to take a major part in policy making, administration and pastoral care and willing to take a keen interest in all aspects of the community life of the school.

Application forms available from the Head Teacher at the school and should be returned by 16 May 1985.
(14253) 130012

SOMERSET
THE WEST SOMERSET SCHOOL
Alcombe, Minehead
DEPUTY HEAD FOR THIS GROUP 12 SCHOOL
See Somerset composite advertisement. (14738) 130012

SUFFOLK
COUNTY COUNCIL
NACTON HEATH HIGH SCHOOL
Nacton Road, Ipswich IP3 9PZ
11 - 16 Mixed Comprehensive
Roll 1,030
SECOND MASTER/MISTRESS (Deputy Head Group 11)
Required September 1985, an enthusiastic and energetic teacher to join a Senior Management Group of six people. The responsibilities of the successful applicant will be determined upon appointment. Flexibility is the keynote.
Nacton Heath is in a period of rapid curriculum development and a building programme which will unite a split-site school.
Application forms and further details obtainable from the Headmistress at the school (SAE please) completed forms to be returned immediately.
(14868) 130012

SUFFOLK
COUNTY COUNCIL
DEBENHAM C OF E CONTROLLED HIGH SCHOOL
Gracechurch Street, Debenham, Stowmarket IP14 6BL
11-16: 281 pupils
Required for January 1986 or sooner if possible DEPUTY HEAD for this Group mixed comprehensive school. Applications are welcomed from well qualified and experienced candidates ready to share in the day to day running of the school and take responsibility for an agreed and major area of management.
Application forms and further details available from the Headteacher at the School concerned (SAE) to whom they should be returned.
(07456) 130012

WEST SUSSEX
SOUTHERN AREA
WORTHING HIGH SCHOOL
South Farm Road, Worthing
Mixed, 12-16 comprehensive, 850 pupils
Required September SENIOR TEACHER to manage the Humanities Faculty and join the Senior Management team. In first instance the person appointed will be expected to oversee developments with the English Faculty but subsequent duties will reflect the strengths and interest of successful candidate.
Details from Headmaster (s.a.f.e.). (14991) 130012

COMMUNITY EDUCATION DEPARTMENT
HEAD TEACHER
(GROUP 10)

Rivington High School, Rivington Road, St. Helens, Merseyside WA10 4ND

Applications are invited for the Headship of this mixed Comprehensive School of 890 pupils (32 in sixth form). The appointment will be made either for September 1985 or January 1986.

Applications and further details are available from the Director of Community Education, Community Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN. Completed applications should be returned to the Director of Community Education by Friday 17th May, 1985.

As part of the Council's Equal Opportunity policy, applications are welcome from people regardless of disability, marital status, race or sex. (19265)

St Helens METROPOLITAN BOROUGH

SHROPSHIRE EDUCATION COMMITTEE

SECONDARY HEADSHIP

LUDLOW CE (CONTROLLED) SCHOOL
Bromfield Road, Burway, Ludlow SY8 1DR

The Headship of this 11–16 Group 10 Comprehensive School of just over 1,000 pupils will become vacant from the beginning of the Autumn Term 1985.

Application forms and further details (send s.a.e) from: The County Education Officer, Education Department, Shirehall, Shrewsbury SY2 6ND. Tel: 222515. To whom they should be returned by Wednesday 22nd May 1985.

(17758)

Headship

GROUP 12 CO/20/27
WOODLANDS SCHOOL, BLENHEIM DRIVE, ALLESTREE, DERBY DE3 2LW.

Applications are invited from experienced and suitably qualified teachers for the Headship of this secondary school, age range 11 – 18, NOR 1260.

Application forms and particulars for the above post (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock, Derbyshire.
Closing date: 24 May 1985.

Derbyshire County Council is an Equal Opportunity Employer (18298)

DERBYSHIRE County Council

ST EDWARDS SCHOOL
(Roll 1050 Mixed – Sixth Form 150)
Aided Church of England Comprehensive (Founded 1710), London Road, Romford RM7 9NX.
Telephone Romford 42809
Headteacher: J.E. Gwinnell MA (Oxon)
Required for September 1985 or January 1986)

SECOND DEPUTY HEAD
(Burham Second Master/Mistress Group II)

Administrative experience in a comprehensive school desirable but personal qualities more vital. Many opportunities for exerting strong personal influence through senior management. Responsibilities negotiable but likely to include public examinations, pupil assessment, girls' welfare. Almost all teaching subjects could be relevant (one third timetable). Applicants should be active communicant members of the Church of England.

Havering

Further information may be obtained from the Headmaster (see please) to whom letters of application giving full curriculum vitae and quoting three referees should be addressed.

Closing date Friday 10th May 1985. (12287)

WILTSHIRE

BREOD PARKWAY SCHOOL
Akers Way, Moredon, Swindon SN2 2NJ
Head Teacher: Mr R.W.B. Cleall

2ND DEPUTY HEAD

11 - 16 co-educational comprehensive school Estimated N.O.R. Sep. 1985 - 1383

Required September 1985.

The successful candidate will join an established senior Management Team, who work together in having oversight of all aspects of the school's work. In particular the holder of this post will lead a strong House team, who have responsibility for the welfare and guidance of all pupils.

A pastoral curriculum has been established and the second Deputy Head will be responsible for its maintenance and development.

The vacancy occurs on the promotion of the former holder to the post of co-ordinator of T.V.E.I. in Wiltshire.

Application forms and further details are available from the Headmaster at the school on receipt of a stamped addressed envelope, to be returned by 8th May, 1985. (14893) 130012

Remedial and Special Needs Teaching Posts

Heads of Department

CUMBRIA

COUNTY COUNCIL MORTON SCHOOL
Wigton Road, Carlisle CA2 6LB
Mixed Comprehensive, 11 - 18, N.O.R. 1353
Required from September 1985, Head of Special Needs Departement (Scale 3) to develop the provision for pupils with special needs throughout the age range 11 - 16. Post offers great scope for initiative and the implementation of new ideas and should appeal to a keen teacher already experienced in this kind of work.
Application forms and further particulars can be obtained from the Head at the school to be returned by 17.5.1985 (s.a.e. please). (14381) 131018

ESSEX

THE COUNTY HIGH SCHOOL
Walton Road, Clacton on Sea
Tel: (0255) 424266
(Roll 1478)
HEAD OF SPECIAL EDUCATIONAL NEEDS Scale 3
Required for September, in this mixed 11 - 18 Comprehensive School.
Letters of application to Headteacher within 10 days (foolscap s.a.e. please). (07030) 131018

HARINGEY

Progress with Humanity
SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School
1100 on roll
HEAD OF SPECIAL NEEDS, SCALE 4
Required for September an experienced teacher for this multi-cultural comprehensive.
London Allowance (£1,038) payable.
Removal Expenses - 100% allowed in approved cases.
Application forms and further details from the Head at the School. Closing date 15th May, 1985. (14938) 131018

HAVERING

LONDON BOROUGH OF HAVERING
THE ALBANY SCHOOL
Broadstone Road, Hornchurch, Essex RM12 4AJ
(Roll 820 Mixed)
Tel: Hornchurch 41537
Headteacher A.P. Wunderly, B.Sc.
Head of Special Education Department, Scale 3, required for September 1985, to lead a well established department with good facilities and resources. Specifically, the post involves diagnosing difficulties and implementing programmes in Mathematics and Language skills on a withdrawal bases, and running a General Studies course within the options scheme. It is planned to extend the work into the Sixth Form, and the successful candidate would be expected to formulate a viable course. Detailed information can be obtained from the school.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. Closing date: 15th May, 1985. (00177) 131018

[...] EDUCATION COMMITTEE
GRIMSBY DIVISION
WALTHAM TOLL BAR SCHOOL
New Waltham, Near Grimsby DN36 4RZ
Number on Roll 1,550
Age Range 11 - 18
Headmaster: Mr F.K. Drake, M.A., F.R.G.S.
Required for Temporary, 1985.
TEMPORARY TEACHER OF REMEDIAL.
The post is a temporary one for the Autumn Term 1985 as a result of the secondment of the Head of the Remedial Department.
This is a comprehensive school in modern purpose built premises in a rural area surrounded by open fields. It serves the delightful area from the Lincolnshire Wolds to the East Coast.
Enthusiasm and a willingness to play a full part in the life of the school are sought.
Application forms and further information obtainable from the Head Teacher at the school (on receipt of s.a.e.) to whom completed forms should be returned by 13th May, 1985. (14161) 131018

Scale 2 Posts and above

BEXLEY

LONDON BOROUGH
ERITH SCHOOL
Avenue Road, Erith, Kent DA8 3BN
Tel: Dartford 348231
Roll 1650, 6th Form 200 plus. Established 1967.
Bilateral, Co-educational
Required for September 1985 Teacher-in-Charge of Remedial Education, Scale 2.
Application forms and further details from the Headmaster (please enclose foolscap s.a.e.). (07548) 131020

CHESHIRE COUNTY COUNCIL

PERIPATETIC REMEDIAL TEACHER (Burnham Scale 2)
A vacancy exists in the Halton district team of the County Psychological Service for a full-time peripatetic remedial teacher from the beginning of the Autumn Term 1985. Applications are invited from teachers with good mainstream experience, including experience of remedial work.
Application forms and further particulars from the West District Education Officer, Grosvenor House, Shopping City, Runcorn WA7 2ED. Tel: Runcorn 713322, to whom completed forms should be returned by 14th May 1985. (05643) 131020

ENFIELD

LONDON BOROUGH OF ENFIELD
ST. ANGELA'S R.C. SCHOOL for girls
Oakthorpe Road, London N13 5TY
Tel: 01-886 2165
Voluntary Aided. Roll 600 aged 14-19
Required for September 1985, a Teacher to be HEAD OF INTEGRATED STUDIES (Scale 3).
For further details see under Secondary, Other than by subjects, Heads of Departments. (14856) 131020

ESSEX

HEDLEY WALTER SCHOOL
Sawyer's Hall Lane, Brentwood
Tel: Brentwood 220808
(Roll 1000)
TEACHER RESPONSIBLE FOR SPECIAL NEEDS, Scale 2
(plus Fringe Allowance)
Suitably qualified and experienced teacher required for September to organise and co-ordinate the provision for children with Special Needs.
Application form and further details from Headteacher to whom completed forms should be returned (foolscap s.a.e. please). (07047) 131020

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT GRAVESHAM DIVISION
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend, Kent DA12 2JW
Roll: 970 11 - 18 years
Headmaster: Mr F.J. Clare, M.Ed., Dep. Ed.
Required for September, 1985, experienced remedial Teacher to take charge of the Special Needs Department, Scale 2. Knowledge of assessment techniques and ability to plan individual programmes in basic subjects essential. Practising Roman Catholic preferred.
Letters of application (no forms) to Canon E. Mundy, B.A. Chairman of Governors, at the school, including details of two referees. Further information is available from the Headmaster. (07557) 131020

Lampton Avenue, Hounslow TW3 4EP
Head Teacher: Mr D.M. Jordan, B.Sc. Ec.
(Co-educational: 830 pupils 11 - 19 comprehensive)
Required for September 1985 teacher to be responsible for co-ordination of provision for Special Needs within the school (Scale 3).
Remedial provision for English is organized on a withdrawal basis and, for Maths, through setting arrangements. There is staffing provision within the school for teaching of English as a second language and there are also a Family Unit and a Speech and Language Unit (each separately staffed).
The successful candidate will have oversight of the arrangements for providing Special Needs in the area of mathematics and will organize the withdrawal and teaching of pupils with special educational needs in the area of English. In addition, he/she will be expected to liaise closely with the teacher in charge of E.S.L. teaching and to provide 'back-up' in the event of the absence of either of the teachers responsible for the Family Unit and the Speech and Language Unit.
This is an interesting and demanding post combining the need to work with pupils individually with a vital role of co-ordination and liaison with teachers in a variety of curriculum areas.
Letters of application should be addressed in the first instance to the Head Teacher, giving details of qualifications and names and addresses of two referees (s.a.e. foolscap please).
LONDON ALLOWANCE: £678.
CLOSING DATE: 13 May 1985.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (07135) 131020

KNOWSLEY

DISRUPTIVE PUPILS - CENTRAL SUPPORT SERVICES
Head of Service - Senior Teacher Scale
2 Teachers - Scale III
2 Teachers - Scale II
It is envisaged that the central support service will operate w.e.f. 1 September 1985 and work with schools throughout the Borough offering direct help and a consulting service.
Application forms and details available by sending s.a.e. to the Borough Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH. Closing date 15 May 1985. (07223) 131020

Scale 1 Posts

EAST SUSSEX

BEXHILL HIGH SCHOOL
Down Road, Bexhill-on-Sea TN39 4HT
Comprehensive, 11 - 16. Roll: 1457
Required from September, Remedial Teacher (Scale 1).
Applications welcome from new entrants to the profession.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (36003) 131022

ENFIELD

LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Sussex Way, Barnet EN4 0BL
(Roll 1,400)
Required from September 1985, a specialist teacher to join the Learning Support Department to help implement the aims of the 1981 Education Act. The work of the department is far-ranging and includes both withdrawal of slow learners and 'in-situ' support in the classroom. It also encompasses the care of the wider group of children as envisaged by the 1981 Education Act. London Allowance, £678.
Application forms (large s.a.e.) obtainable from and to be returned to, the Headmaster as soon as possible. (14916) 131022

[...] ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
(Mixed 11-18 Comprehensive)
Roll 1,050
Required from September 1985, a suitably qualified and enthusiastic teacher of GIRLS' PHYSICAL EDUCATION (Scale 1) with the ability and willingness to also work within the Special Needs Department.
For further information please refer to Secondary, Physical Education, Scale 1 posts. (14918) 131022

ESSEX

EPPING FOREST HIGH SCHOOL
Borders Lane, Loughton
Tel: 01-508 4080
(Roll 1200 11 - 18 yrs.)
TEACHER OF SPECIAL NEEDS, Scale 1
Well qualified and enthusiastic teacher for Special Needs, together with a significant contribution to the work of the English department. Closing date: 14th May 1985.
Letter of application to Headteacher of the school, together with s.a.e., curriculum vitae and the names of two referees. (07038) 131022

HARINGEY

Progress with Humanity
NORTHUMBERLAND PARK MIXED COMPREHENSVE SCHOOL
Trulock Road, Tottenham N17 0PG
Tel: 01-801 0091
Required for September 1985.
TEMPORARY REMEDIAL TEACHER (initially, one term)
Salary Scale 1. (11 - 18).
Additional allowances payable: London Allowance £1,038. Social Priority £201/276.
Northumberland Park is a thriving purpose-built community school with fine facilities where general standards and a carefully structured pastoral system enjoy a high priority. The successful candidate will replace a second teacher and will join an energetic and committed staff. The teaching programme will include withdrawal groups of slow learners and poor readers and some support teaching in other classes.
Application should be made by letter naming two referees and a second teaching subject, to be returned to the Headteacher at the school by Friday 10th May, 1985.
Haringey is an equal opportunity employer. (14939) 131022

NEWHAM

LONDON BOROUGH OF NEWHAM
ST. JOHN'S CATHOLIC SCHOOL
Green Street, London E13 9AX
Head Teacher: E.J.M. Lawn
Number on roll: 625
TEACHER FOR REMEDIAL AND SPECIAL NEEDS Scale 1
Required September 1985.
A suitable qualified Catholic Teacher required to join a newly formed Special Learning Team to work with pupils having learning difficulties. This post may be of special interest to teachers wishing to gain experience in the field of Special Needs.
London Allowance: £1,038.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 14th May 1985.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (14773) 131022

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
NORMANTON FREESTON HIGH (12 - 18) SCHOOL
MIXED COMPREHENSIVE
N.O.R. 1133
Required for September 1985 a Scale 1 TEACHER FOR THE SLOW LEARNER DEPARTMENT. Further details on request.
Application forms available (on receipt of a s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned by 17th May 1985. (14194) 131022

SOUTH GLAMORGAN COUNTY COUNCIL

Required for September, 1985.

BRYN HAFREN COMPREHENSIVE SCHOOL, BARRY (11–18) 10 FORM ENTRY

GEOGRAPHY/GEOLOGY: SCALE 2

Experienced graduate teacher to assist with the teaching of both subjects up to and including 'A' level. Interest in Field Work would be an added advantage.

FITZALAN HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 10 FORM ENTRY

CRAFT, DESIGN AND TECHNOLOGY: SCALE 1

To teach all aspects of Craft up to 'O' level. This is a temporary appointment for one year.

LLANEDEYRN HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 7 FORM ENTRY

HEAD OF MUSIC: SCALE 3

An enthusiastic musician is required to lead a thriving department, teaching the subject throughout the school. The school has a tradition of musical productions and choral work.

LADY MARY R C HIGH SCHOOL, CARDIFF (11–18 COMPREHENSIVE) 6 FORM ENTRY

DRAMA: SCALE 2

A Drama specialist to teach the subject throughout the whole school including A level. There is a thriving department and there are currently 8 students in the present Lower Sixth.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from The Director of Education, Education Offices, Kingsway, Cardiff CF1 4JG, to whom applications should be returned within 10 days of the appearance of the advertisement. (19379)

[...] COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
HARTSDOWN COUNTY SECONDARY SCHOOL
George V Avenue, Margate, Kent
Required in September 1985, a graduate teacher for the less able pupils to cover English, Mathematics and Humanities. Ability to offer a range of subjects will be an advantage. Some main stream teaching to CSE/GCE could be made available.
Details and application form from the Head Teacher (stamped addressed envelope, please).

HERESON COUNTY SECONDARY SCHOOL FOR BOYS
Lillian Road, Ramsgate, Kent
Required from September 1985, assistant teacher to teach mainly in the Remedial Department but with a particular interest in Mathematics. The ability to offer P.E. and Games would also be welcome. Scale 1 post.
Application forms to the Headmaster at the School with the names and addresses of two referees as soon as possible. (07558) 131022

WEST SUSSEX

HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
REMEDIAL - SCALE 1
Required for September a REMEDIAL Teacher in this well-established 12 - 18 coeducational comprehensive school. Applicants must offer class teaching in basic skills; non-secondary experience could be an advantage.
Forms and details from Headmaster on receipt of foolscap s.a.e. Closing date 14 days after appearance of advertisement. (07844) 131022

WILTSHIRE

BRADIN FOREST SCHOOL
See main advertisement under Craft Design and Technology. (07788) 131022

By Subject Classification

Art and Design

Heads of Department

BUCKINGHAMSHIRE

EQUAL OPPORTUNITY EMPLOYER
THE MANDEVILLE COUNTY SECONDARY SCHOOL
Churchill Avenue, Aylesbury, Bucks.
Headteacher: M.J. Newton, B.A.
Roll: 978 pupils
Required September 1985: HEAD OF ART to take responsibility for a well equipped and established Art Department with a very high level of success at 'O' & 'A' levels, and to develop existing links with Pottery and Textiles.
Ability to teach across the age and ability range essential. Scale: 2.
Assistance with removal expenses is given in approved cases.
Applications for the above mentioned post by letter, in the first instance, direct to the Headteacher at the school, enclosing curriculum vitae and names and addresses of two referees. (14185) 131218

ESSEX

LOUGHTON COUNTY HIGH SCHOOL
Alderton Hill, Loughton
Tel: 01-508 1173
(Roll 787 - Girls)
HEAD OF ART/CRAFT Scale 3
Required for September. New purpose built accommodation. Sixth form shared with local Boys School.
Further details and application form from the Headteacher (foolscap s.a.e. please). (07027) 131218

SUFFOLK

COUNTY COUNCIL
SIR JOHN LEMAN HIGH SCHOOL
Ringsfield Road, Beccles NR34 9PG 11 - 18: 1116 pupils
Required for September 1985 Head of Art, Scale 3, to lead the work of two other specialists, and to develop the role of the department within the school.
Further details and application forms available from the Headteacher (s.a.e.), to whom they should be returned as soon as possible. (00038) 131218

Scale 2 Posts and above

ESSEX

THE HONYWOOD SCHOOL
Westfield Drive, Coggeshall
Tel: 0376 61231
(Roll 585)
TEACHER OF ART, Scale 1/2
Required for September. Qualified teacher to examination level. Interest in ceramics. Scale point for Community responsibilities.
Further details and application forms from the Head-teacher (foolscap s.a.e. please). (07049) 131220

Scale 1 Posts

AVON COUNTY

CLEVEDON SCHOOL
Valley Road, Clevedon, Avon BS21 6AH
(11 - 18 comprehensive, [...] 1320)
Required for September 1985 graduate to teach Art to 'A' level.
Further details and application form from the Head teacher (sae please).
Avon is an equal opportunities employer. (14369) 131[...]

BEXLEY

LONDON BOROUGH
BEXLEYHEATH SCHOOL
Graham Road, Bexleyheath, Kent DA6 7DA
Tel: 01-303 5696
Roll: 1700 Mixed
Required for September [...] for this large 11 - 18 All Ab[ility] School, a qualified teacher in Art and Design for one [...] only (secondment cover) to join a multi-faceted department offering a wide range of opportunities for pupils and staff alike. Scale 1 post.
Application forms from a Headmistress (enclosing foolscap s.a.e.). (14396) 131[...]

BUCKINGHAMSHIRE

Beaconsfield/Chiltern Area
Equal Opportunity Employer
BEACONSFIELD HIGH SCHOOL (GIRLS)
Wattleton Road, Beaconsfield, Bucks.
Headmistress: Mrs. J. Babb, M.A.
Tel: Beaconsfield 3043
Required for September 1985 in this girls' grammar school, full-time graduate teacher in CERAMICS to join a successful Art Department. Ability to teach another subject would be an advantage.
Application form available and to be returned to the Headmistress at the school by 13th May 1985. (14720) 131[...]

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
[illegible] SECONDARY SCHOOL
Battinson Road, Halifax [...]
Required from August 1985 for two terms, a temporary teacher of ART (Scale 1).
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 15 May 1985. (07777) 1312[...]

CAMBRIDGESHIRE

EQUAL OPPORTUNITY EMPLOYER
WALTON COMPREHENSIVE SCHOOL
Mountsteven Avenue, Peterborough PE4 6HX
Tel Peterborough 72501
Head Teacher: Mrs. S.M. West, M.A.
GROUP 11
Required for September 1985.
Enthusiastic teacher (Scale 1) to teach Art to examination level, able also to contribute to Performing Arts courses particularly in the area of Drama and Movement.
Strong links between Art and Performing Arts developing throughout the whole age range.
Possible housing assistance.
Further details and an application form available from the Head Teacher (s.a.e. first class).
Closing date 14th May 1985. (14498) 1312[...]

CUMBRIA

COUNTY COUNCIL
MORTON SCHOOL
Wigton Road, Carlisle CA2 6LB
Mixed Comprehensive, 11-18, N.O.R. 1353
Required from Sept. 1985 Teacher of Art and Ceramics (Scale 1) to teach the subject throughout the school. There is a well equipped Art/Ceramics area and the teacher appointed would be a member of an enthusiastic team of teachers working in the Art/Craft curriculum area.
Application forms and further particulars from the Headteacher at the school to be returned by 17.5.1985. (s.a.e. please). (14580) 1312[...]

GLOUCESTERSHIRE

COUNTY COUNCIL
(Equal Opportunities Employer)
DENE MAGNA SCHOOL
Mitcheldean
Required for 1st September for this small 4FE Rural Comprehensive School (opening 1st September) with its first all ability intake, qualified teachers Scale 1.
(1) To teach mainly Fashion and Fabrics within the Arts Expressive/Creative Faculty. Applicants should also be able to offer Home Economics and Child Care.
(2) To teach mainly Ceramics. Candidates must be able to offer a wide variety of 3D work (eg sculpture, craft pottery, clay, rubber mould making). Interest in film, video and photography an advantage. Please state other subjects offered.
Apply by letter (no forms) to the Head Designate c/o Abenhall School, Mitcheldean, Glos (07508) 13122[...]

SECONDARY DEPUTY HEADSHIPS

continued

HARINGEY

Progress with Humanity
NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham N17 0PG
Tel: 01-801 0091
Required for September 1985
Roll 1100
Temporary Art Teacher (one year) Scale 1
Additional allowance payable: London allowance £1,038. Social Priority allowance £201/£276
Northumberland Park School is a thriving purpose-built community school with very good facilities, where general standards and a carefully structured pastroal system enjoy a high priority.
A teacher is sought during a secondment for one year to teach across the age and ability range. Candidates should state their particular areas of interest.
Application by letter giving full curriculum vitae and names and addresses of two referees to the Head Teacher at the school by Friday 10th May, 1985.
Haringey is an equal opportunity employer. (14930) 131222

HOUNSLOW

LONDON BOROUGH OF HOUNSLOW
GUMLEY HOUSE CONVENT SCHOOL FOR GIRLS
St. John's Road, Isleworth, Middx.
Tel: 01-568 8692
Group XI Roll approx. 1100. Comprehensive, London Allowance
Required for September 1985. A temporary teacher of ART Scale 1 for two terms to cover the leave of absence of a member of staff. The department is very well equipped and successful. Further details of the post are available from the school.
Please apply in writing to the Headmistress giving full curriculum vitae and the names and addresses of two referees. Closing date 17th May 1985. (07426) 131222

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLY CROSS CONVENT SCHOOL
Sandal Road, New Malden, Surrey KT3 5AR
Tel: 01-949 4884
No. on Roll: 575 girls, 11 - 18 years
Teacher of Art and Craft, able to offer one or two other general subjects, is required for September 1985. A probationer would be considered. A practising Roman Catholic strongly preferred. Burnham Scale 1 plus London Allowance, £648.
Further details and application forms available from the Headmistress (please enclose a stamped addressed envelope), to whom they should be returned, within ten days of this advertisement. (07644) 131222

LEICESTERSHIRE COUNTY COUNCIL

ST. PAUL'S R.C. SCHOOL
Spencefield Lane, Leicester LE5 6HN
(11 - 18 Comprehensive)
ROLL 900
DESIGN SCALE 1
Required August, an enthusiastic and imaginative teacher of Design to work particularly in the metal workshop of the new purpose built Design Area. Facilities and equipment are excellent. The successful applicant will be expected to work in close association with other Design disciplines. Well established CSE and GCE Metalwork courses are taught, but it is hoped that the person appointed will have the ability to teach Design to 'O' Level.
Please contact the Headteacher for further details and application forms (SAE). (07407) 131222

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19 7HB
Tel: 01-946 2208
Head Teacher: Miss H.D. Whale
Age Range: 13/18 years
No on Roll: 820
Required in September 1985 a temporary teacher of ART with specialist skills in POTTERY and basic PHOTOGRAPHY who will teach throughout the school, including preparation of CSE and 'O' level exams. One year appointment to cover for secondment.
CLOSING DATE: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (14213) 131222

NEWCASTLE UPON TYNE

CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
KENTON SCHOOL
TEACHER OF ART (SCALE 1 POST)
Required for September 1985, a suitably qualified and experienced teacher to teach throughout this 11 - 18 Comprehensive School.
Application forms are obtainable from and returnable to the Head Teacher, Kenton School, Drayton Road, Newcastle upon Tyne NE3 3RU by Friday 17th May, 1985. (07195) 131222

NORTHAMPTONSHIRE

ROADE COMPREHENSIVE SCHOOL
Stratford Road, Roade, Northampton NN7 2LP
Required for September 1985 a TEACHER OF ART, DESIGN AND GRAPHICS (Scale 1) at this 11 - 18 coeducational comprehensive school.
The School, housed in modern buildings and enjoying the advantage of a pleasant rural situation, has 960 students on roll including 90 in the Sixth Form.
Further details and application forms may be obtained from the Headmaster (SAE please). (14594) 131222

OXFORDSHIRE

JOHN MASON SCHOOL
Wootton Road, Abingdon OX1 1NA
Mixed Comp. 11 - 18, number on roll 1015
Required for September 1985, a well-qualified Teacher of Pottery/Art (Scale 1). The successful applicant would be required to establish, organise and teach Pottery. The teaching timetable will also include A/O/CSE examination work and general Art in the Lower School. The Art Department has good facilities in an Art, Food and Textiles Block, including a specialist pottery room.
Further details available (s.a.e. please). Apply to the Head teacher by letter giving details of qualifications and experience and naming two referees. (14080) 131222

Careers

Heads of Department

HARINGEY

Progress with Humanity
FORTISMERE SCHOOL
Muswell Hill, London N10
Head: A.M. Nixon, M.A.
A large mixed comprehensive school which opened in September 1983 in modern buildings with pupils of all abilities including 250 students in the sixth form.
Required for September 1985 HEAD OF CAREERS EDUCATION AND GUIDANCE (SCALE 3) this key Head of Department post involves the teaching of careers education (3rd, 4th and 5th years) as well as counselling pupils and parents about courses, careers, further education and the youth training scheme. The guidance of staff over changing opportunities for pupils is also essential.
Two careers rooms are provided for the two career teachers and the school has valuable involvement in the schools Council Industry Project and the department works closely with the Borough's well resourced, careers advisory service.
Applications should be accompanied by a professional testimonial and returned as soon as possible, but not later than Monday 13th May.
Short listed candidates will be invited to meet staff and see the school at work prior to interview.
London Allowance £1,038 payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (14683) 131418

Scale 2 Posts and above

DEVON

Please see displayed advertisement on Page 73. (14797) 131420

SURREY

ROYAL GRAMMAR SCHOOL
Guildford
(HMC - 700 day boys - 11 to 18 - 200 in 6th Form)
Required in September, a Graduate to assist the CAREERS Master and to teach 'A' Level ECONOMICS. Academic standards are high: at leas 75% of sixth formers go on to university. Ability and willingness to help with extra-curricular activities such as rugby, cricket, CCF and Scouts will be an advantage. Salary: Burnham plus. Scale 2 available for appropriately qualified and experienced candidate.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (14614) 131420

WEST SUSSEX

THE BISHOP LUFFA C.E. (AIDED) SCHOOL
Bishop Luffa Close, Chichester PO19 3LT
(Group 11-11-18 comprehensive 1100 on roll)
Required September 1985 well qualified graduate to take charge of Careers Education. Candidates able to offer English, Mathematics or Design Technology (Wood) as their other teaching subject at an advantage.
Scale 2 or 3 post available depending on experience and qualifications of successful candidate. Closing date 17th May 1985. (07208) 131420

Classics

Heads of Department

LONDON W14

THE CARDINAL VAUGHAN MEMORIAL SCHOOL
Addison Road, Kensington, London W14
(Tel 01-603 8478)
The Governors of this Voluntary Aided Catholic School for Boys, 584, 120 in the Sixth Form. (Girls admitted only in the Sixth Form), require for September 1985 a good honours graduate for the post of HEAD OF CLASSICS (Scale 3). This strong and successful department, with its own specialist and well resourced room, provides courses, commencing in the second year, leading to LATIN and GREEK at "O", "A" and Oxbridge Entrance Level. At present, there is a joint "O"/CSE Classical Studies course and also an "A" Level Classical Civilization course. This is an opportunity to join the staff of a very popular and successful school which, founded in 1914 as a Public School, changed from Grammar to Comprehensive in 1977 and continues to recruit pupils from many parts of the Diocese of Westminster.
Candidates are asked to write/telephone for application forms and to note that visits are welcomed. The closing date is 10th May. (14427) 131618

Scale 2 Posts and above

ENFIELD

LONDON BOROUGH OF ENFIELD
ST. IGNATIUS COLLEGE (UPPER SCHOOL)
Turkey Street, Enfield, Middx. EN1 4NP
R.C. Voluntary Aided Comprehensive School for Boys (13 - 18) conducted by Jesuit Fathers
Roll 770
Required for September 1985. Teacher of CLASSICS. Applicants should be graduates able to teach LATIN up to 'A' level and GREEK at least up to 'O' level and non-linguistic courses up to 'A' level (Classical Civilization). The school has a strong classical tradition.
Scale 2 post available for suitable applicant, but first appointments also considered.
London allowance, £678.
Letters of application with full curriculum vitae and names of two referees should be sent direct to Reverend Headmaster, as soon as possible.
An equal opportunity employer. (14863) 131620

Scale 1 Posts

DONCASTER

HALL CROSS COMPREHENSIVE SCHOOL
Thorne Road, Doncaster DN1 2HY
Tel: Doncaster 20626
Applications are invited for the appointment from September 1985 of a part-time CLASSICS teacher approximately 18 hours per week. A Classics graduate is required able to teach Latin to J.M.B. 'O' and 'A' Level, Classical Civilisation to 16 plus and Ancient History and Literature to 'A' Level.
This co-educational Upper School with 1300 pupils on roll and a Sixth Form of over 300 was formed by the amalgamation of the former Doncaster Grammar School for Girls and Boys, and provides courses for pupils from 13 to 18 years of age. The school was reorganised in September 1983 when it admitted its first intake of pupils from across the full ability range.
Application forms and further particulars (S.A.E. please) are obtainable from the Head at the school, to whom completed applications should be returned as soon as possible. (14531) 131622

ENFIELD

LONDON BOROUGH OF ENFIELD
ST. IGNATIUS COLLEGE (UPPER SCHOOL)
Turkey Street, Enfield, Middx. EN1 4NP
R.C Voluntary Aided Comprehensive School for boys (13-18) conducted by Jesuit Fathers.
Roll 770
Required for September 1985. TEACHER OF CLASSICS.
For further details see under Secondary, Classics, Scale 2. (14864) 131622

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames KT2 6RL
(A Voluntary Controlled Grammar School of 875 boys, 295 in the Sixth Form)
REQUIRED in SEPTEMBER 1985, a well qualified young graduate to teach CLASSICS throughout the School, including a share of Sixth Form work to 'A' level and FRENCH to 'O' level. A willingness and the ability to assist with coaching games (rugby and cricket), rowing, scouts, chess and school societies will be welcome.
Salary:- Burnham Scale 1, plus London Allowance.
Applications immediately to the Headmaster at the School, together with full curriculum vitae and the names of three referees. (07647) 131622

WORCESTERSHIRE

MALVERN GIRLS' COLLEGE
Worcestershire
Independent Boarding School for 520 girls, 160 in the Sixth Form
Graduate required for September 1985 to join a lively department and to share in the teaching of Latin, Greek and Classical Studies throughout the school to Advanced level. The 2nd edition of Cambridge Course is used.
Applications to the Headmistress giving names and addresses of two referees. (14640) 131622

Commercial Subjects

Scale 2 Posts and above

BROMLEY

LONDON BOROUGH OF BROMLEY
In September the Authority is launching an MSC funded Technical and Vocational Education Initiative project based on a consortium of five Secondary Schools and three Colleges of Further Education, subject to a final contract being signed with the Manpower Services Commission.
The Central Team will initially consist of a Project Director who has already been appointed, a Project Administrator and three specialist Support Staff who are presently being appointed. Four new Scale 2 posts have also been created in Business Studies, Craft, Design and Technology, Communications Studies/English, and Catering/Food Technology.
For further details of the Scale 2 posts see our display advertisement on Page 123. (07674) 131820

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT TUNBRIDGE WELLS DIVISION
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells
Secondary Mixed - 913 on roll
Scale 2 - COMMERCE/ACCOUNTS/OFFICE PRACTICE
Required for September 1985 a teacher for Commerce/Accounts/Office Practice. A knowledge of work processing would be an advantage. The successful candidate would be expected to play a part in the development of new C.P.V.E. Courses in the Sixth Form.
Well qualified candidates should apply to the Headmaster in the first instance giving the names and addresses of two referees. (07564) 131820

Scale 1 Posts

BERKSHIRE

MEADWAY COMPREHENSIVE SCHOOL
Tilehurst, Reading, Berks.
Comprhensive N.O.R. 930
Required for September, a well qualified (p/t 0.7) teacher of typing, office practice and related skills.
Apply to the Headmaster at the School for application forms and details of the post, enclosing stamped addressed envelopes. Closing date 13th May 1985.
An Equal Opportunity Employer. (07520) 131822

BERKSHIRE

ORCHARD SECONDARY SCHOOL
Stoke Road, Slough SL2 7QS
NOR: 582
Required for September 1985 a Teacher of Commerce and typing, Scale 1. An ability to teach Art would be an advantage but candidates offering any other subject would also be considered.
Apply to the Headteacher (Slough 21766). Closing date: 20th May.
An Equal Opportunity Employer. (07823) 131822

BERKSHIRE

THE BULMERSHE SCHOOL
Chequers Way, Woodley, Berks.
Comprehensive N.O.R. 1,500
Required September 1985. Scale 1 teacher of typewriting to teach in the Upper School.
Letter of application, C.V. and stamped addressed envelope to Mr. Hadfield, Headteacher at the school. Closing date 10th May 1985.
An Equal Opportunity Employer. (07660) 131822

BERKSHIRE

THE HOLT SCHOOL
Holt Lane, Wokingham, Berks.
All girls comprehensive
NOR: 1,115
Required for September 1985, a qualified teacher (Scale 1) of Business subjects especially Typing and Shorthand.
Apply to the Headmistress at the school for an application form and enclose an S.A.E. Closing date: 17.5.85.
An Equal Opportunity Employer. (07068) 131822

WEST GLAMORGAN County Council

Teaching Vacancies

Applications are invited from suitably qualified and experienced persons for the following posts to commence in September 1985, or as soon as possible thereafter.

CENTRAL OFFICE APPOINTMENTS

(The Director of Education, Personnel Section, West Glamorgan County Council, County Hall, SWANSEA, SA1 3SN.)

Service for the Hearing Impaired

Qualified teachers of the Hearing Impaired to work initially in the following posts:—

1. Peripatetic Teacher of the Hearing Impaired to work with pupils in the Authority's Primary and Secondary Schools, and to carry out some diagnostic work as and when required. A knowledge of Welsh is desirable. SCALE 2 + S.C.A. (Post ref: 3.28.85.)
2. Assistant Teacher in the Unit for the Hearing Impaired attached to Gnoll Primary School, Neath. The pupils range in age from 7-11 years and a total communication approach is used. SCALE 2 + S.C.A. (Post ref: 4.28.85.)
3. Assistant Teacher to cover a vacancy at Secondary level. This post is full-time but the person appointed will work for approximately 50% of his or her time in a traditional secondary unit for the hearing impaired and the other 50% in the secondary unit for hearing impaired children with additional needs. The ability to use a total communication approach is necessary. SCALE 2 + S.C.A. (Post ref: 5.28.85.)

GORSEINON DISTRICT APPOINTMENTS

(District Education Officer, Gorseinon District Education Office, Ty Einon, Princess Street, Gorseinon, Swansea, SA4 2US.)

MYNYDDBACH COMPREHENSIVE SCHOOL

Heol Ddu, Treboeth, Swansea.
(GIRLS) (1003 on roll) (Age Range 11-16)
HEAD OF SPECIAL EDUCATION. Candidates should be able to offer a diploma in the teaching of children with special needs and have a concern for the pre-vocational needs of senior pupils with special needs. THIS IS A SOCIAL PRIORITY SCHOOL. SCALE 3.
(Post ref: 17.28.85.)

PONTARDDULAIS COMPREHENSIVE SCHOOL

Caecerrig Road, Pontarddulais, Swansea.
(MIXED) (730 on roll) (Age Range 11-16)
ASSISTANT TEACHER OF ENGLISH to teach across the age and ability range. The approach to the teaching of English is mainly fiction centred. An interest in children's literature is essential. SCALE 1.
(Post ref: 18.28.85.)

MORRISTON DISTRICT APPOINTMENT

(Acting District Education Officer, Morriston District Education Office, Morfydd House, Morfydd Street, Morriston, Swansea, SA6 8EW.)

YSGOL GYFUN YSTALYFERA

Glan-yr-Afon, Ystalyfera, Swansea.
(MIXED) (1026 on roll) (Age Range 11-18)
ASSISTANT TEACHER of CRAFT, DESIGN & TECHNOLOGY to teach through the media of metal, wood and other materials. The ability to share in the teaching of GRAPHICAL COMMUNICATION is desirable. The subjects are taught through the medium of Welsh. SCALE 1. There is a possibility of a SCALE 2 for a suitable candidate.
(Post ref: 19.28.85.)

NEATH DISTRICT APPOINTMENTS

(Acting District Education Officer, Neath District Education Office, Cadoxton Road, Neath, SA10 7AA.)

CEFN SAESON COMPREHENSIVE SCHOOL

Cimla, Neath.
(MIXED) (805 on roll) (Age Range 11-16)
ASSISTANT TEACHER of CRAFT, DESIGN & TECHNOLOGY and GRAPHICAL COMMUNICATION. The ability to teach Modular Technology is desirable. The post holder will be expected to teach at all levels to 'O' and C.S.E. standard. SCALE 1. (Post ref: 20.28.85.)

AFAN DISTRICT APPOINTMENTS

(District Education Officer, Afan District Education Office, 40, Talbot Road, Port Talbot, SA13 1HT.)

SANDFIELDS COMPREHENSIVE SCHOOL

Southdown View, Port Talbot.
(MIXED) (910 on roll) (Age Range 11-18 at present.)

1. Graduate teacher of ENGLISH required for HEAD of ENGLISH & FACULTY. This is a new post which will be challenging and will provide wide experience both in English and in Management. SCALE 4. (Post ref: 22.28.85.)
2. ASSISTANT TEACHER for REMEDIAL pupils and ART. TEMPORARY POST FOR 1 YEAR. SCALE 1 + S.C.A. (Post ref: 23.28.85.)

Application forms and further particulars are available from the appropriate office, upon receipt of a large stamped addressed envelope.

The CLOSING DATE for the receipt of completed applications is THURSDAY, 16th MAY, 1985.

John Beale
Director of Education

(12229)

SUBJECTS
continued

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven BN9 9JL.
Comprehensive mixed, 11 - 18. Roll: 1,500
Required from September, Teacher of Commerce (Scale 1). An outstanding chance to teach typing and keyboard skills in a progressive department at this TVEI school. The opportunity to teach commerce or economics to 'A' level also exists for a suitably qualified teacher.
Relocation grants available in approved cases.
Application forms (sae please) from the Head Teacher. (07610) 131822

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
Qualified teacher (Scale 1) required for DENE MAGNA SCHOOL, Mitcheldean. (Small 4 F.E. Rural comprehensive opening 1st September with its first all ability intake).
To teach mainly in the Business Studies area of the Business/Social Studies faculty. Experience in Computer Studies an advantage, and an interest or experience in any area of Social Studies useful.
Apply by letter (no forms) to Head Designate c/o Abenhall School, Mitcheldean, Glos. (07503) 131822

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
TEWKESBURY SCHOOL
Newton, Tewkesbury
(11 - 18 comprehensive)
Required for September, teacher of Commercial subjects (Typing and Office Practice) to CSE and RSA. Permanent full time post. Scale 1.
Apply to Headteacher with CV giving names of two referees. (14219) 131822

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
GUMLEY HOUSE SCHOOL FOR GIRLS
St. John's Road, Isleworth, Middx.
Tel: 01-568 8692
Group XI Roll approx. 1100
Comprehensive. London Allowance
Required for September 1985: A part-time (.5) teacher of COMMERCIAL SUBJECTS to join a department which is flourishing and very well equipped with a computer network for word processing.
Further details of the post are available from the school. Please apply in writing to the Headmistress giving full curriculum vitae and the names and addresses of two referees. Closing date 17th May 1985. (07423) 131822

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
Required for September, 1985:-
WOLFRETON SCHOOL
South Ella Way, Kirkella, Hull HU10 7LU
(Co-educational comprehensive, 11 - 18 years, N.O.R. 2150, 300 in Sixth Form)
TYPING/COMMERCE - SCALE 1
A teacher of Typing with some Commerce. Some knowledge of modern commercial techniques, e.g. Word Processing, is essential.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 13th May, 1985. (14776) 131822

SURREY
EDUCATION COMMITTEE
TOMLINSCOTE SCHOOL
Alphington Avenue, Frimley, Surrey
(NOR 1311, including 252 in Sixth Form)
COMMERCE DEPARTMENT
Required for September 1985. Full-time teacher able to offer the following subjects:- Typewriting, Office Practice and Business Studies. Ability to teach Word Processing would be an advantage. Pupils are entered for Pitman, RSA, 'O' Level and CSE examinations.
Tomlinscote School participates in the TVEI Scheme and has a strong and flourishing Commerce Department.
Applications to the Headmaster, Mr. J. Carter, at the school (SAE please). (07711) 131822

SURREY
EDUCATION COMMITTEE
ST. ANDREW'S RC (AIDED) SCHOOL
Ashtead
(12 - 18 Mixed Comprehensive, NOR 590 inc. 100 in Sixth Form)
Scale One Teacher of Commercial Subjects required from September 1985 to join developing and well resourced department.
Applications also invited from part-time teachers. Ability to assist up to 'A' Level teaching an advantage.
Application form and further details from Headteacher, Ashtead 72882. (36016) 131822

Please see main display advertisement under overseas appointments. (14004) 131822

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
HORBURY SCHOOL
(11 - 16) School, Mixed Comprehensive
N.O.R. 1108
Required September 1985 a Scale 1 COMMERCIAL SUBJECTS TEACHER, capable of teaching Commerce to 'O' level, CSE, RSA I and II, ad Office Practice to CSE, and willing to contribute to non-examination courses in Business Studies and Lifeskills. Ability to teach additional subject (s) essential.
Application forms and further details available (on receipt of a s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned by 17th May, 1985. (07190) 131822

WEST SUSSEX
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis PO22 8EL
(Group 11 co-educational comprehensive 1,180 on roll)
Required September 1985, a teacher of Commercial subjects Scale 1 to teach typing and keyboard skills in a department keen to develop Business and Information Studies. The ability to offer also Remedial or Mathematics an advantage.
Form and details from Headmastr, Foolscap S.A.E. please. (07202) 131822

WEST SUSSEX
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
COMMERCIAL SUBECTS - SCALE 1
Required for September teacher of Typewriting and/or Office Practice in this well established coeducational comprehensive school. Fourth and Fifth year courses lead to C.S.E. and R.S.A. examinations; possibility of Sixth Form work.
Forms and details from Headmaster on receipt of foolscap s.a.e. Closing date 14 days after appearance of advertisement. (07845) 131822

Computer Studies

Heads of Department

BERKSHIRE
LANGLEYWOOD SECONDARY SCHOOL
Langley Road, Slough SL3 7EF
NOR: 720
Required for September 1985, a Head of Computer Studies, Scale 2. The school has recently opened a new Computer Studies Room and is developing a computer assisted learning and awareness programme throughout the school.
Application forms available from the Headteacher, (Slough 41549). Closing date: 20th May.
An Equal Opportunity Employer. (07516) 132018

BEXLEY
LONDON BOROUGH DIRECTORATE OF EDUCATION
Town Hall, Crayford, Kent DA1 4EN
HEAD OF COMPUTER EDUCATION CENTRE (HT Group 6)
Applications are invited for the post of Head of the new Bexley Computer Education Centre with effect from 1st September 1985. The Centre will be the focus for computer education in the Borough and will provide in-service training, advice and information. There will be a software reviewing service and library together with workshop facilities. Secretarial and technician support will be available.
Further details and application forms are available from Chief Education Officer for Schools (T.7), Town Hall, Crayford, Kent DA1 4EN. Closing date for completed applications Monday, 13th May. (14754) 132018

BRENT
LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
(Roll: 120, 210 in the Sixth Form
Situated in a pleasant residential area)
Required for September HEAD OF COMPUTER DEVELOPMENTS (Scale 3). The person appointed will be responsible for promoting Computer Development across the curriculum and for advising and assisting colleagues. Computer Studies is at present taught to C.S.E. and 'O' Level. A new Computer Laboratory is planned for September. The post offers a considerable scope to someone who has enterprise and initiative and a desire to develop and implement their own ideas.
London Allowance of £1,038 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 14 days. (14203) 132018

LONDON BOROUGH OF BROMLEY
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent BR7 5PS
Required for September 1985, a Director of Computer Education in Prevocational Studies (Senior Teacher Scale) at this 6.F.E. co-educational Comprehensive school, which is developing from a former selective school.
Application forms available from the Headmaster's Secretary at the school to whom completed forms should be returned together with a letter of application by 23rd May 1985. (07177) 132018

EAST SUSSEX
RATTON SCHOOL
Park Avenue, Eastbourne BN21 2XR
Comprehensive, 11 - 16
Roll: 970
Required from September, Head of Computer Studies (Scale 3). Enthusiastic teacher to continue development of this department - 'O' level and CSE courses. Fully equipped room with 15 stations.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (07702) 132018

ESSEX
GRAYS SCHOOL
Hathaway Road, Grays RM17 5LL
Tel: (0375) 71361
(Roll 900 : 11 - 16 mixed comprehensive)
HEAD OF COMPUTER EDUCATION, Scale 3 (London Fringe and SPA payable)
Required September, to continue public examination work and across the curriculum developments. Some Mathematics teaching required.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (07044) 132018

SUFFOLK
SAMUEL WARD UPPER SCHOOL
Chalkstone Way, Haverhill
(Mixed comprehensive 13-18: 860 on roll)
Required for September, 1985, HEAD OF INFORMATION TECHNOLOGY (Scale 3) to lead developments in Computing appreciation and Computer assisted learning across the whole curriculum. Well equipped school opened in 1978; twinned with PYE Telecom.
The local housing authority is prepared to give sympathetic consideration to the provision of housing for teachers.
Please send a letter of application and c.v. at once to the Headmaster at the School. Please enclose a s.a.e. to receive further details. (07455) 132018

WILTSHIRE
EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Inveary Road, Wroughton, Swindon, Wiltshire SN4 9DR
Tel: Swindon (0793) 812824
Required for September 1985 in this well-established purpose-built mixed 11 - 18 comprehensive school with 1240 on roll.
Well qualified teacher as Head of Computer Applications, Scale 3. The successful candidate ... will be required to continue to develop science to 'A' level. Ability to teach Mathematics to 'A' level will be an advantage.
Assistance with removal and lodging allowance in approved cases.
Please apply to the Headmaster by letter, enclosing s.a.e. for details as soon as possible. (14778) 132018

Scale 2 Posts and above

BRENT
LONDON BOROUGH OF BRENT
ALPERTON HIGH SCHOOL
Stanley Avenue, Wembley, Middx.
Tel: 01 902 2042
(Roll: 1,080, sixth form 180)
Required September 1985.
Teacher responsible for Computer Education (Scale 2 or 3).
In September this rapidly expanding department will be providing computer experience to all pupils in the 2nd and 3rd years, based on IT, CES and Micros at work material, and programming in logo. A large number of Spectrum's and BBC's are available in a properly designated room.
'A' level Computer Studies is also offered, but this should not deter an enthusiastic applicant who may not be able to teach at this level.
The successful applicant will also be responsible for the continued expansion of cal across the curriculum, including CPVE. Scale 3 available for a well qualified candidate.
London allowance of £1,038 per annum is payable. Brent is an equal opportunities employer. Brent is fundamentally committed to multi-cultural education.
Application forms (SAE) obtainable from the Headteacher returnable within 14 days. (36063) 132020

LONDON BOROUGH OF CROYDON
ST. MARY'S R.C. HIGH SCHOOL (M)
Woburn Road, Croydon CR0 2AB
Tel: 01-686 3837/9
Tenable: 1st September 1985
Head of Computer Studies is required from the 1st September for this mixed 11 - 16 Catholic Comprehensive School. The School has a very well equipped new Computer Studies room which is still in the process of development.
Application forms obtainable from and returnable to the Headmaster at the School. (07054) 132020

DERBYSHIRE
See Derbyshire Display advert post reference DS/149/22 Page 85. (07691) 132020

HAMPSHIRE
KEMPSHOTT JUNIOR SCHOOL
Homesteads Road, Basingstoke
Group 6 N.O.R. 390
Scale 3
Required for September 1985.
Teacher to take responsibility for Computers and Audio Visual Communications.
Ability to assist with games an advantage.
Applications and further details are available from the Headteacher (S.A.E.).
Closing Date: 10th May. (14987) 132020

HAMPSHIRE
BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke RG22 4DH
Telephone Basingstoke 50606-7
11-16 Mixed Comprehensive Community School
N.O.R. 1,000.
See Computer Education, Scale 1. (14999) 132020

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
RILEY HIGH SCHOOL
Parkfield Drive, Hull
Head: I.H. Runciman, B.Sc.
Required for September, a teacher of COMPUTER STUDIES to C.S.E. 'O' and 'A' level in this comprehensive with 570 boys aged 13 - 18. A Scale 2 or 3 post is available for a suitably qualified and experienced candidate.
Application forms available from the Head (sae please) should be returned by 17th May. (14744) 132020

OXFORDSHIRE
COUNTY COUNCIL
DIDCOT GIRLS' SCHOOL
Sherwood Road, Didcot OX11 0DA
11 - 18 Comprehensive - nor 900 co-operative sixth form with St. Birinus' School totalling 200 students. One campus
C.A.L. SCALE 1, II or III
Required in September a teacher of Physics, Chemistry of Mathematics to teach within their subject areas throughout the school and undertake responsibility for developing the school's computer awareness program through many subject areas. Computer Studies is offered to examination standard in fourth and fifth year, and to 'A' Level in the sixth form. This post offers wide curriculum development possibilities for an ambitious and hardworking teacher.
Apply by letter immediately giving full c.v. and names of two referees. (Further details available SAE please). (07302) 132020

SURREY
EDUCATION COMMITTEE
THE STANWELL SCHOOL
Short Lane, Stanwell, Middx.
12 - 16 Mixed Comp N.O.R. 430
Required September 1985, a teacher to take charge of the COMPUTER STUDIES Department. The ability to arrange courses for pupils of all abilities, to co-ordinate the use of computers in other subjects and to help in the Mathematics Department is required.
A Scale 2 post is available for a suitable applicant.
Details and application forms from the Headteacher. Tel: Ashford 50453. (36013) 132020

WEST SUSSEX
SOUTHERN AREA
WORTHING HIGH SCHOOL
South Farm Road, Worthing
12-16 Mixed Comprehensive
850 pupils
Required September teacher to take responsibility for COMPUTING within the Design Faculty. Scale 2 post but the possibility of Scale 3 for person able to introduce Information Technology and Business Studies into the school. Fully equipped purpose-built Computer room now in use.
Details and form from Headmaster (s.a.f.e.). (14995) 132020

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES AREA
OUSEDALE SCHOOL
The Grove, Newport Pagnell, Bucks.
A teacher of Mathematics and Computer Studies, Scale 1. See Secondary Mathematics Scale 1. (07181) 132022

BERKSHIRE
ST. BARTHOLOMEW'S SCHOOL Andover Road, Newbury
Comprehensive 11 - 18. 575 in Sixth Form. 1559 on Roll
Required for September 1985, a full-time Scale 1 graduate teacher of Computing and Mathematics. The successful candidate will mainly be involved with teaching 'A' Level Computer Science and 'O' and CEE Computer Studies courses but will also be expected to teach some Mathematics.
Applications with Curriculum Vitae and S.A.E., and names of referees to Headmaster. Closing date 20th May 1985.
An Equal Opportunity Employer. (00032) 132022

DONCASTER
DANUM SCHOOL
Armthorpe Road, Doncaster DN2 5QD
Tel: Doncaster 831385
Required for September 1985, a teacher of Computer Studies/Information Technology (Scale 1). Danum is a 13 - 18 comprehensive school with 1220 on roll, Sixth Form 170.
Computer Studies teaching is expanding under the T.V.E.I. Scheme.
Further details and application forms are available from the Head at the school. (14536) 132022

ESSEX
WEST HATCH HIGH SCHOOL
High Road, Chigwell IG7 5BT
Tel: 01-504 8216
(Roll 1150 Mixed Comp)
TEACHER OF COMPUTER STUDIES, Scale 1 or 2
Required for September 1985. Unique opportunity with two TVEI equipped suites, courses to 'A' level and I.T. across curriculum, subsidiary Maths an advantage.
On Central Line Tube.
Apply by letter or phone the school for details.

BARSTABLE SCHOOL
Timberlog Close, Basildon SS14 1JX
Tel: Basildon 552091
(Roll 1420)
TEACHER OF COMPUTER STUDIES, Scale 1 (Area Allowance)
Keen, enthusiastic teacher as second in expanding department, fully equipped TVEI School. 'A' level teaching possible.
Applications, including c.v. to Headteacher (foolscap s.a.e. please). (14239) 132022

GLOUCESTERSHIRE
COUNTY COUNCIL
SIR WILLIAM ROMNEY'S SCHOOL
Tetbury
(Equal Opportunities Employer)
Scale 1 Teacher of Computer Studies required for September. Computer Studies, a developing subject at present, is taught in the first three years and the Sixth Form. Please state other subjects offered. There is a possibility of a Scale 2 post for suitable applicant.
Applicants by letter giving C.V. experience and naming two referees, direct to Headmaster as soon as possible. (14243) 132022

HAMPSHIRE
BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke RG22 4DH
Telephone Basingstoke 50606-7
11-16 Mixed Comprehensive Community School
No. on roll 1,000.
Required for September 1985. Teacher of Computer Education, Scale 1. Seeking a young teacher with ideas, initiative and computer expertise to play a leading role in a developing subject area. Would suit an ambitious probationer.
Possible Scale 2 appointment might be available for suitably qualified and experienced applicant.
Applications by letter with full c.v. and names of two referees to Headmaster. Telephone enquiries welcome. (14998) 132022

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
DAVID LISTER HIGH SCHOOL
Rustenburg Street, Hull
Head: G.H. Garner, B.A.
Required for September, 1985 a teacher of COMPUTER STUDIES and MATHEMATICS, Scale 1. Courses are offered in both subjects leading to C.S.E. 'O' and 'A' levels of G.C.E. (SMP Mathematics).
Ability to teach to 'A' level of G.C.E. in Computer Studies would be an advantage. Computer staff offer a support and advisory service to other staff and assistance with this will be of some importance.
This is a mixed comprehensive school of 950 pupils aged 13 - 18.
Application forms, and further information, can be obtained from the Head (sae please) and should be returned by 17th May. (14731) 132022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ST JOHN FISHER RC SCHOOL
Ordnance Street, Chatham, Kent
11 - 18 R.C. Comprehensive, 990 on roll, 120 sixth form
COMPUTER STUDIES Scale 1
Graduate required for September 1985 capable of 'O' and 'A' level teaching. 2 purpose built computer laboratories with 34 BBC, RML 380Z and 480Z machines including a 16 station level 2 econet served by torch drive and RX epson printer, with stand alone 380Z's and 480Z's with 256K silicone disc connected to a single shared disc.
The school is still expanding and continues to be oversubscribed.
Apply by letter with CV and SAE to the Headmaster at the school enclosing the names and addresses of two referees. (07560) 132022

NORFOLK
EATON CITY OF NORWICH SCHOOL
Eaton Road, Norwich NR4 6PP
Scale 1 Teacher Computer Studies
Required for September 1985. In addition to existing courses in Computer Studies to 'A' 'O' and CSE Levels, the school intends to develop computer literacy, learning and computer awareness courses for a wide range of students.
Application forms to be had and returned to the Headmaster at the school. SAE please. (07161) 132022

NORTHAMPTONSHIRE
JOHN LEA SCHOOL
Doddington Road, Wellingborough, Northants. NN8 2NJ
Required for September TEACHER OF COMPUTER STUDIES (SCALE 1) capable of teaching the subject to 'A' level. Approximately 60% of the teaching commitment will be given to Computer Studies and applicants will be asked to offer a second subject.
Letters of application including CV details should be sent immediately to the Headmaster.
This is a one year temporary appointment during the secondment of the permanent incumbent. (14902) 132022

STAFFORDSHIRE
CLOUGH HALL COMPREHENSIVE SCHOOL
First Avenue, Kidsgrove, Stoke on Trent ST7 1DP
TEACHER OF COMPUTER STUDIES (Scale 1)
Required for September 1985 to join a well developed department with Computer facilities and R.S.M. network. Ideal with 'A' Level work and Control Technology an advantage.
Application forms and further particulars obtainable from and returnable to the Headmaster (s.a.e.).
Canvassing will disqualify. Closing date 10 days from publication.
Trade Union membership desirable.
STAFFORDSHIRE COUNTY COUNCIL. (14235) 132022

SUTTON
LONDON BOROUGH OF SUTTON
ST. PHILOMENA'S SCHOOL, Carshalton
MATHEMATICS - Scale 1
See under Secondary Mathematics, Scale 1. (14703) 132022

Craft, Design & Technology

Heads of Department

AVON COUNTY
NAILSEA COMPREHENSIVE SCHOOL
Mizzymead Road, Nailsea, Bristol BS19 2HN
Required for September 1985, well-qualified and experienced teacher to be Head of Technology (Scale 3). This post embraces responsibility for Craft, Design, Engineering and Technology, and courses are well developed at 'O' and 'A' level in Design. Design Technology and Technology, in addition to those in Technical Drawing, and Graphical Communication at 16 plus.
The Department has pioneered development in Engineering, Design and Technology with outstanding records of success. The successful candidate will continue current trends and seek to forge links with the Science faculty in the areas of Electronics and Computing.
Further details from (sae please), and letters of application to, the Headteacher immediately giving full c.v. and names of two referees.
Avon is an equal opportunities employer. (14567) 132118

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
BROADWAY SCHOOL
Broadway, Barnsley S70 6RA
(11 - 16 Mixed Comprehensive No. on Roll 903)
Headteacher: Mr D. J. Richards, B.Sc.
Required for 1 September 1985
HEAD OF CRAFT, DESIGN & TECHNOLOGY (SCALE 3)
To continue the development of this well established department, an imaginative and energetic team leader is required to co-ordinate work across the broad spectrum of design, creative and technological curriculum areas.
Applications by letter giving full curriculum vitae and the names and addresses of two referees to the Headteacher at the School within 10 days of the appearance of this advertisement. Further details can be obtained by enclosing an S.A.E. (14553) 132118

SECONDARY CRAFT DESIGN & TECHNOLOGY
continued

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley, Surrey GU15 4SD
(11 - 18 mixed comprehensive) N.O.R. 1150
Required for September, 1985, HEAD OF CRAFT, DESIGN AND TECHNOLOGY (Scale 3) to lead an enterprising department in a well equipped suite of workshops. As well as traditional subjects, courses in electronics and modular technology run to CSE and 'O' Level. There is also a regular CDA course at 'A' Level.
Apply in writing with c.v. to the Headmaster, giving names and addresses of two referees. (SAE). NO CLOSING DATE. An Equal Opportunity Employer. (07821) 132118

BEXLEY
LONDON BOROUGH
BEXLEY/ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexley, Kent DA5 1NL
Tel: Crayford 56538
Required for September HEAD OF DEPARTMENT (Scale 4) for CRAFT DESIGN TECHNOLOGY. This is a 4 FE Selective School with long and impressive tradition in work in Technology. All boys take one of the Technology options to 'O' level and there are well established 'A' level courses in Engineering and in Design. This is a key post in this school.
Those wishing to apply should write to the Headmaster giving qualifications and experience with the names of two referees. Their views on how Technology teaching should develop in the near future should also be included. (07549) 132118

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
Equal Opportunity Employer
BEACONSFIELD SECONDARY SCHOOL
Aylesbury End, Beaconsfield Bucks. HP9 1LS
Tel: Beaconsfield 3450
Headmaster: W.W. Davies, B.A.
Required for September 1985, a well qualified and experienced Head of CDT to lead and develop this department and teach to all levels.
Application form available to be returned to the Headmaster at the school by 13/5/85 please. (14722) 132118

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunity Employer)
MAIDENHILL SCHOOL
Stonehouse
HEAD OF CRAFT DESIGN TECHNOLOGY, Scale 3
Required for September at this mixed comprehensive school of 900 pupils.
Applicants should have the qualities to direct a successful response to the challenges of G.C.S.E.
Further details may be obtained from the Headmaster, to whom letters of application should be sent as soon as possible. S.A.E. please. (07742) 132118

HAMPSHIRE
THE WAVELL SCHOOL
Lynchford Road, Farnborough
Comprehensive Mixed 11 - 16
N.O.R. 755
Required for September 1985 Scale 3 post. Head of C.D.T. to develop modern courses in Technology. Good facilities, opportunity for enterprising teacher. Closing date 16th May 1985.
Letter of application nominating two referees to Head Teacher with s.a.e. for details. (14452) 132118

SURREY
EDUCATION COMMITTEE
SONDES PLACE SCHOOL
West Bank, Dorking RH4 3DG
(12 - 18 Mixed Comprehensive, NOR 805 inc. 105 in Sixth Form)
Scale Four- Head of C.D.T. Department required for September 1985.
Application forms and further details from the Headmaster, Tel Dorking 887337. (07421) 132118

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SOUTH AXHOLME COMPREHENSIVE SCHOOL
Burnham Road, Epworth, Doncaster
Head Teacher B. Lynch
No. on Roll 840
An experienced Teacher is required as HEAD OF CRAFT DESIGN and TECHNOLOGY (Scale 3) to lead the Department through a phase of development and innovation.
This is an 11 - 16 mixed fully Comprehensive School, situated in a pleasant rural area.
Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 13th May, 1985 (f.s.a.e. please).
'Full and fair consideration will be given to all disabled applicants'. (14212) 132118

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£1038 p.a.) is made in addition to the appropriate Burnham Salary scale.
JS denotes post suitable for job share (paired applications only) as well as full-time applications.
A Register for pairing potential job sharers is maintained in EO/TS4, Room 47a, County Hall, London SE1 7PB (Tel 01-633 2386)
NJS denotes post not open to job share applications.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SECONDARY SCHOOLS

DEPUTY HEADSHIP

HIGHBURY GROVE (SB)
Highbury New Park, N5
Tel 01-226 7003
Roll 1329
Headmaster, L. J. Norcross
Required for September 1985, a Deputy Head (Group 12). The successful candidate will have some academic responsibilities including curriculum review and development, and timetabling, and will share with the other deputy head some aspects of the pastoral system. The school places great importance on high standards of pupils' dress, work and conduct and we are seeking someone who will support and develop the ethos of Highbury Grove. NJS.

BUSINESS STUDIES

NORTH WESTMINSTER (SM)
North Wharf Road, W2
Tel: 01-262-8000 Ext. 310
Roll: 1585
Headmaster: Michael Marland
Required from September 1985. Head of Business Studies (Scale 3); will also be tutor. To join well-established department offering a full range of Business Education subjects, including Office Skills, Audio, Commerce, Accounts, Economics, Business Studies to CSE, GCE, and RSA standard. City & Guilds Founation Course offered in Sixth Form. Visits encouraged please phone for appointment. (SPA) Closing date 16 May 1985.

NOTRE DAME HIGH (SG)
118 St. George's Road, SE1 6EX
Tel: 01-261-1121
Roll: 660+
Headmistress: Sister Myra Poole.
Required from September 1985 — Head of Business Studies, Scale 3, for a well developed and organised department. Ability to teach another subject an asset.
Apply to Headmistress with curriculum vitae and names of two referees. NJS.

COMPUTER STUDIES

NOTRE DAME HIGH (SG)
118 St. George's Road, SE1 6EX
Tel: 01-261-1121
Roll: 660+
Headmistress: Sister Myra Poole.
Required from September 1985 — Head of Computer Studies — Scale 3. Ability to develop a new department across curriculum and in administration essential.
Apply to Headmistress with cv and names of two referees. NJS.

DESIGN AND TECHNOLOGY

Head of Department

SOUTHFIELDS (SM)
Merton Road, SW18 5JU
Tel: 01-870 0171
Roll: 1300 including Partially Hearing Unit
Headmaster: Roger Wood
Required from September 1985 Head of Craft, Design and Technology (Scale 4) to lead team of seven CDT teachers. An experienced teacher with energy and up-to-date understanding of current developments in curriculum, examinations, organisation and resources. Please let Mrs. Osborne know if you wish to visit the school at 10.30 am on Friday 10th May. JS.

Post of Responsibility

ST. ALOYSIUS' COLLEGE RC (SB)
30 Hornsey Lane, N6 5LY
Tel: 01-263 1391
Roll: 1000
Headmaster: Reverend Brother Claude Fitzpatrick
Required from September 1985 or earlier Scale 2 experienced teacher of Craft, Design & Technology to take responsibility for the co-ordination and development of Foundation Courses in the lower school. Able to teach in more than one area of the subject and/or have some experience in teaching modular technology. Would be expected to teach throughout the age and ability range in Years 1-5. NJS.

ENGLISH

Head of Department

GEORGE ORWELL (SM)
Turle Road, N4 3LS
Tel: 01-263-1465
Roll: 950
Headteacher: Mrs H M Dance
Required from September 1985 a Head of English Department Scale 4. Initially for two years, vacancy due to secondment to Advisory staff. Willingness to be a form tutor is essential.
Senior Teacher allowance for Lanuage Development across the Curriculum available for suitable candidate who would join the Senior Management Group

Part-time Post

JFS (SM)
175 Camden Road, NW1
Tel: 01-485 9416
Roll: 1400
Required immediately a part time teacher of English to work in the Junior School NJS.

ENGLISH AS A SECOND LANGUAGE

UNIFIED LANGUAGE SERVICE:
English Language Centre,
Division 5 (Tower Hamlets),
47 Rumsey St., London E2.
1. Secondary ESL teacher (Scale 2) required to teach pupils learning English as a second language and to collaborate with teachers to support the learning and language development of bilingual children in mainstream classes
2. Peripatetic Primary ESL teacher (Scale 2) required to work in schools supporting the learning and language development of bilingual children and to contribute to the work of the Primary Resource Centre.
Applicants for the above posts should have general teaching experience in multi-cultural schools and training and/or experience in teaching English as a second language. Applicants with bilingual and/or bicultural experience are particularly welcome.
Application forms and further particulars from EO/TS1, Room 70, County Hall, London SE1 7PB.

HOME ECONOMICS

Head of Department

HAMPSTEAD (SM)
Westbere Road, NW2 3RT
Tel: 01-794 8133
Roll: 1050
Headteacher: Mrs. Tamsyn Imison
Required from September 1985 for one year only. Head of Home Economics, Scale 3. This post will appeal to an experienced and keen teacher who can develop Home Economics within a coherent curriculum and ensure its relevance in the light of ILEA Policies on equal opportunities within a multi-cultural society. JS.

Scale 1 Post

MOUNT CARMEL R. C. (SG) on two sites
Eden Grove/Lough Road N7
Tel: 01-607 7065
Roll: 511
Headmistress: Miss M. F. Chittick
Required from 3rd June a teacher of Home Economics, Scale 1 to cover a maternity leave. The post involves teaching throughout the school to CSE and 'O' levels. Home Economics is compulsory in the first three years and then becomes part of our option programme. An ability and interest in Child Development would be an advantage. Closing date May 10th. NJS.

MATHEMATICS

JFS (SM)
175 Camden Road, NW1
Tel: 01-485 9416
Roll: 1400
Headmistress: Mrs J Wagerman
Required from September 1985 A teacher of Mathematics. The Mathematics Department is a large and flourishing one. Maths is studied to CSE, CEE, O and A Level. There is a possibility of a Scale 2 post for a suitable candidate. NJS.

RELIGIOUS EDUCATION

ARCHBISHOP MICHAEL RAMSEY CE (SM)
Farmers Road, Camberwell, SE5 0UB
Tel: 01-701 4166
Roll: 1054
Headmistress: Mrs S Hase
Required from September 1985 Scale 2 Religious Education — Specialist teacher needed with interest in developing religious life of the school. Practising Christian essential. Closing date: 15 May 1985. NJS.

SPECIAL NEEDS

Post of Responsibility

WILLIAM PENN (SB)
Red Post Hill, SE24 9JH
Tel: 01-737 2336
Roll: 700
Headteacher: Michael Hougham
Required from September 1985 — a teacher. Scale 3 to be responsible for the school's on-site Unit and to be Second-in-Charge of the Special Needs Department. A teacher with successful class teaching experience with a wide background in SEN and preferably experience in counselling. The Head of Unit will be expected to take responsibility for diagnosis, testing and staff liaison. JS.

Scale 1 Post

MOUNT CARMEL R.C. (SG)
on two sites
Eden Grove/Lough Road N7
Tel: 01-607 7065
Roll. 511
Headmistress: Miss M.F. Chittick
Required asap for the summer and autumn terms a temporary teacher of special needs and E.S.L. to cover the maternity leave of the present holder. The post involves individual, group and class support for pupils with special needs, including those with English as a 2nd language. Closing date May 10th. NJS.

TEXTILES

NOTRE DAME HIGH (SG)
118 St. George's Road, SE1 6EX
Tel: 01-261 1121
Roll: 660+
Headmistress: Sister Myra Poole
Required from September 1985 — Head of Textiles, Scale 2 willing to work within an integrated curriculum with Home Economics, Child Care, Art and CDT. Apply to Headmistress with cv and names of two referees. NJS.

OTHER

SOUTHWARK SECONDARY SCHOOLS SUPPORT CENTRES
Upland Annexe Support Centre
Upland Road, SE22
Tel: 01-693 0602
Required as soon as possible. Scale 2 teacher (Teacher in Charge — Miss E. Saunders).
The Division has two short stay centres which each cater for up to 24 pupils who have been referred from the Division's secondary schools because of behavioural difficulties. Initially pupils remain in the centres for about half a term but this period may, after review, be extended. It is hoped that during their stay at the centre it will be possible to establish a pattern of effective working that can be continued in the normal school situation when the pupil returns.
Further details and application forms are available from the Divisional Education Officer (Management), 2 Camden Square, SE15 5LE (Tel: 01-703 0855 Ext. 258).
Visits can be arranged by contacting the centre.

PRIMARY SCHOOLS

HEADSHIPS

WYBORNE (I)
Ivor Grove
(Footscray Road,
New Eltham).
SE9 2AJ.
Applications are invited from suitably qualified and experienced teachers for the post of headteacher. Vacant 1 September 1985. Roll 139 plus 47 pt nursery. Burnham group 4 Amended Advertisement.
· Please send foolscap sae for application form and further details to Education Officer, EO/TS10, Room 262a, County Hall, SE1 7PB. Closing date for the return of completed forms 17 May. NJS.

ROEHAMPTON CHURCH (JM&I)
245 Roehampton Lane,
SW15.
The governors seek to appoint a headteacher for the above voluntary aided Church of England School on, or as soon as possible after, 1 September 1985. Roll 245. Burnham group 4.
The School serves a large and socially mixed community in an urban area seven miles from central London. It is noted for its traditional approach and its music. The headship offers an unusually challenging and creative opportunity for a committed Christian (Anglican preferred). An unfurnished house on the school premises is available if required.
Further particulars and application forms are available from the Chairman of Governors, Revd. D.S. Painter, The Vicarage, 7 Ponsonby Road, London SW15 4LA; completed forms to be returned to him by 10 May.

ST MARY OF THE ANGELS RC (JM&I)
Moorhouse Road,
W2 5DJ.
Tel: 01-229 7665.
Applications are invited from suitably qualified, experienced and practising Roman Catholic teachers for the post of headteacher at this school. Roll 213. Vacant 1 September 1985. Burnham group 4.
A new building, to replace the old premises, will open in nearby attractive and spacious surroundings in September 1986
Application form and further details obtainable from and returnable to the Clerk to the Governors at the school. Closing date 17 May 1985.

DEPUTY HEADSHIPS

ST JUDE'S & ST PAUL'S C.E. (JM&I)
King Henry's Walk,
Islington, N1 4NL
Tel: 01-254 5598
Roll: 170
Headmaster: Ashley Price
Required from September 1985. Experienced & enthusiastic teacher for the post Deputy Head. Group 4. Successful applicant would be expected to take an active role in curriculum development throughout the school. Applicants should be in sympathy with Church School aims. Visits essential. (see) Re-advertisement. SPA. NJS.

ST. PETER'S EATON SQUARE C.E. (JM&I)
Lower Belgrave Street,
SW1W 0NL
Tel: 01-730 8855
Roll: 266
Headmaster: R. W. Cayless
Required from September Deputy Head (Group 5). The school is traditionally organised in 9 classes with a well established staff and a full roll and draws its intake from a wide range of social backgrounds. Applicants must be Communicant members of the Church of England. NJS.

Posts of Responsibility

CHARLOTTE SHARMAN (JM&I(NC))
West Square, SE11 4SN
Tel: 01-735 5598
Roll: Group 4
Headmistress: Mrs E.M. West
Required asap. Well organised Junior Teacher with good classroom management skills for Scale 2 post of responsibility for social and environmental studies including school journey. (The wider curriculum). Interests in sport and computing an advantage. Visits essential. A.T. Readvertisement. NJS.

CHRIST CHURCH C.E. (JM&I(NC))
Perry Vale, Forest Hill,
SE23 2NL
Tel. 01-699 5127
Roll 220
Headteacher Miss A M R Hunt
Required from September 1985. Well organised teacher Scale 2, preferably of Infants, able to apply sound knowledge of one area of the curriculum throughout the school
Applicants should be in sympathy with the aims of a Church of England School JS

PRIMARY SCHOOL

LONDON FIELDS (I)
Westgate Street, Hackney, E8
Tel 01-254 1498
Roll: 100 + 50P/T NU
Headmistress: Ruth Deslonough
Required asap. Scale 2 teacher with responsibility for AUA/resources — including Library. Please visit. JS

OUR LADY QUEEN OF HEAVEN RC (JM&I)
Victoria Drive, SW19 6AD
Tel: 01-788 7420
Roll: 208
Acting Headmaster. M. Horan
Required from September, 1985
An experienced and enthusiastic Junior Teacher for Scale 2 post — English Practising Catholic essential. NJS.

ST. ALBAN'S RC (JM&I)
Lonecroft Road, Camberwell, SE5 0JF
Tel: 01-703 5870
Roll: 130
Headmistress: Mrs K. McGuinness
Required from September 1985 A Scale 2 teacher with responsibility for Environmental Studies. An enthusiastic teacher who is interested in the full development of our children's potential through direct experience of their environment, with special reference to all forms of creativity and scientific development. Catholic preferred NJS.

ST. FRANCESCA CABRINI RC (JM&I)
Forest Hill Road,
Honor Oak, SE23 2LE
Tel: 01-699 8862
Roll: 366
Headmaster: P.N. Clifford
Required from September 1985.
1) A suitably qualified and experienced teacher Scale 3 to assume responsibility for the development of Mathematics throughout the age range, and to co-operate with colleagues in an integrated approach to children's learning
Applicants for this senior position in the school should be practising catholics. NJS.
2) A suitably qualified and experienced teacher Scale 2 to assume responsibility for Science/Environmental Studies throughout the age range, and to co-operate with colleagues in an integrated approach to children's learning.
Applicants should be practising Catholics. NJS.

MATHEMATICS

SCIENCE

ST. JAMES & ST. MICHAEL'S CE (JM&I)
4 Craven Terrace, W2 3QD
Tel: 01-723 0586
Roll: 150
Headteacher: June Bowie
Required from September 1985 Scale 2 Post Maths and Science. An experienced class teacher, committed to a child centred approach to learning, to be responsible for the continuing development of Maths and to co-ordinate Science throughout this multi-cultural school. Christian preferred. Visit Essential NJS.

RELIGIOUS EDUCATION

ST MARY OF THE ANGELS RC (JM&I)
Moorhouse Road, W2 5DJ
Tel: 229 7665
Roll: 224
Required from September 1985. A practising R.C. teacher for Scale 2 post for R.E. and pastoral care. Must hold Catholic teachers religious certificate. Enthusiastic and resourceful teacher who will be able to forge links between school, home and parish. NJS.

ST. MATTHIAS' CE (JM&I)
Wordsworth Road, Stoke Newington, N16 8DD
Tel: 01-254 1148
Roll: 300
Headmaster: Graham Bill
Required from Autumn Term 1985 Scale 2 teacher, Special Needs, to work closely with class teachers throughout the whole primary age-range to assess needs and then plan appropriate programmes for special needs children. SPA. Sympathy with church school tradition NJS.

ST PAUL WITH ST LUKE CE (JM&I)
Leopold Street, Bow, E3 4LA
Tel 01 987 4624
Roll: 172 + 50 P/T Nursery
Headmistress: Mrs A.R. Coare
Required from September 1985. Experienced class teacher Scale 2. To take responsibility for Language Development and Language Resources NJS

Part-time Post

ST JOHN OF JERUSALEM CE (JM&I(NC))
Ainsworth Road, Hackney, E9
Tel 01 985 0730
Roll 163
Headmistress, Mrs S A S Randall
Required from September 1985 0.5 Teacher to assist in implementing a developing language policy. Lower Primary experience desirable. Hours by arrangement. Please telephone Headteacher to arrange visit. NJS

OTHER

CONSORTIUM TEACHERS, SCALE 2
Required for September 1985. Permanent and temporary vacancies for teachers to work in consortiums of primary schools
Experienced qualified primary teachers to work full-time in several schools on a regular basis, replacing teachers who are on one year day release courses.
Application forms and further details are available from The Education Officer (TS1), Room 70, The County Hall, London SE1 7PB. Closing date for receipt of application forms is 17 May 1985

NURSERY EDUCATION

ST PAUL'S WITH ST MICHAEL'S CE (JM&I(NC))
Wilde Close (off Pownall Road)
Dalston E8
Roll: 201
Tel: 01-254 1927
Headteacher: Joan Woodman
Required from September 1985 experienced nursery teacher. Scale 2, with responsibility for home/school liaison with families throughout the school. The nursery class is in an off site, newly built unit. Ability to work in a team atmosphere with two qualified NNEB nursery nurses.
Visits essential. NJS.

OTHER APPOINTMENTS

MARGARET McMILLAN HOUSE FIELD STUDY CENTRE
Gravesend Road, Wrotham, Kent, TN15 7JN
Tel: 0732 822651
The Centre, in an area of outstanding natural beauty on top of the North Downs, seeks two well qualified teachers with complementary interests in primary environmental education to teach and develop a programme of environmental topics for residential and day groups of upper juniors from ILEA schools.
1) Summer term only — a temporary terminal post either residential (scale 2 plus extraneous duties allowance) or non residential (scale 1).
2) For September — a residential post with single accommodation (scale 2 with extraneous duties allowance £1962 per annum). Previous applicants for the permanent post not filled should indicate if still interested. For further details and application form, please send sae to the centre Warden.

SAYERS CROFT FIELD STUDIES CENTRE.
Ewhurst, Surrey.
Roll: 168
Warden: Dr B.J. Squire
Required for September 1985 Scale 1 teacher. A qualified person with primary/middle school experience who has completed his/her probationary service. Candidates should have a keen interest in interpretation of the environment through creative and scientific means. The work of the centre involves liaison with primary schools in London as well as teaching in the field, therefore qualities of diplomacy, adaptability and a capability for fieldwork are vitally important. A clean driving licence is essential. Extraneous duties will be required for which an allowance is payable (currently £2,577 pa). Fringe London allowance of £264. This is a non-resident post. Further details from The Education Officer EO/SB12, Room 280B, County Hall, London SE1 7PB (Tel: 633-6469).

continued

CAMBRIDGESHIRE

(Equal Opportunity Employer)
PERMANENT UNATTACHED TEACHER OF C.D.T., SCALE 3
Required for September 1985 for the Peterborough and Fenland Areas.
To teach in secondary schools for periods of approximately 1 term to allow existing teachers to be released for in-service Education and to help departments develop integrated C.D.T. Courses; in line with National Criteria.
Applicants should be enthusiastic, well organised and experienced across a range of C.D.T. subjects. This important position offers much scope for career development and an opportunity to take part in in-service Education. Car ownership essential. Mileage allowance payable. Possibility of housing assistance.
Letters of application and names of two referees to Mr K.A. Shooter, Inspector for Design Technology, Area Education Office, Gloucester Street, Cambridge CB3 0AP by May 13th. Enclose s.a.e. for full details of position and acknowledgement. (07261) 132118

ENFIELD

LONDON BOROUGH OF ENFIELD
CHACE SCHOOL
Churchbury Lane, Enfield, Middx. EN1 3HQ
(Roll 700)
Required September 1985, HEAD OF TECHNOLOGY DEPARTMENT, Scale 4. The successful candidate will be required to co-ordinate the work of the Craft Design and Technology Department and to develop the Modular Technology courses which have been introduced into the school this year. The School will be taking its first mixed intake in September and we are looking to develop C.D.T. courses which will be attractive to both sexes. In addition the School is involved in T.V.E.I. and C.P.V.E. programmes.
London Allowance, £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster within two weeks of the appearance of this advertisement.
AN EQUAL OPPORTUNITY EMPLOYER.
(14669) 132118

ESSEX

BARSTABLE SCHOOL
Timberlog Close, Basildon SS14 1UX
Tel: Basildon 552091
(Roll 1420)
HEAD OF FACULTY - CREATIVE STUDIES Scale 4
(Area Allowance)
Well qualified experienced teacher required September to lead 12 staff. TVEI School. Technology/commerce orientated. Interest in curriculum development.
Application and c.v. to Headteacher by 17th May. Previous applicants will be considered (foolscap s.a.e. please).

COLCHESTER ROYAL GRAMMAR SCHOOL
Lexden Road, Colchester
Tel: (0206) 577971
(Roll 640 Boys)
HEAD OF TECHNOLOGY, Scale 3
Required September, to further the development of a progressive department, well-established to 'A' level, in this selective school.
Letters of application, with c.v., and details of two referees, as soon as possible to Headteacher, from whom further details may be obtained (foolscap s.a.e. please). (14242) 132118

HERTFORDSHIRE

EAST HERTS DIVISION
RICHARD HALE SCHOOL
Five-form entry boys' school, 180 in sixth form
Required for September 1985, Head of Craft, Design and Technology, Scale 4, to lead a team of four teachers in well equipped workshops. Woodwork and Metalwork are taught in years 1 - 3, Craft, Design & Technology courses attract large groups in Years 4 and 5. A well established 'A' level course in Craft, Design & Technology is taken by about 8 boys a year.
Please apply to The Headmaster, Richard Hale School, Hale Road, Hertford SG13 8EN, giving names and addresses of two referees.
(07486) 132118

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
JOHN LEGGOTT SIXTH FORM COLLEGE
West Common Lane, Scunthorpe
Principal: K.J.B. Constable
No. on Roll: 920
HEAD OF CRAFT, DESIGN & TECHNOLOGY (Scale 4)
Required for September, 1985.
In addition to being experienced and well qualified with proven successful teaching experience, a person is sought with a broad understanding of design and its applications in Engineering and Technology as well as having experience of design and its applications across the range of the curriculum.
All College staff share in the tutorial work of the College and are expected to make a contribution to the General Studies Department and the life of the College in a general way.
Application forms obtainable from the Principal at the College to whom completed forms should be returned no later than 13th May, 1985 (f.s.a.e. please).
'Full and fair consideration will be given to all disabled applicants'. (05972) 132118

BOARD OF EDUCATION
CASTLE RUSHEN HIGH SCHOOL
(Co-Educational Comprehensive 11 - 18 900 on roll)
Required for September, 1985, Head of CDT Scale 3 to lead a thriving and enthusiastic Department in very well equipped buildings.
Letters of application giving full curriculum vitae and the names and addresses of two referees, to the Headmaster, Castle Rushen High School, Castletown, Isle of Man, telephone 0624 822588, by 13th May 1985. (14662) 132118

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
ANGLEY HIGH SCHOOL
Cranbrook, Kent
(Mixed) Roll 1000
TECHNICAL STUDIES - SCALE 3
Required for September 1985 - Head of Department Scale 3 to continue to develop Technical Education with all children in this mixed 11 - 16 High School. We are looking for someone who can build on early good developments. Facilities include metalwork shop, woodwork room, plus 3D room and Technical Graphics room, and a projects court. Two assistant teachers and a technician work full time in the department.
A details description is available. Applications by letter to the Headmaster, including names and addresses of two referees by 17th May. S.A.E. please. (07561) 132118

NORFOLK

SMITHDON HIGH SCHOOL
Downs Road, Hunstanton PE36 5HY
(Group 10) Roll: 980 Mixed 11 - 16 years
Required September, 1985
Scale 3 - Head of Craft, Design and Technology.
Apply by letter, giving names of two referees and curriculum vitae to the Headmaster from whom further particulars are obtainable (s.a.e. please). Closing date: 17th May, 1985. (07164) 132118

Scale 2 Posts and above

BROMLEY

LONDON BOROUGH OF BROMLEY
In September the Authority is launching an MSC funded Technical and Vocational Education Initiative project based on a consortium of five Secondary Schools and three Colleges of Further Education, subject to a final contract being signed with the Manpower Services Commission.
The Central Team will initially consist of a Project Director who has already been appointed, a Project Administrator and three specialist Support Staff who are presently being appointed. Four new Scale 2 posts have also been created in Business Studies, Craft, Design and Technology, Communications Studies/English, and Catering/Food Technology.
For further details of the Scale 2 posts see our display advertisement on Page 123. (07675) 132120

DERBYSHIRE

See Derbyshire Display advert post reference DS/161/23; HW/63/22 Page 85. (07692) 132120

DEVON

Please see displayed advertisement on Page 73.
(14799) 132120

ENFIELD

LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Sussex Way, Barnet EN4 0BL
Roll 1,400
Required from September 1985, a well-qualified teacher of CRAFT, DESIGN AND TECHNOLOGY (Scale 2) to join a forward looking and developing department. The successful candidate must have a broad interest in Technology and in the development of a design based approach. In 1984 the school was designated a Technology and Control Centre for the Borough T.V.E.I. scheme and extensive new facilities have been added. He/she will be enthusiastic to help in these areas and other areas of the Department's work. The post is especially suitable for a new entrant to the profession who is keen to be involved in exciting new developments in this area.
London Allowance £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the School as soon as possible.
AN EQUAL OPPORTUNITY EMPLOYER.
(14848) 132120

LONDON BOROUGH OF HAVERING
HALL MEAD SCHOOL
Marlborough Gardens, Cranham, Upminster, Essex RM14 1SF
(Roll 936 Mixed)
Tel: Upminster 25684
Headteacher: B.E. Saunders, B.A.
Required for September, 1985, a committed person to join a strong CDT Department to be responsible for graphical communication and to teach design and technology/modular technology within the TVEI scheme. Scale 2 for person with suitable qualifications and experience, but applications will be welcome from new entrants to the profession. Excellent facilities and equipment.
Letters of application with full curriculum vitae and the names of two referees should be sent to the Headteacher. (00176) 132120

HERTFORDSHIRE

BARCLAY SCHOOL
Walkern Road, Stevenage
All-ability, 11-18, mixed school, 900 on roll.
Required for September a teacher to join the C.D.T. Department of this school which is one of those involved (none of the original T.V.E.I. projects. A teacher is sought who can play a major part in the further development of technology within the department. Technology has been taught at 'A' level for several years now. The successful candidate will be expected to play a full part in developing the new T.V.E.I. courses and the other work of the department. The school has excellent computing facilities, and it is hoped that this side of the work can be further developed.
The department's facilities have recently been refurbished and re-equipped. A scale 3 post would be available for a suitably qualified and experienced candidate.
Further details of the post may be obtained from the Headmaster at the school (Tel: Stevenage 354673).
Letters of application (no forms) should be sent to the Headmaster together with the names of two referees as soon as possible.
(36024) 132120

HERTFORDSHIRE

EAST HERTS. DIVISION
GOFFS SCHOOL
Goffs Lane, Cheshunt, Herts.
(920 on roll, including 150 in Sixth Form)
Required for September at this five form entry co-educational school, Teacher of Design and Technology. A scale 2 post might be available for a suitably qualified and experienced person.
Design and Technology taught to 'O' level and 'A' levels, Technology to 'O' level and Technical Studies to C.S.E. Art and Craft housed in one block, on line from Computer Room.
Letters of application (no forms), together with curriculum vitae and names of two referees, to Headmaster, from whom further information available (Tel: Waltham Cross 27432). (36036) 132120

HERTFORDSHIRE

EAST HERTS. DIVISION
SIMON BALLE SCHOOL
Mangrove Road, Hertford
Required for September 1985, a Teacher (Scale 2/3) for the thriving C.D.T. Department of this mixed, five-form-entry, 11-18 all-ability school. Candidates should have experience in the teaching of more than one area of C.D.T. up to G.C.E. 'O' level. The ability to take some responsibility for teaching 'A' level Technology, now well established at the school, would be desirable.
The Department offers a wide-range of designed-based courses throughout all years and all abilities, with Technical Graphics and Technology being taught from the first year onwards.
Letters of application (no forms) including names of two referees, should be sent to the Headmaster at the School as soon as possible.
(36040) 132120

NORTHAMPTONSHIRE

HEAD OF CRAFT, DESIGN TECHNOLOGY CENTRE/PROFESSIONAL TRAINING ORGANISER
Required for September 1985, A Teacher of CDT Scale 4.
This post was established in 1980 and the vacancy occurs because of the promotion of the original postholder. He/she should have good qualifications in Craft/Design/Technology and especially in the safe use of wood and metal-working machinery. Candidates must be able to offer a wide rane of practical expertise and successful experience across these aspects of the curriculum throughout the 11 - 18 age range. The Craft, Design, Technology Centre is situated at the Nene College (Park Campus) which is on the Northern edge of Northampton.
Areas of responsibility include - safety training for the protection of teachers and technicians in school workshops, in-service education, advice in schools, membership of the education departments, Education, Inspectorate advisory and training (teachers) Branch.
Further details and application form are available from the County Education Officer, (Ref. DL), Northampton House, Northampton NN1 2HX (SAE). Closing date Wednesday 15th May 1985.
(07755) 132120

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
THE STOUR VALLEY SCHOOL
Chartham
Applications are invited for a teacher of Craft, Design and Technology, Scale 2 at this Co-educational Group 7 Secondary Modern School. The vacancy is from September, 1985.
Applications with names and addresses of two referees to the Headmaster at the school in Shalmsford Street, Chartham, Canterbury (s.a.e. please). (07562) 132120

SHROPSHIRE

EDUCATION COMMITTEE
IDSALL SCHOOL
Coppice Green Lane, Shifnal, Shropshire
Required for September 1985, Proficient Teacher of Craft (especially woodwork) Design and Technology linking with science.
Application forms and details from the Head (SAE). (36108) 132120

SURREY

EDUCATION COMMITTEE
ROBERT HAINING SCHOOL
Mytchett Place Road, Mytchett, Camberley GU16 6DD
Required for September 1985 teacher for CRAFT DESIGN AND TECHNOLOGY. (SCALE 2).
Details and application form from the Headmaster. Tel: Farnborough 544879. Closing date 17th May 1985.
(36014) 132120

WEST SUSSEX

THE BISHOP LUFFA C.E. (AIDED) SCHOOL
Bishop Luffa Close, Chichester PO19 3LT
(Group 11-11-18 comprehensive 1100 on roll)
Required September 1985 well qualified teacher of CDT experienced in Design and Realisation Approach and competent in use of materials particularly wood, to join a large well equipped cdt department.
Scale 2 post available for suitable qualified candidate. Closing date 17th May 1985.
(07207) 132120

Scale 1 Posts

BERKSHIRE

FOREST SCHOOL
Robin Hood Lane, Winnersh, Wokingham RG11 5NR
(Boys Comprehensive)
N.O.R.: 1069
Required September 1985, full time teacher of CDT Scale 1 for this boys Comprehensive School. Design and Technology is taught to 'A' Level and the school is planning to start a lower school technology programme in co-operation with the Science Department.
Application forms and further details from the Headteacher (SAE).
Closing date: 17th May, 1985.
An Equal Opportunity employer. (07817) 132122

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
THORNTON UPPER SCHOOL
Required for September a well qualified and enthusiastic teacher of Craft, Design and Technology. A Scale 2 post will be available for a suitably experienced candidate. This post is a temporary one for one year to replace a member of staff on secondment. The successful applicant will be expected to contribute towards the imaginative work of the department in 'A' and 'O' level Design, Graphics and Communication, CSE Craft and Design and Technical Graphics, and the recent CDT curriculum developments with the Northern Examining Association.
Application forms may be obtained from the Headmaster, Thornton Upper School, Leaventhorpe Lane, Thornton, Bradford BD13 3BH (sae please) to whom completed forms should be returned by 20 May, 1985.
Reference ET 36385/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (14814) 132122

BUCKINGHAMSHIRE

EQUAL OPPORTUNITY EMPLOYER
WING COUNTY SECONDARY SCHOOL
Aylesbury Road, Wing, Leighton Buzzard, Beds.
Headteacher: I. Andrew, B.Ed.
Roll: 526 pupils
Scale 1
Reqired September 1985, teacher of MATERIALS, i.e. CRAFT. An ability to teach Graphics/Technical Drawing or Technology would be an advantage. Assistance with removal expenses is given in approved cases.
Headteacher will supply application form and further details upon receipt of s.a.e. and letter of application giving personal details and names of two referees. (14180) 132122

Beaconsfield/Chiltern Area
Equal Opportunity Employer
THE MISBOURNE SCHOOL
Misbourne Drive, Great Missenden, Bucks. HP16 0BN
Headmaster: D.F. Selman, B.A.
Mixed: 750 pupils (12 - 18) with 6th Form (100)
Required for September 1985, a teacher of Design and Technology (Scale 1) to assist with the development of a Modular Technology Course and to share the teaching of Graphic Communications and the multi-media Design Course in the Lower School. Expertise in Metal Electronics or Engineering would be an advantage.
Please apply to the Headmaster at the school as soon as possible from whom further details are available.
(14718) 132122

BUCKINGHAMSHIRE

BUCKINGHAMSHIRE ROYAL GRAMMAR SCHOOL
Amersham Road, High Wycombe, Buckinghamshire
Head: R. P. Brown, JPMA
Roll: 1100 boys including 370 6th form
Required for September 1985 a Scale 1 Teacher of Technology and Design to teach 12—18 age range.
A new purpose build centre has just been opened.
Application forms and further details from the headmaster on receipt of a stamped addressed envelope to be returned by 17th May, 1985.

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
RASTRICK HIGH SCHOOL
Field Top Road, Rastrick, Brighouse HD6 3XB
Required from September 1985 a teacher of CRAFT, DESIGN & TECHNOLOGY (Scale 1) for this new 6-form entry comprehensive school.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 15th May 1985. (07778) 132122

CAMBRIDGESHIRE

(EQUAL OPPORTUNITY EMPLOYER)
WALTON COMPREHENSIVE SCHOOL
Mountsteven Avenue, Peterborough PE4 6HX
Tel: Peterborough 72501
Head Teacher: Mrs S.M. West, M.A.
GROUP 11
Required for September 1985:- Scale 1 teacher to work within Technical Studies department which offers well established courses in Craft/Design and Technology and T.V.E.I. courses in Technology, Engineering and Graphics Communication. Well equipped and supported by M.S.C. the department seeks an energetic, enthusiastic and imaginative candidate with active interest in real design problems.
Possible details and an application form from the Head Teacher (s.a.e. first class).
Closing date 14th May, 1985. (14499) 132122

CUMBRIA

COUNTY COUNCIL
CARTMEL PRIORY C E SCHOOL
Headless Cross, Cartmel, Grange-Over-Sands, Cumbria LA11 7SA
(Mixed Comp., 11-16, n.o.r. 427)
Required for September 1985, a Scale One teacher of Craft, Design and Technology, to teach the subject throughout the school to examination levels.
Application forms and further details obtainable from the Head (s.a.e. please), to whom applications should be returned by 17th May 1985. (14479) 132122

DORSET

SELDOWN SECONDARY BOYS' SCHOOL
Kingland Road, Poole BH15 1TW
(age range 12-16)
Required September 1985. Teacher of Technical Drawing (Scale 1).
Ability to assist with teaching of woodwork essential.
Application forms and further details from the Headmaster on receipt of s.a.e. (36053) 132122

EAST SUSSEX

TIDEWAY SCHOOL
Southdown Road, Newhaven BN9 9JL
Comprehensive, 11 - 18. Roll 1500
Required from September. Teacher of Design (Scale 1). An exciting opportunity to join this forward looking design department. Tideway is a TVEI school and design is a core subject from year one.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher.
(07297) 132122

HAMPSHIRE

YATELEY SCHOOL
School Lane, Camberley, Surrey
(Comprehensive Mixed 11 - 18)
N.O.R. 1500
Required for September 1985. Scale 1 post. Teacher to join the Craft, Design, Technology Department. Closing date 14th May 1985.
Letter of application nominating two referees to the Head Teacher with s.a.e. for details.
(14431) 132122

BUCKHURST HILL COUNTY HIGH SCHOOL
Roding Lane, Chigwell
Tel: 01-500 2738
(Roll 740)
TEACHER OF BUILDING STUDIES Scale 1 (London Fringe)
Required September 1985 with some C.D.T.
Curriculum vitae and names and addresses of two referees to Headteacher (foolscap s.a.e. Please).

THE EASTWOOD SCHOOL
Rayleigh Road, Leigh-on-Sea
Tel: 0702 524341
(Roll 1200)
TEMPORARY C.D.T. TEACHER, Scale 1
Required September, for one year, for now 11 - 18 co-educational school. Extensive curriculum development in progress.
Apply to the Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

THURSTABLE SCHOOL
Maypole Road, Tiptree, Colchester
Tel: 0621 816526
(Roll 144 - 11 - 18)
TEACHER OF C.D.T. Scale 1
Lively, innovative person with interest in Crafts to join lively Department. Scale 2 for experienced exceptional candidate. Interviews May.
Apply by letter with full c.v., s.a.e.p. (foolscap s.a.e. please). (07052) 132118

HARROW

EDUCATION COMMITTEE
ALEXANDRA SCHOOL
Alexandra Avenue, South Harrow, Middlesex
01-864 2739
Required for September: qualified and suitably qualified experienced teacher to work predominantly with small groups of Adolescents at this all day special school (emotional, Behavioural difficulties). Special interest in craft/technical studies preferred. Scale 2 post available to suitable applicant. Informal visits welcomed.
Application forms from and to be returned to: The Head teacher by 15th May 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER
(36111) 132122

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
WILMINGTON GRAMMAR SCHOOL FOR BOYS
Wilmington Hall, Common Lane, Dartford, Kent DA2 7DR
Required for September 1985 Qualified teacher of Craft, Design & Technology (Scale 1/2) to make an all-round contribution to the usual subjects, but particularly to the trend towards design and electronics. A Scale 2 may be available for a suitably experienced applicant.
As a former Technical High School, the school has excellent facilities and a strong Craft tradition. Willingness to help with Lower School Physics would be advantageous. London Fringe Allowance.
For further details of the post and of the school, please telephone the Headmaster, Mr D.B. Thomas, Dartford (0322) 24000 or write to the address above. Application by letter and curriculum vitae with the names of two referees within ten days of date of this advertisement.

GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent
All ability 11 - 18. 1900 pupils. Sixth Form 180
A vacancy will exist in September within the Design Faculty for a teacher with a knowledge of Graphical Communication. The school is starting a T.V.E.I. course and an interest in vocational aspects of Design would be a recommendation.
Letters of application, with C.V. and naming two referees should be submitted to the Headmaster. (Further details available on receipt of sae quoting ref DE/3/85).
(07563) 132122

NEWCASTLE UPON TYNE

CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
BENFIELD SCHOOL
TEACHER OF CRAFT, DESIGN AND TECHNOLOGY
(Scale 1 post)
Required from September 1985, a suitably qualified and experienced teacher to work within the craft design and technology department, which forms part of the Schools Design Faculty.
Application forms and further details are obtainable from and returnable to the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne NE6 4NU by Friday 17th May, 1985. (07109) 132122

NORTHAMPTONSHIRE

DAVENTRY GRANGE COMPREHENSIVE SCHOOL
Badby Road, Daventry, Northants. NN11 4HJ
Required for September 1985 an enthusiastic teacher of Craft, Design and Technology (Scale 1) with an interest in integrating technological aspects into the problem solving design base adopted by the Craft, Design and Technology team.
For application for and further details please write to the Headmaster enclosing a SAE. (14643) 132122

SECONDARY CRAFT DESIGN & TECHNOLOGY

continued

OXFORDSHIRE

BESSELS LEIGH SCHOOL
Bessels Leigh, Nr. Abingdon, Oxon OX13 5QB
Required for September 1985, a teacher for the Craft Design and Technology Department, Scale 1 (plus S.S.A.). The person appointed would be principally involved in teaching woodwork throughout the school up to C.S.E./'O' level, but the ability to offer graphics and/or metalwork would be an advantage. Additional duties allowance, at present £2,100 p.a. for up to 15 hours per week, is available.
Modern 3 bedroomed bungalow may be available.
Further details and application form from the Principal (Tel: Frilford Heath 390436).
Closing date: May 17th 1985. (07712) 132122

WEST SUSSEX

SACKVILLE SCHOOL
Lewes Road, East Grinstead, Sussex
1,520 pupils on roll, including 200 in 6th Form
(Aged 11 - 18 years)
Required for September, 1985 CRAFT DESIGN & TECHNOLOGY Scale 1 to share the teaching at all levels, with a commitment to all or one of the following:- C.D.T., Graphical Communication, Technology. The school has been selected to join the British Schools Technology Initiative.
Applications from newly qualified teachers welcome.
Application and information from Headmaster, s.a.e. please. (00034) 132122

WEST SUSSEX

SOUTHERN AREA
STEYNING GRAMMAR SCHOOL
Steyning
Co-educational, Voluntary controlled C.E. 11-18
Day and Boarding. Roll 2220 (including 108 boy boarders and 350 in Sixth Form)
Required September Teacher of CRAFT, DESIGN AND TECHNOLOGY to help develop the subject throughout the school.
This post would provide an excellent opportunity for a new entrant to the profession.
Please apply to Headmaster by letter, quoting two referees.
There may be the opportunity to join the staff of the Boarding House.
(14987) 132122

WEST SUSSEX

SOUTHERN AREA
WORTHING HIGH SCHOOL
South Farm Road, Worthing
12-16 Mixed Comprehensive
850 pupils
Required September teacher of DESIGN to be responsible in the first instance for the Art based courses within the Design Faculty. Excellent facilities and a challenging opportunity to develop courses along modern lines.
Details and form from Headmaster (s.a.f.e.).
(14996) 132122

WILTSHIRE

EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HD
A co-educational comprehensive school for 1500 pupils aged 11 - 18
Tel: Swindon (0793) 852121
Required for September, 1985 a Scale 1 teacher of Graphical Communication to work within the Craft/Design Department.
Applications by letter, enclosing the names and addresses of two referees to the Headmaster at the school as soon as possible.
S.A.E. please.
(14649) 132122

WILTSHIRE

THE COMMONWEAL SCHOOL
The Mall, Swindon SN1 4JF
Head Teacher Mr M.R. Salt, B.A.
11 - 16 Mixed Comprehensive
Estimated N.O.R. 1016 (September 1985)
Required from September, 1985.
(i) A SCALE 3 TEACHER OF MATHEMATICS - DEPUTY HEAD OF FACULTY. The Specific area of responsibility to be negotiated.
(ii) A SCALE 1 TEACHER OF TECHNOLOGY AND ELECTRONICS. The school has a new Technology block with excellent facilities for Design Studies and Modular Technology courses. The ability to teach microprocessor Control would be an advantage.
Letters of application, names of two Referees and CV to the Headmaster as soon as possible.
(14893) 132122

WILTSHIRE

BRADON FOREST SCHOOL
Reids Piece, Purton, Swindon SN5 9BG
Head Teacher: Mr. I.R. Perkins, B.A.
11 - 16 Mixed Comprehensive School
Estimated N.O.R. 899 (September 1985)
Required from September, 1985.
(i) A SCALE 1 TEACHER OF TECHNOLOGY. An expertise in Woodcraft and the ability to offer Science would be desirable.
(ii) A SCALE 1 TEACHER OF SPECIAL NEEDS ACROSS THE AGE RANGE.
Letters of application, names of two Referees and c.v. to the Headmaster as soon as possible.
(07789) 132122

WILTSHIRE

COUNTY COUNCIL
CLARENDON SCHOOL
Frome Road, Trowbridge, Wiltshire BA14 0DJ
11 - 18 mixed comprehensive. 1385 pupils
Required from 1 September 1985. Teacher of Craft, Design and Technology. Scale 1. An enthusiastic teacher is required, who can cope with the ever increasing demands of Craft, Design and Technology. An inclination towards teaching through a problem solving approach, and towards specialist work in metal, would be desirable. This is a full-time permanent post.
Application form and further details obtainable from the Headteacher on receipt of s.a.e. Closing date ten days from the appearance of this advertisement. (07943) 132122

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
Required as soon as possible:-
HALL GREEN HIGH SCHOOL
Craft, Design and Technology - Scale 1, full-time temporary teacher in this mixed 11 - 16 comprehensive on the eastern side of the borough.
Application forms available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (SAE Please).
Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job.
(14664) 132122

Economics & Business Studies

Heads of Department

DONCASTER

MEXBOROUGH SCHOOL
Maple Road, Mexborough S64 9SD
Tel: Mex 585858
Required for September 1985, a Head of Economics (Scale 2 or 3) to be responsible for all Economics teaching in Years 4, 5 and 6. The successful applicant would preferably have experience of teaching 'A' Level Economics, and should be prepared to make a contribution in Economics to the JMB 'O' Level Integrated Humanities course.
Application forms are available from the Headmaster, at the school to whom they should be returned without delay. (14535). 132218

HARINGEY

Progress with Huminity
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London N8 9JF
Tel: 01-348 6191
11 - 18 Girls' Comprehensive
Required for September 1985:
HEAD OF BUSINESS EDUCATION, SCALE 3
Applications are invited from well qualified, experienced teachers for the post of Head of Business Education, on the retirement of the present post holder. The successful applicant will be expected
(1) to develop Business Education to include both Business and Information Studies Courses for a wide ability range.
(2) to develop a range of teaching skills and student-centred learning approaches.
(3) to employ and develop proper use of new technologies in the Courses provided.
(4) to contribute effectively to the working party presently involved in setting up the core Courses in Year 4 and to contribute to the CPVE Couses being planned at sixth form level.
London Allowance (£1,038) payable.
Removal Expenses - 100% allowed in approved cases.
Application forms and further details are available from the Head Teacher, to whom completed forms should be returned by Monday 13th May, 1985.
Haringey is an equal opportunity employer.
(14929) 132218

ESSEX

WESTHATCH HIGH SCHOOL
High Road, Chigwell IG7 5DT
Tel 01-504 8216
(Roll 1,150 Mixed comp)
HEAD OF ECONOMICS Scale 3
Required for September 1985 Economics and allied subjects taught to 'A' and 'O' and C.S.E. levels within TVEI, and CPVE. Experience and innovation essential.
On Central Line, London Fringe.
Further details from Headteacher, (foolscap s.a.e. please). (07039). 132218

ESSEX

BELFAIRS HIGH SCHOOL
Highlands Boulevard, Leigh-on-Sea SS9 3TG
Tel. Southend-on-Sea 74496
(Roll 1,450)
HEAD OF DEPARTMENT, Scale 3
Required for September, well qualified and enthusiastic Head of Business Studies and Information Technology, to develop and co-ordinate the work of a new department offering Accounts, Business and Computer Studies, Office Skills and Practice, Economics and Commerce.
Apply by letter as soon as possible to Headteacher with c.v. and two referees (foolscap s.a.e. please). (07748) 132218

WILTSHIRE

OAKFIELD SCHOOL
Required Head of Business Studies
Please see advert under Secondary Modern Languages Scale 1.
(14890) 132218

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham, Surrey CR4 1BP
Tel 01-764 5112
Mr. G.D.N. Giles, M.A
Age Range 13/18 years
No on Roll 780
Required for September 1985 HEAD OF BUSINESS STUDIES Scale 2 (Scale 3 available for candidate able to be in charge of Computer Studies)
CLOSING DATE 17th May, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (07731) 132218

Somerset County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

SIXTH FORM COLLEGE

The Richard Huish College, Taunton
(Sixth Form College NOR 620)

For September 1985.
Graduate English teacher, Scale 1.
Mainly examination work: 'O', 'A' and CPVE. Versatility and commitment essential.

Apply by letter, to the Principal, including CV and names of two referees by 17th May, 1985. Further details available on request (SAE please).

SECONDARY

St Dunstan's School, Glastonbury
(11-16 mixed comprehensive, NOR 680)

1. Teacher of Mathematics and Physics, Scale 1, to 'O' level and CSE. This is a temporary appointment for one year in the first instance.
2. Teacher of Biology, Scale 1 permanent appointment, to 'O' level and CSE, with lower school General Science.
3. Teacher of Craft, Design and Technology, (Metalwork), Scale 1 permanent appointment, to 'O' level and CSE.

For vacancies 2 and 3, the post of Head of Careers (Scale 2) possibly available for the successful candidate.

Applications with curriculum vitae to the Head at the school by 10th May 1985.

Huish Episcopi School, Langport
(11-16 mixed comprehensive, 1,170)

For September 1985.
1. Teacher of Home Economics, Scale 2, with responsibility for child care courses to both CSE and 'O' level.
Apply by letter to the Head at the school with CV and names of two referees and SAE for further details on post and school.
2. Teacher of Humanities, Scale 1, with Geography bias, for full age and ability range. Interest in STEP Course an advantage. Closing date: 13th May 1985.
3. Teacher of English, Scale 1, for full age and ability range.

Posts 2 and 3 are temporary one year appointments due to the secondments of the present postholders. Closing date: 13th May 1985.

Sydenham School, Brigwater
(11-16 mixed comprehensive NOR 940)

For September 1985.
1. Teacher of Modern Language, Scale 1. An enthusiastic teacher required for 7/10ths timetable mainly of French across the whole 11-16, age and ability range. Ability to take German and/or C.S.C.P. Latin an advantage.
2. Teacher of Physical Science (Physics and Chemistry) Scale 1, to teach pupils of all abilities. An interest and ability to teach Electronics and Technology would be particularly welcome. This is a temporary appointment for one year in the first instance.
3. Temporary teacher, Scale 1, for a small group of 2nd/3rd year statemented pupils with learning difficulties and/or severe behavioural problems. We are looking for firm yet sympathetic teacher, who can provide a stable base for the pupils, and yet encourage and support integration into mainstream whenever possible.
4. Teacher of Remedial Maths and Basic Skills, Scale 1, for 1st to 3rd year pupils with moderate learning difficulties and/or behavioural problems. This is a temporary appointment for one year due to the secondment of the present postholder. Further details of job description on application.

Application by letter enclosing CV and names and addresses of two referees to the Head at the school within two weeks of the appearance of this advertisement.

The King Alfred School, Burnham-on-Sea
(11-18 mixed comprehensive, 1,480)

For September 1985.
1. Re-advertisement. Head of Home Economics Department, Scale 3.
2. Teacher of Mathematics, Scale 1. This is a temporary appointment for one year in the first instance.

Closing date: 13th May 1985.

The West Somerset School, Alcombe, Minehead
(13-18 mixed comprehensive, NOR 1102)

The school's catchment area includes Exmoor, the Brendon and Quantock Hills as well as the coastal areas.

For September 1985.
1. A qualified and experienced teacher to be Deputy Head of this Group 12, 13-18 mixed upper comprehensive school. The post falls vacant due to the promotion of the present postholder to a Headship. The areas of particular responsibility will be dependent on the successful candidates experience and interests.
2. Qualified teacher of German and French, Scale 1. Much examination work is undertaken to CSE, 'O' and 'A' level. Temporary, appointment, initially, for a fixed-term period of two years, until July 1987.

Application forms returnable to the school as soon as possible.

Court Fields School, Wellington
(NOR 780)

For September 1985.
Teacher of Home Economics, Scale 1, able to assist with Needlework in the lower school and child care in the upper school.

Closing date: 20th May 1985.

Whitstone School, Shepton Mallet
(11-16 mixed comprehensive, NOR 768)

For September 1985.
1. Teacher of Religious Education, Scale 1, to teach to CSE and GCE 'O' level. Ability to offer subsidiary Geography an advantage.
2. Teacher of Drama/English, Scale 1. This is a temporary appointment for one year due to the secondment of the present postholder.

Closing date: 13th May 1985.

Crispin School, Street
(11-16 mixed comprehensive, NOR 1120)

For September 1985.
Two part-time teachers of Home Economics/Needlecraft, Scale 1. Actual hours to be negotiated.

Closing date: 17th May 1985.

Kingsmead School, Wiveliscombe
(11-16 mixed comprehensive, NOR 548)

For September 1985.
Teacher of Biology and lower school Science, Scale 1. Temporary appointment for a fixed-term period of one year.

Applications by letter, as soon as possible, to the Head at the school, with full curriculum vitae and names of two referees.

Closing date: 13th May 1985.

King Arthur's School, and Community Education Centre, Wincanton
(11-16 mixed comprehensive community school, NOR 790)

For September 1985.
1. Teacher of Physical Education (Girls) and Drama, Scale 1. Approximately 50/50 timetable. Applicants should be conversant with modern ideas in Physical Education. This is a one year appointment in the first instance, due to the secondment of the present postholder.
2. Enthusiastic Graduate Modern Linguist, Scale 1, to stimulate the learning of French and German. Ability to offer both Languages to 'O' level desirable.

Closing date: 14th May 1985.

MIDDLE SCHOOLS

Fairlands Middle, Cheddar
(9-13 mixed, 413)

For September 1985.
1. Teacher of Home Economics, Scale 1, for this purpose built 9-13 middle school. the successful candidate may be required to undertake some class room teaching.
2. Teacher, Scale 3 to be Head of Mathematics Department, and to be teacher responsible for Computer Studies

Closing date: 15th May 1985.

Oakfield Middle School, Frome
(9-13 mixed, 790)

For September 1985.
1. Teacher of General Subjects, Scale 1, for either 9+ or 10+ age range. This is a temporary appointment for one year.
2. Teacher for the Special Needs Department, Scale 1. This is a temporary appointment for one year.

Closing date: 13th May 1985.

Swanmead Middle School, Ilminster
(9-13 Middle, NOR 326)

For September 1985.
Scale 2 post for an experienced teacher of children of the middle years for this 9-13 age range school. Who is able to co-ordinate the work of Physical Education throughout the school.

Closing date: 7th May 1985.

PRIMARY DEPUTY HEADSHIP

St Margaret's CE VA Primary, Tintinhull, Nr Yeovil
(90)

For September 1985.
Deputy Head for this Group 3 school. Applicants should have had Infant and Junior experience. Music desirable. Communicant member of the Church of England.

Closing date: 20th May 1985.

PRIMARY

St John's CE VC Junior, Highbridge, Burnham-on-Sea
(190 and 7 Special Needs)

For September 1985.
Part-time teacher (8/10ths). The post will involve working alongside class teachers, and relieving them for short periods. An interest in children with special needs would be welcome, but not essential.

Closing date: 13th May 1985.

Berrow VC Primary School, Burnham-on-Sea
(280)

For September 1985.
1. Experienced teacher, Scale 1, for Infants. Permanent appointment.
2. Enthusiastic teacher, Scale 1, for Infants. This is a temporary appointment for one year.

Applications by letter to the Head at the School including curriculum vitae and names of two referees. Closing date: 17th May 1985.

Nether Stowey VC Primary School, Nr. Bridgwater
(200)

For September 1985.
Teacher, Scale 1 with interests in curriculum development to join enthusiastic staff. This is a temporary appointment for one year, with possibility of becoming permanent.

Application by letter to the Head at the school, giving curriculum vitae and stating special interests.

Closing date: 13th May 1985.

West Huntspill County Primary, Nr. Highbridge
(NOR 116)

For September 1985.
Infant trained teacher, Scale 1, to teach in a team-teaching situation with a class of 4-7 year olds. Temporary appointment for one year in the first instance.

Applications welcomed from probationary teachers and those leaving college this Summer.

Closing date: 13th May 1985.

St. Gildas R.C.V.A. Primary School, Yeovil
(240)

Re-advertisement
For September 1985.
Qualified teacher, Scale 1 for Infant section. Applicants should be practising Catholics and should hold a Catholic Teachers Certificate.

St. John & St. Francis V.A. Primary School, Bridgewater
(294)

For September 1985.
Teacher, scale 1, to teach middle infants.

Application forms and further details are available from the Chairman of Governors at the school. A practising Christian would be preferred.

Closing date: 17th May 1985.

Castle Cary County Primary School, Castle Cary
(140)

For September 1985.
An enthusiastic and creative Junior teacher, Scale 1. An interest in Boys' games an advantage but please state other curricular strengths. Applications invited from both experienced and newly qualified teachers. A one year appointment in the first instance.

Closing date: 17th May 1985.

Montecleife CE VA Junior, Somerton
(305)

For September 1985.
Teacher, Scale 1, for third year class with particular interests in Science and Mathematics.

Closing date: 10th May 1985.

Eastover County Primary, Bridgwater
(313)

For September 1985.
Teacher of Juniors, Scale 1. This is a temporary appointment for one year due to the secondment of the present postholder.

Closing date: 13th May 1985.

Milford County Infants, Yeovil
(NOR 261)

For September 1985.
Teacher, Scale 1, Nursery/Infant trained. Temporary appointment for a fixed term period of one year. Applications by letter in the first instance, returnable as soon as possible, with full curriculum vitae and names of two referees to the Head at the school. SAE please for further details.

Lyngford Park County Primary, Taunton
(260)

For September 1985.
Teacher, Scale 1, to teach Juniors. Interest and ability in Music desirable.

Applications by letter in the first instance, returnable as soon as possible to the Head at the school.

Wellesley Park County Primary, Wellington
(NOR 290)

For September 1985.
Enthusiastic and energetic teacher, Scale 1, for an upper Infants class. The successful candidate will be expected to work closely and co-operatively with other teachers in a team situation. This is a temporary one year appointment in the first instance. Experience in lower Junior classes would be an advantage but not essential.

Closing date: 13th May 1985. (19223)

STUDIES
continued

HAVERING
LONDON BOROUGH OF HAVERING
FOREST LODGE SCHOOL
Lodge Lane, Romford RM5 3LJ
Tel: Romford 46412
(Incl 580 Mixed - Sixth Form 70)
Headteacher: Mrs P.A. Atherton
Required for September, 1985, Head of Department, to teach Economics and Sociology to examination level. Also to be involved in the further development of City and Guilds, Business Studies and 6th Form CPVE courses in the school. This is, in the first instance, a temporary Scale 3 post during the secondment of the present Head of Department to the 14 - 16 Economics project. It should provide valuable experience and opportunity for a suitable candidate.
Applicants should state their interests in a letter to the Headteacher including full curriculum vitae and the names of two referees. (14831) 132218

HOUNSLOW
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, Middlesex TW8 0PG
Group 11 Girls' Comprehensive School (Sixth Form 120)
Headteacher: Mrs M. Hardy, B.A., F.R.S.A.
Required for September 1985, a Head of Business Studies (Scale 4) for a well-respected, forward looking department with high standards and good results. Good qualifications, sound experience and flexibility of educational views are essential. Fourth and Fifth Year option courses are provided, but the bulk of courses, including Word Processing, are for Sixth Form students. The department has been running CSE, RSA Pitmans, London Chamber of Commerce, City and Guilds Distributive and A level courses, as well as a Joint B.Tech Business Studies General Course with Hounslow Borough College. The department is actively involved in discussions on CPVE. The department which has purpose built accommodation, works closely with the Computer Studies department.
Brentford School for Girls is a five/six form entry comprehensive school in a pleasant, quiet part of Brentford and within easy access of Central London.
Letters of application, giving details of qualifications, experience and the names and addresses of two referees, should be sent to the Headteacher by 16 May 1985.
This is a re-advertisement, previous applicants need not advise the Headteacher by letter that they wish to re-apply.
LONDON ALLOWANCE: £678.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (07134) 132218

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT GRAMMAR SCHOOL
Broadstairs Road, Broadstairs, Kent CT10 2RD
HEAD OF BUSINESS STUDIES SCALE 3
Required for September 1985: a well qualified and experienced teacher to lead a major development in the curricular area associated with Business Studies.
Dane Court is a co-educational, selective school (top 24%) of 1120 pupils (220 in the Sixth Form) housed in modern buildings in a pleasant residential district.
Further particulars of the school and of the post may be obtained from the Headmaster (SAE please) to whom letters of application, giving the names and addresses of two referees and enclosing a curriculum vitae, should be sent by May 7th 1985. (07366) 132218

WILTSHIRE
HREGD PARKWAY SCHOOL
Akers Way, Moredon, Swindon SN2 2NJ
Head Teacher: Mr R.W.B. Hall
11 - 16 Co-educational Comprehensive School
Estimated N.O.R. September, 1985 - 1383
Required September, 1985, Head of Business Studies, Scale 3.
The department comprises economics, commerce and computer education. An interest in computer applications across the curriculum is essential.
Letter of application, C.V. and names and addresses of two referees to the Head Teacher at the school. (14884) 132218

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
MAIDENHILL SCHOOL
Stonehouse
HEAD OF ECONOMICS. Scale 2
Required for September at this mixed comprehensive school of 800 pupils. Successful experience at Advanced Level essential as is ability to teach another subject, preferably Geography.
Further details may be obtained from the Headmaster to whom letters of application should be sent as soon as possible. G.A.E. please. (14824) 133018

Scale 2 Posts and above

CROYDON
TRINITY SCHOOL
Croydon
Required in September, ECONOMIST - see under Independent Schools. (07078) 132220

Please see displayed advertisement on Page 75. (14800) 132220

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
930 girls, including over 300 in the Sixth Form
Required for September 1985 an Honours Graduate to teach ECONOMICS to Ordinary and Advanced Level. A Scale 2 post is available for a suitably qualified and experienced applicant.
Please apply immediately to the Head Mistress at the school, giving full curriculum vitae and the names and addresses of two professional referees. (07567) 132220

SURREY
ROYAL GRAMMMAR SCHOOL
Guildford
(RNC - 700 day boys - 11 to 18 - 200 in 6th Form)
Required in September, a Graduate to teach 'A' level ECONOMICS and to help with careers. Academic standards are high; at least 75% of sixth-formers go on to university. Ability and willingness to help with extra-curricular activities such as rugby, cricket, CCF and Scouts will be an advantage. Salary: Burnham plus. Scale 2 available for suitably qualified and experienced candidate.
Applications, in the form of a curriculum vitae supported by a letter of application stating the names of two referees, should be submitted to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (14612) 132220

DERBYSHIRE
See Derbyshire Display advert, post reference AE/078333 Page 85. (07833) 132220

Scale 1 Posts

BEDFORDSHIRE
NORTHERN AREA
SANDY UPPER SCHOOL AND COMMUNITY COLLEGE
Essgayne Avenue, Sandy
Headmaster: Mr. J. Francombe
Tel: Sandy 80598
13 - 18 Co-educational Comprehensive Upper School, numbers on roll: 1000
Required for September 1985, an Economics Graduate to join a lively Business Studies Department. The post may be scale one or two depending upon candidates qualifications and experience. Candidates seeking first appointments are welcome to apply.
This subject is strong in the sixth form. Candidates should contribute a strong associated subject to the Department.
Please apply immediately (s.a.e. please) to the Headmaster for application forms and further details. (07074) 132222

BERKSHIRE
ST. BARTHOLOMEW'S COMPREHENSIVE SCHOOL
Andover Road, Newbury, Berks.
Required for September 1985 a full-time teacher for the expanding Business Studies Department. Scale 1.
Applications with c.v. are invited from teachers of Commercial subjects. S.A.E. required to Headmaster. Closing date: 15th May.
An Equal Opportunity Employer. (07827) 132222

BERKSHIRE
GHARTERS SCHOOL
Chester Road, Sunninghdale, Ascot, Berks. SL5 9QY
NOR. 1,291
Required September, 1985, BUSINESS TEACHER (Scale 1) to teach Years 4, 5 and 6. Courses offered from beginners to Stage III. There is also an opportunity to be involved in other areas of business studies such as word processing, telecommunications, office practice and commerce.
Application forms and further details from the Headteacher (SAE).
Closing Date: 13th May 1985.
An Equal Opportunity Employer. (07662) 132223

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
Pasture Road West, Bradford BD6 3PX
16 form entry, 13 - 18 comprehensive school with over 1500 on roll
Required for September 1985, a teacher of Business and Commercial subjects, Scale 1.
The school seeks a dedicated forward looking teacher, keen to work in a team using the most up to date computer technology in a new suite of rooms and capable of teaching all aspects of business related studies and use information technology.
Further details and application forms (see please) can be obtained from the Headmaster to whom completed applications should be returned by 15th May 1985.
Reference ET 35485/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (14809) 132222

LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
(Roll: 120, 210 in the Sixth Form, situated in a pleasant residential area)
Required for September - TEACHER for BUSINESS STUDIES (Scale 1), able to offer Typewriting and Office Skills. Ability to offer one of the following: Economics, Commerce, Accounts, Principles of Accounts, Business studies (to 'O' Level) an advantage but not essential. Candidates are catered for BTEC General, R.S.A. 'O' and 'A' Level examinations.
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities employer.
Application forms (see) obtainable from the Headteacher returnable within 14 days. (00195) 132222

BRENT
LONDON BOROUGH OF BRENT
ST GREGORY'S R.C. HIGH SCHOOL
Donnington Road, Kenton, Harrow HA3 0NB
(Roll: 1007)
Required for September 1985 - 1 suitably qualified TEACHER for ECONOMICS (Scale 1) to 'A' Levels including 'A' Level. Ability to offer other Business Studies and/or Mathematics an advantage.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (see) obtainable from the Headteacher returnable within 14 days. (14201) 132222

CAMBRIDGESHIRE
Equal Opportunity Employer)
Huntingdon Area
HINCHINGBROOKE SCHOOL
Huntingdon, Cambs.
11 - 18 Vo. Cont. 1750 on roll
Required for September 1985 a qualified teacher of ECONOMICS AND SOCIAL STUDIES (Scale 1) to teach to all levels of ability, including 'A' Level. A one year appointment in the first instance.
Apply to the Headmaster as soon as possible enclosing c.v., names of 2 referees and S.A.E. for further details. (07608) 132222

CHELTENHAM
CHELTENHAM GRAMMAR SCHOOL
Princess Elizabeth Way, Cheltenham
(Voluntary Aided)
Selective boys' school with 800 on roll (220, including girls, in the Sixth)
Required for September 1985, a graduate Economist to take a full share in the work of a very strong and popular department, including a large amount of A level work. Major contribution to extra-curricular activities expected. Scale 1.
Further details available from the Headmaster, to whom letter of application with curriculum vitae and names and addresses of two referees should be sent as soon as possible. (05493) 132222

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
SIR WILLIAM ROMNEY'S SCHOOL
Tetbury
(11 - 16 Comprehensive)
Required for September Scale 1 teacher of Economics and History to 'A' level. This post is temporary for 1 year in the first instance.
Applications by letter giving C.V. experience and naming two referees, direct to Headmistress as soon as possible. (14944) 132222

LONDON BOROUGH OF BRENT
ST GREGORY'S R.C. HIGH SCHOOL
Donnington Road, Kenton, Harrow HA3 0NB
(Roll: 1007)
Required for September 1985 - 1 suitably qualified TEACHER for ECONOMICS (Scale 1) to 'A' Levels including 'A' Level. Ability to offer other Business Studies and/or Mathematics an advantage.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (see) obtainable from the Headteacher returnable within 14 days. (14201) 132222

CAMBRIDGESHIRE
Equal Opportunity Employer)
Huntingdon Area
HINCHINGBROOKE SCHOOL
Huntingdon, Cambs.
11 - 18 Vo. Cont. 1750 on roll
Required for September 1985 a qualified teacher of ECONOMICS AND SOCIAL STUDIES (Scale 1) to teach to all levels of ability, including 'A' Level. A one year appointment in the first instance.
Apply to the Headmaster as soon as possible enclosing c.v., names of 2 referees and S.A.E. for further details. (07608) 132222

CHELTENHAM
CHELTENHAM GRAMMAR SCHOOL
Princess Elizabeth Way, Cheltenham
(Voluntary Aided)
Selective boys' school with 800 on roll (220, including girls, in the Sixth)
Required for September 1985, a graduate Economist to take a full share in the work of a very strong and popular department, including a large amount of A level work. Major contribution to extra-curricular activities expected. Scale 1.
Further details available from the Headmaster, to whom letter of application with curriculum vitae and names and addresses of two referees should be sent as soon as possible. (05493) 132222

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
SIR WILLIAM ROMNEY'S SCHOOL
Tetbury
(11 - 16 Comprehensive)
Required for September Scale 1 teacher of Economics and History to 'A' level. This post is temporary for 1 year in the first instance.
Applications by letter giving C.V. experience and naming two referees, direct to Headmistress as soon as possible. (14944) 132222

County of Cleveland
An equal opportunities employer.
SECONDARY EDUCATION
OYKE HOUSE SCHOOL (11-18 mixed comprehensive, 1,218 on roll), Mapleton Road, Hartlepool, Cleveland TS24 8NO (Telephone Hartlepool 66771).
SCALE 1 BUSINESS STUDIES
Required for September, 1985, a teacher for Business Studies to develop this subject to examination levels. An ability to teach some Typewriting would be an advantage. Application forms and further details obtainable from and returnable to the Head Teacher at the school by 15th May, 1985.
T.V.E.I. PROJECT
SCALE 2 OR SCALE 1 BUSINESS, ADMINISTRATIVE AND PERSONAL SERVICES COURSE
Required for September, 1985. The successful applicant will be appointed to the permanent teaching staff of the Authority, with the opportunity of contributing to the The Business, Administrative and Personal Services is one of the curriculum areas served by the project.
An interest in BUSINESS STUDIES/COMMERCE will be essential, and the ability to cope with modern equipment/technology and the progression to Post 16 Courses will be advantageous.
Application forms and further details are available from the Project Co-ordinator at Brackenhoe (South) School, Austin Road, Middlesbrough, Cleveland. Telephone, (0642) 328602, returnable by 14th May, 1985.
Applications by letter should include details of education, training, qualifications and experience, together with the names and addresses of two referees. Financial assistance with household removal expenses may be available in approved case. (19244)

HAMMERSMITH
Progress with Humanity
NORTHUMBERLAND PARK SCHOOL
Tyson Road, Tottenham N17 0PG
Tel: 01-801 0091
Roll: 1100
Required for September 1985, TEACHER OF BUSINESS EDUCATION, SCALE 1.
Additional allowances payable: London £1,038. Social Priority £261/376.
Northumberland Park School is a thriving purpose-built school with excellent facilities where general standards and a carefully structured pastoral system enjoy a high priority.
The successful candidate will join an energetic and committed staff.
A vacancy exists for a well-qualified teacher to join a small but rapidly expanding and expanding department. A person with initiative, imagination and a willingness to accept responsibility is required to teach across the age and ability range.
Additionally, the successful candidate will be expected to contribute to another teaching area, preferably Humanities. The school is part of the Haringey CPVE Pilot Scheme and expects to develop further in the provocational area.
London Allowance (£1,038) payable.
Removal Expenses - 100% allowed in approved cases.
Candidates wishing to visit the school should telephone the Headteacher for an appointment.
Application should be made by letter, naming 2 referees, to the Headteacher at the school by Friday, 10th May, 1985.
The Haringey is an equal opportunity employer. (14958) 132222

HEREFORD AND WORCESTER
WORCESTER SIXTH FORM COLLEGE
Spetchley Road, Worcester WR5 2LU
(16 - 18)
Required for September, 1985, a teacher of Economics (Scale 1) to join this recently established and rapidly expanding department in this new Sixth Form College. Ability to teach Economics to A level essential and one of Sociology, Law, Accounts, Business Studies considered subjects to A or O level desirable.
Willingness to assist with the development of a one year pre-vocational course (CPVE) is also important.
Further details and application forms are obtainable from the Principal on receipt of s.a.e. (07753) 132222

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingsgate, South Hull Division
ANDREW MARVELL HIGH SCHOOL
Barham Road, Hull
Head: J. Alsop, B.Sc.
Required for September, a teacher of BUSINESS STUDIES, Scale 1, to teach the full range of courses across the ability range. Experience of, or interest in, the modern technology would be an advantage.
This is a mixed comprehensive school with about 1000 pupils aged 13 - 18 years.
Application forms available from the Head (one please) should be returned by 17th May. (14825) 132222

English
Heads of Department

BRENT
LONDON BOROUGH OF BRENT
ALPERTON HIGH SCHOOL
Stanley Avenue, Wembley, Middx. HA0 4JE
Comprehensive, 1000 with a sixth form of 180 and Group 12 School
SCALE 4 HEAD OF ENGLISH
SUPPLEMENT
An experienced and energetic teacher is required for September 1985 to lead a successful department committed to mixed ability teaching, assessment throughout the year, work and multi-culture curriculum policies.
Courses of examination 'A' Levels.
Application (application by writing to the Headteacher at the above address or Tel: 01-904 2042 and returnable within 14 days.
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EXTRA

ENGLISH

Jason Prong meets the objectives

by John Price

Having read "English from 5 to 16", I wondered how one of my fifth year pupils, Jason Prong, measured up to expectations.

Jason's clenched, tattooed fists demonstrate his mastery of both the abstract noun and antithesis: "love" on his right knuckles, "hate" on his left.

On his denim jacket messages show his liking of brevity: he uses both a subject and a predicate in "Sid Lives", while in his local bus shelter he has scrawled his favourite metaphor: "Carole is a cow". The alliteration appeals to him, you see.

When he roams the playground, free after a restless morning trapped at a small desk in a dusty classroom, where he has grappled with a faded blue worksheet which obliged him to fill in gaps in a close procedure exercise, he demonstrates his ability to "give instructions or orders to someone else". "Tell Jonesy that I'm off school, or I'll knack yer". In influencing a weaker member of his class he has "chosen an appropriate register".

He is also "sensitive to the language limitations of others", kneeing the unfortunate boy in the groin in case he did not understand the verbal threat.

Jason uses "the resources of the voice expressively". He leads a raucous chorus of "Here we go, Here we go, Here we go" as the fifth formers charge into the desk-filled hall for the CSE mockery exams.

When Jason goes to St James Park he demonstrates "a range of uses of English". In the queue outside the ground he "uses language to speculate" on the outcome of the match: "Do you think we'll hammer them like we did last year?" He then makes a "polite request" to the police officer above him, "Can yer get yer horse's hoof off me Dr Martin's? I've only just bought them?" To the gateman he gives precise information: "Two please, and that's a fiver I've given you". Once inside the ground he shows "a control of emphasis pause and repetition". He begins with the effectively repetitious:

"Haway the Lads
Haway the Lads",

while his emphasis in:

"We hate Nottingham Forest,
We hate Liverpool too
We hate Man United
But Newcastle we love you"

is impeccable, bringing out the subtle assonance in "Not", "For" and "Pool". "too". It is also apparent that his "accent is intelligible" to the 28,000 listeners in the crowd. Moreover, he is "sensitive to the non-verbal accompaniments to speech", hoisting "V" signs and making threatening gestures to the opposition supporters caged in the Leazes End.

When he returns to school on Monday, Jason will "describe clearly the experiences he has undergone".

"After the match we chased these Chelsea supporters to the Central Station. There was this kid who fell down in a backlane and about twenty people kicked him in . . ."

As far as reading is concerned, I was surprised to learn that he had "read whole books of some length requiring some persistence". He is into both fiction and non fiction. He has read *Skinhead, I Stamp on Your Face, Nazi War Crimes* and *A History of Motorbikes*. Nor can you pull the wool over his eyes when it comes to distinguishing between "explicit and implicit meanings". He much prefers the explicit sexual details of *Rape of the Dusky Virgin* to the implied sexuality of the Mills and Boon book he flicked through in Carole's house while waiting for her to dry her hair.

Writing is not his favourite pastime, but he still meets most of the HMI's objectives. He "explains processes clearly" in his weekly journal. He tells you precisely how to gut a rabbit or a pigeon and how to break into a house silently. He also writes "accurate descriptions of people", being particularly observant about the headmaster's less savoury mannerisms. He does not often "write imaginatively in verse", but there was one poem about Jews being gassed in a concentration camp, which, though frighteningly insensitive, showed "awareness of structure and stylistic effects".

Unfortunatley, Jason's success is not total. I tried to help him "experience literature and drama of high quality not limited to the 20th century, including Shakespeare". He did manage to make it to the Theatre Royal to see the matinee performance of *Romeo and Juliet* by the Royal Shakespeare Company. Perhaps it was the attraction of an afternoon out of school that drove him to it. Nevertheless he went. His attention wandered after 30 lines and he began spitting on some poor souls in the stalls below. He was escorted somewhat noisily from the theatre and spent the rest of the afternoon doing some Christmas shoplifting in Northumberland Street.

So Jason Prong has met many of the HMI's demanding objectives. Unfortunately he is leaving school at Easter and refuses to have anything to do with profiles.

John Price is deputy head at Biddick School, Washington, Tyne and Wear.

See also "Dispiriting frontier" page 63

Taming the tiger

Chambers Young Set Dictionary. By Amy L. Brown, John Downing and John Seeats.
Dictionary One £1.10 550 71210 0
Dictionary Two £1.50 71211 9
Dictionary Three: £1.75 71212 7
Dictionary Four: £2. 71213 5
Chambers

In Dictionary One of this worthwhile series we have single words only, each illustrated by a full colour picture. It is good to have a book like this actually called a dictionary instead of residing on nursery shelves as *My First Alphabet Book* or *Teddy's Book of Words* or somesuch. The matching of meaning with labels has begun, and as long as the words are appropriate, all well and good, particularly if, as the book points out in its Foreword, the words lead to the hands for conversation. I can't quarrel with the choice of 160 words, but I don't care particularly for the pictures. Worth having though.

Dictionary Two has far fewer pictures, all in half-tone and efficiently executed. The list of words has grown, of course, and the definitions only occasionally irritate: "tiger a dangerous wild animal like a very large cat" could surely be tightened up.

Dictionary Three continues the trend: smaller print, more words, fewer pictures. The pictures are unimaginatively non-U and I should have thought giraffe, gorilla and panda could have been rested; but perhaps their familiarity helps to make the book friendly. We learn a little more about our tiger: that he has striped fur and lives in India.

We are not told that our tiger is a cat even in Dictionary Four. Now he lives in Asia and "has tawny fur striped with black". No pictures in this book; which is fair enough, particularly if we consider we have got beyond the purely decorative aspect by now. But look at the new Oxford Dictionary with its neat coloured pictures and see what a more appealing book it is. And yet, and yet . . . the Oxford's tiger is merely "a large fierce animal of the cat family." Perhaps we did better with Chambers after all. Or perhaps we ought to buy lots of dictionaries just to remind us what fun it is looking up words.

Will Harris

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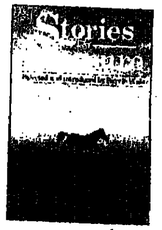

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Sought after skills

Choices. By Jean Mills, Richard Mills and Les Stringer.
Oxford University Press £3.50. 0 19 831150 8.

One exception to the maxim "never judge a book by its cover" is the attractively produced *Choices*, an exciting volume for English, Media or Communications areas of the curriculum. Aimed at 14 to 16-year-olds it is divided into three main parts: "Viewpoints", "Time Off" and "Challenges", each of which house some 10 self-contained units of work with an admirable range of questions and discussion points; a brief concluding section, "Study Skills", offers suggestions on presentation of materials, punctuation, letter-writing and research among other keys to successful communication.

The first section covers a broad theme of the reader's perception, the opening exercise setting the tone for subsequent work: how to extract information and present opinions from evidence (in this instance forming impressions based on expressions, actions and differing accounts about people). Some units examine sex-rôles, advertising, job applications, identity after being uprooted, and piecing together someone's life from fragments found in a wallet. Emphasis is on investigative approaches to assignments thus precluding simple yes or no responses. Instead, pupils are invited to study a diversity of materials – photos, documents, case studies, letters, maps, newspapers – to encourage much written work and group activity. Prose and poetry are used extensively to explore technique regarding form, plot and character and to appreciate the value of one's own writing; one task of particular interest involves detailed study of opening pages from famous but contrasting books, examples being drawn from many writers. Ideas concentrate on personal involvement with a problem to distinguish advantages and disadvantages of any given opinion and there is ample opportunity for creative and dramatic follow-up work of all kinds.

Leisure activities and the environment form the basis for "Time Off". Interest is stimulated by contrasting old and modern shopping fashions, deciding upon pros and cons for certain videos, weighing up the most advantageous use of computers, inventing a new game or choosing the best residential site for a school. This onus on choice leads naturally to the third section, "Challenges", tackling major decision-making, investigating teacher-pupil relationships, understanding problems and needs of the disabled, surviving in difficult and alien surroundings.

Reading with genuine understanding, coping with diverse materials, applying knowledge to form written opinions and to discuss with others – such skills are eagerly sought; open *Choices* and the opportunities are there for the asking.

Jacqueline Fisher

Fluid, fixed and fuzzy

Language and Communication, Book Three. By Ian Forsyth and Kathleen Wood.
Longmun £3.65. 0 582 21771 7.
Teacher's Book £2.95 20706 1.
Secondary English, Book Two. By R K Sadler and T A S Hayllar.
Macmillan £3.25. 0 333 38034 7.
You and Your Language. By James Benson and William Greaves.
Pergamon *Book One*, 0 08 031092 3. *Book Two*, 0 08 031 093 1.

There were queues outside the stockroom when *Language and Communication* Book One appeared a few years ago. A couple of years later they were even longer as teachers clamoured to get their hands on sets of Book Two. With such a pedigree, *Language and Communication* Book Three hardly needs further recommendation.

Analysis then: rounding off the imaginative study of language begun in Books One and Two, it concentrates on English as we use it today. There are sections on accent, dialect and regional variation, and then a consideration of language as a transactional medium. Jargon, euphemism and register also feature as the book leads students, by implication rather than direct instruction, to an awareness of their own value as individual communicators and language-users.

It is this oblique approach – there are no exercises, and relatively few specific work suggestions – which makes it so useful. Individual extracts or pictures feed into the overall theme of each section, but are also suitable for wider classroom investigation. Making the most of the whole book, in fact, is very much up to the teacher. There are detailed suggestions about how this might be done in the accompanying (and over-priced) teacher's book, but many teachers will prefer to pick and choose, fitting individual pages or passages into their own schemes of work for lower-school classes. Which is probably the best way to use the book; like its predecessors, it is too good to be wasted and most effective when kept for "special occasions" rather than systematically worked through.

That, however, seems to be what is intended with *Secondary English* 2. A weighty, 250-page paperback of Australian origin, it is divided into 16 units, each of which contains seven "strands". Focusing on comprehension, language, punctuation, creative writing, poetry, spelling and vocabulary work (a strand called "Try Thinking"), they are meant to provide "a solid coverage of the areas of importance in any junior English course".

They do, or they would have done in the days before anyone had thought of producing books like *Language and Communication*, for *Secondary English 2* is very traditional, not to say old-fashioned. There are comprehension questions after every extract (and some outstandingly dreadful poems among the extracts), grammar exercises ("Using Present Participles to Join Sentences"), even lists of spellings to be learnt. The essay titles in the creative writing strands also hark back to days gone by: "Write a composition beginning, 'I was all alone in the middle of the ocean'"; "The Hold Up"; "Attacked by Killer Wasps"... Writing from personal experience hardly gets a look in. Not surprising perhaps, since personal experience is not required of the users of *Secondary English*. All they need to keep in mind is the number of the page they got up to last lesson. Working progressively through the book they would come out with a good grounding in English though; not the Oz English of some of the other Australian textbooks which have been reprinted in this country either – but still less the fluid, transactional English they're likely to need anywhere outside an English lesson.

The blurb on the back of both volumes of *You and Your Language* says it all: "Book Two focuses on the three ways we can choose to mean in sentences in context." Book One is as bad. Would you buy English textbooks which advertise themselves by confusing transitive and intransitive verbs?

More to the point, would anyone want a course which so over-complicates English that students are assumed to need an introduction to linguistic structures before they can even begin the practical business of putting pen to paper? It's a very American approach (the authors teach at York University, Toronto) and it reaches its apogee in Book Two. Helping us all how to mean, the text is broken into sections with headings like "The Real World; Participants in Mental Process Clauses" and littered with reproductions of adverts. In one of these there are circles around "two beginning adjuncts, two linking adjuncts, one explaining adjunct, three circumstantial adjuncts, and three detached parts". All the students have to do, of course, is sort them out.

Such an exercise might go down well in schools on the other side of the Atlantic – but then, as we all know, they haven't spoken English over there for years. The concluding page of Book One makes that very clear. On one side is Lincoln's Gettysburg Address. On the other it is translated into "Eisenhowerese". All Ike's mental process clauses double its length, and don't do a lot for the sense either. These books might do similar things for classroom English – if you see what I mean.

Hugh David

Creating climate

Working with Fiction. By Mike Hayhoe and Stephen Parker.
Edward Arnold £4.50. 0 7131 0935 1

This is an unpretentious guide to teaching novels, standing foursquare on lively classroom practice. The authors define their aim ("to present an overview of current practical teaching which promotes active involvement with books"), redefine it by way of a quotation from D. W. Harding ("promoting feeling comprehension") and get down to the job.

Experienced teachers of fiction will probably find much that is familiar and something that is new, as the authors hope; and they will welcome the accessible organization of teaching ideas into chapters on exploring books through talk, drama, the visual and writing. The section on drama, for example, describes in clearly headed paragraphs how pupils can work individually or collaboratively on characterization, setting, interaction and plot through improvisations, script writing and tape recording. Suggestions are illustrated by brief references to texts; in this case, *Treasure Island*, *Lord of the Flies* and *The Machine Gunners*. Teachers running low on inspiration will also find usefully provocative appendices, notably a well-developed project using illustrated books. It is a pity there was no room for more of these detailed schemes.

Less experienced teachers and students should find that *Working with Fiction* is a reliable guide to creating the kind of climate in which children value and share literature, and to planning the teaching of a novel. They will also need some kind of working theoretical understanding of what goes on inside young readers' heads for, in the end, skilled teaching of a novel reflects both the uniqueness of a text and the uniqueness of each reader. The ideas presented here will always need adaptation to specific stories and classrooms, as the authors acknowledge. Otherwise, techniques can become ends in themselves, rather than a means of drawing a reader ever more closely into what a novel has to offer.

Teachers of top juniors and lower secondaries will find these teaching suggestions readily adaptable to their classrooms. The vexed transition from response-centred teaching of literature to the demands of public examinations falls beyond the authors' immediate concerns, though some of their examples are drawn from upper secondary work. Pupils encouraged to read with the active engagement proposed here would certainly be far better placed to tackle examination courses than those subjected to sessions of diluted practical criticism or turgid "surface comprehension" exercises.

Geoff Fox

Responding to writing

by Roger Beard

In my last article "The Second R Regenerated?" (*TES* 2.11.84), I discussed several significant developments and publications related to children's writing which have evolved since the Bullock Report ten years ago. This regeneration of interest has centred on a number of areas of primary school children's writing: its early beginnings, protocol for use in composing writing, drafting procedures and dimensions of long term development.

Yet one aspect of young children's writing in schools remains relatively under-explored: how we respond to it. True, there are a number of valuable insights available, drawn, for example, from various sources on the different types of writing or its components. But we still lack a broad professional framework to bring these insights together and to provide a basis for diagnosis.

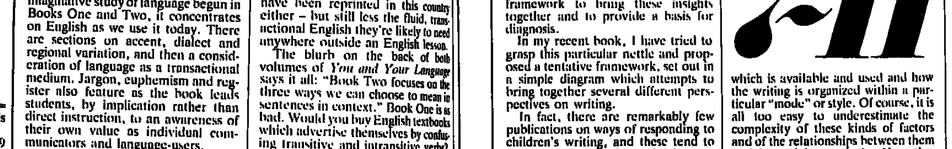
In my recent book, I have tried to grasp this particular nettle and proposed a tentative framework, set out in a simple diagram which attempts to bring together several different perspectives on writing.

In fact, there are remarkably few publications on ways of responding to children's writing, and these tend to focus on the secondary school years, containing assumptions and examples which are not so appropriate for the primary teacher. At the same time, the teacher of young children can find much of help in Tony Dunsbee and Terry Ford's *Mark My Words* (Ward Lock Educational, 1980) and their arguments against a "continual inspection for flaws" in children's writing. Similarly, Andrew Stibbs' *Assessing Children's Language* (Ward Lock Educational, in association with NATE, 1979) provides some provocative case studies of teachers who mark very conscientiously but provide no apparent diagnosis or suggestions for improvement. The controversial HMI document *English from 5 to 16* does provide some positive and sensitive thoughts on this, although it draws heavily on the main assessment categories of the Assessment of Performance Unit, set up for national monitoring purposes rather than for the more "finely-tuned" contexts of classroom marking.

What is needed, then, is a framework for responding to children's writing which is both well informed from current knowledge about young children's writing development and flexible enough to be able to be adapted to individual circumstances. With the primary classroom in mind, it also needs to reflect the organic nature of the primary curriculum in which nearly all the children's learning experiences, perhaps including several types of writing in different subject areas, are considered and planned by one teacher. What is more, the framework can make realistic concessions to the close, understanding relationships between teacher and children which can evolve quite naturally in the extended "family" atmosphere of the primary classroom.

It seems to me that this kind of framework needs to embrace a *stratified* response of perhaps three levels. Using a little bit of crude alliteration, these levels can be summarized as "parameters", "process" and "practices", with the two key factors of teacher planning and pupil action running vertically through them.

The *parameters* of the writing will come from its basic context, for instance its aim, its audience, the content



which is available and used and how the writing is organized within a particular "mode" or style. Of course, it is all too easy to underestimate the complexity of these kinds of factors and of the relationships between them and the evolving curriculum. Nevertheless, as several longitudinal studies have shown (for example, those of Harpin, Wilkinson *et al.* and Bereiter) such parameters have to be carefully borne in mind before anything approaching a valid response can be made to how children use the process of writing itself. For example, personal, expressive writing, perhaps rooted in the traditional infant classroom "news", in which experiences are shaped and shared through language, will carry with it different implications for a teacher's response compared with writing of a deliberately more literary kind, or with the writing involved in informing and persuading. This last point may appear obvious, but the findings of extensive surveys like those of HMI, Bennet *et al* and ORACLE suggest that the subtleties of these links are often not exploited in schools where there is an over anxious and insensitive "back to basics" atmosphere.

However well the response to children's writing is informed by some consideration of the parameters, it is likely to be further enriched by drawing heavily upon another, complementary range of sources on the *process* of writing itself and its various components. These sources can provide a particularly informative basis for diagnosis. "Newer" thoughts on the composing and reviewing aspects of writing and the possibilities for drafting and redrafting can help place "older" thoughts on syntax, punctuation, vocabulary and spelling in a fresher and more realistic perspective which is closer to how writers, including professional ones, really do write. Furthermore, any response to "basics" such as spelling can be related to a professional appraisal which bears in mind the findings from research into such topics as successful spelling and the dimensions of spelling errors, reported in Margaret Peters' seminal work.

It is all too easy to end the response here, but the major contribution of the professional stratified framework has now to follow on – linking to the *practices*, which will reflect the implications of what has gone before and perhaps include related recommendations. These practices will obviously draw upon the aspects of the framework mentioned above. They might include some ideas for fostering other types of writing, including more technical types of poetry or more scientific kinds of factual writing with older juniors. Many teachers will have been struck by the effects on writing performance of asking older children to write for a specific audience, for example, stories for younger children in another class. The teacher's relative autonomy in the primary school provides unlimited opportunities for encouraging children to tackle descriptive, narrative and more discursive modes.

Two final points need to be considered. The teacher's comments on the children's writing can benefit from being structured by what has been noted above about parameters and process. Bullock gave a clear lead on this which deserves greater recognition: teachers should concern themselves with the "what" of the writing before the "how". (To add a blunt reminder of the need for thoughts about a third kind of response related to future practices, there might also be a greater concern for what we might call the "what now?" factor.)

Second, any such stratified framework for responding to children's writing in the primary school can turn to greater advantage the bonds of time and relationships mentioned earlier. Parameters, process and practices can be continually linked with teacher planning and pupil action. Is there a notation system for "errors" which can be exploited in both the teacher's marking and the pupil's drafting? Are collections made of memorable pieces of individual children's writing to which everyone can return to enjoy, in weeks and months afterwards? Is the teacher looking for ways in which to translate the insights from diagnosis of writing into future teaching and learning, including some kind of teacher-pupil conference? Even the familiar "Look, cover, write, check" routine is still not part of the learning of the spelling of difficult words in many schools.

A more informed way of responding to children's writing may help to ensure that the regeneration of the "second R" will begin to bear the fruits of which it is so abundantly capable.

Roger Beard taught in primary schools in Berkshire and Oxfordshire and is now lecturer in primary education at the University of Leeds. He is the author of *Children's Writing in the Primary School* (Hodder and Stoughton, 1984).

Ticks and crosses

Marking and Assessment in English. By Pauline Chater.
Methuen, £10.95. 416 33180 7. £4.95. 33190 4.

"Hands up all those English teachers who believe that English consists of talking, listening and reading just as much as writing? Very good. Hands down. Now, hands up those who formally assess only written work?"

For any who fear that they might have to answer yes to that second question and certainly for any who think that "marking" means simply "correcting", Pauline Chater's new book is not only valuable but obligatory. Published in Peter King's sensible series, Teaching Secondary English, it addresses itself to those concerned with the 11–16 age range but also offers many useful insights to those teaching just outside that range.

While Ms Chater admits that any book which focuses on assessment must appear to suggest that the topic can be considered in isolation from other aspects of English, she nevertheless constantly stresses that assessment must be an integral part of any teaching plan demonstrably part of the learning process for the pupil, and not simply a late-night chore or punishment for the teacher. After an objective description of one department's strategy and practice, she takes the reader (or user of the book) through the processes of assessing oral and written work, and of aural and written comprehension. With the help of examples of uncorrected and corrected work and transcripts of discussions, she shows both the difficulties and usefulness of constructive assessment, always stressing the importance of pupil involvement.

Just occasionally a slightly pompous note intrudes, inducing guilt over your unscientific use of the red fibre tip – until you realize that you have been implementing either an idiographic or nomothetic assessment scheme all along. Even so, the book is full of useful (if time-consuming) ideas. Just as it is unlikely to please those who believe that "proper marking" means crossing every slip and error, it is certainly no charter for those who think it enough to write "Most imaginative" at the end of a tatty bit of free verse.

David Self

Cambridge Education

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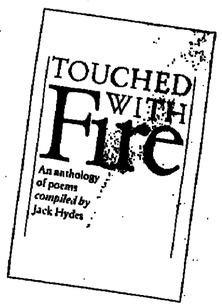

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The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England

Rich and restorative

Teaching Literature: Nine to Fourteen. By Michael Benton and Geoff Fox. Oxford University Press £5.95. 0 19 918066 6

In these days of shrinkage, teachers need the best resources they can find. More than that, they should have encouragement to know themselves as resourceful. This book by Michael Benton and Geoff Fox is both rich and restorative. It offers all who want to make the best possible use of the time in school when children are known to read most not only an abundance of excellent material for classroom use, but also the chance to rediscover what literature is, and how children's reading grows by virtue of their enjoyment of it.

The strength of the book lies in the authors' belief that an educational theory of literature – the necessary foundation for teaching it well – comes from a view of reading development which is both personal and social. Pupils are encouraged to ask "what happens" when we read stories and poems. "Response" is then seen not as the pupils' individual answers to the teacher's questions but as explorative dialogues with authors and shared interactions with a wide variety of texts. Teachers, promoting and encouraging these encounters, discover how "any unified meaning the reader achieves comes from the patterns the reader projects". Thus literature teaching moves away from criticism as received wisdom about a canon of selected works and becomes instead the adventures of literary experience for both teachers and pupils.

The necessary conditions for reading development, in terms of what there is to read and how and where to do it, are clearly set out in the second section. They include encouragement for children to discover their own reading tastes and for teachers to undertake serious study of books for children. The case for children's literature is argued in terms of narrative, without literary miniaturization or special pleading. (There is an appreciation of Ursula Le Guin's *Earthsea* trilogy that *Critical Enquiry* could not improve upon.) The authors show a rare skill in talking about books in a way that invites adults to read them on the grounds that they are both interesting and good for the young. Understanding the need for "a fair portion of ramshage" sits alongside well-chosen book lists and unthreatening references to the newer criticism and narratology. Teachers are assumed to possess the critical resourcefulness to make the most of what is available and to decide for themselves what is an appropriate choice of books for a specific group of readers. Those whose reading is characterized as "naive and inexperienced" are to be given the right kind of encouragement and support to grow in the *same* way as the more speedy and skilful.

The teacher-reader extends his/her experience in response to the teacher-author's explorations of narrative episodes and teaching ideas. There is a section on the short story which provides teachers with more than a term's group work and allows for the examination of narrative structure and the nature of narrative imagination. At each stage as the authors encourage their readers to consider what they propose for their pupils, they offer tempting examples from stories and poems which then clamour to be read. Thus the pedagogy of the book makes its own case for ways of building up a methodology in the classroom, and still leaves the readers free to do as suits them best.

Experienced and insightful teachers of literature that they are, the authors know the difficulties of what they propose. Yet, in the third section, "a methodology for teaching", they refuse to give way to apathy or to repetitious practices and retrenchment in the face of current attrition. Instead, they count on literature as delight and desire the active engagement of pupils and the skill of authors looking for young readers. Poetry is seen as language drawing attention to itself in the interplay of thought and emotion on the space of a page. This is stated, but not before the reader has joined in the reading of the poem. Benton and Fox do not believe that poetry is a minority art, except in so far as bad teaching makes it so. In their view, poetry exemplifies the element of risk, of hesitancy, of intimacy in reading, things that are best tolerated in small group discussions.

Each section of this book displays the authors' unmatched knowledge of what is available now in the world of books for children and of how to talk about it, especially when they deal with fiction for adolescents. They do not repeat the psychological clichés about "problems", nor do they tolerate the intolerable "peer group conformism exploited by commercial interests". They deal with issues of class, race and gender as part of their total approach. Discussing photo-stories and comic-book strips they say:

> "You cannot bring your real life into play with texts which ignore the intractable, jagged nature of actual experience, and caricature the difficulties of being young; what you do probably bring into play are tendencies to self-centredness and self-dramatization which ignore the feelings and needs of others."

Similarly, in choosing to write about picture books for the 9 to 14 age range, the authors show how John Burningham and Arnold Lobel exhibit, in an earlier form, the narrative skills characteristic of the mature modern novel.

The strengths of the Benton and Fox case can be seen where theory and practice come together. The individual response is valued both for itself and for its contribution to the shared text or class novel. The traditional plod of the set book becomes an adventure with the possibility of surprise. Without distracting in any way from reading as an essential experience of the thing read, they legitimize other activities along the way, including doodling, alternative readings and expressive writing of all kinds.

This is a far cry from a view of literature which makes the teacher the sole interpreter of the text. What is at stake is the reader's development. What is involved is the teacher's "spontaneity born of enthusiasm". The particular richness of these 165 pages is the abundance of wisdom, tact, skill, knowledge and useful information, heaped up and handed over with comradely generosity that characterizes resourceful teaching at its best.

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Poetry off the page

by Sally Festing

"Jemima, Jemima, Jemima". The last line of the poem spun out on a rising cadence of notes from a small girl giving an impromptu recitation in her Headmistress's study.

Standing upright against the window with the afternoon light catching her hair, she was declaiming words she had learned and thought about. Clearly she was proud of the experience and patently it was poetry off the page.

This is what spoken verse examinations are all about, according to Alan Brownjohn, Chairman of the Poetry Society.

One of the Society's first ventures, dating back to its initiation in 1909, they remain tied up with the old image of elocution and performance. Today, a good clear reading that gives an understanding is what is wanted. Never mind about standard English, a Geordie accent is fine for a Shakespeare sonnet, says Alan Brownjohn.

Ever since McLuhan proclaimed the audio-visual age had arrived, and the Liverpool poets loosened their flat vowels across the inner wastes of their city to vast responsive audiences, people have begun to push beyond the academic tradition that poetry is only something to be pored over.

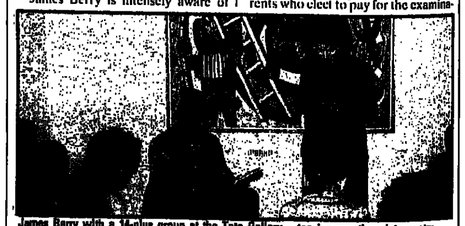
The idea that children could create for themselves came later in poetry than in art. Alan Brownjohn fears that it may run counter to Government ideas on what is and is not useful in a technological society. Yet teachers notice that the concentration on language and thinking in images involved in writing poetry seem to affect a child's performance across the curriculum. .

Poetry itself has moved to a new prominence since the 1960s. Far more is being written and read, more is broadcast and more televized. The number of entries for competitions has risen substantially, mini-presses have been set up expressly to publish poetry, and some traditional publishers have re-opened hitherto dwindling poetry lists. Poets are bombarding groups with their poems the length and breadth of the country, even on railway promotion sprees.

No body has been more affected than the Poetry Society, which liaises with education at every level through its lectures, examinations and a W. H. Smith sponsored scheme for getting poets into schools. Where possible, regional poets are used. The poet makes three visits to establish links, stimulate children's writing and present his or her own poems. Sometimes an anthology of the best ones produced by the children is compiled.

Poets can often enliven and consolidate the teaching of poetry, and inject personality into a lesson. James Berry has done a lot of work in schools and because he was born in Jamaica before coming to England more than 30 years ago, he has a special interest in pupils of Afro-Caribbean background. It is predictable that the forthrightness, celebration and complusive vigour of his poems will appeal to school children. But what else does he hope to instil? Awareness of new dimensions, and a sense of identity, self-image and confidence in the value of experience. Children from other cultures often do not realize that their lives are full of the valid raw material of poetry. A unique complication for Caribbean people is that they inherit two languages, Nation language and official standard English. All their own literature reflects this as does Berry's own poetry. But background is often denied to children whose parents are striving beyond it, leaving them in a vacuum. He feels it is vital to start from the beginning, by reclaiming essential cultural roots.

James Berry is intensely aware of



James Berry with a 14-plus group at the Tate Gallery – teasing reactions into poetry

the stand he makes simply by being black in a predominantly white environment. His vision is for people to recognize and appreciate differences. Change is vital, and schools are where changes in attitude begin. The right kind of material must be injected; "Changes mustn't move black people into a different corner; they must stimulate both sides to a new level of consciousness."

I met James Berry in the Tate Gallery where talented poets and great works of art were being drawn together in a creative situation. The project is experimental; it builds on the poetry workshops and competitions held over the last two years, but Pat Adams of the education department is hoping it will be extended.

To a 14-plus group Berry was introducing a world of rich and glowing colours from Matisse's "Snail", suggesting first observation, then a fresh and completely subjective response. Could they feel the joy the artist had discovered? The vibrations set up by putting this colour against that? Did they identify with any of them? Reactions were probed and teased into the statements and rhythm of poetry.

At Ravenscroft Infant School in Canning Town, Bernadette Hudson has made a concerted effort to bring poetry into the lives of her pupils. Forty-five at a time enter for poetry examinations, four staff members have followed suite and 10 schools were involved in a recent poetry week in the borough for which she managed to obtain financial assistance from the local authority.

Miss Hudson, who has examined for the Poetry Society for the past six months, is quick to dispel the image of verse-speaking as something precious. It gives poise and confidence in the spoken language she says, influencing every aspect of creative work. Miss Hudson feels the Poetry Society examinations are particularly relevant to her pupils, even though Ravenscroft is a social priority area. Children are examined on their own territory rather than in selected centres, saving them travel costs as well as giving them security. It is important too, for parents who elect to pay for the examinations, to listen to the poems and even queue up for results, not to feel that they are "foreign affairs".

She likes the huge range of material offered and the emphasis on self-motivation and integration. In the group presentations, dance and drama are involved, and children choose the themes and write their own stories. The arts must be part of the curriculum, she feels. "If we put on a programme we don't suddenly start rehearsing madly, we show what is in the pipe-line".

In June the Poetry Society hold a six-week course on poets laureate with Ted Hughes making the final contribution. In late summer there will be a one-day course on teaching poetry in middle and secondary schools and at the end of September, London University Extra-Mural department a seven-week course on American poets.

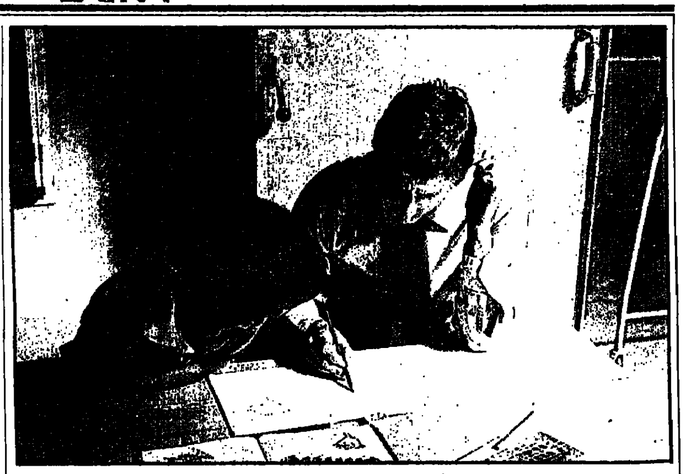
Last year's ten-week "Writing for Pleasure" will be taken up again in 1986 and even more could be done on a bigger budget.

The annual Arts Council allocation is less than that received by many a provincial repertory theatre, Alan Brownjohn points out ruefully.

For further information contact the National Poetry Centre, 21 Earls Court Square, SW5 9DE. (01-373 7861).

Dispiriting ironies

Roger Knight considers "English from 5 to 16"



The inspectorate's document *English from 5 to 16* is "principally addressed" to "teachers who have direct responsibility for their pupils' competence in English". That it ought, however, to demand the attention of a far larger group follows from the formulation of aims with which it begins. Pupils, say the inspectors, should be able

☐to see that reading is necessary for their learning throughout the curriculum, and for the requirements of living and working in society.

"For their learning throughout the curriculum" – the breadth of reference seems generous. And yet, it is "the aims of English teaching" that are being formulated. Where, specifically, is English to be located in formulations as generalized and ambitious as those concerning the teaching of writing?

☐As to writing, the aims should be to enable pupils:
to write for a range of purposes;
to organize the content of what is written in ways appropriate to the purposes;
to use styles of writing appropriate to the purposes and the intended readership;
to use spelling, punctuation and syntax accurately and with confidence.

The responsibilities that the inspectors here ascribe to teachers of English which includes (the other three "modes of language" – speaking, listening and reading) belong to teachers of *all* subjects. Of course, English teachers have a particular (but far from exclusive) responsibility for spelling and punctuation; for the rest of those aims their responsibility is no more and no less than that of teachers of, for instance, history, chemistry or home economics.

This is a vital point. Unless it is given loud and clear public recognition, English teachers will continue to bear the opprobrium of failures that are not of their making. The portents are not good. *The TES* (2 November, 1984) reported that the Institute of Scientific and Technical Communicators is convinced that "poor English" has "delayed scientific advance" and that "industry and commerce are being jeopardized by the low standard of employees' written work". Sir Keith Joseph, the report continues, is sufficiently sympathetic to their view to

☐pledge support for plans by the Institute to forge links between technical writers and English teachers, so that the latter can tailor their teaching to suit the requirements of industry, and has provided written assurance that the Government is giving high priority to improving standards of literacy in schools and that English teaching is to receive special attention.

Of one thing we can be sure: attempts to tailor the teaching of English to the requirements of industry (whatever that would in practice mean) will fail. However inadequate employees may be to the language demands of a particular job, it is folly to assume that the solution to their problem lies in the hands of their English teachers alone. "Mr Mike Austin of the ISTC, a writer on aircraft hydraulic test equipment, has welcomed the report . . . English teachers should lay greater emphasis on factual as against imaginative writing, he argues" (*TES*). We may doubt very much whether any amount of "factual writing" that Mr Austin's English teacher might have asked of him would have made him a better writer on aircraft hydraulic test equipment.

English from 5 to 16 is likely to be helpful only if one sees it as extending to all subjects; if the aims are accepted by physics teachers, future writers on "hydraulic test equipment" *may* be somewhat better prepared for their task. The inspctors could have made Mr Austin a happier man and saved needless misunderstandings if they had acknowledged as much. To have done so would have enabled them to insist upon English's more limited and distinctive responsibilities. This they have not done. They define good English teaching as "an education of the intellect and sensibility" but "sensibility" is not a word that sits easily in the context of the language with which the inspectors then proceed to define the principles of such an education:

☐ The most effective way of developing language competence is by applying it to an increasing range and variety of real needs and purposes, in which something of a genuine interest is communicated. The teacher's responsibility is to devise programmes of work appropriate to the age and stage of the pupils in which such needs and purposes arise.

It is a clumsily and darkly expressed "principle", whose relevance to English teachers is certainly no greater than it is to other subjects of the curriculum. The quality of expression in this document is itself a portent. "Any use of language", we are told, "involves the complex interplay of many variables; and its success as a piece of definition and communication depends upon that interplay". Whatever variables are playing within the above comment on "developing language competence" they certainly do not include a sensitivity to its own resonance. What English teachers, conscious of the best traditions in the teaching of the English language and its literature, could accept that voice as speaking for them?

Such statements are a dispiriting irony in a document "principally addressed" to teachers of English. As one reads through it, the ironies multiply. English is a simultaneously asked to bear the responsibility for language development in all its aspects and deprived of that particular focus which is its justification as a separate academic subject: its special attention to work of the imagination. Granted that literature and drama feature within the catalogue of objectives, they do not receive the kind of emphasis which would endorse their claim to represent what is truly distinctive about English as a subject. The characteristic note of *English from 5 to 16* is this:

☐Eventually, then, the objectives can best be attained by setting tasks which require communication for real or realistic purposes and in which particular skills need to be used.

"Communication" and "real" are key words in the document: key words, not simply in the degree of emphasis and repetition one notices, but in the scheme of values to which *English from 5 to 16* gives body. The reality of the inner life is not included in the scope of "real" as it is used in this document. Had it been included it would necessarily have brought in its wake the word "express". For it is through expression that the inner life makes itself known, whether in a child's imaginative writing or in an adult novel or poem. Communication of course is part of successful expression: it is the public dimension of private expression. One of the troubling shortcomings of *English from 5 to 16* is that it accords so little value to that private dimension.

What we are left with as distinctively the province of the English teacher appears to be little more than grammatical terminology and knowledge "about language". The "fourth aim which applies over all the modes of language" is

☐to teach pupils *about* language, so that they achieve a working knowledge of its structure and of the variety of ways in which meaning is made, so that they have a vocabulary for discussing it, so that they can use it with greater awareness, and because it is interesting.

By "structure of the language" the inspectors do not mean grammar. What they do mean is not sufficiently intelligible to inhibit those who equate the two and look to the inspectors as authoritatively endorsing their views. On publication of *English from 5 to 16* the newspaper headlines immediately exploited the simple, perennial equation of "good English" and a mastery of grammar, punctuation and spelling.

To be fair, the inspectors do state that "formal exercises in the analysis and classification of language contribute little or nothing to the ability to use it". However, the objectives under the heading "About language" (clearly the source of those newspaper headlines) leave much the stronger impression. What is more, knowing about language seems to be pretty well all that is left to the teacher of English as a specific subject; and what that will apparently mean in practice is often too reminiscent of Ronald Ridout to invite any response other than a weary feeling that we have, unavailingly, been here many times before. Eleven-year-olds should know

☐ the difference between statements, questions, commands and exclamations.

They should

☐ be aware of differences between tenses, and recognize when the past, present or future tense is being used.

Well, perhaps they should, but to present such desiderata as "objectives" (whatever the disclaimers) is to give power to those who cannot distinguish an objective from a teaching method. If "good teaching of English" is "an education of the intellect and sensibility" its principles and consequent activities deserve articulation in a language of corresponding subtlety and sensitivity. Without such a language to support them, English teachers will become what they have too often been in the past: mechanics – and, most dispiritingly, mechanics working with tools that are useless for the job society wants them to do.

Roger Knight is Senior Lecturer in Education in the University of Leicester and Editor of the *Use of English*. The full version of this piece appeared as the editorial of the Spring issue of the *Use of English*.

CORE ENGLISH

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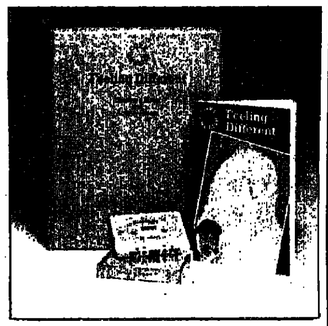

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. . . as she is spoke

Colin Butler on the London Board's new A level syllabus

Language is human utterance, and because it *is* man-made, not independently created, it is both informed throughout by the mind's characteristics and inseparable from man's individual and collective behaviour. The provenance of language is controversial, as is its epistemological reliability, which is liable to be located at any point between the naive realism of everyday assumptions and the uncompromising finality of Nietzsche's "What is truth? A mobile army of metaphors, metonymies, anthropomorphisms. . . Truths are illusions of which it has been forgotten that that is what they really are". Nevertheless, where man is, there is language also, and the study of language is *eo ipso* an important means of studying *homo sapiens* and his not inevitably sapient ways. Consequently, when a new A level syllabus, the declared aim of which is "empirical investigation and description of English in use, both written and spoken", is approved by the SEC, it is a matter of some moment.

The syllabus in question is the London Board's *English Language Studies (174)*. Copies, together with specimen questions, are already available from Stewart House, and the first examination is scheduled for June, 1987. Two three-hour written papers will be required, together with a 3,000 word project on spoken language that is to be submitted shortly beforehand. The first of the written papers, "Varieties of English", will consist of "texts and transcripts for analysis and description". It is already a component of two other London Board A level syllabuses, 175 and 176 respectively, thereby creating a welcome opportunity for flexibility and experiment. The second paper, "Aspects of English", invites candidates "to write more reflectively on aspects of language observation and analysis and on attitudes to English in use, in the terms of the concepts and categories indicated in the syllabus content". The syllabus content itself is lengthy and detailed, and it is worth emphasizing that it expects skills that English teachers trained in traditional ways will not necessarily have. Such skills can be acquired, but they cannot, as yet, be presupposed. And if staff preparation is *de rigueur*, so is that of pupils. Heads of Department intending to use this syllabus in whole or in part should lay the foundations as far down the school as is practicable. The attention to language involved is in any case invaluable.

"English in use" has become something of a fashionable term. Broadly speaking, it connotes conceptions of practice across a range of performance possibilities that is open-ended in theory but prone to limitation in fact, as much by convention as by anything else – witness *English from 5 to 16*. At A level, such limitation becomes even more marked, given the concentration on literature – purportedly of the best – that one finds there. Now, there is nothing wrong with the best; and in any case, *English Language Studies* is more a complement than a competitor of established literary studies, as the Board itself evidently recognizes. But whereas "the best" in a literature syllabus means what is held to be such from within a particular kind of linguistic practice, *English Language Studies* construes "English in use" in a more catholic way and thereby aspires to a validity of its own. First, it extends the category of what is worth studying at A level beyond literature. Second, it attends to the potential *significance* of a given utterance.

This last point repays further consideration. The syllabus represents something of a novelty in A level English, and is all too likely to be dismissed as English-without-Shakespeare. Even if it were allowed that it is possible to take a serious interest in the written and spoken use of English without necessarily being drawn to great literature, the syllabus's technical requirements, as well as its expectations of sensitivity, *finesse*, and disciplined thought, would still set standards that would stretch any A level candidate. However, since it is inherently inclusive, not exclusive, in design, it seems to me to take into consideration literary as well as language skills. Properly implemented, *English Language Studies* implies critical demands and diversification of interest on a scale if anything in excess of traditional notions of competence at 17-plus. Furthermore, it has the advantage of making available strategic opportunities to the Head of Department who wishes simultaneously to meet his responsibilities as a teacher of English in the fullest sense of the word and to respect the legitimate variety of his pupils' proclivities.

What of the syllabus's likely reception by the universities? Each university is, of course, autonomous, but SCUE has already sounded a small number of departments and found the response to be "largely positive and in some cases enthusiastic". However, these caveats were also entered:

1. There is a likelihood of some difficulty. . . if it is the only English subject taken by an applicant for a heavily literary English honours degree. The same may apply to Modern Language courses with a strong literary emphasis.

2. Applicants offering only two A levels may have difficulty finding a place if these are English Language and English Literature.

Obviously, a clear pattern has yet to emerge and it would therefore be prudent for schools thinking about using the syllabus to make individual enquiries – always bearing in mind that in many universities linguistics and English are separate departments and also that a grounding in language studies is appropriate to a considerable number of courses besides English. Regarding first-hand experience of the syllabus's entailments, and of comparable work being fostered by the JMB, Dennis Freeborn, Chief Examiner of "Varieties of English", is offering two short courses in June and July of this year. Enquiries may be made of him at The Language Studies Department, College of Ripon and York St John, York YO3 7EX (tel: 0904 56771, ext. 318, or 0904 87456).

Dr Colin Butler is senior English master at Bordon Grammar School, Sittingbourne, Kent.

Text work

Described by John Bald

What remains of the "Mary Rose", in Portsmouth Dockyard for reconstruction and restoration.

These regulations are from the naval section of a "Booke of Orders for the Warre both by Sea and Land written by Thomas Audley att the Command of Kinge Henry the vilj". This is contained in folio 309 of the Harley Manuscript in the British Museum, and was shown last year as part of an exhibition to mark the raising of the *Mary Rose*. They were probably written shortly before 1530 and, as the cover is addressed to "My Lord Admyrall or Wotton", it is highly likely that they were in force on board the ship around the middle of her life. Audley himself appears to have had no naval or military experience whatever. He was, however, successively Speaker of the House of Commons and Lord Chancellor, so that his legal training and status make it understandable that he should have been involved in work of this sort. The original spelling and punctuation of the document have been retained.

Orders to be used in the Kinges Mates navie by the sea

First the lawes will be written what every man ought to do in the shippe towards his capten to be set in the mayne mast in parchement to be red as occasion shall serve,

● If any man kill an other within the shippe, he that doeth the dede shall be bownd quicke to the dead man, and so be cast into the see, and a pece of ordennce shotte of after they be throwne into the see.,,

● If any man draw a weapon within the shippe to strike his capten, he shall lose his ryt hand,

● If any man within the shippe draweth any weapon, or causeth tumulte, or likelehod of murder or bludshed within the shippe shall lose his ryht hand as is before said

● If any man within the shippe steale or picke money, or clothes within the shippe duely proved, he shal be thre tymes deped at the bowsprite, and let downe two fathoms within the water, and kept on lyne, and at the next shore towed a lande bownde to the botes sterne with a loaf of bread and a kanne of bere and banished the King's shipps forever

● If any man within the shippe do sleape his wache iiij tymes and so proved, this be his punishment, the first tyme he shall be headed at the mayne mast with a bucket of water poured on his head

the second tyme he shall be armed, his hands haled up a rope, and ij buckets of water poured into his sleeves

The third tyme he shal be bownd to the mayn mast with certen gun chambers to his armes and as much payne to his bodie as the capten will

The fourth tyme and last punishment being taken aslepe he shal be hanged on the bowsprite end of the shippe in a basket with a kanne of bere, a lofe of bread, and a sharpe knife. thus to hang there till he starve or cut him self into the sea"...

(continued)

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Rules of the imagination

by Brian Morton

For years it never occurred to me that it was possible to write – well and imaginatively – about the familiar and near at hand. Imagination was something that began only at a certain distance from actual experience; the surrounding envelope of habit, familiarity, common air, had nothing to do with the stuff of books. Other childhoods, families, homes might fuel other imaginations; mine would not.

It's an assumption common enough to be trite and, in any case, autobiography is an unhappy substitute for logic and argument. But there is a psychological algebra in such feelings that gives them a wider stretch: let "I" equal *x* "my" equal *y* and you have the very common feeling that imagination is the sole property of other people and distant places.

I – this particular *x* – grew up in a small Scottish town, the kind of place apparently built specifically to induce boredom, quash imagination, hope, ambition, instil guilt. The local library confirmed that Anywhere Else was the place to be; Anywhere Else was getting the bulk of the action. In response, *x* poured out terse little dramas of the bullfight *a la* Hemingway – well larded with *corridas, faenas, estocadas* – or accounts of phenomenally complex and exotic civilizations in the vicinity of Sirius, or dour allegories of Good and Evil (which conveniently ignored – if they didn't actually reflect – the nearby presence of evil at the local, our very own Polaris base).

Then along came a real writer, to the school to teach English. It seemed a highly improbable setting for such a man and *x* suspected an impostor. But Robin Jenkins is now recognized to be one of the most important living Scottish novelists. I had been sourly pleased to find that it wasn't possible to make literature out of "all this"; his books were set in Spain, Afghanistan, Borneo, in strange allegorical dimensions, but never closer than Glasgow (which was all the distance in the world).

Until the day he published a book that was, demonstrably, set in Our Town. Everything gave a tilt.

Two tricks have been foisted on schoolchildren, even on university students, for years. They are linked and one tends to follow the other but they are readily separable. The product of our literature teaching and training seems to be the tacit conviction that literature is largely irrelevant, a decorative frill round the serious business of living. Teaching (mostly) modern and contemporary literature to university students, I encountered most often an attitude best described as worshipful indifference. While it's clear that attachment to a writer, to any imaginative spectacle, doesn't require the kind of commitment demanded by religion or politics, it seemed strange that books and poems quite deliberately and consciously set in our time and place should evoke so little echo of familiarity or recognition.

And it took me time to recognize that what I was seeing was a reaction to – if not yet consciously *against* – an attitude that had dominated English for the generation that encompassed both me and my students, an obsession with *relevance*. Literature, it was argued, should quite precisely reflect the experience and needs of the people who consume it. That kind of populism very quickly leads to the conviction that ultimately the consumers have to produce their own literature. The contemporary publishing world is the outcome, flabby and overblown, geared to hiding the divide between good and lasting work and the merely meretricious. The blame has to lie with an educational principle that lost its grip on "relevance" and turned literature into an increasingly subjective formula, a sugar coating to "problems" or "issues"; in other words, the imagination became a means not an end.

It was only ever a short step from asking Glasgow children to imagine Montagues and Capulets as Protestant or Catholic, Rangers and Celtic supporters, or inner city children to see Desdemona as a girl with a very "contemporary" boyfriend problem, to the belief that *Romeo and Juliet* or *Othello* is redundant. In the same way, it is dangerous to assume that literature offered to children – either for model or more innocently for enjoyment – should rest as close as possible to the familiar and recognizable: D H Lawrence for those in Nottingham, Lewis Grassic Gibbon for Aberdeenshire, Walter de la Mare for Penge and Surrey?

Any such attempt progressively shortens the lines of imaginative communication, at the very point in history where they have been stretched almost to breaking by television and film. More seriously, it erodes the distinction between the great and the trivial (we have to bite the bullet and uphold such unpopular distinctions) and, ultimately, between writers and readers.

Children are being taught to write before they are taught to read, or at least to create "literature" before they are taught what it is. The instinct, *x*'s, back in Argyll, to invent strange and immaculate worlds and societies *wasn't* a reaction against the thin surrounding air.

It was a reflex learnt from books, which was important in so far as it was irrelevant to the immediate surroundings. The imagination works according to its own rules and principles and its attachments to what we like to call the "real" world are perhaps its most mysterious and complicated moves, not, emphatically *not*, its starting point. Given the limits of our experience and language, it will seem to borrow heavily from its environment; the connexion is functional, not vital.

It would be the greatest impoverishment for Glasgow children only to read about Glasgow, or, more seriously, to reduce all writing to Glasgow terms. (How, incidentally, would you reduce *The Tempest*, Shakespeare's "purest" play, to such terms? Prospero a drug pusher? Miranda a comic book sheltered daughter? Caliban an inmate of the sheltered workshop down the road?)

The stress on writing rather than reading runs the risk of turning the imagination inward. Writing is actually a very poor way of working through the personal problems and contradictions of childhood and adolescence; talking, work, physical improvization are far more successful. Equally, the imagination does not record emotion; nor does it "express" it, like milk. It records and expresses its own processes which, by and large, are universal and all too readily swamped in trivia. Much so-called "expressive" writing is either journalism or pathology. There is room for both but it's the room next door.

There is a long critical argument around whether art estranges or familiarizes us to our surroundings. To say that the answer is both is to suggest that the question is irrelevant. The lesson of Robin Jenkins's book was, in retrospect, an obvious one. For he conspicuously failed to provide an imaginative map to "our town". There was, in reality, no street from this house to that pub, there never had been a flamed-haired lady doctor, or a one-eyed provost. And so on. Everything had undergone the kind of slippage or occlusion the American novelist, Joan Didion describes when the imagined appears to meet the real.

James Joyce, 1922 Photograph by Man Ray

None of which is intended to suggest that the imagination has no place in real life, and shouldn't find its materials there. The real danger is in parcelling the imaginative off into a special aesthetic realm and then, almost in guilt, hastily labelling some of its products "relevant, therefore good".

The imagination does begin at some distance from self and locality because the imagination is about communication and imaginative grasp requires a certain effort outwards from the self and its immediate environs. That effort is best taught by reading, not writing, and by the widest and most catholic reading.

The sense of place is vital to great literature. James Joyce believed that by finding the heart of Dublin he could find the heart of life, but the journey he took was not merely inwards. "Place", as opposed to "places", is the stillness that every great work of art achieves, mirrored in the the reader achieves when she or he understands what is going on. Place is not merely descriptive or geographical; it is the opposite of "expressive" busyness, if you like, the opposite of self.

There is nothing parochial or nationalistic or even introspective about *Ulysses*. Those are the vices that follow from any attempt to make literature conform to the model that suggests literature is, first, a matter of individual feeling and, then, a reflection of local concerns. *Ulysses* is Joyce looking outward at the world from Dublin, having first secured ancient Greece and the Mediterranean for his story. If it is possible, as they say it is, to follow the Dublin streets through the novel's pages, that is incidental to Joyce's purpose. If that were all, a Michelin or tourist board guide would do just as well.

There *isn't* a novel in all of us, or, at best, a couple of short stories. Literature, literary expression, is an exceptional quality. It may emerge in unprepossessing circumstances and may even take the dullest surroundings for its surroundings. Philip Sidney said: "Poetry is superior to history"; the imagination is superior to the materials it is forced to work with; it must never be a slave to its raw materials, and that is what is happening to children today: they are becoming slaves to their environments – fine if those are agreeable, a mockery otherwise to think writing about them sets them free – and, worse, to their emotions.

Everyone should write, attempt to make things with words, but we should first learn to understand how it has been done by those who have already managed to communicate the smallest and most local intimacies to the greatest and widest audience. Only by learning that the imagination, like everything else, has rules does writing teach. Anything less teaches us nothing. Anything less is playing tennis with the net down.

John Bald is tutor-in-charge, Reading and Language Centre, Colchester Institute.

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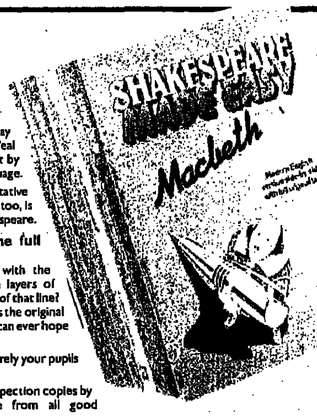

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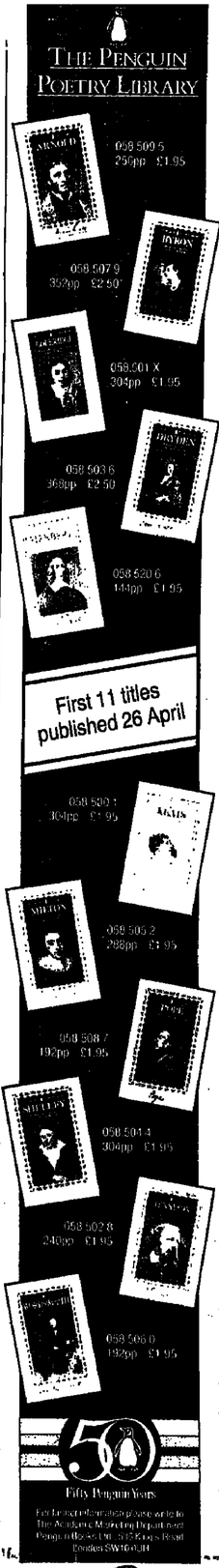

Meeting the challenge

A defence of English by Bill Deller

I don't like interviews, (either giving or receiving them). The candidate is often harassed, uncomfortable, and increasingly nowadays, desperate for a job. The questions are sometimes haphazard or ill considered, and the whole process can leave one with a vague feeling of unease. Nevertheless over the past few years, as a regular on both sides of the desk, one point has struck me with increasing force: many teachers of English are incapable of giving a clear and jargon-free account of what "English" as a school subject is and of justifying its central place in the curriculum. The old familiar cliches are trotted out: "importance of basic skills" (what are they?), "love of literature" (what literature, or more radically what is "literature"?), "improving their language" (what constitutes improvement and how can it be brought about?), "developing sensitivity" or "the imagination" (what precisely do these vague terms mean and how are they related to everyday classroom practice?). The inability seems to apply at every level of applicant from probationer to head of department.

So what? One may well ask. After all, many teachers of English have produced consistently good lessons without pondering too deeply about "theory". Indeed, the subject itself both in school and in universities has traditionally shied away from too abstract a questioning of its own rationale. The wide boundaries of "English" and its assured place on the timetable have encouraged spontaneity and the personal approach both from teachers and pupils. In some schools the English lessons can still be an island of individuality in an ocean of note-taking and fact-gathering. And yet there's something worrying about a subject that seems to develop by a series of lurches in fashion (cf Geraint Lloyd-Evans's witty account of the last 20 years of English teaching in *The TES* April 29, 1983). Indeed, to be cynical, one can often identify English teachers by what was in vogue when they last gave serious thought to the aims of their teaching. They range from English teacher as garage mechanic (or computer programmer), forever tinkering with children's language to get it right; the expressive therapist after "feeling" and "truth"; the sociologist with grand themes (Conflict, The Family, Old Age) and "meaningful" discussions; the scientific linguist talking of "analysing surface features" (as opposed to correcting mistakes) and making great play with the tape recorder; the athletics coach striving to improve his protegés' performance for the big exam occasion. Such stereotypes are unfair of course. Most of us struggle along with a synthesis of these and many more, (perhaps lion tamer or cabaret entertainer are more fitting analogies for the English teacher's activities). My point is that such vague formulations are no longer adequate to meet the challenges currently facing the teaching of English.

For a start, the nature of the subject at university level is in ferment. In many English departments it is no longer enough to bring together the sensitive reader and the words on the page. The Leavisite orthodoxy is cracking. In a *Times Higher Education Supplement* article for example, academics were invited to give an account of their subject as currently taught in their institutions. The piece was headlined "Complete Diversity or Disarray" (*THES* February 11, 1983) and many contributors stressed the need for a theory of the subject. "Leavis was wrong to refuse to openly discuss a possible philosophy for English. That certainly we want and it is a mark of our present confusion that we have not achieved it!" (David Holbrook.) (I find Catherine Belsey's *Critical Practice* (Methuen New Accents) a good introduction to current critical thought).

Of more immediate concern to schools is the avalance of "guidance" on the curriculum which has been pouring from local and central government agencies since James Callaghan's Ruskin College speech in 1976. Gone are the days when any teacher, including the teacher of English, can go about his or her classroom business undisturbed by the outside world. It seems everybody has something to say about what schools should teach and how they should teach it. Here is not the place to discuss in detail this national movement: from HMI's three Red Books (1977, 1981, 1983), *A View of the Curriculum* (1980), the major surveys *Primary Education in England* (1978), *Aspects of Secondary Education* (1979), and the latest, *English from 5 to 16*, to the DES's own *A Framework for the School Curriculum* (1980) and *The School Curriculum* (1981) not counting national initiatives like TVEI, the CPVE and the 16-plus. Several points are, however, particularly relevant for English teachers.

Most important, all these documents place great emphasis on the need for central agreement, if not control of, the curriculum. *A Framework for the School Curriculum* goes as far as pronouncing on the percentage of the timetable which should be devoted to each subject. (English got 12½ per cent.) The idea seems to be that if agreement can be reached on *what* should be taught, then schools can get on with working out *how* to do it and their success can be "evaluated", thereby raising standards in some way. Of course, the tone varies according to the government institution producing the "guidance". (HMI is professional, balanced, patient and participatory – the Manpower Services Commission simply refuses to give you money if you don't agree with it. But the pressure is always there.

Linked with this centralizing zeal is an implied model curriculum which teachers of English will find difficult to work with. It suggests that you start with "aims", or least high level curricular generalizations; from these you derive more precise "objectives" from which in turn "means" or "methods" follow. Unfortunately, for many areas of the curriculum, including English, this neat procedure is inappropriate. First, from even a cursory reading of the documents it is obvious that there is no consistent way of formulating educational aims. (HMI, for example, come up with eight "areas of experience" whereas the Further Education Unit at the DES favours 12 "generic, transferable skills".) In addition, the aims and objectives model denies the exploratory, even unpredictable, nature of much learning. How many of us have started a sequence of lessons with a general purpose in mind only to be surprised by the direction in which the lessons have gone? Reading fiction or writing poetry seem to escape the bland generalizations of bureaucrats. Third, the objectives model seems to work best when the outcome is trivial or easily measured. It's all right if you want to teach the spelling of "supersedes" but not so useful if your are studying Wordsworth. The trouble is that such a model will distort the very nature of whole areas of the curriculum – drama, art, music, as well as English.

The view of English in many recent documents seems to be shifting too. All of them concur that English is a "basic subject", but what sort of English is being put forward? In the excellent ILEA report *Improving Secondary Schools* by David Hargreaves, a compulsory curriculum for fourth and fifth years which includes English is suggested. This is justified in the following sentence: "In our society no individual can claim to be educated even in a quite minimal sense without literacy and numeracy skills". What, I wonder, is meant by equating English with "literacy skills"? There is no doubt in the minds of the writers of *Basic Skills* (FEU 1982) and the CPVE consultative document (1984). Here English as we know it is abandoned altogether in favour of "Communication Skills". This is broken down into long lists of subskills such as writing letters, memos and short reports, filing or sorting things, and conducting formal interviews. The thrust of much recent curricular thinking is therefore to reduce English to a utilitarian skills-based grind supposedly linked to vocational needs. The idea of the liberal education of the whole person is quietly pushed aside.

As if all this wasn't enough, developments in schools are further changing the position of English. (It is worth mentioning at this point the thought-provoking study *Versions of English* by Douglas and Dorothy Barnes (Heinemann Educational Books 1984) which seeks to link the sort of English 15 to 17-year-olds are offered in schools and colleges with such institutional factors as streaming, examination patterns and the expectations of students and teachers.) Perhaps the most immediate of these developments, however, are falling rolls and the cutback in resources. In the latest HMI report on *The Effects of L.E.A. Expenditure Policies on Education Provision in England, 1983* (DES, 1984) not all is gloom, here are just three examples which bear directly on English teaching:

1. "Only one-fifth of l.e.a.s are considered to be making satisfactory, or better, provision for library assistants"

2. The "inadequate" supply of books "was the factor most commonly associated with work of poorer quality"

3. The "mismatch between the initial qualifications and experience of the teachers and the subject they were being asked to teach" was a problem "particularly for remedial work, English, mathematics, CDT, science and business studies". Scarce resources and an increasing number of non-specialists teaching English as rolls fall make it even more necessary for English departments to formulate clear ideas of what they are trying to do

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Meeting the challenge continued

and how they are trying to do it. In some schools, indeed, whole chunks of what was the traditional content of English have moved into other areas with different titles like "active tutorial work", "personal and social development" or "life skills". The result can often be a curricular mess. (As one plaintive English teacher asked me once, "Is War RE or English?".)

How then should English departments go about clarifying the role of the subject? The first thing to stress is that the activity should be a corporate one. All the teachers of English, both specialist and non-specialist, must be drawn into the process. The aim should not be to reach complete uniformity of practice, even if that were possible, but to establish broad areas of agreement in which everybody's point of view is recognized and valued. Second, curriculum appraisal is a delicate and complex matter and it works best if the starting point is what should we teach the third years, or how can we encourage the reading of fiction, rather than to try to plunge straight into issues of principle or theory. As discussion proceeds, these issues will, of necessity, arise, but they will be rooted in classroom concerns that every member of the department has an interest in tackling. Third, as the department's point of view is established, it will be easier to engage other colleagues in the consideration of matters relating to the whole curriculum (the vital and tricky next step).

One practical way of starting is for each teacher of English in a school to write a short account (500 words seems a good traditional length) of what he or she sees as the essence of the subject and for those accounts to be run off and discussed by the English department (and other departments where appropriate). An alternative is for the English teachers to make a list of what they consider to be the essential ingredients of English, in terms of practical classroom activities for subsequent departmental discussion. Many l.e.a.s produce guidelines which can be helpful in this process. Three other publications I have found useful are *What English Teachers really try to do* (obtainable from the English Department, Institute of Education, Bedford Way, London, WC1), *Evaluating the English Department* by David Allen (obtainable from Evaluation in Education, 7 Ledward Lane, Bowdon, Cheshire, WA14 3AD), and *The English Department Book* (obtainable from the ILEA English Centre, Sutherland Street, London SW1).

Finally, it must be emphasized that there is no room for complacency. English may well be retained as a slot on the timetable, part of the common curriculum for all, but the nature of this "basic subject" may be transformed by forces over which the classroom teacher has little control. And if we are not clear about what we are doing, how can we influence others?

Bill Deller is county general adviser for English Lancashire.

Study notes survey

by Hugh David

Study notes are big business: the dump bins, display racks and revolving stands which clutter every bookshop at around this time of the year attest to that. So do a number of new arrivals on the scene: the Penguin A level Masterstudies (sixth-form follow-ups to the company's O level Passnotes), the first titles in the exemplary new Macmillan Master Guide series, the latest batch of York Notes which brings to more than 250 the number of titles available in just that series.

Time to pause then and consider the whole field. Leaving aside the fraught question of whether or not they should be used in the first place – a question to which individual teachers will long since have come to their own conclusions – it is perhaps appropriate now to try to assess what study notes should be doing and how they can best help students – who will after all continue to use them regardless of the opinions of their teachers.

Undoubtedly at present the overall standard is higher than it was a few years ago. Authors and series editors now have a much deeper awareness of the demands of particular examinations and write accordingly; there are far fewer notes apparently intended for students working at anything from CSE to A level. The authors themselves are almost invariably teachers or university lecturers, and commonly have a particular interest in the text on which they are writing. Indeed, with the new Macmillan Master Guides this is an absolute necessity. "The authors of these Guides . . . have chosen to write about books they admire and know well in the belief that they can communicate their admiration to you", the series' general editor James Gibson writes in his preface to each book.

That said, it is still unfortunately possible to find one or two hack-works cobbled together apparently with no higher motive than to plug a hole in the list. The newly-published York Notes on the *Selected Poems of W. H. Auden* (0 582 79253 3) has a vague, prissy and rather misleading biographical introduction which hardly mentions the last 25 years of the poet's life, finds space for detailed discussion of just nine of the 100 poems in the Faber paperback collection it is designed to accompany, and in its bibliography inexplicably manages to ignore Humphrey Carpenter's definitive life of the poet. Rather better on content, the guide to the *Selected Poems of Byron* in the same series (0 582 79250 9) nevertheless introduces us to Ludwig *von* Beethoven and a Mrs Malaprop "who habitually *mis-spells* long words".

But if overall the academic standard has improved with time, in other respects – and with two significant exceptions – the various series of notes and guides have remained virtually unchanged. There is still a great similarity in both treatment and range of titles on offer; inevitably perhaps, since all are aimed at readers of the same books at the same level. Thus the new Macmillan Master Guide to Jane Austen's *Emma* (0 333 38005 3) is competing, not just with existing guides to the same novel in the Brodie's and York Notes series, but also with the equally-new Penguin Masterstudies volume on *Emma and Persuasion* (0 14 077109 3).

The field is equally crowded when it comes to Chaucer, Shakespeare, George Eliot, Thomas Hardy and the other regularly set authors. Roger Ebbatson's splendid Penguin Masterguide to *The Mill on the Floss* (0 14 077114 X) is up against equivalent volumes from both Brodie and York. And, although the Macmillan Master Guides have not got round to it yet, *Middlemarch* is among their forthcoming titles and *The Mill on the Floss* itself has just appeared in Macmillan's parallel Students' Novels series (0 333 37696 X), all of which have the full text buttressed by extended introductions and some useful chapter notes.

It would be churlish and unrealistic to expect publishers to ignore *The Mill on the Floss* and other such commonly-set novels, least of all when launching a first batch of titles (and in this context one must be grateful for the York Notes backlist which covers unexpected works as Faulkner's *The Sound and the Fury*, Nathaniel Hawthorne's *The Scarlet Letter*, *Mourning Becomes Electra* and Patrick White's *Voss*).

But little new thought seems to have been given – at least until very recently – to the method by which texts are examined. With the exception of the Macmillan Master Guides and Penguin's Masterstudies, all the series continue to follow one rigid format. There is a general introduction ("*This Book is not a substitute for reading the play. . .*" the words – and the italics – are Penguin's; the sentiments universal) and then a main introduction which briefly sketches the life (and sometimes something of the times) of the author in question. Next comes the main bulk of the book: a shortish synopsis of the whole work and then detailed chapter or act summaries, usually with specific notes to unusual words or phrases.

Follwing these summaries comes a shorter section, usually called "Commentary" or something similar, in which there are brief character studies and even briefer essays on the book's main themes. Rounding off each

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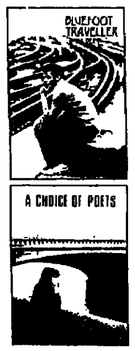

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Study notes continued

volume is a section specifically devoted to the examination: the York Notes go to town with this and call it "Hints for Study". Other series content themselves with specimen questions (sometimes from actual papers) and model answers.

The arrival of the Macmillan Master Guides and Penguin Masterstudies has finally called this established format into question. Conscious perhaps that they are intended for the upper end of the market (the Master Guides are intentionally pitched midway between O and A level) both have ditched hitherto "necessary" elements. In Hilda D Spear's Master Guide to *Wuthering Heights* (0 333 37286 7) the chapter notes occupy rather less than one third of the pages, and there are no glossarial notes at all. On occasions the Masterstudies take this approach even further. There aren't even chapter notes in *Emma and Persuasion*, while the "detailed plot summary" in *The Mill on the Floss* fills just 11 of the book's 75 pages. This is a sensible arrangement, at least for A level notes and a reader who can be assumed to have read and understood the basic text.

In many of the O level Brodie's, York Notes and Penguin Passnotes, it still seems implicit that he hasn't and/or can't. Although it has better-than-average summaries and a "Commentary" section on each scene, the new Brodie's Notes *Julius Caesar* (0 350 50194 1) gives almost equal room to scene-by-scene glossaries which "explain or paraphrase difficult words or phrases". Useful, even necessary, with O level Shakespeare perhaps. But with *Lark Rise to Candleford*? The York Notes volume (0 582 79286 X) finds it so, and painstakingly defines Beecham's pills, hopscotch and the Methodist Church as well as (even less usefully) giving two-line biographies of every real person so much as mentioned in the text.

The implication here (and it is at the root of many teacher's objections to the whole concept of student notes) is surely that students will not gather the information from any other source; that teachers reading *Lark Rise* will not know (or bother to say) that the Prince Consort was "Prince Albert of Saxe-Coburg-Gotha (1819–61), the husband of Queen Victoria"; and that pupils set to Shakespeare will be reading it from a bare, basic text and not one of the annotated, educational editions. (Though why the Penguin Masterstudies of *The Prologue to the Canterbury Tales* (0 14 077110 7) and *The Nun's Priest's Tale* (0 14 077119 0) should incorporate both the complete text, keyed to notes on the facing page, and extensive glossaries remains a mystery: no scholastic edition of Chaucer ever comes without either).

Both new series also do without the "Hints for Study". Happily, for these can somehow "cheapen" even the best student notes, Robert Welch's otherwise excellent York Notes on *The Faerie Queene, Book I* (0 582 79235 5) concludes not just with some heavy hinting ("Almost every question on Book I of *The Faerie Queene* will give you an opportunity to write about one or more of the following . . .") but also with "useful quotations"; a limiting, cynical couple of pages which spoil an intelligent volume. That degree of "professionalism", harking back to the days when student notes used to be printed on handily pocketable cards, is rare, however. Usually the hints are vaguer, two-page homilies on knowing one's text, revision techniques and "preparing for the examination".

The arrival of a series of York Handbooks, more substantial companions to the York Notes, may render even such hasty, last-minute notes unnecessary. *Preparing for Examinations in English Literature* (0 582 79223 1) in particular says far more than the brief hints can even hint at; as much in fact as any teacher would. Diligent students will get even more from *The English Novel* (0 582 79269 X) and *Studying Shakespeare* (0 582 79274 6), a stimulating introduction sensibly co-authored by a teacher and an actor. There is also *English Usage* (0 582 79268 1), a brisk trot through English language papers which incorporates everything from spelling lists to extracts by "Some Paragons of English Prose".

But *post hoc* is not *propter hoc* (somewhat arcanely, *English Usage* defines these terms) and it may well be optimism or mere coincidence to see in the arrival of Macmillan Master Guides, Penguin Masterstudies and the York Handbooks the beginning of a new partnership between student notes and teachers. Certainly, however, the new series are to be welcomed: there will be few teachers who have the time, inclination and skill to deal with *Othello* as well as Gamini and Fenella Salgado (Penguin Masterstudies, 0 14 077106 9) or to delve into the satirical and allegorical antecedants of *Animal Farm* as thoroughly as Jean Armstrong in the Master Guide to that superficially straightforward text (0 333 38277 2).

Equally, there will be few students who will not gain something even from a cursory glance at either book – far, far fewer than the number who have been put off the whole corpus of English Literature in the past by having a teacher, a text book and an (old style) book of students notes they have bought with their own money all tell them that "et tu, Brute" means "You too, Brutus". And only that.

Penguin Masterstudies are £1.50, £1.75 and £1.95 and Penguin Passnotes 95p Macmillan Masterguides are 99p and Macmillan Students' Novels £1.25 and £1.75

York Notes 99p and York Handbooks £1.95 are published by Longman

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First aid

Skills for Writing. By Ann Mann and Hilary Rich.
Book 1 £2.50. 582 20284 1. Book 2 £2.75. 22338 5. Book 3 £2.95. 22339 3.

How do you learn to write? More particularly, just what do you need to acquire between the ages of 13 and 16 to improve your writing? Answers might range from luck to natural wit and from practice to "finding something to say". The publicity material for *Skills for Writing* suggests however that "pupils often know what to write" and claims that this three part course will indeed "teach them *how* to write".

On a first glance, that seems unlikely with exercises such as: "Draw up two columns . . . In the first column, list all the important things in the room. In the second column, jot down one or two adjectives . . . "description of your room"? One suspects the results will range from the mundane to the contrived.

On a closer examination however, *Skills for Writing* proves to be rather well structured. Book 1, a foundation course for the third year, covers such basics as "Using speech", "Giving the details" and "Organising ideas". Books 2 and 3 form a two-part examination course and "develop the skills for the needs of 16+". In all three books, the various skills are covered in five main sections, devoted to narrative, descriptive, character, personal and formal writing. For example, in Book 1 the personal writing chapter stresses the need to write about what you know. By Book 3, the same section is concerned with suggesting atmosphere and choosing a style.

A wide range of extracts from many different sources illustrate each genre. There is by now almost compulsory chunk of Adrian Mole's "personal" writing, but also advertisements, autobiography, newspaper articles and much modern fiction. The books are also attractively produced with a variety of typefaces and many illustrations.

Even so, working through the books may result in an overwhelming sense that it is all just a series of exercises, of activities existing in limbo. True, it will discipline the unthinking writer but I can also hear the student wondering exactly why he must practice using bigger and brighter adjectives. Despite the orderly structure of the course therefore, it might be much better to consider it a first aid box and to use isolated sections, as required. As a first aid box, it'll come in very handy.

David Self

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MACMILLAN EDUCATION

Terminal English

Nick Baker reports on word processing in secondary English

A word processor is an electronic shunting yard for language. You can form strings of words, "shunt" them round the screen, changing, reforming and shaping the text as it emerges.

As a tool for the teaching of English, the word processor has an exciting future according to Peter Miles, head of English at Hope Valley College, a community comprehensive in rural Derbyshire. As representative for English on the county's Computer Assisted Learning (CAL) project, it's been his task to investigate, with the help of colleagues from other Derbyshire schools, the potential of the micro as an aid to English teaching. It's his belief that the commercially produced programs for English teaching are "too mechanistic" and that the versatility of the WP makes it the foremost electronic English aid.

Two-thirty pm at Hope Valley College. A group of second years are sitting two to a terminal. Each pair has the task of creating a news story to be pasted up later into newspaper format. It's a fairly typical exercise that many English teachers do without the aid of electronics.

What's immediately noticeable is the amount of talk going on in pairs, about the language being used. For example, one pair is compiling a true story about some escaped cows, and their unpleasant reaction to their unexpected freedom. Is "getting rid of their waste products" good journalese? After a while, the pair decide on the verb "to foul". There's also an evident air of experiment, with pupils being much more willing to change what they're writing as they go along. Self-correction is another benefit the WP can offer, especially to the slower learner whose handwriting can cause problems in deciphering errors. As a motivator, the WP offers the prospect of a perfect printed copy, and pairs or groups of children are much more willing to correct each others' work as it appears on the screen. What starts as a fairly mundane exercise can develop into an exciting one, with the WP's ability to "massage" texts into interesting shapes.

There are, of course, pitfalls. For some, particularly the home computer owners, the command keys and the qwerty keyboard are familiar territory. For others, the process of finding the right button to press is more difficult, and a minority of the pupils I met conceded that they were happier working with pen and paper. Another problem is the tendency to overlook errors, knowing that they are easily correctable at a later stage. One lively trio of boys were having a terrific time writing out the cast list to a play. It was immediately noticeable that the list lacked any capital letters whatsoever, but the trio's typist cheerfully sprinted through the piece adding capital letters and punctuation with great dexterity. "You couldn't do that with pen and paper" he said proudly.

All the same, the WP, used as a tool rather than an end in itself does seem to offer an enormous range of possibilities, as long as its use is rationed. Peter Miles limits his classroom use to no more than one session per week per class. It's also possible to have just one machine in a classroom, which pupils can take turns to use as their handwritten notes become ready for editing. In all cases, it's the process, rather than the end result, which is more important. Another problem is the lack of word processing software appropriate to this type of teaching. Having surveyed the field, CAL members have found VIEW most useful, but it's still relatively "unfriendly" in the way it stores text. Large amounts of work can disappear into thin air at the touch of a wrong button.

There seems to be a sad lack of creatively written programs for use in the English classroom, perhaps because of the impenetrable nature of computer languages. Peter Miles and his colleagues have been investigating the use of Acornsoft's MICROTEXT, a simple-language programmming tool which allows the creation of teletext pages (just right for a colourful electronic school magazine) or those popular endlessly branched stories where the reader choses from pre set options how he wants the plot to develop. Creating such programs in BASIC would be much more difficult and time consuming.

MEP's suite of programs, TRAY, REVEAL and WRITE, in which users have to discover a poem or text in a complicated form of hangman (only the punctuation is initially provided) is another useful way of getting pairs of pupils to discuss language. Tom Rank, another CAL member, has invented his own Shakespeare program, VERONA FILE, which examines the characters and motives of *Romeo and Juliet* as subjects on an imaginary set of 15th century police records. CAL members are currently less than impressed by commercially produced English Literature programs, which still tend to be no more than literary databases – useful, perhaps, as revision aids but not much help in stimulating individual responses. One CAL member finds adventure games an excellent stimulus for creative writing.

Looking at the potential offered by computers in secondary English, it's tempting to speculate about their distant future. A networked set of classroom terminals could create an English laboratory, with teachers communicating with pupils and pupils communicating with each other purely through electronics. Dictionary programs could remove spelling headaches. The Derbyshire teachers I spoke to brought me quickly down to earth. For some English teachers it's still a struggle trying to wrest the hardware from its traditional strongholds, the computer studies departments.

A more basic subject for speculation is the possible legitimacy of word processed texts as course work in the new GCSE examinations. Leaving aside arguments about authentication, it would be perfectly feasible for boards to allow a certain proportion of word processed texts, perhaps demanding a higher standard of precision. These texts could be "backed up" by drafts showing the process the student went through to arrive at the finished article. The "anti" argument might be that schools without the hardware or teaching expertise may find themselves at a disadvantage.

The breaking of Prician's head

by Arthur Sefton

The breaking of Prician's head is eroding our culture and undermining our civilization. Prisclan, alias Priscianus Caesariensis, was the author of *Institutionis Grammaticae*, an 18-volume exposition of Latin grammar so widely used and so highly regarded during the Middle Ages that the phrase "to break Prician's head" came to signify the violation of the rules of grammar. This figure is not unapt in our turbulent society.

English grammar was once a queen among subjects and queened it accordingly: it was, in William Cobbett's words, "The most essential of all the branches of book-learning". This once revered queen has had a mighty fall and now lies prone in the ashes of the kitchen hearth and at the mercy of her ugly stepsisters Slovenliness and Mediocrity and her stepmother Vulgarity.

Science is now queen, and she and her daughter Technology reign in some splendour, a splendour sullied by the ineptitude of two major court officials, Discipline, whose constitution is weak, and Law, whose right arm is withered. This court, so full of promise, is marred by the presence of a number of charlatans, windbags and apostles of unreason.

No prince will ever raise the fallen Queen Cinderella to her former exalted station, yet Cinderella's genius and ministrations would greatly conduce to the smooth working and felicity of the court and so of the kingdom. Would that some noble spirit should resuscitate her and raise her, not to queenhood, but to some position of eminence that she might perform her valuable offices with dignity and decorum.

Let us heed the vatic words of Eric Partridge: "To degrade language is finally to degrade civilisation". The BBC and ITV have much to answer for. News readers and programme presenters, *inter alios*, usually have mellifluous voices and good enunciation, but their diction is frequently slovenly and not infrequently downright catechrestic. What hope have we of preserving and improving our language and decorum when the ears of the public are shamelessly defiled with a wretched lingo that is, for the most part, slipshod or semi-literate?

The English language improved steadily from the 16th century almost up to the outbreak of the Second World War. Since then it has declined and the rot continues. Some few decades ago, some educational wiseacres decreed that grammar should no longer be a subject of serious study in our schools, and our noble island is now reaping the reward of this calamitous decision.. To think of it! Many of our journalists confuse even the little words *can* and *may*.

It is an indictment against our educational system that the overwhelming majority of our professional classes have little knowledge of the *elements* of their native language. Very well educated they may be – except for their English language. A few decades ago, educated people spoke educated English: their vocabulary was more extensive, more precise and apt than that of their present-day counterparts. They had had a reasonable grounding in the elements of their language and their syntax showed that they knew how to put the bits and pieces together in a more graceful and structured way than their less literate offspring do.

The evidence of the rot is massive, but this is a large subject and I cannot deal with it in a short article. The rot is insidious and its magnitude is not easy to see: if all go down together in a lift, the going down may be scarcely discernible.

To the charge that the language is decaying, the universal retort is that the language is changing – as if *change* were a catholicon. Change itself is neutral. Changes will always be necessary and there can be no objection to sound and sensible ones.

There is, I believe, a strong connection between the decay of our language and the rise of aggression and violence. The forces at work are, so to speak, insidiously insidious and involve adverse reciprocal factors: indiscipline in general engenders indiscipline in language, and vice versa.

Who can deny that science and technology are doing very well, are making great strides and are adding greatly to our creature comforts? Who can deny that discipline is declining, the law wilting, aggression and violence are increasing? And who can deny that in general our feelings are so seered and indurated that we are

continued

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Up on their feet

Doctor Faustus. By William Tydeman £3.95. 333 34313 0. King Lear. By Gamini Salgado £2.95. 33996 7. Macbeth. By Gordon Williams £3.95. 34010 0. Othello. By Martin L Wine £3.95. 34001 9. The Tempest. By David L Hirst £3.95. 34465 0. Twelfth Night. By Lois Potter £2.95. 33995 9. Volpone. By Arnold P Hinchliffe £2.95. 34312 3. Macmillan Text and Performance Series

It was only 12 years ago that an English lecturer in one of our older universities sniffed at my tendency to get students up on their feet when working on a play. As he put it, "I do feel that performing a text really rather spoils it." If he is still of the same opinion (despite the radical change in attitudes over recent years), he will presumably be very upset by his near-neighbour's admirable and attractive new series, Text and Performance.

Edited by Michael Scott, who is principal lecturer in English studies at Sunderland Polytechnic, these brief paperbacks are designed to help sixth form and undergraduate students to approach major dramatic works through their theatricality and contemporary relevance. In practice, Mr Scott believes in a middle way ("Dramatic texts belong . . . to theatre and to literature") and consequently part one of each book uses the techniques of the literary critic while part two considers selected modern productions of the play in question.

If some volumes are more satisfying than others, then that is perhaps due to the nature of the play under consideration as much as to anything else. There really is so much that could be said about both text and performance of *Othello* and *King Lear* that any 90-page analysis must seem incomplete. By the same token, the most immediately valuable books are those on the more theatrical texts. William Tydeman is honest about the weaker chunks of *Doctor Faustus* and assessed both the 1968 RSC production and the more recent all-male Lyric Hammersmith one to good effect. David Hirst writes perceptively about Derek Jarman's idiosyncratic film of *The Tempest* (which would probably have been ignored by literary critics of the old school) and also properly directs attention to the central role of magic in the play.

Lois Potter begins by interpreting the title of *Twelfth Night* (something few producers or critics ever think about); and if not all sixth formers will be closely following Gordon Williams when he argues that Macbeth is Machiavellian rather than Nietzschean, they will be helped by his recollections of Ian McKellen and Judi Dench in their 1976 interpretation of the murderous couple; and also by his view of the Polanski film version. The width of the series can be noted by the fact that he also finds space to mention the unforgettable Zulu re-working, *Umabatha*, seen at the Aldwych in 1972.

Each volume includes bibliography and production photographs, though it would have been nice to have had even more of the latter. While all the contributors to the series pay attention to what the various directors have had to say about their productions (and appreciate that newspaper reviewers also have valid opinions), it would be good to see theatrical practitioners contributing volumes to the series on an equal footing with the academics, and to see the series extend itself to cover modern texts – especially the more spectacular ones (such as *Royal Hunt of the Sun* or *Jumpers*) which can seem so alien in class or lecture room.

David Self

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The breaking of Prician's head

continued

becoming inured to the daily list of horrid deeds? The noise, stridency and unnatural pressures of modern life have, over the last few decades, made the public in general less able to appreciate the more delicate and sensitive things of life. In March 1894, Andrew Lang in his review of Scott's *Bride of Lammermoor* said that the catastrophe of the Bride, though founded on fact, was too horrible for fiction! By the standards of today this is mild stuff likely to cause many a yawn.

Since the War there has arisen what Eric Partridge called a Do-It-Yourself culture which has resulted in an undermining of music, the arts, literature and drama. We have had a revolt against order and discipline in language, but there has been no such revolt in scientific research and development for the simple reason that it is impossible for man to alter the physical laws of the universe.

Grammar is the order and discipline in language. Order is Heaven's first law: without order there can be no liberty, no peace, no art, no happiness and, of course, no language. If the rules and conventions are poor, the language is poor. There is an indefinable connection between logic, reason and language. When language decays reason tends to decay with it. People argue less rationally and the way is easier for the intrusion of irrational prejudices. What is needed to stop the progress of our standard language towards the status of an uncouth, demotic, one destitute of precision and grace, is a sound prescriptive grammar. There is no fear that grammatical grundyism would ensue.

One cogent reason why the elements of grammar must be taught in schools, and taught at various levels according to the ability of the pupils, is to provide the country with literati able to exercise some control over the language and so establish a wholesome dialectic-like movement between the men of letters and the rest of society.

From a strictly rational point of view English is far from perfect. Yet it is, or was, a great language able to carry delicate shades of meaning. Now, some of its most valuable elements and constructions are being destroyed: its words are being treated in ignorant and outrageous ways, in ways that undo the progress of centuries and shamefully prostitute the best of our linguistic heritage.

A good prescriptive grammar does not cramp a writer's style or lead to monotonous stereotyping. The reverse is true: good syntax makes for clarity, grace and ease of reading. A good vocabulary and syntactical ingenuity are antidotes to modish deadpan writing. Never before was so much written with so much insipidity and so much dreary sameness. A proper study of grammar and composition will prevent the language from becoming excessridden with puerile cliches and vacuous vogue words.

Good prescriptive English teaching allows *any* word or collocation of words to be used provided that it can be properly justified. Indeed, the breaking of the rules is sometimes laudable. If the rules are generally adhered to, the breaking of them for legitimate reasons will be the more effective.

A caveat: the *general* introduction of such things as Transformational Generative Grammar (TG) into our schools – even the upper forms – would be a retrograde step. Large claims are made for TG by its practitioners and yet when it is examined closely it will be found to contain much pretentious and ingenious uselessness. Its votaries seem to go through an illusionist act that blinds them to its absurdities. The TG-isms often write poorly and sometimes illogically, as when one of their professorial teachers, in spite of his having just made great claims for the accuracy of TG, wrote, "We *need* not be *too* concerned about this".

Of what practical use could it be? TG has a strong tendency to follow popular speech and so to accept low colloquialisms rather than to adopt more rational, cultured and efficient constructions. Its scientific aura may appeal to the less discerning. Its influence is more likely to be baleful than beneficial.

That traditional grammarians are preoccupied with trivialities and fetishes is a myth. The great grammarians and teachers of English were mainly concerned with improving the language: refining it, making it clearer and more aesthetic – in a word, making it more efficient. Generally speaking, those who heed the advice of such eminent teachers as Bain, Nesfield, Fowler, Canby, Krapp, Gowers, Partridge and, most recently, Sir Bruce Fraser, will write vastly better English than those who do not.

I am appalled by the lamentably low standards of the writing of some of our well-known novelists. What a contrast there is, especially in point of diction, between the works of these writers and those of writers of a generation or so earlier.

We need a species of English Language Renaissance to improve our literature and culture. This would help to strengthen our reasoning and intellectual discipline and to establish a sound and sensible culture that would resist and combat the rising tide of trumpery culture that no one should be proud of and to scout that ineffable rubbish which disgraces our society and which is more simian than human.

Our traditional culture is good and much of it superb, but that high standard has not been maintained. On the contrary it has been greatly lowered by the modern practice of aggrandizing the mediocre and even the vulgar.

What can be done? The first step is to recover our hold on the truth that grammar matters; the next is to take one step "back" in order to take two or more forward. That "backward" step would be to look at the work of yesterday's great men of English (for we have no such great men today) and so to provide a firm foundation for future steps in a rational and truly progressive direction.

Priscian's head needs radical surgery, not cosmetics.

Before retirement Arther Sefton taught English at the Princess Margaret Free School, Windsor.

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765, Mary's Lane, Upminster RM14 2QR
Tel: Upminster 22660 (Hornchurch 624 Ghs)
Headteacher: Miss J.M. Johnson, B.D., B.Sc.
Required for September 1985, Teacher of English and Religious Education. A Scale 2 post is available for an experienced graduate able to offer R.E. to at least 'O' level standard with lower school English. Candidates offering one of these subjects will be considered for a Scale 1 post. An interest in Drama would be an added recommendation.
Further details and application forms are available from the Headmistress on receipt of a stamped addressed envelope to be returned by Wednesday 15th May, 1985). (60042) 132420

Scale 2 Posts and above

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For further details of the Scale 2 posts see our display advertisement on Page 33.
(07676) 132420

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Application forms (sae please) from and returnable to the Head Teacher. (07300) 132420

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E609 **BROWNHILL PRIMARY SCHOOL**
(No. on roll: 495; 5–9 years)
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Telephone: 497432
Head Teacher: Mr R Smith
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W510 **FARSLEY SPRINGBANK JUNIOR SCHOOL**
(No. on Roll: 259; 7–11 years)
Wesley Street, Farsley LS28 5LF
Telephone: 574508
Head Teacher: Mr R A Fitton
Teacher for class of first year juniors.

E811 **GARFORTH GREEN LANE INFANTS' SCHOOL**
(No. on Rolls 150; 5–7 years)
Ribblesdale Avenue, Garforth LS25 2JX
Telephone: 865196
Head Teacher: Mrs A Voss
Infant teacher for this semi-open plan school. Interest in reception class teaching advantageous. Please state curricular interests.

E812 **GARFORTH PAROCHIAL C OF E JUNIOR SCHOOL**
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Church Lane, Garforth LS25 1HB
Telephone: 865258
Acting Head Teacher: Miss D Phillips
Teacher initially to take responsibility for class in lower age range.

E813 **HINSLET MOOR PRIMARY SCHOOL**
(No. on Rolls 120; 5–9 years + Nursery)
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Telephone: 717257.
Head Teacher: Mr H Reynolds
Teacher initially for reception class but willing to work throughout Primary age range.

NW514 **KIRKSTALL PRIMARY SCHOOL**
(No. on Roll: 129; 5–9 years + Nursery)
Argie Road, LS4 2QZ
Telephone: 756183.
Head Teacher: Miss D A Pickwell
Teacher willing to work throughout age range. Please state special interests.
Applicants may visit school by appointment.

S515 **MORLEY VICTORIA JUNIOR AND INFANT SCHOOL**
(No. on Rolls 346; 5–11 years + Nursery)
Victoria Road, Morley LS27 9 NW
Telephone: 532353.
Head Teacher: Mrs S M Spnell
Teacher with musical ability for lower Juniors. Must be able to play piano and be interested in working with school orchestra.

E816 **MOUNT ST. MARY'S R.C. PRIMARY SCHOOL**
(No. on roll: 140; 5–9 years)
Raindlffe Road, LS9 9LR
Telephone: 486642.
Head Teacher: Mr P Clarkson
Teacher to take reception class. Please state special interests. Applications to Head Teacher.

NW517 **OTLEY WESTGATE FIRST SCHOOL**
(No. on roll: 138; 5–8 years + Nursery)
Scarbro' Road, Otley LS21 3JS
Telephone: 462349.
Head Teacher: Mrs K Guthrie
Teacher to take reception class initially but willing to teach throughout age range. Person appointed will be expected to participate in curriculum development of school. Interest in Religious Education or Music advantageous. Applicants invited to visit school.

W518 **PUDSEY PRIMROSE HILL JUNIOR AND INFANT SCHOOL**
(No. on Rolls 258; 5–11 years)
Primrose Hill, Stanningley, Pudsey LS28 6AB
Telephone: 574129.
Head Teacher: Mr D Wild
Teacher prepared to teach across Infant range. Please state particular interests.

Z519 **RICHMOND HILL PRIMARY SCHOOL**
(No. on roll: 139; 5–9 years)
Clark Lane, LS9 8QF
Telephone: 493771.
Head Teacher: Mrs A Marriott
Teacher initially for years children but eventually willing to teach across age range. Please state special interests.

S510 **ROTHWELL HAIGH ROAD INFANT SCHOOL**
(No. on Roll: 150; 5–7 years)
Haigh Road, Rothwell LS26 0NG
Telephone: 823339
Head Teacher: Miss R Tiffin
Infant teacher. Please state curricular strengths.

NW523 **WEETWOOD OUR LADY'S R.C. PRIMARY SCHOOL**
(No. on Roll: 320; 5–9 years)
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Telephone: 751694.
Head Teacher: Mrs N M Knowles
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HIGH/SECONDARY SCHOOL
HEADSHIP (GROUP 10)

W522 **ST MICHAEL'S RC COLLEGE**
(No. on Roll: 600; 13–18 years)
St John's Road, LS3 1EY
Telephone: 452536.
Head Teacher: Mr K D Morris
Head Teacher (Group 10) for this boys' Voluntary Aided School. Application forms and details from Chairman of Governors at School. Closing date 15th May.

SCALE 2 POST

W523 **R.S.L. SUPPORT TEAM**
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Pennington Street, LS6 2JP
Telephone: 463813
Senior Adviser: Dr J Dawkins
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SCALE 1 POSTS

NW524 **BENTON PARK SCHOOL**
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Harrogate Road, Rawdon, LS19 6LX
Telephone: 502300
Head Teacher: Mr J R G Smith, B.A., Dip.Ed., DBM
Well qualified teacher of Art and Craft. Ability to contribute to "A" level Design advantageous.

E525 **GARFORTH COMPREHENSIVE SCHOOL**
(No. on roll: 1640; 11–18 years)
Lidgett Lane, Garforth, LS25 1LJ
Telephone: 865091.
Head Teacher: Mr L A G Lowson, B.A.
Well-qualified teacher of Religious Studies/English to teach both subjects up to 5th form level.

PUDSEY GRANGEFIELD SCHOOL
(No. on rolls: 1000; 11–18 years)
Richardshaw Lane, Pudsey LS28 7ND
Telephone: 570378
Head Teacher: Miss M Cooke

W526 Teacher of German throughout school, including A-level; ability to teach some French essential.

W527 Teacher of Home Economics throughout age and ability range.

NW538 **RALPH THORESBY HIGH SCHOOL**
(No. on rolls 665; 13–18 years)
Farrar Lane, LS16 7NQ
Telephone: 679911.
Head Teacher: Miss D Lynes, B.Sc.
Graduate to teach Economics to 'A' level and Geography to 'O' level.

NE529 **ROUNDHAY SCHOOL**
(No. on roll: 1200; 13–18 years)
Gledhow Lane, LS8 1ND
Telephone: 658084
Head Teacher: Mr D K Mackie, B.Sc., M.Ed
Graduate to teach Physics throughout school. 16+. CEE, 'A' level and scholarship work currently available.

W530 **SILVER ROYD HIGH SCHOOL**
(No. on Rolls: 458; 13–18 years)
Swallow Crescent, LS12 4RB
Telephone: 637745
Acting Head Teacher: Miss E Boon
Teacher of Biology to all levels plus some work with C.S.E. and non-examination General Science courses.

W531 **WEST LEEDS GIRLS HIGH SCHOOL**
(No. on Roll: 600; 13–18 years)
Congress Mount, LS12 3DT
Telephone: 633426.
Head Teacher: Miss M C McIntosh, B.A.
Teacher for Physics 16+ and General Science up to 5th Form Level. Please state second subject.

TEMPORARY POST

E532 **GARFORTH COMPREHENSIVE SCHOOL**
(No. on Rolls 1640; 11–18 years)
Lidgett Lane, Garforth, LS25 1LJ
Telephone: 865091.
Head Teacher: Mr L A G Lowson, B.A.
Temporary for 1 year, well-qualified teacher of French across full age and ability range. Ability to teach Spanish advantageous.

(10398)

SECONDARY ENGLISH
continued

BROMLEY
LONDON BOROUGH OF BROMLEY

NEWSTEAD WOOD SCHOOL FOR GIRLS
Avebury Road, Orpington, Kent BR6 9SA

TEACHER OF ENGLISH - SCALE I

Required for September 1985, an energetic and enthusiastic graduate teacher of English for three form entry girls' selective school: (Sixth Form 165). The successful candidate must be prepared to teach to 'A' level and Oxbridge entrance standard. An interest in teaching drama would be an advantage as 'A' level Theatre Studies is also offered within the School.

Letter of Application, including the names and addresses of two Referees, to the Headmistress at the school by 23rd May 1985. (07245) 132422

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
SIR HENRY FLOYD SCHOOL
Oxford Road, Aylesbury, Bucks.
Headteacher: D. May, B.A.
Roll: 716 pupils - 150 in 6th form
Scale: 1
Required September 1985, an English Teacher to teach throughout the school to G.C.E. 'O' level. An ability to help with 'A' level Drama courses would be useful but not essential.
Assistance with removal expenses is given in approved cases.
Apply by letter, in the first instance to the Headteacher at the school, giving names and addresses of two referees. (14173) 132422

CAMBRIDGESHIRE
(Equal Opportunity Employer)
WITCHFORD VILLAGE COLLEGE
Required for September 1985, a well qualified teacher of English and Girls Games, Scale 1, in this mixed 11 - 16 Comprehensive Community College 3 miles from Ely (roll 640).
Further details can be obtained from the Warden, The Village College, Manor Road, Witchford, Ely, Cambs. CB6 2JA (large s.a.e. please). Closing date 17th May. (07263) 132422

DERBYSHIRE

See Derbyshire Display advert post reference AE/102/23 Page 85. (07832) 132422

DEVON
Please see displayed advertisement on Page 75. (07106) 132422

DORSET
WINTON SECONDARY BILATERAL BOYS' SCHOOL
Coronation Avenue, Bournemouth
(11-16, 690 on roll)
Required September 1985, for one year, teacher of R.E. and English. Scale 1. A willingness to contribute to the School's programme of personal and social education is essential.
Apply by letter to the Headmaster enclosing c.v. and the names and addresses of two referees. S.a.e. please for acknowledgement. (36060) 132422

ESSEX
CECIL JONES HIGH SCHOOL
Eastern Avenue, Southend-on-Sea
Tel: Southend 68000
(Roll 1300)
TEACHER OF ENGLISH. Scale 1
Required September 1985, a well-qualified and enthusiastic teacher able to teach throughout the school in large, well-established department. Scale 1 post but scale 2 possible for candidate able to contribute to development of department. Closing date: 14th May.
Apply with complete c.v. to Headteacher (foolscap s.a.e. please).

EPPING FOREST HIGH SCHOOL
Borders Lane, Loughton
Tel: 01-508 4080
(Roll 1200 11 - 18 yrs.)
ENGLISH TEACHER, Scale 1
Well qualified and enthusiastic teacher, who can make a significant contribution to Special Needs work. Interest in Drama welcome. Closing date: 14th May 1985.
Letter of application to Headteacher of the school, together with s.a.e., curriculum vitae and names of two referees. (07048) 132422

GLOUCESTERSHIRE
COUNTY COUNCIL
Equal Opportunities Employer
KATHARINE LADY BERKELEY'S SCHOOL
Wotton-under-Edge, GL12 8RB
(Bristol 30 mins.)
(11 - 18) Mixed
Comprehensive, roll 1050)
Required for September, teacher of English & Drama to take responsibility within the English Department for the further development of Drama, curricular and extra-curricular. The successful candidate should also be able to teach English to the full range of ability. A person with appropriate skills and considerable dynamism is looked for. A Scale 2 post could be available for experienced candidate, but candidates freshly qualified also considered.
Apply by letter to Headmaster giving full details together with names of two referees. (07739) 132422

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey
(Comprehensive Mixed 11 - 18)
N.O.R. 1500
Required for September 1985. Scale 1 post. Specialist teacher for English to join a large and vigorous department. Closing date 14th May 1985.
Letter of application nominating two referees to the Head Teacher with s.a.e. for details. (14433) 132422

HAVERING
LONDON BOROUGH OF HAVERING
CHAFFORD SCHOOL
Lambs Lane, Rainham, Essex RM13 9XD
(Rol 890 Mixed)
Tel: Rainham 52811
Headteacher: A.W. Grantham, B.Sc.
Required for September, 1985, a Teacher of English, Scale 1, preferably graduate, to teach across the age and ability range with imagination and enthusiasm. We are looking for candidates who will be able to contribute to the development of mixed ability teaching materials and methods.
Letters of application with full curriculum vitae and the names of two referees should be sent to the Headteacher. (00174) 132422

HEREFORD AND WORCESTER
COUNTY COUNCIL

THE ABBEY HIGH SCHOOL
Easemore Road, Redditch, Worcs.

Required from September, 1985 a teacher of English and general subjects. During the school year, 1985-86 the successful candidate's timetable will be mainly English, up to and including public examination. Thereafter, it will vary according to the strengths and interests of the teacher and the demand of a developing curriculum (Scale 1).

More details of the post and the way in which it can be adapted to a suitably flexible, committed teacher are available from the Headmaster, on receipt of a stamped addressed envelope. (07721) 132422

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston, Watford
Voluntary Aided, mixed 11 - 18
5 form entry all ability
Founded 1681
Required September, an enthusiastic graduate teacher of English, Scale 1 plus London fringe allowance £258, to work in a lively department. The successful candidate will be given the opportunity to teach English, and some Drama, across the age and ability range.
Apply by letter to Headmaster giving curriculum vitae and details of two referees. (14590) 132422

HUMBERSIDE
COUNTY COUNCIL

EDUCATION DEPARTMENT

EAST RIDING DIVISION

Teacher (English and/or History).

See under History Section. (07144) 132422

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
GREATFIELD HIGH SCHOOL
Hemswell Avenue, Hull
Head: M.J. Fielding
Required for September 1985, a teacher of English (Scale 1) to join a thriving department of five specialists committed to mixed ability grouping and modern developments in English teaching.
This is a mixed comprehensive school with 900 pupils aged 13 - 18.
Further details and application form from the Head (sae please) should be returned by May 17th. (14748) 132422

ISLE OF MAN
BOARD OF EDUCATION

RAMSEY GRAMMAR SCHOOL
Ramsey, Isle of Man

Comprehensive Co-Ed 799 on roll

Required for September, 1985 TEACHER OF ENGLISH Scale 1 with the prospect of developing some Drama work.

Letters of application with full curriculum vitae and the names and addresses of two referees to the Headmaster, Ramsey Grammar School, to whom completed forms should be returned by 13th May 1985. (14004) 132422

COVENTRY CITY COUNCIL
Assistant Teachers
required September 1985 at:-

1. COUNDON COURT SCHOOL AND COMMUNITY COLLEGE, Northbrook Road CV6 2AH. Tel. 0203 335121. (1640 on roll)

a. **ECONOMICS/MATHEMATICS** Scale 1, qualified to teach Economics to 6th Form level, Business Studies to Years 4, 5 and 6 and Mathematics to pupils in first three years.

The post will also provide the opportunity of teaching Business Studies to adults in the evenings on a time off in lieu basis.

b. **HOME ECONOMICS** Scale 1, required for a one year temporary appointment. Vacancy due to secondment. Facilities include purpose built H.E. block with modern equipment. Community initiatives are being developed as are new courses in the Sixth Form.

c. **SCIENCE** Scale 1, required to teach Integrated Science to the lower forms and Chemistry and or Biology to pupils in the 4th and 5th years.

The science department has developed exciting new courses for years 1 and 2 and General Science for less able in years four and five. Science 'A' levels are well supported and the department will be contributing to the new CPVE course.
Temporary one year post to cover secondment.

2. COVENTRY CENTRE FOR THE PERFORMING ARTS, Leasowes Avenue CV3 6BH. Tel. 418868. (Director: Mr. P. L. Isherwood)

a. **TEACHER OF DOUBLE BASS**

This appointment is for a Double Bass specialist but with the ability to teach Cello to an intermediate standard. Salary Burnham Scale 1 or 2 depending on qualifications and experience.

b. **TEACHER OF BRASS INSTRUMENTS**

A French Horn specialist is preferred although the preference will not preclude other candidates from careful consideration. Salary Burnham Scale 1 or 2 depending on qualifications and experience.

The candidates appointed will join a large team based at the Centre and working within the Authority's scheme for instrumental instruction under the supervision of the Director of the Centre. They will work with small classes and individual pupils either in Primary and Secondary Schools or in the Centre.

Apply by letter together with full curriculum vitae and names and addresses of two Educational referees one of whom should be present/last Head Teacher to the Head/Director of the School/Centre concerned within 10 days of appearance of advertisement. Enclose SAE if acknowledgement required. Canvassing disqualifies.

an equal opportunity employer

ISLE OF WIGHT
CARISBROOKE HIGH SCHOOL
Mountbatten Drive, Newport, IW PO30 5QU
Age range 13 - 18 years
1,130 on roll Comprehensive (Group 12)
Required for September 1985. ENGLISH TEACHER (Scale 1) to teach the subject across the age and ability range in the Main School, with the possibility of some Sixth Form work in Communication skills for one-year students. A well qualified and preferably experienced person is sought, but the main requirements are energy, enthusiasm, commitment and flexibility. An interest in Drama would be welcomed.
Application forms and further details available from the Headmaster at the school, to whom completed forms should be returned by 15th May, 1985. (07433) 132422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
SIR ROGER MANWOOD'S SCHOOL
Sandwich, Kent CT13 9JX
Voluntary Controlled Mixed Grammar School 11 - 18
560 pupils including 100 boarders and 140 sixth formers
Required for September 1985, two ENGLISH graduates. Both posts are Scale 1.
(i) to teach English throughout the school. An ability to teach French up to O-level as a subsidiary subject is necessary. Willingness to assist with games is desirable.
(ii) to teach English throughout the School. An interest in Drama and a willingness to assist with team games is desirable.
Application form/details (foolscap s.a.e.) from the Headmaster.

WILMINGTON GRAMMAR SCHOOL FOR BOYS
Wilmington Hall, Common Lane, Dartford DA2 7DA
Required for September 1985: Graduate teacher of English to 'A' level (Scale 1). Willingness to help with History, French or Drama would be advantageous. London Fringe Allowance.
Further details of the post and of the school, please telephone the Headmaster Mr D.B. Thomas, Dartford (0322) 23090 or write to the address above. Application by letter and curriculum vitae with the names of two referees within ten days of the date of this advertisement.

CANTERBURY DIVISION
THE ARCHBISHOP'S C.E. SECONDARY SCHOOL
Canterbury
St. Stephen's Hill, Canterbury CT2 7AP
Required for September 1985, a new full-time member of staff to join the English Department. The vacancy includes some Drama teaching and could suit a newly qualified entrant to the profession, or a person of more experience.
Further details together with an application form may be obtained from the Headmaster, to whom applications should be returned within two weeks. (07570) 132422

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

LONGSLADE COLLEGE
Wanlip Lane, Birstall, Leicester
(14 - 18 Upper)

ROLL 1020

SCALE 1 ENGLISH

Required August 1985, a graduate teacher of English to CSE, 'O' and 'A' Level for one year in the first instance.

Please contact the Headteacher for further details and application forms (SAE). (07406) 132422

NEWHAM
LONDON BOROUGH OF NEWHAM: ST. JOHN'S CATHOLIC SCHOOL
Green Street, London E13 9AX
Head Teacher: E.J.M. Lawn
Number on roll 625
TEACHER OF ENGLISH AND DRAMA Scale 1
Required September 1985.
An enthusiastic Catholic teacher to teach English and Drama to all years including examination level.
London Allowance: £1,038
Application forms/further information (s.a.e. Please) available fro, the Head Teacher to whom completed forms should be returned by 14th May 1985.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD. An Equal Opportunity Employer. (14774) 132422

NORTHAMPTONSHIRE

MOULTON SCHOOL
Pound Lane, Moulton, Northampton NN3 1SD

Co-educational Comprehensive, 1040 on roll, 85 in Sixth Form

Required for September, 1985, ASSISTANT (SCALE 1) FOR ENGLISH.

This is a temporary appointment for one year.

Application forms and further details are available from the Headmaster at the school (SAE please). (14907) 132422

OXFORDSHIRE
CARTERTON SCHOOL
Upavon Way, Carterton, Oxford OX8 3BU
Group 9. NOR 700. 11 - 16 year olds
Required for September 1985 for one year only a temporary teacher of English to take classes up to GCE 'O' level. An ability to teach R.E., History or Music would be an advantage.
Applications to the Headteacher in writing enclosing C.V. and S.A.E. (14078) 132422

OXFORDSHIRE
COUNTY COUNCIL

WANTAGE SCHOOL
Portway, Wantage OX12 9BY

Three 11 - 16 schools (1900 students)
Wantage Sixth form 300 students

Required for September, a well qualified teacher to join the English team at Icknield Hall and teach across the age range.

Apply by letter to the Principal, giving details of curriculum vitae with the names and addresses of two referees. SAE please. (14942) 132422

OXFORDSHIRE
COUNTY COUNCIL

JOHN MASON SCHOOL
Wooton Road, Abingdon OX1 1JB

Mixed Comp. Number on roll 1015

Required for September 1985 a well-qualified teacher of English to join a highly talented department and to teach right across the age and ability range, including Advanced level.

Further details available (s.a.e. please).

Apply to the Headteacher by letter giving details of qualifications and experience and naming two referees. (07311) 132422

OXFORDSHIRE
COUNTY COUNCIL
LARKMEAD SCHOOL
Faringdon Road, Abingdon, Oxon. OX14 1RF

Co-ed Comprehensive (1070 pupils, 11 - 18)

Required for September, 1985 a graduate teacher of ENGLISH to teach at all levels to University Entrance. Ability to help with Drama and productions would be an advantage.

Applications by letter with full curriculum vitae and the names and addresses of two referees to the Headteacher. Further particulars available (SAE) please. (07309) 132422

OXFORDSHIRE
COUNTY COUNCIL

PEERS SCHOOL
Sandy Lane, West Littlemore, Oxford OX4 5JY

Mixed Upper School of 950 Pupils 150 in the Sixth Form

Required from September 1985 for one year only due to secondment a temporary teacher of English.

The school is developing new curriculum and community programmes and this post will provide valuable experience for probationary or experienced teachers. All applicants should clearly indicate the ability to teach a second and/or third subject within the school curriculum.

For further details send a large s.a.e.

Application by letter with C.V. quoting two referees should be sent to the Headteacher. (07307) 132422

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunities Employer)

GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN

(11 - 16 comprehensive, mixed)

Required for September 1985, a qualified graduate English Teacher (Scale I plus Outer London Allowance) to teach English throughout the school. At present the English Faculty caters for the whole range of ability by offering GCE and a joint 'O' Level/CSE examination. It is also responsible for teaching Latin and Classical Studies.

The school is part of the borough TVEI Scheme and it is expected that the person appointed will play an active part in Curriculum Development in this area.

Application forms and further details (s.a.e.) from the Headmaster of the school, to whom completed forms should be returned as soon as possible. (05597) 132422

OXFORSHIRE
COUNTY COUNCIL

CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QH

(13 - 18 comprehensive, 850 boys and girls, 130 in the Sixth Form)

Required for September, an English specialist to join strong team and share teaching at all levels in this very popular school. Drama an advantage. Extra curricular involvement essential.

Apply by letter to the Head with c.v. and names of two referees. S.A.E. for further details. S.A.E. for result. (14941) 132422

SANDWELL
METROPOLITAN BOROUGH COUNCIL

GEORGE SALTER HIGH SCHOOL
(11 - 16 comprehensive)

Required as soon as possible.

ENGLISH Scale 1

Temporary post for rest of Summer Term.

Letters of application stating full curriculum vitae and names and addresses of two referees should be forwarded immediately to Head Teacher, Claypit Lane, West Bromwich. Closing date 10th May 1985.

Sandwell Council is an equal opportunity employer. Canvassing of members of the authority will disqualify. (07787) 132422

SANDWELL
METROPOLITAN BOROUGH COUNCIL

Ethnic Minorities Support Service

Required for September 1985.

Full time Teachers required to teach English as a second language.

Burnham Scale 1/2.

Application forms and further details available from and returnable to Director of Education, P.O. Box 41, Highfields, High Street, West Bromwich, Sandwell, West Midlands.

Closing date 16th May 1985.

Sandwell County is an equal opportunity employer. Canvassing of members of the authority will disqualify. (07920) 132422

ST. HELENS
METROPOLITAN BOROUGH COUNCIL

COMMUNITY EDUCATION DEPARTMENT

RAINHILL HIGH SCHOOL
Fortiue Lane, Prescot, Merseyside

(11 - 18 years mixed Comprehensive; 1,311 on roll, 155 in sixth form)

ENGLISH (SCALE 1)

Application forms are available from the Head Teacher to whom they should be returned as soon as possible.

An Equal Opportunity Employer. (14955) 132422

SUFFOLK
COUNTY COUNCIL
BENJAMIN BRITTEN HIGH SCHOOL
Blyford Road, Lowestoft NR32 4PZ
13-18; 780 pupils
Required for September 1985 well qualified and enthusiastic TEACHER OF ENGLISH (Scale 1) to share teaching throughout the School. We have recently moved to an Area based curriculum with emphasis on active learning. The person appointed will join the Communication Team responsible for Language Awareness, Modern Languages, Media Studies and keyboard skills.
Application forms and further details available from the Headteacher at the School concerned (S.A.E.) to whom they should be returned. 132422 (07457)

SURREY
EDUCATION COMMITTEE
SONDES PLACE SCHOOL
West Bank, Dorking RH4 3DG
(12 - 18 Mixed Comprehensive. NOR 803 inc. 105 in Sixth Form)
Scale One - English Teacher to cover the full age and ability range up to and including A Level required for September 1985.
Application forms and further details from Headmaster, Tel: Dorking 887337. (07422) 132422

SECONDARY ENGLISH
continued

SURREY
EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Stanwell Road, Ashford, Middx.
Mixed Comp ENOR 1130
Required September 1985, temporary Scale 1 teacher of ENGLISH to cover a period of maternity leave.
Full details and application forms from the Headteacher. Ashford 43824. (07630) 132422

VSO

Please see main display advertisement under overseas appointments. (37808) 132422

WARWICKSHIRE

ALDERMAN SMITH SCHOOL
Radnor Drive, Stockingford, Nuneaton CV10 7PD

Required for 28th August 1985, a teacher of ENGLISH to teach the subject throughout the age range up to 'O' level standard, although most of the timetable will be in the English department. Applicants should indicate other subjects which they can teach, they/we should be interested in Music, Physical Education and the Humanities.

Further details and application form are available from the Head at the school. (SAE please). (07230) 132422

WARWICKSHIRE
KING EDWARD VI COLLEGE
King Edward Road, Nuneaton CV11 4BE
(Voluntary Aided Mixed Sixth Form College
Required for September, 1985, a graduate teacher of ENGLISH to teach to both 'O' and 'A' Level.
Applications should be made directly by letter to the Principal, including a curriculum vitae, the names of two referees and a stamped addressed envelope for further details.
Closing date for applications: Wednesday, 15th May, 1985. (07802) 132422

WEST SUSSEX
WARDEN PARK SCHOOL
Broad Street, Cuckfield, Haywards Heath, West Sussex RH17 5DP
11 - 16 Mixed Comp. 1420 NOR
Required for September 1985, teacher of English Scale 1 to take a full share in the work of this well-established and successful department. Experience of teaching to CSE and GCE level an advantage, but applications invited from newly qualified teachers.
Form and details from Head, s.a.e. please. (14561) 132422

WEST SUSSEX
THE BISHOP LUFFA C.E. (AIDED) SCHOOL
Bishop Luffa Close, Chichester PO19 3LT
(Group 11-11-18 comprehensive 1100 on roll)
Required September 1985 well qualified graduate to join a lively and progressive English Department in this 11-18 school. Experience in Drama an advantage.
Form and details from Headmaster, s.a.e. please. Closing date 17th May 1985. (07209) 132422

WEST SUSSEX
THE BOGNOR REGIS SCHOOL
Westloats Lane, Bognor Regis PO21 5LH
(Group 12 Mixed Comprehensive)
Required September 1985 well qualified and enthusiastic graduate teacher of English required to teach English and some Drama to years 1 and 2 of this large comprehensive school; willing to take responsibility within the department and to have an active interest in developing Lower school English curriculum.
Form and details from Headmaster, S.A.E. please. (07206) 132422

WILTSHIRE

BISHOP WORDSWORTH'S SCHOOL
Salisbury

(Boys' Grammar; 700 on roll; 186 in A-Level Sixth)

Required for September TEACHER OF ENGLISH with GAMES (Burnham Scale 1). It is hoped that the successful candidate will teach through the school to 'O' and 'A' Level in English and take charge of a school team in at least one of the school team in at least one of the school's major games: rugby, hockey and/or cricket. Applicants are also asked to state ability to teach any other subject(s).

Letters of application, curriculum vitae and names and addresses of two referees to: The Headmaster, Bishop Wordsworth's School, 11 The Close, Salisbury, Wilts. SP1 2ED. (14581) 132422

WILTSHIRE
COUNTY COUNCIL

CLARENDON SCHOOL
Frome Road, Trowbridge, Wiltshire BA14 0DJ

11 - 18 mixed comprehensive 1385 pupils

Required from 1 September 1985. Enthusiastic teacher of English, Scale 1. English is taught in mixed ability groups in the Lower School, while in the Upper School pupils are prepared for 'CSE', 'O' and 'A' level examinations. This is a full-time permanent post.

Application form and further details obtainable from the Headteacher on receipt of s.a.e. Closing date ten days from the appearance of this advertisement. (07944) 132422

Geography

Heads of Department

EAST SUSSEX
VARNDEAN HIGH SCHOOL
Balfour Road, Brighton BN1 6NP
Comprehensive mixed, 11 - 16
Roll: 820
Required from September, Head of Geography (Scale 3).
Relocation grants available in approved cases.
Letters of application to the Headmistress enclosing full curriculum vitae and details of two referees. Closing date: May 10th. (36002) 132618

OXFORDSHIRE
COUNTY COUNCIL

CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QH

(13 - 18 comprehensive, 850 boys and girls, 130 in the Sixth Form)

Required for September or January, well qualified and experienced teacher to be Head of Geography, Scale 3, in this very successful and popular school.
Apply by letter to the Headteacher including c.v. and names of two referees. S.A.E. for details. S.A.E. for result. (14946) 132618

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CAEREINION HIGH SCHOOL
(Mixed Comprehensive 11 - 19 - 400 pupils)
Required for 1st September, 1985, a suitably qualified graduate teacher to be Head of the Geography Department - Scale 2, with the possibility of a Scale 3 if the applicant can take responsibility for organising Outdoor Pursuits throughout the school.
Applicants must be able to teach Geography throughout the school through the medium of Welsh and English. (Ref: 965).
Application forms and further particulars obtainable from the Headmaster, Caereinion High School, Llanfair Caereinion, Welshpool, Powys SY21 0HW (s.a.e. please), to whom completed forms should be returned by Friday, 10th May, 1985. (05906) 132618

Scale 2 Posts and above

HAMPSHIRE
REDBRIDGE SCHOOL
Cuckmere Lane, Southampton SO9 4LN
(12-16 Comprehensive NOR c700)
Required September Scale 2 Geography/Science or Geography/Maths.
S.a.e. to Head for full details. Application by letter to Head with c.v. and names of two educational referees. (07213) 132620

HARINGEY
Progress with Humanity

SCHOOL OF ST. DAVID & ST. KATHERINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Cavean, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18
Comprehensive School
1100 on roll
GEOGRAPHY, SCALE 2
Required for September, 1985:
Experienced and well qualified Teacher to take classes to Advanced Level. Precise responsibility to be decided on the applicant's strengths.
London Allowance (£1,038) payable.
Removal Expenses - 100% allowed in approved cases.
Application forms and further details (s.a.e) from the Head at the School. Closing date 15th May, 1985. (14935) 132620

WEST SUSSEX
MILLAIS SCHOOL
Depot Road, Horsham, West Sussex RH13 5HR
11 - 16 Girls Comp. NOR 1136
Required for September 1985, a Teacher of Geography (Scale 2) to organise the subject within the Humanities Department. Candidates should expect to teach the subject to the full age and ability range throughout the school.
Letter of application, together with c.v. and names and addresses of two referees should be sent to the Headmistress as soon as possible, together with s.a.e. for application form and details. (14557) 132620

Scale 1 Posts

CAMBRIDGESHIRE
(Equal Opportunity Employer)
COTTENHAM VILLAGE COLLEGE
Required for September 1985 for 1 year, Teacher of Geography (Scale 1) to cover the timetable of a teacher on Secondment.
For further details and application form, please apply to the Acting Warden, The Village College, High Street, Cottenham, Cambridge CB4 4UA. (s.a.e. please). Tel: Cottenham 50444. (07260) 132622

CUMBRIA
COUNTY COUNCIL
WILLIAM HOWARD SCHOOL
Brampton, Cumbria
(Mixed 11 - 18 comprehensive, 980 on roll - 108 in Sixth Form)
Required for September 1985, Teacher of Geography (Scale 1) within the Humanities Department. Interest in teaching Geology is important. The successful candidate will be required to teach throughout the full age and ability range.
Application forms and further details available from the Head (at the school), to whom they should be returned a.s.a.p. (SAE please). (07800) 132622

HARINGEY
Progress with Humanity

ST. THOMAS MORE R C SCHOOL
Glendale Avenue, Wood Green, London N22 5HN
Tel: 01-888 7122
Roll: 1070 boys and girls
Headmaster: Mr P.T. Fox, B.A.
GEOGRAPHY, SCALE 1
Required for September 1985. A well qualified teacher is required to join this growing department which offers courses to all levels.
London Allowance (£1,038) payable.
Removal Expenses - 100% allowed in approved cases.
Application forms and further details are available from the Headmaster at the school, these need to be returned to him by Thursday, 16th May, 1985. (14934) 132622

HERTFORDSHIRE
HERTFORDSHIRE AND ESSEX HIGH SCHOOL
Warwick Road, Bishop's Stortford, Herts. CM23 5NJ
(London and Cambridge 30 miles)
(950plus girls of 11 - 18. Sixth Form 200plus, includes boys)
Required in September, well-qualified, enthusiastic committed Graduate to teach Geography throughout the school age and ability range. An interest in Human Geography and Statistics and an ability to teach Geology and/or another subject essential. Please state special interests in and beyond Geography. London fringe allowance payable.
Please apply by letter to the Head Mistress enclosing curriculum vitae and the names and addresses of two referees. (07673) 132622

HERTFORDSHIRE
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey, Watford
Required September, Geography graduate who is trained for or experienced in teaching new 16 - 19 A level syllabus. School pleasantly situated, well equipped and already committed to joint 16plus Geography. Scale 1 plus London fringe allowance £258.
Full details from Headmaster s.a.e. please. (14218) 132622

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
Gumley House
CONVENT SCHOOL FOR GIRLS
St. John's Road, Isleworth, Middx.
Tel: 568 8692
Group X1 Roll approx. 1100
Comprehensive. London Allowance
Required for September 1985, A well qualified and enthusiastic teacher of GEOGRAPHY to teach the full range including 'A' level. The department is very well organised and successful.
Please state second teaching subject if applicable and apply in writing to the Headmistress giving full curriculum vitae and the names and addresses of two referees. Further details of post available from the school. Closing date 17th May 1985. (07424) 132622

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
ANDREW MARVELL HIGH SCHOOL
Burham Road, Hull
Head: S. Alsop, B.Sc.
Required for September, a teacher of GEOGRAPHY, Scale 1. The ability to teach Economics, which could include 'A' level, would be an advantage.
This is a mixed comprehensive school with about 1,000 pupils aged 13 - 18 years.
Application forms available from the Head (see please) should be returned by 17th May. (14823) 132622

SURREY
EDUCATION COMMITTEE
SONDES PLACE SCHOOL
West Bank, Dorking RH4 3DG
(12 - 18 Mixed Comprehensive, NOR 805 inc. 105 in Sixth Form)
Scale One - Teacher required for Lower School Integrated Studies, with Geography to 'A' level required for September 1985.
Application forms and further details from the Headmaster, telephone Dorking 887337. (07420) 132622

WEST SUSSEX
SOUTHERN AREA
DAVISON C.E. HIGH SCHOOL FOR GIRLS
Selbourne Road, Worthing
Tel: Worthing 33835
Roll: 690 girls, 12 - 16 years
Required September enthusiastic teacher of GEOGRAPHY to teach across the age and ability range. Well-established courses to 'O' and C.S.E. level (Mode 1 and Mode 3). The department is well resourced.
C.V. and letter of application to Headmistress as soon as possible. Please state any subsidiary subject. (14986) 132622

History

Heads of Department

HAVERING
LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4BD
Tel: Rumford 24134
Headteacher: Mrs. K.M. Phillips
(Roll 1,350 mixed)
Required for September 1985 Scale 3, Head of History. A well qualified and experienced graduate is required to lead this well established Department whose existing courses lead to 'O' and 'A' levels. An opportunity to introduce Schools Council History Project and skills based learning schemes is available.
Application forms and further particulars are available from the Headteacher to whom completed applications should be returned within 10 days. (07040) 132818

HERTFORDSHIRE
JOHN F. KENNEDY SCHOOL (R.C.)
Hollybush Lane, Hemel Hempstead
5 F.E. 11 - 18 Mixed all-ability school 830 on roll.
Required September, HEAD OF HISTORY DEPARTMENT, Scale 3 with outer fringe weighting. Preference will be given to practising Roman Catholic teachers.
Applications with c.v. and the names of 2 referees to the Headmaster, from whom further details may be obtained. (36023) 132818

SURREY
EDUCATION COMMITTEE
WOODHATCH SCHOOL
Reigate
(12 - 16 Comprehensive, N.O.R. 520)
Scale Three, Head of History, required for September 1985 to teach full range of abilities up to 'O' Level/CSE standards.
Further details and application form from the Headmaster. Tel: Reigate 43166. (36019) 132818

Scale 2 Posts and above

BUCKINGHAMSHIRE
SIR WILLIAM BORLASE'S SCHOOL
Marlow, Buckinghamshire SL7 2BR
Required in September 1985 graduate teacher of history throughout the school to GCE A/S Level. Scale 2 post available for suitable applicant.
This is a grammar school for 510 boys with 150 in the sixth form.
Please apply by letter to the Headmaster at the school, giving names and addresses of two referees. (14652) 132820

DORSET
BOURNEMOUTH SCHOOL FOR GIRLS
Castle Gate Close, Castle Gate Lane West, Bournemouth BH8 9UJ
(Maintained Girls' Grammar, 842 pupils, 243 in Sixth Form)
Required September 1985, teacher of History, Scale 2. The person appointed will be required to teach History at all levels of the school, including 'O' level and 'A' level, and Politics to 'A' level. Please apply by letter to the Headmistress, giving full curriculum vitae and the names and addresses of two educational referees. Closing date: Monday, 13th May. (36047) 132820

HARINGEY
Progress with Humanity

ST. THOMAS MORE R C SCHOOL
Glendale Avenue, Wood Green, London N22 5HN
Tel: 01-888 7122
Roll: 1070 boys and girls
Headmaster: Mr P.T. Fox, B.A.
HEAD OF HISTORY, SCALE 3
Required for September, 1985. Applications are invited from well qualified and experienced teachers for this post in a growing school. Courses are offered to all levels.
London Allowance (£1,038) payable.
Removal Expenses - 100% allowed in approved cases.
Application forms and further details are available from the Headmaster at the School, these need to be returned to him by Thursday, 16th May, 1985. (14933) 132820

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head of Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

SCALE POSTS SECONDARY

Southway, School,
Rockfield Avenue, Southway, Plymouth, PL6 6DY. (Roll 1432)

SCALE 2 — CRAFT DESIGN AND TECHNOLOGY

Required September 1985. The successful candidate will be expected to teach control and modular technology to 'O' level and eventually to 'A' level. As this is a science based post, an ability to teach Physics to 'O' level is also required. Closing date 15 May 1985.

Estover School,
Miller Way, Estover, Plymouth, PL6 8UN. (Roll 1140)

SCALE 2 — BUSINESS STUDIES

Required September 1985. Teacher to take charge of Business Studies offering typing, shorthand and office practice, and one vocation module for the City and Guilds 365 in fourth and fifth years. With the development of a VI form in September 1986 the teacher appointed will be expected to develop BTEC courses as well as possibly other Economics, RSA and City and Guilds courses.

SCALE 1 — CHEMISTRY

Required September 1985 a well-qualified Chemist to teach across the full age and ability range. The subject is taught as part of an integrated course in the lower school and as a discrete subject in other years. Excellent laboratory facilities available. Closing date 15 May 1985.

Clyst Vale (11-18 Years Comprehensive) Community College,
Station Road, Broadclyst, Exeter, EX5 3AJ. (Roll 839)

SCALE 1 — HUMANITIES/ BUSINESS STUDIES

Required September 1985 a teacher who can offer humanities (both integrated and single subject) in Years 1 - 5, and Social Science for Post 16 students. The ability to offer 'O' level sociology would be useful and 'A' level business studies is essential. Letters of application with curriculum vitae and names and addresses of two referees. Closing date 10 May 1985.

Paignton College,
Waterleat Road, Paignton, TQ3 3UQ. (Roll 1420)

SCALE 1 — FRENCH

Required September 1985 to teach French through first three years of this non-selective school. Closing date 17 May 1985.

Torquay, Cuthbert Mayne Comprehensive School,
Trumlands Road, Torquay, TQ1 4RN.

SCALE 1 — PHYSICAL EDUCATION

Required for September 1985, a teacher of Girls PE for this RC/C of E Comprehensive School. Closing date 17 May 1985.

Torquay, Westlands Bilateral School,
Warbro Road, Torquay, TQ1 3PS. (Roll 1218)

SCALE 1 — ENGLISH

Required for September 1985 to teach English across the age and ability range in this 11-16 Bilateral (Grammar/Secondary Modern) School. Closing date 17 May 1985.

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SCALE POST NURSERY

Estover/ Thornbury Nursery School,
Miller Way, Estover, Plymouth. (Roll 52 part-time)

SCALE 1

Required September 1985, nursery trained teacher or teacher with nursery experience. Closing date 15 May 1985.

SCALE POSTS PRIMARY

Paignton, Curledge Street Primary School,
Curledge Street, Paignton, TQ4 5BA. (Roll 429)

SCALE 2 INFANTS

Required for September 1985 if possible. An experienced teacher to be responsible for language development throughout the primary age range. Closing date 14 May 1985.

Denbury Primary School,
Denbury, Newton Abbot, TQ12 6DP.

SCALE 1 JUNIORS

A committed, enthusiastic and experienced teacher required September 1985 to offer a strong lead in the visual and expressive arts throughout the school.
Appointee will work initially with first and second year juniors.
Closing date 14 May 1985.

(19225)

DEVON

SECONDARY HISTORY
continued

HAVERING
LONDON BOROUGH OF HAVERING
ST. EDWARDS SCHOOL
London Road, Romford RM7 9NX
Tel: Romford 42809
(Roll 1050 Mixed - Sixth Form 150)
Headteacher: J.E. Gwinnel M.A. (Oxon)
Required for September 1985 an experienced and enthusiastic graduate of History, Scale 2, to act as 2nd in the department. A working knowledge of the Schools Council project and a readyness to be involved in individual learning schemes for pupils would be an advantage. The successful candidate would be expected to assist and participate fully in the changes being made in the department and therefore an interest in teaching 'A' Level 20th Century World History would be essential.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher.
Closing date: Wednesday 8th May 1985. (00172) 132820

KIRKLEES
METROPOLITAN COUNCIL
Directorate of Educational Services
ALL SAINTS' R.C. HIGH SCHOOL
Bradley Bar, Huddersfield
1,250 pupils
Voluntary Aided
11 - 18
(Ref 903)
Required for September 1985 a teacher of HISTORY, SCALE 2. A well qualified and experienced person is sought to teach at all levels, to show initiative in curriculum development and to make significant contributions towards the administrative work of the department. An interest in medieval and early modern history would be an advantage for 'A' level work.
Application forms together with further particulars, available from the Headmaster (s.a.f.e. please), should be returned as soon as possible and not later than 17 May. (07386) 132820

NORTHAMPTONSHIRE
CHENEY CHENDERIT SCHOOL
Archery Road, Middleton Cheney, Banbury, Oxon. OX17 2QR
Young, dynamic graduate teacher of History (Scale 1) required from September 1985 to complete an enthusiastic team of specialists with the Humanities Faculty. We need somebody keen to teach throughout the age and ability range and who will contribute ideas and imagination at this important stage in the development of the Department, the Faculty, and the School.
Chenderit is a group 10, co-educational comprehensive school, serving a developing but attractive rural area of south-west Northamptonshire. Oxford and the Cotswolds are within easy reach. The school was opened in 1979, is attractively designed, and retains the drive and momentum of a new school and a young, energetic staff.
Application forms and further details available from the Headmaster (SAE please). (14705) 132822

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
DAVENTRY GRANGE COMPREHENSIVE SCHOOL
Badby Road, Daventry, Northants. NN11 3HJ
Required September, 1985 at this co-educational 11 - 18 comprehensive school, a well-qualified, enthusiastic teacher of History (Scale 1) up to 'A' Level. Applicants should also be able to offer a subsidiary Humanities subject, preferably Geography. In the Upper School and be willing to teach an interdisciplinary Lower School course to mixed ability classes.
Further details and application form from the Headmaster enclosing a SAE. (14647) 132822

HARINGEY
Progress with Humanity
SCHOOL OF ST. DAVID & ST. KATHERINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School
1100 on roll
SCALE 3, HEAD OF DEPARTMENT
Required in September for one year maternity leave cover, an experienced and enthusiastic teacher to work in a well organised modern department. Home Economics is taught to advanced level.
London Allowance (£1,038) payable.
Removal Expenses - 100% allowed in approved cases.
Further details and application forms (s.a.e.) available from the School.
Closing Date: 15th May, 1985. (14936) 133018

LONDON N16
OUR LADY'S CONVENT HIGH SCHOOL
6-16 Amhurst Park, London N16 5AF
(560 girls) V.A.
Required September 1985, for this 3 form entry non selective Catholic school to cover one-term *maternity* leave, maybe longer. Head of Home Economics, to teach Food & Nutrition to CSE, 'O' and 'A' level. Scale 2 post. Scale 3 available fro someone willing to organise Duke of Edinburgh award.
Applications in writing to the headmistress at the school, quoting two referees. (07915) 133018

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. ANGELA'S R.C. SCHOOL FOR GIRLS
Oakthorpe Road, London N13 5TY
Tel: 01-886 2165
Voluntary aided. Roll 600.
Aged 14 - 19 years
Required for September 1985, a teacher of HOME ECONOMICS (Scale 1). The successful applicant will be required to teach Home Economics to C.S.E. and 'O' level, Child Development to C.S.E. level and Fashion and Textiles to C.S.E. and 'O' level. A Scale 2 post is available for a candidate able to take charge of fashion and textiles.
Roman Catholic essential.
London Allowance, £678.
Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Applications to Headteacher, sending full c.v. with names and addresses of two referees. Closing data 14th May 1985.
AN EQUAL OPPORTUNITY EMPLOYER. (14845) 133020

HARINGEY
Progress with Humanity
SCHOOL OF ST. DAVID & ST. KATHERINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18
Comprehensive School. 1100 on roll.
Teacher in charge of Textiles, Scale 2 required for September. An experienced and well qualified teacher for one year maternity leave cover.
Courses are taught to examination level in a well organised faculty.
London Allowance £1,038 payable.
Application forms and further details from the Head at the School. Closing date 15th May, 1985. (14921) 133020

BRENT
LONDON BOROUGH OF BRENT
COVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, Whetstone, NW10 4EP
The School is a Group 11 School. Roll: 864
Required for the 3rd June or as soon as possible thereafter a part/time (0.5) teacher of Home Economics to O/CSE levels to cover for maternity leave which may extend to May 1986. Scale 1.
Closing date: 15th May 1985.
London Allowance of £1,038 per annum is payable. Brent is fundamentally committed to multi-cultural education.
Application forms (SAE) obtainable from the Headteacher returnable within 14 days. (07795) 133022

BROMLEY
LONDON BOROUGH OF BROMLEY
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Westerham, Kent TN16 3AU
(Tel: Biggin Hill 74043)
Required for September 1985, well-qualified Home Economics specialist to teach Home Economics/Child Development within the Visual Studies department for 1 year during a secondment, at a purpose-built, 6/7 f.e., 11 - 18, mixed, all-ability school with a balanced intake. TVEI starting in September.
A lively, energetic approach essential. Teaching across whole ability range. C.S.E. and 'O' courses are popular options. Further enquiries welcomed. London Area Allowance payable. Scale 1.
Apply for forms to be returned by 14th May 1985, to the Headmaster at the school, by letter, giving full details of qualifications and addresses of two educational referees. (07178) 133022

EAST SUSSEX
UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst
Comprehensive, 11 - 18
Roll: 720
Required from September, enthusiastic Teacher of Home Economics and Textiles (Scale 1). Will be expected to teach classes across the age and ability range to BE 'O' level and also contribute to Textile and Child Development courses.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (14443) 133022

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. ANGELA'S R.C. SCHOOL FOR GIRLS
Oakthorpe Road, London N13 5TY
Tel: 01-886 2165
Voluntary Aided, Roll 600.
Aged 14 - 19 years
Required for September 1985, a Teacher of HOME ECONOMICS, Scale 2.
For further details see under Secondary, Home Economics, Scale 2. (14844) 133022

ESSEX
THE EASTWOOD SCHOOL
Rayleigh Road, Leigh-on-Sea
(Tel: 0702 524341)
(Roll: 1,200)
HOME ECONOMICS TEACHER
Scale 1
Required September for new 11 - 18 co-educational school. Extensive curriculum development in progress.
Apply to the Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

STEWARDS COMPREHENSIVE SCHOOL
Parnall Road, Harlow
Tel: Harlow 21951
(Roll: 1,170)
TEACHER OF HOME ECONOMICS
Scale 1
Required for September. Stewards is a thriving and successful school with buoyant intake and a good record in curriculum and staff development.
Apply to Headteacher (foolscap s.a.e. please). (07753) 133022

SUFFOLK
KING EDWARD VI UPPER SCHOOL
Grove Road, Bury St. Edmunds
(mixed comprehensive 13 - 18; 1,350 on roll, 280 in sixth form)
Required from September, 1985, HEAD of HOME ECONOMICS (Scale 3). The post should attract teachers able to make a positive contribution to the important developments currently taking place in the subject.
Further details and forms from the Headteacher (s.a.e.) to whom they should be *returned. (07465)* 133018

HARINGEY
Progress with Humanity
NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham N17 0PG
Tel: 01-801 0091
(11 - 18)
Roll: 1100
HEAD OF HOME ECONOMICS, SCALE 3
Required for September 1985
Additional allowances payable: London £1,038 Social Priority £201/276
Northumberland Park School is a thriving purpose-built *school with good facilities* where general standards and a carefully structured pastoral system enjoy a high priority. The successful applicant will join an energetic and committed staff. Home Economics is taught throughout the school and has become a well-established examination subject. Child development is taught in the 4th and 5th year under the control of the Head of Home Economics. An interest in the further development of Sixth Form courses and in courses for all pupils in this multi-cultural school is an urgent requirement.
London Allowance £1,038 payable.
Removal Expenses - 100% allowed in approved cases.
Applications by letter, naming two referees, to the Headteacher at the School by Friday 10th May, 1985.
Haringey is an equal opportunity employer. (14922) 133020

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
BRIGHOUSE HIGH SCHOOL
Halifax Road, Brighouse HD6 1AY
Required from September 1985, for this new 6-form entry comprehensive school, a teacher of HOME ECONOMICS (Scale 1). Ability to teach *some science* an advantage.

RASTRICK HIGH SCHOOL
Field Top Road, Rastrick, Brighouse HD6 3XB
Required from September 1985 a teacher of HOME ECONOMICS (Scale 1) for this new 6-form entry comprehensive school. Two posts available.
Application forms and further details for the above 2 posts obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 15th May 1985. (07781) 133022

HEREFORD AND WORCESTER
COUNTY COUNCIL
KING CHARLES I SCHOOL
Hill Grove House, Comberton Road, Kidderminster, Worcs. DY10 1XA
A Home Economics Teacher at Scale 1 is required for 1st September 1985 to complete a team of five to teach Home Economics/Child Care with the possibility of some Needlecraft.
Home Economics is taught at 'A' and G.C.S.E. (from 1.9.1985.) levels. Child Care to CSE level. There are also non-examination courses.
The Department is attractively housed in two specialist Home Economics rooms and a third is equipped for Child Care and Homecraft courses.
The school is a mixed ten-form-entry comprehensive for 1025 children aged 13 - 18 of whom 175 are sixth formers.
Please apply by letter to the Headmaster, giving full details of education, qualifications, experience and interests together with the names and addresses of two referees. Applications will be acknowledged with further information. (07725) 133022

Scale 1 Posts

BROMLEY
Please see display advertisement on Page 118.
(00036) 132822

DERBYSHIRE
See Derbyshire Display advert post reference D5/131/21 Page 85. (07867) 132822

DORSET
BOURNEMOUTH SCHOOL FOR GIRLS
Castle Gate Close, Castle Lane West, Bournemouth BH8 9UJ
(Maintained Girls' Grammar, 942 pupils, 253 in Sixth Form)
Required September 1985, teacher of History. Scale 1.
Apply by letter to the Headmistress, giving full curriculum vitae and the names and addresses of two educational referees.
Please state second teaching subject offered. Closing date: Monday, 13th May. (36048) 132822

ESSEX
GRAYS SCHOOL
Hathaway Road, Grays RM17 5LL
Tel: (0375) 71361: (Roll 900: 11 - 16 mixed comprehensive)
HISTORY TEACHER, Scale 1
(London Fringe and SPA payable)
Required September, to teach throughout the school. The ability to offer Computer Studies, Social Science or Mathematics advantageous.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (07043) 132822

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
SIR WILLIAM ROMNEY'S SCHOOL
Tetbury
(11 - 18 comprehensive)
Required for September Scale 1 teacher of Economics and History to 'A' level. This post is temporary for 1 year in the first instance.
Applications by letter giving C.V. experience and naming two referees direct to Headmistress as soon as possible. (14220) 132822

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington YO16 4QU
(Voluntary controlled comprehensive with boarding facilities, N.O.R. 1200)
Required for September, 1985:-
HISTORY AND/OR ENGLISH - SCALE 1 - A well qualified teacher to teach primarily at the lower School (11 - 13 age range).
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 13th May, 1985. (07143) 132822

OLDHAM
METROPOLITAN BOROUGH
FAILSWORTH SCHOOL
Brierley Avenue, Failsworth, Manchester
The following post is available from September 1985 at this 11 - 18 mixed comprehensive of about 1300 pupils.
HISTORY TEACHER - SCALE 1. Graduate required to teach across full age and ability range. This post *is temporary to 31st* August 1986 during the secondment of the permanent post holder.
Application forms/further details (sae) available from the Head at the school returnable to him by 17th May 1985. (14969) 132822

OXFORDSHIRE
COUNTY COUNCIL
CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QH
(13 - 18 Comprehensive, 850 boys and girls, 130 in the Sixth Form)
Required September, for one year only, teacher of History able to work with full range of pupils. Contribution to extra-curricular activities essential. Good opportunity to join a team developing new courses and resources.
Apply by letter to Headteacher including c.v. and names of two referees. S.A.E. for further details. S.A.E. for result. (07304) 132822

WILTSHIRE
SOUTH WILTS GRAMMAR SCHOOL
Salisbury
730 pupils - Sixth Form 220
Required for September, 1985 a good Honours graduate in History with P.G.C.E. to share the work of the department to Advanced Level and Oxbridge Entrance standard. Scholarship and lively, modern approach essential. The successful applicant will be expected to contribute to extra-curricular activities and to have pastoral responsibility.
Letters of application (no forms) to the Headmistress with full details of qualifications, experience, interests and the names of two referees. Closing date 8th May. Interviews will be held within following fortnight. (05805) 132822

SURREY
EDUCATION COMMITTEE
ST ANDREW'S RC (AIDED) SCHOOL
Ashtead
(12 - 18 Mixed Comprehensive, N.O.R. 590 inc. 100 in Sixth Form)
Scale Three Head of Home Economics Department required from September 1985.
Closing date for applications 16th May 1985. Tel: Headteacher for application form and further details, Ashtead 77881. (36015) 133018

Home Economics

Heads of Department

HAMPSHIRE
THE VYNE SCHOOL
Vyne Road, Basingstoke, Hants. RG21 5PB
N.O.R. 920
Mixed Comprehensive 11-16
Required September 1985. Scale 3 Head of Home Economics.
A person with ideas and energy is needed to develop HE/textiles and pureniicraft within our design faculty.
Application forms/details (s.a.e.) from Headteacher.
Closing date 17th May 1985. (07201) 133018

Scale 2 Posts and above

BROMLEY
LONDON BOROUGH OF BROMLEY
In September the Authority is launching an MSC funded Technical and Vocational Education Initiative project based on a consortium of five Secondary Schools and three Colleges of Further Education, subject to a final contract being signed with the Manpower Services Commission.
The Central Team will initially consist of a Project Director who has already been appointed, a Project Administrator and three specialist Support Staff who are presently being appointed. Four new Scale 2 posts have also been created in Business Studies, Craft, Design and Technology, Communications Studies/English, and Catering/Food Technology.
For further details of the Scale 2 posts see our display advertisement on Page 123. (07677) 133020

HAVERING
LONDON BOROUGH OF HAVERING
HALL MEAD SCHOOL
Marlborough Gardens, Cranham, Upminster, Essex RM14 1SF
(Roll 936 mixed)
Tel: Upminster 25684
Headteacher: B.E. Saunders, B.A.
Required for September 1985, a Teacher for Creative Textiles and Needlecraft. Scale 2 for person with suitable qualifications and experience, but applications will be welcome from new entrants to the profession. The successful candidate will also be expected to offer Child Care or Home Economics. Excellent facilities and equipment.
Letters of application including full curriculum vitae and the names of two referees should be sent to the Headteacher. (00175) 133020

Scale 1 Posts

CROYDON
LONDON BOROUGH OF CROYDON
ASHBURTON HIGH SCHOOL (M)
Shirley Road, Croydon CR9 7AL
Tel: 01-656 0222/5
Tenable: September 1985
Required for September 1985 teacher to teach Home Economics throughout the school as second in Department. An ability to take responsibility for the Child Development Course would be an advantage.
Application forms obtainable by telephone from the School.
SALARY - Burnham Scale Scale 2. With London Area Allowance. (07057) 133020

BRENT
LONDON BOROUGH OF BRENT
PRESTON MANOR HIGH SCHOOL
Carlton Avenue East, Wembley, HA9 8NA
(Roll: 1208)
(Excellent modern facilities in all subjects)
Headmaster: P.J. Snell, M.A.
Required from September 1985 - TEACHER OF HOME ECONOMICS (Scale 1) to teach throughout the age and ability range. The school offers Food and Nutrition, Needlework and Child Care and the person appointed would be expected to contribute in these areas.
London Allowance of £1,038 pw annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 14 days. (00197) 133022

CROYDON
LONDON BOROUGH OF CROYDON
ASHBURTON (M)
Shirley Road, Croydon CR9 7AL
Tel: 01-656 0222/5
Tenable: As soon as possible
Required for September, teacher of Home Economics and related subjects throughout the School.
Application form obtainable by telephone from the School.
SALARY - Burnham Scale Scale 1. With London Area Allowance. (07058) 133022

CROYDON
LONDON BOROUGH OF CROYDON
LANFRANC HIGH SCHOOL (M)
Mitcham Road, Croydon CR0 3AB
Tel: 01-689 1255/7
Tenable: September 1985
A teacher of Home Economics and Needlework is required on a temporary basis from September 1985 to replace a member of staff on maternity leave. The teaching commitment will include Home Economics in the Lower School and City and Guilds "Food Industries" (688), and Home Economics to C.S.E./'O' level in the Four and Fifth Years. This is an 11 - 16 mixed high school. The Home Economics department works in a suite of well-appointed rooms.
Application forms obtainable from the Headmaster, Mr. R.B. Pope, at the School, and should be completed and returned within a fortnight of the appearance of this advertisement. (07062) 133022

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
GUMLEY CONVENT SCHOOL FOR GIRLS
St. John's Road, Isleworth, Middx.
Tel: 01-568 8692
Group X1 Roll approx. 1100.
Comprehensive
London Allowance
Required for September 1985.
A temporary teacher of NEEDLEWORK Scale 1 for one year to join an enthusiastic and well organised department. Further details of the post are available from the school.
Please apply in writing to the Headmistress giving full curriculum vitae and the names and addresses of two referees. Closing date 17th May 1985. (07425) 133022

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
KELVIN HALL HIGH SCHOOL
Bricknell Avenue, Hull
Head: Mrs S.R. Matson, B.A.
Required for September, 1985, a Scale 1 teacher of Home Economics and Needlework to boys and girls in Year 3 and option courses in Years 4 and 5.
This is a mixed comprehensive school with about 800 pupils aged 13 - 18.
Application forms available from the Head (sae) please should be returned by 17th May. (14750) 133022

DERBYSHIRE
See Derbyshire Display advert post reference DS/167/24 Page 85. (07696) 133022

SECONDARY HOME ECONOMICS
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
MASCALLS SCHOOL
Paddock Wood, Kent TN12 6LT
11 - 18 coed comprehensive.
Roll 1330
Required September 1985
HOME ECONOMICS - SCALE 1
Qualified specialist to teach to O/CSE levels. Well equipped, popular school in favoured area.
Apply to the Headmaster in writing within 7 days naming 2 professional referees. S.A.E. please. (07571) 133022

LONDON
ST ANGELA'S URSULINE CONVENT
Forest Gate, London E7
Girls Comprehensive School
800 on roll
Required September temporary teacher of Home Economics, Scale 1, for one year.
Please apply in writing to Headmistress giving names and addresses of two referees and enclosing s.a.e. Closing date 24 May. (07614) 133022

MANCHESTER
CITY COUNCIL EDUCATION DEPARTMENT
KING DAVID HIGH SCHOOL
Eaton Road, Crumpsall, Manchester M8 6DY
Special Agreement Mixed 11—16 Jewish Comprehensive School Group 8 Roll approx. 400.
Teacher of Needlework — with some other subjects
Scale 1
Required for the beginning of Autumn term - Monday 2 September 1985, qualified teacher to take charge of Needlework up to external examinations.
Temporary Teacher of Economics - with some other subjects Scale 1.
Required for the beginning of the Autumn term - Monday 2 September 1985 A qualified teacher to take charge of Economics up to external examinations. This vacancy is caused by the secondment of the present teacher to take a further degree and is, therefore, tenable only for one year.
Applicants are expected to be fully supportive of the ethos of this Jewish High School.
Application forms and further information about the school can be obtained from the Chairman of the Governors, c/o the School to whom they should be *returned by May 17 1985.*
An Equal Opportunity Employer. (14158) 133022

NORTHAMPTONSHIRE
LATIMER SCHOOL
Castle Way, Barton Seagrave, Kettering, Northants. NN15 6SW
Required for September:- Assistant for Home Economics in this 11 - 18 co-educational comprehensive school (Scale 1) Facilities are excellent, with well-established courses to 'O' Level and CSE. Ability to teach Child Development would be an advantage.
Please write as soon as possible to the Headmaster with full details of qualifications and experience and the names and addresses of two referees.
(14704) 133022

NORTHAMPTONSHIRE
THE FERRERS SCHOOL
Queens Way, Higham Ferrers, Wellingborough, Northants. NN9 8LF
Required for September, 1985 a TEACHER OF HOME ECONOMICS (SCALE 1) for this 11 - 18 coeducational, comprehensive school which opened in 1980.
A forward looking teacher of Home Economics is sought who can contribute to the development courses in Home Economics, Health and Parentcraft and Child Care. The ability to offer another subject and to teach some Personal and Social Education could be an advantage though not essential.
The Home Economics Department is part of the Science and Design Faculty and there are interesting opportunities to further develop links between subjects in the Faculty.
Applications from new entrants to the profession will be welcomed.
Application form and further details may be obtained from the Headmistress. Please Tel: Rushden 313411. (14910) 133022

SURREY
EDUCATION COMMITTEE
ST. BEDE'S R.C./C.E. VOLUNTARY AIDED SCHOOL
Carlton Road, Redhill
(12 - 18 mixed Ecumenical Comprehensive)
NOR: 1,140 (180 in Sixth Form)
Scale 1 Home Economics teacher required for September 1985 (or earlier). Imaginative teacher for well-resourced department offering Home Economics to A, O and CSE levels; C.P.V.E., Child Development and Needlework.
Please write enclosing S.A.E. to Headmaster for further details and application form. Tel: Redhill 63780. (07633) 133022

VSO
Please see main display advertisement under overseas appointments. (14005) 133022

WEST SUSSEX
SOUTHERN AREA
DAVISON C. E. HIGH SCHOOL FOR GIRLS
Selborne Road, Worthing
Worthing 33835
Roll: 690 girls, 12-16 years
Required September teacher of HOME ECONOMICS to teach across the age and ability range. Three well-equipped Home Economics rooms serve a popular, well-established and successful Department.
C.V. and letter of application to Headmistress as soon as possible.
Preference given to candidates able to offer some periods of Needlework to younger pupils. (14993) 133022

WEST SUSSEX
THE BOURNE SCHOOL
Park Road, Southbourne, Emsworth, PO19 8PJ
(Group 9 665 on roll 11-18 Comprehensive)
Required September 1985 a lively and enthusiastic scale 1 teacher of Home Economics and Needlecraft to C.S.E./O level.
Form and details from Headmistress. S.A.E. please. (07204) 133022

WILTSHIRE
EDUCATION COMMITTEE
WOOTON BASSETT SCHOOL
Lime Kiln, Wooton Bassett, Swindon SN4 7HD
Tel: Swindon (0793) 852121
A co-educational comprehensive school for 1500 pupils aged 11 - 18 years.
Scale 1 teacher of Home Economics required for September, 1985. To teach up to 'A' Level and to take a share of the work in the C.P.V.E. Course in the Sixth Form.
Applications by letter, enclosing the names and addresses of two referees, to the Headmaster at the school as soon as possible.
S.A.E. please. (14653) 133022

WILTSHIRE
TEACHER OF MATHEMATICS
TEACHER OF HOME ECONOMICS
See main ad under Mathematics. (07790) 133022

Humanities

Heads of Department

BROMLEY
LONDON BOROUGH OF BROMLEY
CATOR PARK SCHOOL FOR GIRLS
Lennard Road, Beckenham, Kent BR3 1QR
No. on Roll 750 girls
Required for September 1985, or earlier if available, a Head of the Humanities Faculty, Scale 4, in this Comprehensive school for girls. As well as co-ordinating the work in humanities, the person appointed, if from outside the present staff, must be able to organise the work in the history department. Geography, History and Religious Studies are studied throughout the school up to 'A' level.
Cator Park School is in it's own pleasant buildings on one site. Some sixth form work is shared with a neighbouring boys' school.
Application forms may be obtained from the Headmistress at the school. The closing date for application is 14th May, 1985. (07179) 133218

WILTSHIRE
DORCAN SCHOOL
St. Paul's Drive, Covingham, Swindon SN3 5DA
Head Teacher: Miss J.E. Smith
11 - 16 Co-educational Comprehensive School: 9 form entry
Estimated N.O.R. September, 1985 - 1231
HEAD OF HUMANITIES SCALE 4
Required September, 1985. The successful applicant should have experience of and commitment to Integrated Humanities with enthusiasm for curriculum developments arising out of the G.C.S.E. examinations. Experience of integration between English and Humanities desirable.
Letter of application, C.V. and names and addresses of two referees to the Head Teacher at the school by Friday, 10th May, 1985 please. (14889) 133218

DORSET
THE WOODROFFE SCHOOL
Lyme Regis DT7 3LS
(11 - 18 Mixed Comprehensive: 840 Students, 160 Boarders, 115 Sixth Form)
Required September 1985, well qualified and experienced teacher for the post of Head of History/Religious Education (Scale 3). Strong academic background, both subjects taught to 'A' Level.
Application forms and full details (sae please) from the Headmaster. Closing date 13th May. (07840) 133818

Scale 2 Posts and above

SUFFOLK
COUNTY COUNCIL
NACTON HEATH HIGH SCHOOL
Nacton Road, Ipswich IP3 9PZ
11-16 Mixed Comprehensive
Roll 1,050
Required for September 1985, an enthusiastic and energetic teacher of History and Humanities as Second in Humanities Faculty Scale 3. Integrated Humanity courses are being introduced in years 1-3.
Please apply immediately including a S.A.E. for further details and forms. Completed forms should be returned immediately. (07462) 133220

WEST SUSSEX
SOUTHERN AREA
WORTHING HIGH SCHOOL
South Farm Road, Worthing
Mixed 12-16 Comprehensive
850 pupils
Required September SENIOR TEACHER - see Deputy Head section. (14990) 133220

Scale 1 Posts

DEVON
Please see displayed advertisement on Page 73.
(07102) 133222

DONCASTER
HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane, Auckley, Doncaster DN9 3HG
Tel: Doncaster (0302) 770589
SCALE 1, TEMPORARY FOR SEPTEMBER 1985 - JULY 1986
Teacher required for the Humanities Department which covers the traditional areas of Sociology, Geography, History and operates a Combined Humanities course including aspects of R.E. in the Lower School, Year 1 to 3. An interest in Sociology, a concept based approach to Humanities teaching profiling, and the use of computers would be an asset. The appointed teacher may also be asked to teach in T.V.E.I. and C.P.V.E. courses as well as G.C.S.E. and possibly 'A' Level.
Hayfield Comprehensive School is an 11 - 18, 930 pupil (110 *in Sixth Form*) Comprehensive School serving Bawtry market town, commuter villages to South Doncaster and R.A.F. Finningley.
Application forms and full job description available, on request, from the school at the above address. (14534) 133222

NORTH YORKSHIRE
COUNTY COUNCIL
ALLERTONSHIRE SCHOOL
Brompton Road, Northallerton DL6 1ED
Required for September 1985, HUMANITIES TEACHER/FORM TUTOR, Scale 1. An imaginative and enthusiastic graduate teacher is required to join a very strong Humanities team of six within this junior comprehensive school. The ability to make a very specific contribution to the preparation of geographical material is essential, but, in addition, the person appointed will be required to teach all aspects of the humanities programme.
This is an ideal post for a young teacher with ideas and wishing to build a firm foundation within a most supportive department. In addition, candidates should note that the *school places a strong emphasis* on the role of the Form Tutor and this should be reflected in their applications.
Application forms and further details (s.a.e. please) from the Headmaster at the school. It is anticipated that interviews will be held at the end of May and candidates who have received no communication by then should assume they have been unsuccessful on this occasion. (14976) 133222

NORTHAMPTONSHIRE
JOHN LEA SCHOOL
Doddington Road, Wellingborough, Northants. NN8 2NJ
Required for September a HUMANITIES TEACHER (SCALE 1). We require EITHER a Geography Graduate who is able to offer subsidiary History, OR a History Graduate able to offer subsidiary Geography. For a suitable qualified and experienced applicant there will be an opportunity to teach throughout the age and ability range of this 11 - 18 *Comprehensive* School.
Letters of application, including CV details, should be sent immediately to the Headmaster.
(14599) 133222

OXFORDSHIRE
WANTAGE SCHOOL
Portway, Wantage OX12 9BY
3 11 - 16 schools. 1900 NOR.
Wantage Sixth Form 300 students
Required for September 1985 a well-qualified teacher to join the Humanities team at Icknield Hall and contribute to the development of Geography across the age range.
Apply by letter to the Principal, giving details of curriculum vitae with the names and addresses of two referees. SAE please. (14082) 133222

OXFORDSHIRE
COUNTY COUNCIL
PETERS SCHOOL,
Sandy Lane, West Littlemore, Oxford OX4 5JY
Mixed Upper School of 950 Pupils 150 in the Sixth Form
Required from September 1985 for one year only due to secondment a temporary teacher of Humanities.
The school is developing new curriculum and community programmes and this post will provide valuable experience for probationery or experienced teachers. All applicants should clearly indicate the ability to teach a second and/or third subject within the school curriculum.
For further details send a large s.a.e.
Applications by letter with C.V. quoting two referees should be sent to the Headteacher.
(07308) 133222

Mathematics

Heads of Department

BEDFORDSHIRE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL & COMMUNITY COLLEGE
Parkside Drive, Houghton Regis
Headmaster: Mr A. Elder, B.A.
Required for September 1985, Head of Mathematics Scale 4. Experienced and well qualified teacher of Mathematics to manage and lead the mathematics department. Courses are well established at all levels of ability including GCE 'A' and 'O' level, CEE., CSE and KMP. Applications sought from teachers with an interest in current curriculum development including the wider curriculum applications of mathematical and numeracy skills.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (07511) 133418

BEDFORDSHIRE
SOUTHERN AREA
STOPSLEY HIGH SCHOOL
St. Thomas's Road, Luton, Beds.
Headmaster: Mr P. Haydock, B.Ed.
Required for September 1985, a Head of Mathematics Scale 4. A well qualified and experienced Mathematician capable of teaching all ages and abilities in this 11 - 16 High School. The successful candidate will be conversant with current curriculum development and possess abilities of leadership necessary to lead this department.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (07509) 133418

BEXLEY
LONDON BOROUGH
ERITH SCHOOL
Avenue Road, Erith, Kent DA8 3BN
Tel: Dartford 348231
Roll 1650. 6th Form 200 plus.
Established 1967. Bilateral. Co-educational
Required for September 1985 HEAD OF MATHEMATICS DEPARTMENT (Senior Teacher scale). Vacancy caused by promotion to Advisor.
The successful applicant would be required to lead a large, progressive, well qualified and experienced team of teachers responsible for Courses leading to 'A' and 'O' level, G.C.E., C.S.E., and *C.S.E. examinations* (total annual entry in excess of 450 candidates).
Application forms, together with full details of the post and its associated functions and responsibilities available from the Headmaster (please enclose foolscap s.a.e.).
(07547) 133418

BEXLEY
LONDON BOROUGH
BEXLEY GRAMMAR SCHOOL
Danson Lane, Welling, Kent DA16 2BL
Tel: 01-304 8538
Roll 800 mixed
Required for September 1985 Head of Mathematics Scale IV.
Initial application by letter with CV and naming two referees as soon as possible. Further details available from the Headmaster.
(07592) 133418

BRENT
LONDON BOROUGH OF BRENT
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, Whetstone NW10 4EP
The school is a Group 11 school. Roll: 864
HEAD OF MATHEMATICS
Scale 4
An experienced, well qualified and lively teacher capable of leading and inspiring a team of teachers, of promoting the development of Mathematics and of teaching all ages and levels of ability up to and including A-levels.
An interest in and experience of recent curriculum development in Mathematics Teaching are essential. Knowledge of computer science an advantage.
For further details and application form contact the Headteacher in writing or by telephoning on 01-965 2986/9967 as soon as possible.
Closing date: 15th May 1985.
London Allowance of £1,038 per annum is payable. Brent is fundamentally committed to multi-cultural education. (07901) 133418

CYNGOR SIR DYFED COUNTY COUNCIL

1. GLAN-Y-MOR COMPREHENSIVE SCHOOL, BURRY PORT SA16 0AL (Group 10) 11 – 18 Comprehensive
Honours Graduate HEAD OF R.E. DEPARTMENT (Scale 2) to teach the subject throughout the school including 'A' level work.
Application forms available on receipt of a stamped addressed envelope from the Headteacher. Completed applications to be returned by 16th May, 1985.

2. LLANDOVERY COUNTY HIGH SCHOOL, LLANDOVERY SA20 0DY (Group 8) 11 – 18 Comprehensive.
Applications are invited from suitably qualified and experienced teachers for the post of HEAD OF MODERN LANGUAGES (Scale 2) at the above school.
Application forms and further particulars available on receipt of a stamped addressed envelope from the Headteacher to whom they should be returned by 16th May. 1985.

3. QUEEN ELIZABETH MARIDUNUM COMPREHENSIVE SCHOOL, JOHNSTOWN, CARMARTHEN SA31 3NT (Group 10).
Suitably qualified teacher of HISTORY (Scale 1)
Application forms and further details available on receipt of a stamped addressed envelope from the Headteacher to whom they should be returned by 16th May, 1985.

4. YSGOL GYFUN EMLYN, NEWCASTLE EMLYN SA38 9LN (Group 9).
Applications are invited from graduate teachers for HEAD OF RELIGIOUS STUDIES DEPARTMENT (Scale 2)
Religious Education is taught through the medium of English. The ability to assist in teaching Welsh as a first and second language would be an advantage (Scale 2)
Application forms and further details available on receipt of a stamped addressed envelope from the Headteacher to whom they should be returned by 16th May, 1985.

5. AMMAN VALLEY COMPREHENSIVE SCHOOL, AMMANFORD SA18 3NN (Group 13).
a) A qualified teacher of MUSIC to assist in the teaching of the subject throughout the school, including some Sixth Form work. The person appointed will have a special interest in choral work. Good Honours Graduate in Music preferred (Scale 1)
b) Good Honours Graduate Teacher to assist in the teaching of ENGLISH throughout the school including involvement in City and Guilds and C.P.V.E. Courses (Scale 1)
c) Qualified Specialist PHYSICAL EDUCATION TEACHER FOR GIRLS to teach throughout the age range. The person appointed will be expected to assist in the teaching of English and Humanities. The ability to teach Hockey will be an advantage (Scale 1)
Application forms and further details available on receipt of a stamped addressed envelope from the Headteacher to whom they should be returned by 16th May, 1985.

6. PENGLAIS COMPREHENSIVE SCHOOL, WAUNFAWR, ABERYSTWYTH SY23 3AW (Group 11) 11 – 18 Comprehensive.
a) Applications are invited from specialist qualified teachers with experience and enthusiasm for the post of HEAD OF GIRLS' P.E. AND GAMES (Scale 3). A strong commitment to extra-curricular activities is essential and the successful candidate will be expected to develop all aspects of the departments' curriculum, including gymnastics and dance.
b) Well qualified techer of ENGLISH to teach the subject to junior and examination classes (Scale 1).
Application by letter including curriculum vitae and the names and addresses of two referees to the Headteacher by 16th May, 1985.

7. MILFORD HAVEN GRAMMAR SCHOOL, MILFORD HAVEN SA73 1AE (Group 10) 11 – 18 Co-ed Grammar.
Graduate teacher (preferably with experience) to teach PHYSICS to 'O' and 'A' level (Scale 1).
Details of extra curricular activities offered should be stated.
Secondary reorganisation in Milford Haven is scheduled for September 1988 when the present Secondary Modern and Grammar Schools will be combined to form an 11 – 18 Mixed Comprehensive School.
Application by letter including curriculum vitae and names and addresses of two referees to the Headteacher by 16th May, 1985.

8. GREENHILL COMPREHENSIVE SCHOOL, TENBY SA70 8BN (Group 12) 11 – 18 Comprehensive.
Assistant Teacher (Scale 1) of FRENCH to teach the subject across the ability range up to 'O' and 'C.S.E.' level
The ability to offer another subject would be an advantage. Candidates should state subject offered.
Application by letter including curriculum vitae and the names and addresses of two referees to the Headteacher by 16th May, 1985.

9. SIR THOMAS PICTON COMPREHENSIVE SCHOOL, QUEENSWAY, HAVERFORDWEST SA61 2NX (Group 11)
a) TWO suitably qualified Assistant Teachers (Scale 1) to share in the teaching of HOME ECONOMICS throughout the school.
The successful applicants will be expected to teach all aspects of the subject which includes:
i) Nutrition, food and technology
ii) Textiles and fashion
iii) Family, home, food and child development.
b) A suitably qualified Assistant Teacher (Scale 1) to share in the teaching of RELIGIOUS EDUCATION throughout the school.
Applicants are requested to state other subjects and curricular activities that they are able to offer.
Application by letter including curriculum vitae and the names and addresses of two referees to the Headteacher by 16th May, 1985.

10. CARDIGAN COMPREHENSIVE SCHOOL, SA43 1AD (Group 11).
Graduate teacher of ENGLISH to teach the subject to Combined Syllabus level. (Scale 1).
Experienced with Media Studies or Communication Courses will be an advantage.
Application by letter including curriculum vitae and the names and addresses of two referees to the Headteacher by 16th May, 1985.

11. TASKER MILWARD COMPREHENSIVE SCHOOL, PORTFIELD, HAVERFORDWEST SA61 1EQ (Group 11).
Applications are invited from suitably qualified persons for the post of Assistant teacher of HOME ECONOMICS (Scale 1) to teach the subject across the age/ability range with some 'A' level work.
Application by letter including curriculum vitae and the names and addresses of two referees to the Headteacher by 16th May, 1985.

12. ABERAERON COMPREHENSIVE SCHOOL, SA46 0DT (Group 10)
A Graduate Teacher to teach ART throughout the school up to 'O' and 'A' Level.
This post will involve the teaching of Printing, the History of Art, Print Making, Screen Printing and if possible Ceramics.
Knowledge of Welsh desirable.
Applications by letter including curriculum vitae and the names and addresses of two referees to the Headteacher by 16th May, 1985.

13. YSGOL GYFUN BRO MYRDDIN, CAERFYRDDIN SA31 1DU (Grwp 8).
a) Athro/athrawes i gynorthwyo yng ngwaith yr adrannau GWYDDONIAETH, CEMEG A MATHEMATEG. Dysgir trwy gyfrwng Saesneg and rhaid wrth hyfedredd yn y Gymraeg (Graddfa 1).
Gellir cael ffurflenni cais ar dderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Prifathro. Celsiadau i'w dychwelyd erbyn 16eg Mai, 1985.
b) Athro/athrawes i gynorthwyo yng ngwaith yr adrannau ADFER, SAESNEG A CHERDDORIAETH (Graddfa 1). Dysgir Cerddoriaeth a gwaith Adferol trwy gyfrwng y Gymraeg.
Byddai'r gallu i gynorthwyo gyda Chwaraeon yn fanteisiol.
Gellir cael ffurflenni cais ar dderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Prifathro. Ceisiadau i'w dychwelyd erbyn 16eg Mai, 1985.

14. YSGOL GYFUN DYFFRYN TEIFI, LLANDYSUL SA44 4HP (Grwp 8).
a) Athro/athrawes gyda chymwysterau i ddysgu ADDYSG GREFYDDOL ac i fod yn gyfrifol am y pwnc i fyny at Safon 'A' (Graddfa 2).
b) Athro/athrawes gyda chymwysterau i ddatblygu TECHNOLEG GWYDDOAETH gan gynnwys Astudiaethau Busnes a Chyfrifiadur (Graddfa 2).
Rhaid i'r sawl a apwyntir i'r ddwy swydd yma fedru dysgu trwy gyfrwng y Gymraeg.
Ceisiadau trwy lythyr yn rhoi manylion llawn ac enwau a chyfeiriadau dau ganolwr at y Prifathro erbyn 16eg Mai, 1985. Gellir cael manylion pellach oddi wrth y Prifathro.
W.J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen, SA31 2NH.
W.J. PHILLIPS, Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, SA3 2NH. (17706)

SECONDARY MATHEMATICS

continued

BRENT

LONDON BOROUGH OF BRENT
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, Whetstone NW10 4EP
The school is a group 11 school. Roll: 864
HEAD OF MATHEMATICS
Scale 4

An experienced, well qualified and lively teacher capable of leading and inspiring a team of teachers, of promoting the development of mathematics and of teaching all ages and levels of ability up to and including A-levels.

An interest in and experience of recent curriculum development in mathematics teaching are essential. Knowledge of computer science an advantage.

For furthr details and application form contact the Headteacher in writing or by telephone on 01-965 2986/9267 as soon as possible.

Closing date: 15th May 1985.

London Allowance of £1,038 is payable. Brent is fundamentally committed to multi-cultural education. (07902) 133418

BROMLEY

LONDON BOROUGH OF BROMLEY

EDUCATION COMMITTEE

KENTWOOD SCHOOL FOR BOYS
High Street, Penge, London SE20 7QR

Tel: 01-778 8424

Required for September 1985, a well qualified Graduate to be Head of Mathematics, Scale 4, in this Group 10 all ability boys' school.

The post will provide excellent experience for Mathematics teachers who feel that they are ready for the responsibilities of running a department.

The department is already making a positive response to the Cockroft Report. The department possesses B.B.C. and R.M.L. Computer Network.

Outer London Area and Social Priority School Allowances are payable.

Apply by letter to the Acting Headmaster, giving personal and professional details together with the names and addresses of two referees. An application form will then be sent and this should be returned by 14th May 1985. (07149) 133418

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
RASTRICK HIGH SCHOOL
Field Top Road, Rastrick, Brighouse HD6 3XB

Required from September 1985 a HEAD OF MATHEMATICS (Scale 4) for this new 6-form entry comprehensive school. Courses based on the S.M.P. 11 - 16 project and 'A' level courses are well established.

Letters of application to the Headteacher by 13th May 1985 giving full details of qualifications and experience, and names and addresses of two referees. (07776) 133418

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
Equal Opportunity Employer
CHESHAM HIGH SCHOOL
Whitehill, Chesham, Bucks. HP5 1BA
Headmaster: K.D. Stokes, B.Sc.

Required in September, a Master/Mistress for Mathematics. Scale 4 in this mixed grammar school: teaching to 'O' and 'A' level of GCE. Currently about 140 6th formers study at least one Mathematical Subject. Interest in participating in extra-curricular activities a recommendation.

Apply in writing to the Headmaster, Chesham High School, Whitehill, Chesham, Bucks, as soon as possible. (07799) 133418

CAMBRIDGESHIRE

(Equal Opportunity Employer)
CHESTERTON COMMUNITY COLLEGE
Gilbert Road, Cambridge CB4 3NY

Required from September, Head of Mathematics (Scale 4) in this 11 - 16 Comprehensive School (roll 1,030). Applicants are sought with the necessary qualifications and experience to lead a strong department in a school with good standards of academic achievement.

Apply by letter to the Principal with full C.V. and the names and addresses of two referees. (07271) 133418

CAMBRIDGESHIRE

(Equal Opportunity Employer)
MELBOURN VILLAGE COLLEGE

Required for September, Senior Teache (Scale 4) to be Head of Mathematics department. Special responsibility for external examinations.

Application forms and further details from The Warden (s.a.e. please) at The Village College, The Moor, Melbourn, Royston, Herts. SG8 6EF, returnable by 13th May. (07258) 133418

ENFIELD

LONDON BOROUGH OF ENFIELD
ALBANY SCHOOL
Bell Lane, Enfield, Middx. EN3 5PA
Roll 1,238

Required for September 1985, HEAD OF MATHEMATICS, Scale 4. The vacancy has occurred due to the retirement of the present holder. Applications are invited from experienced graduates to organise a strong team of 8 specialists with established courses up to 'A' level. Excellent opportunities exist for curriculum development.

London Allowance, £678.

Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Letters of application with curriculum vitae should reach the Head teacher at the school by Monday, May 13th 1985.

AN EQUAL OPPORTUNITY EMPLOYER. (14849) 133418

ESSEX

ST. MARK'S R.C. VOLUNTARY AIDED SCHOOL
Tripton Road, Harlow
Tel: Harlow 21267
(Roll: 830, 105 in Sixth Form)
HEAD OF MATHEMATICS.
Scale 4

Required September 1985. Candidates need wide experience and leadership qualities to promote major developments within the subject and across the curriculum.

Please apply to the Headteacher at the school (foolscap s.a.e. please). (07750) 133418

City of Birmingham Education Department

Mathematics Advisory Support Team
The Mathematics Resource Centre
Ada Road
Birmingham, B9 4NG
Tel: 021 772 0702

Senior Advisory Teachers

(Burnham Senior Teacher Scale)

Mathematics

Requires for September 1985 two Senior Advisory Teachers (secondary) to lead area teams of Advisory Teachers. Well qualified and experienced teachers are sought who will be able to make a major contribution to Mathematics Education in the City.

Application forms and further details available from the Director at the above address.

Previous applicants are being considered and need not re-apply.

Closing date 16 May 1985.

An Equal Opportunities Employer. (19215)

BIRMINGHAM CITY COUNCIL

صورة من الأصل

HARINGEY

Progress with Humanity
THE SOMERSET SCHOOL
White Hart Lane, Tottenham, London N17 8HL
Voluntary Controlled Boys' Comprehensive School
HEAD OF MATHEMATICS, SCALE 4

Applications are invited from suitably qualified and experienced teachers for the post of Head of Mathematics (Scale 4) in this 5FE Boys Comprehensive School.

A commitment to multi-cultural education and a willingness to explore links with other curricular areas as well as proven qualities of leadership are essential.

London Allowance (£1,038) payable.

Removal Expenses - 100% allowed in approved cases.

Further details and application forms are available from the school (s.a.e. please). Closing date 17th May, 1985.

Haringey is an equal opportunity employer. (14932) 133418

HERTFORDSHIRE

RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green, Rickmansworth
Roll: 950 mixed all ability. 150 in 6th form

Required September, Mathematics Graduate to lead a strong department of 7 full time and 4 part time staff. New courses have recently been introduced throughout the school and the post offers the opportunity of further development. A new computer laboratory will open in September. Scale 4 plus London fringe allowance £258.

Apply by letter to Headmaster, from whom further details are available, enclosing curriculum vitae and two referees plus telephone number. Closing date: 10th May 1985. (14707) 133418

HERTFORDSHIRE

VERULAM SCHOOL
Brampton Road, St. Albans
Group 11
900 Boys, 150 in the Sixth Form

Required in September, Head of the Mathematics Department, Scale 4, to be responsible for the organisation of the department and to teach the subject up to Oxbridge entrance. Modern courses lead to SMP, Cambridge and other examinations at 'A' level, 'O' level and C.S.E. Mathematics is a strong subject taken by many Sixth Formers. London fringe allowance payable.

Applications, with curriculum vitae and the names and addresses of two referees to the Headmaster at the School, as soon as possible. (07670) 133418

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
HIGHWORTH SCHOOL FOR GIRLS
Quantock Drive, Ashford, Kent
An Upper School of 575 (13 - 18 years)

Required in September: Scale 4 Head of Mathematics to lead a team of specialists teaching to Advanced Level and Oxbridge entry.

Further particulars from, and applications (enclosing names and addresses of two referees) to the Headmistress. (07573) 133418

LONDON SE2

ST. PAUL'S R.C. S.M. SCHOOL
Wickham Lane, London SE2
Tel: 01-311 3868
Headmaster: Mr A.E. Scanlan
Roll: 550

Required from September, 1985 due to retirement.

Head of Mathematics - Scale 4.

Knowledge of Computer Science would be an advantage.

A strong 'A' Level Mathematics group operates in the School.

Extra administrative duties expected.

The School is well disciplined with a good academic intake.

Situated in a pleasant woodland area on the borders of London and Kent. (14098) 133418

LONDON

Kensington, London W14
THE CARDINAL VAUGHAN MEMORIAL SCHOOL
Addison Road, London W14
(Tel: 01-603 8478)

The Governors of this Voluntary Aided Catholic School for Boys, roll 584, 120 in the Sixth Form, (Girls admitted only in the Sixth Form), required for September 1985 an experienced graduate for the post of HEAD OF MATHEMATICS (Scale 4). The successful candidate will be expected to lead and organise a strong department with courses leading to RSA, CSE, 'O', 'A' and Oxbridge Entrance level. This is an opportunity to join the staff of a very popular and successful school which, founded in 1914 as a Public School, changed from Grammar to Comprehensive in 1977 and continues to recruit pupils from many parts of the Diocese of Westminster. Candidates are asked to write/telephone for application forms and to note that visits are welcomed. The closing date is 10th May. (14512) 133418

NORTHUMBERLAND

QUEEN ELIZABETH HIGH
Whetstone Bridge Road, Hexham NE46 3JB
Group 12 13 - 18
Comprehensive, 1000 pupils incl. 260 in 6th Form
HEAD OF MATHS (Scale 4)

From September 1985, to lead successful and experienced dept. of specialist teachers. S.M.P. 'A', 'O' and C.S.E. courses followed Removal expenses/lodging allowance may be payable.

Application forms returnable 17.5.85, send foolscap s.a.e. to Headteacher. (07126) 133418

SHROPSHIRE

EDUCATION COMMITTEE

WILLIAM BROOKES SCHOOL
Farley Road, Much Wenlock, Shropshire

11 - 18 comprehensive

An experienced and successful candidate is required to fill the vacancy caused by the holders appointment to an advisory post in the County.

The Mathematics Department required leadership which will continue the very successful developments of the post and present which have rightly been dependent on talent and team work.

Applications by letter with curriculum vitae to the Head by May 13th. (36104) 133418

SHROPSHIRE

EDUCATION COMMITTEE

MADELEY COURT SCHOOL
Court Street, Madeley, Telford

Required for September 1985 Head of Mathematics Scale 4 to lead a lively and progressive department in this 11 - 18 school.

Telephone Mrs Manley on Telford 586791 for further details and application forms. (36105) 133418

Scale 2 Posts and above

BEDFORDSHIRE

SOUTHERN AREA
STOCKWOOD HIGH SCHOOL
Cutenhoe Road, Luton, Beds.
Headmaster: Mr T. Toman, B.A.

Required for September 1985, a teacher of Mathematics Scale 2. The area of responsibility for this post is open to negotiation.

Application forms and further particulars obtainable from and returnable to the Headmaster at the School, s.a.e please. (07513) 133420

BERKSHIRE

SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley, Surrey GU15 4SD
N.O.R. 1150

Required for September, 1985, Scale 2 Graduate Teacher of MATHEMATICS to teach throughout the age and ability range to 'A' Level. Particular responsibilities within the department will reflect the interests of the successful candidate. An ability to assist with Computer Education would be an advantage.

Application forms and further details from the Head-teacher (SAE). NO CLOSING DATE.

An Equal Opportunity Employer. (07820) 133420

BRENT

LONDON BOROUGH OF BRENT
WILLIAM GLADSTONE HIGH SCHOOL
Parkside, London NW2
Group 10 School

We are an ethnically mixed, co-educational comprehensive school situated in pleasant park land (Roll 770, 11 - 19)

There is a young, enthusiastic staff committed to Borough initiative in multi-cultural and non sexist education. The successful candidate is likely to exhibit such interest in his/her teaching philosophy and practice.

Required from September 1985, a teacher to be second in charge of Mathematics (Scale 3) to teach throughout the school including CSE, 'O' and A-levels and reform a significant organising role within the department.

We are particularly keen to appoint an able, pure Mathematician/Statistician who will carry major A-level teaching responsibility.

Application forms from the Head Teacher Mr R.A. Mort, William Gladstone High School, Park Side, London NW2 (Tel: 01-450 2631/2).

Completed application must reach the Head Teacher by 17th May 1985.

London Allowance of £1,038 per annum is payable. Brent is fundamentally committed to multi-cultural education. Brent is an equal opportunities employer. (07794) 133420

BUCKINGHAMSHIRE

EQUAL OPPORTUNITY EMPLOYER
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe, Bucks. HP11 1TB
Acting Head: Miss E.J. Harrison
No. on Roll: 970 girls, including 260 in 6th Form

Required for September, 1985 an experienced Scale 2 Graduate to teach Mathematics throughout the school and to Ordinary and Advanced Level Classes. Ability to teach Pure Mathematics and Statistics would be an advantage.

Letters of application, with full curriculum vitae and the names of two referees, should be sent as soon as possible to the Acting Headmistress, enclosing a stamped addressed envelope. Closing date 17th May, 1985. (07004) 133420

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
Equal Opportunity Employer
BEACONSFIELD SECONDARY SCHOOL
Aylesbury End, Beaconsfield, Bucks. HP9 1LS
Tel: Beaconsfield 3450
Headmaster: W.W. Davies, B.A.

Required for September 1985, graduate teacher of Mathematics (Sc.2) to teach across the whole range to O-level/CSE. Responsible as Second in the Dept.

Application forms (SAE) from and to be returned to the Headmaster at the school by 13/5/85. (14721) 133420

CAMBRIDGESHIRE

(Equal Opportunity Employe)
IMPINGTON VILLAGE COLLEGE

Required for September 1985, Teacher of Mathematics (Scale 3) to act as second in the department. Ability and experience to teach to all levels up to and including University Entrance. An interest in computing would be an advantage.

For further details and application forms please send s.a.e. to the Warden, Impington Village College, New Road, Impington, Cambs. Closing date 17th May, 1985. (07269) 133420

CAMBRIDGESHIRE

(Equal Opportunity Employer)
COTTENHAM VILLAGE COLLEGE

Required for September, Teacher of MATHEMATICS (Scale 2) in this 11 - 16 mixed Comprehensive School (Roll 820).

Application form and further details (s.a.e. please) from Acting Warden, The Village College, Cottenham, Cambridge CB4 4UA. (07270) 133420

CROYDON

LONDON BOROUGH OF CROYDON

ASHBURTON HIGH SCHOOL (M)
Shirley Road, Croydon CR9 7AL

Tel: 01-656 0222/5

Tenable: 1st September 1985

An experienced and enthusiastic Maths teacher required to act as second in the faculty of Maths and Computer Studies.

For further details please telephone the Headmaster at the School. (07063) 133420

CUMBRIA COUNTY COUNCIL

NETHERHALL SCHOOL
Maryport CA15 6NT
Comprehensive, Mixed 11-18, N.O.R. 1,120

Required for September 1985, a Deputy Head of Mathematics, Scale 3.

Application forms available from and returnable to the Head at the school by 17th May 1985. (14478) 133420

CUMBRIA

COUNTY COUNCIL
ST BENEDICT'S R C HIGH SCHOOL
Red Lonning, Whitehaven CA28 8UG
(Co educational, Voluntary Aided, 11 - 18 N.O.R. 900)

Required for September 1985 an experienced teacher as Second in Department to share the teaching of Mathematics throughout the school and to be responsible for computer studies in Fourth and Fifth Years. Scale 3.

Application forms and further details are available from the Head at the school to whom completed forms should be returned by 13 May 1985 (s.a.e. please). (07129) 133420

DONCASTER

HALL CROSS COMPREHENSIVE SCHOOL
Thorne Road, Doncaster DN1 2HY
Tel: Doncaster 20626

Applications are invited for the appointment from the 1st September, 1985, of a well qualified teacher of MATHEMATICS, Scale 2, who has good experience of 6th Form work and is able to work in a large department.

Application forms and further particulars (S.A.E. please) are obtainable from the Head, at the school, to whom completed applications should be returned as soon as possible. (14155) 133420

DONCASTER

DANUM SCHOOL
Armthorpe Road, Doncaster DN2 5QD
Tel: Doncaster 831385

Required for September 1985, 2nd in the Mathematics Department, Scale 3. Danum is a 13 - 18 comprehensive school with 1,220 on roll, Sixth Form 170.

Letters of application to the Head at the school, as soon as possible, from whom further details are available. (14157) 133420

EAST SUSSEX

BEACON SCHOOL
East Beeches Road, Crowborough TN6 2AS
Comprehensive mixed, 11 - 18
Roll: approx. 2,000

Required from September, a Temporary Teacher of Mathematics (Scale 2) for one year, to join a successful department and teach throughout the school to 'A' level. An interest in computing would be useful. Scale 2 available for suitably experienced applicant.

Application forms (and further details) from and returnable to the Head Teacher. SAE please. (07612) 133420

ESSEX

NEW HALL SCHOOL
Boreham, Chelmsford, Essex CM3 3HT

SCALE 2 & ABOVE

Required for September 1985 a graduate Mathematician to teach throughout the school up to A-level/Oxbridge standard.

This post is now available due to promotion. Scale 2 available for suitably experienced and qualified applicant.

New Hall has 534 girls on roll of whom 140 are in the Sixth Form.

Further details and application forms from the Headmistress' Secretary at above address. (07699) 133420

ESSEX

ALDERMAN BLAXILL SCHOOL
Walnut Tree Way, Colchester CO2 9HU
Tel: Colchester (0206) 579693
(Roll 600M)
SECOND IN MATHS DEPARTMENT, Scale 2

September, vacancy to teach throughout the school with responsibility for co-ordinating Lower School Mathematics. Possibility of some 'A' level work.

Apply direct to Headteacher giving full curriculum vitae and names and addresses of two referees (foolscap s.a.e. please).

GABLE HALL SCHOOL
Southend Road, Corringham, Stanford-le-Hope SS17 8JT
Tel: Stanford-le-Hope 671526
(Roll 1300: 11 - 16)
MATHEMATICS, Scale 2
(London Fringe Allowance)

Required for September, 1985, graduate teacher for successful and well established department with excellent facilities.

Apply in writing with two referees and curriculum vitae (foolscap s.a.e. please).

PLUME SCHOOL
Fambridge Road, Maldon CM9 6AB
Tel: Maldon 54681
(Roll 1965)
MATHEMATICS TEACHER
Scale 2

Required September 1985. Responsible for lower school mathematics. New S.M.P. 11 - 16 established.

Applications and further details from the Headteacher direct at the school (foolscap s.a.e. please).

WEST HATCH HIGH SCHOOL
High Road, Chigwell IG7 5BT
Tel: 01-504 8216
(Roll 1150 Mixed Comp)
TEACHER OF MATHEMATICS Scale 2

Required for September 1985. New post within restructioning of lively department. 'A' level essential, computer studies advantage. Valuable career development opportunity.

On Central Line.

Apply by letter or telephone the school for details. (07046) 133420

HAVERING

LONDON BOROUGH OF HAVERING
THE FRANCES BARDSLEY SCHOOL
Brentwood Road, Romford, Essex RM1 2RR
(Roll 1128 Girls)
Tel: Hornchurch 47368
Headteacher: Mrs. J.R. Irwin-Hunt M.A.

Teacher of Mathematics, Scale 2, required for September, an enthusiastic, energetic teacher of Mathematics to oversee work across the full ability range in years 1 and 2. The syllabus has been developed with a view to most pupils following the new G.C.S.E. level course for the fourth and fifth years. It is envisaged that the successful applicant will establish a Mathematics Club in the Lower School.

Letters of application to the Headteacher within fourteen days of the appearance of this advertisement. (00379) 133420

SECONDARY MATHEMATICS

continued

HEREFORD AND WORCESTER

WORCESTER SIXTH FORM COLLEGE
Spetchley Road, Worcester WR5 2LU

(16 - 18)

Required for September, 1985, a capable and enthusiastic teacher of Mathematics (Scale 3) to be second in the department of this new Sixth Form College. Ability to teach from CPVE numeracy to University entrance essential. A major contribution to current curriculum developments in Maths education and willingness to participate fully in organisation and administration of the department is expected.

Further details and application forms are obtainable from the Principal on receipt of s.a.e. (07720) 133420

HERTFORDSHIRE

ONSLOW ST. AUDREY'S SCHOOL
Old Rectory Drive, Hatfield, Hertfordshire
1000 on roll
Headmaster: M.J.A. Clarke, B.A.

Required for September 1985 an experienced mathematics graduate teacher (Scale 2) to take an active role in a thriving, progressive department, where initiative and participation are welcomed. Candidates must have a high level of skills and commitment to teaching and to the subject, particularly to the philosophy of the SMP 11 - 16 course. Good classroom management and ability to teach effectively all ages and abilities including 'A' level are also essential.

Please apply by letter to the Headmaster with C.V. and the names and addresses of two referees. (14835) 133420

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
SYDNEY SMITH HIGH SCHOOL
First Lane, Anlaby, Hull
Head: D.E. Yates, B.Sc.

Required for September 1985, in this mixed comprehensive school of 1050 pupils aged 13 - 18 years with 130 in the Sixth Form.

Teacher of MATHEMATICS to be second in the Department (Scale 3).

Further details and an application form may be obtained from the Head (s.a.e. please) and should be returned by 10th May. (14753) 133420

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS GRAMMAR SCHOOL FOR GIRLS
Southfield Road, Tunbridge Wells TN4 9UJ
830 girls, 220 in Sixth Form

Required for September an honours graduate in MATHEMATICS with experience of teaching up to S.L. standard to be second in a department of seven. The subject is strong in the school, girls read the subject at university whilst others use it as a support to related degrees. We are looking for enthusiasm to stretch the able, support and encouragement for those to whom the subject is difficult. Scale 3.

Applications by letter together with full c.v. and the names and addresses of two referees, should be made to the Headmistress at the school on or before 15th May. (no forms). (07574) 133420

MANCHESTER

CITY COUNCIL
FACULTY CO-ORDINATOR FOR MATHEMATICS AND COMPUTER STUDIES Scale 4
NORTH MANCHESTER HIGH SCHOOL FOR GIRLS
Brookside Road, Moston, Manchester M10 9QJ

Applications are invited from suitably qualified and experienced teachers of Mathematics for the above post. The person appointed will be expected to be totally familiar with the Cockroft proposals and the GCSE criteria.

An ability to lead a large department is looked for.

Application forms and further details from the Headteacher at the school. Application forms to be returned by Tuesday 14th May 1985.

AN EQUAL OPPORTUNITY EMPLOYER. (14988) 133420

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
OGWR DISTRICT
MAESTEG COMPREHENSIVE SCHOOL

Graduate teacher or teacher qualified in Mathematics and Computer Studies to teach both subjects to common Syllabus level. There is the possibility of teaching Mathematics at 'A' level. Scale 2 post for a suitable qualified and experienced applicant.

Application forms to be returned by 15th May 1985 obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, District Education Office, Sunnyside, Bridgend.

Canvassing will disqualify. (07108) 133420

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
OGWR DISTRICT
MAESTEG COMPREHENSIVE SCHOOL

Graduate teacher or teacher qualified in MATHEMATICS and COMPUTER STUDIES to teach both subjects to Common Syllabus Level. There is the possibility of teaching Mathematics at 'A' level. Scale 2 post for a suitably qualified and experienced applicant.

Application forms to be returned by 15th May 1985 obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, District Education Office, Sunnyside, Bridgend.

CANVASSING WILL DISQUALIFY

K.S. Hopkins, Director of Education. (07140) 133420

NEWHAM

LONDON BOROUGH OF NEWHAM: EDUCATION SUPPORT SERVICE
ADVISORY TEACHERS FOR MATHEMATICS

Required September 1985. As a result of the authority's successful bid for a DES educational support grant for The Teaching of Mathematics in Schools, two temporary 3 year appointments are available from September 1985 in the following areas:

1. To undertake a feasibility study of graded assessment in secondary mathematics. Scale 4.

2. To develop microcomputers as an aid to teaching mathematics in secondary schools. Scale 3.

London Allowance: £1,038.

Application forms/further particulars (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 14th May 1985.

Education Offices, 379/383 High Street, Stratford, E15 4RD.

An Equal Opportunity Employer. (14771) 133420

OXFORDSHIRE

COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH

Required for September 1985 a teacher of Mathematics (Scale 2). The person appointed will be required to teach throughout the age range in this 11 - 18 rural comprehensive school. Applications to the Headteacher as soon as possible, outlining age qualifications, experience and giving names of two educational referees. SAE please. (07198) 133420

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

(An equal opportunity employer)

ORLEANS PARK SCHOOL
Richmond Road, Twickenham TW1 3BB

Tel: 01-891 0187

Headmaster: Garth Freeman, J.P., M.A.

TEACHER OF MATHEMATICS (Scale 2 plus Outer London Allowance)

Required for SEPTEMBER on this 11 to 16 years mixed comprehensive school with 850 pupils on roll.

The school is housed in attractive new buildings on a pleasant, secluded site near to the River Thames and the town centres of Twickenham and Richmond. It enjoys good facilities, having five main Mathematics rooms which surround a well-equipped computer room.

A well-qualified experienced and enthusiastic teacher is sought to act as Second in the Department. S.M.P. is the main course used with both K.M.P. and S.M.I.L.E.

An interest in the many extra-curricular activities that exist in the school would be an advantage.

Applications direct to the Headmaster at the school by 10th May. (14207) 133420

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
SECONDARY
RANGE HIGH SCHOOL
Stapleton Road, Formby, Liverpool L37 2YN
(11 - 18 mxd. comp. 1060 on roll, 167 in Sixth Form)
TEACHER OF MATHEMATICS
(Scale 2)

Required for September 1985, well qualified and experienced, to teach the subject throughout the school. Experience of teaching both Mathematics and Further Mathematics to 'A' level. Ability to offer Computer Studies to 'O' level an advantage.

Application forms and further details are availabl, on receipt of s.a.e. from the Headteacher of the school to whom completed forms must be returned by 15th May 1985. (07194) 133420

WARWICKSHIRE

KINGSBURY SCHOOL
Tamworth Road
Kingsbury, Tamworth, Staffs. B78 2LF

(12 - 16 comprehensive, 540 on roll)

Required 28th August 1985, Scale 2 teacher to be 2nd in Mathematics Department.

Apply by letter to the Head of the school enclosing full curriculum vitae and names and addresses of two referees. Closing date 14th May. (S.a.e. please). (07234) 133420

WILTSHIRE

COMMONWEAL SCHOOL

Please see main advert under Secondary CDT Scale 1. (14892) 133420

Scale 1 Posts

AVON COUNTY

BRIMSHAM GREEN SCHOOL
Broad Lane, Yate, Bristol BS17 5LB

Required for 1st September 1985, well-qualified teacher of Mathematics to join a lively and porgressive department and teach across the full age and ability range including 'A' level.

Further details from (see please), and letters of application to, the Headteacher by 17th May, giving full c.v. and names and addresses of two referees.

Avon is an equal opportunities employer. (14606) 133422

AVON COUNTY

SOMERVALE SCHOOL
Midsomer Norton, Bath BA3 2HO
(11 - 18 mixed comprehensive. Roll: 970)

Required for 1st September 1985, Mathematics teacher for full age and ability range up to 'O' level. Ability to teach 'A' level Applied Maths and/or Statistics a distinct advantage.

The School has strong links with its local small town community situated between Bath and Mendips.

Further details and application form from the Headteacher on receipt of S.A.E.

Avon is an equal opportunities employer/ (07121) 133422

AVON COUNTY

CLEVEDON SCHOOL
Valley Road, Clevedon, Avon BS21 6AH
(11 - 18 comprehensive. Roll: 1320)

Required for September 1985, graduate to teach Mathematics and Physics to GCE 'A' level.

Further details and application form from the Headteacher (see please).

Avon is an equal opportunities employer. (14568) 133422

BERKSHIRE

ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury, Berks.
Comp. 11 - 18

Required for September 1985, a graduate capable of specialising in 'A' level mechanics or statistics. Scale 1. Interest in computing also an advantage, likewise games playing, or music ability.

Applications with C.V. and referee names and addresses to Headmaster. S.A.E. please.

Closing date 15th May 1985.

An Equal Opportunity Employer. (07515) 133422

BERKSHIRE

THE SIR WILLIAM HERSCHEL GRAMMAR SCHOOL
Northampton Avenue, Slough SL1 3BW
N.O.R.: 596 (Co-educational)

Required for September an enthusiastic and well qualified graduate to teach Mathematics (Scale 1) throughout the school including 6th form. A person seeking a first appointment would be favourably considered. A Scale 2 post may be available for a suitably experienced candidate.

Further details and application forms available from the Headteacher (s.a.e. please). Closing date: 17th May.

AN EQUAL OPPORTUNITY EMPLOYER. (07659) 133422

BERKSHIRE

CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot, Berks. SL5 9QY
NOR. 1,291

Required for September 1985, TEACHER OF MATHEMATICS (Scale 1).

Application forms and further details from the Headteacher (SAE).

Closing Date: 15th May 1985.

An Equal Opportunity Employer. (07663) 133422

BERKSHIRE

ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury, Berks
Comprehensive 11 - 18 NOR: 1515

Required for September 1985, a Mathematics graduate Scale 1. Appointment is temporary to cover maternity leave. The successful candidate would teach throughout the school in a flourishing department with over 100 A-level entries per year and an excellent record.

Application with c.v. and referees to Headmaster. S.A.E. required please. Closing date: 20th May.

An Equal Opportunity Employer. (07070) 133422

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
QUEENSBURY UPPER SCHOOL
12 - 18 mixed Comprehensive School, 785 pupils on roll

Required for September 1985 at this School serving the village of Queensbury, 5 miles from the centre of the City, a Scale 1 teacher of Mathematics. Initially the teaching will involve 4th year examination groups and classes in the lower school. Ability to help with Computer Studies will be an advantage.

Further details and application forms may be obtained from The Headteacher, Queensbury Upper School, Deanstones Lane, Queensbury, Bradford BD13 2AS, to whom completed forms should be returned by 15 May 1985.

Reference ET 37485/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (14810) 133422

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
WYKE MANOR SCHOOL

Required for 1st September 1985, a full-time permanent Scale 1 teacher of Mathematics to join an active and successful Faculty of Mathematics and Business Studies.

Applications from enthusiastic and dedicated teachers would be welcomed. The person appointed will assist with the teaching of Mathematics throughout the school and 'A' level work is available for a suitably qualified candidate. The ability to offer assistance with Computer Studies course would be an advantage. The Mathematics Department hopes to commence work with SMILE in September 1985.

The successful candidate would be expected to be interested in individualised learning methods and to be fully involved in the school's guidance and homework programme. This school is committed to a multi-cultural approach to the curriculum and equality of access for all users.

Application forms and further details are available (see please) from the Headteacher, Wyke Manor Upper School, Wilson Road, Wyke, Bradford BD12 9PX, to whom completed forms should be returned by Friday 17th May 1985.

Reference ET 36985/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (14812) 133422

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
TONG UPPER SCHOOL

Required September 1985; a specialist/teacher of MATHEMATICS, Scale 1, to join a large and busy department offering a wide range of courses. This is a temporary one-year appointment to replace a member of staff on secondment.

Forms and further details are available from Mr. D.J. Wilson, Headmaster, Tong Upper School, Westgate Hill, Bradford BD4 6NR to whom completed application forms should be returned by 15th May 1985.

Reference ET 36885/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (14813) 133422

BRENT

LONDON BOROUGH OF BRENT
ST. GREGORY'S HIGH SCHOOL
Donnington Road, Kenton, Harrow, Middx.
Tel: 01 970 8828
(Roll: 1,000 boys and girls 11-18 years)

Required September 1985. Mathematics Teacher (Scale 1), to assist with teaching throughout the school. Well established C.S.E, 'O' and 'A' level courses.

London allowance of £1,038 is payable.

Brent is fundamentally committed to multi-cultural education.

Application forms (SAE) obtainable from the headteacher returnable within 14 days. (36067) 133422

BROMLEY

LONDON BOROUGH OF BROMLEY

EDUCATION COMMITTEE

KENTWOOD SCHOOL FOR BOYS
High Street, Penge, London SE20 7QR

Tel. 01-778 8424

Required for September 1985 or before, a teacher of Mathematics, Scale 1. The successful candidate will teach across the ability range in the Mathematics Department, one aim of which is to make a positive response to the Cockroft Report. The department possesses B.B.C. and R.M.L. Computers and has access to the school's Computer Network.

Social Priority School Allowance payable.

Applications by letter to the Acting Headmaster, giving personal and professional details together with the names and addresses of two referees by 14th May 1985. (07151) 133422

BUCKINGHAMSHIRE

EQUAL OPPORTUNITY EMPLOYER
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury, Bucks
Headteacher R D Smith, M.A. (Cantab)
Roll 1200 boys - 500 in the Sixth form
Scale: 1

Required September 1985. Graduate Teacher to join a strong MATHEMATICS Department, to teach to A/S and open scholarship level.

Most boys take additional Mathematics in the 5th form, and there are at present 16 Sixth form Mathematics groups. Assistance with removal expenses is given in approved cases.

Apply by letter in the first instance to the Headteacher giving full details and the names of two referees. (14282) 133422

Lancashire County Council

An Equal Opportunities Employer.

Unless otherwise stated the following are required for 1st September 1985, and the closing date is 16th May 1985.

Secondary Schools

Forms/further details from/to the Headteacher at the school. SAE please.

SKELMERSDALE GLENBURN HIGH
Yewdale, Southway, Skelmersdale. (940 on Roll: Mixed)
FIRST DEPUTY HEAD – GROUP 10

Re-advertisement
LEYLAND WORDEN HIGH
Westfield Drive, Leyland, Preston. (807 on Roll)
SCALE 3 – HEAD OF ART

SKELMERSDALE TAWD VALE HIGH
Glenburn Road, Skelmersdale. (700 on Roll)
SCALE 3 – CO-ORDINATOR (H. of D.) OF SOCIAL AND COMMUNITY STUDIES WITH RELIGIOUS AND MORAL EDUCATION

ACCRINGTON MOORHEAD COUNTY HIGH
Cromwell Avenue, Accrington. (1060 on Roll)
SCALE 3 – HEAD OF MUSIC

PENWORTHAM ALL HALLOWS R.C. HIGH (AIDED)
Crabtree Avenue, Penwortham, Preston. (890 on Roll)
SCALE 2 – ENGLISH/DRAMA

Re-advertisement
LANCASTER ROYAL GRAMMAR (AIDED)
East Road, Lancaster. (869 on Roll)
SCALE 1 – MODERN LANGUAGES (SPANISH ESSENTIAL). HELP WITH EITHER CLASSICS OR ENGLISH AND ASSISTANT HOUSEMASTER (RESIDENTIAL) DUTIES. FURTHER DETAILS AVAILABLE.

BLACKPOOL HIGHFIELD COUNTY HIGH
Highfield Road, Blackpool. (1021 on Roll)
SCALE 1 ENGLISH

BLACKPOOL ST. GEORGE'S COUNTY HIGH
Cherry Tree Road, Blackpool. (986 on Roll)
2 POSTS
(1) SCALE 1 – HOME ECONOMICS TO 'O' AND C.S.E. LEVEL
(2) SCALE 1 – ENGLISH

BLACKPOOL MONTGOMERY COUNTY HIGH
All Hallows Road, Blackpool. (978 on Roll)
SCALE 1 – R.E. (GRADUATE PREFERRED). INTEREST IN COMMUNITY SERVICES AN ADVANTAGE

LYTHAM ST. ANNES ST. BEDE'S R.C. HIGH (SPECIAL AGREEMENT)
Talbot Road, Lytham. (616 on Roll)
SCALE 1 – TEACHER. HOME ECONOMICS WITH INTEREST IN NEEDLEWORK AND DESIGN.

SKELMERSDALE GLENBURN SCHOOL
Yewdale, Southway, Skelmersdale. (940 on Roll)
SCALE 1 – PHYSICAL EDUCATION (GIRLS')

SKELMERSDALE WEST BANK HIGH
Yewdale, Skelmersdale. (881 on Roll: Mixed)
SCALE 1 – MATHS WITH COMPUTER STUDIES.

BLACKBURN PLECKGATE HIGH
Pleckgate Road, Blackburn. (1256 on Roll: Mixed 11 – 16)
SCALE 1 – GERMAN SPECIALIST – SOME JUNIOR FRENCH.

DARWEN ST. THOMAS AQUINAS R.C. HIGH (AIDED)
Birch Hall Avenue, Darwen. (380 on Roll: Mixed 11 – 16)
SCALE 1 – MATHEMATICS

ACCRINGTON MOORHEAD COUNTY HIGH
Cromwell Avenue, Accrington. (1055 on Roll)
SCALE 1 – ENGLISH ACROSS THE FULL AGE/ABILITY RANGE. (19211)

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SECONDARY MATHEMATICS
continued

BUCKINGHAMSHIRE
MILTON KEYNES AREA
EQUAL OPPORTUNITY EMPLOYER
RADCLIFFE SCHOOL
Aylesbury Street West, Wolverton, Milton Keynes MK13 5BT
(mixed comprehensive - approximately 1660 on roll)
Required from September 1985, a teacher of mathematics in a very successful department. Scale 1.

Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

Application forms and further details are available from the Headteacher, D. Gilling, M.A., Les.L., on receipt of a foolscap stamped addressed envelope.

SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
(Mixed comprehensive - approximately 1450 on roll)
Required from September 1985, an enthusiastic and well qualified teacher of Mathematics in the Maths and Science Faculty teaching across the ability and age range. Scale 1.

This comprehensive school opened in 1979 in new buildings, is designed for 1440 pupils aged 12 - 16 and has purpose-built sixth form accommodation for up to 240 pupils. It has strong form teacher support for its pupils and developing community involvement.

Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

Application forms and further details are available from *the Headteacher*, A.K. Harrison, B.A., on receipt of a foolscap stamped addressed envelope. (07007) 133422

BUCKINGHAMSHIRE
Equal Opportunity Employer
JOHN COLET COUNTY SECONDARY SCHOOL
Wharf Road, Wendover, Bucks.
Headteacher: P.J. Mitchell B.Sc.
Roll: 666 pupils
Scale: 1
Required September 1985: A qualified Teacher of Mathematics to share in teaching the subject throughout the school. 'A' level work will be available for a suitably qualified candidate.

Assistance with removal expenses is given in approved cases.

Application forms and further particulars (s.a.e.) for the above mentioned post from, and to be returned to, the Headteacher at the school. (14188) 133422

BUCKINGHAMSHIRE
MILTON KEYNES AREA
EQUAL OPPORTUNITY EMPLOYER
OUSEDALE SCHOOL
The Grove, Newport Pagnell, Bucks
Required from September 1985, for one year only to cover secondment, a teacher of Mathematics and Computer Studies. Scale 1.

The school has outstanding facilities for Computer Studies and a large and energetic Mathematics Department. The teaching programme of the successful candidate is negotiable and could include some 'A' level teaching in either subject.

Apply by letter to the Headteacher, M Cole, B.A., giving full personal details and the names and addresses of two referees. (07180) 133422

BURY
METROPOLITAN BOROUGH OF BURY
EDUCATION DEPARTMENT
SUPPLY TEACHER (SCALE 1) for Mathematics required at Woodhey High School, Bolton Road West, Ramsbottom, Bury BL0 9QZ as soon as possible until 12th July, 1985.

Interested applicants, please telephone the Head Teacher at the School. Tel: 061-726 5215. (07282) 133422

CHELTENHAM
CHELTENHAM GRAMMAR SCHOOL
Princess Elizabeth Way, Cheltenham
(Voluntary Aided)
Selective boys' school with 800 on roll (220, including girls, in the Sixth)
Required for September 1985, a graduate Mathematician to take a full share in the work of the department, including A Level work. Major contribution to extra-curricular activities expected. Scale 1.

Further details available from the Headmaster, to whom letter of application with curriculum vitae and names and addresses of two referees should be sent as soon as possible. (36106) 133422

CHESHIRE
SANDBACH SCHOOL
Sandbach, Cheshire
Required for September 1985, a TEACHER OF MATHEMATICS. Sandbach School is a boys' 11 - 18 comprehensive (n.o.r. 950). The school is independent but accepts only County boys.

Full details from the Headmaster, Sandbach School, Crewe Road, Sandbach, Cheshire CW11 0NT (s.a.e. please). (14501) 133422

CROYDON
OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1985, Honours Graduate to teach Mathematics to Oxford and Cambridge Entrance Level. The school has a strong Mathematics Department with a large proportion of the Sixth Form studying the subject. The post would be suitable for either a well *qualified beginner or an experienced* teacher. Salary according to qualifications and experience. Scale II or III for a suitable candidate.

Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CR0 1AX. (14820) 133422

CUMBRIA
COUNTY COUNCIL
MORTON SCHOOL
Wigton Road, Carlisle CA2 6LB
(Mixed Comprehensive 11-18 years, 1,408 on roll)
Required for September 1985. TEACHERS OF MATHS. Scale 1. To join large and enthusiastic dept. Opportunity to teach full age and ability range.

ETHENSIDE SCHOOL
Towerson Street, Cleator, CA23 3EL
County, Mixed Comprehensive 11-16 years 615 on roll. Plus S.E.U., E.S.N.(M), S.P.A. Allowance payable.
A full time assistant Teacher for all ages over the full ability range. From September 1986 the school will become 11-18 thus 6th form teaching will be available.

Application forms available from and returnable to the Head at *the School* by 17th May 1985 (s.a.e. Please). (14970) 133422

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham BN27 4DT
Mixed comprehensive, 11 - 18
Roll: 1,420
Required from September, Teacher of Mathematics (Scale 1). Ability to assist with computing an advantage.

Relocation grants available in approved cases.

Application forms (sae please) from and returnable to the Head Teacher. (14442) 133422

EAST SUSSEX
CHAILEY SCHOOL
Mill Lane, South Chailey, Lewes BN8 4PU
Comprehensive, 11 - 16, Roll: 750
Required from September: TEACHER OF MATHEMATICS (Scale I) together with some Computer Studies work up to 'O' level and CSE.

Relocation grants available in approved cases.

Application forms (SAE please) from the Head Teacher. (14495) 133422

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven BN9 9JL
Comprehensive, 11 - 18. Roll: 1,500
Required from September, Teacher of Maths (Scale 1). An outstanding opportunity to teach Maths in this first class department which is involved in a national post-Cockroft Project. Tideway is a Curriculum award-winning school and involved in TVEI.

Relocation grants available in approved cases.

Application forms (sae please) from and returnable to the Head Teacher. (07296) 133422

ESSEX
BRAMSTON SCHOOL
Spinks Lane, Witham CM8 1EP
Tel: (0376) 512911
(Roll 1,300 11 - 18 Mixed Comp)
MATHEMATICS TEACHER Scale 1
For September 1985, to join large successful department in TVEI school. Computing enthusiasm welcomed.

Please write with c.v. to Headteacher. (foolscap s.a.e for details).

THE EASTWOOD SCHOOL
Rayleigh Road, Leigh-on-Sea
Tel: 0702 524341
(Roll 1,200)
TEACHER OF MATHEMATICS, Scale 1
Required September for new 11 - 18 co-educational school. Extensive curriculum development in progress.

Apply to the Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

LAINDON SCHOOL
High Road, Laindon, Basildon SS15 6DD
Tel: Basildon 45871
(Roll 1,200)
MATHEMATICS TEACHER, Scale 1
Graduate to teach modern and traditional mathematics to 'O' level and possibly beyond. Suitable post for new entrant.

Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

WEST HATCH HIGH SCHOOL
High Road, Chigwell IG7 5BT
Tel: 01-504 8216
(Roll 1,150 Mixed Comp)
TEACHER OF MATHEMATICS Scale 1
Required September 1985. Lively department, opportunity for 'A' level and also some computer studies, suit probationer.

On Central Line.

Apply by letter or phone the school for details. (07045) 133422

GLOUCESTERSHIRE
COUNTY COUNCIL
Equal Opportunities Employer
MAIDENHILL SCHOOL
Stonehouse
Teacher of Mathematics and Computer Studies required for September at this mixed comprehensive school of 900 pupils. A scale 2 post may be available to a suitably experienced and qualified person.

Further details and application form should be obtained *from the Headmaster. Please* enclose S.A.E. (07734) 133422

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
BOURNSIDE SCHOOL
Warden Hill Road, Cheltenham GL51 5EF
Comprehensive, 1480 pupils, 200 in sixth form which may increase to 400 plus
Graduate Mathematics teacher (Scale 1 or 2) required in September to teach in Years 1 - 7. Ability and interest in sharing the teaching of Mathematics to Oxbridge candidates would be helpful. This post could be offered to a newly qualified teacher or to a more experienced teacher.

Applications to the Headmaster from whom further details can be obtained on receipt of s.a.e. (14225) 133422

HAMPSHIRE
ROBERT MAY'S SCHOOL
West Street, Odiham
(Comprehensive Mixed 11 - 16)
N.O.R. 1040
Required for September 1985 or as soon as possible. Scale 1 post. Mathematics teacher.

The school uses the SMP 11 - 16 scheme. Closing date 17th May 1985.

Applications with C.V. and the names of two educational referees should be sent to the Headmaster from whom *further* details may be obtained. (14429) 133422

HAVERING
LONDON BOROUGH OF HAVERING
FOREST LODGE SCHOOL
Lodge Lane, Romford RM5 2LD
(Roll 980 Mixed - Sixth Form 70)
Tel: Romford 46412
Headteacher: Mrs. P.A. Atherton.
Required for September, 1985, an enthusiastic teacher of Maths to join a well organised, stable Department. SMP courses are used to 16 plus and 'A' level.

ST. EDWARDS SCHOOL
Aided Church of England Comprehensive
London Road, Romford RM7 9NX
(Roll 1050 Mixed - Sixth Form 150)
Tel: Romford 42809.
Headteacher: J.E. Gwinnell, M.A. (Oxon).
Temporary full-time Scale 1 Teacher of Mathematics to cover one year secondment of a colleague) Part-time could be considered. Someone of experience preferred; ability to do some advanced level work is important.

REDDEN COURT SCHOOL
Cotswold Road, Harold Wood, Romford, Essex RM3 0TS.
(Roll 744 Mixed)
Tel: Ingrebourne 42293
Headteacher: B.A. Groome, M.A.
Teacher of Maths. Scale 1, required for September 1985 to join a vigorous and committed department with established courses to C.S.E. level (Mathematics and Arithmetic) G.C.E. 'O' and 'A' level and applied mathematics and pure mathematics to 'A' level. The successful candidates will be expected to teach initially up to 'O' level. Applications from newly qualified are welcome.

Letters of application for any of above three posts with full curriculum vitae and the names of two referees should be sent to the Headteacher concerned. (00180) 133422

HEREFORD AND WORCESTER
STOURPORT ON SEVERN HIGH SCHOOL
Minster Road, Stourport on Severn, Worcs. DY13 8AX

13 - 18 Co-educational Comprehensive School

Roll: 1150 with 160 in the Sixth Form

Required for September 1985 at Scale 1 a well qualified Mathematics graduate to teach all levels of ability up to 'A' level.

This is a large and very successful department with an excellent record of academic achievement. Large numbers of students continue with Mathematics in the Sixth Form and are able to chose from Pure, Applied, Statistics or Further Maths.

Please apply direct to the Headmistress as soon as possible. Further details if required, Tel: Stourport 2333. (07724) 133422

HERTFORDSHIRE
HEATHCOTE SCHOOL
Shephall Green, Stevenage, Hertfordshire SG2 9XT
11 - 18 Mixed All-ability. 870 on roll
Teacher of Mathematics, Scale one, required for September 1985. An enthusiastic Graduate to teach across the entire age and ability range. The Department has a high degree of success, including students undertaking double 'A' level and 'S' level.

The Hertfordshire Computer managed scheme is taught in year one and the Department is now developing courses in years 2 - 5 based on the SMP 11 - 16 scheme. 'A' level work will probably be immediately available for the successful applicant. The School is very well equipped with computers and has its own computer and information technology centre.

Please apply direct to the Headmaster with the names and addresses of two referees. (07507) 133422

HERTFORDSHIRE
SIR JOHN LAWES SCHOOL
Manland Way, Harpenden, Herts. AL5 4TD
Group 8
Teacher of Mathematics (Scale 1 plus London Fringe Allowance) to teach throughout this mixed, 11 - 18 all ability school of 470 pupils. Both the school and the Maths department are expanding and the successful candidate will be required to take part fully in future developments.

Application form and further details from the Head Master, Mr. K. Horner. (07671) 133422

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
Require a well qualified Mathematics Graduate.

See advertisement in Independent Sector. (07932) 133422

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
SYDNEY SMITH HIGH SCHOOL
First Lane, Anlaby, Hull
Head: D.E. Yates, B.Sc.
Required for September 1985, in this mixed comprehensive school of 1050 pupils aged 13 - 18 years with 130 in the Sixth Form. Teacher of MATHEMATICS (Scale 1).

Further details and an application form may be obtained from the Head (s.a.e. please) and should be returned by 10th May. (14752) 133422

West Sussex Institute of Higher Education

IN-SERVICE DIPLOMA COURSE IN MATHEMATICS

The Teaching of Mathematics to Low Attaining Pupils in Secondary Schools
(One Term, Full-time)

Mathematics and Microcomputers
(One Term, Full-time)

Mathematical Education 5–13
(One Year, Part-time)

The Management of Mathematics Departments in Secondary Schools
(One Year, Part-time)

Also Schoolteacher Fellowships
(Normally one term)

Enquiries should be made to The Mathematics Centre, West Sussex Institute of Higher Education, Upper Bognor Road, Bognor Regis, West Sussex PO21 2HR. Telephone Bognor Regis (0243) 865581, Extension 240.

(19390)

KENT
CRANBROOK SCHOOL
For September 1985, a well-qualified teacher of Mathematics (Scale 1) to join a large and successful Department in this 13 - 18 Voluntary Aided boarding and day Upper School. All classes take 'O' and 'A' Level exams, and the Sixth Form is 300 strong. Possibility of free board and accommodation in exchange for resident tutorial duties.

Please write to the Headmaster's Secretary, Cranbrook School, Cranbrook, Kent TN17 3JD, for further details and an application form as soon as possible. The closing date is 24th May. (07710) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT GRAMMAR SCHOOL
Broadstairs Road, Broadstairs, Kent CT10 2RT
MATHEMATICS TEACHER - SCALE 1
Required for September 1985, a well qualified person to teach to 'O' and 'A' level in Mathematics. There are ten in a successful department teaching well-motivated pupils.

Dane Court is a co-educational, selective school (top 24%) of 1120 pupils (220 in the Sixth Form) housed in modern buildings in a pleasant residential district.

Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae, should be sent to the Headmaster by May 7th 1985.

WILMINGTON GRAMMAR SCHOOL FOR BOYS
Wilmington Hall, Common Lane, Dartford, Kent DA2 7DA
Required for September 1985 (temporary, probably for one term): qualified teacher of Mathematics (Scale 1) during maternity leave. (London Fringe Allowance).

For further details of the post and of the school, please telephone the Headmaster Mr D.B. Thomas, Dartford (0322) 23090 or write to the address above.

Application by letter and curriculum vitae with the names of two referees within ten days of the date of this advertisement.

CANTERBURY DIVISION
THE ARCHBISHOP'S C.E. SECONDARY SCHOOL
St. Stephen's Hill, Canterbury CT2 7AP
Required for September, 1985 a new full-time member of staff to join the Mathematics Department. A knowledge of, or interest to learn about Computer Education would be an advantage, as would an ability to offer a small amount of Science. The vacancy would suit a newly qualified entrant to the profession, or a person of more experience.

Further details, together with an application form, may be obtained from the Headmaster, to whom applications should be returned within two weeks.

THANET DIVISION
THE CONYNGHAM COUNTY SECONDARY SCHOOL
Stirling Way, Ramsgate, Kent
Required from September 1985, assistant teacher of Mathematics/Social Studies. Post is temporary for one year during the secondment of the permanent post holder. Scale 1 Post.

Applications with the names and addresses of two referees to the Head Teacher at the school.

THANET DIVISION
HARTSDOWN COUNTY SECONDARY SCHOOL
George V Avenue, Margate, Kent
Required for September 1985, a teacher of Mathematics, Scale 1, to teach pupils to CSE and GCE 'O' level.

Application form and further details from the Head Teacher (s.a.e. please).

TONBRIDGE & MALLING DIVISION
HOLMESDALE SCHOOL
Malling Road, Snodland MR6 5HS
Group 9
Required for September 1985, a full-time teacher of Mathematics at this High School for 11 - 16 year old pupils. Some Computer work may be possible in this post, which may well suit an *enthusiastic newly* qualified teacher.

Applications to Headmaster at the school, giving full CV and names and addresses of two professional referees.

MAIDSTONE DIVISION
VINTERS BOYS SCHOOL
Huntsman Lane, Maidstone ME14 5DT
Roll 955 - All ability intake
Applications are invited from well qualified, enthusiastic specialists for the following scale 1 post in September 1985:

Teacher to take charge of Accounts Courses within the faculty of Mathematics.

Facilities are excellent and the post offers stimulating challenges to right applicant.

Applications from college leavers welcome. S.a.e. to Headmaster for further details.

SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells
Secondary Mixed - 913 on roll
Scale 1 MATHEMATICS
Required for September 1985 a Scale 1 Mathematics teacher to join an enthusiastic team of 5 specialists to teach throughout the ability range. The School follows a combination of traditional and modern courses including the Kent Maths Project.

Suitable candidates should apply by letter *in the first instance* giving names and addresses of two referees to the Headmaster at the School. (07575) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN GIRLS' SCHOOL
Richmond Road, Kingston upon Thames
Head Mistress: Dr. H.A. Nicolle
No. on Roll: 720, including 180 in VI Form
Required for September 1985 in this four-form entry girls' *Grammar* school, assistant teacher of MATHEMATICS (Scale 1) to joint a flourishing department. All girls take Ordinary level Mathematics; some also take O.L. Statistics. There are currently over 100 girls studying Advanced level Mathematics in the Sixth Form. Pure Mathematics, Further Mathematics and Oxbridge entrance papers are also taught.

London Allowance: £678.

Apply by letter to the Headmistress enclosing a curriculum vitae, names and addresses and telephone numbers of two referees by Monday, 13th May. (07645) 133422

LINCOLNSHIRE
KING EDWARD VI SCHOOL
Edward Street, Louth, Lincs. LN11 9LL

(Group 10, 14 - 18, Roll 454, including 245 in 6th form)

Required for September 1985, graduate Mathematician (Scale 1) to teach throughout the school, O, A and Oxbridge level, together with CPVE, CEE and AO courses are offered by a very strong department. Accommodation is available for staff prepared to accept boarding and supevision duties.

SAE to Head for form and details. Closing date: 17th May 1985. (07401) 133422

LONDON SW20
URSULINE CONVENT
15 The Downs, Wimbledon, London SW20 8HD
Girls Comprehensive High School
13 - 18, 905 on roll
Required September, a graduate to teach Mathematics and Physics to O level with the possibility of A level work. An ability to teach Applied Maths at A Level an advantage. A scale post available for suitable applicant.

Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees. (25041) 133622

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MARDEN HIGH SCHOOL
Hartington Road, North Shields NE30 3RZ
Required for 2nd September 1985 as a temporary supply replacement for a teacher taking Maternity Leave.

Scale 1 *EXPERIENCED* TEACHER of MATHEMATICS throughout the age and ability range.

Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.

'It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status.' (14870) 133422

NORTHUMBERLAND
QUEEN ELIZABETH HIGH
Whetstone Bridge Road, Hexham NE46 3JB
Group 12 13 - 18
Comprehensive 1000 Pupils incl. 260 in 6th Form
TEACHER OF MATHS (Scale 1)
From September 1985. Should be able to teach S.M.P. Courses across the ability range up to 'A' Level. 6th Form teaching available for suitable candidate.

Removal expenses/lodging allowance *may* be payable.

Application forms returnable 17.5.85, send foolscap s.a.e. to Headteacher. (07127) 133422

OLDHAM
METROPOLITAN BOROUGH

MATHEMATICS TEACHER - SCALE 1

Required for September 1985 to teach the subject throughout the ability range in an 11 - 16 comprehensive school in Oldham.

Initially the post is temporary to 31st August 1986 to enable to secondment of the permanent post holder to take part in a Mathematics Curriculum project.

Application *forms* (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by 17th May. (14959) 133422

OXFORDSHIRE
CARTERTON SCHOOL
Upavon Way, Carterton, Oxford OX8 3SU
Group 9. NOR 700. 11 - 16 years
Required for September 1985 a teacher of Mathematics to join a well established team. Ability to teach a C.D.T. subject or Computer *studies* as well would be an advantage.

Apply to the Headteacher in writing *enclosing* C.V. and S.A.E (14079) 133422

SECONDARY MATHEMATICS
continued

OXFORDSHIRE
COUNTY COUNCIL
MILHAM FORD SCHOOL
Harberton Mead, Oxford
Girls' comprehensive 13 - 18, 520 on roll
A teacher is required from September 1985 to teach Mathematics (scale 1) to all ages and abilities, and to share in the challenging work of developing new courses.

Apply to the Headteacher. Sae please. (07200) 133422

ROTHERHAM
METROPOLITAN COUNCIL

Rotherham is an equal opportunities employer

WATH COMPREHENSIVE SCHOOL

11 - 18 Mixed. Approx. 1676 on roll. Approx. 170 in 6th form

Required for September, 1985.

ASSISTANT TEACHER - SCALE 1

Teacher for Mathematics across the full ability range. 'A' level work available for a sitably qualified candidate.

Closing Date: 17th May, 1985.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Sandygate, Wath-upon-Dearne, Rotherham S63 7NW (telephone Rotherham 872258).

G. Crane, Director of Personnel Resources. (14623) 133422

SHROPSHIRE
EDUCATION COMMITTEE

ERCALL WOOD SCHOOL
Golf Links Lane, Wellington, Telford

Required for September 1985 temporary for one year Scale 1 teacher of Mathematics to teach throughout the school with some Computer Studies.

Application forms and details from the Head (SAE). (36103) 133422

SHROPSHIRE
EDUCATION COMMITTEE

BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth, Shorpshire

11 - 18 mixed comprehensive school 1000 on roll 120 Sixth Form

For September 1985, 1 Teacher of Mathematics (Temporary).

Applications by letter with curriculum vitae to the Headmaster by 14th May 1985 (no forms). (36108) 133422

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
11 - 18 mixed comprehensive roll 1550 including 445 in the sixth form
Required September 1985, two assistant teachers of mathematics, able to teach at all levels up to and including 'A' level. A Scale 2 post is available for a suitable candidate able to take additional responsibility. Applicants are asked to state their preferred areas for 'A' level teaching.

Application forms and further details are obtainable from the Head at the school s.a.e. please, closing date for applications 14 May. (07441) 133422

SUFFOLK
MILDENHALL UPPER SCHOOL
Bury Road, Mildenhall
(Mixed comprehensive 13 - 18: 1,800 on roll)
Required from September, 1985, teacher of MATHEMATICS (Scale 1) to teach a full range of courses. The school has a forward-looking curriculum with a developing interest in inter-curricular and pre-vocational education.

Further details and application form from the Headmaster, Mildenhall Upper School, Bury Road, Mildenhall, as soon as possible. (S.a.e. please). Enquiries by Tel: (714648) accepted.

Closing date: Friday, 17th May, 1985. (07464) 133422

SURREY
EDUCATION COMMITTEE

PARK BARN SCHOOL

(12 - 18 mixed comprehensive, N.O.R. 780 includes 80 in sixth form)

Required for September 1985 a Teacher of Mathematics (Scale 1) Applicants will have the opportunity to teach across the whole age and ability ranges including Sixth Form.

Application forms and further details from the Headmaster. Closing date 15 May 1985. (07415) 133422

SURREY
EDUCATION COMMITTEE
DE STAFFORD SCHOOL
Caterham
(12 - 18 mixed comprehensive, nor January 1985 inc. 109 in sixth form)
Scale 1 Mathematics teacher required for September 1985. An interest in computers would be an advantage.

Application forms and further details from Headteacher. *Tel: Caterham* 42827. (07419) 133422

SURREY
EDUCATION COMMITTEE
ST. BEDES C OF E/ROMAN CATHOLIC ECUMENICAL SCHOOL
Redhill
12 - 18 mixed comprehensive. NOR 1,140 (180 in sixth form)
TEMPORARY SCALE 2 MATHEMATICS TEACHER required for September 1985, to cover teacher absent on maternity leave. Flourishing department with courses to A; A/O; O and joint GCE/CSE level. SMP 11 - 16 scheme used in lower school.

(The appointment may become permanent if the teacher does not return from maternity).

Application form and further details from Headteacher. Tel: Redhill 63780. (07635) 133422

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
ST PHILOMENA' SCHOOL
Pound Street, Carshalton SM5 3PS
Tel: 01-642 2025
(Number on Roll; Main school 720, 6th form 130)
MATHEMATICS - SCALE 1
(Scale 2 possible depending on age and experience)
Requfed for September 1985, a well qualified teacher to teach mathematics to the middle groups up to 16 years of age and computing which is offered to the whole ability range.

Applications in writing to the Headteacher enclosing curriculum vitae and the names and addresses of two referees. (14794) 133422

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton, Surrey SM5 1RW
Tel: 01-644 7325
(6 form entry, 11 - 18, 950 on roll approx)
MATHEMATICS - SCALE 1
Required for September 1985, a teacher to join the Mathematics or Science Department, able to teach the other subject in minority time. Request candidates state extra curricular interests.

Applications in writing to the Headteacher enclosing a curriculum vitae and the names and addresses of two referees. (07619) 133422

SUTTON
THE LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
WALLINGTON HIGH SCHOOL FOR BOYS
Croydon Road, Wallington, Surrey SM6 7PH
Tel: 01-647 2235
(680 Boys, Academic sixth form of 170)
MATHEMATICS - SCALE 1
Required for September in this boys' selective School, a teacher of Mathematics for two mornings and one afternoon per week. The school offers courses to both GCE 'O' and 'A' levels.

Apply by letter (no forms) as soon as possible to the Headteacher enclosing full curriculum vitae and the names and addresses of two referees. (07626) 133422

VSO

Please see main display advertisement under overseas appointments. (37809) 133422

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CHAPEL END HIGH SCHOOL
Roberts Road, London E17
Head: Mr. D.S. Jones
REQUIRED FOR SEPTEMBER.

MATHEMATICS TEACHER SCALE 1 (plus Outer London Allowance) required in this comprehensive school for pupils aged 11 - 14 years (450 on roll).

Candidates, *preferably with* some experience, must be knowledgeable in SMP work and be prepared to teach throughout the whole age and ability range. An interest in games would be an advantage.

Closing date 17th May, 1985. Ref. P74/313.

WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17
Head: Mrs. C. Moffett
REQUIRED FOR SEPTEMBER.

MATHEMATICS TEACHER SCALE 1 (plus London Allowance) required in this comprehensive school for girls aged 14 - 19 years (900 on roll) to teach Mathematics at all examination levels.

Closing date 15th May, 1985. Ref. P92/323.

Application form and further details for the above two posts available from the Head Teacher concerned (send s.a.e.). (14222) 133422

WEST SUSSEX
WEALD SCHOOL
Station Road, Billingshurst, West Sussex RH14 9RY
11 - 18 Mixed rural comp. NOR 1530
Required September 1985 a teacher of Mathematics (Scale 1) to teach the subject to 'A' level. An interest in computing preferred. Removal expenses in approved cases.

Form and details from Head, s.a.e. please. (14559) 133422

WARWICKSHIRE
TRINITY R C COMPREHENSIVE SCHOOL
Guy's Cliffe Avenue, Leamington Spa

Mixed 11 - 18 1100 on roll (200 in mainly academic sixth form)

Required for September 1985 *graduate mathematician* to teach to all levels, in strong supportive department of 10. S.M.P. currently taught. S.M.I.L.E. likely in addition. Specialist rooms. Opportunities available include the use of computers (the department has RML network for LOGO plus free-standing micros).

Requests for details and applications should be made by letter to the Head with curriculum vitae and two referees - give telephone numbers if possible. (SAE please). (07240) 133422

WEST SUSSEX
THE BOGNOR REGIS SCHOOL
Westloats Lane, Bognor Regis PO21 5LH
(Group 12 Mixed Comprehensive)
Required September 1985 temporary Scale 1 teacher of Mathematics. The successful candidate will be required to teach across the ability range to O level in years 3 to 5.

Form and details from Headmaster S.A.E. please. (07205) 133422

WILTSHIRE
COUNTY COUNCIL

ST. EDMUND'S SCHOOL
Laverstock, Salisbury

Tel: Salisbury 28565

Girls' Secondary Modern School

Required for September 1985 at this 11 - 16 school of about 640 pupils, a Scale 1 teacher of MATHEMATICS to teach all age ranges throughout the school. An interest in working with less-able classes could be an advantage.

Letters of application, curriculum vitae and the names and addresses of two referees to be sent to the Acting Headmaster, Mr A.P. Jarvis, at the school, by Monday, 13th May. Full details of the post on receipt of letters of application. (07519) 133422

WILTSHIRE

MATHEMATICS - SCALE 1
HOME ECONOMICS - SCALE 1

A number of vacancies exist (some of which will be temporary) in schools in the Swindon area.

Application forms available *from* (S.A.E. please) and returnable to, the Chief Education Officer, Sanford House, Sanford Street, Swindon, Wilts. SN1 1QH, as soon as possible. (07791) 133422

WILTSHIRE
COUNTY COUNCIL

CLARENDON SCHOOL
Frome Road, Trowbridge, Wiltshire BA14 0DJ

11 - 18 mixed comprehensive 1385 pupils

Required from 1 September 1985 Enthusiastic teacher of Mathematics, Scale 1. Applicants will have the opportunity to teach across the age and ability range up to A level Mathematics and Further Mathematics. This is a full-time permanent post.

Application form and further details obtainable from the Headteacher on receipt of s.a.e. Closing date ten days from the appearance of this advertisement. (07942) 133422

Modern Languages

Heads of Department

CAMBRIDGESHIRE
Equal Opportunity Employer
SWAVESEY VILLAGE COLLEGE
Required from September HEAD OF GERMAN (Scale 2) in this 11 - 16 Village College (Roll 750), responsible for German within Modern Languages Department. Person appointed expected to take active role in thriving Exchange programme and teach some French.

Application form/details from Acting Warden, Gibraltar lane, Swavesey, Cambridge CB4 5RS (s.a.e.) returnable by 13th May. (07605) 133618

GO ON A COURSE ABROAD. See Education Courses column. (14676) 133618

DUDLEY
METROPOLITAN BOROUGH

(Equal Opportunity Employer)

OLDSWINFORD HOSPITAL SCHOOL
Rouley Road, Stourbridge, West Midlands DY8 1QX

(11 - 18 year old boys - mainly boarders - Voluntary Aided)

For September, 1985 or January, 1986, HEAD OF MODERN LANGUAGES (Scale 3). Languages studies to 'A' Level are FRENCH and GERMAN. The post may be Resident and extra emoluments for boarding are payable. Candidates should by in sympathy with boarding education.

Further details from headmaster to whom letters of application with c.v., and naming two referees should be sent by 15th May 1985. (14384) 133618

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells
Secondary Mixed - 913 on roll
HEAD OF DEPARTMENT - SCALE 3 FRENCH
Required for September 1985 an enthusiastic, experienced and well-qualified teacher of FRENCH to lead a department of 3 specialists teaching to all ability levels. The post offers an exciting and challenging opportunity to a committed *linguist who believes in the* value of foreign language teaching for all pupils. Lower School French is an oral course based on graded objective tests. There is a language laboratory and the School has an established exchange with a school in Le Mans.

Suitable candidates should apply by letter in the first instance giving names and addresses of two referees to the Headmaster at the School. (07552) 133418

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. BONAVENTURE'S SCHOOL
Boleyn Road, London E7 9QD
Head Teacher: Mr M.N. Wilshaw
Number on roll: 607 boys
HEAD OF MODERN LANGUAGES Scale 3
Required for September 1985.

A well qualified and experienced teacher is sought to run a small but progressive department, teaching French to G.C.E. 'O' level and C.S.E. German has recently been introduced into the middle school and a Language Awareness course is used in the first year. The department is well equipped.

London Allowance: £1,038.

Application forms/further particulars (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 14th May 1985.

Education Offices, 379/383 High Street, Stratford, E15 4RD.

An Equal Opportunity Employer. (14772) 133618

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
11 - 18 mixed comprehensive roll 1550 including 445 in the sixth form
Required September 1985 a teacher (scale 3) to take charge of the large FRENCH department. The successful candidate will be responsible for the teaching of French throughout the school; will be expected to make a major contribution to the work of the Sixth form; and to lead the development of core courses for years 4 and 5 for September, 1986.

Application forms and further details are obtainable from the Head at the school s.a.e. please, closing date for applications 14 May. (07440) 133618

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
WAKEFIELD THORNES HOUSE SCHOOL
(13 - 16) Mixed Comprehensive N.O.R. 1067
Required September 1985, HEAD OF MODERN LANGUAGES, Scale 3. French is the main language taught, and is offered to all 3rd year pupils. The ability to offer German is desired. Further details on request.

Application forms available (on receipt of a s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned by 17th May, 1985. (07188) 133618

WARWICKSHIRE
KING EDWARD VI SCHOOL
Church Street, Stratford-upon-Avon CV37 6HB

(Boys' Aided Grammar, 400 on roll, 6th form 90)

Required September 1985, graduate as HEAD of FRENCH DEPARTMENT. Scale 3. Closing date 15th May. (07235) 133618

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

ST MARY'S COLLEGE
Wallasey Village, Wallasey, Wirral

11 - 18, V.A. Comprehensive, N.O.R. 1650

Sixth Form 180

Required for September 1985.

HEAD OF MODERN LANGUAGES SCALE 4.

An experienced teacher of French, preferably with German, to lead this large department.

Letters of application to the Headmaster as soon as possible from whom further details are available. (14394) 133618

Scale 2 Posts and above

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HIPPERHOLME & LIGHTCLIFFE HIGH SCHOOL
Stoney Lane, Lightcliffe, Halifax HX3 8TL
Required from September 1985 a teacher of MODERN LANGUAGES (Scale 2) to teach French and German at this new 6-form entry comprehensive school.

TODMORDEN HIGH SCHOOL
Ewood Lane, Todmorden, Lancs. OL14 7DG
Required from August 1985 a teacher of GERMAN with FRENCH (Scale 2) to be second in the Language Department, and to co-ordinate the teaching of German.

Application forms and further details for the above 2 posts obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 15th May 1985. (07783) 133620

Unless otherwise stated the following posts are required for September 1985, forms and details are available from the Head of the school on receipt of S.A.E. Closing date: 17th May 1985.

PRIMARY: HEADSHIPS

MARTON COUNTY PRIMARY SCHOOL. NOR 60-Group 2.

Applications are invited from suitably experienced teachers for appointment from September 1985, or as soon as possible thereafter. Forms and further particulars are available from the Divisional Education Officer, 28 West Parade, Lincoln LN1 1NJ. Closing date: 21st May 1985.

MOULTON CHAPEL COUNTY PRIMARY SCHOOL. NOR 28-Group 1.

Further details and application forms available on receipt of SAE from the Divisional Education Officer, County Hall, Boston, Lincs PE21 6LX.

AMBERHILL TOFTSTEAD COUNTY PRIMARY SCHOOL. NOR 40-Group 1

Further details and application forms available on receipt of SAE from the Divisional Education Officer, County Hall, Boston, Lincs. PE21 6LX.

SECONDARY: SCALE 3 POST

DE ASTON SCHOOL, Willingham Road, Market Rasen, Lincs LN8 3RF, (Rural, co-ed, comprehensive school. Roll 1060 inc. 200 in Sixth Form).

HEAD OF BUSINESS STUDIES – Experienced graduate required, to teach Economics to 'A' level and continue the development throughout the school of theoretical and practical courses relating to Business, Industry and Commerce.

SECONDARY: SCALE 2 POSTS

STICKNEY WILLIAM LOVELL VC SECONDARY SCHOOL, Main Road, Stickney, Boston, Lincs. PE22 8AA. NOR 328.

GERMAN AND ENGLISH – Teacher required, willingness to offer subsidiary French an advantage.

MATHEMATICS – Teacher required to teach throughout the school — second in Department. Ability to offer Integrated Science to CSE level an advantage. Scale 2 possible for suitable candidate.

SKEGNESS LUMLEY SECONDARY SCHOOL, Pelham Road, Skegness, Lincs. PE25 2QY. **NOR 663-Group 9.**

RELIGIOUS STUDIES – Teacher required for this Secondary Modern School. The successful applicant will be responsible for the subject throughout the school. A Scale 2 post is available for suitable applicant.

LINCOLN ST. PETER AND ST. PAUL RC (VA) HIGH SCHOOL, Western Avenue, Lincoln LN6 7SX. **NOR 440.** (11-18 Comprehensive).

RELIGIOUS EDUCATION – Catholic teacher required. To be in charge of this subject throughout the school. Closing date: 20th May 1985.

WAINFLEET MAGDALEN SECONDARY SCHOOL, Magdalen Road, Wainfleet, Skegness, Lincs. PE24 4DD. **NOR 244-Group 8.**

HEAD OF MATHEMATICS DEPARTMENT – Teacher required for September 1985, or as soon as possible, also to teach the subject at all levels up to CSE and 'O' level. Scale 2 post available for suitable candidate.

SECONDARY: SCALE 1 POSTS

SPALDING HIGH SCHOOL, Stonegate, Spalding, Lincs. PE11 2PJ. **NOR 720** Girls (140 in Sixth Form).

PHYSICS – Graduate teacher required, to teach throughout the school to 'O' and 'A' level. Forms to be returned as soon as possible.

LINCOLN ST. PETER AND ST. PAUL RC (VA) HIGH SCHOOL, Western Avenue, Lincoln LN6 7SX.
NOR 440. (11-16 Comprehensive)

MATHEMATICS–Assistant teacher, Catholic, required to teach throughout the school to CSE and 'O' level. Closing date: 20th May 1985.

WAINFLEET MAGDALEN SECONDARY SCHOOL, Magdalen Road, Wainfleet, Skegness, Lincs. PE24 4DD. **NOR 244-Group 8.**

PHYSICS – Teacher required for September 1985 or as soon as possible, to take the subject up to CSE and 'O' level standards. The successful candidate will also be required to teach either Rural Studies or Chemistry to examination level.

MONKS' DYKE HIGH SCHOOL, Louth, Lincs. LN11 9AW. **NOR 870-Group 10.**

SCIENCE – Teacher required in this 11-16 High School. Physics and/or chemistry will be required as the major teaching area.

Lincolnshire County Council

SECONDARY MODERN LANAGUAGES

continued

DORSET

LORD DIGBY'S SCHOOL. Sherborne, DT9 3JG (11-18 Girls' Grammar. 200 on roll)

Required September 1985. Head of French - Scale 2 available. This is a fixed term contract for one year with possibility of extension pending a decision concerning the re-organisation of schools in the area.

The successful applicant will be required to teach French throughout the school to 'A' level standard. In the sixth form lessons are shared with Fosters Boys' Grammar.

Further details from the Headmistress (Tel: 0935 812330). Application by letter enclosing full C.V. with names and addresses of two referees by 10th May. (36044) 133620

ESSEX

HASSENBROOK COMPREHENSIVE SCHOOL Hassenbrook Road, Stanford-le-Hope SS17 0NS Tel: (0375) 671566 (Roll: 1,113)

MODERN LANGUAGES, Scale 2

Required September, second in department, teaching French to 'O'/CSE. Purpose build accommodation and ancillary help. Further details by request.

Curriculum vitae and names of referees to the Headteacher (foolscap s.a.e. please). (07749) 133620

GLOUCESTERSHIRE

COUNTY COUNCIL Equal Opportunities Employer SIR THOMAS RICH'S SCHOOL Oakleaze, Gloucester 520 Boys

Required for September, teacher of French up to and including 'A' Level and German possibly up to 'O' level. Scale 2 post.

Application with CV and names and addresses of two referees to Headmaster as soon as possible. (07735) 133620

GO ON A COURSE ABROAD. See Education Courses column. (14677) 133620

HUMBERSIDE

EDUCATION COMMITTEE SCUNTHORPE DIVISION SNAITH SECONDARY SCHOOL Pontefract Road, Snaith, Goole Head Teacher: W.J. Marshall No. on Roll: 670

Required for September, 1985, a well qualified and experienced Teacher of GERMAN up to G.C.E. 'O' Level standard, with FRENCH, the post is Scale 2. The successful applicant must be enthusiastic and committed to Modern Languages teaching, and will assume responsibility for the teaching of German within the Modern Languages Department, including the organisation of a well established and successful annual German Exchange visit.

Application form and further particulars obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 13th May, 1985 (f.s.a.e. please).

Full and fair consideration will be given to all disabled applicants. (14209) 133620

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT ASHFORD DIVISION NORTH SCHOOL FOR GIRLS Essella Road, Ashford TN24 8AJ Roll 900

September 1985, teacher of French with Spanish or *German*. Second in Department, Scale 2.

Applications and further particulars from the Headteacher as soon as possible. Closing date 13th May. (07591) 133620

SUFFOLK

COUNTY COUNCIL BUNGAY HIGH SCHOOL Queens Road, Bungay NR35 1RW 13 - 18: 826 pupils

Required for September 1985, a suitably qualified Teacher of German with French to work in a well established Modern Language Department. This is a Scale 2 post for a suitable candidate who is a able to take responsibility for the teaching of German throughout the school, and to act as second in the Department.

German is offered on an equal basis with French to all pupils at 13 plus, and the Department has a well equipped language suite including a 32 booth language lab.

A full letter of application together with CV, stating the names of two referees should be sent to the Headteacher (S.A.E.) as soon as possible. Full details of the school and the post will be sent to all applicants. (07468) 133620

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

SUTTON

LONDON BOROUGH OF SUTTON EDUCATION DEPARTMENT NONSUCH HIGH SCHOOL FOR GIRLS Ewell Road, Cheam, Surrey SM3 8AB Tel: 01-394 1308 (Approx. 950 girls, including 210 in sixth form)

FRENCH - Scale 2

Required for September 1985, Honours graduate to share in the teaching of French to GCE 'A' and Oxbridge levels and German to GCE 'O' level at this selective school. The successful candidate will help to develop the use of the recently-installed Language Laboratory and have an interest in the extra-curricular activities of the Department. This is a Scale 2 post for a suitably qualified and experienced candidate, but an applicant completing P.G.C.E. this summer could be considered for a Scale 1 appointment.

Apply by letter to the Headteacher with full curriculum vitae and the names and addresses of two referees. (07658) 133620

SUTTON

LONDON BOROUGH OF SUTTON EDUCATION DEPARTMENT NONSUCH HIGH SCHOOL FOR GIRLS Ewell Road, Cheam, Surrey SM3 8AB (Approx. 950 girls, including 210 in sixth form)

GERMAN - Scale 2

Required for September 1985, Honours graduate to share in the teaching of German to GCE 'A' level and Oxbridge levels and French to at least 'O' level at this *selective school. The* successful candidate should be willing to participate in the annual Exchange with a German Gymnasium as well as generally in the extra curricular activities of the Department and in developing the use of the recently installed Language laboratory. This is a Scale 2 post for a suitably qualified and experienced candidate who could have special responsibility within the German department but an applicant completing P.G.C.E. this summer could be considered for a Scale 1 appointment.

Apply by letter to the *Headteacher enclosing* full curriculum vitae and the names of two referees. (07649) 133620

Scale 1 Posts

AVON COUNTY

MONKS PARK SCHOOL Filton Road, Bristol BS7 0XZ (11 - 18 mixed comprehensive. Roll: 1150 - 175 in 6th Form)

Required for September, teacher of French and German to teach mainly in the Lower School (Years 1 & 2). French and German are taught as equal first foreign languages, using 'Tricolore' and 'Vorwarts' courses.

Letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.

Avon is an *equal opportunities* employer. (14566) 133622

AVON COUNTY

CLEVEDON SCHOOL Valley Road, Clevedon, Avon BS21 6AH (11 - 18 comprehensive. Roll: 1320)

Required for September 1985, graduate to teach German to GCE 'A' level, with the ability to offer French to at least 'O' level.

Further details and application form from the Headteacher (sae please).

Avon is an equal opportunities employer. (14572) 133622

AVON COUNTY

SOMERVALE SCHOOL Midsomer Norton, Bath BA3 2HQ (11 - 18 mixed comprehensive. Roll: 970)

Required for 1st September 1985, teacher of French and German with some European Studies; 'Tricolore' 1 - 3 and 'A Votre Avis' courses in French; 'Vowarts' in German. CSE Modes I and II and 'O' and 'A' level courses established.

The School has strong links with its local small town community situated between Bath and Mendips.

Further details and application form from the Headteacher on receipt of S.A.E.

Avon is an equal opportunities employer. (07123) 133622

BARNET

LONDON BOROUGH OF BARNET COPTHALL SCHOOL Page Street, Mill Hill, London NW7 2EP Tel: 01-959 1937 Girls' Comprehensive. Roll 1,053. Sixth Form 159

Required Whitsun, 1985, a temporary qualified teacher of FRENCH (Scale 1) to share in work of large and successful department. Ability to teach SPANISH an advantage.

Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.

Director of Educational Services. (14843) 133622

BUCKINGHAMSHIRE

EQUAL OPPORTUNITY EMPLOYER THE MANDEVILLE COUNTY SECONDARY SCHOOL Churchill Avenue, Aylesbury, Bucks. Headteacher: M.J. Newton, B.A. Roll: 978 pupils:

Required September 1985: Qualified Teacher of FRENCH to join an active and forward looking department. Applicants should be sympathetic to a communicative approach to language teaching. Scale: 1.

Assistance with removal expenses is given in approved cases.

Applications for the above mentioned post by letter, in the first instance, direct to the Headteacher at the school, enclosing curriculum vitae and names and addresses of two referees. (14184) 133622

BUCKINGHAMSHIRE

EQUAL OPPORTUNITY EMPLOYER AYLESBURY HIGH SCHOOL Walton Road, Aylesbury, Bucks. Headteacher: Miss M.S. Lambert, B.Sc. Roll: 1000 girls - Scale 1

Required September 1985, *Graduate Teacher of French* able to teach to 'O' and 'A' level standard as a member of a lively Modern languages Department in this Girls' Grammar School.

Assistance with removal expenses is given in approved cases.

Application form and further particulars (s.a.e.) from, and to be returned to, the Headteacher at the school. (14172) 133622

BURY

METROPOLITAN BOROUGH OF BURY *Education Department* TEACHER (SCALE 1) of French/German/ Communications required at Derby High School, Radcliffe Road, Bury BL9 9NH for 1st September 1985.

Application forms and further details obtainable from and returnable to the Head Teacher at the School by 17th May 1985. (07278) 133622

CALDERDALE

METROPOLITAN BOROUGH COUNCIL EDUCATION DEPARTMENT BRIGHOUSE HIGH SCHOOL *Halifax Road, Brighouse HD6 1AY*

Required from September 1985 for this new 6-form entry comprehensive school, a teacher of GERMAN (Scale 1) able to teach the subject to 'A' level, with a second language (preferably FRENCH) to C.S.E./'O' level.

RASTRICK HIGH SCHOOL Field Top Road, Rastrick, Brighouse HD6 3XB

Required from September 1985 a teacher of MODERN LANGUAGES (Scale 1) for this new 6-form entry comprehensive school.

Application forms and further details for the above 2 posts obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 15th May 1985. (07779) 133622

APPLICATIONS ARE INVITED FOR THE FOLLOWING VACANCIES:

REQUIRED FOR 1ST SEPTEMBER, 1985

HARTRIDGE COMPREHENSIVE SCHOOL, NEWPORT (11 to 18)

(a) **HEAD OF ENGLISH.** To be responsible for the organisation, teaching and development of the subject across the complete age and ability range. In addition someone is sought with the ability and interest to help with school productions, organisation of libraries and the development of public speaking and communication skills. Scale 4 for suitable candidate.

(b) **MATHEMATICS.** Graduate to teach mathematics at fifth form level, experience of and or interest in teaching mathematics to lower ability senior pupils an advantage. Participation in computer literary projects and computer assisted learning will be required of the successful applicant.

(c) **COMPUTER STUDIES.** To teach to 'O' and 'A' Level. The successful applicant will also be required to participate in the areas of information technology and computer literacy. There might be a teaching commitment within the mathematics department.

(d) **BUILDING STUDIES.** To teach typing, commerce, office practice and word processing. Knowledge of practical work of a business office is not essential but would be an advantage.

(e) **SCIENCE.** Graduate to teach across the whole age and ability range. Ability to teach Physical/Applied Science is essential but an all round science teacher is required.

KING HENRY VIII COMPREHENSIVE SCHOOL, ABERGAVENNEY (11 to 18)

HEAD OF MIDDLE SCHOOL. Senior teacher scale.

TREDEGAR COMPREHENSIVE SCHOOL (11 to 18)

PHYSICS. Graduates to teach to 'A' Level and to make a contribution to technology.

Application forms and further information, where available, obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent, NP44 2XG, on receipt of an s.a.e., should be returned to the Headmaster by the 15th May, 1985.

(19233)

Gwent County Council

CAMBRIDGESHIRE

(Equal Opportunity Employer) MANOR COMMUNITY COLLEGE

Required for September, Part-time (70%) temporary (one year) teacher of German (with French).

Application form and further details are available from the Principal at The College, Arbury Road, Cambridge CB4 2JF (s.a.e.) Closing date 17th May. (07259) 133622

CAMBRIDGESHIRE

(Equal Opportunity Employer) COMBERTON VILLAGE COLLEGE

Required from September, teacher of FRENCH and ENGLISH (Scale 1) in this 11 - 16 mixed Comprehensive School within a village college.

Application forms/details from Warden, Comberton, Cambridge CB3 7DU (s.a.e.). (07264) 133622

CAMBRIDGESHIRE

(Equal Opportunity Employer)

Huntingdon Area

HINCHINGBROOKE SCHOOL Huntingdon, Cambs.

11 - 18 Vol. Cont. 1750 on roll

Required for September 1985 a well qualified and versatile teacher of FRENCH (main) and GERMAN (Scale 1), to teach to all levels of age and ability in this 11 - 18 Comprehensive School. An interest in communicative methodology and exchange essential.

Please apply as soon as possible to the Headmaster enclosin c.v., names of 2 referees and S.A.E. for further details. (07606) 133622

DERBYSHIRE

See Derbyshire Display advert post reference DS/129/20; DS/169/24 Page 85. (07866) 133622

DEVON

Please see displayed advertisement on Page 73. (07103) 133622

DORSET

CASTLEFIELD SCHOOL Queen's Avenue, Dorchester, Dorset DT1 2HT (Girls 13 - 18 Comprehensive: 700 pupils)

Required September 1985, Teacher (Scale 1) to teach French and German to all abilities up to 'O' Level and either language to *'A' Level*.

Further details can be obtained from the Headmistress (SAE please) to whom completed forms should be returned within two weeks of the appearance of this advertisement. (07842) 133622

DORSET

SELDOWN SECONDARY BOYS' SCHOOL Kingland Road, Poole BH15 1TW (age range 11-16)

Required September 1985, Teacher of French and English (Scale 1). Ability to offer Spanish an advantage. Temporary for 3 years.

Application forms and further details from the Headmaster on receipt of s.a.e. (36055) 133622

EAST SUSSEX

BEXHILL HIGH SCHOOL Down Road, Bexhill TN39 4HT Comprehensive mixed, 11 - 16 Roll: 1,458

Required from September, Teacher of French (Scale 1). The ability to offer German an additional advantage.

Relocation grants available in approved cases.

Application forms (sae please) from and returnable to the Head Teacher. (14444) 133622

EAST SUSSEX

THOMAS PEACOCKE SCHOOL The Grove, Rye TN31 7NQ Comprehensive, 11 - 18. Roll: 1,280

Required from September: TEACHER OF FRENCH (Scale 1)

to teach throughout the School with the possibility of Sixth Form work.

Relocation grants available in approved cases.

Application forms (sae please) from the Head Teacher. (14493) 133622

ESSEX

BUCKHURST HILL COUNTY HIGH SCHOOL Roding Lane, Chigwell Tel: 01-500 2738 (Roll: 740)

TEACHER OF FRENCH Scale 1 (London Fringe)

Required September 1985. Mainly lower and middle school. English to fifth form level.

Curriculum vitae and names and addresses of two referees to Headteacher (foolscap s.a.e. please).

CORNELIUS VERMUYDEN SCHOOL Dinant Avenue, Canvey Island SS8 9SU Tel: 685011 (Roll: 850)

TEACHER OF MODERN LANGUAGES Scale I

Graduate teacher of German and French, interest in European Studies and sympathy with modern teaching methods.

Send c.v. to Headteacher as soon as possible, quoting two referees (foolscap s.a.e. for further details).

THE EASTWOOD SCHOOL Rayleigh Road, Leigh-on-Sea Tel: 0702 524341 (Roll: 1,200)

FRENCH TEACHER Scale 1

Required September for new 11 - 18 co-educational school. Extensive curriculum development in progress. Second language useful.

Apply to Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

EPPING FOREST HIGH SCHOOL Borders Lane, Loughton Tel: 01-508 4080 (Roll: 1,200, 11 - 18 years)

TEACHER OF FRENCH AND GERMAN Scale 1

Required for September 1985, well qualified and enthusiastic teacher to join lively, forward looking department. Closing date: 14th May 1985.

Letter of application to Headteacher of the school, together with s.a.e., curriculum vitae and names of two referees.

MOULSHAM HIGH SCHOOL Brian Close, Chelmsford CM2 9ES Tel: 0245 260101 (Roll: 1,600) TEACHER OF FRENCH SCALE 1

Required *September 1985*, Graduate Teacher in a lively and well equipped Department.

Letters of application with name of two referees to the Headteacher to whom further details may be obtained (foolscap s.a.e. please).

STEWARDS COMPREHENSIVE SCHOOL Parnall Road, Harlow Tel: Harlow 21951 (Roll: 1,170)

TEACHER OF FRENCH Scale I

Required for September. Stewards is a thriving and successful school with a buoyant intake *and a good record in* curriculum and staff development.

Apply to Headteacher (foolscap s.a.e. please).

WILLIAM DE FERRERS SCHOOL Trinity Square, South Woodham Ferrers Tel: Chelmsford 329585 (Roll: 650)

TEACHER OF FRENCH Scale I

Required for September 1985, a qualified teacher with possibly some German, for a developing comprehensive school with 1-4 years only. Eventual size 1,400 with sixth *form*.

Application form and further details from the Headteacher (foolscap s.a.e. please): (07747) 133622

GLOUCESTERSHIRE

COUNTY COUNCIL (Equal Opportunities Employer) REDNOCK SCHOOL Dursley (11 - 18 comprehensive)

Required for September, teacher of French (Scale 1) to 16 plus level. Interest in the language demands of the communication skills of BEC/CPVE an additional recommendation.

Applications by letter and CV with names of two referees to Headmaster within 10 days. (07318) 133622

GLOUCESTERSHIRE

ST PETER'S HIGH SCHOOL Gloucester

The Governors of this 11 - 18 Roman Catholic Mixed Comprehensive require for September a teacher of French able to work across the whole 11 - 18 ability range. Willingness to apply modern approaches to language teaching essential. Spanish as a second language may be an advantage. Scale 1.

Application forms and further details are available from Father M. English, Chairman of Governors, c/o Peter's High School, Stroud Road, Gloucester. (SAE please). (07314) 133622

GLOUCESTERSHIRE

COUNTY COUNCIL (Equal Opportunities Employer) MARLING SCHOOL Stroud

Required for September, graduate teacher of French throughout the School up to 'O' and 'A' Level, with Latin to 'O' Level. Ability to help with foreign Exchanges and coaching of major games especially hockey and/or rugby an advantage. Marling is a boys selective school of 800 with 175 in 6th Form.

Application by letter to Headmaster enclosing CV and the S.A.E. (07326) 133622

GLOUCESTERSHIRE

COUNTY COUNCIL Equal Opportunities Employer KATHARINE LADY BERKELEY'S SCHOOL Wotton-under-Edge, GL12 8RB (Bristol 30 mins.) (11 - 18 Mixed Comprehensive: No. on Roll 1050)

Required Sept. teacher of German, with some French, to 'A' level *and University Entrance*. Permanent post, Scale 1, possible Scale 2 for suitably qualified candidate with appropriate experience.

Applications giving full details, together with names of two referees, plus details of any specialist strengths in any subsidiary language other than French to Headmaster. (07740) 133622

GLOUCESTERSHIRE

COUNTY COUNCIL (Equal Opportunities Employer) RIBSTON HALL HIGH *SCHOOL.* Stroud Road, Gloucester GL1 5LE

Required for September, for this Girls' Grammar School, well-qualified graduate in German, to teach the subject throughout the school to Advanced Level. Ability to teach another subject an advantage. Scale 1.

Letters of application as soon as possible to Head Mistress enclosing curriculum vitae and naming two referees. S.a.e. if reply required. (07837) 133622

GLOUCESTERSHIRE

COUNTY COUNCIL (Equal Opportunities Employer) SIR WILLIAM ROMNEY'S SCHOOL Tetbury (11 - 18 Comprehensive)

Scale 1 teacher of German and French required for September. The successful candidate would be required to teach German to 'A' and 'O' Level and French to 'O' Level and CSE and to offer an enthusiastic commitment to the life of this thriving department. The post is *temporary for* 1 year in the *first* instance.

Applications by letter giving C.V. experience and naming two referees, direct to Headmistress as soon as possible. (07838) 133622

GO ON A COURSE ABROAD. See Education Courses column. (14678) 133622

HARROW

EDUCATION COMMITTEE BENTLEY WOOD HIGH SCHOOL Bridges Road, Stanmore, Middx. HA7 3NA Tel: 01-954 3623

Required for September Teacher of French - Scale 1. Comprehensive High School for 720 girls aged 12 to 16 in good residential area. Most tradition of success. Most pupils study a *foreign language* to O or CSE level. Temporary post (Maternity Leave).

Apply by letter enclosing CV and names of 2 referees.

Application forms from and to be returned to Headteacher by 15th May 1985. Please enclose stamped addressed envelope.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (07448) 133622

HERTFORDSHIRE

ST GEORGE'S SCHOOL Carlton Road, Harpenden, Herts. AL5 4TD Group 11

TEACHER OF FRENCH required for September 1985 to 'A', 'O' and CSE levels. Ability to offer a second subject *may be necessary*.

Applications to the Headmaster, The Reverend I.D. Ogilvie as soon as possible. (14420)

SECONDARY MODERN LANAGUAGES

continued

HERTFORDSHIRE

GOFFS SCHOOL Goffs Lane, Cheshunt, Herts. (390 on roll, including 150 in 6th Form)

Required for September at this five-form entry co-educational school:

TEACHER OF FRENCH throughout the school, including A Level. Some German would be an advantage. All pupils take French to O and C.S.E.; 'Section bilingue' treatment for top band and early entry; 15 - 20 A Level candidates annually. German studies by top band: around 25 O and 6 - 10 A Level candidates annually. Spanish (to A), and Italian (to O) also offered. Modern languages suite. Lively exchange programme.

Salary: Scale 1, plus London Fringe.

Letters of application (no forms), with curriculum vitae and names of two referees to Headmaster (s.a.e. please for further information). (07321) 133622

HERTFORDSHIRE

ST. MARY'S HIGH SCHOOL Churchgate, Cheshunt, Herts. EN8 9ED (Church of England - Special Agreement) Headmaster: A. Rowan-Wicks Group 10 Co-educational, comprehensive; 850 pupils. (With additional London Fringe Allowance of £258)

Wanted for September 1985: TEACHER OF FRENCH, Scale 1, to share teaching of the subject throughout the school. An ability to teach German an advantage. Both languages are taught to C.S.E. 'O' and 'A' levels, and the school has flourishing exchange links.

A sympathy with the aims and objectives of a Church of England School is essential.

Applications (no forms) with full curriculum vitae and names and addresses of two referees should be sent to the Headmaster of the School as soon as possible. (07320) 133622

HOUNSLOW

LONDON BOROUGH OF HOUNSLOW GUMLEY HOUSE CONVENT SCHOOL FOR GIRLS St. John's Road, Isleworth Tel: 01-568 8692 Group XI Roll approx. 1100. Comprehensive London Allowance

Required for September 1985. A temporary teacher of FRENCH, Scale 1 to cover the maternity leave of a member of staff. The ability to offer Spanish or Italian would be an advantage. The department is very enthusiastic and well equipped.

Please apply to the Headmistress, in writing, giving full details, curriculum vitae and the names and addresses of two referees. Further details of the post are available from the school. Closing date 17th May 1985. (07497) 133622

HUMBERSIDE

COUNTY COUNCIL EDUCATION DEPARTMENT Kingston upon Hull Division HULL GRAMMAR SCHOOL Bishop Alcock Road, Hull Head: Mr R.T. Tolson, B.A., F.T.C.L.

Required for September, teacher of FRENCH to teach the subject throughout the School to 'A' level. This may be a Scale 1 or Scale 2 appointment depending on the candidate's experience.

This is a comprehensive school with 800 boys aged 13 - 18.

Details and application *form from the Head (sae please)* should be returned by 17th May. (14824) 133622

HUMBERSIDE

EDUCATION COMMITTEE SCUNTHORPE DIVISION RIDDINGS COMPREHENSIVE SCHOOL Enderby Road, Scunthorpe Head Teacher: E.J. Summerfield No. on Roll: 760

Required for one year from September, 1985, a well qualified Teacher of FRENCH AND SPANISH (Scale 1). Applicants must be committed to the principles of comprehensive education and willing to assist with the establishment of a new French course for first year pupils which encourages small group work and a more individual approach.

Application forms and further particulars obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 13th May, 1985 (f.s.a.e. please). *'Full and fair consideration* will be given to all disabled applicants'. (14208) 133622

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES TIFFIN SCHOOL Kingston upon Thames

Modern Linguists (French) with Classics qualifications, refer to CLASSICS POST at Tiffin School, Kingston upon Thames. (07648) 133622

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES THE TIFFIN GIRLS' SCHOOL Richmond Road, Kingston upon Thames, Surrey KT2 5PL Tel: 01-546 0773 Headmistress: Dr. H.A. Nicolle, M.A. (Oxon), Ph.D. No. on roll. 720 including 180 in VIth Form

Required for September 1985, in this four-form entry girls' Grammar School, a graduate teacher of FRENCH to join an enthusiastic department and to teach throughout the school. All girls take GCE 'O' level French, and large numbers proceed to Advanced level. A subsidiary language (or other teaching subject) would be welcome, but is not essential.

Scale 1 post - London Allowance £678.

Letters of application, enclosing full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmistress by Monday 13 May 1985. (07417) 133622

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES HOLMFIRTH HIGH SCHOOL Heys Road, Holmfirth, Huddersfield HD7 2SE (Ref 904)

Required for September 1985 a temporary teacher of GERMAN, SCALE 1, with subsidiary French, preferably able to teach both languages throughout the age and ability range of this attractively situated 11 - 16 comprehensive school of 1200 pupils. The appointment is for one year only during the secondment of a permanent member of staff.

Application forms and further details (s.a.f.s. please) from the Head Teacher at the school to whom completed forms should be returned as soon as possible. (07294) 133622

LONDON SW1

MORE HOUSE SCHOOL SPANISH POST See main advertisement under *Independent Schools.* (07921) 133622

MID GLAMORGAN

COUNTY COUNCIL EDUCATION COMMITTEE TEACHING STAFF TAFF ELY DISTRICT Y PANT COMPREHENSIVE SCHOOL

Honours graduate in SPANISH required as teacher-in-charge to teach the subject to 'O' and eventually 'A' level. Applicants should be sympathetic to oral/aural teaching, to language *as communication* and willing to participate in developing pupil exchange links with Europe. Ability and willingness to assist with teaching French essential. Scale 1.

Application forms to be returned by 15th May, 1985 obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, District Education Office, The Grange, Tyfica Road, Pontypridd.

Canvassing will disqualify. K.S. Hopkins, Director of Education. (14076) 133622

NORTH YORKSHIRE

COUNTY COUNCIL MALTON SCHOOL Middlecave Road, Malton YO17 0NH 11 - 18 Comprehensive, 600 pupils

Required for September 1985, an assistant teacher, Scale 1, to teach FRENCH to 16 plus level. Some Sixth Form work could be available for a suitably qualified candidate.

Apply by letter giving full curriculum vitae and the names and addresses of two referees to the Headmaster at the school by Monday 13 May 1985. (14548) 133622

OXFORDSHIRE

COUNTY COUNCIL

THE CHERWELL SCHOOL Marston Ferry Road, Oxford OX2 7EE

Group 10. N.o.r. 680. Sixth 150

Required for September 1985, a graduate teacher of FRENCH AND GERMAN to join an expanding Languages Department. Ability to teach 'A' *level important.* Please state second subject.

Apply by letter to the Headteacher enclosing c.v., the names and addresses of two referees and a s.a.e. for further details within a week from the appearance of this advertisement. (14943) 133622

OXFORDSHIRE

COUNTY COUNCIL

WALLINGFORD SCHOOL Station Road, Wallingford OX10 0LB

1,100 on roll (130 in Sixth)

Group 11LL Required for September a graduate teacher of GERMAN and FRENCH to share the teaching of both subjects throughout this 11 - 18 comprehensive school, which is administered on two sites some 350 yds apart.

Application by letter, with detailed c.v. and addresses of two referees, to the Headteacher further details available SAE please. (07310) 133622

OXFORDSHIRE

COUNTY COUNCIL

WALLINGFORD SCHOOL Station Road, Wallingford OX10 0LB

1,100 on roll (130 in Sixth)

Group 11

Required for September a graduate teacher of FRENCH, ideally with a second foreign language; to join an active Department in this 11 - 18 comprehensive school which is administered on two sites some 350 yds apart.

Applications by letter, with detailed c.v. and addresses of two referees, to the Headteacher. Further details available SAE please. (07310) 133622

SHROPSHIRE

BELVIDERE SCHOOL Crowmere Road, Shrewsbury, Shropshire

Required for September 1985 a Scale 1 Temporary Teacher of Modern Languages. French with German.

Application forms and details from the Head (SAE). (07329) 133622

SUTTON

LONDON BOROUGH OF SUTTON NONSUCH HIGH SCHOOL FOR GIRLS Cheam

GERMAN - Scale 2

See under, Secondary, Modern Languages, Scale 2 and above. (07650) 133622

SUTTON

LONDON BOROUGH OF SUTTON EDUCATION DEPARTMENT WALLINGTON HIGH SCHOOL FOR GIRLS Woodcote Rd., Wallington, Surrey SM6 0PH Tel 01-647 2380

TEMPORARY FRENCH TEACHER - SCALE 1

Required from 3rd June 1985, a well-qualified teacher of french. This is a temporary appointment for maternity leave. The post is in a lively and successful department in this girls selective school. French is taught from the first year (age 11) to university entrance level.

Please apply in writing to the Head Teacher, enclosing a curriculum vitae and the names and addresses of two referees. Closing date 13th May 1985. (36012) 133622

SUTTON

LONDON BOROUGH OF SUTTON EDUCATION DEPARTMENT ST PHILOMENA'S SCHOOL Pound Street, Carshalton, Surrey SM5 3PS Tel 01-642 2025 (5 form entry, 11 - 18 girls numbers on roll main school 720, sixth form 150)

ENGLISH - SCALE 1 (Scale 2 possible according to qualifications and experience)

Required for September 1985, a well qualified teacher of English to teach the whole age and ability up to sixteen years of age and to teach some History and R E to junior forms. An interest in drama, debating and pastoral work would be an advantage.

Applications in writing to the headteacher enclosing curriculum vitae and the names and addresses of two referees. (07622) 133622

Cheshire

Application forms (send sae) unless otherwise stated, are obtainable from the head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases

J R G TOMLINSON MA
Director of Education

All posts required for September 1985 unless otherwise stated.

SIXTH FORM COLLEGES

SENIOR POSTS

SENIOR SUBJECT TUTOR IN ELECTRONICS/PHYSICS SCALE III
Possibly Head of Science/Technology Faculty Scale IV
Priestley College, Menin Avenue, Warrington WA4 6QJ.
Expanding 16-19 Co-educational College.

Experienced graduate required to be Head of Department, capable of teaching Electronic Systems and Physics up to scholarship level. The post of Chairperson of Science/Technology Faculty is also available on Scale IV, and the new Head of Department would be eligible for consideration for this post

For further details contact the Principal at the College

HEAD OF CREATIVE ARTS FACULTY: SCALE IV
Priestley Sixth Form College, Menin Avenue, Warrington.

Required at this developing Sixth Form College, an experienced energetic Music Teacher to take over the post of Director of Music and become the Head of the new Creative Arts Faculty. This is an exciting and challenging post for somebody with vision, dynamism and the ability to work with teams of staff to enhance music in particular, and creative arts in general, to the full range of students within the College

Please note, interviews will be held in the 3rd week of May to speed matters up, prospective applicants are requested to telephone for an application form and further details
Weekend telephone number 0925 821409 or 0925 823739
Weekday telephone number 0925 33591

SECONDARY

HEADS OF DEPARTMENT

HEAD OF MATHEMATICS DEPARTMENT — SCALE IV
Sutton County Comprehensive, Woodchurch Lane, Ellesmere Port, South Wirral L66 3NG. 051-339 4807.
11-18 Mixed Comprehensive.

Well qualified and experienced person required to lead an established departmental team. A full range of examination courses is offered from CSE to A & S level
Closing date May 15th 1985

ENGLISH — SCALE 4
Alsager Comprehensive, Hassall Road, Alsager, Stoke on Trent, ST7 2HR. Tel: Alsager 3221.
1500 pupils on roll. 180 in the Sixth Form.

Well qualified and experienced Graduate.
Closing date 17th May 1985.

HEAD OF SCIENCE DEPARTMENT — SCALE IV
Weaverham High, Lime Avenue, Weaverham, Northwich, CW8 3HT.
Sixth Form entry 11-16 Comprehensive in a delightful semi-rural area of Mid Cheshire.

Well qualified and experienced Graduate to lead a team of six full time and two part time specialists
Must be able to teach Physics to O' level and will be required to take responsibility for all Science and Technology courses
Closing date. 17th May 1985

HEAD OF ENGLISH — SCALE 4
Stockton Heath County High, Broomfields Road, Appleton, WA4 3AE. Tel: Warrington 63919.
Group 10: No. on roll: 950; 11-18 Comprehensive.

Well-qualified and experienced to lead a committed team of six full-time staff. Teaching duties will include A' level, and the successful candidate will be required to conduct a departmental curriculum review including the introduction of GCSE courses
Forms should be returned by 17th May, 1985

HEAD OF PHYSICS — SCALE III
The Grange County Comprehensive, Latham Avenue, Runcorn, WA7 5DX.
11-18 Group 11 Comprehensive, 16+ and A level Physics established, extensive Technology courses developing.

Well equipped labs and ideal facilities. Opportunity for energetic young person seeking advancement. In-service training available and encouraged.
Help with housing available

SCALE 2 POSTS AND ABOVE

SECOND IN ENGLISH — SCALE III
William Beamont High, Long Lane, Warrington.
Group 11. Roll 1300; 11-16 years.
Newly amalgamated Comprehensive High.

Required for September 1985, or as soon as possible thereafter.
Further details are available from the Headmaster designate Mr E James, c/o Montfort High School, Long Lane, Warrington, to whom letters of application and curriculum vitae should be forwarded before the 16th may 1985

PHYSICS — SCALE III
King's Grove County High, Buchan Grove, Crewe, Cheshire. Number on roll — 720.

To act as Second in the Science Faculty and be responsible for Physical Science throughout the school

PHYSICS PHYSICAL SCIENCE AND GENERAL SCIENCE
Helsby High, Helsby, Warrington, WA6 OHY.
No. of pupils on roll 1352, No. of pupils in sixth form 170.

Graduate to teach Physics to A' level GCE and Physical Science and General Science to CSE/O Level. Scale 2 with possibility of scale 3 later for a suitable person
Closing date 9th May 1985

SCALE 1 POSTS

1. ENGLISH/FRENCH 2. MATHEMATICS
Winsford Verdin Comprehensive, High Street, Winsford.
Mixed comprehensive 11-18 years; 1100 on roll.

1. Must be qualified and/or experienced to teach English to pupils of all abilities from Year 1 to 'A' level and to teach some French to pupils in Years 1-3.
2. Temporary post for one year.
Closing date: 17th May 1985.

ENGLISH (2 POSTS)
Westlands High, Holmes Chapel Road, Congleton, CW12 4NH. Tel: Congleton 273604.
850 pupils on roll. 120 in the Sixth Form.

1. Graduate required to teach English (with Drama) across the full age range
2. To teach to GCE O level and CSE
Closing date 17th May 1985

1. RELIGIOUS EDUCATION 2. MATHEMATICS
St Chad's RC Comprehensive, Grangeway, Runcorn, WA7 5YH. Tel: (09285) 64106.

Closing date 17th May 1985

1. MATHEMATICS 2. ENGLISH
Brookvale County Comprehensive, Barnfield Avenue, Murdishaw, Runcorn. Tel: Runcorn 711643.

Brookvale is a new purpose-built 11-16 co-educational school which is still growing. It is situated in pleasant surroundings
Please 'phone for forms and further details
Closing date 15th May 1985

GRADUATE MATHEMATICS AND COMPUTER STUDIES
The Bishops' C.E. Aided High, Vaughans Lane, Gt Broughton, Chester CH3 5XF.

Required for 1st September 1985 to teach at all levels in this 5 form entry school
An interest in Applied Mathematics or Statistics would be particularly valuable. Applicants should be in sympathy with the aims of a Church of England School
Forms to be returned by 20th May 1985

CHEMISTRY
St Joseph's High, Highfield Road, Widnes.
This is an 11-18 mixed comprehensive with 900 on roll.

Graduate required for September 1985 to take Chemistry to A level. Applications welcome from newly or recently qualified teachers who would like early experience of advanced work

1. ECONOMICS 2. MATHEMATICS
Sir John Deane's College, The Crescent, Northwich. Tel: Northwich (0606) 6011.

1. Graduate capable of teaching that subject to A' and S level in an expanding Department. Some O' level Accounts may be available if the successful candidate is interested
2. Graduate able to teach up to and including A level. If the candidate is currently teaching he or she must be able to point to successful experience in the teaching of A' level Pure Mathematics with Statistics or to the ability to do so. A newly qualified teacher would also need to be prepared to teach Pure Mathematics and Statistics up to 'A' level
Closing date 17th May 1985

MATHEMATICS
Kingsway High, Kingsway, Chester CH2 2LB.
11-18 mixed comprehensive.

Experienced, well qualified graduate to teach to the full age range (A level work included), physics in upper school (including 'A' level) and lower school science. An interest in electronics and computer education would be an advantage

MATHEMATICS
Whitby Comprehensive, Sycamore Drive, Ellesmere Port.
1550 on roll, mixed large Sixth Form.

11-18. Permanent. Ability to teach at all levels essential

ENGLISH
Grange County Comprehensive, Latham Avenue, Runcorn.
Age range 11-18

PHYSICS/CDT
Leftwich High School, Granville Road, Leftwich, Northwich CW9 8EZ.
Situated in a pleasant area and serving the township of Northwich and the surrounding rural areas.
Mixed Comprehensive. No. on roll: 992

To teach Physics to O' level and Technology in the lower school. There will be the opportunity for a suitably qualified person to teach examination courses in the technical department
Closing date 15th May 1985

ENGLISH
Christleton High, Village Road, Christleton, Chester.
Telephone Chester (0244) 335843.
Christleton is a village 3 miles SE of Chester. 11-18 mixed. 1986 on roll. Sixth form 150.

Required 1st September

BUSINESS STUDIES
Winsford Woodford Lodge Comprehensive, Woodford Lane West, Winsford. Tel: Winsford 51118.
1250 pupils on roll. Purpose built Comprehensive 11-18, with excellent facilities.

Well qualified, required for September, 1985 to teach to 4, 5, & 6 form students. Applicants must be able to use modern office equipment, including word processors. The department is outstandingly well equipped
Forms should be returned by 10th May

1. PHYSICS/SCIENCE 2. MATHEMATICS (2 POSTS) 3. ENGLISH
William Beamont High. For school and application details, seen under Scale II posts & above.

2. For one of the positions, an ability to assist with PE Games, particularly for girls, will be an advantage.

(19281)

SECONDARY MODERN LANAGUAGES
continued

ROTHERHAM
METROPOLITAN COUNCIL

Rotherham is an equal opportunities employer

DINNINGTON COMPREHENSIVE SCHOOL

11 - 18 Mixed. Approx. 1896 on roll. Approx 187 in 6th form

Required for September. 1985

ASSISTANT TEACHER - SCALE I

Teacher of French and Spanish to join a large, thriving Department and able to offer both subjects at least to 'O' level.

Closing Date: 17th May 1985.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Doe Quarry Lane, Dinnington, Sheffield S31 7NH (Tel: Worksop 562680).

G. Crane, Director of Personnel Resources. (07139) 133422

ST. HELENS
METROPOLITAN BOROUGH COUNCIL

COMMUNITY EDUCATION DEPARTMENT

COWLEY HIGH SCHOOL
Hard Lane, St. Helens WA10 6LB

(11 - 18 years mixed Comprehensive: 1,427 on roll, 191 in sixth form

FRENCH (SCALE 1)

Required for September to teach the whole age and ability range including 'A' level.

Application forms are available from the Head Teacher to whom they should be returned as soon as possible.

An Equal Opportunity Employer. (14956) 133622

ST. HELENS
METROPOLITAN BOROUGH COUNCIL

COMMUNITY EDUCATION DEPARTMENT

SELWYN JONES HIGH SCHOOL
Ashton Road, Newton-le-Willows WA12 0AD

(11 - 18 years mixed Comprehensive; 1,549 on roll, 75 in sixth form)

FRENCH (SCALE 1)

To teach up to 'A' level.

Application forms are available from the Head Teacher to whom they should be returned as soon as possible.

An Equal Opportunity Employer. (07250) 133622

SUFFOLK
SUDBURY UPPER SCHOOL
Tudor Road, Sudbury
(mixed comprehensive 13-18: 1,075 on roll)
Required for September, 1985, teacher of FRENCH AND GERMAN (Scale 1) to teach across the full age and ability range in a lively and innovative department. Modern languages is a core subject taught by means of graded objectives to all pupils up to age 16.
Application forms and further details available from the Headteacher at the School concerned (S.A.E.) to whom they should be returned.
Closing date: 17th May, 1985. (07453) 133622

SUFFOLK
COUNTY COUNCIL
KIRKLEY HIGH SCHOOL
Kirkley Run, Lowestoft NR33 0UQ
13 - 18: 1,250 pupils
Required for September, 1985, a Scale I Teacher for this 12 form entry High School. Applicants must be able to offer French, ability to offer German as a second language would be an advantage. 'A' level work available for a suitable candidate.
Application forms and further details available from the Headteacher at the school concerned (s.a.e.), to whom they should be returned by 17th May, 1985.
(07467) 133622

SURREY
EDUCATION COMMITTEE
WOODHATCH SCHOOL
Reigate
(12 - 16 Comprehensive, N.O.R. 520)
Scale One French Teacher required for September 1985, to teach full range of ability up to 'O' Level/CSE standard. Ability to offer a second foreign language an advantage but not essential.
Further details and application form from Headmaster. Tel: Reigate 43166.

SUTTON
LONDON BOROUGH OF SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
FRENCH - Scale 2
See under Secondary, Modern Languages, Scale 2 and above. (07654) 133622

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
ALTRINCHAM GRAMMAR SCHOOL FOR BOYS
Marlborough Road, Bowdon, Altrincham, Cheshire Tel 061-928 0858
SCALE I
Required September 1985, a Graduate in French to teach the subject throughout the school. Some German an advantage as would a willingness to coach team games.
Application forms and further details available from the Headteacher. (14248) 133622

VSO

Please see main display advertisement under overseas appointments. (37807) 133622

WARWICKSHIRE

MANOR PARK SCHOOL
Beaumont Road, Nuneaton CV11 5JH

(Co-educational Comprehensive - 722 on roll)

Required autumn 1985 a full-time teacher of FRENCH with the ability to offer a little English as well.

Further details and application form are available from the Head at the school (SAE please).
(07229) 133622

WARWICKSHIRE

HIGHAM LANE SCHOOL
Higham Lane, Nuneaton CV10 0BJ

Teacher of SPANISH and FRENCH across the full range of ability. This is a 12 - 16 comprehensive school. 960 on roll, serving a residential area on the north east side of the town. An opportunity exists for a successful candidate to be involved with examination groups.

Apply by letter to the Head of the school enclosing full curriculum vitae and names and addresses of two referees. Closing date 14th May. (07236) 133622

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick CV34 4HJ
(Independent Day School, 540 girls, 130 in Sixth Form)
Required for September, 1985 good Honours graduate to share the teaching of French throughout the school including A Level. Help with O Spanish or junior Latin would be useful. Salary Burnham, Scale 1 or 2 according to experience.
Applications (no forms) with curriculum vitae and names and addresses of referees to the Headmistress. (14818) 133622

WEST SUSSEX
COUNTY COUNCIL
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis PO22 8EL
(Group 11 co-educational 1,180 on roll 11-18 comprehensive).
Required September 1985 teacher of French Scale 1. Ability to offer German or European Studies an advantage but not essential.
Form and details from Headmaster S.A.E. please. Closing date 14 days from appearance of advertisement.
(07203) 133622

WILTSHIRE

BISHOP WORDSWORTH'S SCHOOL
Salisbury

(Boys' C. of E. Grammar, 694 on roll, 187 in A-level sixth)

TEACHER OF GERMAN WITH FRENCH AND GAMES (Burnham Scale 1)

Required for September to teach throughout the school. The modern Languages Department is a stong one, forward looking, with well-established connections with European countries. The principal games played are Rugby, Hockey and Cricket.

Letters of application and curriculum vitae to the Headmaster, Bishop Wordsworth's School, 11 The Close, Salisbury, from whom further particulars may be obtained (s.a.e

WILTSHIRE
EDUCATION COMMITTEE

WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HD

A co-educational comprehensive school for 1500 pupils aged 11 - 18 years.

Tel: Swindon (0793) 852121

2 Scale 1 teachers required to teach up to 'A' Level in the Modern Languages Department.

1) A German Specialist

2) A French Specialist

Ability to assist with a second foreign language and a willingness to take active part in the general life of the school desirable.

Applications by letter, giving the names and addresses of two referees to the Headmaster at the school as soon as possible.

S.A.E. please.
(14650) 133622

WILTSHIRE

DORCAN SCHOOL
St. Paul's Drive, Covingham, Swindon SN3 5DA

Head Teacher: Miss J.E. Smith

11 - 16 Co-educational Comprehensive School
Estimated N.O.R. September, 1985 - 1231

Required September, 1985, Scale 1 teacher of German able to offer French or Spanish as a second subject. A teacher sympathetic to the modern approach to language teaching would find a most challenging post.

Letter of application, C.V. and names and addresses of two referees to the Head Teacher at the school immediately please. For further details telephone Swindon 25231.
(14887) 133622

WILTSHIRE

OAKFIELD SCHOOL
Marlowe Avenue, Swindon SN3 3HW

Head Teacher: Mr. A.K. Hudspeth, B.A.

11 - 16 Mixed Comprehensive School

Estimated N.O.R. 915 (September, 1985)

Required from September, 1985.

(i) An enthusiastic SCALE 2 TEACHER who will be head of a thriving Business Studies Department. Computer/Word Processor facilities have recently been acquired and the successful candidate will have the opportunity of developing courses generally within the department.

(ii) A SCALE 1 TEACHER OF GERMAN.

Letters of application, names of two Referees and c.v. to the Headmaster as soon as possible.
(14891) 133622

WILTSHIRE

CASTLEDOWN SCHOOL
Ludgershall, Nr. Andover, Hants.

11 - 16 mixed comprehensive, Group 9

MODERN LANGUAGES (Scale 1) (Readvertisement)

Applications and invited for this permanent post for September 1985 to teach Modern Languages (French and German). Teachers, who have already made an application are asked to confirm.

Please apply to the Headmaster by letter. Tel: Andover 790778.
(07760) 133622

WILTSHIRE
COUNTY COUNCIL

CLARENDON SCHOOL
Frome Road, Trowbridge, Wiltshire BA14 0DJ

11 - 18 mixed comprehensive, 1385 pupils

Required from 1 September 1985 Scale 1 Teacher of French and German to join keen, forward looking Modern Languages Faculty. Both languages are taught to 'CSE', 'O' and 'A' level and next year a new programme giving equal status to both languages will be introduced. This is a full-time permanent post.
Application form and further details obtainable from the Headteacher on receipt of s.a.e. Closing date ten days from the appearance of this advert...

Music

Heads of Department

BERKSHIRE
FURZE PLATT SCHOOL
Furze Platt Road, Maidenhead, Berks. SL6 7NQ
NOR 1000
Required in September, DIRECTOR OF MUSIC (Scale 3) for this 11 - 18 Co-Educational Comprehensive School on the edge of Maidenhead. Applicants should be suitably qualified and experienced with enthusiasm for a wide range of extra curricular music.
Apply immediately to the Headmaster by letter stating age, qualifications, experience and other relevant information and naming two referees. (SAE). Tel Maidenhead 25308. Closing Date: 13 May, 1985.
An Equal Opportunity Employer. (07504) 133818

CAMBRIDGESHIRE
(Equal Opportunity Employer)
SOHAM VILLAGE COLLEGE
Required for September, well qualified and enthusiastic teacher to be Head of Music (Scale 2) to develop Music throughout the school.
Further details are available from the Warden (S.A.E. please). Apply by letter with full C.V. and names/addresses of two referees to the Warden, the Village College, Soham, Ely, Cambs. CB7 5AA. Closing date 10th May. (07273) 133818

CAMBRIDGESHIRE
(Equal Opportunity Employer)
SOHAM VILLAGE COLLEGE
Required for September, well qualified and enthusiastic teacher to be Head of Music (Scale 2) to develop Music throughout the school.
Further details are available from the Warden (S.A.E. please).
Apply by letter with full C.V. and names/addresses of two referees to the Warden, the Village College, Soham, Ely, Cambs. CB7 5AA. Closing date 10th May. (07682) 133818

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. ANGELA'S R.C. SCHOOL FOR GIRLS
Oakthorpe Road, London N13 5TY
Tel: 01-886 2165
Voluntary Aided. Roll 600. Aged 14 - 19
Required for September 1985, a HEAD OF MUSIC DEPARTMENT (Scale 4). The successful applicant will be required to teach Music to C.S.E., 'O' and 'A' level. He/she will also be responsible for instrumental work (including the peripatetic teachers) and for liturgical music. There is a flourishing school choir. Roman Catholic essential.
London Allowance, £678.
Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Apply to Head teacher sending full c.v. with names and addresses of two referees. Closing date Tuesday, 14th May 1985.
AN EQUAL OPPORTUNITY EMPLOYER. (14846) 133818

ESSEX
THE HARWICH SCHOOL
Hall Lane, Dovercourt, Harwich CO12 3TG
Tel: Harwich 506272
(Roll 1,500 : Group 12 : 11 - 18 year olds)
HEAD OF MUSIC, Scale 3
Required September, teacher to lead well-developed Department. Choir, Orchestra and Band established. Good links with Drama and Community.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

SWEYNE SCHOOL
Pearsons Avenue, Rayleigh
Tel: Rayleigh 773721
(Roll 1182 : 11 - 16 comp. mixed)
HEAD OF MUSIC, Scale 3
Required September, experienced teacher in all aspects of Music, for this very successful and active Department.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (07031) 133818

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
MARLING SCHOOL Stroud
Required for September, experienced teacher of Music to take charge of the subject throughout the School. Marling is a boys selective school of 800 boys with 175 in 6th Form. Close music is taught in the first three years and small groups take O and A level. Choral and orchestral work flourishes in conjunction with the girls grammar school. Please give details of any additional subjects offered. Scale 2 or 3 according to qualifications and experience.
Application by letter to Headmaster enclosing CV and...

HARINGEY
Progress with Humanity

HIGHGATE WOOD SCHOOL
Montenotte Road, London N8 8RN
Tel: 01-340 1771
Head Teacher: J.M. Smith, M.A.
Required for September 1985:
An enthusiastic, experienced and well qualified Teacher of Music is sought to work within the Creative Studies Faculty. There is scope to develop a school band and to work with colleagues on joint school productions.
Further details and application forms from the Head of the School, to whom completed forms should be returned by Monday, 13th May, 1985.
London Allowance (£1,038) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer.
(14927) 133818

HAVERING
LONDON BOROUGH OF HAVERING
ENGAYNE SATURDAY MUSIC SCHOOL
Severn Drive, Cranham, Upminster RM14 1SW
Required from September 1985: DIRECTOR of this large Saturday Music School to lead a team of 18 tutors.
This school is open on 30 Saturdays per annum from 9 a.m. - 1 p.m. and offers specialist instrumental tuition, ensemble and group activities and general musicianship classes for about 150 pupils.
Salary approximately £1,500 per annum.
Further details are available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford (Ref Staffing/DHT).
Letters of application enclosing full curriculum vitae should be returned by 24th May 1985. (14229) 133818

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
NEWSOME HIGH SCHOOL
Castle Avenue, Newsome, Huddersfield HD4 6JN
(Ref 905)
11 - 16 Comprehensive School: 900 on roll
Required for September, HEAD OF MUSIC, SCALE 2 (Scale 3 may be available for a very experienced candidate). The person appointed will be expected not only to develop the music which is part of the timetable of years 1 to 5, but will have the experience, the skill and the enthusiasm to develop young people's involvement in choral and instrumental activities additional to this.
Letters of application giving full curriculum vitae and the names of two referees to the Head Teacher at the school as soon as possible.
(07290) 133818

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
Lincolnshire
(G.S.A.)
Independent: 950 girls day and boarding (4 - 18 years)
HEAD OF STRINGS
Required for January 1986 or September 1986 (if a candidate is free, a September 1985 appointment would be considered). To develop and co-ordinate string teaching and playing in this expanding Music Department. The successful candidate will have considerable performing ability and teaching experience in the violin or violin/viola.
Applications with curriculum vitae and the names and addresses of two referees, should be sent as soon as possible to: The Head Mistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (07805) 133818

SOMERSET
TAUNTON SCHOOL
DIRECTOR OF MUSIC
Required for September 1985 (if possible) or January 1986.
Further details from The Headmaster, Taunton School, Somerset, to whom applications should be addressed as soon as possible, together with full curriculum vitae and names, addresses and telephone numbers of two referees. (14447) 133818

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
SIDNEY CHAPLIN HIGH SCHOOL
Folly Lane, London E17
Head: Miss R. Berriman
Required for September
HEAD OF MUSIC SCALE 2 (plus Outer London Allowance) required in this comprehensive school for pupils aged 11 - 14 years (369 on roll) to organise and be responsible for the teaching of music throughout the school.
Contact Head Teacher for application form and further details (send s.a.e.).
Closing date 17th May, 1985, Ref. P89/312 ... 133818

WARWICKSHIRE

NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth, Nuneaton CV12 9EA

Required for autumn term (August) 1985, HEAD OF MUSIC Department Scale 4. Music enjoys a prominent position in the school's curriculum, the subject being taught in short courses averaging over three periods a week in the second form, and in half-classes in the third. There is an advanced level set in the sixth form. The orchestra, wind band, show band, choir and other ensembles meet and perform regularly and there is a tradition of an annual musical show, with increasing collaboration with dance.

Apply by letter giving full curriculum vitae and the names and addresses of two professional referees. Details of the school and post will be sent to applicants. Closing date 14th May 1985 (S.a.e. please).
(07258) 133818

Scale 2 Posts and above

AVON COUNTY
MUSIC CENTRE
6 Iddesleigh Road, Redland, Bristol BS6 6YJ
Required from 1st September 1985, Head of Brass (Scale 3). Experienced teacher/performer required to lead the Brass Department within the County Peripatetic Music Service. You will supervise and monitor all brass teaching in schools and Music Centres and be involved as tutor for County Courses.
Further details from (sae please), and letters of application to, the Head of Music Centre giving full c.v. and names of two referees.
Closing date, 17th May 1985
Avon is an equal opportunities employer.
(14575) 133820

DERBYSHIRE

See Derbyshire Display advert post reference AE/95/22 Page 85.
(07835) 133820

EAST SUSSEX
ST RICHARDS RC (AIDED) SCHOOL
Ashdown Road, Bexhill-on-Sea TN40 1SE
Comprehensive mixed, 11 - 16
Roll: 615
Required from September, well qualified and enthusiastic Music Teacher (Scale 2) to be in charge of a thriving music department.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. Closing date: May 15th.
(36004) 133820

LONDON NW5
WILLIAM ELLIS SCHOOL
Highgate Road, London NW5 1RN
11 - 18 Voluntary Aided Boys 4 FE Comprehensive
810 (Joint Sixth Form of 490 students)
Headmaster: R.K. James, M.A.
ASSISTANT DIRECTOR OF MUSIC, Scale 2
An enthusiastic musician required for September 1985 to take an active role in a well established department. Teaching to A level standard. Wide range of instrumental and choral activities.
Applications with full c.v. and names and addresses of two referees to the Headmaster from whom further details may be obtained (01-485 2797). Closing date: 17th May 1985. (07767) 133820

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
MUSIC CENTRE
Queen's Road, London E17
Music Adviser Mr C. Rowe
Required for September FOLLOWER STRINGS TEACHER SCALE 2 (plus Outer London Allowance). Applicants should possess a high level of performance and will be expected to teach in both Primary and Secondary Schools, plus participation in concerts to schools. Ability to teach Double Bass an advantage.
Application forms and further details from the Music Adviser, Music Centre, Queen's Road, London E17 8QS.
Closing date 17th May 1985. Ref. WS/324. 133820
(07809)

WEST SUSSEX
SOUTHERN AREA
WORTHING HIGH SCHOOL
South Farm Road, Worthing
12 - 16 Mixed Comprehensive 850 pupils
Required September teacher to take responsibility for MUSIC within the Expressive Arts Faculty. Wide-ranging interest in Music, including electronic Music, is essential. New well equipped Music and Drama suite.
Details and form from Headmaster (s.a.e. ...) 133820
(14956)

SECONDARY MUSIC
continued

Scale 1 Posts

AVON COUNTY
MUSIC CENTRE
6 Iddesleigh Road, Redland Bristol BS6 6YJ
Required from 1st September 1985, teacher of Woodwind to teach in the North of the County. Candidates will be expected to teach all woodwind instruments. Car essential, mileage allowance payable.
Letters of application to the Head of Music Centre immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (14576) 133822

BEDFORDSHIRE
EDUCATION SERVICE
COUNTY STAFF (MUSIC) TEACHER
Required for September 1985, a full-time peripatetic violin teacher, Scale 1/Instructor.
Application form from the Chief Education Officer, (F.A.O. Mr. M. Rose) County Hall, Bedford. (14214) 133822

BIRMINGHAM
CITY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

EDUCATION DEPARTMENT

INSTRUMENTAL MUSIC APPOINTMENTS

A) WOODWIND (Flute/Clarinet) Scale 1 or 2

B) DOUBLE BASS (plus Bass Guitar) Scale 1 or 2

The above two appointments are available from September 1985 to join a well established team working with groups and individual pupils in both Primary and Secondary Schools. Enthusiasm and initiative are essential for these appointments - they also have performing opportunities.

Further details and application forms are available from: The Music Centre, Martineau Teachers' Centre, 295 Bristol Road, Birmingham B5 7UE, enclosing S.A.E.

Closing date 17th May 1985. (14757) 133822

BRENT
LONDON BOROUGH OF BRENT
VOLUNTARY AIDED SCHOOLS
ST. GREGORY'S R.C. HIGH SCHOOL
Donnington Road, Kenton, Harrow HA3 0NB
(Roll: 1007)
Required for September 1985 - A SPECIALIST MUSICIAN who is a qualified Teacher to assist Part-Time in a thriving Music Department. Instrumental work is supervised by visiting Teachers.
London Allowance of £1,038 per annum is payable.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 14 days. (14202) 133822

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
WING COUNTY SECONDARY SCHOOL
Aylesbury Road, Wing, Leighton Buzzard, Beds.
Headteacher: I. Andrew, B.Ed.
Roll: 526 pupils
Scale 1
Required September 1985, an experienced teacher for Music and a second subject preferably but not essentially from the following list: Mathematics, English, Art, Drama and Business Studies.
Assistance with removal expenses is given in approved cases.
Headteacher will supply application form and further details upon receipt of s.a.e. and letter of application giving personal details and names of two referees. (14179) 133822

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
WADDESDON C.E. SECONDARY SCHOOL
Baker Street, Waddesdon, Bucks.
Headteachr: B.J. Christopher
Roll: 480 pupils
Required September 1985, Teacher to take charge of MUSIC in thi Church of England Secondary school (age 12 - 16) Modern Buildings. Rural surroundings. Six miles from Aylesbury.
A Scale 2 post may be available for a suitably experienced and qualified candidate.
Assistance with removal expenses is given in approved cases.
Application form (s.a.e.) from, and to be returned to, the Headteacher at the school. (14175) 133822

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
BRIGHOUSE HIGH SCHOOL
Halifax Road, Brighouse HD6 1AY
Required from September 1985, for this new 6-form entry comprehensive school, a part-time teacher of MUSIC (Scale 1). Assistance with extra curricular musical activities will be required.

RASTRICK HIGH SCHOOL
Field Top Road, Rastrick, Brighouse HD6 3XB
Required from September 1985 a teacher of MUSIC (Scale 1) for this new 6-form entry comprehensive school.
Application forms and further details for the above 2 posts obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 15th May 1985.
(07780) 133822

COVENTRY
CITY OF COVENTRY
COVENTRY CENTRE FOR THE PERFORMING ARTS
TEACHER OF DOUBLE BASS
TEACHER OF BRASS INSTRUMENTS
For further information see Display advertisement in Secondary Education section.
(14283) 133822

ESSEX
COLCHESTER ROYAL GRAMMAR SCHOOL
Lexden Road, Colchester
Tel: (0206) 577971
(Roll: 640 boys)
MUSIC TEACHER
Scale 1
Required September to 'A' level. Outstanding opportunity in flourishing department with wide-ranging extra-curricular music. Applicants should offer another subject.
Letters of application, with c.v. and details of two referees, as soon as possible to Headteacher, from whom further information may be obtained (foolscap s.a.e. please). (07751) 133822

HERTFORDSHIRE
COUNTY COUNCIL
MID HERTS DIVISION
VIOLIN TEACHER
A fully-qualified violin teacher will be required to teach groups of students in schools commencing September 1985.
The work consists of 3 days in the Mid Herts area and a further 2 days in the Dacorum area of Hertfordshire.
Salary - Scale 1 Burnham.
Car allowance will be paid in accordance with Hertfordshire County Council scales.
PART-TIME WOODWIND TEACHER
A fully qualified woodwind teacher is required to teach groups of students in schools commencing September 1985.
The work is for 2½ days per week, teaching in the Mid Herts Division.
Salary - pro rata Scale 1.
Full details and application form can be obtained from the Mid Herts Music Centre, Wellfield Road, Hatfield AL10 0BZ, Hertfordshire. Tel: 65862.
Closing date - 12th May 1985. (07836) 133822

HUMBERSIDE
COUNTY COUNCIL

EDUCATION DEPARTMENT

EAST RIDING DIVISION

PERIPATETIC BRASS TEACHER/INSTRUCTOR (SCALE 1)

Required for September, 1985 a teacher/instructor of brass instruments for the Bridlington/Driffield areas. A car is necessary for fulfilling the duties of the post and appropriate allowances will be paid in accordance with the County Council's scale.

Application forms and further details for this post are available from (s.a.e. please) and returnable to the Divisional Education Office, Manor Road, Beverley HU17 7BH by 13th May, 1985.
(14756) 133822

KINGSTON UPON THAMES
LONDON BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames, Surrey KT2 6RL
(A Voluntary Controlled Grammar School of 875 boys, 275 in Sixth Form)
REQUIRED in SEPTEMBER 1985, a well qualified young graduate to teach MUSIC throughout the School, together with a subsidiary subject or subjects (please state subject(s).) String player preferred. A willingness and the ability to assist with coaching games (rugby and cricket), rowing, scouts, chess or school societies will be welcome.
Salary:- Burnham Scale 1, plus London Allowance.
Applications immediately to the Headmaster at the school, together with full curriculum vitae and names and addresses of three referees. (07643) 133822

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

TRINITY R.C. HIGH SCHOOL
Mornington Road, Woodford Wells IG8 0TP

Tel 01-504 9756

Head, P.C.D. Doherty, B.A., D.Phil

Required from May a temporary teacher of Music with some French to cover maternity leave. The post is on Scale 1 with Outer London Allowance.

Please apply to the Headteacher at the school as soon as possible, giving full details and the names and addresses of two professional referees.
(07001) 133822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LEYTON SENIOR HIGH SCHOOL FOR BOYS
Essex Road, London E10
Head: Mr T. Keogh
Required for September, PART-TIME MUSIC TEACHER (up to 0.5) SCALE 1 (plus Outer London and Social Priority Allowance) required in this comprehensive school for boys aged 14 - 19 years (750 on roll) to take small examination classes, eventually to 'A' Level.
Contact Head Teacher for application form and further details (send s.a.e.).
Closing date 17th May, 1985. Ref. No: P82/314.
(14231) 133822

Pastoral

Heads of Department

DUDLEY
METROPOLITAN BOROUGH

(Equal Opportunity Employer)

EARLS HIGH SCHOOL
Grammar School Lane, Halesowen, West Midlands B63 3SL

(11 - 16 co-ed. comp. Group 10)

For September, enthusiastic TEACHER to be YEAR CO-ORDINATOR (Scale 3) to join a team who are in the process of developing many areas of pastoral curriculum. Teachers who can offer SCIENCE, in particular BIOLOGY would be at an advantage.

Details/application forms (on receipt of s.a.e.) from and returnable to Head by 14th May 1985.
(14385) 134018

ESSEX
THE BOSWELLS SCHOOL
Burnham Road, Springfield, Chelmsford CM1 5LY
Tel: (0245) 264451
(Roll 1,300)
HEAD OF YEAR Scale 4
Required September 1985, teacher as Head of First Year in cyclical pastoral system. Active tutorial programmes have been timetabled feature for eight years.
Letters of application giving names of two referees to be sent direct to Headteacher from whom further details can be obtained (foolscap s.a.e. please). (07037) 134018

GLOUCESTERSHIRE
COUNTY COUNCIL
Equal Opportunities Employer
MAIDENHILL SCHOOL
Stonehouse
Head of Lower School Scale 3, required for September to be responsible for the pastoral care of First and Second Year pupils at this mixed comprehensive school of 900 pupils. The person to be appointed will be expected to teach in one or more of the following subject areas: Economics and Humanities, English, French, Religious Studies.
Further details may be obtained from the Headmaster to whom letters of application should be sent as soon as possible. S.A.E. please.
(07736) 134018

HAMPSHIRE
SOUTH EAST HANTS AREA
OAKLANDS R.C. SCHOOL
Stakes Hill Road, Waterlooville, Portsmouth, Hants.
Required September 1985 HEAD OF YEAR for general oversight of pastoral/academic development of students. R.C. preferred.
Applicants for the previous post in March will be considered and need not re-apply.
Scale 4.
Closing date 13th May, 1985.
Further details including job specification and application form may be obtained from the Headteacher (S.A.E. please).
(14562) 134018

WEST SUSSEX
WEALD SCHOOL
Station Road, Billingshurst, West Sussex RH14 9RY
11 - 18 Mixed rural comp. NOR 1530
Required September 1985 a Head of Year, (Scale 4), to initially rotate through first three years, and to care for about 250 pupils (with a Deputy) in a supportive pastoral team.
Form and details from Head, s.a.e. please. (14560) 134018

WEST SUSSEX

SOUTHERN AREA
WORTHING HIGH SCHOOL
South Farm Road, Worthing
Mixed, 12-16
Comprehensive
850 pupils
Required September HEAD OF YEAR, Scale 3. Excellent opportunity for dynamic and ambitious person able to make substantial contribution to a developing pastoral curriculum.
Details and form from Headmaster (s.a.e.).
(14992) 134018

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury
1200 pupils mixed 11 - 18, all-ability school
A vacancy (Scale 2) will exist in September 1985 for a teacher to take charge of a General Achievement Course for less able senior pupils. This will be linked to T.V.E.I and be an important part of the senior school curriculum. Subject specialism is not significant but an interest in the personal, social and vocational education of senior students is important.
Letters of application with c.v. and naming two referees should be submitted to the Headmaster at the school, (sae essential for further details) quoting ref Sp/4/85.
(07586) 134020

Opportunities with Nottinghamshire

Unless otherwise stated the following posts are required for the Autumn Term, 1985.
Application forms/further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope
Closing date: 17th May 1985, unless otherwise indicated.

SECONDARY

Scale 3 – Head of Special Needs
THE BLUECOAT CE (AIDED) SCHOOL,
Aspley Lane, Nottingham NG8 5GY
Headmaster: J C P Cole, MA
Mixed: 785 (11–18)
Suitably qualified and experienced teacher as Head of Special Needs. This is a new appointment and there is much scope for the planning and implementation of Special Needs provision and for the guidance and professional development of colleagues.
Closing date: 10th May 1985.

Scale 2 – Design Metalwork and Technology
ARNOLD HILL COMPREHENSIVE SCHOOL,
Gedling Road, Arnold, Nottingham NG5 6NZ
Headmaster: W C Evans JP., B Sc., FRGS
Mixed 1650 (11–18)
Teacher with an interest in Design Metalwork and Technology required to take responsibility as Second-in-Charge of the CDT Department.
Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Head Teacher at the School as soon as possible.

Scale 2 – Mathematics
BIG WOOD COMPREHENSIVE SCHOOL,
Bewcastle Road, Top Valley, Nottingham NG5 9PJ
Headmaster: A J Clarke, BA
Mixed: 750 (11–18)
Teacher of Mathematics to take over an established responsibility for the organisation of work in the Lower School and liaison with Primary Schools. Candidates must have experience to CSE and 'O' level.

Scale 1 or 2 – Girls' PE and Games
WEST BRIDGFORD SCHOOL,
Loughborough Road, West Bridgford, Nottingham NG2 7FA
Headmaster: B A Marden, B Sc., FRGS
Mixed: 1240 (11–18)
Teacher of Girls' Physical Education and Games to teach throughout the School in well established department with excellent facilities. Good all round abilities with special interest in Netball preferred. Scale 2 post may be available for suitably experienced candidate.
Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Head Teacher at the School as soon as possible.

Scale 1 – Accounting
BILBOROUGH SIXTH FORM COLLEGE,
Bilborough Road, Nottingham NG8 4DQ
Principal: C G Martin, B Sc., BD
Mixed: 875 (16–19)
Teacher of Accounting to teach to 'O' and 'A' level in a vigorous business studies department.
Full details available (sae) from The Principal at the College.

Scale 1 – Art (1 year appointment)
ARNOLD HILL COMPREHENSIVE SCHOOL,
Gedling Road, Arnold, Nottingham NG5 6NZ
Headmaster: W C Evans, JP., B Sc., FRGS
Mixed: 1650 (11–18)
Temporary Teacher of Art able to teach to examination level, including Printmaking to 'O' level. This is a one year appointment to replace a seconded teacher, but a permanent appointment to the authority will be made if the successful applicant has not completed his/her probationary year.

Scale 1 – Art and Craft
CARLTON-LE-WILLOWS SCHOOL,
Wood Lane, Gedling, Nottingham NG4 4AA
Headmaster: T E Dowman, MA
Mixed: 1550 (11–18)
Teacher of Art and Craft able to contribute to a strong department and also to offer some subsidiary Graphics and/or CDT. Excellent prospects.

Scale 1 – Chemistry
SOUTH WOLDS COMPREHENSIVE SCHOOL,
Church Drive, Keyworth, Nottingham NG12 5FF
Headmaster: A J W Langlon, BA
Mixed: 1250 (11–18)
Graduate Teacher of Chemistry capable of teaching up to 'A' level and willing to contribute to the combined Science Course in the Lower School.

Scale 1 – Chemistry/Combined Science
CARLTON-LE-WILLOWS SCHOOL,
Wood Lane, Gedling, Nottingham NG4 4AA
Headmaster: T E Dowman, MA
Mixed: 1550 (11–18)
Graduate Teacher of Chemistry able also to offer some combined Science. Excellent prospects in strong department enjoying good facilities.

Scale 1 – Computer Science
HIGH PAVEMENT SIXTH FORM COLLEGE,
Gainsford Crescent, Bestwood Estate, Nottingham NG5 5HT
Principal: P J Bankhead, B Sc.,
Mixed: 600 (16–19)
Graduate Teacher of Computer Science to teach across the ability range in this open access sixth form college. Substantial amount of 'A' level work is available for suitably qualified candidate as is an opportunity to teach a subsidiary subject.

Scale 1 – English
HARTLAND COMPREHENSIVE SCHOOL,
Sparken Hill, Worksop, Nottingham S80 1AN
Headmaster: C W Hardy, BA, MED, FRGS
Mixed: 1250 (11–18)
Suitably qualified Teacher of English to teach all abilities.
Full details available (sae) from the Head Teacher.

Scale 1 – French
NORTH BORDER COMPREHENSIVE SCHOOL,
Whitehouse Road, Bircotes, Doncaster DN11 8EF
Headmaster: W A Miller, B Sc.,
Mixed: 777 (11–16)
Well qualified Teacher of French to teach across the full age and ability range

Scale 1 – French and German
HAYWOOD COMPREHENSIVE SCHOOL,
Edwards Lane, Sherwood, Nottingham NG5 3HZ
Headmaster: J Chater, M Ed., B Sc.,
Mixed: 920 (11–16)
Teacher of French and German to teach to 'O' level standard. An interest in current language developments is essential, as is a willingness to participate particularly in the future development of German within the School.

Scale 1 – History/German
FRANK WHELDON COMPREHENSIVE SCHOOL,
Coningswath Road, Carlton, Nottingham NG4 3HT
Headmaster: M E Hutchinson, MA, JP
Mixed: 1240 (11–18)
Teacher of History with subsidiary German. Successful candidate will teach History up to 'A' level standard as well as some beginners' German.
Full details available (sae) from the Head Teacher at the School.

Scale 1 – Mathematics
RUSHCLIFFE COMPREHENSIVE SCHOOL,
Boundary Road, West Bridgford, Nottingham NG2 7BW
Headmaster: P D Chambers, B Sc.,
Mixed: 1200 (11–18)
Graduate Teacher of Mathematics to join a successful and forward looking department of eight to teach the full age and ability range.

Scale 1 – Music
VALLEY COMPREHENSIVE SCHOOL,
Bawk Lane, Worksop, Notts. S81 7DG
Headmaster: J M Johnson, BA
Mixed: 1550 (11–18)
Teacher of Music. Full details available (sae) from the Head Teacher at the School

Scale 1 – Religious Education
TRINITY RC (AIDED) COMPREHENSIVE SCHOOL,
Beechdale Road, Aspley, Nottingham NG8 3EZ
Headmaster: B V Bonner, MA
Mixed 850 (11–18)
Catholic Teacher of Religious Education to teach throughout the School.
Full details available from the Head Teacher at the School.

Scale 1 – Mathematics
TOOT HILL COMPREHENSIVE SCHOOL,
The Banks, Bingham, Nottingham NG13 8BL
Headmaster: J D Eagles, MA
Mixed: 1300 (11–18)
Teacher of Mathematics able to teach the full age and ability range required to join a strong team in the lively department.

Scale 1 – Technology
TRINITY RC (AIDED) COMPREHENSIVE SCHOOL,
Beechdale Road, Aspley, Nottingham NG8 3EZ
Headmaster: B V Bonner, MA
Mixed: 850 (11–18)
Teacher of Technology able to teach throughout the School including 'O' and 'A' level. Ability to offer Physics an advantage. This is a newly established post.

SPECIAL SCHOOLS

Scale 2 (S) – General Class Teacher
WOODLANDS E S N (M) SCHOOL,
Beechdale Road, Aspley, Nottingham NG8 3EZ
Headmaster: T Rigby
Mixed: 168 (11–16)
Enthusiastic and well qualified Teacher committed to curriculum development, successful candidate will have a teaching commitment in the Lower School, but will be directly responsible to the curriculum co-ordinator.
Full details available (sae) from the Head Teacher at the School.

Scale 2 (S) – Language Consultant
REDGATE E S N (M) SCHOOL,
Somersall Street, Mansfield, Notts NG19 6EL
Headmaster: K G Fellows, M Ed.
Mixed: 100 (Primary)
Enthusiastic Teacher as Consultant and Co-ordinator for Language Development. Applicants should be good classroom Teacher prepared to participate in a curriculum development programme. There will also be added responsibility for the School Library.

Scale 1 (+ Special Schools Allowance) – Music, Movement and Drama
REDGATE E S N (M) SCHOOL,
Somersall Street, Mansfield, Nottingham NG19 6EL
Headmaster: K G Fellows, M Ed.
Mixed: 100 (Primary)
Teacher to develop and co-ordinate Music, Movement and Drama. Applicants should be energetic Classroom Teacher willing to make a specific contribution to curriculum development. (17763)

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

SECONDARY PASTORAL
continued

NORFOLK

FLEGG HIGH SCHOOL
Sumerton Road, Marthum, Gt. Yarmouth NR29 4QD

NOR 560. 13 - 16 Mixed

Required for September 1985.

Scale 3 Lower School Pastoral Co-ordinator

Responsible for pastoral oversight of years 2 and 3, maintain and initiate development of existing pastoral system.

Experience should include proven successful teaching of chemistry or physics to GCE 'O' Level.

Closing date 15.5.1985.

Application by letter including C.V. and the names of two referees to the Headteacher at the school. (07162) 134020

Physical Education

Heads of Department

HARINGEY
Progress with Humanity

HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London N8 9JF
Tel: 01-348 6191
11 - 18 Girls' Comprehensive School
Required for September 1985: HEAD OF PHYSICAL EDUCATION AND OUTDOOR PURSUITS. Scale 4

Applications are invited from suitabley qualified and experienced teachers for the post of HEAD OF PHYSICAL EDUCATION, SCALE 4

The school is seeking to appoint a specialist with energy and vision to the staff of this 7FE Girls Urban Multi-Cultural Comprehensive School. The successful candidate will be expected to make a substantial contribution to curriculum review and development within the field of Physical Education and Outdoor Pursuits.

London Allowance (£1,308) payable.

Removal Expenses - 100% allowed in approved cases.

Application forms and further details are available from the Head Teacher, to whom completed forms should be returned by Monday 13th May, 1985.

Haringey is an equal opportunity employer.
(14926) 134218

HERTFORDSHIRE
ST. ANGELA'S SCHOOL
Hitchin Road, Stevenage SG1 4AE Herts.
Group 10
All ability five form entry Roman Catholic School with 750 girls of 11 - 18 years
Required for September 1985, a Head of P.E. Department, Scale 3. Applicants should be committed to developing and continuing a curriculum providing a full range of activities including dance, modern educational and rhythmical gymnastics, volleyball, trampoline and badminton, as well as hockey, netball, tennis, athletics and swimming. Roman Catholic applicant welcome. The School is well equipped and has extensive playing field facilities.

A willingness to organise extra-curricular activities is essential. (07522) 134218

ISLE OF WIGHT
CARISBROOKE HIGH SCHOOL
HEADS OF P.E.
See main Ad. under Scale 2 & above. (07431) 134218

WILTSHIRE

KINGSDOWN SCHOOL
Stratton St. Margaret near Swindon

An 11 - 16 school with 1060 students set in a delightful area with easy access to the Cotswolds, the Marlborough Downs and the Upper Thames

Headmaster: J. E. Kemp, M.A., M. Ed.

Required from September 1985.

HEAD OF GIRLS PHYSICAL EDUCATION SCALE 2 in a lively and successful Faculty. TEMPORARY FOR ONE YEAR.

Application (enclosing SAE) by letter to the Headmaster as soon as possible stating address, telephone number, age, qualifications, experience (including names, types and sizes of the schools), interests and addresses and telephone numbers of present or last school or college. (14777) 134218

Scale 2 Posts and above

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
CRESSEX SCHOOL
Holmer's Lane, High Wycombe, Bucks.
Head: Mrs. M.H. Key, B.A.
Roll: 760 12-17 mixed
Required for September 1985, an experienced Scale 2 teacher to take responsibility for Girls' P.E., within the Physical Education Department.

This non-selective multi-cultural school has excellent facilities including a well equipped sports hall, gymnasium, hall, hard court area and large playing fields. Gymnastics, modern dance and the full range of games area covered within the curriculum.

Letters of application giving full details of qualifications and experience, together with the names and addresses of two referees, to the Head by 13th May. (14725) 134220

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. ANGELA'S R.C. SCHOOL for girls
Oakthorpe Road, London N13 5TY
Tel: 01-886 2165
Voluntary Aided
Roll 600 aged 14 - 19
Required for September 1985, a Teacher to be HEAD OF INTEGRATED STUDIES (Scale 3).

For further details under Secondary. Other than by subjects. Heads of Departments. (14859) 134220

ENFIELD
LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Sussex Way, Barnet EN4 0BL
(Roll 1,400)
Required from September 1985, a well-qualified enthusiastic teacher of BOYS 'PHYSICAL EDUCATION (Scale 2) to join a forward looking and progressive department which runs some mixed P.E. classes in the Lower School, and is in the process of devising a Health and Fitness syllabus in addition to the whole range of games offered by the Department. The successful candidate will also responsible for developing outdoor pursuits and the Duke of Edinburgh Award Scheme.

London allowance. £678.

Application forms (large s.a.e.) obtainable from, and to be returned to, the Headmaster as soon as possible. (14915) 134220

ESSEX
ST. JOHN'S C OF E COMPREHENSIVE SCHOOL
Tower Road, Epping
Tel: Epping 73028
(Roll 1076)
HEAD OF GIRLS P.E. Scale 3
Required for September. Well equipped gym and sports hall. Large playing fields.

Apply to the Headteacher with c.v. and names and addresses of two referees (foolscap s.a.e. please). (14241) 134220

ISLE OF WIGHT
CARISBROOKE HIGH SCHOOL
Mountbatten Drive, Newport, IW PO30 5QU
Age Range 13 - 18 years
1150 on roll, Comprehensive (Group 12)
The school has TWO vacancies in the Physical Education Faculty, one of which arises from the secondment of the Head of Faculty for one year. We wish to fill the vacancies in the following way:

1. HEAD OF BOYS' PE - temporary post, one year only Scale 3.

2. HEAD OF GIRLS' PE - Scale 2 post, but Scale 3 may be available during secondment of Head of Faculty.

Physical Education is taught to all pupils in the school as part of the common curriculum in a well-established and well-equipped faculty. We are seeking two well-qualified, energetic specialist teachers to share responsibility for Physical Education and its development throughout the school.

Application forms and further details available from the Headteacher, to whom completed forms should be returned by 15th May, 1985. (07432) 134220

LONDON
ST. PAUL'S R.C. (SM)
Wickham Lane SE2 0XX
Tel: 311 3868
(Headmaster Mr A.E. Scanlan)
540 on Roll
Required for September 1985 teacher responsible for Girls' Physical Education (Scale 2 post available for experienced and well qualified person).

The school is well disciplined with a good academic intake situated in a pleasant woodland area on the borders of London and Kent.
(07171) 134220

WEST SUSSEX
SACKVILLE SCHOOL
Lewes Road, East Grinstead, Sussex
1520 pupils on roll, aged 11 - 18 including 200 in 6th Form
Required for September, 1985 GIRLS P.E. - Scale 2 to take responsibility for the teaching of all aspects of the subject throughout the school, including the major games, dance, gymnastics and athletics. (14438) 134220

WEST SUSSEX
WARDEN PARK SCHOOL
Broad Street, Cuckfield, Haywards Heath, West Sussex RH17 5DP
Tel. Haywards Heath 457881
11 - 16 Mixed Comprehensive. NOR 1420
Required for September 1985 Head of Boys Physical Education. Scale 2 main games are Rugby, Soccer, Cricket and Athletics with a wide range of minor sports and out of door pursuits.

Write or phone for details. Interview to be held 23rd May 1985. Apply to Headmaster as soon as possible.
(07859) 134230

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking, Essex
(Roll 875)
Required for September 1985, or as soon as possible:

An assistant teacher of Boys' Physical Education, Scale 1 plus £1,038 per annum Inner London Allowance.

Reimbursement of removal expenses in approved cases.

MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
(Roll 1230)
Required immediately:

Temporary part-time teacher of Girls' Physical Education, for the Summer Term only, to teach mainly the lower school. Scale 1 plus £1,038 per annum Inner London Weighting.

Apply in writing immediately to the Headteacher giving full curriculum vitae and the names and addresses of two referees one of whom should be, where possible, your present or immediate past employer.

An equal opportunity employer. (07016) 134222

BEDFORDSHIRE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL AND COMMUNITY COLLEGE
Odell Road, Sharnbrook
Tel: Bedford 782811
Headmaster: Mr G. Grounds
13 - 18 Co-educational Comprehensive Upper School
Numbers on roll 930
Required for September 1985, an enthusiastic Teacher of Girls PE. Scale one. All round ability is sought and a particular interest in Dance and Netball is desirable.

There may be an opportunity to contribute within the recently developed performing arts course.

Excellent facilities with four full time staff.

Application forms and further details from the Headmaster, sae please.

Closing date 17th May 1985. (14216) 134222

BEDFORDSHIRE
NORTHERN AREA
HASTINGSBURY UPPER SCHOOL AND COMMUNITY COLLEGE
Hill Rise, Kempston
Headmaster: Mr. J. B. Oliver
Telephone: Bedford 853636
13-18 Co-educational comprehensive Upper School, numbers on roll: 820
Required from September 1985, a Girls' PE Teacher, Scale one. School has playing fields, gymnasium, sports hall, dance studio, tennis and netball courts.

An ability to teach French or Biology could be an advantage.

Application forms and further details from the Headmaster, sae please.
(07669) 134222

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
THE MANDEVILLE COUNTY SECONDARY SCHOOL
Churchill Avenue, Aylesbury, Bucks.
Headteacher: M.J. Newton, B.A.
Roll: 978 pupils
Required September 1985: An enthusiastic Teacher of BOYS' PHYSICAL EDUCATION to join a successful department. The successful applicant will have all-round expertise to teach a varied syllabus but a particular interest in Soccer, Basketball and Athletics would be an advantage Scale: 1.

Assistance with removal expenses is given in approved cases.

Applications for the above mentioned post by letter, in the first instance, direct to the Headteacher at the school, enclosing curriculum vitae and names and addresses of two referees. (14186) 134222

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury, Bucks.
Headteacher: K.D. Smith, M.A. (Cantab)
Roll: 1200 boys - 500 in the Sixth Form
Scale: 1
Required September 1985, TEACHER OF PHYSICAL EDUCATION to join a very strong Games Department, and also to teach a second subject. The main games are rugby, football, hockey, cricket, swimming, squash and basketball. The school has a heated indoor pool, four squash courts and a shooting range.

This is a temporary full-time appointment for the academic year 1985/86 during the absence on secondment of a permanent member of staff.

Apply by letter in the first instance, to the Headteacher at the school, giving the names and addresses of two referees.
(14183) 134222

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
WING COUNTY SECONDARY SCHOOL
Aylesbury Road, Wing, Leighton Buzzard, Beds.
Headteacher: I. Andrew, B.Ed.
Roll: 526 pupils
Required September 1985, Teacher who will be required to take Girls' Physical Education and a second subject.

Applicants should state their curriculum strengths in their letters of application. A scale 2 post may be available for a suitably qualified applicant.

Assistance with removal expenses is given in approved cases. Headteacher will supply application form and further details, upon receipt of s.a.e. and letter of application giving personal details and names of two referees.
(14181) 134222

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
WING COUNTY SECONDARY SCHOOL
Aylesbury Road, Wing, Leighton Buzzard, Beds.
Headteacher: I. Andrew, B.Ed.
Roll: 526 pupils
Scale: 1
Required September 1985, an enthusiastic teacher to teach boys' PHYSICAL EDUCATION and a second subject, preferably but not essentially from the following list: Mathematics, English, Art/Drama, Business Studies.

Assistance with removal expenses is given in approved cases.

Headteacher will supply application form and further details upon receipt of s.a.e. and letter of application giving personal details and names of two referees. (14178) 134222

BURY
METROPOLITAN BOROUGH OF BURY
Education Department
SUPPLY TEACHER (SCALE 1)
for Girls' P.E. during the maternity leave of the present postholder required at Woodhey High School, Bolton Road West, Ramsbottom, Bury BL0 9QZ for 1st September 1985.

Applications by letter including full curriculum vitae to the Head Teacher at the School by Wednesday 15th May 1985. (07279) 134222

BURY
METROPOLITAN BOROUGH OF BURY
EDUCATIONAL DEPARTMENT
TEACHER (SCALE 1) of girl's P.E. with an ability to teach some English required at Elton High School, Walshaw Road, Bury BL8 1RN for 1st September, 1985.

Application forms and further details obtainable from and returnable to the Head Teacher at the school.
(07280) 134222

CAMBRIDGESHIRE

(Equal Opportunity Employer)

Huntingdon Area

AILWYN COMMUNITY SCHOOL
Ramsey, Huntingdon, Cambs.

Required for September 1985 young enthusiastic teacher of boys' Physical Education and Games in this 11 - 14 lower tier comprehensive school.

Apply by letter with full curriculum vitae direct to the Principal stating additional subject(s) which may be offered. Closing date for applications 14th May 1985. (14897) 134222

CUMBRIA
COUNTY COUNCIL
TRINITY SCHOOL
Strand Road, Carlisle CA1 1JB
10 F.E. Vol. Controlled mixed comprehensive 11 - 18 N.O.R. 1713
Required for September 1985, a well qualified committed and enthusiastic teacher of boys physical education (Scale One). The Department has a fine record and major sports are rugby union, cricket and athletics.

Please send S.A.E. to the Head at the school for further details and application forms. Mark envelopes Boys P.E. Closing date 16th May 1985. (14474) 134222

DEVON
Please, see displayed advertisement on Page 73.
(07105) 134222

DONCASTER
MEXBOROUGH SCHOOL
Maple Road, Mexborough S64 9SD
Tel: Mexborough 585858
Required for September 1985, a teacher of Girls' Physical Education, Scale 1, to cover for the secondment of one of the department for the school year 1985/86. An applicant offering gymnastics, hockey, netball and athletics plus activity sports including basketball, volleyball, rounders, etc. is sought to join a strong department.

Application forms are available from the Headmaster, at the school, to whom they should be returned without delay. (S.A.E. please).
(14156) 134222

ENFIELD
LONDON BOROUGH OF ENFIELD
ENFIELD CHACE SCHOOL
Holly Walk, Enfield, Middx. EN2 6QG
(Roll 1,250)
Required as soon as possible, a temporary full time teacher of PHYSICAL EDUCATION (Girls) to replace a member of staff on maternity leave. An interest in Gymnastics would be an advantage but not essential.

London Allowance, £678.

Application forms (large SAE) obtainable from, and to be returned to the Headmistress as soon as possible.

AN EQUAL OPPORTUNITY EMPLOYER. (14867) 134222

ENFIELD
LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
(Mixed 11 - 18 Comprehensive). Roll 1,050.
Required from September, 1985 a suitably qualified and enthusiastic teacher of GIRLS' PHYSICAL EDUCATION (Scale 1) with the ability and willingness to also work within the special needs department.

The successful applicant will be based in the Lower School (years 1 - 3) but will be expected to teach throughout the school. Very good facilities available including Sports Hall, flood lit all weather sports area, playing fields and courts.

London Allowance, £678.

Application forms (large s.a.e.) obtainable from, and to be returned to, the Headmaster at the school. Closing date 17th May 1985.
(14914) 134222

ESSEX
THE BRAMSTON SCHOOL
Spinks Lane, Witham CM8 1EP
Tel: (0376) 512911
(Roll 1200 11 - 18 Mixed Comp)
TEACHER OF PHYSICAL EDUCATION Scale 1
For September 1985, to join lively department with outstanding sports facilities. All round ability essential, but specialism in movement/dance an advantage.

Please write to Headteacher for application form and details (foolscap s.a.e. please).

CORNELIUS VERMUYDEN SCHOOL
Dinant Avenue, Canvey Island SS8 9RU
Tel: 685011
(Roll 850)
TEACHER OF BOYS P.E. Scale 1
Specialist able to offer basketball and rugby. This is a flourishing department with excellent on-site facilities (including local sports centre) and offers a wide range of extra curricular activities.

Send c.v. to Headteacher as soon as possible quoting two referees (foolscap s.a.e. for further details).

NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43391
(Roll 1070)
PHYSICAL EDUCATION SPECIALIST WITH MATHEMATICS, Scale 1
Required for June 1985, with an interest in boys' games; second subject must be Mathematics/Computer Studies.

Apply by letter to the Headteacher enclosing c.v. and two referees (foolscap s.a.e. please).

STEWARDS COMPREHENSIVE SCHOOL
Parnall Road, Harlow
Tel: Harlow 21951
(Roll 1170)
TEACHER OF BOYS P.E. WITH SOME HISTORY Scale 1
Required for September. Stewards is a thriving and successful school with a buoyant intake and a good record in curriculum and staff development.

Apply to Headteacher (foolscap s.a.e. please).
(14240) 134222

GLOUCESTERSHIRE
ST PETER'S HIGH SCHOOL
Gloucester
The Governors of this 11 - 18 Roman Catholic mixed comprehensive require for September an energetic and highly motivated teacher to cover all aspects of boys Physical Education. Willingness to assist with extra-curricular activities, essential and ability to offer outdoor pursuits a considerable advantage. Scale 1.

Application form and further details available from Father M. English, Chairman of Governors, c/o St. Peter's School, Stroud Road, Gloucester. (S.A.E. please).
(07313) 134222

HAMPSHIRE
ROBERT MAY'S SCHOOL
West Street, Odiham
(Comprehensive Mixed 11 - 16)
N.O.R. 1035
Requied for September 1985. Scale 1 post. Teacher for Girls' P.E. with special interest in dance and netball. Will be a member of a committed team.

Closing date 17th May 1985.

Apply to Headmaster with C.V. and names of two educational referees. Further details will be sent on request.
(14430) 134222

HAMPSHIRE
BRUNE PARK SCHOOL
Military Road, Gosport, Hants, PO12 3BU
11 - 18 mixed Comprehensive - 1493
Required September 1985 - PHYSICAL EDUCATION and OUTDOOR PURSUITS - Scale 1.

Applications in writing with full curriculum vitae and names/addresses of two educational referees to Headmaster - s.a.e. please. (14563) 134222

HARINGEY
Progress with Humanity
SCHOOL OF ST. DAVID AND ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Caveen, B.Sc.,
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School, 1100 on roll
Required for September 1985. SCALE 1 TEACHER OF GIRLS' PHYSICAL EDUCATION

The successful candidate will teach a full range of activities but have a special interest in Dance and Gymnastics. From September 1985 there will be mixed classes in the first two years.

An enthusiastic Teacher with willingness to be fully involved in all aspects of the Department's work is sought. The School has excellent on-site facilities and its own private playing fields.

London Allowance £1,038 payable.

Removal Expenses - 100% allowed in approved cases.

Application forms and further details from Head Teacher at the School (sae please). Completed forms to be returned to the School by MONDAY 13 MAY, 1985. (14923) 134222

HARINGEY
Progress with Humanity

NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham N17 0PG
Roll: 110
Required for September, 1985.

TEACHER OF PHYSICAL EDUCATION (Scale 1).

Additional Allowance payable: London allowance £1,038. Social Priority £201/276.

Northumberland Park is a thriving purpose-built community school with fine facilities where general standards and a carefully structured pastoral system enjoy a high priority. On-site facilities include an indoor swimming pool, a sports hall, tennis courts and a large redgra area. The successful candidate (male or female) will join an energetic and committed staff.

An enthusiastic and suitably qualified teacher is required to teach mainly P.E. within the Faculty of Language and Communication. It is expected that the successful canidate will make a contribution to the life of the whole school.

London Allowance £1,038 payable.

Removal Expenses - 100% allowed in approved cases.

Applicants wishing to visit the school are welcome to do so. Application by letter, naming 2 referees and second teaching subject, to the Headmaster at the school by Friday, 10th May, 1985.

Haringey is an equal opportunity employer.
(14924) 134222

HARROW
EDUCATION COMMITTEE
WATCH END HIGH SCHOOL
Headstone Lane, Harrow, Middlesex
01-428 4330
Required for September 1985, a teacher of Girls' P.E. Scale 1 in this mixed comprehensive High School. A versatile and enthusiastic teacher is required who should have the ability to teach a wide range of P.E. activities. Interest in Hockey and Dance would be an advantage.

Application forms from and to be returned to The Headteacher as soon as possible. Please enclose stamped addressed envelope.

HARROW IS AN EQUAL OPPORUTNITY EMPLOYER.
(07475) 134222

HAVERING
LONDON BOROUGH OF HAVERING
FOREST LODGE SCHOOL
Lodge Lane, Romford RM5 2LD
(Roll 980 Mixed)
Tel: Romford 46412
Headteacher: Mrs. P.A. Atherton
Required for September, 1985, an enthusiastic Teacher to share the teaching of girls P.E. in a committed department. The school has excellent facilities including a swimming pool.

Applicants should indicate their interests and second subject in a letter to the Headteacher, including full curriculum vitae and the names of two referees. (00178) 134222

HERTFORDSHIRE
TURNFORD SCHOOL, Herts.
Mill Lane, Cheshunt, Herts. EN8 0JU
(830 mixed, all ability, 85 in 6th form)
Temporary post for one year SEPTEMBER commencing 1985 for BOYS' PHYSICAL EDUCATION AND GAMES, Scale 1, to be the second member of department whilst the Head is on a year's secondment. A keen interest in Rugby, Soccer and Cricket is looked for. Assistance with Mathematics or a foreign language would be helpful.

The school has a high local reputation and has excellent facilities, outer Fringe allowance payable.

Please apply to the Headmaster by letter (no forms), with full details and naming two referees. S.A.E. for further details about the post. (07927) 134222

SECONDARY PHYSICAL EDUCATION
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
ST. ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL
(5 form entry, 11 - 19 co-educational, roll 820)
PHYSICAL EDUCATION TEACHER (Scale 1)
For Girls required for September, 1985. An all-round specialist is required with an interest in gymnastics/dance.

Candidates able to teach one of the following subjects would be particularly welcomed: Business Studies, Art, Careers.

Letter of application and curriculum vitae (two referees) to the Head at the school in Old Dover Road, Canterbury CT1 3EN. S.A.E. for further details and forms.
(07587) 134222

LONDON SW20
URSULINE CONVENT
15 The Downs, Wimbledon, London SW20 8HD
Girls Comprehensive High School
13 - 18, 905 on roll
Required September, a teacher of Physical Education and Mathematics. The post involves the teaching of P.E. throughout the school, (an interest in Hockey most desirable;) and the teaching of Maths to CSE/OL.

Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees.
(25040) 135622

NORTHAMPTONSHIRE

DAVENTRY GRANGE COMPREHENSIVE SCHOOL
Badby Road, Daventry, Northants. NN11 4HJ

Required for September, a specialist teacher of P.E. (Scale 1) to join a department of four others. The successful candidate will be expected to teach both mixed and boys only classes. Please state second subject as some classroom teaching will be necessary.

For application form and further details please write to the Headmaster enclosing a SAE.
(14645) 134222

NORTHAMPTONSHIRE

MAGDALEN COLLEGE SCHOOL
High Street, Brackley, Northants. NN13 5AE

Required in September, for one year, during a secondment, in this coeducational comprehensive school with 1100 pupils, a TEACHER OF BOYS P.E. (Scale 1). It is hoped to appointment someone who would be ready to take responsibility for association football, in addition to involvement in all normal P.E. activities. An interest in outdoor pursuits would be welcome. Both new entrants and more experienced teachers will be considered.

A resident post on the boys boarding side may be available for a single person.

The school serves a pleasant rural area in the south of the county within easy reach of Oxford, Northampton, Milton Keynes and Banbury.

Application form and further details available from the Headmaster (SAE please). (14905) 134222

NORTHAMPTONSHIRE

BISHOP STOPFORD CE SCHOOL
Headlands, Kettering, Northants. NN15 6DJ

Required for September, 1985, a teacher (Scale 1) of GIRLS PHYSICAL EDUCATION. The post covers all aspects of PE and Games together with Outdoor Education and Outdoor Pursuits.

The successful candidate will be expected to show a special interest in out of school residential activities.

Application form and further details available from the Headmaster (SAE please). (14906) 134222

SANDWELL
METROPOLITAN BOROUGH COUNCIL

GEORGE SALTER HIGH SCHOOL
(11 - 16 comprehensive)

Required as soon as possible.

GIRL'S P.E. Scale 1

Temporary post for rest of Summer Term.

Letters of application stating full curriculum vitae and names and addresses of two referees should be forwarded immediately to Head Teacher, Claypit Lane, West Bromwich. Closing date 10th May 1985.

Sandwell Council is an equal opportunity employer. Canvassing of members of the authority will disqualify. (07786) 134222

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W6
Required for September 1985 a well qualified PHYSICAL EDUCATION specialist to share in the teaching of netball, lacrosse, gymnastics, athletics, tennis, swimming, volley-ball and badminton. A special interest in athletics and gymnastics would be an advantage. The facilities are good.

Applications in writing to The High Mistress giving full curriculum vitae and the names and addresses of two referees, marked 'for the attention of the School Secretary'. (07807) 134222

SUFFOLK
CASTLE MANOR UPPER SCHOOL
Eastern Avenue, Haverhill
(mixed comprhensive 13 - 18 · 860 on roll)
Required for September, 1985, teacher of GIRLS' PHYSICAL EDUCATION (Scale 1).

The local housing authority is prepared to give sympathetic consideration to the provision of housing for teachers.

Further details and forms from the Headteacher (s.a.e.), to whom they should be returned. (07463) 134222

SURREY
EDUCATION COMMITTEE
GODALMING COLLEGE
Tuesley Lane, Godalming, Surrey GU7 1RS
Required for September 1985 a teacher of PHYSICAL EDUCATION (SCALE 1) to assist with the teaching of C.E.E. and Boys Games.

Further details from the Principal on receipt of s.a.e. Closing date 17th May 1985.
(36011) 134222

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
NORMANTON FREESTON HIGH (12 - 18) SCHOOL
MIXED COMPREHENSIVE N.O.R. 1133
Required September 1985 Scale 1 PHYSICAL EDUCATION TEACHER, with expertise in Rugby Union. Further details on request.

Application forms available (on receipt of a s.a.e.) from Chief Education Officer, Wakefield, to be returned within 14 days of the date of this advertisement.
(14193) 134222

WARWICKSHIRE

KENILWORTH SCHOOL
Leyes Lane, Kenilworth CV8 2DA

Federal Comprehensive, 1250 pupils (13 - 18)

Temporary full-time teacher of PHYSICAL EDUCATION, Scale 1, required from September 1985. Ability to provide assistance with Rugby Football is particularly important. Vacancy for academic year 1985/86 only.

Further details and application forms available from the Principal at the School, Tel: (0926) 59405. (SAE please).
(07232) 134222

WEST SUSSEX
SOUTHERN AREA
KINGS MANOR SCHOOL
Shoreham-by-Sea
Required September teacher of BOYS' P.E. for this co-educational Comprehensive School of 1,533 pupils. Ability to offer work in a subsidiary subject an advantage.

Forms and details from Headmaster. (s.a.f.e.)
(07860) 134222

WEST SUSSEX
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
P.E. - SCALE 1
Required for September Teacher of GIRLS P.E. in this well-established 12 - 18 coeducational comprehensive school. Teaching across the whole range for candidates able to offer a variety of skills.

Forms and details from Headteacher on receipt of foolscap s.a.e. Closing date 14 days after appearance of advertisement.
(07852) 134222

WILTSHIRE

MATRAVERS SCHOOL
Westbury

11 - 16 Mixed Comprehensive - 840 on roll

Required for September a teacher of Girls' Physical Education and Dance. An ability to take some classes in Humanities an advantage.

Application forms and further details may be obtained from the Headmaster (S.A.E. please) and should be returned not later than 15th May.
(14634) 134222

Religious Education

Heads of Department

BERKSHIRE
ST. BERNARDS CONVENT
Langley Road, Slough SL3 7AF
NOR: 645
Required for September 1985. Head of R.E. to be responsible for the religious life in the school and to teach the subject to 'O' and 'A' levels. Scale 3 with a possibility of Scale 4.

C.V. and application to the Headmistress (S.A.E.), Tel: Slough 27020. Closing date 20th May.

An Equal Opportunity Employer. (07066) 134418

ESSEX
KING JOHN SCHOOL
Shipwrights Drive, Thundersley, Benfleet
Tel: Southend 558284
(Roll 1250)
HEAD OF RELIGIOUS EDUCATION, Scale 2
From September to work within strong Humanities Department. Multi-faith syllabus. Large well established option groups to GCE/CSE.

Application forms and further particulars available from the Headteacher and to be returned by 10th May 1985 (foolscap s.a.e. please).
(07028) 134418

HARROW
EDUCATION COMMITTEE
HATCH END HIGH SCHOOL
Headstone Lane, Harrow, Middlesex HA3 6NR
01-428 4330
Required for September 1985 Scale II, Head of R.E. by this 12 - 16 comprehensive school.

The successful applicant should be an enthusiastic and experienced teacher who should be able to co-ordinate the R.E. programme throughout the school. Applicants should be able to teach History to C.S.E./O level. R.E. is taught as a separate subject to third year level and as part of the Social Education programme in the 4th and 5th year; it is also taught to O/C.S.E. within the options programme.

Please apply as soon as possible by letter to the headmaster giving full curriculum vitae and the names and addresses of two referees.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(07472) 134418

HERTFORDSHIRE
HITCHIN GIRLS' SCHOOL
Highbury Road, Hitchin, Herts. SG4 9RS
900 on roll (Sixth form 140)
(Head: Mrs. G.M. Warwick)
HEAD OF R.E. DEPARTMENT (Scale 3)
Required for September 1985 a graduate to co-ordinate the teaching of R.E. and Pastoral Guidance throughout the school.

For further details of this post apply to the Headmistress (enclosing s.a.e.)
(36029) 134418

NORTHAMPTONSHIRE

THE FERRERS SCHOOL
Queens Way, Higham Ferrers, Wellingborough Northants. NN9 8LE

Required for September, an HEAD OF RELIGIOUS EDUCATION DEPARTMENT (SCALE 2) for this 11 - 18 coeducational comprehensive school of 775 pupils which opened in 1980.

R.E. is integrated with Geography and History in the lower school and also taught to O and CSE level. The ability to teach Social Studies would be an advantage.

An imaginative teacher is sought to develop courses in this forward looking school.

Application forms and further details may be obtained from the Headmistress. Please Tel: Rushden 313411.
(14909) 134418

ROTHERHAM
METROPOLITAN COUNCIL

Rotherham is an equal opportunity employer

BRINSWORTH COMPREHENSIVE SCHOOL
11 - 18 Mixed, Approx. 1535 on roll, Approx. 95 in 6th form

Required for September, 1985.

HEAD OF R.E. - SCALE 3

Head of Religious Studies to teach a well-established and successful Department. Further details available from the Head (Tel: Rotherham 382023).

Closing Date: As soon as possible.

Curriculum vitae and details of two persons for reference to the Head Teacher of the School, Brinsworth Road, Brinsworth, Rotherham S60 5EJ. G. Crane, Director of Personnel Resources.
(07138) 134418

Scale 2 Posts and above

BRENT
LONDON BOROUGH OF BRENT

EDUCATION COMMITTEE

ADVISORY TEACHER FOR RELIGIOUS EDUCATION (SCALE 5)

Applications are invited from teachers professionally qualified in Religious Studies (World Religions) with experience of primary and/or secondary schools.

Brent's statutory conference for Religious Education is in process of completing a new agreed syllabus, which will cater for the multi-faith population of the Borough. The aims and objectives of the syllabus are designed to widen children's understanding of World Religions. The successful candidate will play a major part in producing the handbook of suggestions and in organising and carrying out a rolling programme of dissemination in Primary and Secondary schools, and will provide support for subsequent in-service training.

Particularly school-focussed Inset, in Religious Education.

We are looking for someone with experience of the teaching of Religious Education from multi-faith perspective who can operate in a sensitive and unbiased way. The candidate must have an understanding of and commitment to the anti-racist and equal opportunities educational policies of the council.

London Allowance of £1,038 per annum is payable. Brent is fundamentally committed to multi-cultural education. Application forms (SAE) obtainable from the Headteacher returnable within 14 days.

Application form and further details (SAE) obtainable from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, Middx. HA9 7RW returnable by 17 May 1985. (36064) 134420

BRENT
LONDON BOROUGH OF BRENT

EDUCATION COMMITTEE

ADVISORY TEACHER FOR RELIGIOUS EDUCATION (SCALE 5)

Applications are invited from teachers professionally qualified in religious studies (World Religions) with experience of primary and/or secondary schools.

Brent's statutory conference for religious education is in process of completing a new agreed syllabus, which will cater for the multi-faith population of the borough. The aims and objectives of the syllabus are designed to widen children's understanding of world religions. The successful candidate will pay a major part in producing the handbook of suggestions and in organising and carrying out a rolling programme of dissemination in primary and secondary schools, and will provide support for subsequent in-service training.

Particularly school-focussed Inset, in religious education.

We are looking for someone with experience of the teaching of religious education from a multi-faith perspective who can operate in a sensitive and unbiased way. The candidate must have an understanding of and commitment to the anti-racist and equal opportunities educational policies of the council.

London Allowance of £1,038 per annum is payable. Brent is fundamentally committed to multi-cultural education.

Application forms (SAE) obtainable from The Headteacher returnable within 14 days.

Application form and further details (SAE) obtainable from Director of Education, P O Box 1, Chesterfield House, 9 Park Lane, Wembley, Middx. HA9 7RW returnable by 17 May 1985. (36064) 134420

PRIMARY

HEADSHIP CO/41/27/P
Group 4
Practising Catholic preferred.
Christ the King R.C. Primary School, Firs Avenue, Alfreton, Derby DE5 7EN (Alfreton 832919).
(3-11, NOR 142 + 26 FTE Nursery).

* * * * *

SECONDARY

HEAD OF CDT DS/161/23
Scale 4
Noel Baker School, Bracknell Drive, Alvaston, Derby DE2 0BR. (Derby 72026). (11-18, NOR 1767).

* * * * *

HEAD OF CDT HW/63/22
Scale 3
Required to teach to 'A' level in Technology and Design.
Lady Manners School, Bakewell, Derbyshire DE4 1JA. (Bakewell 2871). (11-18, NOR 1393).

* * * * *

HEAD OF COMPUTER STUDIES DS/149/22
Scale 3
Woodlands School, Blenheim Drive, Allestree, Derby DE3 2LW. (11-18, NOR 1260).

* * * * *

HEAD OF BIOLOGY HW/89/26
Scale 2
Hope Valley College, Hope, Nr. Sheffield S30 2RD. (Hope Valley 20555). (11-16, NOR 576).

* * * * *

HEAD OF MUSIC AE/95/22
Scale 2
Kirk Hallam School, Godfrey Drive, Kirk Hallam, Ilkeston, Derbyshire DE7 4HH. (Ilkeston 301522). (11-16, NOR 573).

* * * * *

BUSINESS TECHNOLOGY AE/63/12
Scale 2
Swanwick Hall School, Swanwick, Derby DE55 1AE. (Leabrooks 602106). (11-16, NOR 1349).

* * * * *

ENGLISH AE/102/23
Scale 1
Also required to undertake Form Tutor duties.
Friesland School, Nursery Avenue, Sandiacre, Nottingham NG10 5HG. (Sandiacre 397326). (11-16, NOR 849).

* * * * *

FRENCH DS/122/20
Scale 1
Darwin School, St. Andrew's View, Derby DE2 4EV. (Derby 831230). (11-13, NOR 431).

* * * * *

TEXTILES/HOME ECONOMICS DS/167/24
Scale 1
Lees Brook School, Morley Road, Chaddesden, Derby DE2 4QX (Derby 671723). (11-18, NOR 988).

* * * * *

HISTORY DS/131/21
Scale 1
Derby School, Moorway Lane, Littleover, Derby DE3 7FS. (Derby 766280). (11-18, NOR 1309).

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FRENCH/GERMAN DS/169/24
Scale 1
Chellaston School, Swarkestone Road, Chellaston, Derby DE7 1UA. (Derby 702502). (11-16, NOR 878).

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SPECIAL

GENERAL SUBJECTS (three posts)
Scale 1 & SSA
Post 1 DS/197/27
Requires an interest in developing a leavers programme.
Post 2 DS/198/27
Specialising in science and/or careers.
Post 3 DS/160/23
Temporary post, September 1985/August 1986. English Language/Literature, interest in science preferred.
These three posts are required at Moorfield Children's Centre to teach children of a wide age and ability range. Moorfield is a Social Services residential centre, with educational facilities on the premises for children in care, age range 11-16.
Moorfield Children's Centre, Sinfin Moor Lane, Sinfin, Derby. (Derby 766205).

* * * * *

ASSISTANT TEACHER NE/69/24
Scale 1 & SSA
To teach pupils with behavioural problems.
Greenacres Assessment Centre, Market Street, Clay Cross, Chesterfield. (Chesterfield 862397).

* * * * *

ASSISTANT TEACHER DS/114/18
Scale 1 & SSA
To teach across the curriculum to a wide ability range in this unit for emotionally disturbed children. Interest in Technology and sport an advantage.
Age range 11-16.
Cedar Grove, Newton's Walk, Bromley Street, Derby DE3 1HL. (Derby 43636).
Application forms and details for this post (DS/114/18) from the Area Education Office, 16 St. Mary's Gate, Derby DE1 3NN (Telephone Derby 40251).

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Unless otherwise stated, application forms and particulars (sae please) from the Headteachers. Closing dates for all posts, 17 May 1985.

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DERBYSHIRE County Council

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER

SECONDARY RELIGIOUS EDUCATION
continued

DEVON
Please see displayed advertisement on Page XX.
(14798) 134420

HAVERING
LONDON BOROUGH OF HAVERING
REDDEN COURT SCHOOL
Cotswold Road, Harold Wood, Romford, Essex RM3 0TS
(Roll 744 Mixed)
Tel: Ingrebourne 42293
Headteacher: B.A. Groome, M.A.
Head of R.E., Scale 2. A suitably qualified, experienced and enthusiastic teacher is required for September 1985 to take responsibility for R.E. throughout the school. Established courses are currently taught to C.S.E. and 'O' level.
Letters of application with full curriculum vitae and the names of two referees should be sent to the Headteacher.
(00173) 134420

NORTHAMPTONSHIRE
THOMAS BECKET RC UPPER SCHOOL
Kettering Road North, Northampton NN3 6JF

Required for September, 1985: TEACHER OF RELIGIOUS STUDIES: SCALE 2/3 to join a thriving and enthusiastic department.

Thomas Becket RC Upper School is a coeducational comprehensive school of 870 pupils with a sixth form of 170. Every pupil takes a public examination in Religious Studies, and there are over thirty students taking GCE 'A' level in Religious Studies.

The successful applicant would be required to teach at all levels assist in the administration of the Faculty and be responsible for the coordination of the community work with which the Faculty is involved.

Apply in the first instance by letter to the Headmaster from whom further details of the post are available. Please enclose a large stamped addressed envelope. (14912) 134420

SURREY
EDUCATION COMMITTEE
NORK PARK SCHOOL
Banstead
(12 - 18 Mixed Comprehensive School
N.O.R. 791 inc. 84 in Sixth Form)
Scale 2 R.E. Teacher required to teach throughout the school.
Application form and further details from Headteacher. Tel: Burgh Heath 59103.
(36020) 134420

WILTSHIRE
DORCAN SCHOOL
St. Paul's Drive, Covingham, Swindon SN3 5DA

Head Teacher: Miss J.E. Smith

11 - 16 Co-educational Comprehensive School
Estimated N.O.R. September, 1985 - 1231

SCALE 2 - RELIGIOUS EDUCATION/HUMANITIES

Required September, 1985, a teacher of vision for this challenging post. The appointee will be responsible for developing the Religious Education of the school through an integrated Humanities approach.

Letter of application, C.V. and names and addresses of two referees to the Head Teacher at the school from whom further details are available (Tel: Swindon 25231). (14888) 134420

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
ST. MARY'S COLLEGE
Wallasey Village, Wallasey, Wirral

11 - 18 V.A. Comprehensive

N.O.R. 1650, Sixth form 180

Required for September 1985 RELIGIOUS EDUCATION - SCALE 3. An experienced Catholic teacher of R.E. to be second in this major department.

Letters of application to the Headmaster as soon as possible, from whom further details are available.
(14393) 134420

Scale 1 Posts

BEDFORDSHIRE
NORTHERN AREA
STRATTON UPPER SCHOOL
Eagle Farm Road, Biggleswade SG18 8JB
Headmaster: Mr. B.J. Farman
Tel: Biggleswade 312745
13 - 18 Co-educational Comprehensive Upper School, numbers on roll: 993
Required for September 1985 a Teacher of R.E. and Social Studies, Scale one to all levels of ability and able to teach R.E. to 'A' level.
Application forms and further details from the Headmaster, s.a.e. please.
(07072) 134422

BUCKINGHAMSHIRE
Beaconsfield/Chiltern Area
Equal Opportunity Employer
BEACONSFIELD HIGH SCHOOL
(Girls), Wattleton Road, Beaconsfield, Bucks.
Headmistress: Mrs. J. Babb, M.A.
Tel: Beaconsfield 3043.
Required for September 1985, a full-time graduate teacher for Religious Education to join a respected, successful department, teaching to 'O', 'A' and 'S' levels and contributing to the school's developing Life Skills course.
Application form available and to be returned to the Headmistress at the school by 13th May 1985.
(14719) 134422

CAMBRIDGESHIRE
THE KING'S SCHOOL
(The Cathedral School)
Park Road, Peterborough
Required for the Autumn Term 1985 only, a teacher of Religious Education scale 1. The successful candidate would join an enthusiastic and well established Department and be expected to teach across the ability range up to 'A' level.
The school is a four-form entry Church of England voluntary aided comprehensive school with its own distinctive admissions scheme. It has an academic sixth form of 130.
Application by letter as soon as possible containing curriculum vitae and the names of two referees to The Headmaster, Mr. M.J. Barcroft, from whom further information may be obtained. (05657) 134422

DORSET
WINTON SECONDARY BILATERAL BOYS' SCHOOL
Coronation Avenue, Bournemouth
(11-16, 690 on roll)
Required September 1985, for one year, teacher of R.E. and English. Scale 1. A willingness to contribute to the School's programme of personal and social education is essential.
Apply by letter to the Headmaster enclosing c.v. and the names and addresses of two referees. S.a.e. please for acknowledgement.
(36059) 134422

EAST SUSSEX
THOMAS PEACOCKE SCHOOL
The Grove, Rye TN31 7NQ
Comprehensive, 11 - 18.
Roll: 1,280
Required from September: TEACHER OF R.E. AND GENERAL SUBJECTS (Scale 1),
to take mainly First and Second Years. Ability to assist with drama teaching essential.
Relocation grants available in approved cases.
Application forms (sae please) from the Head Teacher. (14492) 134422

ENFIELD
LONDON BOROUGH OF ENFIELD
BROOMFIELD SCHOOL
Mixed Comprehensive. Roll initially 1,600
Required for September 1985, an experienced and enthusiastic teacher of RELIGIOUS EDUCATION. There are established courses leading to C.S.E., 'O' and 'A' Level. The successful candidate will be expected to teach throughout the age and ability range. An interest in World Religions is essential. The school opens in September following the amalgamation of the Arnos and Minchenden schools and will be on both sites for two years, after which it will be on the Arnos site. The school is well-equipped and has excellent facilities.
London Allowance £678.
Application forms and further details (large SAE) obtainable from the Headmaster Designate, Arnos School, Wilmer Way, Southgate, London N14. Closing date 14th May 1985.
(14688) 134422

HERTFORDSHIRE
THE SELE SCHOOL
Welwyn Road, Hertford SG14 2DG
Required for September a qualified graduate to teach Religious Education throughout the school to GCE 'O' and 'A' Levels. A willingness to become involved in extra curricular activities and to teach a second subject an advantage.
Scale 1 plus London Fringe Allowance.
Apply in writing to The Headmaster giving full curriculum vitae and the names and addresses of two referees. (07506) 134422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
ST. ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL
(5 form entry, 11 - 19 co-educational, roll 820)
Qualified Religious Education teacher (R.C.) Scale 1, required for September 1985, to join two other specialists in a lively department. Teaching to all pupils up to C.S.E. 'O' and 'A' levels is available and an opportunity to display personal initiative in areas like community work, music in workshop etc.
Letters of application and curriculum vitae (two referees) to the Head at the school in Old Dover Road, Canterbury CT1 3EN. S.A.E. for further details and forms.
(07588) 134422

NORFOLK
WYMONDHAM HIGH SCHOOL
Folly Road, Wymondham, Norfolk NR18 0NT

Scale 1 Teacher of Religious Education and Girls' P.E.

Required for September 1985 to function throughout the age range. Examination work in Religious Education available for suitable candidate.

Application forms from and returned to the Headmaster at the school, s.a.e. please.
(07160) 134422

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth, Newcastle upon Tyne NE12 0SA
(13 - 18)
Required for 1st September 1985.
Scale 1 TEACHER of RELIGIOUS STUDIES to all levels of ability.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (14871) 134422

NORTHUMBERLAND
PRUDHOE COUNTY HIGH
Moor Road, Prudhoe NE42 5LJ
Group 11 13 - 18
Comprehensive 890 Pupils
Incl. 160 in 6th Form
TEACHER OF R.E. (Scale 1)
From September 1985 to teach across whole age and ability ranges including G.C.E. 'O' Level and 'A' Level.
Removal expenses/lodging allowance may be payable.
Application forms returnable 17.5.85, send foolscap s.a.e. to Headteacher.
(07128) 134422

NORTHUMBERLAND
PONTELAND COUNTY HIGH
Callerton Lane, Ponteland, Newcastle upon Tyne NE20 9EY
Group 12 comprehensive of 1090 pupils inc. 290 in sixth form
Required from 1 September 1985 a teacher (Scale 3) of Sociology and Religious Education, able to offer 'A' level teaching in Sociology and willing to play a full and flexible part in the work of the Humanities Faculty.
Removal expenses/lodging allowance may be payable.
Application forms and further details from the Headmaster. Closing date: 17.5.1985.
(07131) 134422

REDBRIDGE
BANCROFT'S SCHOOL
Woodford Green, Essex
Independent. Co-ed. 700 pupils. HMC
Required September a Teacher of RELIGIOUS EDUCATION to share teaching of this subject and integrated Humanities to 'O' and 'A' level. Help with games, scouts, guides, or other activities welcome. Salary Burnham Scale I with Outer London Allowance.
Applications (no forms) with the names of two referees to the Head Master.
(00551) 134422

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
ST PHILOMENA'S SCHOOL
Pound Street, Carshalton, Surrey SM5 3PS
Tel: 01-642 2025
(5 form entry, 11 - 18 girls, numbers on roll; main school 720, sixth form 130)
RELIGIOUS EDUCATION - SCALE 1
(Scale 2 possible according to experience and qualifications)
Required for September 1985, a suitably qualified and experienced teacher of R E for all ability groups (including 'O' level and CSE) and to assist the Head of R E in the organisation of the department.
Applications in writing to the headteacher enclosing curriculum vitae and the names and addresses of two referees.
(07623) 134422

SUTTON
THE LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
STANLEY PARK HIGH SCHOOL
Stanley Park Road, Carshalton, Surrey SM5 3HP
Tel: 01-647 5842
(4 form entry, 11 - 16 mixed, approx. 650 on roll)
RELIGIOUS EDUCATION - SCALE I
Required for September 1985, a teacher of religious education to teach across the full age and ability range in this non-selective high school. The subject is taught to GCE 'O' and CSE level within the general oversight of the Head of the Humanities Department.
Applications by letter with curriculum vitae and the names and addresses of two referees to The Headteacher.
(07627) 134422

TAMESIDE
METROPOLITAN BOROUGH
SOCIALISM AT WORK
Education Department
DUKINFIELD ALL SAINT'S R C HIGH SCHOOL
Kenyon Avenue, Dukinfield, Cheshire SK16 5AR
Tel: 061-338 2120
Headteacher Mr T. Atkinson, B.A.
SCALE 1 - RELIGIOUS EDUCATION
Application forms obtainable from and returnable to the Headteacher at the School. Closing date 14th May 1985. Ref: TE2658.
TAMESIDE - AN EQUAL OPPORTUNITIES EMPLOYER. (07221) 134422

WARWICKSHIRE
KINETON HIGH SCHOOL
Banbury Road, Kineton, Warwick CV35 0JX

Full-time temporary teacher required for September 1985, for one year only to teach RELIGIOUS STUDIES during the absence of the permanent post holder on secondment.

Application form and further details available from the Head. Enclose s.a.e. (07228) 134422

Rural Science

Scale 1 Posts

BERKSHIRE
ORCHARD SECONDARY SCHOOL
Stoke Road, Slough SL3 7QS
NOR: 382
Required for September 1985 a full-time teacher of Rural Studies, General Science and Maths, Scale 1. The post would suit a new entrant to the profession or an experienced person wishing to develop a small farm.
Applications to the Headteacher (Slough 21766) Closing date: 20th May.
An Equal Opportunity Employer. (07822) 134622

BERKSHIRE
THE DOWNS SCHOOL
Compton, Nr. Newbury, Berks.
Comprehensive 11-16
N.O.R. 528
TEACHER of Combined Science/Rural Studies, Scale 1, required from September 1985.
S.A.E. for application form from the Headmaster.
Closing date 13th May 1985.
An Equal Opportunity Employer. (07668) 134622

ROTHERHAM
METROPOLITAN COUNCIL

Rotherham is an equal opportunities employer

WATH COMPREHENSIVE SCHOOL

11 - 18 Mixed. Approx. 1676 on roll. Approx. 170 in 6th form

Required for September, 1985.

ASSISTANT TEACHER - SCALE 1

Teacher for Rural Studies to develop a new Department and teach some General Science.

Closing Date: 17th May, 1985.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Sandygate, Wath-upon-Dearne, Rotherham S63 7NW (telephone Rotherham 872258).

G. Crane, Director of Personnel Resources.
(14624) 134622

VSO
Please see main display advertisement under overseas appointments. (14096) 134622

Science

Heads of Department

BRENT
LONDON BOROUGH OF BRENT
WEMBLEY HIGH SCHOOL
East Lane, North Wembley, Middx. HA0 3NT
Tel: 01-904 5065
(Roll: 762)
Headmaster: Mr. George, B.A.
Required from September 1985 -
HEAD OF SCIENCE FACULTY - SCALE 4
(Must be a Chemistry Specialist)
Applications are invited from well qualified and experienced teachers for this key post, which falls vacant on the retirement of the present holder.
This excellently resourced faculty has established a tradition of academic excellence and has contributed significantly in enhancing the reputation of the school. The successful candidate would be expected to continue and extend this work.
London allowance of £1,038 per annum is payable. Brent is an equal opportunities employer. Brent is fundamentally committed to multi-cultural education.
Application forms (SAE) obtainable from the Headteacher returnable within 14 days. (36062) 134818

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot, Berks. SL5 9QY.
N.O.R. 1,291
Required for September, 1985, HEAD OF PHYSICS, Scale 2 or 3 according to experience of candidates.
Application forms and further details available from the Headteacher (SAE). Closing Date 13th May 1985.
An Equal Opportunity Employer. (07661) 134818

BURY
METROPOLITAN BOROUGH OF BURY
EDUCATION DEPARTMENT
HEAD OF PHYSICS (SCALE 3)
Required for 1st September 1985 at
ST. GABRIELS R.C. HIGH SCHOOL
Bridge Road, Bury BL9 0TZ
Catholic preferred.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by Thursday the 16th May 1985. (05764) 134818

ENFIELD
LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Sussex Way, Barnet EN14 0BL
Roll 1,400
Required from September 1985, a HEAD of INTEGRATED SCIENCE (Scale 2). The successful candidate will be committed to genuine integration and will wish to develop the work of a strong department further in that area. He/she will also be able to teach Physics (approximately one third of a timetable).
London Allowance, £678.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster as soon as possible.
AN EQUAL OPPORTUNITY EMPLOYER. (14851) 134818

ENFIELD
LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Sussex Way, Barnet EN4 0BL
Roll 1,400
Required from September 1985, a HEAD of INTEGRATED SCIENCE (Scale 2).
For further details see under Secondary, Science, Scale 2.
(14852) 134818

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
STROUD HIGH SCHOOL FOR GIRLS
Stroud
Required for September, Head of Physics Department, Scale 3, there are substantial numbers of pupils taking both O and A level examinations in Physics. Combined Science is taught in the first two years.
Applications immediately to Headmistress with names of two referees. (07319) 134818

GLOUCESTERSHIRE
COUNTY COUNCIL
Equal Opportunities Employer
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(11 - 18 Comprehensive, 1280 mixed)
Required September Physicist to be Head of Science (Scale 4), to lead well-equipped and successful department.
Application, including a statement of qualifications and names of two referees, should be made by letter to the Headmaster, from whom full details obtainable. (SAE).
(07738) 134818

HARINGEY
Progress with Humanity
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London N8 9JF
Tel: 01-348 6191
11 - 18 Girls' Comprehensive School
HEAD OF SCIENCE, SCALE 4
Applications are invited from well qualified and experienced teacher of distinction to take responsibility for the teaching of Science at Hornsey School. The School is seeking to appoint a scientist of energy and vision, capable of leading a large team of 14 well qualified specialists in a very strong department. The successful candidate would be expected to make a substantial contribution to curriculum review and development within the field of secondary Science, while maintaining the present high standards of achievement.
The well established, well resourced Science Department presently offers courses at all levels and there is a very strong take-up for all courses up to and including 'S' level.
London Allowance (£1,038) payable.
Removal Expenses - 100% allowed in approved cases.
Application forms and further details of this post (s.a.e.) may be obtained from the Head Teacher to whom they should be returned by Friday 17th May, 1985.
Haringey is an equal opportunity employer.
(14987) 134818

HUMBERSIDE
COUNTY COUNCIL
HUMBERSIDE EDUCATION COMMITTEE
Grimsby Division
HAVELOCK SCHOOL
Holyoak Road, Grimsby
Required for September 1985:
HEAD OF CHEMISTRY SCALE 3 within the Science Department of this large, 11-18 comprehensive school.
Application forms and further information obtainable from the Acting Head Teacher at the school (on receipt of s.a.e.) to whom completed forms should be returned by 13th May 1985.
(14162) 134818

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
HIGHWORTH SCHOOL FOR GIRLS
Quantock Drive, Ashford, Kent
an Upper School of 875 (11-18 years)
Required in September Scale 4 Head of Biology to lead team of specialists teaching Advanced Level and Oxbridge entry.
Further particulars and applications (enclosing names and addresses of two referees) to the Headmistress.

CANTERBURY DIVISION
ST. ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL
Canterbury
(5 form entry, 11 - 19 co-educational - roll 820)
HEAD OF BIOLOGICAL SCIENCES (Scale 3)
is required for September 1985. A well qualified and experienced graduate is sought to share in the management of a well-developed Department offering C.S.E. 'A' and 'O' level course. Experience of Nuffield Combined Science and/or Insight in lower school would be an advantage.
There are 6 well-equipped laboratories serviced by a Technician. Science is a compulsory subject for all pupils throughout the school. In addition to the specific Science courses leading to the public examinations the department contributes to the teaching of the pre-vocational courses in the upper school.
Apply by letter and curriculum vitae to the Headmaster at the school in Old Dover Road, Canterbury CT1 3EN. S.A.E. for further details and forms.
(07576) 134818

LONDON SE2
ST. PAUL'S R.C. S.M. SCHOOL
Wickham Lane, London SE2
Tel. 01-311 3868
Headmaster: Mr A.E. Scanlan
Roll: 550
Required from September 1985 due to retirement.
Head of Science - Scale 3 (must be a Physicist).
The School runs 'A' Level Courses in Physics, Chemistry and Biology.
Extra administrative duties expected.
The School is well disciplined with a good academic intake.
Situated in a pleasant wooded land area on the borders of London and Kent.
(14089) 134818

NORTH YORKSHIRE
COUNTY COUNCIL
FULFORD SCHOOL
Fulfordgate, Heslington Lane, York YO1 4LY
Required for September 1985 HEAD OF BIOLOGY, Scale 3, to take charge of the subject throughout the school. This is a mixed 11-18 comprehensive school of 1,000 pupils.
Further details and application forms from the Headmaster at the school (s.a.e. please). (14978) 134818

SUFFOLK
STOWMARKET HIGH SCHOOL
Onehouse Road, Stowmarket
(Mixed Comprehensive 13-18, 875 on roll)
Required for September 1985, HEAD OF SCIENCE (Scale 4), particular interest in Chemistry may be an advantage.
Application forms and further details available from the Headteacher at the School concerned (S.A.E.) to whom they should be returned.
(07454) 134818

WEST SUSSEX
SOUTHERN AREA
WORTHING HIGH SCHOOL
South Farm Road, Worthing
Mixed, 12-16 Comprehensive, 850 pupils
Required September HEAD OF SCIENCE to coordinate the work of the Faculty and introduce new courses. Excellent facilities. Scale 3 post with possibility of Scale 4 for applicants able to make additional contribution to school.
Details and applications (s.a.e.) from Headmaster
(14989) 134818

Scale 2 Posts and above

AVON COUNTY
THE GRANGE SCHOOL
Tower Road North, Warmley, Bristol BS15 2XL
(11 - 18 Comprehensive)
Required from 1st September, graduate to assume responsibility for Biology (Scale 3) within the Science Department.
Successful applicant must have experience of 'O' and 'A' level teaching and will be expected to contribute significantly to a number of integrated Science courses.
Letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer.
(14608) 134820

SECONDARY SCIENCE
continued

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK COMPREHENSIVE SCHOOL
Rush Green, Essex
(Roll 1004)
Required for September 1985, a Teacher with enthusiasm plus initiative to take responsibility for biology and to work mainly in the Upper School, up to and including 'A' level. Excellent facilities and Scale 2 plus £103 p.a. London allowance. The school is an 11 - 18 Mixed Comprehensive on one site situated on the eastern boundary of the Borough adjoining the green belt corridor.
Apply in writing immediately to the Head Teacher, giving full c.v. names and addresses of two referees and if possible your telephone number.
AN EQUAL OPPORTUNITY EMPLOYER.
(07020) 134820

BERKSHIRE
LANGLEY GRAMMAR SCHOOL
Reddington Drive, Slough SL3 7QS
NOR: 670
Required September 1985 a teacher of Physics to 'O' and 'A' level. A scale 2 post is available to a suitable applicant.
Application forms available from the Headteacher (Tel: Slough 43222). Closing date: 20th May.
An Equal Opportunity Employer. (36049) 134820

BERKSHIRE
ST. BERNARDS CONVENT
Langley Road, Slough SL3 7AF
NOR: 643
Required for September 1985 a teacher of Physics (Nuffield) to 'O' and 'A' levels in a lively and stimulating department, as well as being teacher in charge of Computing to teach to 'A'/'O' standard with computer appreciation studies in the lower school. A scale 2 post is available.
C.V. and application to the Headmistress (S.A.E.). Tel: Slough 27020. Closing date: 20th May 1985. An Equal Opportunity Employer.
(07067) 134820

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
THE LADY VERNEY HIGH SCHOOL
Benjamin Road, High Wycombe, Bucks.
Acting Head: Miss. E.J. Davis
No. on Roll: 692 (Girls)
Required for September 1985, a well qualified Graduate capable of teaching Chemistry and Biology to 'O' level. Some 'A' level teaching in specialist subject is available for a suitable candidate. Scale 2 post.
Application forms and further details from the school on receipt of a stamped addressed envelope, to be returned by 17th May, 1985. (14726) 134820

CAMBRIDGESHIRE
(Equal Opportunity Employer)

Huntingdon Area

LONGSANDS COMMUNITY COLLEGE
St. Neots, Huntingdon

Required for September, Teacher of PHYSICS (Scale 2) to 'A' level, Physical Science to 'O' level and C.S.E. and possibly lower school Integrated Science. Sufficient knowledge of computing to advise on CAL and Computer awareness courses preferred.

Applications by letter (no forms) to the Principal giving c.v. and names of 2 referees. (07607) 134820

DERBYSHIRE
See Derbyshire Display advert post reference HW/89/26 Page 85.
(07834) 134820

DONCASTER
HALL CROSS COMPREHENSIVE SCHOOL
Thorne Road, Doncaster DN1 2HY
Tel: Doncaster 20626
Applications are invited for the appointment from the 1st September, 1985, of a full-time teacher of PHYSICS, able to teach across the full age and ability range up to and including 'A' Level. Scale 2 post available for a suitable candidate.
This co-educational Upper School with 1300 pupils on roll and a Sixth Form of over 300 was formed by the amalgamation of the former Doncaster Grammar School for Girls and Boys, and provides courses for pupils from 13 to 18 years of age. The school was reorganised in September 1983 when it admitted its first intake of pupils from across the full ability range.
80 per cent of removal expenses may be paid in appropriate cases.
Application forms and further particulars (S.A.E. please) are obtainable from the Head at the school, to whom completed applications should be returned as soon as possible.
(14532) 134820

EALING
LONDON BOROUGH
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcotes Lane, Northolt, Middlesex
Tel 01-864 8544
10 Form entry co-educational
Required September 1985 Physicist Scale 2 to join a large and successful department. Examination work 'A', 'O' and CSE level is available for a suitable applicant.
Scale 2 salary plus £1,038 London Allowance.
Application forms (S.A.E.) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU. To be returned by 18th May 1985.
(07756) 134820

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford BN25 4LX
Comprehensive mixed, 11 - 18
Roll: 1,150
Required from September a Teacher (Scale 2) to co-ordinate and develop courses in Science and Mathematics for pupils of average and below-average abilities. Good facilities and technician support available.
Relocation grants available in approved cases.
Application forms (sae please) from the Head Teacher.
(07611) 134820

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. IGNATIUS COLLEGE
(UPPER SCHOOL)
Turkey Street, Enfield, Middx. EN1 4NP
R.C. Voluntary Aided Comprehensive School for Boys (13 - 18) conducted by Jesuit Fathers
Roll 770).
Required for September 1985, teacher in charge of BIOLOGY. Courses range from C.S.E. up to 'A' level. Applicants should be experienced graduates able to work in close liaison with colleagues in a flourishing Science department, which has nine well-equipped laboratories. Scale 3 post for suitable candidate.
London Allowance, £678.
Letters of application with fuel curriculum vitae and names of two referees should be sent direct to Reverend Headmaster as soon as possible.
An equal opportunity employer. (14862) 134820

ESSEX
GREAT BADDOW SCHOOL
Duffield Road, Beehive Lane, Chelmsford
Tel: 265831
(Roll 1330)
TEACHER OF PHYSICS, Scale 2
Required for September, a graduate teacher. Assistance with combined science welcome. New entrants considered for Scale 1 post.
Apply to the Headteacher by letter, giving the names of two referees. (Foolscap s.a.e. please). (14223) 134820

GWYNEDD
CYNGOR SIR GWYNEDD
COUNTY COUNCIL
ADRAN ADDYSG
EDUCATION DEPARTMENT
YSGOL Y BERWYN, Y Bala
(Cyfun 11 - 18; 620 o ddisgyblion)
Athro/Athrawes FFISEG i ofalu am y pwnc trwy'r ysgol yn ystod 1985-6 ac i ddysgu Gwyddoniaeth yn ogystal. Swydd blwyddyn yn unig. Cyflog Graddfa 3 i ymgeisydd addas (gw. hysbyseb).
Ffurflenni cais i'w cael gan y Cyfarwyddwr Addysg (Staffio), Stryd y Castell, Caernarfon (anfoner amlen barod), ac i'w dychwelyd erbyn 10 Mai, 1985.

YSGOL Y BERWYN
Y Bala
(Comprehensive 11 - 18; 620 pupils)
Teacher of PHYSICS to be responsible for the subject throughout the school during 1985-6 and also to teach science. Temporary post for one year. Salary Scale 3 for suitable applicant (re. advertisement).
Application forms available from the Director of Education (Staffing), Castle Street, Caernarvon (please send s.a.e.) to whom they should be returned by the 10 May, 1985.
Gwilym E. Humphreys
Cyfarwyddwr Addysg/Director of Education. (14775) 134820

HAMPSHIRE
SOUTH EAST HANTS AREA
CROOKHORN SCHOOL
Stakes Hill Road, Waterlooville, Hants.
(Tel: Waterlooville 251120)
(12-16 mixed comprehensive school 950 on roll)
Headteacher Mr. Adam.
Required September 1985, Scale 3 Teacher of Electronics/Technology, T.V.E.I.
Apply to Headteacher, as soon as possible.
(07217) 134820

HAMPSHIRE
KINGS' SCHOOL
Romsey Road, Winchester
11 - 16 Comp. Mixed. N.O.R. 1500
Scale 2 Graduate Teacher of Biology and/or Chemistry, to be responsible for subject within Science Department.
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to Headteacher. (07847). 134820

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree
Graduate Chemist required: see under Independent Schools. (07714) 134820

HERTFORDSHIRE
HILLSIDE SCHOOL
Hillside Avenue, Borehamwood, Herts. WD6 1HR
Required for September graduate to teach Physics to 'A' level, contribute to new "Nuffield 13 - 16" Science courses, and (if possible) develop technology and/or electronics further. This Group 9 mixed all-ability upper school (13 - 18) has a well established science team teaching in 7 modern laboratories. A Scale 2 or 3 post is available for a suitably experienced applicant keen to take academic and pastoral responsibilities and play a full part in wider life of school, e.g. in games or new community theatre.
Apply as soon as possible in writing to Headmaster with details, including two referees. (07075) 134820

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
RAINHAM MARK GRAMMAR SCHOOL
Co-educational, five form entry, roll 950 200 in 6th Form. Selective School in modern buildings
Applications are invited for a post for Physics, Scale 2, to teach to 'A' level.
Please apply by letter in the first instance, giving full details of c.v., to Dr R. Keen, Headmaster, Rainham Mark Grammar School, Pump Lane, Rainham, Kent.

TONBRIDGE & MALLING DIVISION
THE WEALD OF KENT GRAMMAR SCHOOL FOR GIRLS
Tudely Lane, Tonbridge TN9 2PN
Required for September 1985, a Biologist to teach to 'O' and 'A' level standard in a strong, well-equipped Department. The successful candidate would also be expected to teach Junior Chemistry.
Possibility of Scale II for a suitably qualified and experienced candidate.
Applications to the Head Mistress at the School with full CV and names and addresses of two referees.

MEDWAY DIVISION
ST JOHN FISHER RC SCHOOL
Ordnance Street, Chatham, Kent
11 - 18 RC Comprehensive, 990 on roll, 120 in sixth form
Graduate Chemist Scale 2 required for September 1985. Chemistry is a well established 'A' level subject. The department has 7 laboratories, 3 specifically built for 'A' level.
The school is still expanding and continues to be oversubscribed.
Apply by letter with CV and SAE to the Headmaster at the school enclosing the names and addresses of two referees. (07577) 134820

LONDON SE22
JAMES ALLEN'S GIRLS SCHOOL
East Dulwich Grove, SE22
Required for September 1985 as assistant teacher to teach Physics.
See the independent section for full details.
(07765) 134820

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RAYNES PARK HIGH SCHOOL
Bushey Road, London SW20 0JL
Tel: 01-946 4112
Head Teacher: Mr J.D. Massey, B.Sc.
Age Range: 13 - 18 years
No. on roll: 760 boys (150 in 6th form)
Required September 1985, a teacher of PHYSICS to teach from 3rd form to 'A' Level, an interest in Electronics would be an advantage. Scale 2 (a 1st appointment Scale 1 would also be considered).
CLOSING DATE: 17th May, 1985.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.
(36009) 134820

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
WEST DENTON HIGH SCHOOL
TEACHER OF PHYSICS (with Engineering) (Scale 2 post)
Required from September 1985 a suitably qualified and experienced teacher to teach both Physics and Engineering to 'A' level standard.
Application forms are obtainable from and returnable to the Head Teacher, West Denton High School, off West Denton Way, Newcastle upon Tyne NE5 2SZ by Friday 17th May. (07744) 134820

NORFOLK
FLEGG HIGH SCHOOL
SCALE 3 LOWER SCHOOL PASTORAL CO-ORDINATOR WITH SCIENCE EXPERIENCE
See pastoral classification.
(07165) 134820

NORTH YORKSHIRE
COUNTY COUNCIL
NORTHALLERTON GRAMMAR SCHOOL
Grammar School Lane, Northallerton DL6 1DD
14-18 Comprehensive, 1000 on roll including 300 in Sixth Form.
Required for September 1985, an imaginative and enthusiastic teacher of CHEMISTRY to 16 plus and 'A' level. The successful candidate would also contribute to the teaching of general science. Scale 2 post available.
Apply by letter to the Headmaster giving full curriculum vitae and the names and addresses of two referees by Monday 13th May 1985.
(14977) 134822

NORTHAMPTONSHIRE
WESTON FAVELL UPPER SCHOOL
Booth Lane South, Northampton NN3 3LZ

Required for September 1985 at this large coeducational comprehensive upper school (1299 pupils in the age range 13 - 18) a teacher of physics to join a large successful department of Science. The successful applicant will be required to teach across the whole ability range with the possibility of Oxbridge preparation and to share in other teaching in the Science Department.

The appointment is at Scale 2.

Applications by letter including the names of two referees to the Headmaster (no forms).

Full details of the position will be sent with the acknowledgement.
(07754) 134820

NORTHUMBERLAND
HIRST COUNTY HIGH
GRAD. TEACHER OF PHYSICS
See our ad in Physics Scale 1.
(07132) 134820

NORTHUMBERLAND
HIRST COUNTY HIGH
Lichfield Close, Ashington, Northumberland NE63 9RX
Group 11 13 - 18
comprehensive 1045 pupils inc. 110 in Sixth Form
GRADUATE TEACHER OF PHYSICS (Scale 1)
Required from September 1985 to join strong, forward thinking Science Dept. The successful candidate would be expected to share the Physics as well as some integrated science.
Applicants with an interest in electronics would be most welcome.
Removal expenses/lodging allowance may be payable.
Application forms, returnable 17.5.85, send a foolscap s.a.e. to the Headteacher.
(17147) 134820

OXFORDSHIRE
COUNTY COUNCIL
MILHAM FORD SCHOOL
Harberton Mead, Oxford OX3 0DF
Girls' 13 - 18 comprehensive, 520 on roll
A teacher is required to take responsibility for Physics from September 1985. Courses include 'A' Level, 'O' Level and CSE, and the successful candidate would also take part in developing balanced science courses within a Science Department. An interest in Information Technology and an ability to teach a second science to 16 plus would be an advantage.
Scale 2, or scale 3 for a suitable candidate.
Apply to the Headteacher, SAE please. (07303) 134820

REDBRIDGE
BANCROFT'S SCHOOL
Woodford Green, Essex
Independent. Co-Ed. 700 pupils. HMC
Required September well-qualified Chemist to share teaching throughout the School, including 'A' and 'S' level. Nuffield Courses are followed. Help with housing may be available. Salary Burnham Scale 2/3 with Outer London Allowance according to qualifications and experience.
Applications (no forms) to Head Master with Curriculum Vitae and names of two referees. (07913) 134820

SURREY
EDUCATION COMMITTEE
FRANCE HILL SCHOOL
Watchetts Drive, Camberley, Surrey
12 - 18 Mixed Comprehensive
1220 NOR (including 210 in Sixth Form)
Required for September 1985:-
CHEMISTRY specialist to teach throughout the school to 'A' level. Scale 2 for suitable applicant.
Further details and application forms from the Headmaster, Mr A.F. Leach at the school. Tel: Camberley 21233 (on receipt of a SAE).
(07628) 134820

SURREY
EDUCATION COMMITTEE
SONDES PLACE SCHOOL
West Bank, Dorking RH4 3DG
(12 - 18 Mixed Comprehensive, NOR 803 including 105 in Sixth Form)
Scale 2 PHYSICS teacher required from September 1985 for an expanding and lively department.
Send c.v. and details to Headteacher or phone Dorking 887337 for application form and further details.
(07595) 134820

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey SM3 8AB
Tel: 01-394 1308
(Approx. 950 girls, including 210 in sixth form)
BIOLOGY - Scale 2
Required for September 1985, Honours graduate to share in the teaching of Biology to GCE 'A' and Oxbridge levels, and possibly of another science at Junior level, at this selective school. A willingness to help with extra curricular science activities is desirable. This is a Scale 2 post for a suitably qualified and experienced applicant, but a candidate completing P.G.C.E. this summer would be considered for a Scale 1 appointment.
Apply by letter to the Headteacher, enclosing full curriculum vitae and the names and addresses of two referees.
(07651) 134820

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey SM3 8AB
Tel 01-394 1308
(Approx. 950 girls, including 210 in sixth form)
CHEMISTRY - Scale 2
Required for September 1985, Honours graduate to share in the teaching of Chemistry to GCE 'A' and Oxbridge levels and possibly of another science at Junior level at this selective school. An interest in computing and a willingness to help with extra curricular science activities are desirable. This is a scale 2 post for a suitably qualified and experienced applicant but a candidate completing P.G.C.E. this summer would be considered for a scale 1 appointment.
Apply by letter to the Headteacher enclosing full curriculum vitae and the names of two referees. (07655) 134820

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey SM3 8AB
Tel: 01-394 1308
(Approx. 950 girls, including 210 in sixth form)
PHYSICS - Scale 2
Required for September 1985. Honours graduate to share in the teaching of Physics to GCE 'A' and Oxbridge levels, and possibly of another science or Mathematics at junior level, at this selective school. An interest in electronics and in computing would be welcome. This is a Scale 2 post for a suitably qualified and experienced applicant, but a candidate completing P.G.C.E. this Summer would be considered for a Scale 1 appointment.
Apply by letter to the Headteacher, enclosing full curriculum vitae and names of two referees. (07657) 134820

REQUIRED FOR AUTUMN 1985

SIXTH FORM COLLEGES
Orrell St John Rigby R. C. Sixth Form College,
Gathurst Road, Orrell, Wigan WN5 0LJ.
Tel. Wigan 214797.
HEAD OF HOME ECONOMICS
Scale 3

Winstanley College,
Winstanley Road, Orrell, Wigan WN5 7XF.
Tel. Upholland 633244.
TEMPORARY DRAMA THEATRE STUDIES Scale 1
Ability to teach to A level essential. Some English teaching may be required.

SECONDARY
St Thomas More R. C. High School,
Wood Street, Newton, Wigan WN5 0UQ.
Tel. Wigan 45617.
11-16 mixed comprehensive.
HEAD OF R. E. Scale 4
HEAD OF REMEDIAL Scale 3
SCIENCE Scale 3
Second in Department. Ability to contribute to Physical Sciences essential.
ENGLISH/DRAMA Scale 2
to teach English to exam level and to promote the development of a new Drama Department.
MODERN LANGUAGES Scale 1
Main languages are French and Spanish.

ASPULL HIGH SCHOOL,
Ratcliffe Road, Aspull, Wigan WN2 1YE.
Tel. Wigan 831206.
11-16 mixed comprehensive.
HEAD OF MATHS FACULTY
Scale 4

ASHTON IN MAKERFIELD
BYRCHALL HIGH SCHOOL,
Warrington Road, Ashton in Makerfield, Wigan WN4 9PQ. Tel. Ashton in Makerfield 728221.
11-16 mixed comprehensive.
COMPUTING
Scale 2 in charge.
Some maths teaching.
MATHS Scale 1

INCE ROSE BRIDGE HIGH SCHOOL,
Holt Street, Ince, Wigan WN1 3HD.
Tel. Wigan 44151.
11-16 mixed comprehensive.
DRAMA Scale 2
PHYSICS Scale 1
with ability to teach to O level.

ORRELL ST PETER'S R. C. High School,
Howard's Lane, Orrell Post, Wigan WN5 8NU.
Tel. Wigan 214743.
11-16 mixed comprehensive.
FRENCH/GERMAN Scale 2
second in Modern Language Department
MATHS Scale 1

LEIGH WESTLEIGH HIGH SCHOOL,
Westleigh Lane, Leigh.
Tel. Atherton 893709.
11-16 mixed comprehensive.
TEMPORARY DRAMA Scale 1
for one year.
MATHS Scale 1

ATHERTON HESKETH FLETCHER C. E. High School,
Hamilton Street, Atherton, Manchester M29 0AY.
Tel. Atherton 882425.
11-16 mixed comprehensive.
COMPUTER STUDIES Scale 1
an interest in electronics would be advantageous.

ORRELL ABRAHAM GUEST HIGH SCHOOL,
Orrell Mount, Wigan WN5 8HN. Tel. Wigan 214960.
11-16 mixed comprehensive.
MATHS Scale 1

TYLDESLEY FRED LONGWORTH HIGH SCHOOL,
Printshop Lane, Tyldesley, Manchester M29 8JN.
Tel. Atherton 883796.
11-16 mixed comprehensive.
R. E. Scale 1
to work in the Humanities Faculty

WIGAN WHITELY HIGH SCHOOL,
Whitely Crescent, Wigan WN1 2QF.
Tel. Wigan 41592.
13-18 mixed comprehensive.
MATHS Scale 1.

Application forms and further particulars are available from and returnable to the Head of the school concerned (s.a.e. please). Closing date: 17 May, 1985. Ref A18.
(19278)

WIGAN Metropolitan Borough

Scale 1 Posts

AVON COUNTY
CLEVEDON SCHOOL
Valley Road, Clevedon, Avon BS21 6AH
(11 - 18 comprehensive, Roll 1320)
Required for September 1985
(1) Graduate to teach Physics and Mathematics to G.C.E. 'A' level.
(2) Graduate to teach Chemistry to GCE 'A' level, with Physics to 'O' level and Combined Science.
Further details and application form from the Headteacher (sae please).
Avon is an equal opportunities employer.
(14570) 134820

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK COMPREHENSIVE SCHOOL
Rush Green, Essex
Required for September 1985 Teacher of Chemistry.
Applications are invited from new entrants to the profession or teachers with some experience to fill vacancy in the Science Department of this single site 11 - 18 Mixed Comprehensive situated on the eastern boundary of the Borough adjoining the green belt. The successful applicant would teach General Science in the Lower School with the opportunity to teach some Upper School Chemistry to examination level Scale I plus £1,038 pa Inner London Allowance.
Application forms available from The Head Teacher (sae)
Closing date 16 May 1985
AN EQUAL OPPORTUNITY EMPLOYER.
(07019) 134820

BARNET
LONDON BOROUGH OF BARNET
COPTHALL SCHOOL
Page Street, Mill Hill, London NW7 2EP
Tel: 01-959 1937
Girls Comprehensive. Roll 1,053. Sixth Form 159
Required Whitsun, 1985 temporary qualified teacher of BIOLOGY (Scale 1) to share in work of large well-equipped department. To cover leave.
Apply in writing to Head Teacher with full c.v. and names of two referees S.A.E.
Director of Educational Services. (14842) 134820

SECONDARY SCIENCE
continued

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
THURNSCOE COMPREHENSIVE SCHOOL
Clayton Lane, Thurnscoe, Rotherham S63 0BE
(11 - 16 Mixed Comprehensive No. on Roll 860)
Headteacher: Mr D.P. Owen, B.Sc. (Econ.)
Required for September 1985.
TEACHER OF PHYSICS (Scale 1).
The post involves a major share of Physics for the 16plus examination courses which are well-established in this School, and a minor contribution to the Combined Science course for Years 1 - 3. It would be very suitable for applicants seeking their first entry to teaching in 1985.
Application forms and further details (S.A.E. please) are available from the Headteacher at the School to whom they should be returned within 2 weeks of the appearance of the appearance of this advertisement.

WILLOWGARTH HIGH SCHOOL
Brierley Road, Grimethorpe, Barnsley S72 7AJ
(13 - 18 Mixed Comprehensive No. on Roll 1010)
Headteacher: Dr A.J. Dorney, B.Sc., Ph.D., B.A.(Ed.)
Required for September 1985.
An enthusiastic GRADUATE SCIENTIST to teach PHYSICAL and BIOLOGICAL SCIENCES (Scale 1) across the ability range in this rural Comprehensive School.
The successful applicant will be expected to prepare pupils for C.S.E. and 16plus examinations in two of the three Science specialisms. Some experience of CGLI Science and Mode III courses would be an advantage, though newly qualified/probationary teachers are encouraged to apply. The opportunity of 'A' level work exists for suitable candidates.

BROADWAY SCHOOL
Broadway, Barnsley S70 6RA
(11 - 18 Mixed Comprehensive No. on Roll 903)
Headteacher: Mr D.J. Richards, B.Sc.
Required for 1 September 1985.
TEACHER OF PHYSICS (Scale 1).
A well qualified teacher is required to teach Physics to 16 plus examination level and some Lower School Science.
An interest in Applied Science and/or Electronics would be welcomed. This is a newly created post in the expanding Science department where the laboratories are being comprehensively re-equipped.
Applications for the above two posts should be made by letter giving full curriculum vitae and the names and addresses of two referees to the respective Headteachers at the Schools within 2 weeks of the appearance of this advertisement. (S.A.E. please for further details of the School and the post).
Interested applicants for the Willowgarth High School post are invited to visit the School informally. Tel: Barnsley 711542 to arrange. (14551) 134822

BERKSHIRE
RYEISH GREEN SCHOOL
Spencers Wood, Near Reading RG7 1EP
Semi-rural, 6 form entry, mixed expanding Comprehensive School
N.O.R. 860
Required for September, 1985, a full time teacher of Science (Scale 1) to teach PHYSICS to 'O' Level.
Please apply by letter direct to the Headmaster, stating qualifications, interests and a curriculum vitae, and a stamped addressed envelope. Closing date 17.5.85.
An Equal Opportunity Employer. (07824) 134822

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley, Surrey GU15 4SD
N.O.R. 1150
Required September, 1985, PHYSICS OR CHEMISTRY graduate to join a lively Science Department (Scale 1). Teaching duties will include examination classes. Ability to assist with Computer Education would be an advantage.
Application forms and further details from the Headteacher (SAE). NO CLOSING DATE.
An Equal Opportunity Employer. (07825) 134822

BERKSHIRE
DENEFIELD SCHOOL
Long Lane, Tilehurst, Reading, Berks.
11 - 18 mixed comprehensive
NOR: 930
Required for September, Teacher, Scale 1, for the Science Department to teach mainly Physics, with some Combined Science in the first and second years. The successful candidate may have the opportunity to teach up to 'A' level in a new, fully-equipped Science block of seven laboratories.
For an application form and further details please apply to the Headmaster at the school, enclosing a stamped addressed envelope. Apply in writing enclosing full c.v. and names and addresses of two referees. Closing date: 13th May.
An Equal Opportunity Employer. (07069) 134822

BERKSHIRE
FOREST SCHOOL
Robin Hood Lane, Winnersh, Wokingham
Boys Comprehensive, NOR 1,064
Required September 1985, full-time, Scale 1 teacher of Physics to 'A' level and lower school Science. Scale 2 post available for suitably experienced candidate.
Apply direct to the Headmaster enclosing S.A.E. Closing date: 14th May.
An Equal Opportunity Employer. (07071) 134822

BROMLEY
LONDON BOROUGH OF BROMLEY
EDUCATION COMMITTEE
KENTWOOD SCHOOL FOR BOYS
High Street, Penge, London SE20 7QR
Tel: 01-778 8424
Required for September 1985 or before, a teacher of Biology and/or General Science. Scale 1. The successful candidate will complete a team of 4 and will be given opportunity to develop his or her special talents. The Science Department is housed in 4 laboratories with two preparation rooms and is well served by technicians. The school has a computer network which is available to the Science Department.
Social Priority School Allowance payable.
Applications by letter to the Acting Headmaster giving personal and professional details together with the names and addresses of two referees by 14th May 1985. (07150) 134822

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury, Bucks.
Headteacher: K.D. Smith, M.A. (Cantab)
Roll: 1200 boys - 500 in the Sixth form
Scale: 1
Required September 1985. Graduate Teacher to join the BIOLOGY Department to teach to A/S and open scholarship level. The school has a purpose built Science block with 9 pure Science and 4 applied Science laboratories.
Assistance with removal expenses is given in approved cases.
Apply by letter in the first instance to the Headteacher giving full details and the names of two referees. (14171) 134822

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury, Bucks.
Headteacher: K.D. Smith, M.A. (Cantab)
Roll: 1200 boys - 500 in the Sixth form
Scale: 1
Required September 1985, Graduate Teacher to join a strong PHYSICS Department in a new Science Block to teach to A/S level. A Nuffield course is followed both to 'O' and 'A' level.
Assistance with removal expenses is given in approved cases.
Apply by letter in the first instance to the Headteacher giving full details and the names of two referees. (14170) 134822

BUCKINGHAMSHIRE
MILTON KEYNES AREA
EQUAL OPPORTUNITY EMPLOYER
BRINDLEY HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes MK14 6BN
(mixed comprehensive - approximately 900 growing to 1700 on roll)
Required for September 1985, two science graduates, capable of teaching Nuffield Physics to 'A' level. Science is part of the core curriculum and can lead to 'O' level CSE's in physical and environmental science. Teaching is in mixed ability groups. Team teaching and team resource production is being developed.
The Department is a close supportive team. Links are being built with technology. Scale 1.
Assistance with removal expenses and rated housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Director, G. Cooksey, M.A., on receipt of a foolscap stamped addressed envelope. Prompt application is clearly necessary. (07006) 134822

BUCKINGHAMSHIRE
Equal Opportunity Employer
Beaconsfield/Chiltern Area
RAANS COUNTY SECONDARY SCHOOL
Quill Hall Lane, Amersham, Bucks. HP6 6LX
Acting Headmaster J. Culley, M.A.
Requird for September 1985, an experienced teacher of Physics or Chemeistry and Maths to C.S.E. and O-level: An enthusiastic applicant is sought to join a small and successful department Scale 1.
Please apply to the Acting Headmaster at the school (s.a.e. please). (14715) 134822

BUCKINGHAMSHIRE
Equal Opportunity Employer
JOHN COLET COUNTY SECONDARY SCHOOL
Wharf Road, Wendover, Bucks.
Headteacher: P.J. Mitchell B.Sc.
Roll: 666 pupils
Scale: 1
Required September 1985: A qualified Teacher of Chemistry to join a successful Science Department. 'A' level work is available for a suitably qualified person.
Assistance with removal expenses is given in approved cases.
Application forms and further particulars (s.a.e.) for the above mentioned post from, and to be returned to, the Headteacher at the school. (14187) 134822

BURY
METROPOLITAN BOROUGH OF BURY
Education Department
TEACHER (SCALE 1)
For General Science/Biology required at Derby High School, Radcliffe Road, Bury BL9 9NH for 1st September 1985.
Application forms and further details available from and returnable to the Head Teacher at the School by 17th May 1985. (07277) 134822

CAMBRIDGESHIRE
THE KING'S SCHOOL
(The Cathedral School)
Park Road, Peterborough
A teacher of Biology scale 1 is required for September 1985. An ability to teach subsidiary Chemistry will be an advantage.
The school is a four-form entry Church of England voluntary aided comprehensive school with its own distinctive admissions scheme. It has an academic sixth form of 130.
Applications by letter as soon as possible containing curriculum vitae and the names of two referees to The Headmaster, Mr. M.J. Barcroft, from whom further information may be obtained. (03656) 134822

CAMBRIDGESHIRE
(Equal Opportunity Employer)
SWAVESEY VILLAGE COLLEGE
Required from September, assistant teacher of BIOLOGICAL SCIENCES (Scale 1) in this 11 - 16 Comprehensive School (roll 750). Applicants must be willing to apply subject expertise in a departmental team developing integrated courses.
Application form/details from Acting Warden, Gibraltar Lane, Swavesey, Cambs. CB4 5RS. Closing date 13th May. (07268) 134822

CAMBRIDGESHIRE
(Equal Opportunity Employer)
IMPINGTON VILLAGE COLLEGE
Required for September 1985, Scale 1 teacher of Chemistry for this 11 - 18 Comprehensive School (Roll 1050). The person appointed would be expected to teach some lower school general science.
For further detail and application forms please send s.a.e. to the Warden, Impington Village College, New Road, Impington, Cambs. Closing date 17th May 1985. (07262) 134822

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
WALTON COMPREHENSIVE SCHOOL
Mounsteven Avenue, Peterborough PE4 6HX
Tel: Peterborough 72501
Head Teacher: Mrs S.M. West, M.A.
GROUP 11
Required for September, 1985:-
1) A TEACHER OF GENERAL SCIENCES (SCALE 1) to work within the first and second year Science programme. There may well be also, some specialist upper school work. At this stage candidates can have strengths in either Chemistry or Physics or Biology. The successful candidate will join an exciting and enthusiastic department inovating 'Science for all' scheme.
2) TEACHER OF PHYSICAL SCIENCE (SCALE 1) to join an enthusiastic large department starting exciting 'Science for all' scheme.
Candidates should be a specialist in either Physics or Chemistry, but competent in both.
A basic knowledge in Biology an advantage.
Possible housing assistance.
Further details and an application form available from the Head Teacher (s.a.e. first class). Closing date 14th May. (07603) 134822

CHESHIRE
EDUCATION COMMITTEE
LYMM HIGH
(Voluntary Controlled)
Grammar School Road, Lymm WA13 0BH
Tel: Lymm 2350
(11-18 mixed comprehensive) 1,509 pupils with 210 in the sixth form
PHYSICS SCALE 1
Required from September 1985 Teacher able to teach the subject to 'A' level standard. Full details available from the Headmaster. (36061) 134822

CROYDON
LONDON BOROUGH
ARCHBISHOP TENISON'S SCHOOL
Selborne Road, Croydon, Surrey CR0 5JQ
Tel: 01-688 4014
(Voluntary Aided 11 - 18 M)
Required for September 1985 A teacher of Physical Science with some Biology to work primarily within the 11 - 16 age range.
Scale 1.
Details and application forms available from the Headmaster at the school. (14072) 134822

DEVON
Please see displayed advertisement on Page 73. (07101) 134822

DONCASTER
HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane, Auckley, Doncaster DN9 3HG
Tel: Doncaster 770589
BIOLOGY: TEMPORARY SCALE 1 (Sept 1985 - July 1986)
Due to a cone-year secondment of a member of staff there is a temporary, one year, full-time, vacancy for a teacher capable of teaching Biology to CSE O (16 plus) and 'A' Level, plus some Combined Science in the Lower School.
Hayfield School is an 11 - 18, 900 pupil comprehensive school on a rural site south of Doncaster serving Bawtry market town, RAF Finningley and commuter villages for Doncaster.
Application form and further details obtainable from A. Storey, B.A., Headmaster at the above address. (14533) 134822

DORSET
SELDOWN SECONDARY BOYS' SCHOOL
Kingland Road, Poole BH15 1TW
(age range 12-16)
Required September 1985. Teacher of Biology (Scale 1). The department runs a Junior School Combined Science Course and C.S.E. and 'O' level classes in Biology.
Application forms and further details from the Headmaster on receipt of s.a.e. (36054) 134822

EAST SUSSEX
HELENSWOOD SCHOOL
The Ridge, Hastings TN34 2AF
Girls Comprehensive, 11 - 18
Roll: 1,190
Required from September a Physical Scientist (Scale 1) to teach in a school with a strong academic intake.
Relocation grants available in approved cases.
Applications to the Head Teacher with CV and names of two referees. For details please send sae. (36005) 134822

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford BN25 4LX
Comprehensive mixed, 11 - 18
Roll: 1,150
Required from September, Teacher of Chemistry (Scale 1). Sixth form work available. Nuffield Courses taught. Good facilities and technician support available.
Relocation grants available in approved cases.
Application forms (sae please) from the Head Teacher. (07609) 134822

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
MONKSCROFT SCHOOL
Princess Elizabeth Way, Cheltenham GL51 7SL
Required for September, Scale 1 teacher of Biology and General Science to CSE/O level at this 11 - 16 non-selective school.
Apply (no forms) naming two referees to Headmaster. (07316) 134822

GLOUCESTERSHIRE
COUNTY COUNCIL
Equal Opportunities Employer
THE BEAUFORT SCHOOL
Holmleigh Park, Tuffley, Gloucester
Required from September 1st in this six form entry mixed Comprehensive School (number on roll 1020) teacher for Chemistry and Lower School Science, Scale 1 post.
Further details and application form from Headmaster to whom applications should be made as soon as possible. (SAE please). (07737) 134822

GLOUSTERSHIRE
PATE'S GRAMMAR SCHOOL FOR GIRLS
Albert Road, Cheltenham, Glos. GL52 3JD
(Voluntary Aided Selective School).
Required for September a graduate to teach Physics (Scale 1) throughout the age range, including 'A' level.
Applications with curriculum vitae and the names and addresses of 2 referees to the Acting Headmistress. (14462) 134822

ESSEX
CECIL JONES HIGH SCHOOL
Eastern Avenue, Southend-on-Sea
Tel: Southend 68000
(Roll 1300)
BIOLOGY TEACHER Scale 1
An enthusiastic graduate is required for September 1985, to teach to pupils of all abilities up to A level. The successful candidate will also be required to provide input to integrated science courses up to 16 plus.
Please apply as soon as possible, with complete c.v. to the Headteacher (foolscap s.a.e. please).

THE EASTWOOD SCHOOL
Rayleigh Road, Leigh-on-Sea
Tel: 0702 524341
(Roll 1200)
SCIENCE TEACHER, Scale 1
Required September for new 11 - 18 co-educational school. Extensive curriculum development in progress.
Apply to the Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

ST. CLERE'S COMPREHENSIVE SCHOOL
Butts Lane, Stanford-le-Hope
Tel: Stanford-le-Hope 641001
(Roll 900 : 11 - 16 years : 6 F.E.)
TEACHER OF BIOLOGY/AGRICULTURAL SCIENCE, Scale 1 (London Fringe Allowance)
Required September, to join an excellent department. The school enjoys excellent laboratory facilities and the benefits of an agricultural unit.
Curriculum vitae and names of referees to Headteacher (foolscap s.a.e. please).

STEWARDS COMPREHENSIVE SCHOOL
Parnall Road, Harlow
Tel: Harlow 21951
(Roll 1170)
PHYSICS TEACHER Scale 1
Required for September. Stewards is a thriving and successful school with a buoyant intake and a good record in curriculum and staff development.
Apply to Headteacher (foolscap s.a.e. please).

WILLIAM DE FERRERS SCHOOL
Trinity Square, South Woodham Ferrers
Tel: Chelmsford 329555
(Roll 650)
TEACHER OF CHEMISTRY, Scale 1
TEACHER OF PHYSICS, Scale 1
Required for September, 1985 qualified teachers for a developing comprehensive school with 1 - 4 years only in September. Eventual size 1400 with Sixth Form.
Application forms and further details for the above two posts from the Headteacher (foolscap s.a.e. please). (07022) 134822

HAMPSHIRE
RE-ADVERTISEMENT
ROBERT MAY'S COMPREHENSIVE SCHOOL
West Street, Odiham
(Mixed 11 - 16)
N.O.R. 1035
Required for September 1985. Scale 1 post.
Teacher for Agricultural Science in 4th and 5th years to examination level. Ability to help with Maths a decided advantage. Closing date 17th May 1985.
Please apply with C.V. and names of 2 educational referees to Headmaster from whom further details can be obtained. (14565) 134822

HAMPSHIRE
BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke, Hants. RG22 4DH
N.O.R. 1000
11-16 mixed Community Comprehensive
Required September 1985. Scale 1 Teacher of Physics, with possibly some Chemistry and Integrated Science.
Application by letter with full c.v. and names of two referees to Headmaster. Telephone enquiries welcome. Tel: Basingstoke 50606. (07219) 134822

HARINGEY
Progress with Humanity
NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, London N17 0PG
Tel: (01) 801 0091
Roll: 1100
Required for September 1985.
Temporary Teacher of Science (one year) Salary Scale 1.
Additional allowances payable: London Allowance £1,038 Social Priority £201/£276
Northumberland Park School is a thriving purpose-built community school with fine facilities where general standards and a carefully structured pastoral system enjoy high priority.
A teacher is sought during a secondment to teach either Biology or Physics. The successful applicant will join an energetic and committed staff.
Application should be made by letter, naming two referees, to the Headteacher at the school by Friday 10th May, 1985.
Haringey is an Equal Opportunity Employer. (14919) 134822

HARINGEY
Progress with Humanity
ST. THOMAS MORE R.C. SCHOOL
Glendale Avenue, Wood Green, London N22 5HN
Roll: 1070 boys and girls
Tel: 01-888 7122
Headmaster: Mr P.T. Fox, B.A.
PHYSICS, SCALE 1
Required for September 1985. Physics graduate to join a large and successful science department. It is hoped to recruit an able and enthusiastic teacher who, besides being interested in examination work to Advanced level, will actively encourage both girls and boys to enjoy and achieve well in Physical Sciences. The department has an attractive and innovative curriculum which includes the use of electronics, technology and 14 computers. This post is suitable for a newly qualified teacher.
London Allowance £1,038 payable.
Removal expenses - 100% allowed in approved cases.
Application forms and further details are available from the Headmaster at the School, these need to be returned to him by Thursday 16th May, 1985. (14920) 134822

HAVERING
LONDON BOROUGH OF HAVERING
EMERSON PARK SCHOOL
Wych Elm Road, Wingletye Lane, Hornchurch RM11 3AD
Tel: Hornchurch 43773
Headteacher: J. A. Fowler, M.A.
(Roll 979 Mixed)
Required for September 1985, a Teacher of Biology and Nuffield based General Science in roughly equal proportions. The teaching commitment will extend to CSE and GCE Ordinary level. The Department is well structured, with courses firmly established at all levels, including the school's own approved General Science Course. Applications are welcomed either from experienced teachers or from new entrants to the profession.

THE FRANCES BARDSLEY SCHOOL
Brentwood Road, Romford, Essex RM1 2RR
Tel: Hornchurch 47368
(Roll 1128 Girls)
Headteacher: Mrs J.R. Irwin-Hunt, M.A.
Required for September 1985, a Scale 1 Teacher for Lower School Science and some Mathematics. The person appointed will be required to teach Nuffield Science to Years 1 and 2 and Mathematics to the same age group. There will be a possibility of teaching Biology, Chemistry or Physics in Years 3, 4 and 5.
Letters of application to the Headteacher concerned enclosing full curriculum vitae and the names of two referees. (14705) 134822

HEREFORD AND WORCESTER
LADY HAWKINS SCHOOL
Kington, Herefordshire HR5 3AG
(An 11 - 18 Rural Comprehensive School, 450 on roll)
Required for September, 1985, at Scale 1, an enthusiastic Graduate Physicist to teach throughout the school including 'A' level. The ability to make a major contribution in the development of Physics/Technology courses, including Electronics and the use of Computers, is essential.
Further details and application form are available from the Headmaster (s.a.e. please). (07725) 134822

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Shepherds Way, Brookmans Park, Hatfield AL9 6NS
Headmistress: Mrs A.M.B. Butler, M.A. (G.S.A. and S.H.A.)
Required for September 1985, a Physicist to teach Physics to 'O' Integrated Science to 'A' Level. A share in 'A' Level Physics teaching is available to a suitably qualified graduate.
Burnham Scale Salary (Scale 1 or 2) according to age and experience, plus London Fringe Allowance. D.E.S. Superannuation.
Queenswood is an Independent Boarding School for 380 girls, 15 miles from Central London. It possesses excellent Science facilities and all pupils take a Science subject to 'O' Level.
The post can be residential or non-residential.
Letters of application with full C.V. and names and addresses of two referees should be sent to the Headmistress by Thursday, 16th May, 1985. (14686) 134822

SECONDARY SCIENCE
continued

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston, Watford
Voluntary Aided, Mixed, 5 form entry
Required September. Graduate to teach mainly Chemistry to A level and some Physics in the lower part of the school. An ability to assist with Games and/or out of school activities an advantage. Scale 1 plus London fringe allowance £258. Parmiter's School has recently carried out a phased move from London where it was a Boys' Grammar School, to Hertfordshire, where it is a mixed all ability school of 880 pupils. The first A level students took their exams in June 1984.
Apply by letter to Headmaster, giving curriculum vitae and names and addresses of two referees. (14588) 134822

HERTFORDSHIRE
SIR FREDERIC OSBORN SCHOOL
Herns Lane, Welwyn Garden City
TEACHER OF SCIENCE (Scale 1)
There will be a vacancy in September 1985 for a newly qualified graduate to join a team of eight specialist science teachers.
In this co-educational all-ability school of 980 pupils (including 130 in the Sixth Form, Nuffield Combined Science is taught to years 1 and 2; separate sciences are taught thereafter. There would be the opportunity for a suitably qualified candidate to teach Physics up to 'A' level or to undertake subsidiary teaching in Mathematics or Health Education.
Apply to the Headmaster at the school within 10 days of the appearance of this advertisement. There are no forms. Provide a detailed Curriculum Vitae and the names and addresses of two referees. Further details are available on receipt of a stamped addressed envelope. (07505) 134822

HERTFORDSHIRE
STANBOROUGH SCHOOL
Lemsford Lane, Welwyn Garden City, Herts AL8 6YR
Headmaster: Mr. D.J. Hitchin, M.A.
870 boys and girls, 150 in 6th Year
Required for September, a well-qualified Teacher of Physics, with junior Physical Science to join a strong department in this five-form entry all-ability school. Physics is taught as a separate subject in banded groups from the third year, then to C.S.E., 'O' and 'A' level, with some 40 Sixth Form pupils taking the subject. Academic results are outstanding and there may be opportunities for advanced work including 'S' level and Oxbridge entrance for the right candidate. Expertise in computing could attract a scale 2, but applications from enthusiastic probationers are very welcome. Candidates must be committed to teaching across the full age and ability ranges.
Please apply in full to the Headmaster (no forms) quoting two referees and giving details of potential contribution to school extra-curricular activities. (36041) 134822

HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx.
Head: Geoffrey J. Samuel, J.P., M.A., F.B.I.M., F.R.S.A.
Roll: 1320 (including 6th Form of 210)
Required September, 1985 for this mixed comprehensive school which opened in 1973 and is situated on the edge of Hounslow Heath.
A Teacher of Physics (Scale 1).
An enthusiastic graduate to teach Physics and some general Science. Nuffield Physics is taught to 'O' 'A' and 'S' level and is a popular subject within the school for both boys and girls. With four sizeable 'A' Level groups the candidate will have the opportunity of some 6th Year teaching. The department of ten teachers and four technicians has seven well equipped laboratories and two seminar rooms.
All Science teaching is continually under review and the department is committed to Integrated Science as well as the seperate sciences. The use of computers in science teaching is currently being developed. The successful candidate will play a full role in the development of science teaching at all levels and for all abilities.
Letters of application (no forms) to the head at the school within seven days giving details of qualifications and the names of two referees.
LONDON ALLOWANCE: £678 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (07133) 134822

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
ANDREW MARVELL HIGH SCHOOL
Barnham Road, Hull
Head: S. Alsop, B.Sc.
Required for September, a teacher of CHEMISTRY, Scale 1, to teach the subject across the school. A willingness to teach some Mathematics would be an advantage.
This is a mixed comprehensive school with about 1000 pupils aged 13 - 18 years.
Application forms available from the Head (sae please) should be returned by 17th May. (14822) 134822

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
Required for September, 1985:-
WOLFRETON SCHOOL
South Ella Way, Kirkella, Hull HU10 7LU
(Co-educational comprehensive, 11 - 18 years, N.O.R. 2150, 300 in Sixth Form)
BIOLOGY - SCALE 1
A teacher of Biology to teach across the age and ability range. The person appointed must be capable of teaching combined Science in the Lower School.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 13th May, 1985. (14168) 134822

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
NEWLAND HIGH SCHOOL
Cottingham Road, Hull
Head: Miss D.M. Nicholson, M.A.
Required for September, a graduate teacher of BIOLOGY, Scale 1, capable of working with pupils of all ages and levels of ability in this comprehensive senior high school for girls 13 - 18.
An interest in field work and the ability to participate in advanced level courses are important, as is the ability to work with slow learners.
Application forms available from the Head (sae please) should be returned by 17th May. (14746) 134822

ISLE OF WIGHT
CARISBROOKE HIGH SCHOOL
Mountbatten Drive, Newport, IW PO30 5QU
Age range 13 - 18 years
1130 on roll
Comprehensive (Group 12)
Required for September 1985 SCIENCE TEACHER (Scale 1) to join a strong and lively team with a commitment to the continued development of Integrated Science. This post offers much opportunity for a keen teacher to develop his/her special scientific and educational interests to the full at any level within the school.
The appointment is partly financed by the Manpower Services Commission under the T.V.E.I. Scheme.
Application forms and further details are available from the Headmaster at the school, to whom completed forms should be returned by 15 May, 1985. (07430) 134822

KINGSTON-UPON-THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames, Surrey KT2 6RL
(A Voluntary Controlled Grammar School of 875 boys. 275 in the Sixth Form)
REQUIRED in SEPTEMBER, 1985, a well qualified young graduate to teach CHEMISTRY throughout the School, including a share of Sixth Form work to 'A' level, and PHYSICS to 'O' level (for a suitably qualified candidate this post could be for PHYSICS to 'A' level with Chemistry to 'O' level). A willingness and the ability to assist with coaching games (rugby and cricket), rowing, scouts, chess or school societies will be welcome.
Salary: Burnham Scale 1 plus London Allowance.
Application immediately to the Headmaster at the School, together with full curriculum vitae and names of three referees. (07646) 134822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
RICHARD CHALLONER SCHOOL
Manor Drive North, New Malden, Surrey KT3 5PE
Tel: 01-330 5947
No on roll: 550 boys
THE SCHOOL IS A ROMAN CATHOLIC SPECIAL AGREEMENT SCHOOL
Required from September 1985 a graduate Teacher of SCIENCE to assist with Physics and General Science throughout the School.
Willingness to assist with boys' games and extra curricular activities will be welcomed.
Scale 1 post. London Allowance £678.
Application forms available from the Headmaster to whom completed forms should be returned within 14 days of this advertisement. (07617) 134822

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
Lincolnshire
(G.S.A.)
Independent: 950 girls day and boarding 4 - 18 years
Required for September 1985: A graduate full or part time to teach Biology to Ordinary, Advanced and University Entrance levels.
The majority of girls take Biology at Ordinary level and a large number to Advanced level.
Burnham Scale I or II according to qualifications and experience.
Curriculum vitae, with details of interests and the names and addresses of two referees to the Headmistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (14520) 134822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE NORTON KNATCHBULL SCHOOL
(13 - 18 Upper School, 565 Boys)
Selective School with emphasis on academic courses. Modern buildings, including six science laboratories; good playing fields and facilities.
Required for September, a Biology graduate to teach to Ordinary and Advanced levels including some Nuffield work. Assistance with games and extra-curricular activities a strong recommendation.
Apply by letter, naming two referees, to the Headmaster, Hythe Road, Ashford, Kent (Tel. 20045).

RAINHAM MARK GRAMMAR SCHOOL
Co-educational, five form entry, roll 950
200 in 6th Form. Selective School in modern buildings
Applications are invited for a post for Physics, Scale 1, to teach to 'O' level with the possibility of some 'A' level work.
Please apply by letter in the first instance, giving full details of c.v., to Dr. R. Kean, Headmaster, Rainham Mark Grammar School, Pump Lane, Rainham, Kent.

MEDWAY DIVISION
REDE SECONDARY SCHOOL
Carnation Road, Watling Street, Strood, Rochester, Kent
SCIENCE Scale 1
Required for September 1985 a teacher of Science, to teach General Science in the lower school and a special Science in the upper school - ideally a Biologist prepared to teach some Rural Science.
Please apply to the Headmaster at the School stating special interests enclosing full CV and names and addresses of two referees.

CANTERBURY DIVISION
ST. ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL
Canterbury
(5 form entry, 11 - 19 co-educational - roll 820
SCIENCE (Scale 1)
Required for September, 1985. A Physicist is needed to join a well-developed department housed in self contained block with excellent facilities and offering a full range of courses at 'A' level. The school is one of four in Canterbury that has been included in T.V.E.I. from September 1985. An enthusiast in electronics is particularly required.
There are 6 well-equipped laboratories serviced by a Technician. Science is a compulsory subject for all pupils throughout the school. In addition to the specific Science courses leading to the public examinations the department contributes to the teaching of the pre-vocational courses in the upper school.
Apply by letter and curriculum vitae to the Headmaster at the school in Old Dover Road, Canterbury CT1 3EN. S.A.E. for further details and forms.

THANET DIVISION
HOLY CROSS R.C. (AIDED) SECONDARY SCHOOL
Ramsgate Road, Broadstairs, Kent
Required from September 1985, assistant teacher of General Science/Mathematics to teach across the secondary age range to C.S.E. and G.C.E. 'O' Level. Scale 1 Post.
Applications with the names and addresses of two referees to the Head Teacher at the School. (07578) 134822

LONDON SW20
URSULINE CONVENT
15 The Downs, Wimbledon, London SW20 8HD
Girls Comprehensive High School
13 - 18, 905 on roll
Required September to cover a maternity leave, a teacher of Biology.
Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees. (25039) 134822

LONDON W6
ST PAUL'S GIRLS' SCHOOL
Brook Green, London W6
Full or part-time teacher of BIOLOGY required from September to December 1985 to teach Biology throughout the School to Advanced Level and University Entrance. Good qualifications essential; experience and practical approach preferred.
This is a temporary post to cover maternity leave.
Applications in writing (marked 'For the attention of the School Secretary') should be addressed to The High Mistress, giving full Curriculum Vitae and the names and addresses of two referees. (05944) 134822

MERTON
LONDON BOROUGH OF MERTON
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NS
Roman Catholic Comprehensive High School for boys
13 - 18 years, roll 970
Required for Sept. 1985, a graduate teacher to teach PHYSICS across the whole ability range up to 'A' Level. Scale 1 or 2 for suitable applicant.
Applicants should write to the Clerk to the Governors at the above address for application form and further details enclosing S.A.E. (14513) 134822

NORFOLK
WAYLAND HIGH SCHOOL
Merton Road, Watton Thetford IP25 6BA
Scale 1 Teacher of Biology required from September, 1985. To teach General Science (11 - 16) years.
Application forms obtainable, on receipt of a stamped addressed foolscap envelope, from the Headteacher. (07154) 134822

NORTHAMPTONSHIRE
MONTAGUE SCHOOL
Weekly Glebe Road, Kettering, Northants NN16 9NS
Applications are invited from suitably qualified Physical Science teachers for the above Scale 1 post to take effect from September, 1985. The applicant will teach science to all abilities from years 1 - 5 including 16 plus and there may be a possibility of 'A' Level work.
Further details and application form are available from the Headmaster, to whom they should be returned within two weeks of the advertisement (sae please). (14644) 134822

NORTHAMPTONSHIRE
SPONNE SCHOOL
Brackley Road, Towcester, Northants. NN12 7DJ
Required for September in this 11 - 18 coeducational, comprehensive school of 1050 pupils including 100 in the sixth form, an enthusiastic and committed TEACHER OF CHEMISTRY (SCALE 1) to share in the teaching of Chemistry across the age and ability range, and to assist with physics and science in the Lower School. For a well qualified candidate there will be the opportunity of examination work at 16 plus and A Level and to accommodate other special interests in science, microelectronics, technology and games. The department has its own 380Z computer and well-equipped laboratories in a modern block, and the School has a computer laboratory.
The school is situated in a pleasant area of South Northamptonshire, within easy reach of Northampton, London (via M1), Milton Keynes, Oxford and Stratford.
Apply by letter, in the first instance, to the Headmaster at the school, enclosing CV and the names and addresses of two professional referees. (SAE for further details). (14904) 134822

NORTHAMPTONSHIRE
THE FERRERS SCHOOL
Queens Way, Higham Ferrers, Wellingborough, Northants. NN9 8LF
Required for September, 1985, a TEACHER OF SCIENCE (SCALE 1) for this 11 - 18 coeducational, comprehensive school of 775 pupils which opened in 1980.
An enthusiastic Science Teacher is sought who is committed to teaching Integrated Science up to the 5th year and is able to teach A level Physics.
The Science Department is part of the Faculty of Science and Design and there are exciting opportunities for the further development of link courses between the two parts of the Faculty.
Applications from new entrants to the profession will be welcomed.
Application form and further details may be obtained from the Headmistress. Please Tel: Rushden 313411. (14908) 134822

NORTHAMPTONSHIRE
JOHN LEA SCHOOL
Doddington Road, Wellingborough, Northants. NN8 2NJ
Required for September a TEACHER OF BIOLOGY (SCALE 1). For a suitable qualified and experienced applicant there will be an opportunity to teach throughout the age and ability range of this 11 - 18 Comprehensive School. Subsidiary Chemistry could be an advantage, though not an essential requirement.
Letters of application, including CV details should be sent immediately to the Headmaster. (14911) 134822

NORTHUMBERLAND
HIRST COUNTY HIGH
Lichfield Close, Ashington NE63 9RX
Group 11 Comprehensive 1045 pupils incl. 110 pupils in 6th Form
For September 1985, well qualified teacher to teach Integrated science up to 'O' Level (Scale 1). Interest in the application of Science is looked for. The School is currently involved in developing an integrated Science course for the G.C.S.E.
Removal expenses/lodging allowance may be payable.
Application forms returnable 17th May, 1985 send foolscap s.a.e. to Headteacher. (07124) 134822

OLDHAM
METROPOLITAN BOROUGH
FAILSWORTH SCHOOL
Brierley Avenue, Failsworth, Manchester
The following post is available from September 1985 at this 11 - 18 mixed comprehensive of about 1300 pupils.
BIOLOGY TEACHER - SCALE 1. Graduate required to teach across full age and ability range.
Application forms/further details (sae) available from the Head at the school returnable to him by 17th May 1985. (14968) 134822

OXFORDSHIRE
COUNTY COUNCIL
PEERS SCHOOL
Sandy Lane West, Oxford OX4 5JY
Mixed Upper School of 950 Pupils
150 in the Sixth Form
Required for September 1985 for one year only due to secondment a temporary teacher of Science.
The school is developing new curriculum and community programmes and this post will provide valuable experience for probationary or experienced teachers. All applicants should clearly indicate the ability to teach a second and/or third subject within the school curriculum.
For further details send a large s.a.e. Applications by letter with c.v. quoting two referees should be sent to the Headteacher. (14944) 134822

OXFORDSHIRE
COUNTY COUNCIL
MILHAM FORD SCHOOL
Harberton Mead, Oxford OX3 0DF
Girls' 13 - 18 Comprehensive, 590 on roll
A teacher of Biology (Scale 1) is required from September 1985 to share in the teaching of Biology courses at all levels, and to take part in developing balanced science courses within the Science Department.
Ability to teach a second science to 16 plus would be an advantage.
Apply to the Headteacher. SAE please. (07199) 134822

OXFORDSHIRE
THE CHERWELL SCHOOL
Marston Ferry Road, Oxford OX2 7EE
Group 10, 680 (160 in VIth)
Required for September 1985, a Teacher of BIOLOGY and GENERAL SCIENCE, to join a flourishing and expanding Science Department. Ability to teach 'A' Level Biology essential.
Apply to the Headteacher by letter including a c.v. and the names and addressesof two referees, within a week from the appearance of this advertisement.
Further details. S.a.e. please. (07306) 134822

REDBRIDGE
BANCROFT'S SCHOOL
Woodford Green, Essex
Independent. Co-Ed. 700 pupils. HMC
Required September well-qualified Chemist to share teaching throughout the School, including 'A' and 'S' level. Nuffield Courses are followed. Help with housing may be available. Salary Burnham Scale 1 with Outer London Allowance.
Applications (no forms) to Head Master with Curriculum Vitae and names of two referees. (07914) 134822

ROTHERHAM
METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer
ASTON COMPREHENSIVE SCHOOL
11 - 18 Mixed, approx. 1619 on roll. Approx. 132 in 6th form.
Required for September, 1985.
ASSISTANT TEACHER - SCALE 1
Teacher for Biology to 'O' and 'A' level in well-equipped and forward looking Department.
Closing Date: 17th May, 1985.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Aughton Road, Swallownest, Sheffield S31 0TF (Tel: Sheffield 872171). G. Crane, Director of Personnel Resources. (07137) 134822

SOLIHULL
EDUCATION COMMITTEE
LODE HEATH SCHOOL
Lode Lane, Solihull, West Midlands B91 2HW
Tel: 021-704 1421
TEMPORARY TEACHER OF CHEMISTRY Scale 1
Required for September 1985.
Letters of application and further details from the Head Teacher at the school (s.a.e. required). (07611) 134822

SOUTH GLAMORGAN
UNITED WORLD COLLEGE OF THE ATLANTIC
Graduate Teacher for International Baccalaureate course in Chemistry.
See display item in Sixth form and Tertiary College section. (07861) 134822

STATES OF GUERNSEY
EDUCATION COUNCIL
THE GRAMMAR SCHOOL
Guernsey
Required with effect from 1st September 1985, a graduate Scale 1 teacher to teach Biology to 'A' Level with subsidiary Physics.
Application forms are available from the Director of Education, P.O. Box 32, La Couperderie, St. Peter Port, Guernsey, to whom completed forms must be returned not later than Monday, 20th May, 1985. (14651) 134822

SUFFOLK
COUNTY COUNCIL
BENJAMIN BRITTEN HIGH SCHOOL
Blyford Road, Lowestoft NR32 4PZ
13-18; 780 pupils
Required for September 1985 well qualified and enthusiastic temporary TEACHER OF SCIENCE (Scale 1) to cover a one year secondment and to teach throughout the school. We have recently moved to an Area based curriculum with emphasis on active learning and including a broader and expanding Science education for all pupils. Excellent facilities and equipment.
Application forms and further details available from the Headteacher at the School concerned (S.A.E.) to whom they should be returned. (07458) 134822

SURREY
EDUCATION COMMITTEE
BROADWATER COUNTY SECONDARY SCHOOL
Summers Road, Farncombe, Godalming GU7 3HW
Required for September 1985. SCALE 1 TEACHER of PHYSICS and CHEMISTRY to 'O' level. Ability to teach control or modular technology would be an advantage. All pupils in this co-educational 12 - 16 comprehensive school take a general science course to examination level, and a large percentage opt for additional specialist science courses in the 4th/5th years.
Further details and application form from the Headmaster at the school, s.a.e. please. Closing date 17 May 1985. (14793) 134822

SURREY
EDUCATION COMMITTEE
OXTED COUNTY SCHOOL
Bluehouse Lane, Oxted
(13 - 18 Mixed Comprehensive, NOR 1432 inc. 206 in Sixth Form)
Temporary Scale One Chemistry teacher required from September 1985 to cover teacher absent on maternity leave.
'A' Level work available. Strong Science Department. Part-time teachers considered.
Application form and further details from Headteacher: sae please. (07418) 134822

SURREY
EDUCATION COMMITTEE
FARNHAM COLLEGE
Morley Road, Farnham, Surrey GU9 8LU
(N.O.R. 600)
PHYSICS TEACHER (SCALE 1)
Required September 1985 for all levels to Oxbridge. Strong department with computing and A.V. facilities. Newly qualified applicants welcome.
Further details from the Principal. Tel: Farnham 716988. (07629) 134822

SURREY
EDUCATION COMMITTEE
ST. ANDREW'S RC (AIDED) SCHOOL
Ashtead
(12 - 18 Mixed Comprehensive, N.O.R. 590 inc. 100 in Sixth Form)
Temporary Scale One Biology teacher required from September 1985 to cover teacher absent on maternity leave. Mainly lower school work.
Application form and further details from Headteacher, Ashtead 77881. (36017) 134822

SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR BOYS
MATHEMATICS - Scale 1
See under Secondary, Mathematics, Scale 1. (07618) 134822

SUTTON
THE LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey SM3 8PW
Tel: 01-644 5790
(6 form entry, 11 - 18 mixed, approx 970 on roll)
PHYSICS - SCALE 1
Required for September 1985, to teach physics throughout the school with courses to CSE, OCE 'O' and 'A' level.
Application by letter to the Headteacher enclosing curriculum vitae and the names and addresses of two referees. (07681) 134822

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SECONDARY SCIENCE
continued

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
WALLINGTON HIGH SCHOOL FOR BOYS
Croydon Road, Wallington, Surrey SM6 7DH
Tel: 01-647 2235
(680 Boys) Voluntary-aided sixth form of (70)
CHEMISTRY - SCALE 1
required for September in this boy's selective school a teacher of chemistry to 'A' level.
Large numbers of boys opt for chemistry at both GCE 'O' and 'A' levels and the department has an excellent record. Help with a wide range of extra curricular activities would be an additional recommendation.
Apply by letter (no forms) as soon as possible to The Headteacher enclosing full curriculum vitae and the names and addresses of two referees. (07625) 134822

SUTTON
LONDON BOROUGH OF SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
CHEMISTRY - Scale 2
See under Secondary, Science, Scale 2 and above. (07656) 134822

SUTTON
LONDON BOROUGH OF SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
Cheam
BIOLOGY - Scale 2
See under Secondary, Science, Scale 2 and above. (07652) 134822

SUTTON
LONDON BOROUGH OF SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
Cheam
PHYSICS, Scale 2
See under Secondary, Science, Scale 2 and above. (07746) 134822

VSO

Please see main display advertisement under overseas appointments. (1469) 134822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
Required for September, SCIENCE TEACHER - SCALE 1 (plus Outer London Allowance).
This Authority wants Science teachers for work in its Secondary Schools. We are particularly interested in candidates able to offer physics or chemistry. These are permanent appointments providing a good opportunity especially for new entrants to the profession.
Application Form and further details available upon receipt of s.a.e. from Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ. Ref. No. S/386. (14285) 134822

WARWICKSHIRE
KENILWORTH SCHOOL
Leyes Lane, Kenilworth CV8 2GA
(Tel: 59405)
(1) Required for September, 1985, a full-time assistant for CHEMISTRY. Scale 1, to 'A' level in this Federal Comprehensive School of 1300 pupils, 12 - 18.
(2) Temporary full-time teacher of CHEMISTRY. Scale 1, required from September 1985 for the academic year 1985/6 only to cover the absence of a permanent member of staff on secondment.
Further information and application form from the Principal at the school (SAE please). (07231) 134822

WEST SUSSEX
Amended re-advertisement
CHICHESTER HIGH SCHOOL FOR GIRLS
Stockbridge Road, Chichester PO19 2AE
(Group 16 11-18 comprehensive school 1290 on roll)
Required September 1985 Scale 1 Graduate Teacher of Biology able to offer General Science or Chemistry or Physics to 'O' level or CSE.
Form and details from Headmistress, s.a.e. please. (07310) 134822

WEST SUSSEX
SOUTHERN AREA
ST ANDREW'S C.E. HIGH SCHOOL FOR BOYS
Shelleybend, Worthing
Required September enthusiastic SCIENCE TEACHER to teach Lower School Science and some examination work in Upper School.
Application form and further details from Headmaster (s.a.e.) (14988) 134822

WILTSHIRE
HIGHBURY SECONDARY SCHOOL
Church Road, Laverstock, Salisbury
650 Pupils 11 - 16 Years, Boys' Secondary Modern
SCIENCE
Required for September 1985, a full time science teacher to join the department of four specialists.
Please send S.A.E. for further details and application form. (14455) 134822

WILTSHIRE
HIGHBURY SECONDARY SCHOOL
Church Road, Laverstock, Salisbury
650 Pupils 11 - 16 Years, Boys' Secondary Modern
SCIENCE (Scale 1)
Required for September 1985, a full time science teacher to join the department of four specialists.
Please send S.A.E. for further details and application form. (14456) 134822

WILTSHIRE
DOWNTON SECONDARY SCHOOL
Downton, Nr. Salisbury, Wilts.
No. on Roll 450
SCIENCE SCALE 1
Required for September, 1985, enthusiastic teacher of Science to teach this subject throughout the school to C.S.E. and G.C.E. level. A combined Science course is pursued for the first three years followed by courses in Applied Science, Physics, Biology and Chemistry in the fourth and fifth years according to pupils' choice. Experienced teachers preferred but Keen College leavers will be carefully considered.
Applications in writing together with C.V. and names of two referees to the Headmaster as soon as possible. Stamped addressed envelope will ensure acknowledgement and further details. (14415) 134822

Social Studies
Heads of Department

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
JOHN LEGGOTT SIXTH FORM COLLEGE
West Common Lane, Scunthorpe
Principal: K.B. Constable
No. on Roll: 920
HEAD OF SOCIOLOGY (Scale 3) required for September, 1985
An experienced and enthusiastic person with successful teaching experience is required to take responsibility for the teaching of Sociology and develop further the work of this rapidly growing 'A' Level subject in this College.
All College staff share in the tutorial work of the College and are expected to make a contribution to the General Studies Department and the life of the College in a general way.
Application forms and further particulars obtainable from the Principal at the College to whom completed forms should be returned no later than 15th May, 1985. (s.a.e. please).
It will also be possible for application forms to be given to all disabled persons who call at the School. (07755) 134822

Scale 2 Posts and above

HAVERING
LONDON BOROUGH OF HAVERING
FOREST LODGE SCHOOL
Lodge Lane, Romford RM5 2LD
(Roll 980 Mixed - Sixth Form 70)
Required September, Head of Department to teach Economics and Sociology to examination level.
For further details see our advertisement under Secondary, Economics, Scale 2 and above. (00181) 135020

Scale 1 Posts

ENFIELD
LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Aldenham Avenue, Barnet EN4 0BL
Roll 1,400
Required from September 1985, teacher of SOCIOLOGY (Scale 1) able to teach up to Advanced level in this developing and expanding department.
The successful candidate should also be able to contribute to the work of the Economics Department in the Fourth and Fifth years which include the British Industrial Society Syllabus. Ability to teach Economics to 'A' level welcome but not essential.
London Allowance, £678.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster as soon as possible.
AN EQUAL OPPORTUNITY EMPLOYER. (14866) 135022

ESSEX
MARSTABLE SCHOOL
Timbersleigh Close, Basildon SS14 1QS
Tel: Basildon 552081
(Roll 1490)
TEACHER OF SOCIOLOGY, Scale 1 (Area Allowance)
Required for 'A' level Sociology, 4th/5th year Social Science, possible TVEI Humanities involvement - large lively faculty.
Applications, including c.v. to Headteacher (foolscap s.a.e. please). (07036) 135028

GLOUCESTERSHIRE
COUNTY COUNCIL
(Equal Opportunities Employer)
Qualified Teacher (Scale 1) Required for
DENE MAGNA SCHOOL
Mitcheldean
(Small 4 FE Rural Comprehensive opening 1st September with 1st year intake)
to teach mainly in the Social Studies area of the Quintessential Social Studies Faculty. Applicants must be able to offer Geography & R.E. and should offer other areas of interest they have within the faculty.
Apply by letter (no forms) to Head Designate c/o Abenhall School, Mitcheldean, Glos. (07315) 135032

NORTHUMBERLAND
PONTELAND COUNTY HIGH
TEACHER OF SOCIOLOGY & RE
See our ad in RE Scale 2 (07130) 135024

OLDHAM
METROPOLITAN BOROUGH
THE RADCLYFFE SCHOOL
Hunt Lane Chadderton, Oldham
Required for September 1985, TEACHER, Scale 1.
Examination work up to 'A' level available. Ability to offer Games/PE an advantage.
Application forms/further details (sae) from the Head at the school. Closing date for turnabout to reach by 13th May 1985. (14958) 135029

Speech and Drama
Heads of Department

LONDON
ST ANGELA'S URSULINE CONVENT
Forest Gate, London E7
Girls Comprehensive School 800 on roll
Required September Head of Drama, Scale 3.
Please apply in writing to Headmistress giving names and addresses of two referees and enclosing c.v. Closing date 24 May. (07515) 135218

NORFOLK
HEWETT SCHOOL
Cecil Road, Norwich NR1 2PL
SCALE 2 HEAD OF DRAMA
Responsibility for well established Drama department and possible some help with 'A' Level English in a large, sixth form.
Application forms from and returned to the Headteacher at the school. (07755) 135030

WILTSHIRE
PEWSEY VALE SCHOOL
Wilcot Road, Pewsey SN9 5EW
(Tel: Marlborough 62481)
11 - 16 Comprehensive (330 Mixed)
Required for September 1985 a lively and enterprising HEAD OF DRAMA, Scale 2 to develop this popular subject and to be responsible for productions and continuing a thriving and varied extra curricular programme. The school has a Drama Studio and there are opportunities for integrated work and team-teaching. Ability to teach exam English Years 4 and 5 required.
Further details and application forms available from the Head at the school. S.A.E. please, or telephone. Closing date May 10th. (14423) 135218

Scale 2 Posts and above

BROMLEY
LONDON BOROUGH OF BROMLEY
NEWSTEAD WOOD SCHOOL FOR GIRLS
Avebury Road, Orpington, Kent BR6 9SA
TEACHER OF DRAMA - SCALE 2
Required for September by three form entry girls' selective School. (Sixth Form 165) a graduate teacher (Scale 2) to take responsibility for drama, including organising an annual drama festival, producing the School Play and teaching Theatre Studies to 'A' level. The successful candidate must be able to teach either English or a Modern Language (French or Spanish), as a second subject.
Application Forms from The Headmistress at the school (foolscap s.a.e. please), to whom completed forms should be returned by 23rd May 1985. (07249) 135220

ESSEX
NEW HALL SCHOOL
Boreham, Chelmsford CM3 3HT
SPEECH & DRAMA SCALE 2 & ABOVE
(536 Girls on Roll, 140 in Sixth Form)
Required for September a teacher of Drama & Speech & Studio to join an established and varied extra curriculum which offers curriculum drama, AO and A level option.
The successful candidate will need good teaching experience or theatre related activity and should have a knowledge of technical theatre as well as performance. There is the opportunity to develop both academic courses and theatrical awareness as the school expands its Performing Arts facilities.
Further details and application form from the Headmistress' Secretary at above address. (06101) 135220

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey
(Comprehensive Mixed 11 - 18) N.O.R. 1,200
Required for September 1985. Scale 3 post. Drama specialist with experience in directing school productions to take charge of subject. Closing date 14th May 1985.
Letter of application nominating two referees to the Head Teacher with s.a.e. for details. (14434) 135980

HERTFORDSHIRE
FARMITER'S SCHOOL
High Elms Lane, Garston, Watford
Voluntary Aided, mixed 11 - 18 form entry all ability
Founded 1681
Required September, for one year only, an enthusiastic and qualified teacher of Drama, Scale 2 plus London Drama allowance £258, to work in a lively department. The successful candidate will have the opportunity to teach CSE O and A/O levels courses in a new well equipped Drama Studio. There will also be some English teaching included.
Apply by letter to Headmaster giving previous posts and experience, enclosing s.a.e. for application form. (14899) 135220

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
ADVISORY TEACHER FOR DRAMA: SCALE 4
Applications for the above post are invited from well qualified, experienced teachers of drama with a strong interest in and commitment to the development of drama in schools and further education to start on 28th August 1985. Responsibilities include peripatetic teaching in the whole range of secondary schools, and administering the Knighton Fields Centre for Drama and Dance, and organising the work of the Leicestershire School of Theatre. A car is essential.
Further details and application forms from Drama Teachers' Staffing Section, Education Department, County Hall, Glenfield, Leicester LE3 8RF (SAE).
Closing date 13th May 1985. (07404) 135220

OXFORDSHIRE
JOHN MASON SCHOOL
Abingdon OX14 1NA
Mixed Comp. 1,118. number on roll 1015
Required for September 1985, an experienced teacher to take charge of Drama (Scale 2). Drama is taught in all years, the first three years and we have well supported and successful CSE classes. There is also a strong tradition of extra-curricular work and production. In the first year of Drama specialist will need to teach some English but in the longer term we are looking for someone who will develop links with the Art and Music departments.
Further details available (s.a.e. please). Apply to the Head Teacher by letter giving details of qualifications and experience and naming two referees. (14081) 135220

Scale 1 Posts

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
PENISTONE COMPREHENSIVE SCHOOL
Clayton Lane, Thurlstone, Nr. Penistone
(Rolmanhow 863 Mixed)
(11 - 16 Mixed Comprehensive)
No. on Roll 1863)
Headteacher: Mr D.P. Owen, B.Sc. (Econ.)
Required September 1985, A Specialist TEACHER OF EDUCATIONAL DRAMA (Scale 1) within the Musical Drama Department.
Drama courses are provided throughout Years 1-3 and for public examination and participation courses in Years 4-5. Applicants must have a strong commitment to educational Drama as a vehicle for personal and social education for all pupils.
Application forms and further details (S.A.E.) available from the Headteacher at the school to whom they should be returned within 2 weeks of the appearance of this advertisement. (14552) 135223

LONDON SW10
Required September, Teacher for class 5 - 7 year old and style. Drama/music desirable. Burphan Scale - Government Superannuation. Curriculum Vitae to Headmistress, 17 Redcliffe Gardens, London SW10 9BE (14510) 135011

NORFOLK
TAKENHAM HIGH SCHOOL
Wells Road, Fakenham, Norfolk NR21 9HF
Group 11 All-ability mixed 11 - 18. N.O.R. 1,100
Required for September 1985 Teacher of Drama/Theatre Arts Scale 1, with possibility of Scale 2 for suitable applicant.
Application forms and further particulars (s.a.e. please) from the Headteacher at the above address. Closing date 17th May 1985. (07166) 135211

Technology
Heads of Department

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury OX16 9HY
Mixed 11 - 19
Comprehensive, NOR 2000, Sixth Form 360
Required for September 1985 a HEAD OF TECHNOLOGY (Scale 3) to be a member of the team of Heads of Department within the Technology Faculty and Technology. The person appointed will be particularly responsible for the development and implementation of the curriculum for design and technology, including the 11 - 16 and 16 - 19 developments within a faculty up to and including Technology (Cambridge Level syllabus).
The post-holder will also be a TUTOR within the pastoral system.
Further details from the Principal on receipt of s.a.e.
Closing date 30 (14556)

ESSEX
BUCKHURST HILL COUNTY HIGH SCHOOL
Roding Lane, Chigwell
Tel: 01-500 4788
(Roll 1281)
TEACHER OF DRAMA Scale 1 (London Fringe)
Required September teacher of Drama and English.
Curriculum vitae and names and addresses of two referees to Headteacher (foolscap s.a.e. please). (07035) 135222

HAMPSHIRE
THE WINTON SCHOOL
London Road, Andover, Hants SP10 2PS
N.O.R. 1350
11-16 Mixed Comprehensive
Required September 1985
Scale 1 Teacher of Drama.
Further details available (foolscap s.a.e.)
Closing date

HARINGEY
Progress with Humanity
ST. THOMAS MORE C SCHOOL
Glendale Avenue, Wood Green, London N22 5SS
Roll: 1070 Boys and Girls
Tel: 01-888 7132
Headmaster: P.T. Fox, M.A.
DRAMA, SCALE 2
Required for September 1985 Drama specialist to work with Mr. Andrew Jones, Scale 2. Responsibility for the development of drama in the school as a whole, as an essential part of the curriculum at all levels and a strong links with other departments in the school.
London Allowance £1,038 payable.
Removal Expenses - 100% allowed in approved cases.
Application forms and further details available from the Headmaster at the school. Closing date 17th May 1985. (14853)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
WINTON HIGH SCHOOL
Huntsman Lane, Maidstone, ME15 8QE
Roll 955 - All ability
Applications are invited for a well qualified, enthusiastic specialists for the following scale 1 post in September 1985:
Teacher of Poetry.
Facilities are excellent and the post offers outstanding challenges to right applicant.
Applications from colleagues welcome. Call Headmaster for further details.

KIRKLEES
METROPOLITAN COUNCIL
Directorate of Educational Services
Re-advertisement
WHITCLIFFE MOUNT SCHOOL
Turnshoals Avenue, Cleckheaton BD19 5AG
(13 - 18 (1,400 plus 300 6th Sixth Form) co-educational (Ref R11)
Required for September 1985 SCALE 1 - a well qualified teacher able to offer English and ENGLISH at least to 'O' level, and to teach through the age and ability range.
Letter of application mentioning details of relevant qualifications, experience of teaching, hobbies and interests and activities in out-of-school activities and the names of two professional referees should be sent as soon as possible to the Headmaster from whom details of the school may be obtained. (07285)

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
COLNE VALLEY HIGH SCHOOL
Cliffend Lane, Linthwaite, Huddersfield HD7 5QH
(Red 0616)
Required for September 1985 a SCALE 1 teacher of DRAMA. Drama is taught throughout the school, to examination level. Applicants will be expected to teach a wide range of abilities.
Letters of application including curriculum vitae and names, addresses of two referees to the Headmaster. (14422) 135222

LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunities Employer)

STAFF/ADVISORY TEACHER FOR DESIGN TECHNOLOGY

Salary (Burnham) Scale 4/Senior Teacher according to experience and qualifications (currently £9,201 to £12,393/£9,918 to £13,395 inclusive of Outer London Allowance).

A review of the Authority's Design Technology provision has been undertaken recently by British School Technology and the establishment of a post of Staff/Advisory Teacher for Design Technology was one of the principal recommendations of the report.

One of the first concerns of the man or woman appointed will be to further the development of Modular Technology courses by providing school-based as well as Authority wide in-service training for teachers.

The Authority is running a TVEI project involving its eight 11-16 comprehensive schools and its tertiary college and the successful applicant will have a commitment to curriculum and staff development within the project.

Applicants for this new appointment should have successful and appropriate teaching experience together with first-hand knowledge of current curriculum development in Design Technology.

Forms and further details are available from the Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable by Thursday, May 22nd, 1985. (17736)

ENFIELD – TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE (TVEI)

TWO ADVISORY TEACHER POSTS (SCALE 4)

Two additional advisory teachers are sought to strengthen the central support team for this authority wide initiative. The successful candidates will be required to operate as members of a cross-curricular team in further development of a curriculum which emphasises skills acquisition, problem solving and an integrated curriculum.

Essential to the post is the ability to successfully engage in and promote team-based work throughout the project. A broad based interest and experience in curriculum and staff development will be a central requirement of the successful candidate.

Whilst the posts will be demanding, excellent opportunities for personal and professional development will be afforded to the successful candidates. Subject discipline will be of secondary importance to the possession of an interest and ability in broad curriculum development.

Candidates with a Technical and of Business Studies background are encouraged to apply.

The prime requirements of the post.

Required as soon as possible or as of September 1985 – both posts will be on a two year fixed term contract or by secondment with the agreement of the applicants employer.

London Allowance, £678. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms (large SAE) obtainable from, and to be returned to, Director of Education, PO Box 56, Civic Centre, Silver Street, Enfield, EN1 3XQ.
Closing date: 10th May 1985.

London Borough of Enfield

(12168) An Equal Opportunity Employer

LONDON BOROUGH OF CROYDON EDUCATION COMMITTEE

Appointments to Secondary Schools – September 1985
Scale 1 and 2 posts

Applications are invited for the teaching posts in all subjects in Secondary Schools from 1st September 1985. Individual advertisements for specific posts in schools will not be published as in previous years, except certain vacancies in shortage subjects ie. Mathematics, Home Economics, Physics, Technical subjects and Modern Languages. Advertisements for these subjects will appear under the appropriate Section in this publication and application forms should be returned direct to the school concerned. However, general applications in these shortage subjects are also welcome, and these should be sent to the address given below.

Application forms received will be acknowledged initially, but there may be some delay in further correspondence with applicants. Please send S.A.E. for application form obtainable from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon, CR9 1TP.

SECONDARY TECHNOLOGY
continued

Scale 2 Posts and above

WEST SUSSEX
MILLAIS SCHOOL
Dept Road, Horsham, West Sussex RH13 5HR
11 - 16 Comprehensive, NOR 1136
Required September 1985, Industrial and Committee Teacher of Technology, Scale 3, to take responsibility for the further development of the subject. With existing courses at all levels from second to fourth year, and the school committed to a new TVEI course beginning in September, there are exciting opportunities and plenty of scope for development. The ability to offer Physics or Chemistry would be an advantage. Removal expenses for suitable applicant. Previous applicants automatically considered.
Letter of application, together with C.V. and names and addresses of two referees to Headmistress as soon as possible. S.A.E. please for Application Form and details. (14070) 135620

Other than by Subject Classification
Heads of Department

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. ANGELA'S R.C. SCHOOL FOR GIRLS
Chalkmore Road, London N13 5HY
Tel: 01-886 2165
Voluntary Aided
Roll 600 aged 14 - 19
Required for September 1985, a teacher to be HEAD OF INTERMEDIATE STUDIES (Scale 3). This department provides a range of courses for less academic students in life skills and social studies and in developing pre-vocational education courses. At present the department works mainly with students in years 4 and 5 and wishes to develop work in the 6th form. Preference will be given to candidates able to offer P.E./GAMES as a second subject.
Practising Roman Catholic preferred.
London Allowance, £678.
Applications to Head teacher with full C.V. and names and addresses of two referees and Closing date 13th May, 1985.
AN EQUAL OPPORTUNITY EMPLOYER. (14857) 135618

HAMPSHIRE
HENRY BEAUFORT SCHOOL
East Woodhay Road, Harestock, Winchester
11 - 18 comp. Mixed
Scale 3 Head of Year. Please state teaching subject(s) offered.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Headteacher. Closing date 12th May, 1985. (07849) 135618

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
GREATFIELD HIGH SCHOOL
Hemswell Avenue, Hull HU6 7LJ. Telephone 0482 811111
Required for September, 1985, in the mixed comprehensive school of 800 pupils, a GENIUS TEACHER to join a management team currently undergoing substantial change. No specific duties have been decided; they will be the subject of negotiation once the whole team is formed. Because of timetable constraints some preference will be given to teachers of English, Mathematics or Languages. The posts are permanent.
Application forms (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by 17th May, 1985. (14983) 135620

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
OXFORD CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (OCEA)
(LEICESTERSHIRE PILOT PHASE)
CO-ORDINATOR
The Oxford Certificate of Educational Achievement is being developed by Leicestershire and Oxfordshire LEAs in conjunction with the Oxford Delegacy of Local Examinations. Applications are invited from qualified teachers with expert knowledge of records of achievement and relevant experience for the post of Co-ordinator for Leicestershire's pilot phase of the project for the period 1985/87. This Scale 4 appointment is to commence from August 1985 on a two year fixed term contract either by direct appointment or through secondment and will be based at County Hall, Leicester.
Further details and application form can be obtained from Teachers' Staffing Section, Education Department, County Hall, Glenfield, Leicester LE3 8RF (SAE). Closing date for receipt of applications is 17th May 1985. (07408) 135620

Scale 1 Posts

BUCKINGHAMSHIRE
Equal Opportunity Employer
Beaconsfield/Chiltern Area
HOLMEFIELD MIDDLE COUNTY SECONDARY SCHOOL
Parish Path, Holmer Green, Bucks. HP15 6SP
Headmaster: H.J. Thomas.
Required to start September 1985 an experienced and well qualified teacher with ability to offer needlework and textiles. Excellent facilities available to assist in the development of these crafts. Scale 1.
Please apply to the Headmaster at the school. (14717) 135622

ENFIELD
LONDON BOROUGH OF ENFIELD
LEISURE AND ENVIRONMENTAL DEPARTMENT
LEDON ROAD UNIT
Ledon Road, Edmonton, London N9 8LG
Tel: 01-807 8633
SCALE 1/2 TEACHER
For further details see under Secondary, other than by subjects, Scale 2. (14854) 135622

GLOUCESTERSHIRE
Area Sports Support Teacher Special Needs
See advertisement under Special, Scale 2 plus. (07518) 135620

HARINGEY
Progress with Humanity
SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6299
Headmaster: D. F. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11-18
Comprehensive School
1,100 on roll
Co-ordinator for C.P.V.E.
SCALE 3
Required for September, a well qualified and experienced teacher for this important post in a multi-racial comprehensive.
Application forms and further details from the Head at the school. Closing date 15th May, 1985.
London Allowance £1,038 payable.
Removal Expenses - 100% allowed in approved cases. (14859) 135620

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
OXFORD CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (OCEA)
(LEICESTERSHIRE PILOT PHASE)
CO-ORDINATOR
The Oxford Certificate of Educational Achievement is being developed by Leicestershire and Oxfordshire LEAs in conjunction with the Oxford Delegacy of Local Examinations. Applications are invited from qualified teachers with expert knowledge of records of achievement and relevant experience for the post of Co-ordinator for Leicestershire's pilot phase of the project for the period 1985/87. This Scale 4 appointment is to commence from August 1985 on a two year fixed term contract either by direct appointment or through secondment and will be based at County Hall, Leicester.
Further details and application form can be obtained from Teachers' Staffing Section, Education Department, County Hall, Glenfield, Leicester LE3 8RF (SAE). Closing date for receipt of applications is 17th May 1985. (07408) 135620

OLDHAM
METROPOLITAN BOROUGH COUNCIL
PERMANENT SUPPLY SERVICE - Scale 2 posts
Applications are invited from well qualified and experienced teachers to join the Authority's permanent supply service to work in Secondary Schools throughout the Authority. The Authority is particularly interested in teachers who are able to offer any of the following subjects: Physics/Chemistry/Biology, Mathematics and Modern Languages. The posts are permanent.
Application forms (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by 17th May 1985. (14983) 135620

Scale 2 Posts and above

DUDLEY
METROPOLITAN BOROUGH
(Equal Opportunity Employer)
COUNSELLOR IN EDUCATIONAL SETTINGS
For September, four Counsellors (Scale 3 (2) to join an existing team of seven covering Borough on a peripatetic basis. Applicants should be fully qualified and experienced teachers (preferably secondary level) who also have a recognised counselling qualification. Car driver essential.
Details/Application forms (on receipt of s.a.e) from and returnable to Dr R. Blakey, Principal Educational Psychologist, 25 St James's Road, Dudley, West Midlands (Tel: Dudley [illegible] ext. 250) by 14th May, 1985. (14762) 135620

OXFORDSHIRE
COUNTY COUNCIL
FEERS SCHOOL
Sandy Lane West, Littlemore, Oxford OX4 5LY
Mixed Upper School of 850 pupils, 190 in the Sixth Form
A School Counsellor (Scale 3) is required for September. A teacher is required to provide individual and group work support within the overall tutorial and curriculum organisation of this mixed Upper School. Experience of working with adolescent students in a counselling role is desirable. In addition it is expected that the School Counsellor will play an active role in the community development and the residential education programmes based on the school.
For further details send a large s.a.e. Applications by letter with C.V. quoting two referees should be sent to the Headteacher. (00041) 135620

WARWICKSHIRE
"THE BRIDGE" PROJECT
A modified Scale 2 teacher is required for September 1985 if suitable candidate is in small interdisciplinary team for 11 - 14 Disaffected pupils living in Nuneaton area of social deprivation and multiple problems. Mixed ability 14 to 16 in an alternative unit.
Appointment can be at Scale 1 or 2 depending on qualifications and experience of work with disaffected pupils at Scale 2.
If you wish to apply you are strongly encouraged to visit the Unit by prior telephone arrangements.
Application forms and details from Eastern Area Education Office, Newton Hall, Lower Hillmorton Road, Rugby CV21 3TU. S.a.e. please. Further information from Rob Barradell, Project Leader. Tel: Rugby 62045. (07227)

Scale 1 Posts

BUCKINGHAMSHIRE
Equal Opportunity Employer
Beaconsfield/Chiltern Area
HOLMEFIELD MIDDLE COUNTY SECONDARY SCHOOL
Parish Path, Holmer Green, Bucks. HP15 6SP
Headmaster: H.J. Thomas.
Required to start September 1985 an experienced and well qualified teacher with ability to offer needlework and textiles. Excellent facilities available to assist in the development of these crafts. Scale 1.
Please apply to the Headmaster at the school. (14717) 135622

City of Birmingham Education Department

Handsworth Grammar School, Grove Lane, Birmingham B21 9ET. Tel: 021 554 2784.

(a) **Mathematics – Scale 1**
Required for September 1985, teacher for Mathematics to "O" and "A" level.

(b) **Biology – Scale 1**
Required for September 1985, teacher for Biology to "O" and "A" level.

St George's CE School, Great Hampton Row, Newtown, Birmingham B19 3JG. Tel: 021 236 9177.

Craft, Design and Technology – Scale 1
Required for September 1985, teacher for Craft, Design and Technology. SPA Allowance.
Application forms and further particulars available from the Headteacher of the School concerned, enclosing s.a.e.
Closing date 17 May 1985.
An Equal Opportunities Employer. (19217)

BIRMINGHAM CITY COUNCIL

London Borough of Croydon

Woodcote High School, Meadow Rise, Coulsdon, Surrey, CR3 2EH
Telephone: 01-668 6464.

Required for September for this newly re-organised co-educational comprehensive school for pupils aged 11 – 16.

Head of Craft, Design and Technology (Scale 3)

Head of Special Needs (Scale 3)

The school, which is pleasantly situated in the south of the Borough, is developing from an existing 11 – 14 school, and will offer its first candidate for public examination in 1990.

Application forms and further details are available from the Headmaster and should be returned by 13th May 1985.

Taunton Manor High School, Homefield Road, Old Coulsdon, Surrey CR3 1ES.
Telephone: Downland (71) 51161.

Required for September for this newly re-organised co-educational comprehensive school for pupils aged 11 – 16.

Second Master/Mistress (Group 10)

Head of Craft, Design and Technology (Scale 3)

Head of Personal and Social Education (Scale 3)

Physical Science (Scale 2) (2 posts)

The School, which serves a pleasant residential area bordering on surrey countryside, is developing out of an existing 11 – 14 school, and will offer its first candidates for public examination in 1990.

Application forms and further details are available from the Headmaster and should be returned by 13th May 1985.

SECONDARY OTHER THAN BY SUBJECT
continued

HARROW
EDUCATION COMMITTEE
SACRED HEART HIGH SCHOOL
186 High Street, Wealdstone, Harrow, Middlesex
01-863 9923
Required for September 1985 for this 5 Form Entry 12 - 16 High School for Girls, teachers of two or more of the following subjects:- Religious Education (R.C.), English, French, History, Geography, Biology, Mathematics (with special reference to slow learners). All staff are expected to make a positive contribution to the Christian ethos of the school. First appointment applicants will be welcomed.
Application forms plus further details from and to be returned to The Headmistress by Thursday 16th May 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (07473) 135622

NORTHAMPTONSHIRE
THE FERRERS SCHOOL
Queens Way, Higham Ferrers, Wellingborough, Northants. NN9 8LT
Required for September, 1985, a TEACHER OF GENERAL SUBJECTS (Scale 1) for this 11 - 18, coeducational comprehensive school which opened in 1980.
A person is sought who can teach two or more of the following subjects to pupils in the first three years: English, Maths, Environmental Studies, PE/Games. An interest in teaching these to a higher level could be accommodated in this developing school.
This post offers a valuable opportunity to a person with a wide range of interests, especially in the area of cross curricular courses, to teach in a forward looking school.
Applications from new entrants to the profession will be welcomed. Application forms and further details may be obtained from the Headmistress. Please Tel: Rushden 313411. (14830) 135622

LONDON SE10
ST. URSULA'S CONVENT RC GIRLS' COMPREHENSIVE SCHOOL
Crooms Hill, Greenwich, SE10 8HN
Tel: 01-858 4613
(Voluntary Aided) Roll 580
Required September:
1. Teacher for History to 'A' Level. Scale 2.
2. Teacher for R.E. 1.
3. Teacher for Art. Scale 2. (for one year). Fabric printing skills essential.
4. Teacher for English. Scale 1. (For one term from September 1st).
Please apply to the headmistress enclosing curriculum vitae, the names of two referees and a copy of a recent testimonial, or phone the school for an application form. Closing date May 10th. (05724) 135622

SUTTON
THE LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR BOYS
Winchmore Road, Carshalton, Surrey SM5 1RW
Tel: 01-644 7325
(6 form entry, 11 - 18, 950 on roll)
SCALE 1
Required for September 1985, a teacher offering any two of the following subjects:- Art, French, Science, Mathematics. An interest which should be stated, is a strong recommendation.
Applications in writing to the Headteacher, enclosing a curriculum vitae and the names and addresses of two referees. (07624) 135622

WEST GLAMORGAN
COUNTY COUNCIL
See display advertisement under Tertiary Section. (00170) 135622

Sixth Form and Tertiary Colleges

Deputy Headships Second Masters/ Mistresses

DEVON
COUNTY COUNCIL
NORTH DEVON COLLEGE
VICE PRINCIPAL
See displayed advertisement under Colleges of Further Education. (07009) 140012

PERMANENT UNATTACHED SECONDARY TEACHERS
Scale 1/2
Required as soon as possible
This authority has an established pool of unattached teachers. These teachers are allocated to schools to provide general cover for short-term absences and unfilled vacancies. Scale 2 may be available for suitable candidates.
These posts are not suitable for probationers.
London Allowance: £1038
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 14th May 1985.
Education Offices, 378/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer
(19243)
LONDON BOROUGH OF NEWHAM

LANCASHIRE
NEWMAN COLLEGE
Preston
(Group 13: Voluntary Aided)
Required for September.
VICE PRINCIPAL.
Of this Roman Catholic sixth form college.
Details and forms from District Education Officer, 58 Guildhall Street, Preston PR1 3US.
Applications to the Principal by 14th May. (14504) 140012

Heads of Department

DURHAM
COUNTY COUNCIL
QUEEN ELIZABETH SIXTH FORM COLLEGE
Darlington
16 - 18 Years
HEAD OF ENGLISH - Salary Scale 4. An experienced teacher required for September 1985 to be Head of English and provide a major contribution to the cultural activities of the college.
Stamped addressed envelope for application form and further details to Area Education office, Craig Lea, Uplands Road, Darlington.
Closing date for receipt of applications 17th May, 1985. (07119) 140018

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
JOHN LEGGOTT SIXTH FORM COLLEGE
West Common Lane, Scunthorpe
Principal: K.J.B. Constable
No. on Roll: 920
HEAD OF CRAFT, DESIGN & TECHOLOGY (Scale 4)
Required for September, 1985.
In addition to being experienced and well qualified with proven successful teaching experience, a person is sought with a broad understanding of design and its applications in Engineering and Technology as well as having experience of design and its applications across the range of the curriculum.
All College staff share in the tutorial work of the College and are expected to make a contribution to the General Studies Department and the life of the College in a general way.
Application forms obtainable from the Principal at the College to whom completed forms should be returned no later than 13th May, 1985. (f.s.a.e. please).
'Full and fair consideration will be given to all disabled applicants.' (05968) 140018

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
JOHN LEGGOTT SIXTH FORM COLLEGE
West Common Lane, Scunthorpe
Principal: K.J.B. Constable
No. on Roll: 920
HEAD OF SOCIOLOGY (Scale 3) required for September, 1985.
An experienced and enthusiastic person with successful teaching experience is required to take responsibility for the teaching of Sociology and develop further the work of this rapidly growing 'A' level subject in this College.
All College staff share in the tutorial work of the College and are expected to make a contribution to the General Studies Department and the life of the College in a general way.
Application forms and further particulars obtainable from the Principal at the College to whom completed forms should be returned no later than 13th May, 1985 (f.s.a.e. please).
'Full and fair consideration will be given to all disabled applicants'. (14211) 140018

HAMPSHIRE
HILL COLLEGE
Hill Lane, Southampton SO9 2QU
(16 - 19 Open Access c500 NOR)
Required September Scale 3 Head of Geography and Geology. The work of the department is at 'A', 'O' and CEE levels and field work is regarded as an integral part of courses.
S.a.e. to Principal for further details. Application by letter with c.v. and names of two educational referees by 17th May. (07214) 140018

Scale 2 Posts and above

EAST SUSSEX
VARNDEAN SIXTH FORM
Surrenden Road, Brighton BN1 7WQ
Age range: 16 - 19 Roll: 450
Required from September, Teacher on Scale 2 or 1 (according to qualifications and experience). To teach mainly Mathematics (O and A) with ability and willingness to teach some Physics and possibly some Technical Drawing.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Principal. (14200) 140020

HAMPSHIRE
EDUCATION COMMITTEE
BROCKENHURST COLLEGE
This newly formed Tertiary College requires the following for September 1985.
LECTURER GRADE II to teach A.E.B. 'A' Level Accounting and the Accounting elements of the BTEC National Diploma. A professional qualification will be an advantage but not a requirement.
LECTURER GRADE I to teach Professional Cookery up to 706/2 Standards.
Further details and application forms from the Principal, Brockenhurst College, Brockenhurst, Hampshire. Tel: 0590 23565.
Closing date a.s.a.p. (07850) 140020

HARROW
STANMORE SIXTH FORM COLLEGE
Elm Park, Stanmore, Middlesex HA7 4RQ
Tel: 01-954 0961
Required for 1st September 1985 a teacher for accounting at 'A' and 'O' level. An ability to assist with the teaching of Economics up to 'A' level would be an advantage. Harrow is reorganising its Sixth Form College and Further Education provision in to a Tertiary System with effect from September 1987. This post is offered at Scale 3 and will convert to Lecturer 2 under Further Education conditions of Service at the time of Tertiary reorganisation. Further information and application forms from and to be returned to The Principal by 15th May 1985.
Please telephone 954 0961 for further particulars and an application form.
Outer London Allowance payable.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (07437) 140020

SOLIHULL
EDUCATION COMMITTEE
SOLIHULL SIXTH FORM COLLEGE
Widney Manor Road, Solihull, West Midlands
Tel: 021-704 2581
Required for September 1985 for one year only initially: TEACHER OF ENGLISH & THEATRE STUDIES and TEACHER OF PHYSICS.
For further details of these two posts please see under Sixth Form & Tertiary Colleges, Scale 2 Section. (07015) 140020

OXFORDSHIRE
COUNTY COUNCIL
KING JAMES'S (VI FORM) COLLEGE OF HENLEY
Paradise Road, Henley on *Thames RG9 1TZ*
Required for September 1985, an experienced graduate teacher of FRENCH (Scale 2), to teach to G.C.E. 'O' and 'A' levels. The successful candidate may also have the opportunity of sharing some Oxbridge preparation, teaching the York French 'I' Level and of contributing to Liberal Studies or activities. The ability to teach a second language, ideally Italian but not German or Spanish, could be an advantage.
Further details (SAE please) are available from the Principal. Applications should be received at the college by May 8th. (14947) 140020

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton, Beds.
Principal: Dr L. Martindale, B.Sc. (Econ.)
Required for September 1985, a teacher of English Scale 1. The post is temporary for one year to cover secondment. An ability to teach 'A' level Communication Studies and the literature component of London 'A' level English (Language and Literature) is desirable but applications to teach non 'A' level courses only are encouraged.
Application forms and further particulars from and returnable to the Principal at the College. (07512) 140022

CUMBRIA
COUNTY COUNCIL
BARROW IN FURNESS SIXTH FORM COLLEGE
Rating Lane, Barrow in Furness, Cumbria LA13 9LE
Required for Sept. 1985, a young teacher to teach Economics and/or Business Studies to G.C.E. 'A' level and Maths to either 'A' or 'O' level Scale 1 (Scale 2 post may be available for suitably qualified and experienced candidates).
Further particulars and application form from the Principal at the College. Closing date 15th May 1985. (s.a.e. Please). (14477) 140022

ESSEX
SOUTH EAST ESSEX SIXTH FORM COLLEGE
Runnymede Chase, Thundersley, Benfleet SS7 1TW
Tel: South Benfleet (0374) 56111
(Roll 1150 open access)
TEACHER FOR MENTALLY HANDICAPPED (SN (M)) Scale 1 plus SPA
Required for September, 16 plus students. Experience of Special Education necessary.
TUTOR IN GEOGRAPHY Scale 1
September 1985. Graduate to teach 'S' level. State second subject offered to at least 'O' level.
Particulars for both posts from, and C.V. with referees to, the Principal (foolscap s.a.e. please). (07053) 140022

GO ON A COURSE ABROAD. See Education Courses column. (14680) 140022

HAMPSHIRE
Lecturers Grade I in English, Geography, Mathematics, Electronics, Business Studies at Cricklade College, Andover.
See under Further Education Section. (00548) 140022

HAMPSHIRE
COUNTY COUNCIL
THE TERTIARY COLLEGE
Bishopsfield Road, Fareham, Hampshire
Tel: (0329) 220844
Principal: J. McNabb, M.A. Cert. Ed., M.B.I.M.
Required for 1 September 1985, LECTURER I BEAUTY HAIRDRESSING.
Application forms and further particulars from the Principal of the College, to which completed forms should be returned by 10th May, 1985. (07854) 140020

HAMPSHIRE
THE TERTIARY COLLEGE
Fareham
Required as soon as possible LECTURER I in GEOGRAPHY with an interest in SOCIOLOGY.
Applicants should possess relevant degree and/or professional qualifications; preference will be given to candidates with a teaching qualification.
Further details and forms may be obtained from the Registrar, The Tertiary College, Bishopsfield Road, Fareham, PO14 1NH to whom completed forms should be returned by this advertisement. (07846) 140020

HARROW
EDUCATION COMMITTEE
HARROW WEALD SIXTH FORM COLLEGE
Brooks Hill, Harrow Weald
Tel: 01-954 0671
Master/Mistress to teach 'A' level Zoology and 'A' level Biology with effect from 1st September, 1985 to cover maternity leave of present teacher.
Applications by letter direct to the principal at the College, (s.a.e.) as soon as possible.
Harrow is an equal opportunity employer. (07461) 140020

HARROW
HARROW WEALD SIXTH FORM COLLEGE
Brookshill, Harrow Weald
Tel: 01-954 0671
Master/Mistress Scale 1 to teach 'O' level and 'A' level chemistry with effect from 1st September 1985 to cover the maternity leave of the present teacher.
Applications by letter direct to the Principal at the college. A.S.A.P. please enclose S.A.E.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (07470) 134822

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
New Hey Road, Salendine Nook, Huddersfield HD3 4GL
Applications are invited from good honours graduate for the following post for September 1985 Ref 881.
SCALE 2/A MATHEMATICS teacher for 'A' level Mathematics and further Mathematics and 16 plus Mathematics, and to undertake important responsibilities within a large department. An ambitious well qualified graduate with proven teaching ability up to and including Oxbridge entrance standard is sought for this post.
All staff act as group tutors and are expected to contribute to an extensive programme of General Studies Activities and Community Service options.
Further details and application forms from the Principal to whom completed forms should be returned by Friday 10 May 1985 Asap.
An Equal Opportunity Employer (07288) 140020

DUDLEY METROPOLITAN BOROUGH
(Equal Opportunity Employer)
HALESOWEN (TERTIARY) COLLEGE
(Principal: David Terry)
Required for September 1985:
ASSISTANT PRINCIPAL
(£13,692–£15,282 – F.E. HOD Scale III)
To head faculty of Business Studies and Social Sciences, be member of college management team and assume major cross-college responsibilities.
The college opened in 1982 on a superb site near open country and has excellent new buildings and facilities. Expanding rapidly, expected ft roll for September is 1,100, including 600 'A' level.
Details (foolscap SAE) from Halesowen College, Whittingham Road, Halesowen, West Midlands B63 3NA, or evenings/weekends David Terry, Kidderminster 751957. (19247)

Somerset County Council
Yeovil College, Yeovil
(A tertiary college maintained by Somerset County Council)
1. Dean of Professional Studies
This key post within the Colleges Management structure becomes available from 1st September 1985. The Dean of Professional Studies is responsible for students and comes within the fields of Business, Management and Secretarial Studies.
The salary is £14,799 rising to £16,578 p.a. (under review) appropriate to the Burnham FE Report for Heads of Department Grade IV.
For September 1985
2. Lecturer, Grade I, In Plumbing and Associated Studies
Mainly to assist with teaching plumbing craft courses, 1st year CITB apprentices, some industrial studies and basic plumbing to agricultural and horticultural students.
Application form and further details (SAE please) from Director of Resources, Yeovil College, Ilchester Road, Yeovil, Somerset BA21 3BA. Tel: Yeovil (0935) 23921.
Completed applications to be returned by Monday 13th May, 1985. (19026)

UNITED WORLD COLLEGE OF THE ATLANTIC
Applications are invited for the following vacancy from 1st September, 1985:
Chemistry
A graduate teacher to fill a new post in the department. The position would be of most interest to candidates early in their careers. The successful applicant will probably also have a knowledge of computing, and will take an active part in the outdoor life of the College.
Atlantic College, the first of the United World Colleges, has 350 sixth-form students from some 60 countries. The College prepares all students for the International Baccalaureate and 95% of the students go on to University. Because the students are scholarship holders selected from many thousands of applicants world-wide, academic standards are high, so is motivation
There is an extensive programme of coast rescue and community service, and a strong active commitment is expected towards the international and community service aims of the College. The College is residential. Salaries are above Burnham scale.
Applications to the Prinicipal, United World College of the Atlantic, St. Donat's Castle, Llantwit Major, South Glamorgan CF6 9WF from whom further details are available on receipt of s.a.e. (A4 23p stamp).
Closing date 14th May, 1985. (17740)

SIXTH FORM & TERTIARY
continued

OXFORD
PRIVATE SIXTH FORM SCIENCE COLLEGE
MODES STUDY CENTRE
73/75 George Street, Oxford OX1 2BQ
Applications are invited for two new science 'A' level teaching posts for September 1985.
To teach PHYSICS (ability to teach Mathematics an advantage). To teach CHEMISTRY (ability to teach Biology an advantage).
Salary scale LECTURER GRADE I (£5,910 - £10,512).
Teaching qualification and experience preferred to join this highly successful college (very pass rates with large proportion of A's and B's). The successful applicants will join a dedicated staff teaching well-motivated students in small classes and will need to be enthusiastic, flexible and hard working.
Apply by letter (no forms) enclosing C.V. and the names of two referees to The Principal, from whom further details are available. (07793) 140022

HARROW
EDUCATION COMMITTEE
LOWLANDS SIXTH FORM COLLEGE
Lowlands Road, Harrow, Middx. HA1 3AQ
01-422 2388
REQUIRED FOR SEPTEMBER 1985 - an Honours Graduate Historian, with an ability to teach to Oxbridge entrance in sixteenth, late nineteenth and twentieth century periods of history.
A willingness to teach Government and Politics would also be appreciated.
Application forms from and to be returned to the Principal by 17th May 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (07477) 140022

SOLIHULL
SOLIHULL SIXTH FORM COLLEGE
Widney Manor Road, Solihull, West Midlands B91 3JG
(1170 students)
(revised advertisement)
Two posts are available from 1st September, 1985, both at Scale 1 or 2 dependent on experience.
1. Teacher of PHYSICS to 'A' level, to join large and successful department catering for over 340 'A' level Physics students.
2. Teacher of ENGLISH and THEATRE STUDIES to 'A' level, to join large and successful department catering for over 400 'A' level students, with a well-established Theatre Studies course.
Applications, quoting the names of 2 referees, should be made directly to the Principal at the College, from whom further details can be obtained, as soon as possible, but no *later than Wednesday 15th* May. (07769) 140022

SOLIHULL
EDUCATION COMMITTEE
SOLIHULL SIXTH FORM COLLEGE
Widney Manor Road, Solihull, West Midlands
Tel: 021-704 2581
Required for September 1985:
TEACHER OF ENGLISH & THEATRE STUDIES Scale 1. For one year only, initially.
TEACHER OF PHYSICS Scale 1.
For one year only, initially to join a large department catering for over 300 'A' level students.
For both the above vacancies a permanent Scale 2 posts could be available for an experienced candidate.
Application forms and further details available from the Principal (s.a.e. please). (07012) 140022

WEST GLAMORGAN County Council
Lecturing Vacancies
Applications are invited from suitably qualified and experienced persons for the following posts to commence in September 1985, or as soon as possible thereafter.
SWANSEA DISTRICT APPOINTMENTS
(The District Education Officer, Swansea District Education Office, County Hall, Swansea, SA1 3SN.)
Swansea College,
Tycoch, Swansea.
From September, 1985, the present Swansea College of Further Education will accommodate the Swansea College as a tertiary institution.
LECTURER II Posts:
1. ACCOUNTANCY to teach 'A' Level Accounts and B.TEC. National modules. (Post ref: 6.28.85.)
3. OFFICE SKILLS, with experience in word processing and modern office technology. (Post ref: 7.28.85.)
LECTURER I Posts:
1. LAW, to teach 'A' Level Law. (Post ref: 8.28.85.)
2. BUSINESS STUDIES, A Business Studies Graduate who is capable of contributing to 'O' and 'A' Level work, B.TEC. General and National courses. (Post ref: 9.28.85.)
3. HEALTH CARE, to teach child development and health on a series of Care courses. (Post ref: 10.28.85.)
4. CATERING, to teach food preparation and/or food service. (Post ref: 11.28.85.)
5. COMPUTING, to teach 'A' Level, B.TEC. and City & Guilds courses. (Post ref: 12.28.85.)
6. ELECTRONICS, to develop and teach 'A' Level and vocational City & Guilds courses. (Post ref: 13.28.85.)
7. COMMUNICATION STUDIES, to develop and teach the subject on a range of vocational courses. (Post ref: 14.28.85.)
8. COMMUNICATION SKILLS, to develop core areas of CPVE etc. (Post ref: 15.28.85.)
9. PSYCHOLOGY, to be responsible for 'O' and 'A' Level Psychology. (Post ref: 16.28.85.)
NEATH DISTRICT APPOINTMENT
(Acting District Education Officer, Neath District Education Office, Cadoxton Road, Neath, SA10 7AA.)
NEATH COLLEGE
Dwr-y-Felin Road, Neath
LECTURER II in DRAMA. An experienced and well qualified teacher of Drama is required to be responsible for 'A' Level, 'O' Level and recreational classes in Drama in this tertiary college. Considerable scope exists for developing new courses for 16-19 year old students across the whole ability range. (Post ref: 21.28.85.)
Application forms and further particulars are available from the appropriate office, upon receipt of a large stamped addressed envelope.
The CLOSING DATE for the receipt of completed applications is THURSDAY, 16th MAY, 1985.
John Beale, Director of Education
(40298)

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
RICHMOND UPON THAMES COLLEGE (TERTIARY)
LECTURER I - MATHEMATICS required from September.
For details please refer to Further Education Section. (14540) 140022

SOMERSET
STRODE TERTIARY COLLEGE
Street
The following vacancies, from September 1985. Arise from, retirement or secondment. Suitably qualified and experienced teachers may obtain forms and details from the Principal, Strode College, Church Road, Street. (Tel: 42277) The closing date for applications is Wednesday, 15th May 1985.
1. Lecturer Grade I in English and Communications, to work with Students on GCE, CCPVE and vocational courses. This is a one year temporary appointment.
2. Lecturer Grade I to work with special needs students on a YTS work introduction course and to offer another subject (A Social Science, Preferably) within the college's main course programme. A permanent post.
3. Lecturer Grade I (two posts) to teach Typewriting, shorthand and a range of modern office and secretarial skills. Permanent posts. (07118) 140022

WARWICKSHIRE
KING EDWARD VI COLLEGE
King Edward Road, Nuneaton CV11 4BE
(Voluntary Aided Mixed Sixth Form College)
Required for September, 1985, a graduate teacher of *ENGLISH to teach to both* 'O' and 'A' Level.
Applications should be made directly by letter to the Principal, including a curriculum vitae, the names of two referees and a stamped addressed envelope for further details.
Closing date for applications: Wednesday, 15th May, 1985. (07801) 140022

Special Education

Headships

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
BOUGHTON MOUNT SCHOOL
Boughton Lane, Maidstone, Kent
Group 5 (s) (subject to review)
Appointment of Head Teacher re-advertisement
Applications are invited for the post of Head Teacher of this Group 5(s) Day Special School for pupils with severe learning difficulties, to take effect from January 1986. Autumn Term 1984 roll: 86.
Application forms and further details from the Divisional Education Officer, Astley House, Hastings Road, Maidstone ME15 7SQ (foolscap SAE please) to whom they should be returned by 17th May 1985.
This is a re advertisement - previous applicants will automatically be reconsidered. (07584) 160010

ROTHERHAM
METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer
ABBEY SCHOOL
Required for 1st September 1985
HEAD TEACHER - GROUP 6(S)
A Head Teacher is required to lead an enthusiastic staff (with all age Special School for children with moderate learning difficulties who require a structured modified curriculum.
Priority will be given to teachers who hold an advanced certificate or diploma in the teaching of children with special educational needs and have experience in senior posts of responsibility.
Closing date: 13th May, 1985.
Application forms and further details are available *from the Director of Education*, Norfolk House, Walker Place, Rotherham S60 1QT (Tel: Rotherham 382121, Ext. 3357).
G. Crane, Director of Personnel Resources. (14622) 160010

Deputy Headships Second Masters/ Mistresses

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
Equal Opportunity Employer
HERITAGE HOUSE SCHOOL
Cameron Road, Chesham HP5 3DE
Tel: Chesham 771445
Headmaster: D. Haddock
Applications are invited from suitably experienced and qualified teachers for the post of Deputy Head of this school which caters for children with severe learning difficulties and some physical handicaps.
Applications forms and further details available from the Education Officer, Beaconsfield/Chiltern Area Education Office, 26 London Road West, Amersham, Bucks. HP7 0DX.
CLOSING DATE: 13/5/1985. (07002) 160012

CHESHIRE
EDUCATION COMMITTEE
BROOK FARM SCHOOL
Brook Road, Tarporley, Cheshire
Tel: Tarporley 2201
RESIDENT DEPUTY HEADTEACHER GROUP 4(S)
This is a residential school for children with emotional/behavioural difficulties.
Possession of Advanced Diploma in Special Education essential. Candidates should be able to offer Technical Drawing or English or Mathematics to 16 plus examination level.
Application forms available from & returnable to the Headmaster at the school. Closing Date: 17.5.85 (14249) 160012

DONCASTER
ANCHORAGE SPECIAL SCHOOL
Cusworth Lane, York Road, Doncaster DN5 8JL
SECOND MASTER/MISTRESS
Salary Group 7(S) Deputy
£11,661 - £12,807
A vacancy exists for a second Master/Mistress at the Anchorage School which caters for children with moderate learning difficulties.
Further details and application forms can be obtained from the Director of Education, Education Department, Princegate, Doncaster DN1 3EP, to whom they should be returned by 17th May 1985. (14537) 160012

Somerset County Council
BRIDGWATER COLLEGE
A Tertiary College maintained by Somerset County Council
TEMPORARY LECTURER GRADE I IN PHYSICAL EDUCATION (TWO TERMS)
Applications are invited from qualified PE teachers for this temporary post to cover the period September 1985 to Easter 1986 whilst a member of staff has maternity leave.
The post involves work with full-time students at the College as well as a significant amount of teaching of adults in the College's Leisure Programme. The person appointed will be expected to teach two evenings a week.
Further particulars (SAE please) and application forms, returnable by 15 May 1985, from the Principal, Bridgwater College, Bath Road, Bridgwater, Somerset, TA6 4PZ. (19022)

ESSEX
ST. NICHOLAS SCHOOL
Philpott Avenue, Southend on Sea
Tel: Southend on Sea 62522 (Roll 92)
DEPUTY HEAD Group 5s
Well qualified Deputy Head required September to assist curricula development and mainstream liaison. Varied M.L.D. class teaching experience essential.
Application forms and details from the S.E. Essex Area Office, Civic Centre, Southend on Sea. (foolscap s.a.e. please).
Closing date 23rd May 1985. Visits welcomed. (07029) 160018

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
CARNFORTH SCHOOL
Carnforth Crescent, Grimsby, South Humberside DN34 5JY
Required from 1st September, 1985.
DEPUTY HEAD TEACHER (GROUP 6(S)) for this all age Day Special School.
Applicants should have had experience in working with children with moderate learning difficulties and be able to offer leadership in a major curriculum area.
Experience in the management of staff and resources is an essential requirement for this post.
This vacancy has arisen owing to the promotion of the present post holder to a Headship.
Application forms and further information obtainable from the Head Teacher at the school (on receipt of s.a.e.) to whom completed forms should be returned by 13th May 1985. (14164) 160012

NORFOLK
DEPUTY HEAD
Required for
THE JOHN GRANT SPECIAL SCHOOL
Caister-on-Sea, Great Yarmouth
(Group 58)
Required for September, 1985, a suitably qualified and appropriately experienced teacher at this school for children with severe learning difficulties. An additional specialist qualification will be an advantage.
Application forms and further details may be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, Education Department, Room 32, County Hall, Norwich NR1 2DL.
Closing date: 17th May, 1985. (07158) 160012

NORTHAMPTONSHIRE
ISEBROOK SCHOOL
Eastfield Road, Kettering Northants NN15 6PT
SENIOR MASTER/MISTRESS - Deputy Head, Scale 7(S)
Required for September an experienced and well qualified teacher for a senior post at this day school for pupils with moderate learning difficulties.
The responsibilities of the post will include departmental management and curriculum development. It is expected that the successful applicant will have proven management skills and will be able to contribute fully to the Senior Management Team.
Application forms and further details are available from the Head Teacher (S.A.E.).
Closing date for applications: two weeks after the appearance of this advertisement. (14597) 160012

Heads of Department

CHESHIRE
EDUCATION COMMITTEE
SERVICE FOR THE HEARING IMPAIRED
APPOINTMENT OF TWO ADVISORY TEACHERS TO WORK WITHIN A TEAM OF 8
1. Senior Advisory Teacher Scale 4 (£9,201 - £12,363) to contribute to the team of 4 advisory teachers working with preschool and infant age children and their parents; personal caseload probably within the central and south-eastern parts of Cheshire; applicants should also have the expertise to fulfil a County wide role to meet the needs of hearing-impaired children with additional problems.
2. Advisory Teacher Scale 3 (£7,734 - £11,031) to contribute to the work of the team of teachers concerned with hearing impaired pupils in the 8 to 16plus age range; personal caseload will probably be in the western and northern parts of Cheshire.
Qualifications as teachers of the deaf and appropriate experience essential in both cases.
Essential car users allowance.
Further particulars and application forms from the Director of Education (Ref. 2A/EG), County Hall, Chester, to whom completed applications, specifying for which post, should be returned by 22 May 1985. (36065) 160018

OPPORTUNITIES TO SERVE CHILDREN WITH SPECIAL EDUCATIONAL NEEDS
The following are posts which will enable successful applicants to take up posts of responsibility in a developing service. In all cases appropriate advanced qualifications would be of advantage.
a) *Deputy Headteacher Group 5(S)*
Hamilton School, Hamilton Road, Handsworth, Birmingham B21 8AH.
Tel. 021 554-1676.
Enthusiastic and committed special educationalist to have a major responsibility for the organisation of curriculum development and in-service training. Teachers with proven experience with children who have moderate learning difficulties in mainstream or special schools invited to apply.
b) Head of Upper School – Scale 3S
Brays School, Brays Road, Sheldon, Birmingham B26 1NS.
Tel. 021 743-5730.
This all age school caters for pupils of varying abilities who have physical disabilities. The post provides an opportunity for a teacher to develop curriculum and co-ordinate activities in the Senior Department.
c) Environmental Studies – Scale 3S
Calthorpe School, Darwin Street, Birmingham B12 0TJ.
Tel. 021 773-4637.
This large school (Group 9S) offers an outstanding career opportunity for an appropriately qualified teacher to work in the primary department and develop the environmental studies curriculum for pupils with moderate/severe learning difficulties.
For further details, application forms and requests for visits apply to the Headteacher of the school/s concerned, enclosing s.a.e.
Closing date 17 May 1985.
An Equal Opportunities Employer. (19216)
BIRMINGHAM CITY COUNCIL

SECONDARY OTHER THAN BY SUBJECT

continued

HARROW
EDUCATION COMMITTEE
SACRED HEART HIGH SCHOOL
155 High Street, Waldstone, Harrow, Middlesex, HA7 4DJ
01-863 9022
Required for September 1985 for this 5 Form Entry 12 - 16 High School for Girls:
teachers of two or more of the following subjects: Religious Education (R.C.), English, French, History, Geography, Biology, Mathematics (with special reference to slow learners). All staff are expected to make a positive contribution to the Christian ethos of the school. First appointments applicants will be welcomed.
Application forms plus further details from and to be returned to The Headmistress by Thursday 16th May 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER
(07473) 135622

NORTHAMPTONSHIRE
THE FERRERS SCHOOL
Queen Eleanor Road, Off Wellingborough Road, Northants. NN8 2LF
Required for September, 1985, a TEACHER OF GENERAL SUBJECTS (Scale 1) for this 11 - 16 coeducational comprehensive school which opened in 1980.
A person is sought who can teach two or more of the following subjects: Science, in the first three years; English, Maths, Environmental Studies, PE/Games. An interest in reaching these to a higher level could be accommodated in this developing school.
This post offers a valuable opportunity to a person with a wide range of interests, especially in the area of cross curricular courses, to teach in a forward looking school.
Applications from new entrant to the profession will be welcomed. Application forms and further details may be obtained from the Headmistress. Please Tel: Rushton 313411. (14830) 135622

LONDON SE10
ST. URSULA'S CONVENT RC GIRLS' COMPREHENSIVE SCHOOL
Cresswell Park, Greenwich, SE10 9RN
Tel: 01-858 4613
(Voluntary Aided) Roll 580
Required September:
1. Teacher for History to 'A' Level. Scale 2.
2. 1/2 Teacher for R.E.
1.
3. Teacher for Art. Scale 2. (for one year). Fabric printing ability essential.
4. Teacher for English. Scale 1. (For one term from September 1st).
Please apply to the headmistress, including curriculum vitae, the names of two referees and a copy of a recent testimonial, or phone the school for an application form. Closing date May 10th. (05794) 135622

SUTTON
THE LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR BOYS
Winchmore Road, Carshalton, Surrey SM5 1RW
Tel: 01-644 7321
(6 form entry. 11 - 18, 950 on roll)
SCALE 1
Required for September 1985, a teacher offering any two of the following subjects: Art, French, Science, Mathematics, Drama, which should be stated, is a strong recommendation.
Applications in writing to the Headteacher, enclosing a curriculum vitae and the names and addresses of two referees, by end of March. (07624) 135622

WEST GLAMORGAN
COUNTY COUNCIL
Non display advertisement under Tertiary Section. (00170) 13562

Sixth Form and Tertiary Colleges

Deputy Headships
Second Masters/ Mistresses

DEVON
COUNTY COUNCIL
NORTH DEVON COLLEGE
VICE PRINCIPAL
To be disciplined. Advertisement under Colleges of Further Education. (07009) 140012

PERMANENT UNATTACHED SECONDARY TEACHERS
Scale 1/2
Required as soon as possible
This authority has an established pool of unattached teachers. These teachers are allocated to schools to provide general cover for short-term absences and unfilled vacancies. Scale 2 may be available for suitable candidates.
These posts are not suitable for probationers.
London Allowance: £1038
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 14th May 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer
(18243)
LONDON BOROUGH OF NEWHAM

LANCASHIRE
COUNTY COUNCIL
NEWMAN COLLEGE
Preston
(Group 13: Voluntary Aided)
Required for September.
VICE PRINCIPAL.
Of this Roman Catholic sixth form college.
Details and forms from District Education Officer, 58 Guildhall Street, Preston PR1 3NR.
Applications to the Principal by 14th May. (14504) 140012

Heads of Department

DURHAM
COUNTY COUNCIL
QUEEN ELIZABETH SIXTH FORM COLLEGE
Darlington
(16 - 19, 450)
HEAD OF ENGLISH - Salary Scale [illegible] experienced
Teacher required for September, 1985 to be Head of English and provide a major contribution to the cultural activities of the college.
Stamped addressed envelope for application form and further details to Area Education Office, Crails Lea, Uplands Road, Darlington.
Closing date for receipt of applications 17th May, 1985. (07119) 140018

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
JOHN LEGGOTT SIXTH FORM COLLEGE
West Common Lane, Scunthorpe
Principal: K.J.B. Constable
No. on Roll: 920
HEAD OF CRAFT, DESIGN & TECHNOLOGY (Scale 4)
Required for September, 1985.
In addition to being experienced and well qualified with proven successful teaching experience, a person is sought with a broad understanding of design and its applications in Engineering and Technology as well as having experience of design and its applications across the range of the curriculum.
All College staff share in the tutorial work of the College and are expected to make a contribution to the General Studies Department and the life of the College in a general way.
Application forms obtainable from the Principal at the College to whom completed forms should be returned no later than 13th May, 1985 (f.a.a.e. please).
'Full and fair consideration will be given to all disabled applicants.' (03968) 140018

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
JOHN LEGGOTT SIXTH FORM COLLEGE
West Common Lane, Scunthorpe
Principal: K.J.B. Constable
No. on Roll: 920
HEAD OF CRAFT, DESIGN & TECHNOLOGY (Scale 4)
Required for September, 1985.
In addition to being experienced and well qualified with proven successful teaching experience, a person is sought with a broad understanding of design and its applications in Engineering and Technology as well as having experience of design and its applications across the range of the curriculum.
All College staff share in the tutorial work of the College and are expected to make a contribution to the General Studies Department and the life of the College in a general way.
Application forms obtainable from the Principal at the College to whom completed forms should be returned no later than 13th May, 1985. (f.a.a.e. please).
'Full and fair consideration will be given to all disabled applicants.' (03968) 140018

HAMPSHIRE
HILL COLLEGE
Hill Lane, Southampton SO9 5QL
(16 - 19 Open Access c500
NOR)
Required September Scale 3 Head of Geography and Geology. The work of the department is at 'A', 'O' and CEE level and field work is regarded as an integral part of courses.
S.A.E. to Principal for further details. Application by letter with C.V. and names of two educational referees by 17th May. (07214) 140018

Scale 2 Posts and above

EAST SUSSEX
VARNDEAN SIXTH FORM
Surrenden Road, Brighton
Age range: 16 - 19 Roll: 450
Required from 1st September, Teacher on Scale 2 or 1 (according to qualifications and experience) to teach mainly Mathematics (O and A) with ability and willingness to teach some Physics and possibly some Technical Drawing.
Relocation grants available in approved cases.
Application forms (see please) from and returned to the Principal. (14200) 140020

HAMPSHIRE
EDUCATION COMMITTEE
BROCKENHURST COLLEGE
This growing tertiary College requires the following (see September 1985
LECTURER GRADE II to teach A.E.B. 'A' Level Accounting and the Accounting elements of the BTEC National Diploma. A professional qualification will be an advantage but not a requirement.
LECTURER GRADE I to teach Professional Cookery up to 706/2 Standards.
Further details and application forms from the Principal, Brockenhurst College, Brockenhurst, Hampshire. Tel: 0590 23565.
Closing date 14.4.85. (07850) 140020

HARROW
STANMORE SIXTH FORM COLLEGE
Elm Park, Stanmore, Middlesex HA7 4HQ
Tel: 01-954 0561
Required for 1st September 1985 a teacher for Accounting to 'A' and 'O' level. An ability to assist with the teaching of Economics up to 'A' level would be an advantage. Experience in Tertiary system with effect from September 1st 1987. This post is offered at Scale 3 and will be subject to review under Further Education Regulations of Service at the time of Tertiary reorganisation. Further information and application form and to be returned to The Principal by 15th May 1985.
Please telephone 954 0961 for further particulars and an application form.
Outer London Allowance payable.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (07437) 140020

SOLIHULL
EDUCATION COMMITTEE
SOLIHULL SIXTH FORM COLLEGE
Widney Manor Road, Solihull, West Midlands
Tel: 021-704 2581
Required for September 1985 for one year only initially: TEACHER OF ENGLISH & THEATRE STUDIES and TEACHER OF PHYSICS.
For further details of these two posts please see under Sixth Form & Tertiary Colleges, Scale 2 Section. (07015) 140020

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton, Beds.
Principal: Dr L. Martindale, B.Sc. (Econ.)
Required from September 1985, a teacher of English Scale 1. The post is temporary for one year to cover secondment. An ability to teach 'A' level Communication Studies and the literature component of London 'A' level English (Language and Literature) is desirable for applicants. A professional qualification for 'A' level courses only are encouraged.
Application forms are further particulars from and returnable to the Principal, Luton Sixth Form College. (07512) 140022

CUMBRIA
COUNTY COUNCIL
BARROW IN FURNESS SIXTH FORM COLLEGE
Rating Lancs. Cumbria LA13 9LE
Required for Sept. 1985, a young teacher for Accounting and/or Business Studies to G.C.E. 'A' level and Mainly to either 'A' or 'O' level Sociology. Duties may also include those suitably qualified and experienced candidates).
Further particulars and application form from the Principal at the College. Closing date 15th May 1985. Scale 1 (Point 1) (14477) 140022

ESSEX
SOUTH EAST ESSEX SIXTH FORM COLLEGE
Runnymede Close, Thundersley, Benfleet SS7 1EW
Tel: South Benfleet (0268) 26411
(Roll 1150 approx)
TEACHER REQUIRED FOR HANDICAPPED PERSONS (Scale 1 plus SPA)
Required for September to teach students. Experience in Special Education necessary.
TUTOR IN GEOGRAPHY Scale 1
September 1985. Graduate to teach 'A' level Geography and subject offered to at least 'O' level.
Particulars for both posts from and C.V. with letters to the Principal (letter at s.a.e. please). (07053) 140022

GO ON A COURSE ABROAD.
See Education Courses Column. (14680) 140022

HAMPSHIRE
Lecturers Grade I in English, Geography, Mathematics, Electronics, Business Studies at Cricklade College, Andover. See under Further Education Section. (00548) 140022

OXFORDSHIRE
COUNTY COUNCIL
KING JAMES'S (VI FORM) COLLEGE OF HENLEY
Paradise Road, Henley on Thames RG9 1TZ
Required for September 1985, an experienced graduate teacher of FRENCH (Scale 2), to teach to G.C.E. 'O' and 'A' level. The successful candidate may also have the opportunity of sharing some Games or Recreation, teaching the York Primary 'A' Level and contribution to Liberal Studies or activities. The ability to teach a second language, ideally Italian but not essential, would be an advantage.
Further details (SAE please) are available from the Principal. Applications should be received at the above college by May 8th. (14947) 140022

Scale 1 Posts

HAMPSHIRE
COUNTY COUNCIL
THE TERTIARY COLLEGE
Bishopstoke Road, Eastleigh, Hampshire
Tel: (03259) 320844
Principal: J. McNabb, M.A. Cert. Ed., M.B.I.M.
Vice Principal: Dr. Sweeney, M.A., M.Ed., Ph.D.
1985. LECTURER I (Scale 1) MARKETING
Application forms and further particulars from the Principal of the College, to be returned by 10th May, 1985. (07854) 140022

HAMPSHIRE
THE TERTIARY COLLEGE
Farnham
Required as soon as possible, LECTURER I in SOCIOLOGY with an interest in POLITICS.
Applicants should possess relevant degree and/or professional qualifications. Experience will be given to recent graduates with teaching qualification.
Further details and forms may be obtained from the Principal, The Tertiary College, Farnham, Surrey GU9 7DS. Tel: 0252 726961 (answerphone) PO14 1NR to whom completed forms should be returned by 10th May 1985. Please quote reference number of this advertisement. (07846) 140022

HARROW
EDUCATION COMMITTEE
HASBURY SIXTH FORM COLLEGE
Rosslyn Hill, Harrow Weald
Tel: 01-954 0677
Mistress/Mistress to teach Physical Geology and 'A' level Biology with effect from 1st September, 1985 to cover maternity leave of present teacher.
Applications by letter direct to the principal at the College. A.S.A.P.
Harrow is an equal opportunity employer. (07461) 140022

HARROW
HARROW WEALD SIXTH FORM COLLEGE
Rosslyn Hill, Harrow Weald
Tel: 01-954 0677
Master/Mistress Scale 1 to teach Physics to 'O' level and 'A' level and Mathematics and chemistry with effect from 1st September 1985 to cover the maternity leave of present teacher.
Applications by letter direct to the Principal at the address. A.S.A.P. please quote S.A.E.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER (07470) 140022

KIRKLEES
METROPOLITAN COUNCIL
DISTRICT EDUCATIONAL SERVICES
New Hey Road, Salendine Nook, Huddersfield HD3 4GX
Applications are invited from good honours graduates for the following post for September 1985. Ref. 881.
SCALE 2.5 MATHEMATICS
Teacher for 'A' level Mathematics and further Mathematics and 16 plus Mathematics, also to undertake important responsibilities within a new department. An ambitious well qualified graduate with proven teaching ability up to and including Oxbridge scholarship standard is sought for this post.
All staff are group tutors and are expected to contribute to all extra-mural aspects of school activities and Community service opportunities.
Further details and application forms from the Principal to whom completed forms should be returned by Friday 10 May 1985. Ass.
An Equal Opportunity Employer (07288) 140022

SIXTH FORM & TERTIARY

continued

OXFORD
PRIVATE SIXTH FORM SCIENCE COLLEGE
MODES STUDY CENTRE
15/75 George Street, Oxford OX1 2AY
Applications are invited for two new science 'A' level teaching posts for September 1985.
To teach PHYSICS (ability to teach Mathematics an advantage). To teach CHEMISTRY (ability to teach Biology an advantage).
Salary scale LECTURER GRADE I (£5,910 - £10,521).
Teaching qualification and experience preferred to join this highly successful college (very pass rates with large proportion of A's and B's). The successful applicants will join a dedicated staff teaching well-motivated students in small classes and will need to be enthusiastic, flexible and hard working.
Apply by letter (no forms) enclosing C.V. and names of two referees to The Principal, from whom further details are available. (07783) 140022

HARROW
EDUCATION COMMITTEE
HASBURY SIXTH FORM COLLEGE
Rosslyn Hill, Harrow Weald
Tel: 01-954 0677
Mistress/Mistress to teach Physical Geology and 'A' level Biology with effect from 1st September, 1985 to cover maternity leave of present teacher.
Applications by letter direct to the principal at the College. A.S.A.P.
Harrow is an equal opportunity employer. (07461) 140022

HARROW
HARROW WEALD SIXTH FORM COLLEGE
Rosslyn Hill, Harrow Weald
Tel: 01-954 0677
Master/Mistress Scale 1 to teach Physics to 'O' level and 'A' level and Mathematics and chemistry with effect from 1st September 1985 to cover the maternity leave of present teacher.
Applications by letter direct to the Principal at the address. A.S.A.P. please quote S.A.E.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER (07470) 140022

KIRKLEES
METROPOLITAN COUNCIL
DISTRICT EDUCATIONAL SERVICES
New Hey Road, Salendine Nook, Huddersfield HD3 4GX
Applications are invited from good honours graduates for the following post for September 1985. Ref. 881.
SCALE 2.5 MATHEMATICS
Teacher for 'A' level Mathematics and further Mathematics and 16 plus Mathematics, also to undertake important responsibilities within a new department. An ambitious well qualified graduate with proven teaching ability up to and including Oxbridge scholarship standard is sought for this post.
All staff are group tutors and are expected to contribute to all extra-mural aspects of school activities and Community service opportunities.
Further details and application forms from the Principal to whom completed forms should be returned by Friday 10 May 1985. Ass.
An Equal Opportunity Employer (07288) 140022

SIXTH FORM & TERTIARY

continued

OXFORD
PRIVATE SIXTH FORM SCIENCE COLLEGE
MODES STUDY CENTRE
15/75 George Street, Oxford OX1 2AY
Applications are invited for two new science 'A' level teaching posts for September 1985.
To teach PHYSICS (ability to teach Mathematics an advantage). To teach CHEMISTRY (ability to teach Biology an advantage).
Salary scale LECTURER GRADE I (£5,910 - £10,521).
Teaching qualification and experience preferred to join this highly successful college (very pass rates with large proportion of A's and B's). The successful applicants will join a dedicated staff teaching well-motivated students in small classes and will need to be enthusiastic, flexible and hard working.
Apply by letter (no forms) enclosing C.V. and names of two referees to The Principal, from whom further details are available. (07783) 140022

HARROW
EDUCATION COMMITTEE
HASBURY SIXTH FORM COLLEGE
Rosslyn Hill, Harrow Weald
Tel: 01-954 0677
Mistress/Mistress to teach Physical Geology and 'A' level Biology with effect from 1st September, 1985 to cover maternity leave of present teacher.
Applications by letter direct to the principal at the College. A.S.A.P.
Harrow is an equal opportunity employer. (07461) 140022

HARROW
HARROW WEALD SIXTH FORM COLLEGE
Rosslyn Hill, Harrow Weald
Tel: 01-954 0677
Master/Mistress Scale 1 to teach Physics to 'O' level and 'A' level and Mathematics and chemistry with effect from 1st September 1985 to cover the maternity leave of present teacher.
Applications by letter direct to the Principal at the address. A.S.A.P. please quote S.A.E.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER (07470) 140022

SOLIHULL
SOLIHULL SIXTH FORM COLLEGE
Widney Manor Road, Solihull, West Midlands
B91 3JE
(1170 students)
(revised advertisement)
Two posts are available from 1st September, 1985, both at Scale 1 or 2 dependent on experience.
1. Teacher of PHYSICS to 'A' level, to join large and successful department catering for over 340 'A' level Physics students.
2. Teacher of ENGLISH and THEATRE STUDIES to 'A' level, to join large and successful department catering for over 400 'A' level students, with a well-established Theatre Studies course.
Applications, quoting the names of 2 referees, should be made directly to the Principal at the College, from whom further details can be obtained, as soon as possible but no later than Wednesday 15th May. (07769) 140022

SOLIHULL
EDUCATION COMMITTEE
SOLIHULL SIXTH FORM COLLEGE
Widney Manor Road, Solihull, West Midlands
Tel: 021-704 2581
Required for September 1985:
TEACHER OF ENGLISH & THEATRE STUDIES (Scale 1)
For one year only, initially, to join a large department catering for over 300 'A' level students.
For both the above vacancies a permanent Scale 2 posts could be available for an experienced candidate.
Application forms and further details available from the Principal (s.a.e. please). (07015) 140022

WARWICKSHIRE
KING EDWARD VI COLLEGE
King Edward Road, Nuneaton CV11 4BE
(Voluntary Aided Mixed Sixth Form College
Required for September, 1985 a graduate teacher of ENGLISH to teach to both 'O' and 'A' Level.
Applications should be made directly by letter to the Principal, including a curriculum vitae, the names of two referees and a stamped addressed envelope for further details.
Closing date for applications: Wednesday, 15th May, 1985. (07801) 140022

SOMERSET
STRODE TERTIARY COLLEGE
Street
The following vacancies, from September 1985, arise from retirement or secondment. Suitably qualified and experienced teachers may obtain forms and details from the Principal, Strode College, Church Road, Street. (Tel: 45271). The closing date for applications is Wednesday, 15th May 1985.
1. Lecturer Grade I in English and Communications. To work with Students on GCE, CPVE and vocational courses. This is a one year temporary appointment.
2. Lecturer Grade I to work with special needs students on a YTS work introduction course and to offer another subject (Social Science, Preferably) within the college's main course programme. A permanent post.
3. Lecturer, Grade I (two posts) to teach Typewriting, shorthand and a range of modern office and secretarial skills. Permanent posts. (07118/140022

Deputy Headships
Second Masters/ Mistresses

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
Equal Opportunity Employer
HERITAGE HOUSE SCHOOL
Cameron Road, Chesham HP5 3JH
Tel: Chesham 771445
Headmaster: D. Haddock
Applications are invited from suitably experienced and qualified teachers for the post of Deputy Head of this school which caters for children with severe learning difficulties and some physical handicaps.
Applications forms and further details available from the Education Officer, Beaconsfield/Chiltern Area Education Office, 30 London Road West, Amersham, Bucks. HP7 0ZS.
CLOSING DATE: 13/5/1985. (07002) 140012

CHESHIRE
EDUCATION COMMITTEE
BROOK FARM SCHOOL
Brook Road, Tarporley, Cheshire
Tel: Tarporley 2801
RESIDENT DEPUTY HEADTEACHER GROUP 4(6)
This is a residential school for children with emotional/behavioural difficulties.
Possession of Advanced Diploma in Special Education essential. Candidates should be able to offer Technical Drawing or English or Mathematics to 16 plus examination level.
Application forms available from & returnable to the Headmaster at the school. Closing Date: 17.5.85 (14248) 140018

DONCASTER
ANCHORAGE SPECIAL SCHOOL
Cumworth Lane, York Road, Doncaster DN5 8JL
SECOND MASTER/MISTRESS
Salary Group 7 (E) Deputy £11,661 - £15,867
A vacancy exists for a second Master/Mistress in the Anchorage School which caters for children with moderate learning difficulties.
Further details and application forms can be obtained from the Director of Education, Education Department, Princegate, Doncaster DN1 3BP, to whom they should be returned by 17th May 1985. (14537) 140018

ROTHERHAM
METROPOLITAN BOROUGH COUNCIL
Rotherham's an equal opportunities employer
ABBEY SCHOOL
Required for 1st September, 1985
HEAD TEACHER - GROUP 6(8)
A Head Teacher is required to lead an enthusiastic staff in this all ages, 11 - 16 mixed, purpose built school with moderate learning difficulties, who follow a structured modified curriculum.
Priority will be given to teachers who hold an advanced certificate or diploma in the teaching of children with special educational needs and have experience in senior posts of responsibility.
Closing date: 15th May, 1985.
Application forms and further details are available from the Director of Education, Norfolk House, Walker Place, Rotherham S60 1QT (Tel: Rotherham 382121. Ext. 3357).
G. Crane, Director of Personnel Resources. (14622) 140018

ESSEX
ST. NICHOLAS SCHOOL
Pilbrow Avenue, Southend-on-Sea
Tel: Southend-on-Sea 66322 (Ref. 'Z')
DEPUTY HEAD Group 5a
Well qualified deputy Head required September to assist in the development and administration of this 11 - 16 co-educational school for children with moderate learning difficulties.
The responsibilities of the post will include day-to-day pastoral management and curriculum development. It is expected that the successful applicant will have proven management skills and will be able to contribute fully to the Senior Management Team.
Application forms and further details are available from the Head Teacher (S.A.E.).
Closing date for applications, two weeks after the appearance of this advertisement. (14557) 140012

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
CARNFORTH SCHOOL
Carnforth Crescent, Grimsby, South Humberside DN34 5JY
Required from 1st September, 1985.
DEPUTY HEAD TEACHER (GROUP 6(8)) for this all age Day Special school.
Applicants should have had experience in working with children with moderate learning difficulties and be able to offer leadership in a major curriculum area.
Experience in the management of staff and resources is an essential requirement. Full time post.
This vacancy has arisen owing to the promotion of the present post holder to a Headship.
Application forms and further information obtainable from the Head Teacher at the school (on receipt of s.a.e.). Completed forms should be returned by 13th May 1985. (14164) 140012

NORFOLK
DEPUTY HEAD
Required for
THE JOHN GRANT SPECIAL SCHOOL
Caister-on-Sea, Great Yarmouth
(Group 5B)
Required for September, 1985, a suitably qualified and appropriately experienced teacher at this school for children with severe learning difficulties. An additional specialist qualification will be an advantage.
Application forms and further details may be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, Education Department, Room 32, County Hall, Norwich NR1 2DL.
Closing date: 17th May, 1985. (07158) 140018

NORTHAMPTONSHIRE
ISEBROOK SCHOOL
Leighfield Road Kettering, Northants NN15 6AT
SENIOR MASTER/MISTRESS - Scale 3a
Required for September an experienced and well qualified teacher for this senior post at this day school for boys and girls with moderate learning difficulties.
The responsibilities of the post will include day-to-day pastoral management and curriculum development. It is expected that the successful applicant will have proven management skills and will be able to contribute fully to the Senior Management Team.
Application forms and further details are available from the Head Teacher (S.A.E.).
Closing date for applications, two weeks after the appearance of this advertisement. (14557) 140012

Heads of Department

CHESHIRE
EDUCATION COMMITTEE
SERVICE FOR THE HEARING IMPAIRED
APPOINTMENT OF TWO ADVISORY TEACHERS TO WORK WITHIN A TEAM OF 8
1. Senior Advisory Teacher Scale 4 (£9,207 - £12,363) to contribute to the team of 4 advisory teachers working with pre-school and infant age children and their parents; personal caseload probably within the central and south-eastern parts of Cheshire; applicants should also have the expertise to fulfil a County wide role to meet the needs of hearing-impaired children with additional problems.
2. Advisory Teacher Scale 3 (£7,734 - £11,031) to contribute to the work of the team of teachers concerned with hearing impaired pupils in the 5 - 16plus age range; personal caseload will probably be in the western and northern parts of Cheshire.
Qualifications as teachers of the deaf and appropriate experience essential in both cases.
Essential car users allowance.
Further particulars and application forms from the Director of Education (Ref. SA/EO), County Hall, Chester, to whom completed applications, specifying for which post, should be returned by 23 May 1985. (35065) 140018

Heads of Department

CHESHIRE
EDUCATION COMMITTEE

SERVICE FOR THE HEARING IMPAIRED
APPOINTMENT OF TWO ADVISORY TEACHERS TO WORK WITHIN A TEAM OF 8

1. Senior Advisory Teacher Scale 4 (£9,207 - £12,363) to contribute to the team of 4 advisory teachers working with pre-school and infant age children and their parents; personal caseload probably within the central and south-eastern parts of Cheshire; applicants should also have the expertise to fulfil a County wide role to meet the needs of hearing-impaired children with additional problems.

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Qualifications as teachers of the deaf and appropriate experience essential in both cases.

Essential car users allowance.

Further particulars and application forms from the Director of Education (Ref. SA/EO), County Hall, Chester, to whom completed applications, specifying for which post, should be returned by 23 May 1985. (35065) 140018

DUDLEY METROPOLITAN BOROUGH
(Equal Opportunity Employer)
HALESOWEN (TERTIARY) COLLEGE
(Principal: David Terry)
Required for September 1985:
ASSISTANT PRINCIPAL
(£13,692–£15,282 – F.E. HOD Scale III)
To head faculty of Business Studies and Social Sciences, be member of college management team and assume major cross-college responsibilities.
The college opened in 1982 on a superb site near open country and has excellent new buildings and facilities. Expanding rapidly, expected ft roll for September is 1,100, including 600 'A' level.
Details (foolscap SAE) from Halesowen College, Whittingham Road, Halesowen, West Midlands B63 3NA, or evenings/weekends David Terry, Kidderminster 751957. (19247)

Somerset County Council
Yeovil College, Yeovil
(A tertiary college maintained by Somerset County Council)
1. Dean of Professional Studies
This key post within the Colleges Management structure becomes available from 1st September 1985. The Dean of Professional Studies is responsible for students and comes within the fields of Business, Management and Secretarial Studies.
The salary is £14,799 rising to £16,578 p.a. (under review) appropriate to the Burnham FE Report for Heads of Department Grade IV.
For September 1985
2. Lecturer, Grade I, in Plumbing and Associated Studies
Mainly to assist with teaching plumbing craft courses, 1st year CITB apprentices, some industrial studies and basic plumbing to agricultural and horticultural students.
Application form and further details (SAE please) from Director of Resources, Yeovil College, Ilchester Road, Yeovil, Somerset BA21 3BA. Tel: Yeovil (0935) 23921.
Completed applications to be returned by Monday 13th May, 1985.

UNITED WORLD COLLEGE OF THE ATLANTIC
Applications are invited for the following vacancy from 1st September, 1985:
Chemistry
A graduate teacher to fill a new post in the department. The position would be of most interest to candidates early in their careers. The successful applicant will probably also have a knowledge of computing, and will take an active part in the outdoor life of the College.
Atlantic College, the first of the United World Colleges, has 350 sixth-form students from some 80 countries. The College prepares all students for the International Baccalaureate and 95% of the students go on to University. Because the students are scholarship holders selected from many thousands of applicants world-wide, academic standards are high, so is motivation.
There is an extensive programme of coast rescue and community service, and a strong active commitment is expected towards the international and community service aims of the College. The College is residential. Salaries are above Burnham scale.
Applications to the Principal, United World College of the Atlantic, St. Donat's Castle, Llantwit Major, South Glamorgan CF6 9WF from whom further details are available on receipt of s.a.e. (A4 23p stamp).
Closing date 14th May, 1985. (17799)

WEST GLAMORGAN
County Council
Lecturing Vacancies
Applications are invited from suitably qualified and experienced persons for the following posts to commence in September 1985, or as soon as possible thereafter.
SWANSEA DISTRICT APPOINTMENTS
(The District Education Officer, Swansea District Education Office, County Hall, Swansea, SA1 3SN.)
Swansea College,
Tycoch, Swansea.
From September, 1985, the present Swansea College of Further Education will accommodate the Swansea College as a tertiary institution.
LECTURER II Posts:
1. ACCOUNTANCY to teach 'A' Level Accounts and B.TEC. National modules. (Post ref: 8.28.85.)
3. OFFICE SKILLS, with experience in word processing and modern office technology. (Post ref: 7.28.85.)
LECTURER I Posts:
1. LAW, to teach 'A' Level Law. (Post ref: 8.28.85.)
2. BUSINESS STUDIES, A Business Studies Graduate who is capable of contributing to 'O' and 'A' Level work, B.TEC. General and National courses. (Post ref: 9.28.85.)
3. HEALTH CARE, to teach child development and health on a series of Care courses. (Post ref: 10.28.85.)
4. CATERING, to teach food preparation and/or food service. (Post ref: 11.28.85.)
5. COMPUTING, to teach 'A' Level, B.TEC. and City & Guilds courses. (Post ref: 12.28.85.)
6. ELECTRONICS, to develop and teach 'A' Level and vocational City & Guilds courses. (Post ref: 13.28.85.)
7. COMMUNICATION STUDIES, to develop and teach the subject on a range of vocational courses. (Post ref: 14.28.85.)
8. COMMUNICATION SKILLS, to develop core areas of CPVE etc. (Post ref: 15.28.85.)
9. PSYCHOLOGY, to be responsible for 'O' and 'A' Level Psychology. (Post ref: 16.28.85.)
NEATH DISTRICT APPOINTMENT
(Acting District Education Officer, Neath District Education Office, Cadoxton Road, Neath, SA10 7AA.)
NEATH COLLEGE
Dwr-y-Felin Road, Neath
LECTURER II in DRAMA. An experienced and well qualified teacher of Drama is required to be responsible for 'A' Level, 'O' Level and recreational classes in Drama in this tertiary college. Considerable scope exists for developing new courses for 16-18 year old students across the whole ability range. (Post ref: 21.28.85.)
Application forms and further particulars are available from the appropriate office, upon receipt of a large stamped addressed envelope.
The CLOSING DATE for the receipt of completed applications is THURSDAY, 16th MAY, 1985.
John Beale
Director of Education.
(18269)

Somerset County Council
BRIDGWATER COLLEGE
A Tertiary College maintained by Somerset County Council
TEMPORARY LECTURER GRADE I IN PHYSICAL EDUCATION (TWO TERMS)
Applications are invited from qualified PE teachers for this temporary post to cover the period September 1985 to Easter 1986 whilst a member of staff has maternity leave.
The post involves work with full-time students at the College as well as a significant amount of teaching of adults in the College's Leisure Programme. The person appointed will be expected to teach two evenings a week.
Further particulars (SAE please) and application forms, returnable by 15 May 1985, from the Principal, Bridgwater College, Bath Road, Bridgwater, Somerset, TA6 4PZ. (18289)

OPPORTUNITIES TO SERVE CHILDREN WITH SPECIAL EDUCATIONAL NEEDS
The following are posts which will enable successful applicants to take up posts of responsibility in a developing service. In all cases appropriate advanced qualifications would be of advantage.
a) Deputy Headteacher (Group 6(8))
Hamilton School, Hamilton Road, Handsworth, Birmingham B21 9AH.
Tel. 021 554-1678.
Enthusiastic and committed special educationalist to have a major responsibility for the organisation of curriculum development and in-service training. Teachers with proven experience with children who have moderate learning difficulties in mainstream or special schools invited to apply.
b) Head of Upper School – Scale 3B
Bravo School, Bravo Road, Sheldon, Birmingham B26 1NS.
Tel. 021 743-5730.
This all age school caters for pupils of varying abilities who have physical disabilities. The post provides an opportunity for a teacher to develop curriculum and co-ordinate activities in the Senior Department.
c) Environmental Studies – Scale 3B
Calthorpe School, Darwin Street, Birmingham B12 0TJ.
Tel. 021 773-4637.
This large school (Group 9S) offers an outstanding career opportunity for an appropriately qualified teacher to work in the primary department and develop the environmental studies curriculum for pupils with moderate/severe learning difficulties.
For further details, application forms and requests for visits apply to the Headteacher of the school's concerned, enclosing s.a.e.
Closing date 17 May 1985.
An Equal Opportunities Employer. (18219)
BIRMINGHAM CITY COUNCIL

SPECIAL EDUCATION
continued

ESSEX

ROYAL EASTERN COUNTIES SCHOOLS

HEAD OF CHILD CARE

GREENWOOD SCHOOL FOR GIRLS
Halstead, Essex

(GROUP 5S)

A Head of Child Care is required in September for this residential school catering for 76 maladjusted girls with special needs in the behavioural, emotional, and educational fields.

Candidates should have previous experience with some responsibility in a similar situation. The successful candidate will be required to occupy free accommodation comprising a two bedroom cottage adjoining the school.

Applications are required as soon as possible; for further details apply to: The Secretary, Royal Eastern Counties Schools, 374 Mill Road, Colchester CO4 5JF. Tel: 0206 851801. (07167) 160018

NORFOLK

SPECIAL EDUCATIONAL NEEDS
SCALE 3 POST
Required for September, 1985 an experienced teacher to work initially in a support role to mainstream schools but also to assist with the development of appropriate seperate provision for disturbed pupils in the Eastern Area of the County.
Application forms and further details may be obtained by sending a stamped addressed foolscap envelope to the Area Education Officer, Area Offices, 22 Euston Road, Great Yarmouth NR30 1EA.
Closing date: 17th May, 1985. (07159) 160018

INGLEDENE SPECIAL RESIDENTIAL CARE UNIT, RICHMOND ROAD, BOWDON, CHESHIRE

TEACHER

Scale 2 (S)

To commence 1 September 1985

Ingledene cares for 12 severely emotionally damaged young people and was opened in April 1983. Since September 1983 a formal education programme has been operating in conjunction with a range of therapeutic interventions. We are seeking a qualified and experienced teacher able to devise and implement imaginative programmes in co-operation with workers from other disciplines and further to develop education at Ingledene.

The successful applicant will have sole responsibility for education within the unit, accountable to the Project Leader. Essential qualifications for this post are, the ability to adapt imaginatively to changing circumstances, to work within a multi-disciplinary team and to be in sympathy with the therapeutic aims of the unit. Additional qualifications in remedial or special education would be an advantage.

Conditions of service broadly in line with Burnham. Job sharing a possibility.

The Church of England Children's Society is a Christian organisation which seeks in staff a readiness to grow in Christian faith and life.

Informal enquiries to Mr. R. Woodcock, Project Leader on (061) 928 2917.

Further information, job description/application form from: Mr. J. Nelson, Principal Officer, Regional Office, 131 Nevile Road, Kersal, Salford M7 0PH. (Large sae appreciated.) We plan to interview on 15 May.

(17711)

The Children's Society.

COVENTRY CITY COUNCIL

Required September 1985:

Teacher of the Visually Impaired

Peripatetic Teacher to support children with a vision impairment who are in mainstream and special schools.

Applications are invited from teachers with a specialist teaching qualification to assist the development of the Authority's provision for visually impaired pupils. Burnham Scale 3.

Telephone 0203 25555 Ext. 2832 for further details. Apply by letter together with full curriculum vitae and names and addresses of two educational referees one of whom should be present/last Head Teacher to the Director of Education, Council Offices, Earl Street, Coventry CV1 5RS, by Friday 17 May 1985. Enclose SAE if acknowledgement required. Canvassing disqualifies.

an equal opportunity employer

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
HEARING IMPAIRED SERVICE
(a) HEAD OF DEPARTMENT (SCALE 3 plus SSA)
SYDNEY SMITH HIGH SCHOOL
Hull
Required for September, a *qualified and experienced* teacher of the hearing impaired to head this large department for hearing impaired children at a senior high school.
(b) TEMPORARY TEACHER (SCALE 1 plus SSA)
SYDNEY SMITH HIGH SCHOOL
Hull
Required for September, temporary for one year. A qualified, experienced teacher of the hearing impaired is preferred.
(c) TEMPORARY PERIPATETIC TEACHER (SCALE 3)
A qualified, experienced teacher of the hearing imparied is required from September, or sooner if possible, to work in the Scunthorpe area of Humberside during the long term absence of the post holder.
For application forms and further details, contact: Head of Service for Hearing Impaired, Lowfield Lane, Melton, N. Ferriby, N. Humberside HU14 3HT to whom completed application forms should be returned by 17th May, 1985. (14755) 160018

OXFORDSHIRE
COUNTY COUNCIL

IFFLEY MEAD SCHOOL
Iffley Turn, Oxford OX4 4DU

Required from September 1985 an experienced Head of Middle School (Scale III(a) post of special responsibility) who will be expected to lead a department staffed by 3 other teachrs, involve themselves in curriculum development, work with staff and senior colleagues, evaluate and implement current educational thought and technology.

Apply to the Headteacher as soon as possible. SAE please. (14945) 160018

Scale 2 Posts and above

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
EDUCATIONAL SERVICES FOR HEARING IMPAIRED CHILDREN
Required for April 1985, or as soon as possible thereafter, a qualified and experienced Teacher of the Deaf to be responsible for the partially hearing unit at Five Elms Primary School, Wood Lane, Dagenham, Essex (school roll 270). Applicants should be able to offer experience of teaching children throughout the primary age range. Scale 2 post available *for suitable candidate*. Special Schools Allowance £747 per annum payable plus London Addition £1,038 per annum.
Informal visits welcome - Tel: 01-592 2923 for an appointment.
Application forms available from Chief Education Officer, Town Hall, Barking, Essex, s.a.e., returnable as soon as possible.
An Equal Opportunity Employer. (07015) 160020

BARNET

(LONDON BOROUGH OF BARNET
Required September 1985
SWAYLANDS RESIDENTIAL SCHOOL
for Pupils with special needs
Penshurst, Tonbridge, Kent TN11 8AU
Tel: Penshurst 870200
Roll 78
Teacher to be responsible for PHYSICAL EDUCATION and to assist with general class teaching. Scale 2(S) for suitable candidate. Outer London fringe allowance of £264, plus additional allowance of £2,577 p.a. for 15 hours extraneous duties, each week or pro rata. In approved cases assistance may be given towards payment of removal expenses and separation allowances.
Application forms available by telephoning the school and returnable to the Head Teacher. (00187) 160020

BEXLEY

LONDON BOROUGH
PELHAM PRIMARY SCHOOL
Bexleyheath
Qualified teacher of the Hearing Impaired required for the Unit for the hearing impaired children of junior age for September 1985 to cover one-year secondment of permanent postholder. The Unit caters for profoundly deaf and partially hearing children who may integrate into mainstream classes for part of the timetable. Some knowledge of signing (B.S.L.) would be an advantage. Scale 3(S) available for suitable applicant.
Applicants seeking first appointments will be considered for whom the scale will be Scale I plus S.S.A.
Application forms obtainable from Chief Education Officer for Schools (T.6), Town Hall, Crayford, Kent DA1 4EN. Closing date for applications Wednesday, 15th May, 1985. (07550) 160020

BOLTON

METROPOLITAN BOROUGH
WOODSIDE SENIOR SCHOOL
428 Chorley New Road, Bolton BL1 5DH
Re-Advertisement Previous applicants will remain under consideration
Suitably qualified and experienced teacher Scale 2(S) required 1st September 1985 to develop a two year year Post 16 Course.
Qualification in Special Education advantageous.
Application forms and further details available from Director of Education and Arts, P.O. Box 53, Paederborn House, Civic Centre, Bolton BL1 1JW to be returned to the Head Teacher by 15th May 1985. (14482) 160020

UNATTACHED TEACHER FOR SPECIAL SCHOOLS

Scale 2(S)

Required as soon as possible

A vacancy exists in this authority for an unattached teacher experienced and qualified in Special Education. The teacher will be allocated to, schools to cover long term absences, unfilled vacancies and occasionally to provide general cover for short term absences. Experience in schools for the maladjusted would be an advantage.

This post is not suitable for teachers on probation.

London Allowance: £1038.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by May 14 1985.

Education Offices, 379/383 High Street, Stratford, E15 4RD.

An Equal Opportunity Employer

(19241)

LONDON BOROUGH OF NEWHAM

BRENT

LONDON BOROUGH OF BRENT
KINGSBURY DAY SCHOOL
Grove Park NW9 0JY
(Roll: 100)
Required as soon as possible - A Qualified TEACHER to take charge of MUSIC throughout this modern purpose built Special School. There is a long standing tradition of *Music* making as well as a strong commitment to this subject. As well as a specialist contribution, the candidate appointed would be expected to work with other teachers in related subject areas to assist class teachers with Music schemes which are operating successfully at present. A Scale 2s is available for a suitably qualified teacher. Visits to the school welcomed (Tel: 01-204 5396).
London Allowance of £1,038 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 14 days. (14204) 160020

BURY

METROPOLITAN BOROUGH OF BURY
Education Department
PERIPATETIC TEACHER OF THE HEARING IMPAIRED
(Scale 3 (S) Plus car allowance required at Service for Hearing Impaired, c/o. Blackburn Street Health Centre, Blackburn Street, Radcliffe, Manchester for 1st September 1985. Applications are invited from suitably qualified and experienced Teachers of the Hearing Impaired. The post is area based and involves work with children at all stages of their school career. An adaptable, highly motivated and well organised person is sought for this particular post.
Application forms and further details obtainable from and returnable to the Director of Education, Athenaeum House, Market Street, Bury BL9 0BN by Wednesday 15th May 1985. (07276) 160020

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HEAD OF SERVICE FOR HEARING IMPAIRED CHILDREN
Required from August 1985, a qualified Teacher of the Deaf *(Scale (3S) to work in a peripatetic* service committed to meeting the needs of hearing impaired children within the context of the mainstream school.
Application forms and further details are obtainable (on receipt of a s.a.e.) from the Chief Education Officer, Northgate House, Northgate, Halifax HX1 1UN, to whom completed forms should be returned by 17th May, 1985.

HILLSIDE SPECIAL SCHOOL FOR CHILDREN WITH SEVERE LEARNING DIFFICULTIES
Lower Edge Road, Rastrick, Brighouse HD6 3LD
Required from August 1985, a Teacher (Scale 2 (S) to assume responsibility for the assessment and special programmes for children between the ages of 3-10.
Application forms and further details are obtainable (on receipt of SAE) from the Headteacher, to whom completed *forms should be* returned by 17th May, 1985.

CALDERDALE PRE-SCHOOL LIAISON TEACHERS: 3 POSTS
Required from August, 1985 three (Scale 2) Pre-school liaison teachers to work with educationally disadvantaged children and their parents within the school and the community in order to develop appropriate strategies to meet their needs. The posts will be area-based in Todmorden, Halifax and Brighouse, (the Halifax post working with the ethnic minority community).
Application forms and further details are obtainable from the Chief Education Officer, Education Department, Northgate House, Northgate, Halifax (on receipt of a s.a.e.) to whom completed forms should be returned by 17th May 1985. (07775) 160020

CAMBRIDGESHIRE

Equal Opportunity Employer
Huntingdon Area
AREA CO-ORDINATOR FOR CHILDREN WITH SPECIAL EDUCATION NEED (SCALE 4)
This new post arises out of the redesignation of the responsibilities of the retiring Advisory Teacher for Remedial Education and will be for *September if possible*.
The person appointed will be concerned with the education of children with special needs in ordinary schools. Accountabilities will include oversight of the development of Special Needs Resource Centres in ordinary schools; the maintenance of a programme of IN-SET; and involvement with all Special Needs support in the area.
Further details and application forms are available from the Senior Education Officer, Gazeley House, Princes Street, Huntingdon, Cambs. PE18 6NS. Tel. (0480) 52181. Closing date 17 May. (14899) 160020

CROYDON

LONDON BOROUGH OF CROYDON

BENSHAM MANOR SPECIAL SCHOOL
Ecclesbourne Road, Thornton Heath, Surrey

Tel: 01-684 0116

Tenable: 1st September 1985

Teacher required to teach Craft, Design and Technology in this Special School catering for pupils with Moderate Learning difficulties. Experience desirable, *but not essential*.

SALARY - Burnham Scale 2(S) available for suitable candidate. With London Area Allowance.

Please send SAE for application form from and returnable to the Head Teacher at the above address as soon as possible. (07060) 160020

CUMBRIA

THE WITHERSLACK GROUP OF SCHOOLS

Consisting of Witherslack Hall, Lowgate House and Cedar House caters for pupils with special educational needs, emotional and behavioural disturbances

Required for September 1985.

Two general studies teachers, a remedial teacher and a physical education specialist. Burnham 2S post available for suitably experienced candidates, extraneous duties available. Candidates with no special schools experience will be considered.

Job description and *further details available on* request.

Applications in writing plus Curriculum Vitae and names and addresses of 2 referees to:- Mrs J. Dugdale, Witherslack Hall School, Witherslack, Grange-over-Sands, Cumbria LA11 6SD. Tel 044852 397.

Closing date 15th May 1985. (07070) 160020

DUDLEY

METROPOLITAN BOROUGH
COUNSELLOR IN EDUCATIONAL SETTINGS
See advertisement under Secondary other than by subject Scale 2 posts. (14763) 160020

DUDLEY

METROPOLITAN BOROUGH
PERIPATETIC TEACHER FOR PRE-SCHOOL CHILDREN
See advertisement under Nursery Scale 2 posts. (14761) 160020

EAST SUSSEX

CHAILEY HERITAGE *SCHOOL*
North Chailey, Lewes BN8 4EF
Teacher required (2S) for September 1985 to work with pre-school aged severely and multiple-handicapped children in a newly organised short and long term assessment unit. Experience in this field is essential and knowledge of visual and auditory disabilities would be advantageous.
Further details and application forms from the Headmaster, address above. (14883) 160020

ENFIELD

LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
PERIPATETIC TEACHER FOR PHYSICALLY HANDICAPPED PUPILS
Required for September 1985, a peripatetic teacher (Scale 3S). This is a *new post* to *provide* advice and support to staff involved with physically handicapped pupils integrated into ordinary schools, as well as teaching for pupils where appropriate. At present there are over 20 children integrated into normal classes in 7 Primary schools and 1 Secondary school with a Special Welfare Assistant at each school.
Experience of working with physically handicapped pupils is essential.
London Allowance, £678.
Application forms (large s.a.e.) obtainable from, and to be returned to, the director of education, P.O. Box 56, Civic Centre, Silver St., Enfield, EN1 3XQ. Closing date 15th May 1985. (14917) 160020

ESSEX

CASTLEDON SCHOOL
Bromfords Drive, Wickford
Tel: Wickford 61252
(Roll 122)
TEACHER, Scale 2s plus £258 fringe allowance
Required September 1985, Woodwork, Metalwork, Craft. Willingness to teach basic subjects and involvement in extra-curricular activities preferred. Closing date: 15th May, 1985.
Apply to Headteacher with c.v. quoting two referees (foolscap s.a.e. please). (07026) 160020

GLOUCESTERSHIRE

AN EQUAL OPPORTUNITIES EMPLOYER
SPECIAL EDUCATIONAL NEEDS ADVISORY NEEDS SERVICE
AREA SUPPORT TEACHER SPECIAL NEEDS
Applications are invited by suitably qualified and experienced teachers for the 6 newly established posts of Area Support Teachers (Scale 3) with effect from September 1985. The posts are to be part of the Area Teams and will be based at Special Education Needs Area Resource (S.E.N.A.R.C.), Cheltenham, North Cotswolds, Forest of Dean, Wotton Under Edge and are part of the Authority's policy of responding to the special needs of children in primary and secondary schools.
Further details and application form available from Chief Education Officer (TG1), Shire Hall, Gloucester. (07502) 160020

GLOUCESTERSHIRE

An Equal Opportunities Employer
BOWNHAM PARK SCHOOL
Rodborough Common, Nr. Stroud
Teacher required for September 1985 Scale 2(s). Applications invited from teachers preferably with special schools experience to be responsible for Art, Craft and Pottery, with some general subjects.
Further information from Head Teacher (Tel: Amberley 3361). (07323) 160020

HARINGEY

LONDON BOROUGH OF HARINGEY
Progress with Humanity

MOSELL SCHOOL,
Adams Road, N17
A *teacher Scale 2(S)* is required for September 1985 to work as a general class teacher (in the Top/Junior Lower/Secondary age range) in this school for children with moderate learning difficulties. Applicants are sought who will be able to make a positive contribution to the development of the school, particularly in an area of the curriculum.
The school is purpose-built and there are about 140 children aged 5 - 19 on roll.
A one-year temporary post is also available to cover for a secondment. The successful applicant would teach a class of junior age pupils. Ability to offer Music would be an advantage. A Scale 2(S) post is available for suitably qualified and experienced applicants.
Informal enquiries will be welcomed by Mr. M. Chapman, Acting Head Teacher (Tel 01-808 8869).
London Allowance (£1,038) payable. Removal Expenses - 100% allowed in approved cases.
Application forms (SAE) may be obtained from the Chief Education Officer, Education Offices, 48 - 62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 17th May 1985.
Haringey is an equal opportunity employer. (00189) 160020

HARROW

SHAFTESBURY SCHOOL
Headstone Lane, Harrow HA3 6LE
01-428 2482
Home Economics Teacher Scale 2S
Suitably qualified Teacher is required for September the Home Economics Department and to co-ordinate the work within this special school for children with moderate Learning Difficulties.
Application forms from and to be returned to The Headteacher by May 13th, 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER 160020
(07469)

HERTFORDSHIRE

WELLBURY HOUSE
St. Christophers' Fellowship
Great Offley, Nr. Hitchin, Herts.
Required as soon as possible an experienced and versatile teacher (Scale 2) to join a small team of teachers in the education unit provided by Hertfordshire for this, Voluntary Community Home, catering for up to 28 boys aged 10-16.
Further details and application forms from [illegible] Education [illegible] School Walk, [illegible] (36039) 160020

SPECIAL EDUCATION
continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
PORTAL HOUSE SCHOOL
St Margaret's-at-Cliffe, Nr. Dover, Kent
Required September an Assistant Teacher Scale 2 of general subjects for this residential special school for 45 maladjusted children between the ages of 8 - 13 years.
Substantial experience in Primary and Special Schools, together with special expertise in one or more of the following areas:-
Music, Drama, Library, Remedial Techniques, are deemed essential qualifications. An advanced qualification in Special Education would be an additional asset, as would also be an ability to play the piano.
Further details and form of application (sae please) are available from the Headmaster, who invites seriously interested candidates to visit the school by prior arrangement.

THANET DIVISION
THE FORELAND SPECIAL SCHOOL
Lanthorne Road, Broadstairs, Kent
SCALE 3S TEACHER
Applications are invited for a senior post at this unusual day special school catering for a wide variety of handicapped children. Responsibilities include supervision of the Thanet Portage Project, supervision of a Pre-School Unit, coordination of home/school liaison and a specific teaching load. Applicants must be experienced teachers of children with learning difficulties and be able to offer a particular teaching strength.
Further details can be obtained by contacting the Headmaster, Mr Peter Hare, Tel: Thanet 63891. Closing date for applications 10th May 1985.

HARTSDOWN SCHOOL
Margate
UNIT FOR HEARING IMPAIRED CHILDREN
Required for September 1985, or as soon as possible thereafter, a qualified and experienced assistant Teacher of the Deaf to deal with a small number of children with severe hearing impairment and significant language delay who function as oral deaf. Applicants must have experience with secondary aged pupils.
Scale 2 Plus SSA.
The Authority has well established services for hearing-impaired children including a comprehensive au*diological service and close* liaison with the psychological and health services.
Further details and an application form may be obtained from the County Education Officer (ref T7) Springfield, Maidstone, Kent ME14 2LJ, (sae please) to whom they should be returned by the 22nd May 1985.
This is a re-advertisement previous applicants will be reconsidered.

TUNBRIDGE WELLS DIVISION
BROOMHILL BANK SCHOOL
Rusthall, Tunbridge Wells TN3 0TB
Group 5(S)
Required from September 1985 for one year due to secondment Assistant Teacher of General Subjects Scale 2S.
Broomhill Bank School is a residential/day school for girls with moderate learning difficulties aged 9 - 16plus. The teacher appointed will be expected to undertake 7½ hours extraneous duty per week. Single accommodation within the school available.
This is an ideal opportunity for a man or woman wishing to enter (or extend their experience in) special education.
Application forms and further particulars are available from the Headteacher - Mr J.R. Lomas. Please enclose a large S.A.E.

SHEPWAY DIVISION
GROVE ROAD CENTRE
Grove Road, Folkestone, Kent
Required September 1985, Teacher-in-Charge (Scale 3) for this retreat centre for secondary aged pupils who have not responded to the system of pastoral care in normal schools.
Further details and application forms from the Divisional Education Officer, 3 Shorncliffe Road, Folkestone, Kent CT20 2SQ. Closing date for applications 18th May 1985. (07581) 160020

HUMBERSIDE
COUNTY COUNCIL

EDUCATION DEPARTMENT

EAST RIDING DIVISION

BRIDGEVIEW SCHOOL
Ferriby Road, Hessle HU13 0HR

Required for September, 1985:- SENIOR TEACHER - SCALE 3(S) - A teacher to be responsible for the Senior School (28 pupils, age range 14 to 16) and to undertake a senior extraneous duty role. Bridgeview School caters for the educational, social and emotional needs of 72 pupils (54 boarding) in the 8 to 16 age range. For an informal discussion or to arrange a visit, ring Hull 640115.

Application forms and further details are available from the *Head of the School* (S.A.E. please), to whom completed forms should be returned by 13th May 1985. (14467) 160020

HOUNSLOW

LAMPTON SCHOOL
Lampton Avenue, Hounslow TW3 4EP
Head Teacher: Mr. D.M. Jordan, Bsc.Ec.
(Co-educational: 830 pupils 11-19 comprehensive)
Required for September, 1985 teacher to take charge of a *Speech and Language Unit* (Scale 2 plus SSA).
The Unit provides for pupils of secondary school age who have moderate to severe speech problems. The unit serves a region including Hounslow and some contiguous Local Education Authorities and is closely integrated with the main school.
The successful candidate should have a qualification in teaching pupils with speech difficulties, experience in working with such pupils and *should bring to the task those* qualities which help to smooth the path of integrated pupils with special educational needs into ordinary schools.
Letters of application should be addressed in the first instance to the Headteacher, giving details of qualifications and names and addresses of two referees (s.a.e. foolscap, please).
LONDON ALLOWANCE: £678 p.a.
CLOSING DATE: Within 7 days from appearance of this advertisement.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (14974) 160020

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
Required for September 1985, a Teacher for the Visually Impaired to be based at Dysart School for Children with Severe Learning Difficulties, Dukes Avenue, Kingston-upon-Thames, Surrey.
Scale 3 (S) post. London Allowance £678.
Further details and application forms available from the Director of Education and Recreation, Guildhall, Kingston-upon-Thames, Surrey (S.A.E. please) to whom completed forms should be returned by 15th May 1985. (07639) 160020

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
MECKLENBURG UNIT
Sheephouse Way, New Malden, Surrey
Tel: 01-337 7212
No. on roll: 24.
PUPILS WITH EMOTIONAL AND BEHAVIOURAL PROBLEMS IN THE 9-16 YEAR AGE RANGE.
Required for September 1985 a Teacher for the 9-11 year age group.
Scale 2 with London Allowance £678, plus Schools Addition.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey (SAE please) to be returned to the Teacher-in-Charge at the Unit by Friday, 18th May 1985. (07637) 160020

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
RICHARD CHALLONER SCHOOL
Manor Drive North, New Malden, Surrey KT3 5PE
Tel: 01-330 5947
No on roll: 850 boys
The School is a Roman Catholic Special Agreement School
Required *from* September 1985, a qualified Teacher to take responsibility for Special Education Needs and Remedial Education throughout the School. Evidence of sympathetic teaching of less able pupils and an awarness of their curricular needs will be expected.
Applications from practising Roman Catholics will be particularly welcomed.
Scale 2 post. London Allowance £678.
Forms of application available from the Headmaster to whom they should be returned within 14 days of this advertisement. (07641) 160020

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HIGHFIELDS SCHOOL
Highfields, Cemetery Road, Huddersfield HD1 5NF
(Ref 907)
Required for September 1985 a suitably experienced teacher SCALE 2 (S). The post involves general teaching with mixed age and ability children in the Middle School; special responsibility for teaching and developing curriculum in PE and Gross motor skills.
Letters of application giving full curriculum vitae and the names of two referees to the Head Teacher at the school as soon as possible. (07291) 160020

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

SERVICE FOR HEARING IMPAIRED CHILDREN
County Hall, Glenfield, Leicester LE3 8RF

PERIPATETIC TEACHER OF THE HEARING IMPAIRED

Temporary (1 year)

Up to Scale 3 according to qualifications and experience

Teacher of the hearing impaired required to undertake a range of peripatetic duties in a sector of the county. The availability of a car *is essential and* expenses will be paid at agreed rates.

Please contact Mr O.R. Harrison, Head of Service, for further details and application form (SAE). (07408) 160020

LONDON

SIR WINSTON CHURCHILL SCHOOLS FOR THE DEAF
10/14 Churchfields, South Woodford, London E18 2QZ

Qualified teachers of the deaf, who are committed oralists, required for 1st September 1985 for these vacancies:-

Primary - Scale 3 post for experienced class teacher to work with children of Infant/Nursery age and able to accept a degree of responsibility for this age range within the school. Class teacher for children of Junior age, preferably with appropriate qualifications and experience for the teaching of Maths and Science.

Secondary - Teacher required for development of C.D.T. Curriculum; also teacher with responsibility for language teaching with lower age groups. Graded posts available to suitably experienced teachers.

Written applications including c.v. and two references to Principal. (14312) 160020

NEWHAM

LONDON BOROUGH OF NEWHAM
LUTON HOUSE (CHE)
Sutton Road, Plaistow, London E13
Head Teacher: Mrs. D. Braithwaite
Number on Roll: 36
TEACHER OF GENERAL SUBJECTS, Scale 2
Required: September 1985.
Luton House is a Community Home with Education on the premises for 36 boys and girls, aged between 11 - 16 years.
An enthusiastic and experienced teacher of General Subjects. An enthusiastic and experienced teacher of General Subjects. An interest and ability in Remedial Education or Computers could also be very useful. The successful applicant will need to exhibit a caring and committed attitude in a demanding role in which full support will be given.
For further details please contact Luton House on 01-474 2522.
LONDON ALLOWANCE £1,038 plus Special Schools Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 14th May 1985.
Education Offices, 383 High Street, Stratford, London E15 4RD.
An Equal Opportunity Employer. (07118) 160020

SOCIAL SERVICES

Teacher

FINNART HOUSE C.H.(E), CROWBOROUGH, EAST SUSSEX

Salary: £6,552 to £10,311 inclusive.
(Extraneous duties up to £2,577 inclusive for 15 hours per week.)

We are committed to providing a planned programme of care, treatment and education for children who may be disturbed, deprived, or delinquent. Our objective is to build our children's self-image, increase their self-discipline and enable them to adjust to society.

We require a mature and resilient teacher to educate small groups of challenging pupils in science studies. You should *also be able to offer expertise in either computer studies*, mathematics, or physical education.

For further information and application form please contact Chris Faithfull (Principal) or Phil Jillings on Crowborough 08926 2146.

Closing date: 17 May, 1985.

(17729)

Hammersmith & Fulham An Equal Opportunity Employer

NORTH YORKSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
WELBURN HALL SCHOOL
Kirkbymoorside
CO-ORDINATOR OF NEW COURSE
A suitably qualified and experienced teacher is required to co-ordinate a new course, involving general education and a range of activities to promote personal independence for post-16 year olds, at the above residential special school. The successful candidate will be expected to commence in September, 1985.
Salary Burnham Scale 2(S).
Application forms and further particulars are available upon receipt of a stamped addressed envelope (to be returned by 17th May, 1985) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE. (07542) 160020

NORTHAMPTONSHIRE

Two teachers required at Kingsley Special School.

For further details see Special Scale 1 section. (14703) 160020

NORTHAMPTONSHIRE

SERVICE FOR HEARING-IMPAIRED CHILDREN
The William Knibb Centre, Montagu Street, Kettering, Northants. NN16 8AE

PERIPATETIC TEACHER OF THE DEAF SCALE 3

Experienced teacher holding the additional qualification for Teachers of the Deaf are invited to apply for this post, which becomes available in September, 1985.

The successful candidate will be based at Northampton.

Application forms and further details (SAE please) are obtainable from the *Head of Service* for Hearing-Impaired Children, The William Centre, Montagu Street, Kettering, Northants. NN16 8AE.

Closing date - 2 weeks after the appearance of this advertisement. (14901) 160020

SURREY

ST. DOMINIC'S R/C SPECIAL SCHOOL FOR BOYS
Hambledon, Godalming, Surrey GU8 4DX
EGLISH TEACHER
Requied for Autumn 1985 and English specialist to take responsibility for English up to C.S.E. level in this non-maintained Special School many pupils have learning difficulties and an additional qualification in the field of remedial or Special education is highly desirable.
A Scale 2s is available to a person able to take responsibility in connection with pupils records and review statments.
15 hours additional duties are required. Accommodation available for married person.
Application forms and further details from the Head Teacher who will also welcome telephone enquiries on Wormley 4693/2741.
Final date for application Friday 17th May 1985. (14399) 160020

SANDWELL

METROPOLITAN BOROUGH COUNCIL

Required for September 1985

Child Psychology Service

Special Educational Needs Advisory and Support Service

ADVISORY AND SUPPORT TEACHERS

(2 posts - scale 3)

Applications invited for teachers with at least 5 years teaching experience and an appropriate advanced diploma or degree obtained as a result of one years full time study at a University or College of Higher Education.

The Service which provides comprehensive support to children with special needs in Primary, Secondary and Special Schools is also involved in compensatory education and projects in social priority areas.

SPECIALIST TEACHER

(Temporary post 1985-6 - Scale 2 during secondment of postholder).

Applications are invited from qualified teachers who have relevant experience in teaching pupils who are experiencing severe difficulty acquiring the basic skills in reading, writing, spelling and numeracy. An additional qualification would be an advantage.

Application forms and *further details from Director* of Education, P.O. Box 41, Highlands, High Street, West Bromwich, Sandwell, West Midlands.

Closing date 17th May 1985.

Sandwell Council is an equal opportunity employer. Canvassing of members of the authority will disqualify. (14663) 160020

DYSLEXIA

Principal of existing Residential Special School (DES Approved) seeks to join with enterprising teacher of youngsters with specific learning difficulties with a view to establishment of a specialist facility on present site in West Midlands.

£15,000 investment required to purchase 50% equity participation in this new venture.

Details: Write to Box No. TES 00363, Priory House, St John's Lane, EC1M 4BX.

(17725)

NCH LEEDS SPECIAL SCHOOL TWO TEACHERS

Hilton Grange School, Bramhope, Leeds 16 (Residential School for slow learning children)

Salary Burnham Scale 1 S.

Teacher for basic class teaching with a group of senior pupils and general Woodwork/Metalwork required urgently. The position is initially offered temporary with the possibility of permanent appointment.

Teacher required from 1st September 1985 for class teaching with a middle school group and physical education for girls throughout the school.

Applicants should be experienced and able to offer extraneous duties up to a maximum of 8 hours a week. Intending applicants are welcome to visit the school by arrangement with the Headmaster. Tel: 0532 842127.

NCH is a Christian-based organisation.

Application form and further details from Regional Director of Social Work, National Children's Home, 12 Granby Road, Harrogate, N. Yorks HG1 4ST.

(17724)

NATIONAL CHILDREN'S HOME

Scale 1 Posts

AVON COUNTY

ELMFIELD SCHOOL,
Greystoke Avenue, Westbury-on-Trym, Bristol BS10 6AY
Required from 1st September 1985, suitably qualified teacher for the secondary department of this school which caters for the needs of severe and profoundly hearing impaired children (Scale 1 plus SSA).
Letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (14575) 160022

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
EDUCATIONAL SERVICES FOR HEARING IMPAIRED CHILDREN
Required for September 1985 a qualified Teacher of the Deaf to be responsible for the Partially Hearing Unit at Mayesbrook Comprehensive (Lower) School, Ellerton Road, Dagenham.
Applicants should be able to offer experience of teaching children of the secondary age range.
Scale 1 plus Special Schools and Inner London Allowances payable.
Application forms from Chief Education Officer, Town Hall, Barking, Essex, (sae) Returnable by 16th May.
An Equal Opportunity Employer. (07814) 160022

BEDFORDSHIRE

EDUCATION SERVICE
RIDGEWAY SCHOOL
Hill Rise, Kempston, Bedford
Required for September 1985, or as soon as possible, a teacher Scale 1 plus Special Schools Allowance for the Nursery at this School for physically handicapped children. The Nursery consists of 14 physically handicapped and non-communicating children, this number rising to 19 at Easter. The Nursery area has recently been renovated to accommodate the expected rise in numbers.
Application forms and further details available from the Head at the School (S.A.E. please). (14217) 160022

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SPECIAL EDUCATION
continued

BERKSHIRE
ADDINGTON SPECIAL SCHOOL
Lodge Bridge Road, Wooiley, Reading RG5 5RS
Required September 1985. Full-time Grade 1 Teacher to work (in the department concerned with the needs of children following a developmental curriculum with responsibility for a group of children (aged 9 - 13 years) with severe learning difficulties and associated handicaps. The successful candidate would join the middle school team in the department.
Applicants should have experience and knowledge of individual programmes writing and structured teaching methods. The candidate should indicate any curriculum areas of particular interest.
Application forms and further details from the Headteacher on Reading 694424. Closing date: 17th May.
An Equal Opportunity Employer. (07828) 160022

BIRMINGHAM
Pointer to read: Birmingham Scale 1 and Scale 3 posts. See English as a Second Language Column. (14497) 160022

BLOOMSBURY
HEALTH AUTHORITY
QUEEN'S HEARING AND SPEECH CENTRE
THE ROYAL NATIONAL THROAT, NOSE AND EAR HOSPITAL
(Bloomsbury Health Authority)
Grey's Inn Road, London WC1
Qualified Teacher of the deaf to join a multidisciplinary team at our Ealing Unit for small groups of pre-school children and their parents step for five-day informal courses for parental support and guidance, auditory training and assessment. The teacher is jointly responsible for the programmes and also assists medical staff in clinical assessments of unit patients at the Nuffield Centre, Queensgate Road, Burnham. Salary, Whitley conditions. 38 hours per week: 6 weeks annual leave.
Job description and application form from Senior Administrative Assistant (Audiology Division) (01-405 8855, Ext. 157).
Closing date for receipt of applications: 16th May 1985.
An Equal Opportunities Employer. (07758) 160022

BRENT
LONDON BOROUGH OF BRENT
KINGSBURY DAY SCHOOL
Grove Park NW9 8JY
(Roll: 100)
Required as soon as possible -
CLASS TEACHER for this school catering for children with severe learning difficulties. (Scale 1 post). Visits to the school welcomed.

MANOR PRIMARY SCHOOL
The Avenue, Kilburn NW6
Required from 3rd June 1985 -
TEACHER (Scale 1) for this special Needs (moderate). The post is to cover maternity leave. The vacancy will be for a Team Teacher with either the younger children (5 - 7 years) or a Special Junior Diagnostic Group depending on the applicants experience and interest. Visitors to the school are welcome. Please telephone Head-teacher, Mrs K.A. Thomas 01-459 4464.
London Allowance of £1,058 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head-teacher returnable within 14 days. (14903) 160022

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Grove Park NW9 8JY
(Roll: 100)
Required as soon as possible -
CLASS TEACHER for this school catering for children with severe learning difficulties. (Scale 1 post). Visits to the school welcomed.

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DERBYSHIRE
See Derbyshire Display advert post reference DS/187/57 (Scale 2 for 1 post) and DS/187/58, Page 85. (07694) 160022

BUCKINGHAMSHIRE
EQUAL OPPORTUNITY EMPLOYER
FURZE DOWN SCHOOL
Verney Road, Winslow, Bucks.
Headteacher: N. Ward
Roll: 170 pupils
Scale: 1(8)
Required September 1985, TWO CLASS TEACHERS OF GENERAL SUBJECTS for pupils with learning difficulties, to cover two classes in the 11 - 14 age range. Assistance with removal expenses is given in appropriate cases.
Application form (s.a.e.) from, and to be returned to, the Headteacher at the school. (14176) 160022

CHESHIRE
EDUCATION COMMITTEE

WADE DEACON HIGH SCHOOL
Birchfield Road, Widnes
Tel: 051-423 2721

ASSISTANT TEACHER OF THE PARTIALLY-HEARING (SCALE 1 plus allowance)
Required for 1st September 1985 a qualified teacher of the deaf to work in the school's unit for the partially-hearing.
This is a co-educational comprehensive school for 11 to 16 year old pupils. There are 1,100 pupils on roll plus 30 partially-hearing pupils who are as fully integrated as possible within the mainstream of school.
The successful candidate will work with three other qualified teachers of the deaf. Approximately 75% of his/her timetabled commitment would be within the unit, giving specialist individual help to the partially-hearing pupils. 25% of the timetabled commitment would be devoted to teaching within the mainstream of school, suitable candidates could be given the opportunity to teach 'O' level C.C.E. standard.
Application forms and further information are available from the Headteacher at the school at the above address and the closing date for applications is Friday, 24th May 1985. (14280) 160022

CROYDON
LONDON BOROUGH OF CROYDON

SIR CYRIL BURT (MALADJUSTED)
Monks Orchard Road, Beckenham, Kent BR3 3BX

Tel: 01-777 9311/2

Tenable: September 1985

An effective, enthusiastic teacher required for our primary class of up to ten emotionally and behaviourally disturbed children.
Some pupils have basic learning difficulties so experience of infant work could be helpful.
SALARY - Burnham Scale 1 plus special schools allowance. With London Area Allowance.
Please send SAE for application form from and return to the Head Teacher at the above address as soon as possible. (07656) 160022

ESSEX
ROYAL EASTERN COUNTIES SCHOOLS
Wanted for September at the Daisy Park School, Mill Road, Colchester, Residential school for 80 boys with Special Needs (Emotional, Behavioural and Learning Problems) Age 9 - 16 years.
Qualified Teacher Scale 1 to specialise in Art and Craft. The ability to help with Music (Percussion and Recorder) would be helpful. 15 hrs. Extra-duties. Duty weekly essential. Possibility of accommodation. Application form available from the Headmaster. Tel: 0206 853332. (07168) 160022

ESSEX
SOUTHEND OBSERVATION UNIT
Fritziswell Chase, Westcliff
Tel: Southend 352630
(Roll: 8)
NURSERY/INFANT TRAINED TEACHER Scale 1 plus S.P.A. schools allowance
Required September, enthusiastic, energetic teacher for 3 - 5 year olds with varied of learning difficulties. Interest in computers and progressive approach an advantage.
Apply to teacher in charge at the unit (frolicsage a.s.e. please).

ST. NICHOLAS SCHOOL
Philpott Avenue, Southend on Sea
Tel: Southend on Sea 62322
(Roll 92)
TEACHER Scale 1 (special school attendance payable)
Required September for class of 10 - 14 year olds with moderate learning difficulties.
Ability to teach music an advantage.
Application forms and details available from the Headteacher. (foolscap s.a.e. please).
Closing date 23rd May 1985. (07051) 160022

GLOUCESTERSHIRE
An Equal Opportunities Employer
BETTRIDGE SCHOOL
Warden Hill Road, Cheltenham, Glos.
Required for September 1st, 1985, an Assistant Teacher Scale 1(6) to work as part of a multidisciplinary team in the Integration Unit.
Applicants should have keen interest in the education of children with severe learning difficulties, who exhibit autistic features and/or behaviour disorders.
Application forms and further details from Headmaster. (07745) 160022

HARROW
EDUCATION COMMITTEE
ALEXANDRA SCHOOL
Alexandra Avenue, South Harrow, Middlesex
01-864 4739
Required for September qualified and suitably experienced teacher to work predominantly with small groups of adolescents at this all age day special school (emotional/behavioural).
Special interest in craft/technical studies preferred. Scale 3 post available to suitable applicant. Informal visits welcomed.
Application forms from and to be returned to The Headteacher by 15th May 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (36118) 160022

HEREFORD AND WORCESTER
COUNTY COUNCIL

PITCHEROAK SCHOOL
Willow Way, Hatchley, Redditch, Worcs. B97 6PQ

1. Required from September, 1985, Assistant Teacher Scale 1 plus Special Schools' allowance for a class of pupils age 5 - 8 years with moderate learning difficulties. Experience or a qualification in Special Education desirable.

2. Required from September, 1985, Assistant Teacher Scale 1 plus Special Schools' allowance for pupils age 9 - 13 years with severe learning difficulties. Experience or a qualification in Special Education essential.

Further details and application forms are available from the Headteacher on receipt of a s.a.e. (07795) 160022

HERTFORDSHIRE
WOODFIELD SCHOOL
Malmes Croft, Leverstock Green, Hemel Hempstead
Required for September 1985, an enthusiastic and well qualified teacher to work in the senior unit of this school for children with Severe Learning Difficulties.
The appointment is for one year to cover the secondment of the present teacher.
Application forms and further details are available from the Acting Headteacher on receipt of a.s.a.e. (14419) 160022

HERTFORDSHIRE
ST. ELIZABETH'S R.C. SPECIAL SCHOOL
Much Hadham, Herts. SG10 6EW

Roll now extending to 68 5 - 18 yrs. to include senior boys

ASSISTANT TEACHERS
Required for September 1985.

1. Qualified Teacher to work with secondary aged children with Moderate learning difficulties and epilepsy.

2. Qualified Teacher to take a mixed ability group of Infant/Junior with Moderate/Severe learning difficulties and epilepsy.

Scale 2 posts available for suitably experienced staff able to accept responsibility for these particular areas. Special qualifications an advantage but not essential. Apply in writing with c.v. and two references to Headmistress. (14505) 160022

HERTFORDSHIRE
BUTTS CLOSE SCHOOL
Bedford Road, Hitchin, Herts. SG5 1HG
Headteacher: Mrs. A.K. Richards
Group 4 (S) (Scale 1(8) Post)
A vacancy arises from September, 1985 for a Class Teacher to take a group of children with severe learning difficulties and behaviour problems in the Infant/Junior section of the school.
Please apply in writing to the Headteacher, for application form enclosing a stamped addressed envelope. (36056) 160022

HERTFORDSHIRE
SOCIAL SERVICES
TEACHER - Salary Scale Burnham 1 plus Special School Allowance.
WOODSIDE, Six Hills Way, Stevenage, is a Centre providing a residential social work environment and includes education for up to 30 young people. Required for September, or as soon as possible, an enthusiastic teacher interested in working with young people who can cope with emotional and behaviour problems.
An interest in Art and Physical Education would be helpful.
For informal discussion contact Mr. F. White, Officer in Charge, or Mr. M. Bromley, Head Teacher, on Stevenage 815344.
Application form from the Director of Social Services, County Hall, Hertford (Tel: Hertford 54242, Ext. 2549).
Please quote ref. S.88. Closing date: 17th May 1985. (38058) 160022

HERTFORDSHIRE
WOODFIELD SCHOOL
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Required for September 1985, an enthusiastic and well qualified teacher to work in the senior unit of this school for children with Severe Learning Difficulties.
The appointment is for one year to cover the secondment of the present teacher.
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An interest in Art and Physical Education would be helpful.
For informal discussion contact Mr. F. White, Officer in Charge, or Mr. M. Bromley, Head Teacher, on Stevenage 815344.
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Please quote ref. S.88. Closing date: 17th May 1985. (38058) 160022

HERTFORDSHIRE
THE COLLETT SCHOOL
London Colney Park Lane, Hemel Hempstead
FROM SEPTEMBER 1985
One year temporary position to replace a teacher on secondment. Junior age range and interest in boys games an advantage.
FROM JUNE 1985
Temporary position to replace a teacher on maternity leave. Senior age range. General subjects.
Details and application forms from the Headmaster, Collett School, Lockers Park Lane, Hemel Hempstead. (14918) 160022

HERTFORDSHIRE
LONSDALE SCHOOL
Webb Rise, Stevenage, Herts. SG1 5QB
Head: Mrs. M. Hall
Day & Boarding School for Physically Handicapped.
Required for September 1985, a scale 1 teacher for secondary department. Ability to plan for and to meet individual educational needs is essential. Interest in teaching E.S.N. is desirable.
Application forms from Headmistress. Informal visits welcome. (36092) 160022

HERTFORDSHIRE
BUTTS CLOSE SCHOOL
Bedford Road, Hitchin, Herts. SG5 1HG
Headteacher: Mrs. A.K. Richards
Group 4 (S) (Scale 1(8) Post)
A vacancy arises from September, 1985 for a Class Teacher to take a group of children with severe learning difficulties and behaviour problems in the Infant/Junior section of the school.
Please apply in writing to the Headteacher, for application form enclosing a stamped addressed envelope. (36056) 160022

HERTFORDSHIRE
SOCIAL SERVICES
TEACHER - Salary Scale Burnham 1 plus Special School Allowance.
WOODSIDE, Six Hills Way, Stevenage, is a Centre providing a residential social work environment and includes education for up to 30 young people. Required for September, or as soon as possible, an enthusiastic teacher interested in working with young people who can cope with emotional and behaviour problems.
An interest in Art and Physical Education would be helpful.
For informal discussion contact Mr. F. White, Officer in Charge, or Mr. M. Bromley, Head Teacher, on Stevenage 815344.
Application form from the Director of Social Services, County Hall, Hertford (Tel: Hertford 54242, Ext. 2549).
Please quote ref. S.88. Closing date: 17th May 1985. (38058) 160022

HERTFORDSHIRE
AMWELL VIEW SCHOOL
September 1985 to July 1986
TEACHER
Required Scale 1 to mainly specialise in teaching music throughout the school to small classes of pupils with severe learning difficulties.
The post is to cover for a teacher on Secondment.
Application forms and further details obtainable from the Head Teacher, Amwell View School, Stanstead Abbots, Nr. Ware, Herts., enclosing a stamped-addressed envelope.
Applicants who wish to visit the school will be welcome and should telephone the school on Ware 870057. (36038) 160022

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDGEVIEW SCHOOL
Ferriby Road, Hessle HU13 0HR

Required for September, 1985 - SCALE 1 plus S.P.A. (TEMPORARY) - Required for one term only, a teacher of General Subjects, with ability to offer Craft, Design and Technology would be advantageous.

Application forms and further details are available from the Head of Service (S.A.E. please) to whom completed forms should be returned by 15th May, 1985. (14166) 160022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
GAP HOUSE SPECIAL SCHOOL
South Cliffs Parade, Broadstairs, Kent
Required for September 1985, assistant teacher for pupils with speech impediments. Applicants should state particular skills and interests which they are able to offer. Some extraneous duties will be required for which additional payments will be made. Scale 1 plus S&A.
Applications with the names and addresses of two referees to the Headmaster at the School.

THANET DIVISION
STONE BAY RESIDENTIAL SPECIAL SCHOOL
Stone Road, Broadstairs, Kent
Required from September 1985, assistant teacher experienced to teach severely sub-normal pupils. Applicants should state their particular skills and interests offered. 15 hours per week extraneous duties). Scale 1 plus S&A.
Applications with the names and addresses of two referees to the Head Teacher at the school.

SHEPWAY DIVISION
SEABRIDGE LODGE SPECIAL SCHOOL
Seabridge Road, Hythe, Kent CT21 5QJ
Required in September 1985, for a mixed group of boys with moderate learning difficulties, an assistant teacher, Scale 1, plus Special Schools Allowance. Resident or non-resident. Ability to offer Music an advantage. Previous experience in special schools not essential. Applications from newly qualified teachers will be considered. The successful applicant will be expected to undertake extraneous duties of 15 hours per week, in the evenings for which is currently £2,100.
Application forms and further details available from the Headteacher. Closing date for applications 15th May 1985. (07583) 160022

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
DYSART SCHOOL
Dukes Avenue, Kingston upon Thames, Surrey
Tel: 01-546 6011
68 on roll, with severe learning difficulties
Required for September 1985, a Scale Nursery Teacher for pre-school children (M & F lively, forward-looking).
London Allowance £678.
Application forms available from the Director of Education, and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (S.A.E. please). Completed forms should be returned to the Headmistress by Wednesday 15th May 1985. (07640) 160022

LINCOLNSHIRE
ASSISTANT
ST GEORGE'S SCHOOL
Scale 1 plus Special Schools Allowance - Roll 75

Required from autumn term 1985, teacher for the moderate learning difficulties at this school capable of making a particular contribution to the teaching of light woodwork and metalwork in the Unit as well as a substantial general teaching commitment.

Further particulars and forms from the Acting Divisional Education Officer, PO Box 5, Council Offices, Eastgate, Sleaford, Lincs. (or if by Closing date: 17 May 1985. (07741a) 160022

LINCOLNSHIRE
STUBTON HALL BOARDING SCHOOL
Required from autumn term 1985:

1) Teacher of Craft to take charge of equipped workshop and to teach general subjects. Scale 1 plus Special Schools Allowance.

1) Teacher of General Subjects able to teach art and craft and pottery. Scale 2(8) and suitably qualified and experienced candidate.

This is a residential school for 50 maladjusted boys and girls aged 8 - 16 (40 boys and 10 girls).

Further particulars and forms for these two posts from the Acting Divisional Education Officer, PO Box 5, Council Offices, Eastgate, Sleaford, Lincs. (S.A.E.). Closing date: 17 May 1985. (07536) 160022

MANCHESTER
CITY COUNCIL
EDUCATION DEPARTMENT
PART-TIME NURSERY TEACHER Scale 3
RODNEY HOUSE HOSPITAL SCHOOL AND ASSESSMENT CENTRE
Slade Lane, Burnage, Manchester M19 2HT
Applications are invited for the post of Part-time Nursery Teacher for the above school. A qualification or experience in the teaching of Hearing Impaired children would be desirable.
Application forms can be obtained from the Headteacher at the school to whom they should be returned as soon as possible.
AN EQUAL OPPORTUNITY EMPLOYER. (14981) 160022

MIDDLESEX
ROYAL NATIONAL INSTITUTE FOR THE BLIND
SUNSHINE HOUSE NURSERY SCHOOL FOR VISUALLY HANDICAPPED CHILDREN
Dene Road, Northwood, Middlesex
TEACHER
Required as soon as possible, a qualified and experienced teacher of Nursery age children. Experience of handicapped children desirable but not essential. This small Nursery school offers a range of services based on the individual needs of the visually handicapped children, most of whom have additional handicaps. The teacher will work with a small and diverse group of children, and will be supported by the residential Nursery Nurses, as well as by the School's visiting consultants.
Salary on Burnham Scale 1 plus Special Schools Allowance.
Please telephone the Headteacher (Northwood 825381) for further information and an application form. Interviews will be held early in May 1985. (07543) 160022

NEWHAM
LONDON BOROUGH OF NEWHAM
ELEANOR SMITH SCHOOL
North Street, London E13 9H
Head Teacher: Mr. M.R. Lemmon
Number on roll: 65
TEMPORARY TEACHER Scale 3
Required September.
Eleanor Smith is a day special school catering for 65 pre-adolescent boys and girls with severe emotional and behavioural problems with attendant learning difficulties. Owing to the secondment of a member of staff, an enthusiastic, caring teacher is sought as a member of a teaching team dealing with 13 pre-adolescent children. The post is a temporary one for one year.
LONDON ALLOWANCE £1,058 plus Special Schools Allowance.
Application forms/further particulars (s.a.e. please) available from Director of Education to whom completed forms should be returned by 14th May 1985.
Education Offices, Broadway, Stratford, London E15 4BG.
An Equal Opportunity Employer. (07114) 160022

NORTHAMPTONSHIRE
KINGSLEY SCHOOL
Churchill Way, Kettering, Northants. NN16 9QR

From September 1st, 1985. Two teachers are required at Kingsley Special School. A sound understanding of early childhood development and skill in working with nursery aged children who have difficulty acquiring language is good co-ordination is wanted for one post. Applicants for the second post should be able to contribute to the planning and carrying out of objectives based work programmes tailored to the needs of individual children and take responsibility for monitoring the progress of a group of Junior/Infant children. Special interests in art and crafts, drama, etc. should be mentioned.

Enthusiasm and commitment to team teaching are necessary for both jobs.

Newly qualified teachers would be considered although a 2S post may be available for candidates with good experience and qualifications.

Forms and further details available from the school, should be returned to the Headteacher - Mr. Kingsley - two weeks from the appearance of this advertisement. (14702) 160022

SPECIAL EDUCATION
continued

NORTHAMPTONSHIRE
VERNON TERRACE LOWER SCHOOL
Vernon Terrace, Northampton NN1 5HE

Applications are invited from qualified TEACHERS OF THE DEAF for the post of personnel support teacher for a hearing impaired child who is following the Paget Gorman sign system. The post will be Scale 1 plus S.S.A. This post is a full time position which will be permanent to the Authority and is to commence - September, 1985.

Application forms and further information from Mr. G. Shaw, Headmaster. Please Tel: Northampton 33894 immediately. (14903) 160022

OLDHAM
METROPOLITAN BOROUGH

FERNEY FIELD SCHOOL
Hunt Lane, Shaw, Oldham, Lancashire
Oldham OL9 0LS

Required for September 1985 at this primary age ESN(M) School -
SCALE 1(8) TEACHER
For general class subjects. The successful candidate will be expected to contribute to a specialist curriculum area in a stimulating, relevant and enthusiastic fashion.

Application forms (sae) from the Acting Headteacher at the school returnable to her by 17th May 1985. (14966) 160022

OLDHAM
METROPOLITAN BOROUGH

MARLAND FOLD SCHOOL
Rosary Road, Pitton Hill, Oldham

Required for September 1985 at this primary age for pupils aged 11 - 19 with moderate learning difficulties -

MUSIC TEACHER
SCALE 1 (8). The school has a strong tradition of music and candidates should be fired with enthusiasm and interest in modern/popular music.

Applicants will be expected to contribute to other curriculum areas and should state their interests. This is an opportunity for a talented teacher to work creatively and well motivated staff.

Application forms (sae) from the Head at the school returnable to her by 17th May 1985. (14967) 160022

SURREY
EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Wrecclesham Road, Farnham, Surrey GU9 8HB
Scale 1(8) Scale 1) interested in teaching the profoundly handicapped or severely handicapped young people at The Ridgeway School, (The Grove Unit). Ability to work as a member of a team essential.
Application forms from the Head. Closing date 15 May 1985. (14780) 160022

SURREY
EDUCATION COMMITTEE
EDUCATION COMMITTEE
Oxted Centre, Merrow, Guildford
Required September 1985 or as soon as possible, 2 experienced Teachers (post 1 not suitable for probationers). Scale 1 plus S.S.A.
To teach small classes of children aged 6 plus to 16 years with behavioural, emotional and learning difficulties.
Apply for application form and further details to Head of Centre, Oxted Road, Merrow, Guildford GU1 2HR. (S.A.E. please). (07632) 160022

VSO
Please see main display advertisement under overseas appointments. (37511) 160022

WARWICKSHIRE
RIDGEWAY SPECIAL SCHOOL
Montague Road, Warwick CV34 5LW

Required from September 1985, a suitably qualified full-time teacher, Scale 1(8), for an expanding Further Education Unit at this school for pupils with severe learning difficulties. Candidates should have the ability to work in a team teaching situation and be able to develop games and PE for boys throughout the school.

Further details and application form available from the Headteacher. Enclose s.a.e. (07656) 160022

WARWICKSHIRE
BLYTHE SPECIAL SCHOOL
Packington Lane, Coleshill, Birmingham B46 3JE

Required for September 1985 an enthusiastic teacher, Scale 1(8), to join a team offering Further Education for students (16 - 19 years of age) with severe learning difficulties.

For job description and application form please apply to the Head of the school, enclosing a stamped addressed envelope. Closing date 16th May 1985. (07233) 160022

WARWICKSHIRE
RIVER HOUSE SPECIAL SCHOOL
Stratford Road, Henley-in-Arden, Solihull, West Midlands B95 5AD

General class teacher required from September preferably with an interest in woodwork and pottery. May be residential or non-residential. Scale 1 plus Special Schools Allowance.

Application form and further details from the Head at the school. (07237) 160022

WARWICKSHIRE
EXHALL GRANGE SCHOOL
Wheatwright Lane, Coventry CV7 9HP

Required, September 1985, a temporary teacher of HISTORY AND GEOGRAPHY for one year, Scale 1(8), to cover teacher on maternity leave. This internationally famous all-age co-educational residential/day school for the visually and/or physically handicapped is willingness to undertake residential duties (15 hours per week £2,100 p.a.) advantageous.

Accommodation available on site.

Application form and further details are available from the Head at the school, (s.a.e. please). (07230) 160022

SURREY
NOTRE DAME CONVENT SCHOOL
Lingfield, Surrey RH7 6PH
Independent Roman Catholic School
345 girls - 11 to 18 years
DEPUTY HEAD
Required for September 1985.
Applications are invited from suitably qualified and experienced teachers. Applicants should be practising Roman Catholics and should be prepared to share responsibility for curriculum, pastoral and administrative matters. A knowledge of timetabling is essential.
A full letter of application together with curriculum vitae stating the names of two referees should be sent to the Headmistress (S.A.E. please).
Closing date for application May 10th. (06965) 160012

Independent Schools

Deputy Headships
Second Masters/ Mistresses

NORWICH
NORWICH HIGH SCHOOL FOR GIRLS
GDST
93 Newmarket Road, Norwich NR2 2HU
Required from January 1986, a well qualified and experienced teacher as Deputy Head of this three form entry girls' school with 145 in the Sixth Form. The post has become available through the retirement of Miss Marjorie Hulme B.A. Salary according to qualifications and experience but not less than Burnham Group 9.
Withington is an independent - formerly direct grant - day school for girls for about 560 pupils aged 7 - 18 including 100 in the Junior Department and 130 in the Sixth Form. The school is a member of the GBGSA and the GSA and offers Government Assisted Places for girls aged 11 and 16 years.
Further particulars may be obtained from the Clerk to the Governors at the school to whom applications by letter with the names and addresses of three referees should be sent by 20th May, 1985. (19768)

SURREY
EDUCATION COMMITTEE
EDUCATION COMMITTEE
Oxted Centre, Merrow, Guildford
Required September 1985 or as soon as possible, 2 experienced Teachers (post 1 not suitable for probationers). Scale 1 plus S.S.A.
To teach small classes of children aged 6plus to 16 years with behavioural, emotional and learning difficulties.
Apply for application form and further details to Head of Centre, Oxted Road, Merrow, Guildford GU1 2HR. (S.A.E. please). (07632) 160022

VSO
Please see main display advertisement under overseas appointments. (37511) 160022

WARWICKSHIRE
RIDGEWAY SPECIAL SCHOOL
Montague Road, Warwick CV34 5LW

Required from September 1985, a suitably qualified full-time teacher, Scale 1(8), for an expanding Further Education Unit at this school for pupils with severe learning difficulties. Candidates should have the ability to work in a team teaching situation and be able to develop games and PE for boys throughout the school.

Further details and application form available from the Headteacher. Enclose s.a.e. (07656) 160022

WARWICKSHIRE
BLYTHE SPECIAL SCHOOL
Packington Lane, Coleshill, Birmingham B46 3JE

Required for September 1985 an enthusiastic teacher, Scale 1(8), to join a team offering Further Education for students (16 - 19 years of age) with severe learning difficulties.

For job description and application form please apply to the Head of the school, enclosing a stamped addressed envelope. Closing date 16th May 1985. (07233) 160022

WARWICKSHIRE
RIVER HOUSE SPECIAL SCHOOL
Stratford Road, Henley-in-Arden, Solihull, West Midlands B95 5AD

General class teacher required from September preferably with an interest in woodwork and pottery. May be residential or non-residential. Scale 1 plus Special Schools Allowance.

Application form and further details from the Head at the school. (07237) 160022

WARWICKSHIRE
EXHALL GRANGE SCHOOL
Wheatwright Lane, Coventry CV7 9HP

Required, September 1985, a temporary teacher of HISTORY AND GEOGRAPHY for one year, Scale 1(8), to cover teacher on maternity leave. This internationally famous all-age co-educational residential/day school for the visually and/or physically handicapped is willingness to undertake residential duties (15 hours per week £2,100 p.a.) advantageous.

Accommodation available on site.

Application form and further details are available from the Head at the school, (s.a.e. please). (07230) 160022

SURREY
NOTRE DAME CONVENT SCHOOL
Lingfield, Surrey RH7 6PH
Independent Roman Catholic School
345 girls - 11 to 18 years
DEPUTY HEAD
Required for September 1985.
Applications are invited from suitably qualified and experienced teachers. Applicants should be practising Roman Catholics and should be prepared to share responsibility for curriculum, pastoral and administrative matters. A knowledge of timetabling is essential.
A full letter of application together with curriculum vitae stating the names of two referees should be sent to the Headmistress (S.A.E. please).
Closing date for application May 10th. (06965) 160012

Remedial and Special Needs Teaching Posts

Other Assistants

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX (058781) 161034

United Arab Emirates
Rashid School for Boys
Dubai

Headmaster

Applications are invited for an appointment in August 1986.

This is an independent boys' school which is being established by the Government of Dubai to provide a British system of education through to 'A' levels for selected Arab and non-Arab boys. A purpose-built school fully equipped to the highest standards will be available from August 1986.

Applications are invited from suitably qualified UK male citizens with a British educational background preferably aged 35-50. They should have a good honours degree or MA plus a teaching qualification and experience of 'O' and 'A' level science teaching and proven administrative ability as Head or Deputy Head. Experience in an Arab or Moslem society useful and conversational fluency in Arabic an advantage. Intensive Arabic language tuition will be available prior to taking up the position.

This is a career appointment in an attractive part of the Gulf. The appointment is on married status and carries a substantial tax-free salary circa $30,000 plus free furnished villa, utilities, annual leave passages, education assistance, health care and a car.

Closing date for applications 15 May 1985.

For information about the school and the appointment please apply to: Overseas Educational Appointments Department, The British Council, 90/91 Tottenham Court Road, London W1P 0DT.

Reference: 85 A3./1

The British Council

Bristol Grammar School
HEAD

The Governors invite applications for this appointment which becomes vacant in September 1986 on the retirement of Mr J. R. Avery, MA, FRSA.

For information about the School, which became co-educational in 1980, and details of the appointment, please apply to the Clerk to the Governors, Bristol Grammar School, University Road, Bristol BS8 1SR.

Closing date for the return of application forms is 28th June 1985.

S. HILARY'S SCHOOL
Alderley Edge, Cheshire

The Midland Chapter of the Woodard Schools invites applications for the

HEADSHIP

of S. Hilary's School which becomes vacant 1st January 1986. S. Hilary's is a day school for 350 girls from 5–18 years with a Sixth Form of 40, in the attractive village of Alderley Edge.

Closing date for applications: 4th June 1985.

Full details and application form from: Divisional Bursar, Woodard Schools, 14A The Square, Shrewsbury SY1 1LN. Tel: (0743) 56038. (19274)

WITHINGTON GIRLS' SCHOOL
Wellington Road, Fallowfield, Manchester M14 6BL

APPOINTMENT OF HEAD

The Governors invite applications from Graduates with wide experience for the post of HEAD which will become vacant on 1st January, 1986 on the retirement of the present Headmistress, Miss Marjorie Hulme B.A. Salary according to qualifications and experience but not less than Burnham Group 9.

Withington is an Independent – formerly direct grant – day school for girls for about 560 pupils aged 7 – 18 including 100 in the Junior Department and 130 in the Sixth Form. The school is a member of the GBGSA and the GSA and offers Government Assisted Places for girls aged 11 and 16 years.

Further particulars may be obtained from the Clerk to the Governors at the school to whom applications by letter with the names and addresses of three referees should be sent by 20th May, 1985. (19768)

MERCHANT TAYLORS' SCHOOL
Crosby, Liverpool

Applications are invited for the post of

HEAD

which becomes vacant on 1st September 1986 upon the retirement of Mr D R Johnston-Jones M.A.

This former Direct Grant School is now fully independent and participates in the Government's Assisted Places Scheme, with a Main School of 640 boys and a Preparatory Department of 120 boys.

Further particulars are available from:

The Clerk to the Governors, Merchant Taylors' Schools, 186 Liverpool Road, Crosby, Liverpool L23 0QP.

Closing date for return of applications — 31st May 1985.

(17721)

GLASGOW ACADEMY
GLASGOW G12 8HE
(H.M.C. Independent)

DEPUTY RECTOR

Applications for this important post are invited from suitably qualified and experienced teachers. Candidates will be expected to have a good honours degree and to be holding a post of responsibility.

The vacancy occurs on the retiral of the present Deputy Rector and the successful candidate will be expected to take up his duties on 1st January, 1986.

The post is a demanding one and will carry a salary commensurate with the responsibilities.

Applicants must be registered, or eligible for registration with the General Teaching Council of Scotland.

Letters of application should be accompanied by a full curriculum vitae and include the names of two referees. Applications should be sent by Friday, 24th May to the Rector from whom further particulars may be obtained.

(17)

THE CALDECOTE COMMUNITY
Mersham-le-Hatch,
Ashford, Kent TN25 5NH.
(Tel: Ashford 23941)

A therapeutic centre for children

A sensitive and sympathetic teacher is required for September, 1985. He, or she, will be appointed to a team of two teachers who will work in a purpose-built new unit, the aim being to provide a carefully designed and integrated environment for ten young and emotionally fragmented children. Ancillary help available. Scale 1 + Special Schools Allowance. Please telephone for full details.

(17748)

هكذا في الأصل

By Subject Classification

Art and Design

Other Assistants

BERKSHIRE
DOWNE HOUSE SCHOOL
Cold Ash, Newbury, Berks. RG16 9JJ
Independent Boarding School for 400 girls
Required for September 1985, an enthusiastic Art teacher with a B.A. degree in Textiles and an interest in printed/constructed fabric design.
The Art Department is well established in painting, ceramics and Art History to A level, but is looking for someone with a genuine understanding of the disciplines of drawing but who can develop the various aspects of design and applied art within the school.
Burnham Scale 1. Non-residential.
Apply in writing to the Headmistress with a full C.V. and the names, addresses and telephone numbers of two referees. (14382) 181224

GLOUCESTERSHIRE
CHELTENHAM LADIES' COLLEGE
Requires for September 1985 a young enthusiastic Honors graduate to join a flourishing Art Department. Applicants should be able to teach Painting and Drawing to 'O' level standard and have particular interest and ability in Textile Design.
Written applications together with C.V. and names and addresses of two referees should be addressed to The Principal, Ladies' College, Cheltenham, Glos. GL50 3AG. Closing date Friday, May 10th 1985. (05804) 181224

LONDON
DULWICH COLLEGE
London SE21 7AD
From September 1985 there will be a vacancy either for one full-time or for two part-time teachers of Art. In making the appointment(s) we hope to employ a practising painter and to extend our teaching of the History of Art. The successful applicant(s) will be expected to play a part in all aspects of the Department's activities and to become involved in the everyday life of the school.
Application by letter to the Master, as soon as possible, enclosing full curriculum vitae and the names, addresses and telephone numbers of two referees.
Those already applied for a similar post (see terms above) need reapply as they are already being reconsidered.
Dulwich has its own salary scales which are in excess of Burnham.
Further particulars will be sent to all applicants. (07587) 181224

KENT
SEVENOAKS SCHOOL
Kent
(900 boys and girls)
Required for September 1985 an enthusiastic Art Teacher for a flourishing Art department. Painter/Printmaker preferred to work throughout the School. Salary Burnham plus, and housing available.
Apply immediately to Headmaster (from whom full details are obtainable) with full curriculum vitae and the names and telephone numbers of two referees. (141301 181224

OXFORD
HEADINGTON SCHOOL
Oxford
Required for September, 1985, a part-time qualified Art teacher to teach 12 and 13 year olds on Tuesday afternoons in a department with strong emphasis on observation.
Applications should be made in writing to the Headmistress, Headington School, Oxford OX3 7TD and should include the C.V. and the names of two referees. (07910) 181224

Careers

Other Assistants

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(HMC - 700 day boys - 11 to 18 - 200 in 6th Form)
Required for September, a Graduate to assist the CAREERS Master and to teach 'A' level English. Academic standards are high; at least 75% of sixth formers go on to university. Ability and willingness to help with extra-curricular activities such as rugby, cricket, CCF and Scouts will be an advantage. Salary: Burnham plus. Scale 2 available for appropriately qualified and experienced candidate.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (14615) 181424

LONDON
DULWICH COLLEGE
London SE21 7AD
From September 1985 there will be a vacancy either for one full-time or for two part-time teachers of Art. In making the appointment(s) we hope to employ a practising painter and to extend our teaching of the History of Art. The successful applicant(s) will be expected to play a part in all aspects of the Department's activities and to become involved in the everyday life of the school.
Application by letter to the Master, as soon as possible, enclosing full curriculum vitae and the names, addresses and telephone numbers of two referees.
Those already applied for a similar post (see terms above) need reapply as they are already being reconsidered.
Dulwich has its own salary scales which are in excess of Burnham.
Further particulars will be sent to all applicants. (07587) 181224

Classics

Other Assistants

BEDFORD
BEDFORD HIGH SCHOOL
(Independent Girls' School - 10,018 girls, 7 - 18)
Required for September 1985, a good honours graduate to teach Latin and Greek throughout the school up to O, A and S level and Oxbridge entry, and Classical Studies.
Please apply to the Headmistress, with names and addresses of two referees and full curriculum vitae and a stamped addressed envelope. (07938) 181624

DORSET
ST. MARY'S SCHOOL
Shaftesbury
A.C.: Independent Boarding and Day School for Girls (G.S.A.) 360 girls 9 - 18.
Required for September, 1985 a Graduate to teach CLASSICAL STUDIES to 'O' and 'A' level. This is a part-time post (96 periods) but could be made up to full-time by either a second subject or willingness to contribute to extra-curricular activities and boarding school supervision.
Burnham Scale salary.
Applications in writing, together with curriculum vitae and the names and addresses of two referees to the Headmistress. (07924) 181624

LANCASTER
LANCASTER ROYAL GRAMMAR SCHOOL
SCALE 1 CLASSICS
Teacher of Classics (Scale 1) required for September 1985 at this Voluntary Aided Grammar School, 850 boys, 230 in Sixth Form. Latin, Greek and Ancient History are taught. Assistance with extra curricular activities such as C.C.F. (R.A.F. Section), rugby, rowing and/or climbing (resident or non-resident) an advantage.
Further details from, and applications with names of two referees to, the Headmaster, Lancaster Royal Grammar School, East Road, Lancaster LA1 3EF. (00183) 181624

LONDON
SOUTH HAMPSTEAD HIGH SCHOOL
3 Maresfield Gardens
G.P.D.S.T.
Required for September, 1985, graduates to teach Classics and Latin and Greek, and in the teaching of Latin and Greek from beginners to Advanced level, and university entrance level. Approximately half-time. Burnham Scale 1, with inner London Allowance.
Apply by letter to the Headmistress, with full curriculum vitae and names of two referees. (14783) 181624

LONDON
PUTNEY HIGH SCHOOL
G.P.D.S.T.
35 Putney Hill, SW15 6BH
Independent School - 500 girls
Required September 1985 part-time, about 20/30ths, teacher of Latin and Greek, and Classical Civilisation to G.C.E. 'A' Level and Oxbridge Scale 1. Convinced classicist essential.
Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (14877) 181624

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05865) 181624

WAKEFIELD
QUEEN ELIZABETH GRAMMAR SCHOOL
Wakefield WF1 3QY
HMC: Independent
(700 Boys - 180 in Sixth Form)
CLASSICIST
Required for September 1985 an enthusiastic and well qualified Classics graduate to teach A/S level up to Oxford and Cambridge entrance. Preference will be given to applicants with experience, but teaching skills are equally important. A Burnham Scale 2 post will be available for a suitable candidate.
Applications with curriculum vitae, and names, addresses and telephone numbers of two referees, should be sent as soon as possible to the Headmaster from whom further details are available. (07527) 181624

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Worcestershire
Independent Boarding School for 520 girls, 130 in Sixth Form.
Graduate required for September 1985 to join a lively department and to share in the Classical Studies throughout the school to Advanced level. The 2nd edition of Cambridge Course is used.
Applications to the Headmistress giving names and addresses of two referees. (14641) 181624

Commercial Subjects

Heads of Department

BEDFORD
BEDFORD HIGH SCHOOL
INDEPENDENT GIRLS' SCHOOL
Required in September 1985, Head of Commerce Department (Burnham Scale II), to teach shorthand, typing, bookkeeping, office practice to Sixth and Girls, and help the Careers Department with placements and work experience.
Please apply to the Headmistress, with full curriculum vitae, names and addresses of two referees, and a stamped addressed envelope. (14840) 181818

Other Assistants

SURREY
'O' Computing/Business Studies young qualified graduate enthusiast required by Independent College of Further Education. Salary £7,000 - £8,000.
Write with C.V. to Headmaster, Hurtwood House, Holmbury St. Mary, Nr. Dorking RH5 6NU. Interviews (08848) 182024

Computer Studies

Other Assistants

SURREY
'O' Computing/Business Studies young qualified graduate enthusiast required by Independent College of Further Education. Salary £7,000 - £8,000.
Write with C.V. to Headmaster, Hurtwood House, Holmbury St. Mary, Nr. Dorking RH5 6NU. Interviews (08848) 182024

Craft, Design & Technology

Other Assistants

EAST SUSSEX
MAYFIELD COLLEGE
Required for September 1985 a qualified teacher to assist in the work of the department. Burnham Salary Scale 1 or 2 according to experience. Single residential accommodation available.
Details and application form from The Headmaster, Mayfield College, Mayfield, East Sussex. Tel: (0435) 872041. (07482) 182124

WOLVERHAMPTON
THE ROYAL WOLVERHAMPTON SCHOOL
Penn Road
Residential
Keen, enthusiastic young person required to teach DT and Craft and willing to help organise activities in the evenings for boarders. Suitable for first appointment. (14515) 181224

Economics & Business Studies

Other Assistants

CROYDON
TRINITY SCHOOL
Croydon
(Independent, H.M.C., 740 boys)
Required in September 1985, Honours Graduate to teach ECONOMICS, preferably with subsidiary MATHEMATICS. The ability to contribute to the development of BUSINESS STUDIES 'A' level would be an advantage. The willingness and ability to make a strong contribution to extra-curricular activities, C.C.F. and hockey particularly welcome will be an additional recommendation.
The School will be on Whitgift Foundation Scale 2 with assistance available for financial expenses, and there is the possibility of accommodation.
Application (no forms) as soon as possible, with the names of two referees to the Headmaster, Trinity School, Shirley Park, Croydon CR9 7AT. (07517) 182224

HERTFORDSHIRE
ST. EDMUND'S COLLEGE
Ware
H.M.C. Independent Catholic boarding and day school
Required for September 1985 a well qualified graduate to teach Economics/Business in the sixth form. Salary according to age and experience. Extra duties and/or assistance would be welcome. Accommodation may be available.
Applications, including the names of two referees, to the Headmaster, St. Edmund's College, Old Hatfield Green, Ware, Herts. AC11 1DS. (00516) 182224

KENT
BECKENHAM, KENT
BISHOP CHALLONER SCHOOL
238 Bromley Road, Beckenham, Kent
(Independent RC Grammar School 11 - 18 years - 350 boys)
ECONOMICS GRADUATE
Required for Sept. 1985 to take the subject up to 'O' & 'A' level. Interest in games and possible Geography to participate wholeheartedly in school activities. This is a scale 11 appointment but suitable graduates completing their P.G.C.E. will be considered (scale 1 appointment for probationary period). London Burnham. Gov. superannuation.
Details and application forms obtainable and returnable to Headmaster as soon as possible. (07521) 182224

KENT
ASHFORD SCHOOL
(500 girls 11 - 18)
Required for September 1985 all sixth form study to A level to include some History below sixth form. Specialist teaching for a suitably qualified teacher. Burnham II post. Accommodation may be available.
Further details on application to The Headmistress, Ashford School, East Hill, Ashford, Kent. (07540) 182224

LONDON
MENORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 9DG
Economics teacher to A-level from September 1985. Scales 1 - 4 depending on applicant. Apply in writing with C.V. (14197) 181824

MANCHESTER
WILLIAM HULME'S GRAMMAR SCHOOL
Alexandra Park, Manchester M16 8PR
(HMC/Independent)
Required for September well qualified graduate to teach ECONOMICS/GEOGRAPHY. Economics is taught in the 6th Form to 'A' Level and the successful candidate will also be required to teach Geography to 'A' Level standard. The appointment will be a TEMPORARY FULL-TIME post for one year only. Salary above Burnham Scale 3 according to qualifications and experience.
Applications with curriculum vitae and the names and addresses of two referees, to the Headmaster as soon as possible. (14759) 182224

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(HMC - 700 day boys - 11 to 18 - 200 in 6th Form)
Required in September, a Graduate to teach ECONOMICS and to assist with CAREERS. Academic standards are high; at least 75% of sixth-formers go on to university. Ability and willingness to contribute to extra-curricular activities such as rugby, cricket, CCF and Scouts will be an advantage. Salary: Burnham plus. Scale 2 available for appropriately qualified and experienced candidate.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (14615) 181424

WOLVERHAMPTON
THE ROYAL WOLVERHAMPTON SCHOOL
Penn Road
Residential
Keen, enthusiastic young person required to teach DT and Craft and willing to help organise activities in the evenings for boarders. Suitable for first appointment. (14515) 181224

English

Heads of Department

KENT
KENT COLLEGE
Pembury, Tunbridge Wells, Kent TN2 4AX
(Independent Senior Boarding and Day School, G.S.A. Inspected 1984)
Management Committee of Residential Schools - 540 Senior Girls
Required for September 1985 in an ideal and unspoilt countryside, a HEAD of ENGLISH to lead a strong department. Applicants should have Advanced level and Oxbridge standard.
Salary: Burnham Scale 4. Generous heated accommodation available for a married man to share in residential duties.
Applications, with full curriculum vitae and names, addresses and telephone numbers of two referees, to the Headmaster from whom further information may be obtained. (14431) 182424

GRESHAM'S SCHOOL
Holt, Norfolk
H.M.C.: 430 boys and girls
HEAD OF ENGLISH
Required for September 1985 a well qualified and dynamic graduate to take charge of a flourishing department, with a large number of pupils taking 'A' level English. The successful applicant will be expected to teach throughout the school up to university entrance level. Willingness to help with the full range of boarding school life will be expected.
Salary above Burnham according to experience and qualifications.
Applications with full curriculum vitae and names and addresses of two referees to the Acting Headmaster as soon as possible, from whom further particulars of the post may be obtained. Telephone 026371 3271.
(1788)

HOWELL'S SCHOOL, DENBIGH, CLWYD, LL16 3BD
An Independent Boarding School for Girls with 350 pupils aged from 7–18.
HEAD OF ENGLISH
Required for September 1985, or as soon as possible thereafter, an enthusiastic graduate to lead a department of four. The overall staff ratio within the School is approximately 1 : 7 and there is a separate Speech and Drama Department of five which complements the work of the English Department.
The successful applicant will be expected to play a full part in the life of this residential School and it would even be possible to combine this post with that of HOUSEMISTRESS for a suitably interested applicant. Salary will be based on Burnham Scale 3.
Letters of application giving full details of qualifications and experience, including names and addresses of two referees, should be sent to the Headmaster at the above address.
(17797)

INDEPENDENT EDUCATION
continued

CHESHIRE
NORTHERTON GRAMMAR SCHOOL
Altrincham, Cheshire
(500 boys and girls 11 to 18 including 80 in Sixth Form)
Required in September, graduate to teach English throughout the School to at least up to 'O' Level. Willingness to participate in extra-curricular activities, especially games, will be an advantage. Salary above Burnham Scale 1 with B.U.P.A. membership. Scale post available for experienced teacher, but applications from new entrants will be considered.
Apply in writing to the Headmaster including full curriculum vitae and names and addresses of two referees. (14525) 182424

CIRENCESTER
RENDCOMBE COLLEGE
Cirencester, Gloucestershire
(HMC) From boarding to day. Pupils. Co-educational Sixth Form. 400 pupils aged 11 - 18.
Required for September 1985 ability to teach ENGLISH at all levels up to Open Scholarship. The School has a strong academic tradition; some 75% of Sixth Form leavers go on to university. A keen interest in Drama would be a strong recommendation. The candidate appointed would be expected to take a full part in the school activities including games. Preferably graduate for first degree/bachelor; married accommodation available rent free. Burnham Scale 2 post depending on qualifications and experience.
Applications with full curriculum vitae and the names of two referees should be made to the Headmaster, from whom further details are available. (00484) 182424

CROYDON
OLD PALACE SCHOOL
(Girls' Independent School 750 girls)
Required for September 1985 University Honours Graduate to teach English to A-Level and to contribute to Games. For the right applicant this could be a Scale 1 post.
Applications with the names and addresses of two referees should be sent to the Headmistress, Miss Grace Bickerton, Palace Road, Croydon, Surrey CR0 1AX. (07599) 182424

DORSET
ST. MARY'S SCHOOL
Shaftesbury
Well-established Boarding and Day School for Girls
(G.S.A.) 360 girls 9 - 18
Required for September, 1985, a graduate to teach English throughout the School up to 'O' and 'A' level. This is a part-time post (96 periods) but could be made up to full-time by either a second subject or willingness to contribute to extra-curricular activities and boarding school supervision.
Burnham Scale salary.
Applications in writing, together with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmistress. (07924) 181624

LIVERPOOL
MERCHANT TAYLORS' SCHOOL
Crosby, Liverpool L23 0QP
(Independent Boys' Day School; H.M.C.; 644 pupils aged 11 - 18)
Graduate in English required for September 1985 to teach throughout the School, including 'A' Level. The successful applicant will also be expected to make a significant contribution outside the classroom, e.g. on the games field.
Applications together with curriculum vitae and the names of two referees should be sent as soon as possible. This post could be at Scale 1 for a newcomer to the profession or at Scale 2 for an experienced teacher. (05817) 182424

LONDON SE21
DULWICH COLLEGE
PREPARATORY SCHOOL
Required for September, a Graduate to teach ENGLISH with some FRENCH in Common Entrance classes to boys in the junior range 9 - 13. The post is particularly suitable for a young person, perhaps entering the profession, who wishes to learn in a large, lively and well-equipped Preparatory School. Drama plays an important part in the curriculum and there is ample scope to help with games, take part in the many out of school activities and travel abroad with school parties. Salary above Burnham Inner London Allowance and Government Superannuation.
Apply with curriculum vitae to the Headmaster, 42 Alleyn Park, Dulwich, SE21. (00988) 182424

LONDON
KING ALFRED SCHOOL
ENGLISH TEACHER
See main Display Advertisement on Page XX.
(00982) 182424

LONDON
MENORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 9DG
Seeks English teacher to A-level from September 1985. Scales 1-4 depending on applicant.
Apply in writing with CV. (14638) 182424

LONDON
ALLEYN'S SCHOOL
Dulwich
Independent, Co-educational Day School
870 pupils, 200 in the Sixth Form
Required for September, 1985, a Graduate to teach English at all levels in the school. This will be an appointment for two terms, or possibly for one year, whilst a member of staff is on maternity leave. The Department is a highly successful one and there is emphasis on classroom discipline, particularly in lower forms.
The School has its own salary scale (above Burnham) and accommodation might be available, if required.
Please apply as soon as possible for a full curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, Alleyn's School, Townley Road, London SE22 8SU. (07173) 182424

LONDON
SATYMER UPPER SCHOOL
King Street, London W6 9LR
Independent, HMC, 1000 boys
Wanted for September 1985 a graduate to teach ENGLISH. Salary Burnham plus London Allowance on scale appropriate to experience. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Satymer Upper School, King Street, London W6 9LR. (07597) 182424

MIDDLESEX
ST. HELEN'S SCHOOL
Northwood, Middlesex
Independent Day/Boarding School of 850 pupils, 550 in Senior School
Required in SEPTEMBER a fully qualified Honours graduate to share in the teaching of English throughout the Senior School. Interest in Classical Studies/Religious Education an advantage. Burnham Scale. London Allowance.
Please apply in writing to the Headmistress, with full curriculum vitae and names of two referees, and enclosing S.A.E. (05746) 182424

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05867) 182424

SUSSEX
A teacher is required at the Rikkyo School in England, to teach English language and Literature to Japanese students. The teacher must be able to read, write and understand the PHASE Japanese scripts, and must be able to follow the Japanese curriculum as recommended by the Ministry of Education in Japan. The teacher must be a graduate, having passed through a Japanese university.
Please reply to the Headmaster, Rikkyo School in England, Guildford Road, Rudgwick, Horsham, Sussex RH12 3BE. (07506) 182424

WILTSHIRE
MARLBOROUGH COLLEGE
Wiltshire
(750 boys aged 13 - 18; 100 Girls aged 16 - 18)
Wanted for September 1985 two graduates to teach English, one with a special interest in poetry and/or Shakespeare, the other to specialise in work up to 'O' level. We look for candidates who will play a full part in boarding school life. Good games ability desirable. Salary above Burnham. One of the posts will be for one year in the first instance.
Applications (with curriculum vitae and the names, address and preferably telephone number of two referees) and enquiries to the Master, Marlborough College, Wilts. SN8 1PA. Tel: 0672 52140. (05540)

KENT
TONBRIDGE SCHOOL
ENGLISH
Good honours graduate required for September 1985 to join large Department teaching English to Oxbridge and throughout the School. Ability to contribute to extra curricular activities an added recommendation.
Salary Burnham plus with possibility of accommodation for married or unmarried candidate.
Applications with full curriculum vitae and names and addresses of two referees to the Acting Headmaster, Tonbridge School, Tonbridge, Kent TN9 1JP. (07557) 182424

KENT
WALTHAMSTOW HALL
Sevenoaks, Kent
(GSA, formerly Direct Grant, now independent)
400 in Senior School of whom 100 are in the Sixth Form
Required for September 1985 an English graduate with PGCE, or similar qualifications, to share in the teaching up to Ordinary and Advanced levels and university entrance. Suitable for a first or second appointment. Burnham plus 4% and London Fringe Allowance.
Please apply with the names and addresses of two referees (07764) 182424

LIVERPOOL
MERCHANT TAYLORS' SCHOOL
Crosby, Liverpool L23 0QP
(Independent Boys' Day School; H.M.C.; 644 pupils aged 11 - 18)
Graduate in English required for September 1985 to teach throughout the School, including 'A' Level. The successful applicant will also be expected to make a significant contribution outside the classroom, e.g. on the games field.
Applications together with curriculum vitae and the names of two referees should be sent as soon as possible. This post could be at Scale 1 for a newcomer to the profession or at Scale 2 for an experienced teacher. (05817) 182424

LONDON
MENORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 9DG
Economics teacher to A-level from September 1985. Scales 1 - 4 depending on applicant. Apply in writing with C.V. (14197) 181824

SOMERSET
SHAPWICK SCHOOL
We are a small (80) boys' preparatory school dealing with boys of above average ability in a happy and friendly atmosphere. We have a fully equipped science laboratory, a new Art room, a new library and a new gymnasium. We are looking for an energetic person, who wishes to teach in a large, lively and well-equipped Preparatory School. Drama plays an important part in the curriculum and there is ample scope to help with games, take part in the many out of school activities and travel abroad with school parties. Salary above Burnham Inner London Allowance and Government Superannuation.
Apply with curriculum vitae to the Headmaster, 42 Alleyn Park, Dulwich, SE21. (00988) 182424

LONDON
KING ALFRED SCHOOL
ENGLISH TEACHER
See main Display Advertisement on Page XX.
(00982) 182424

LONDON
MENORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 9DG
Seeks English teacher to A-level from September 1985. Scales 1-4 depending on applicant.
Apply in writing with CV. (14638) 182424

LONDON
ALLEYN'S SCHOOL
Dulwich
Independent, Co-educational Day School
870 pupils, 200 in the Sixth Form
Required for September, 1985, a Graduate to teach English at all levels in the school. This will be an appointment for two terms, or possibly for one year, whilst a member of staff is on maternity leave. The Department is a highly successful one and there is emphasis on classroom discipline, particularly in lower forms.
The School has its own salary scale (above Burnham) and accommodation might be available, if required.
Please apply as soon as possible for a full curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, Alleyn's School, Townley Road, London SE22 8SU. (07173) 182424

LONDON
SATYMER UPPER SCHOOL
King Street, London W6 9LR
Independent, HMC, 1000 boys
Wanted for September 1985 a graduate to teach ENGLISH. Salary Burnham plus London Allowance on scale appropriate to experience. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Satymer Upper School, King Street, London W6 9LR. (07597) 182424

MIDDLESEX
ST. HELEN'S SCHOOL
Northwood, Middlesex
Independent Day/Boarding School of 850 pupils, 550 in Senior School
Required in SEPTEMBER a fully qualified Honours graduate to share in the teaching of English throughout the Senior School. Interest in Classical Studies/Religious Education an advantage. Burnham Scale. London Allowance.
Please apply in writing to the Headmistress, with full curriculum vitae and names of two referees, and enclosing S.A.E. (05746) 182424

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05867) 182424

SUSSEX
A teacher is required at the Rikkyo School in England, to teach English language and Literature to Japanese students. The teacher must be able to read, write and understand the PHASE Japanese scripts, and must be able to follow the Japanese curriculum as recommended by the Ministry of Education in Japan. The teacher must be a graduate, having passed through a Japanese university.
Please reply to the Headmaster, Rikkyo School in England, Guildford Road, Rudgwick, Horsham, Sussex RH12 3BE. (07506) 182424

WILTSHIRE
MARLBOROUGH COLLEGE
Wiltshire
(750 boys aged 13 - 18; 100 Girls aged 16 - 18)
Wanted for September 1985 two graduates to teach English, one with a special interest in poetry and/or Shakespeare, the other to specialise in work up to 'O' level. We look for candidates who will play a full part in boarding school life. Good games ability desirable. Salary above Burnham. One of the posts will be for one year in the first instance.
Applications (with curriculum vitae and the names, address and preferably telephone number of two referees) and enquiries to the Master, Marlborough College, Wilts. SN8 1PA. Tel: 0672 52140. (05540)

WOLVERHAMPTON
WOLVERHAMPTON GRAMMAR SCHOOL
Compton Road, Wolverhampton WV3 9QR
(600 day boys, girls in Sixth Form. HMC)
GRADUATE TEACHER OF ENGLISH required for September to teach the subject through the second and Oxbridge work, salary according to qualifications and experience. Might suit first appointment.
Letters of application with curriculum vitae and names of two referees, to the Headmaster, from whom further particulars can be obtained. (14665) 182424

Geography

Heads of Department

BERKSHIRE
MARIST CONVENT SENIOR SCHOOL
Sunningdale, Ascot, Berkshire SL5 7PS
Tel: Ascot 24291
Independent Boarding and Day school for Girls
(Roll - 350)
Required September 1985, Head of Geography (O and A level).
Applications in writing to the Headmistress. (14633) 182618

Other Assistants

BRISTOL
REDLAND HIGH SCHOOL FOR GIRLS
Redland Court, Bristol BS6 7EF
Tel: Bristol 45796
Independent ex Direct Grant (400 pupils)
Required for September 1985 a graduate to teach GEOGRAPHY full time throughout the school to Advanced level, in accordance with Burnham Scale 1.
Applications, with curriculum vitae and the names, addresses and telephone numbers of two referees, should be sent to the Head Mistress, Miss W.M. Hume, by TUESDAY, 14TH MAY. (14448) 182624

CUMBRIA
SEDBERGH SCHOOL
Cumbria
Required for September 1985 or January 1986, a good honours graduate to teach GEOGRAPHY at all levels, including 'A' level and Oxbridge. Accommodation may be available.
Apply, with telephone number, to the Headmaster, Sedbergh School, Sedbergh, Cumbria LA10 5HG, giving curriculum vitae, the names of two referees and details of extra-mural interests. (14385) 185624

DEVON
STOVER SCHOOL
Newton Abbot
Lively geography teacher with keen interest in field work required for September to take responsibility for Geography teaching throughout the school up to 'O' level and 'A' level (Cambridge syllabus). Post could be resident or non-resident but an interest in outdoor pursuits would be an advantage. Could suit candidate seeking further responsibility.
Please apply with C.V. and names of two referees to Head Mistress. (07705) 182624

HAMPSHIRE
FARNBOROUGH HILL
Farnborough, Hampshire GU14 6AZ
Catholic Independent Day School for Girls
11 - 18 years 500 pupils Group 5
Required for September 1985: assistant teacher of GEOGRAPHY to 'O' and 'A' level. This appointment will be full-time, initially on a temporary basis, but likely to become permanent for a suitable applicant. Burnham Scale.
Apply in writing with full curriculum vitae, referees to the Headmistress as soon as possible (no forms). (07174) 182624

LANCASTER
THE GEORGE FOX SCHOOL
3 Castle Park, Lancaster LA1 1YG
(Founded c.1690 as The Friend' School)
Required for September 1985, a TEACHER OF GEOGRAPHY to 'O' level. An ability to work with girls' Games would be an advantage.
Letters of application together with C.V. to Mrs. T.M. Lee (Secretary & Bursar) by FRIDAY 10TH MAY. (14097) 185624

LONDON SW19
Wanted for September in small independent school for 200 girls aged 4 to 16 years, a qualified experienced teacher for Geography up to 'O' level and some CSE Maths.
Please apply with C.V. and names of two referees to The Head Mistress, The Study, 4 Frank Crescent, Wimbledon, London SW19 3BA. (14609) 186624

LONDON
MENORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 9DG
Seeks Geography teacher to A-level from September 1985. Scales 1 - 4 depending on applicant.
Apply in writing with CV. (14197) 182424

NORTHAMPTONSHIRE
GUNDLE SCHOOL
Required for September 1985 or January 15th dependent on availability, a Geography graduate to teach at all levels of the School up to University entrance. The Schools Council 16 - 19 Project is in its first year in this expanding Department, and the successful candidate would be expected to help with the development of this new 'A' level course. Ability to contribute to the coaching of Games would also be very welcome.
The post would be suitable for candidates seeking a first or second appointment and is generously based on London Burnham Scale 1 or 2 available. Government superannuation and free lunches apply. Write with names of referees according to scheme.
Apply to the Headmaster enclosing a fully tabulated cv and names of two referees. (25827) 182824

LIVERPOOL
ST. EDWARD'S COLLEGE
Mossley Hill Park, Liverpool L12 7LY
Tel: 051-228 3576
(650 boys 11 - 18: Girls in Sixth Form)
H.C.M.C.
Required September 1985 a qualified teacher of History to teach throughout the school. Ability to offer a second subject (preferably Geography) and readiness to help with extra-curricular activities would be an advantage. Scale (no forms) should be sent, together with the names, addresses and telephone numbers of two referees to the Headmaster. (07772) 182824

LONDON
CITY OF LONDON SCHOOL
H.M.C., 800 day boys 11 - 18
Required for September, for one term only, a well-qualified graduate to teach History throughout the school: there will be a good measure of sixth form work.
Applications, including a full curriculum vitae and the names, addresses, and telephone numbers of three referees, should be sent as soon as possible to The Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL. (05339) 182824

MORAY
GORDONSTOUN SCHOOL
(Coeducational boarding - 160 girls) 300 boys)
ELGIN IV30 2RF
Required for January, 1986 a well-qualified graduate to teach HISTORY throughout the School. Candidates with some curriculum teaching and teaching abilities will be at an advantage. Possibility of accommodation. Gordonstoun is a co-educational school for children at Aberlour House (Gordonstoun prep school) and at Gordonstoun at greatly reduced rates.
Applications, plus the names, addresses and telephone numbers of two referees to The Headmaster, Gordonstoun School, Elgin, Moray IV30 2RF, from whom full details are available. (Tel: 0343 830 445). (14481) 182824

OXFORD
HEADINGTON SCHOOL
Oxford
Required for September, 1985, an honours graduate to teach History throughout the School to Ordinary Level and Political Studies at Advanced level (likely) on Burnham Scale 1.
Applications including c.v. and names of two referees should be sent to the Headmistress, Headington School, Oxford OX3 7TD as soon as possible. It is hoped that an appointment will be made by half-term. (07905) 182824

READING
THE ARBYS BOOK Reading
Independent
GRADUATE
Required in September 1985 to teach HISTORY throughout to University entrance standards to 'A' level. 2 or 3 posts available for a suitably qualified and experienced candidate.
Please apply to the Headmistress with full curriculum vitae (07871) 182424

SHROPSHIRE
MOOR PARK SCHOOL
Ludlow SY8 4EA
Roman Catholic, I.A.P.S. Co-Ed., 8 - 13, Boarding and Day School
Required for September 1985, History Teacher to teach throughout the School up to G.C.E. and scholarship standard; ability to offer boys' and girls' games. Responsible accommodation for single person. Burnham and DES superannuation.
Applications to Headmaster with C.V. and names and addresses of two referees. (14668) 182824

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05865) 182424

SOUTHAMPTON
KING EDWARD VI SCHOOL
(HMC; 830 Pupils; 230 in Sixth Form)
Required for September 1985: TEACHER OF HISTORY AND RELIGIOUS STUDIES, Scale 1 (no forms).
Full particulars from the Head Master, Mr. P.C. Jackson, at the School, Kellett Road, Southampton SO9 4WW. Applications (no formal should be sent, together with the names and addresses of two referees to reach the School by 8 May, 1985. (00825) 182824

W. SUSSEX
ARDINGLY COLLEGE
Haywards Heath RH17 6SQ
HMC 350 Boys (mostly boarding), 85 Girls (all ages, day and boarding)
Required for Junior School on Campus
HISTORY TEACHER required from next September to teach throughout the School with special emphasis on 13th Century English and European history and A' level 20th century World Affairs at 'O' level.
Please apply at once to the Headmaster with c.v. and names, addresses and telephone numbers of two referees.
Ardingly College is one of the Woodard Schools. (05815) 182824

Home Economics

Heads of Department

ESSEX
NEW HALL SCHOOL
Boreham, Chelmsford CM3 3HT
HEAD OF DEPARTMENT
Required for September a Head of the Home Economics Department (Scale 3) to take charge of a successful and flourishing area of the school curriculum. The department is due for further expansion in the near future to accommodate an increase in numbers.
Please apply for further details of the Headmistress' Secretary at the above address. (00851) 183018

FOREST SCHOOL
London E17, Epping Forest area
Senior School (HMC) 400 boys
Preparatory School (IAPS) 380 boys
Girls' School 280 girls
Combined Sixth Form
On the appointment of the present incumbent to a University post, Forest School requires a HEAD OF HISTORY for September 1985 or January 1986.
The subject is strong throughout the School with many Oxbridge successes in past years. The successful applicant must be able to give dynamic leadership to a talented and enthusiastic department.
Salary will be on Burnham Scale 4 plus Outer London Allowance.
Apply to the Warden, Forest School, near Snaresbrook, London E17 3PY, from whom further details of the post are available.
(17738)

History

Other Assistants

EAST SUSSEX
ST. BEDE'S SCHOOL
The Dicker, Nr. Hellaham, East Sussex
Co-educational, expanding, predominantly Boarding Public School
The pupils age range 13 - 18 plus
Required for September 1985 a graduate teacher of History. The post will involve teaching History to 'O' and 'A' level. In addition the successful applicant will be able to offer either Commerce or Geography to 'O' level and will be willing to play a full part in the outstanding wide extra curriculum programme of the school. The post is suitable for newly qualified teachers and could be residential.
Please apply, in writing, with full c.v. and names, addresses and telephone numbers of two referees to The Headmistress, St. Bede's School, Eastern Road, Brighton, Sussex BN2 5JP. (08501) 182624

WILTSHIRE
GODOLPHIN SCHOOL
Salisbury
(Independent Boarding and Day School for 300 girls aged 11 - 18)
Required for September 1985 for one year initially due to maternity leave but with strong possibility of a permanent appointment a well qualified graduate to teach Geography throughout the school to 'O' and 'A' Level. An interest in field work is essential as will a willingness to be fully involved in the extra curricular activities of a boarding school. Applications will also be welcome from candidates interested in part-time work. Candidates should submit a letter of application and full curriculum vitae together with the names, addresses and telephone numbers of two referees to the Headmistress, Godolphin School, Milford Hill, Salisbury SP1 2RP. (14673) 182624

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Other Assistants

WORCESTERSHIRE
Advanced Cookery Teacher, full or part-time required for September 1985. Resident position.
Apply in writing to The Principal, Evendine Court, Colwall, Malvern, Worcs. WR13 6DS. (14638) 183024

Mathematics

Heads of Department

KENT
KENT COLLEGE
Pembury, Tunbridge Wells, Kent TN2 4AX
(Independent Senior Boarding and Day School, G.S.A., under the Board of Management for Methodist Residential Schools - 340 Senior Girls)
Required for September 1985, or as soon as possible thereafter, an experienced, graduate teacher to be HEAD OF MATHEMATICS and to give a vigorous lead in the organisation of the department, and the teaching of the subject to Advanced level and Oxbridge entrance.
Salary: Burnham Scale 4.
Married or single accommodation available for a person willing to share in residential duties.
Applications, with full curriculum vitae and names, addresses and telephone numbers of two referees, to the Headmaster from whom further information may be obtained. (14412) 183418

Other Assistants

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road, Birmingham B15 3TS
Required in September 1985 well qualified graduate to teach Mathematics throughout the school, including Sixth Form. Salary will be on Burnham Scale 1 or 2 according to experience. The school is situated in a pleasant residential area south of the city centre.
Please apply to the Headmistress giving the names and addresses of two referees. (14062) 183424

BRISTOL
BRISTOL GRAMMAR SCHOOL
Ex Direct Grant, Independent, Coeducational
980 pupils (11 - 18)
Required for September, 1985 a graduate to teach Mathematics to 'O' and 'A' Level.
Salary Burnham Scale 1 and II according to qualifications and experience.
Willingness to help with extra curricula activities, games, welcome.
Applications together with curriculum vitae and the names of three referees should be sent immediately to:- The Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR. Tel: Bristol (0272) 736006. (14627) 183424

BUCKINGHAMSHIRE
CHARMANDEAN SCHOOL
Lillingstone Dayrell, Buckingham MK18 5AN
Tel: (02806 204)
Boarding/day school for girls
Requires, from next September Term, teacher for: Computer Studies and/or maths, at all levels in the school. Can be part time or full time, latter could be residential.
Apply with c.v. and names of referees to the Headmaster. (14075) 183424

OLD PALACE SCHOOL
(Independent Day School 750 girls)
Required for September 1985, Honours Graduate to teach Mathematics to Oxford and Cambridge Entrance Level. The school has a strong Mathematics Department with a large proportion of the Sixth Form studying the subject. The post would be suitable for either a well qualified beginner or an experienced teacher. Salary according to qualifications and experience. Scale II or III for a suitable candidate.
Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CR0 1AX. (14821) 183424

EAST SUSSEX
ST. LEONARDS-MAYFIELD SCHOOL
Independent R.C. School for Girls (11 - 18) Boarding and Day. 520 in the school, (140 in VI Form) G.S.A.
Required for September 1985 full time graduate mathematician to teach to O-and, preferably, A-level. A scaled post is available to a suitably qualified applicant, but someone seeking a first appointment is also welcome to apply.
Please apply with C.V. and names of two referees to The Headmistress, St Leonards-Mayfield School, The Old Palace, Mayfield, East Sussex TN20 6PH, by 8th May 1985. (05915) 183424

ESSEX
NEW HALL SCHOOL
Boreham, Chelmsford, Essex CM3 3HT
MATHS SCALE 2 & ABOVE
Required for September 1985 a graduate Mathematician to teach throughout the school up to A-level/Oxbridge standard.
This post is now available due to promotion. Scale 2 available for suitably experienced and qualified applicant.
New Hall has 534 girls on roll of whom 140 are in the Sixth Form.
Further details and application forms from the Headmistress' Secretary at above address. (07698) 183424

GLOUCESTERSHIRE
CHELTENHAM COLLEGE
Cheltenham GL53 7LD
A Mathematics graduate is required for September 1985, or January 1986 to join highly successful Department. Both O and A level teaching is required. An interest in exploring the use of computer software within the teaching of Mathematics, and in the development of problem-solving skills, would be an asset.
Application with curriculum vitae and names of two referees should be sent to the Headmaster. Closing date: Monday 20th May. (07935) 183424

HAMPSHIRE
LORD WANDSWORTH COLLEGE
Long Sutton, Basingstoke RG25 1TB
HMC 400 Boys 11 - 18
A young graduate is required to join the Mathematics Department in September 1985; an interest in Mechanics would be an advantage, as would a willingness to be involved in computing or any out of school activity, particularly hockey.
The school is attractively situated in rural Hampshire an hour by train from Waterloo. There is a strong sense of community and the Lord Wandsworth Trust supports some 100 Foundationers at the school.
Married/Single accommodation available; salary according to age and experience.
Applications, including CV and the names and addresses of two referees should be sent to the Headmaster, from whom further information may be obtained. (14631) 183424

ROYAL BALLET SCHOOL
As a result of academic re-organisation, an experienced Graduate teacher is required for September 1985 as:
HEAD OF FACULTY OF HUMANITIES
This is a new scale 3 post which provides an opportunity for a young, ambitious teacher, with proven organisational skills, to broaden his/her experience. Candidates should be willing to play a full part in the life of a boarding school. Accommodation may be available.
Details and an application form available from: The Academic Principal, Royal Ballet School, 155 Talgarth Road, Barons Court, LONDON W14 9DE.
(19323)

Cheltenham Ladies' College requires for September 1985, a young graduate Mathematics to teach Mathematics throughout the school from 11 plus to University Entrance. Subsidiary Computer Science available for suitably qualified candidate. Burnham Scale 1.
Applications, with full curriculum vitae and names and addresses of two referees should be addressed to The Principal, The Cheltenham Ladies' College, Cheltenham, Glos. OL50 3AZ. (07930) 183424

KENT
KENT COLLEGE
Pembury, Tunbridge Wells, Kent TN2 4AX
(Independent Senior Boarding and Day School, G.S.A., under the Board of Management for Methodist Residential Schools - 340 Senior Girls)
Required for September 1985, a graduate teacher of MATHEMATICS to bring an enthusiastic approach to the subject at all levels of secondary schooling up to Advanced level.
Salary: Burnham Scale, according to experience.
Married or single accommodation available for a person willing to share in residential duties.
Applications, with full curriculum vitae and names, addresses and telephone numbers of two referees, to the Headmaster from whom further information may be obtained. (14414) 183424

LEICESTER
PORTLAND HOUSE
Leicester
MATHEMATICS AND COMPUTING
Full-time graduate required for September 1985. The successful candidate will be required to teach Mathematics throughout the Senior School including the Statistics content of the 'A' level Course. The post would also include responsibility for Computing within the School.
The post is suitable for a newly qualified teacher. Burnham Scale and Superannuation scheme will operate.
Please apply immediately sending full C.V. and names and addresses of two referees to the Headmistress, Portland House School, 454 London Road, Leicester LE2 2PP. (14522) 183424

LONDON SW19
WIMBLEDON HIGH SCHOOL G.P.D.S.T.
Required for September 1985 a full-time assistant in the Mathematics Department (temporary appointment to cover six months' maternity leave) to teach the full secondary age range to 'O' and 'A' level. London weighting, Burnham Scale.
Apply in writing to the Headmistress, Wimbledon High School GPDST., Mansel Road, London SW19 4AB enclosing curriculum vitae and the names and addresses of two referees. (14526) 183424

LONDON SW15
Full-time teacher for Mathematics to 'O' Level, preferably offering Computer Studies and Pure Mathematics A/O. Independent girls' school (180 girls 11 to 16). Inner London allowance.
Write with full curriculum vitae and names of two referees: Headmistress, Putney Park School, Woodborough Road, London SW15 6PY. (07495) 183424

LONDON
ST. BENEDICT'S SCHOOL
Ealing, London W5
HMC Benedictine Day School 600 boys (11 - 18) 25 girls in VIth
Required for September 1985 graduate to teach Mathematics to O/Level initially and interest in Computing. Any combination of the following helpful:- games (Rugby and/or cricket), willingness to help with C.C.F., pastoral work.
Salary: Burnham plus - subject to qualifications and experience.
Applications, with full curriculum vitae, and names of two referees, to the Headmaster. (14142) 183424

LONDON
KING ALFRED SCHOOL
MATHEMATICS F/T & P/T
See main Diplay Advertisement on Page 103. (00980) 183424

LONDON
MENORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 9DG
Seeks Maths teacher to A-level from September 1985. Scales 1 - 4 depending on applicant.
Apply in writing with CV. (14196) 183424

LONDON
DAVIES'S COLLEGE
66 Southampton Row, WC1B 4BY
Required for September a full-time teacher of Mathematics and Statistics. Most students are preparing directly for the A-level examination. This is a permanent post.
Please write to the Principal enclosing a Curriculum Vitae and reference. (07170) 183424

ST. HELEN'S SCHOOL
Northwood, Middlesex
Independent Day/Boarding School of 850
Junior Department 200 girls aged 8 - 11 years
Wanted in SEPTEMBER a fully qualified Junior trained teacher, some experience desirable but not essential. Able to teach Mathematics and to be responsible for a form of 8 - 9 year olds. There will also be some general teaching within the department Geography/History/Nature Study. A special interest in Art and Craft would be useful.
Please reply in writing to the Headmistress, with CV, giving names of two referees, and enclosing S.A.E. (05748) 183424

NORFOLK
RUNTON HILL SCHOOL
MATHEMATICS GRADUATE
Required for September, 1985. Ability to teach GCE 'O' and 'A' level, an interest in statistics desirable. Accom. if required.
Apply, in writing with C.V., to the Headmistress, Runton Hill School, West Runton, Cromer, Norfolk NR27 9NF. (00901) 183424

NORTH YORKSHIRE
HARROGATE COLLEGE
Independent School for Girls (440 mainly boarding)
Required from May 15th to July 18th, 1985, Graduate to teach Mathematics part-time during staff absence through sickness. Approximately ten periods per week, middle school classes, 'O' Level work.
Further details may be obtained from the Headmistress, Harrogate College, Clarence Drive, Harrogate (Tel: 504543 or 504050), to whom applications should be sent with full details of qualifications and experience together with the names and addresses of two referees. (14654) 183424

OXFORD
MAGDALEN COLLEGE SCHOOL
(H.M.C., 500 boys aged 11 - 18, Sixth Form 150)
Required for September 1985 a well qualified graduate to teach MATHEMATICS throughout School to top level. S.M.P. syllabus is used for both O and A/S levels. Burnham Scale 1 or 2 depending on qualifications and experience.
Applications with full curriculum vitae and names and addresses and telephone numbers of two referees, to the Master, Magdalen College School, Oxford OX4 1DZ (Tel: Oxford (0865) 242191), from whom further details may be obtained. (07172) 183424

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05861) 183424

SUFFOLK
STOKE COLLEGE
Stoke by Clare, Sudbury
Tel: Clare (0787) 278141
Co-ed, day and weekly boarding school (4yrs - A-level)
Required September, 1985, Mathematics teacher.
Applications to Headmaster including tabulated curriculum vitae and telephone numbers of two referees by 10th May. (07193) 183424

SURREY
EWELL CASTLE SCHOOL
Church Street, Ewell, Surrey
(370 boys, Girls in 6th Form)
Required in September 1985, a Mathematics, preferably able to teach both 'O' and 'A' Level, and preferably able to teach Computer Studies to 'O' Level. A willingness to contribute to the extra curricular life of the School an advantage. Salary Burnham Scale 1 or 2 depending on experience, plus Outer London Allowance.
Applications in writing to the Headmaster, with C.V. and details of 2 referees, at the School. (07770) 183424

WEST MIDLANDS
SOLIHULL SCHOOL
HMC: 920 pupils, 220 in Sixth Form
Required for September 1985 a well qualified Graduate to teach Mathematics up to 'A' Level and university entrance, as a member of a strong and successful department. Ability to contribute to other school activities an important consideration.
Ask for full details from Headmaster, Solihull School, Solihull, West Midlands B91 3DJ (Tel: 021-705 0958), before submitting an application. (14089) 183424

WILTSHIRE
GODOLPHIN SCHOOL
Salisbury
(Independent Boarding and Day School for 300 girls aged 11 - 18)
Required for September 1985 a Mathematics graduate to join a department of five and to teach throughout the school to 'A' Level and Oxbridge entrance standard. An interest in the applications of computers to the teaching of Mathematics would be an advantage. A recent graduate would be welcome but a Burnham Scale 2 would be available for a well qualified and experienced applicant. Candidates should submit a letter of application and full curriculum vitae together with the names, addresses and telephone numbers of two referees to The Headmistress, Godolphin School, Milford Hill, Salisbury SP1 2RA. (14672) 183424

Modern Languages

Heads of Department

DURHAM
DURHAM SCHOOL
HEAD OF MODERN LANGUAGES
A well qualified graduate is required for September 1985 (or January 1986) to take charge of the Modern Languages Department and to teach French and German. Proven success at all levels and a willingness to participate in the extra-curricular activities of a Boarding School are essential. Burnham Scale 4, plus Durham School Allowance.
Applications with full curriculum vitae and the names and addresses of two referees should be sent to the Headmaster, Durham School, Durham DH1 4SZ from whom further details may be obtained. (05732) 183618

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05859) 183618

Other Assistants

CUMBRIA
CASTERTON SCHOOL G.S.A.
380 girls mostly boarders, aged 8 to 18, Sixth form of 80
Good honours graduate required for September, 1985, to teach FRENCH throughout the 11 - 18 age range, including 'O' and 'A' level. An interest in extra-curricular activities would be a recommendation. Salary on Burnham Scale I.
Apply with full curriculum vitae and names and addresses of two referees to: The Headmaster, Casterton School, Kirkby Lonsdale, Cumbria LA6 2SG by 29th May, 1985. (14796) 183624

GLOUCESTERSHIRE
RENDCOMB COLLEGE
Cirencester
(HMC Independent, 260 Pupils, 11 - 18, Co-educational Sixth Form numbering 100)
Required for September 1985, able young GRADUATE to teach French up to and including 'A' level. Could suit man or woman seeking first post. The School has a strong academic tradition; some 75% of Sixth Form leavers go on to University. The candidate appointed would be expected to take a full part in School activities including games. Free board and lodging for an unmarried teacher, married accommodation available rent free. Burnham Scale 2 post depending on qualifications and experience.
Apply with full curriculum vitae and the names of two referees should be made to the Headmaster, from whom further details are available. (00857) 183624

GO ON A COURSE ABROAD. See Education Courses column. (14679) 183624

HERTFORDSHIRE
BERKHAMSTED SCHOOL
Hertfordshire
A young German/French teacher is required for September 1985. Scale 1 or 2, Burnham Plus. Games coaching and/or extra-curricular commitment essential.
Apply by letter with a c.v. to Headmaster's Secretary, Berkhamsted School, Hertfordshire HP4 2BB from whom more details are available. Closing date: mid-May, 1985. (14806) 183624

SURREY
St George's College, Weybridge KT15 2QS
Independent school for boys, mainly R.C. Member of H.M.C.: 650 pupils from 12 to 18 years; 180 Boarders, 370 Day Boys and 100 Girls in the Sixth Form.
Required for September 1985 or January 1986 an experienced Graduate as HEAD OF THE MATHEMATICS DEPARTMENT to teach up to 'O' and 'A' levels and Oxbridge entry. Five other members of the department. Help with games appreciated but not essential. Salary Burnham Scale 4 (negotiable) plus Surrey Allowance. Married or single accommodation available.
Write enclosing curriculum vitae and names of two referees to the Headmaster.
(19269)

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Shepherds Way, Brookmans Park, Hatfield AL9 6NS
Headmistress: Mrs A.M. Butler, M.A. (G.S.A. and S.H.A.)
Required for September 1985, a well-qualified graduate to teach French throughout the School to 'O' and 'A' Level; subsidiary Spanish would be an advantage.
Burnham Scale according to age and experience, plus London Fringe Allowance, D.E.S. Superannuation.
The Modern Languages Department covers French, German, Spanish and Russian, teaching all pupils from French to 'O' Level.
Queenswood is an Independent Boarding School for 380 girls, 15 miles from Central London. The post is residential and applicants should be sympathetic to the aims of Boarding School life and prepared to contribute to residential side.
Letters of application with full C.V. and names and addresses of two referees should be sent to the Headmistress by Thursday 16th May 1985. (14655) 183...

LANCASTER
LANCASTER ROYAL GRAMMAR SCHOOL
SCALE 1 MODERN LANGUAGES (SPANISH)
Teacher of Modern Languages (Scale 1) required for September 1985 at this Voluntary Aided Grammar School, 850 boys, 230 in Sixth Form. French, Spanish and German are taught. Assistance with extra-curricular activities such as C.C.F. (R.A.F. Section), rugby, rowing and/or boarding (resident or non-resident) an advantage.
Further details from, and application with names of two referees to, the Headmaster, Lancaster Royal Grammar School, East Road, Lancaster LA1 3EF. (07704) 183...

LONDON SW15
PUTNEY HIGH SCHOOL G.P.D.S.T.
35 Putney Hill, SW15 6BH
Independent School - 500 girls
Required September 1985 teacher of French and German throughout the school, O, and A. Level, Oxbridge. Scale I.
Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (14878) 183...

LONDON SW1
MORE HOUSE SCHOOL
22-24 Pont Street, SW1
Catholic Independent GSA school, 240 girls 11 - 18
Required for September experienced Honours graduate teach O & A level Spanish; small classes. Three days week or equivalent. Burnham Scale I. Inner London Allowance. Government Superannuation.
Applications in writing with telephone number to the Headmistress giving C.V. and names and telephone numbers of two referees. (07932) 183...

LONDON SW15
Teacher for French to 'O' level required September. Girls school - 180 pupils, 11 to 16. Inner London allowance.
Write with full curriculum vitae and names of referees: Headmistress, Putney Park School, Woodborough Rd., London SW15 6PY. (07496) 183...

SURREY
ELMHURST BALLET SCHOOL
Co-Educational Performing Arts 220 girls and boys
Required for September Graduate to teach French throughout the school.
Please apply with full c.v. and names and addresses of two referees to: The Principal, Elmhurst Ballet School, Heathcote Road, Camberley, Surrey GU15 2HS. (14085) 183...

LONDON
ELTHAM COLLEGE
HMC Formerly D.G. 11 - 18
Day and Boarding Places for 520 boys
Sixth Form Places for Girls
ASSISTANT TEACHER (HALF-TIME) for one year in the first instance to teach French in a very lively Modern Languages Department widely known for its activities and academic success. A high degree of fluency and personal knowledge of France will be expected. Modern teaching methods are used (language laboratory) and the department has full scheme of exchange visits with four partner schools in France.
Applications with names of two referees and curriculum vitae to the Headmaster, Eltham College, Eltham SE9 4QF. (05042) 183624

LONDON
KING ALFRED SCHOOL
GERMAN TEACHER
See main Display Advertisement on Page 103. (00981) 183624

LONDON
QUEEN'S COLLEGE
43-49 Harley Street, London W1N 2BT
There will be a vacancy in September 1985 for a good honours graduate in Modern Languages, prepared to teach French throughout the School up to University Entrance standard, and with a lively approach to the subject.
Applications with a full curriculum vitae and the names and addresses of two referees should be sent as soon as possible to the Principal. (14487) 183624

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05863) 183624

SURREY
SURBITON HIGH SCHOOL
(Church Schools Co. Ltd.)
Surbiton Crescent, Kingston upon Thames, Surrey
Required for September 1985 a well qualified graduate to share the teaching of FRENCH throughout the school to 'O', 'A' and 'S' levels.
Apply to Headmistress, enclosing curriculum vitae and the names and addresses of two referees. (14577) 183624

SUSSEX
GRADUATE FRENCH TEACHER
SION SCHOOL
An independent co-educational day school, pupils 11 - 18
Required for September 1985.
A well qualified teacher of French up to and including A-level and Oxbridge entry. An ability and interest in coaching boys' games would be advantageous, but not essential.
Apply by letter, including c.v. and the names and addresses of two referees to: The Headmaster's Secretary, Sion School, Gratwicke Road, Worthing. Tel: 204063. (07186) 183424

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick CV34 4HJ
(Independent Day School, 540 girls, 130 in Sixth Form)
Required for September, 1985 good Honours graduate to share the teaching of French throughout the school including A Level. Help with O Spanish or Junior Latin would be useful. Salary Burnham. Scale 1 or 2 according to experience.
Applications (no forms) with curriculum vitae and names and addresses of referees to the Headmistress. (14819) 183624

WORCESTER
ROYAL GRAMMAR SCHOOL
Worcester
H.M.C. 11 - 18, 800 Boys, 200 in VI Form
Graduate required for mainly French throughout the School. Russian linguist, keen to establish language to 'A' Level, would be welcomed. Help with outdoor sports, particularly Rugby, a strong recommendation. House tutorship available for bachelor.
Applications with curriculum vitae and two referees, to Headmaster, Royal Grammar School, Worcester. (07903) 183624

Music

Heads of Department

BRIGHTON
BRIGHTON & HOVE HIGH SCHOOL
G.P.D.S.T.
Required for September, 1985, HEAD OF MUSIC: lively and energetic graduate for class music teaching in the Senior School, up to 'O' and 'A' Level and performance through the school (730 girls, 5 - 18). There are 3 choirs, 3 orchestras, a wind band and a madrigal group, as well as 21 visiting instrumental teachers. Burnham Scale 2 or 3, depending on experience.
Letters of application, together with the names of 2 referees, to: The Headmistress, Brighton & Hove High School, GPDST, Montpelier Road, Brighton, Sussex BN1 3AT. Tel. (0273) 734112. (01706) 183818

DEVON
EDGEHILL COLLEGE
Bideford, Devon
Required in September 1985, a Head of Music on a Scale II post. Edgehill is an independent girls' school with an expanding Music Department.
Applications should be made, in writing, to the Headmistress giving the names and addresses of two referees. (14087) 183818

LINCOLNSHIRE
KIRKSTONE HOUSE SCHOOL
Baston, Peterborough PE6 9NU
Independent Co-educational Day School 8 - 16 years
Required for September a well-qualified, experienced and enthusiastic Head of Music. The successful applicant will be expected to teach music throughout the school and to organise and develop the department. Burnham Scale 2 (superannuated).
Applications should be sent to the Principal with a current C.V. and names of two referees. (14481) 183818

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
Lincolnshire
(G.S.A.)
Independent. 950 girls day and boarding (4 - 18 years)
HEAD OF STRINGS
Required for January 1986 or September 1986 (if a candidate is free, a September 1985 appointment would be considered). To develop and co-ordinate string teaching and playing in this expanding Music Department. The successful candidate will have considerable performing ability and teaching experience in the violin or violin/viola.
Applications with curriculum vitae and the names and addresses of two referees, should be sent as soon as possible to: The Head Mistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (07804) 183818

Other Assistants

BEDFORDSHIRE
BEDFORD HIGH SCHOOL
Independent girls' school - 1000 girls 7 - 18
Required in September, 1985, a senior String Teacher to teach violin and viola throughout the school, and assist the Head of Instrumental Teaching in administration. Salary: Burnham Scale I; this is a full-time post.
Please apply to the Headmistress, with full curriculum vitae, names and addresses of two referees, and a stamped, addressed envelope. (07708) 183824

BERKSHIRE
DOUAI SCHOOL
(Roman Catholic - Benedictine)
(315 Boys, Boarding, 11 - 18 years)
ASSISTANT TO DIRECTOR OF MUSIC
Required for September 1985, a young, dynamic graduate to join a lively and expanding department. An imaginative, enthusiastic teacher is sought to share in the class teaching to A-level and instrumental work, and to take a full part in the musical life of the school. Salary Burnham Scale I or 2 according to qualifications and experience.
Applications to be made to the Headmaster, Douai School, Upper Woolhampton, Reading, Berks. RG7 5TH, with full curriculum vitae and names of two referees as soon as possible. (14068) 183824

BUCKINGHAMSHIRE
CHARMANDEAN SCHOOL
Lillingstone Dayrell, Buckingham MK18 5AN
Tel: (02806 204)
Boarding/day school for girls
Requires, from next September Term, teacher for Music at all levels in the school. Can be residential.
Apply with c.v. and names of referees to the Headmaster. (14074) 183824

CLWYD
HOWELL'S SCHOOL
Denbigh, Clwyd LL16 3EN
An Independent Boarding School for Girls with 350 pupils aged from 7 - 18
MUSIC TEACHER
Required for September 1985, or as soon thereafter as possible, an enthusiastic teacher of Music (Scale 1) to share the teaching of class music, both in the Preparatory Department and the Main School, including some work to 'O' and possibly 'A' level. Applicants should be qualified to teach at least one instrument (piano preferred) as the post involves the teaching of individual pupils.
The successful applicant will have a strong commitment to creative music in the classroom and be expected to make a full contribution to extra curricular music and to the overall life of this residential school.
Letters of application, giving full details of qualifications and experience, including names and addresses of two referees, should be sent to the Headmaster at the above address, from whom further details are available. (05888) 183824

KENT
ASHFORD SCHOOL
(560 girls 11 - 18 Years)
Required September 1985 qualified teacher for class and instrumental music teaching (organist particularly welcome) Burnham I post suitable newly qualified candidate.
Further details available from, The Headmistress, Ashford School, East Hill, Ashford, Kent. (07541) 183824

DERBYSHIRE
REPTON SCHOOL
Derbyshire
(H.M.C. 515 boys, 60 VIth form girls)
Required for September 1985 or January 1986 if necessary, a well qualified graduate of FRCO standard to teach Music throughout the school and to play the organ in the school chapel. The ability to play an orchestral instrument would be an advantage though not essential. Own salary above Burnham. Accommodation available.
Further details from The Headmaster, The Hall, Repton, Derby DE6 6FH to whom applications, with full curriculum vitae together with the names of two referees, should be made as soon as possible and not later than Friday, 10th May, 1985. (14409) 183824

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE JUNIOR SCHOOL
(240 boarding and day boys, aged 7 - 13)
Required in September, a graduate or qualified MUSICIAN to teach in the Junior School and to take charge of the Choirs and Orchestra. Many boys learn musical instruments and there are many musical occasions on which the boys and Staff of the Junior School and Senior Schools join together.
The post could be residential in the boarding house.
An ability to offer a second teaching subject is desirable.
Salary: Bishop's Stortford College Scale (above Burnham). Government Superannuation.
Application in writing, with full curriculum vitae and names and addresses of two referees to D.J. Defoe, B.Sc., The Master, The Junior School, Bishop's Stortford College, Bishop's Stortford, Herts. CM23 2QZ. (00429) 183824

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE FOR GIRLS
Temple Dinsley, Preston, Near Hitchin
Requires in September a resident teacher of Music to A Level, Orchestra and Choir. Burnham Scale I, but a suitably qualified applicant, with good boarding school experience, may also be considered for our vacant post of Senior Mistress. Burnham Scale III.
Apply to the Headmaster giving tel. no., if any, and names of referees. (07917) 183824

KENT
SUTTON VALENCE SCHOOL
Sutton Valence, near Maidstone, Kent
(HMC, co-educational, 375 pupils 11 - 18 including approx. 200 boarders)
Required for September 1985, ASSISTANT DIRECTOR OF MUSIC/ORGANIST to organise all key board teaching and help with lively musical activities of the school. A new Music School was completed in 1980.
The successful candidate will be required to do some other academic teaching according to qualifications, and to participate fully in the corporate life of the school. Salary Burnham plus.
Apply with full c.v. and names and addresses of two referees to the Headmaster. (07525) 183824

LONDON NW1
THE INTERNATIONAL SCHOOL OF LONDON
Crowndale Road
Required for September 1985, a full-time teacher of MUSIC with Drama. An interest in remedial work an advantage. Applications from newly qualified teachers welcome.
Applications, including full CV and the names of two referees, should be sent as soon as possible to the Headmaster, Mr J.E. Parkes, The International School of London, Crowndale Road, London NW1 1TR. (14803) 183824

SOMERSET
MILLFIELD SCHOOL
Required for September 1985: WOODWIND SPECIALIST, ideally offering first-day flute with clarinet. State extra-curricular interests.
Apply to Headmaster, Millfield School, Street, Somerset BA16 0YD, giving curriculum vitae and the names of two referees. (14787) 183824

LONDON
ELTHAM COLLEGE
HMC Formerly D.G. 11-18
Day and Boarding Places for 520 boys
Sixth Form Places for Girls
Part-Time Music Teacher (2/5 days) for September 1985
Applications are invited from versatile and enthusiastic musicians capable of inspiring a broad spectrum of musical talent in the school. Emphasis is duly placed on the many extra-curricular activities which take place, and the subject is taught to Advanced and Scholarship level. The successful candidate will be expected to make a wide-ranging contribution. Although this is initially a part-time post, the work could be extended with additional peripatetic teaching, alternatively, the post could be offered as full-time to a suitable candidate qualified to teach both French and Music.
Applications with names of two referees and curriculum vitae to the Headmaster, Eltham College, Eltham SE9 4QF. (05043) 183824

MILTON KEYNES
CHAPPELL OF BOND STREET
Central Milton Keynes
Require qualified music teachers for part time work in their expanding YAMAHA MUSIC SCHOOL. Applicants should be Degree or Diploma holders and have passed Grade 8 in Piano Practical. Free training in the YAMAHA method will be given, pupil age range 4 - adult. Good prospects for promotion to full time employment.
Apply in writing with full C.V. to: The Manager, Chappell of Bond Street, 21 Silbury Arcade, Central Milton Keynes, Bucks. MK9 3AG. (05099) 183824

SOMERSET
MILLFIELD SCHOOL
Required for September 1985: An experienced and capable MATHEMATICIAN to teach Mathematics up to Oxbridge standard. Millfield is a leading M.E.I. school with a large and successful examination entry at all levels. About 100 pupils take 'A' level each year. Help with games of extra-curricular activities is expected (ability to coach cricket considered a bonus).
Apply to Headmaster, Millfield School, Street, Somerset BA16 0YD, giving curriculum vitae and names of two referees. (14785) 183824

SURREY
GREENACRE SCHOOL
Banstead, Surrey
Independent School 400 girls 5 - 18 years
Full-time teacher specialising in class MUSIC required for September who should be a Pianist with choir training experience. Some 'O' and 'A' work available if wanted but a particular interest in Preparatory and Middle School work essential, together with a desire to take an active part in school activities. Please state any other subject offered.
Apply by letter, including c.v., names of two referees and two testimonials. (14554) 183824

WEST SUSSEX
LAVANT HOUSE
Chichester PO18 9AB
Independent Day and Boarding School for Girls aged 8 - 18
Required for September: Musician (M/F) to teach Music throughout the School.
Applications to the Headmistress, with c.v. and names/telephone numbers of two referees. (14630) 183824

Pastoral

Heads of Department

SWITZERLAND
ALGION COLLEGE in the SWISS ALPS requires HOUSEMASTER and HOUSEMOTHER - see Overseas Section. (00893) 184018

HEADINGTON SCHOOL, OXFORD OX3 7TD
Independent Boarding School for girls aged 10 to 18.
Resident Housemistress
Required for September, 1985 a Housemistress to be responsible for a boarding house of 30 girls aged 10 to 16.
The post may be either a teaching or non-teaching one. The salary for a teaching housemistress will be on the Burnham Scale and applicants should state which subjects they are prepared to offer and to what level.
The salary for a non-teaching housemistress will be based on age and experience and will reflect the importance of this post.
Letters of application, giving full details of qualifications and experience, including names and addresses of two referees, should be sent to the Headmistress at the above address, from whom further details are available.
(17781)

Other Assistants

DORSET
Required 15 July 1985 married couple as HOUSEPARENTS and EFL TEACHER at residential language school for about ten students. Close association with Port Regis School Motcombe Park for Sports Hall Computers. 150 acre estate. Free accommodation. Term time food, heat, light, telephone. Good salary.
Apply to G.M. Pritchard, Milland House, Shaftesbury SP7 9QA. (14141) 184024

ESSEX
NEW HALL SCHOOL
Boreham, Chelmsford CM3 3HT
ASSISTANT HOUSEMISTRESS (2 POSTS)
Required for September to assist in the staffing of boarding houses. A range of teaching subjects would be acceptable as would a willingness to do administrative or escort duties. The school pays Burnham Salary Scales and the level of the scale would depend on the previous experience of the candidate.
Please apply for further details to the Headmistress' Secretary at the above address. (00260) 184024

HERTFORDSHIRE
ST. FRANCIS' COLLEGE
Letchworth, Herts. SG6 3PJ
Tel: 04626 70511
Independent Day and Boarding School for Girls with 425 pupils aged 4 - 18
RESIDENT HOUSEMISTRESS
Required for September, 1985.
A Housemistress with good pastoral and administrative skills who will play an important part in the management of the boarding side. She should also be capable of undertaking some teaching duties (please state subject and to what level).
The salary, which will reflect the importance attached to the post, is negotiable.
Letters of application, giving full details of qualifications and experience, including the names and addresses of two referees, should be sent as soon as possible to the Headmaster at the above address, from whom further details are available. (14441) 184024

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE FOR GIRLS
Temple Dinsley, Preston, Near Hitchin
Requires in September a resident Senior Mistress, Burnham Scale III.
Apply to the Headmaster, stating subject(s) offered, with tel. no., if any, and names of referees. (07918) 184024

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage
Independent Church of England boarding school for 300 girls aged 11 - 18
Required for September 1985 Teaching Housemistress to be in charge of about 40 Lower VI girls (some sleep in the same building as the Housemistress, some in the main school building). A teacher of Government and Political Studies would be particularly welcome, but any subject will be considered. A self-contained flat is available, and the salary will be on Burnham Scale 2.
Apply to the Headmistress with full c.v. and the names of two referees. (14464) 184024

SURREY
THE ROYAL NAVAL SCHOOL
Haslemere, Surrey GU27 1HQ
(GSA 300 Girls - 150 Boarders)
Required for 2nd September 1985 a Resident House Mistress to take charge of the Sixth Form House of 52 Boarders and 8 day girls. The post is non-teaching, but could be a teaching post (Burnham Scale 1 or 2) if P.E. Dance and Drama were offered. Experience in schools desirable but not essential. This is a challenging post for a person with a real interest in teenage girls.
Applications with full curriculum vitae and names and addresses of 3 referees to the Headmistress. (14882) 184024

Physical Education

Heads of Department

DEVON
EDGEHILL COLLEGE
Bideford, Devon
Required in September 1985, a Head of Physical Education on a Scale II post. Edgehill is an independent girls' school with excellent sports facilities.
Applications should be made, in writing, to the Headmistress, giving the names and addresses of two referees. Applicants should be willing to work at weekends. (14086) 184218

Other Assistants

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE FOR GIRLS
Temple Dinsley, Preston, near Hitchin
Requires in September two Housemistresses or Assistants or Matrons who can also help with games and one of whom is a lacrosse-player.
Applications to be addressed to the Headmaster, with telephone number, if any, and names of referees. (00419) 184224

HERTFORDSHIRE
ST. ALBANS HIGH SCHOOL
C of E. 475 Girls, over 11 110 in Sixth Form
Required for September 1985, full-time or part-time PHYSICAL EDUCATION SPECIALIST to share teaching in department of three. This is a temporary post during maternity leave. Possibility of full-time later. Lacrosse essential.
Applications with full details and names and addresses of two referees to Head Mistress, from whom further particulars are available on request. (07492) 184224

LONDON SW15
PUTNEY HIGH SCHOOL GPDST
35 Putney Hill, SW15 6BH
Independent School - 500 girls
Required September 1985, part-time (about 5) teacher of Physical Education (Scale I). Main subjects Hockey and Tennis, and ability to teach other activities.
Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (14881) 184224

LONDON SW15 PUTNEY HIGH SCHOOL GPDST
35 Putney Hill, SW15 6BH
Independent School 500 girls
Required September 1985 enthusiastic specialist in Physical Education to teach throughout the school. Ability to teach Dance essential, hockey and tennis desirable.
Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (14880) 184224

LONDON
ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W6
Required for September 1985 a well qualified PHYSICAL EDUCATION specialist to share in the teaching of netball, lacrosse, gymnastics, athletics, tennis, swimming, volley-ball and badminton. A special interest in athletics and gymnastics would be an advantage. The facilities are good.
Applications in writing to The High Mistress giving full curriculum vitae and the names and addresses of two referees, marked 'for the attention of the School Secretary'. (07806) 184224

READING
THE ABBEY SCHOOL
Reading
INDEPENDENT
Required in September 1985, a teacher of PHYSICAL EDUCATION. The school has a heated indoor swimming pool and good facilities for physical education.
Please apply to the Headmistress with full curriculum vitae. (07868) 184224

SOMERSET
QUEEN'S COLLEGE
Taunton
Co-educational, day and boarding
A vacancy exists for a P.E. Specialist to be responsible for the co-ordination and coaching of GIRLS' GAMES. Ability to teach
A vacancy exists for a P.E. Specialist to be responsible for the co-ordination and coaching of GIRLS' GAMES. Ability to teach GEOGRAPHY would be a strong advantage.
Salary according to age and experience.
Applications with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, Queen's College, Taunton. Telephone Taunton 73559. (14783) 184224

SOMERSET
WELLINGTON SCHOOL
Somerset TA21 8NT
(H.M.C. Coeducation 750 pupils)
Required for September 1985 a qualified teacher of Girls' Physical Education and Games as a resident in a Girls' Boarding House. Salary above Burnham Scale 1.
Please apply stating second subject with usual particulars to be Headmaster at the address above. (05810) 184224

SUFFOLK
STOKE COLLEGE
Stoke by Clare, Sudbury
(Tel: Clare (0787) 278141
Co-ed, day and weekly boarding school (4yrs - A-level)
Required September, 1985 person to teach Girls' PE. Ability to teach another subject important: Mathematics an advantage.
Applications to Headmaster including tabulated curriculum vitae and telephone numbers of two referees by 10th May. (07192) 184224

SURREY
CATERHAM SCHOOL
HMC INDEPENDENT
Boarding & Day 430 boys, 6th Form 160
Required for September, 1985 qualified teacher of Physical Education and Games, to take charge of the 1st XV RUGBY which has a strong tradition. The major games in the other terms are Hockey and Cricket and many minor sports are also played.
Salary: Burnham Scale according to qualifications and experience. Accommodation may be available.
Applications, with full curriculum vitae and names of two referees, should be sent to the Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA. (00985) 184224

SURREY

SIR WILLIAM PERKINS'S SCHOOL
Guildford Road, Chertsey, Surrey KT16 8BN
Independent Day School, 445 girls, 11 - 18 years
Required for September 1985 PART TIME TEACHER OF PHYSICAL EDUCATION. Applicants should be prepared to assist with some after school matches. (About 17 periods altogether).
Salary on Burnham Scale.
Please apply to Headmistress with Curriculum Vitae and names of two referees. (07689) 184224

Religious Education

Heads of Department

CAMBRIDGESHIRE

THE KING'S SCHOOL
Ely
A vacancy exists as Head of Religious Studies for a master or mistress to co-ordinate the subject throughout the school (age 4 to 18) with particular responsibility for the teaching in Senior School (age 13 to 18). Applicants will be expected to help with House duties and with games coaching.
Salary in accordance with the Ely Salary Scale.
Applications, giving names and addresses of two referees to be addressed to the Headmaster from whom further details are available. 184418

LONDON SE22

ALLEYN'S SCHOOL
Dulwich
Independent, Co-educational Day School
870 pupils, 200 in the Sixth Form
Required for September, an imaginative and experienced teacher as Head of Religious Education. The department has grown significantly and the decision has been made to separate the role of Head of R.E. from the Chaplaincy. The appointment offers wide scope to a teacher of commitment and vision. A Scale 3 post on the Alleyn's scale (considerably above Burnham) is available and accommodation could be provided if required.
Application, including curriculum vitae and the names, addresses and telephone numbers of two referees, should be made to the Headmaster at Townley Road, Dulwich, London SE22 8SU. (14440) 184418

MERSEYSIDE

ST ANSELMS' COLLEGE
Birkenhead
INDEPENDENT (HMC) RC SCHOOL
700 day boys
Required for September 1985 Head of R.E.
Applications with CV and names and addresses of two referees to the Headmaster, St Anselm's College, Manor Hill, Birkenhead, Merseyside. L43 7UQ. (14426) 184418

Other Assistants

DORSET

ST MARY'S SCHOOL
Shaftesbury SP7 8LP
G.S.A. Independent day and boarding School for 320 girls, 9 - 18. Roman Catholic
Required for September, 1985, a Graduate to teach RE. LOCO'S EDUCATION throughout the School. The applicant should be a practising Roman Catholic and also have a rank that is the pastoral care of pupils. Please state other subjects, if any. Burnham Scale salary.
Applications, in writing, with curriculum vitae and particulars of two referees, to The Headmistress, St Mary's School, Shaftesbury, Dorset SP7 8LP. (05909) 184424

SOUTHAMPTON

KING EDWARD VI SCHOOL
(HMC : 880 Pupils: 250 in Sixth Form)
Required for September 1985: TEACHER OF RELIGIOUS STUDIES and HISTORY. Scale 1 post.
Full particulars from the Head Master, Mr. C. Dobson, at the School, Kellett Road, Southampton SO9 3PP to whom applications (no forms) should be sent, together with the names and addresses of two referees to reach the school by 8 May, 1985. (00524) 184422

KENT

CANTERBURY
ST EDMUND'S SCHOOL
(HMC)
Required in September a graduate to assist in the Christian life and the teaching of RELIGIOUS STUDIES to 'O' and 'A' Level and to coach some FRENCH (possibly also with a little GERMAN or LATIN) up to 'O' Level.
Burnham scale according to qualifications and experience.
Applications, together with full curriculum vitae, the names of three referees and details of recreational activities offered, to The Headmaster, St Edmund's School, Canterbury CT2 8HU. (05937) 184424

LONDON

BANCROFT'S SCHOOL
Woodford Green, Essex
Independent. Co-ed. 700 pupils. HMC.
Required September a Teacher of RELIGIOUS EDUCATION to share teaching of this subject and Integrated Humanities to 'O' and 'A' level. Help with games, scouts, guides or other activities welcome. Salary Burnham Scale 1 with Outer London allowance.
Applications (no forms) with the names of two referees to the Head Master. (00532) 184424

LONDON

HIGHGATE SCHOOL
London N6 4AY
Required for September 1985 or as soon as possible thereafter an Assistant Chaplain (Church of England) to share with the Chaplain priestly and pastoral duties in both Senior and Junior Schools and the teaching of Religious Education in the Senior School. Both schools have boarders and day boys. Highgate School salary scale; accommodation available.
Full curriculum vitae and names, addresses and telephone numbers of three referees by 18th May to the Head Master, Highgate School, London N6 4AY. (14737) 184424

OXON

COKETHORPE SCHOOL
Witney, Oxon. OX8 7PU
Independent Boarding 145 Boys 11 - 18
Member of S.H.M.I.S.
Required September 1985 teacher of Religious Studies and other general subjects.
Applicants must be willing to take active parts in all sides of school life (including games or rowing) and share in supervising duties. Resident accommodation for a bachelor.
The post would be especially suitable for a Christian seeking this type of work.
Apply to the Headmaster with c.v. and names of two referees. Tel: (0993) 3921. (14584) 184424

SOMERSET

MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05873?) 184424

WILTSHIRE

GODOLPHIN SCHOOL
Salisbury
(Independent Boarding and Day School for 300 girls aged 11 - 18)
An Assistant Teacher of Religious Studies (Scale 1) is required for September 1985 to teach throughout the school to 'O' 'A' and Scholarship level. Applications are invited from well qualified graduates who are willing to contribute enthusiastically to all aspects of school life and who can work successfully with a progressive and liberal syllabus. Applicants with a specialist interest in Indian Religions would be particularly welcome. Candidates should submit a letter of application and full curriculum vitae together with the names, addresses and telephone numbers of two referees to the Headmistress, Godolphin School, Milford Hill, Salisbury SP1 2RA. (14674) 184424

Science

Heads of Department

BEDFORD

BEDFORD SCHOOL
PHYSICS
Head of Department
There will be a vacancy for a HEAD of the PHYSICS DEPARTMENT from September 1985 or, if necessary, from January 1986. There are five members of the Department. The Physics Laboratories have been completely renovated and re-equipped within the past two years to offer excellent facilities for Nuffield Courses.
Bedford School Salary Scale.
Further details may be obtained from the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience, and the name of two referees. (01000) 184818

GLOUCESTER

THE KING'S SCHOOL
Independent Cathedral School
S.H.M.I.S. Co-educational
Required for September 1985 or January 1986 a graduate to be HEAD of PHYSICS. New laboratories have just been built. Scale 3 post.
Applications with C.V. and the names and addresses of two referees to The Headmaster, The Kings School, Gloucester GL1 2BG, from whom further details are available. (235808) 184818

WEST YORKSHIRE

WAKEFIELD GIRLS' HIGH SCHOOL
700 girls, 180 in the Sixth Form
Required in September 1985 Head of Physics to lead a department of three (two full-time, one part-time) and teach throughout the school to University entrance standard.
The VI Form has a strong tradition of achievement in Science.
Apply Head Mistress giving details of qualifications and experience and names of referees. Head of Department, Independent School, Physics. (14838) 184818

Other Assistants

BERKSHIRE

WELLINGTON COLLEGE
A vacancy will exist in September 1985 for a well-qualified graduate to teach up to and including Advanced level CHEMISTRY, and to teach BIOLOGY or Ordinary Level.
An ability and a willingness to take part in extra-curricular activities will be an advantage.
Applications, together with c.v. and the names of 2 referees, to: The Master, Wellington College, Crowthorne, Berks., as soon as possible. (07485) 184824

BUCKINGHAMSHIRE

BURY LAWN CO-EDUCATIONAL INDEPENDENT DAY SCHOOL
Required in September Senior School

The Knoll, Heath Lane, Woburn Sands, Milton Keynes (10 - 18yrs.)

Fully qualified CHEMISTRY TEACHER, preferably able to offer Physics as a second subject.
Apply to Principal with C.V. (09089 584081. (14485) 184824

BUCKINGHAMSHIRE

WYCOMBE ABBEY SCHOOL
High Wycombe, Buckinghamshire
Wanted in September 1985, graduate teacher to teach Physics throughout the school, including Sixth Form work. Non-resident post; Burnham Scale according to experience.
Apply, with names of referees, to the Headmistress. (07355) 184824

COUNTY DURHAM

BARNARD CASTLE SCHOOL
Co. Durham DL12 8UN
(Tel: 0833 37119)
H.M.C.: Independent ex D.G.
Boarding and Day (490 Boys)
150 in Vth Form (including Girls)
Required for September 1985. Graduate to teach Physics to 'A' and 'S' level. The post is suitable for either a newly qualified teacher or one seeking a second appointment. The School has a strong Science tradition and many pupils proceed to degree courses in Engineering or related subjects. (A Department of Technology Centre has recently been opened). It is expected that the successful candidate will be prepared to make a contribution to extra-curricular activities. Accommodation is available for an unmarried person.
Further details of the post can be obtained from the Headmaster to whom letters of application should be sent together with a full curriculum vitae and the names, addresses and telephone number of two referees. (01389) [illegible] (01187)

DEVON

GRENVILLE COLLEGE
Bideford, North Devon
Woodard School: 350 boys aged 11 to 18
A GENERAL SCIENCE teacher is required for September 1985 in a successful department of seven full-time teachers. Biology should be the major subject for the candidate for the 11 - 16 age-range, with Physics and Chemistry as near to that as the General Science 'O' Level syllabus.
This would be a Burnham Scale 1 or II post according to qualifications and experience.
Accommodation and full board could be provided locally for a single candidate who wished to be a resident teacher or a House Master in a Junior Boarding House. Otherwise, ability and willingness to help with games or clubs would be a most valuable contribution.
Further particulars can be obtained from the Bursar-ler's Secretary.
Application Form and CV and the names, addresses, and telephone numbers of two professional referees to the Bursar, Tel. No. for enquiries: 0237 [illegible] (0237) 72213 (24 hr. office hours. (07919) 184824

EAST SUSSEX

BATTLE ABBEY SCHOOL
CSSA 140 girls 10 - 18+
Graduate teacher required from September 1985 to lead either Chemistry or Physics to 'A' level plus to other subject to 'O' level. The post is third resident or non-resident.
Please send c.v. to The Headmaster's Secretary for further details and an application form. (14617) 184824

HERTFORDSHIRE

QUEENSWOOD SCHOOL
Shepherds Way, Brookmans Park, Hatfield AL9 6NS
Required September 1985, graduate Physics teacher. Scale 3 post under Secondary Education - Science. (14657) 184824

HERTFORDSHIRE

THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Borehamwood, Herts. WD6 3AJ
Tel: 01-207 4323
HMC - Independent - 1300 boys - 300 in sixth)
Required for September 1985, a well-qualified and enthusiastic graduate to teach CHEMISTRY throughout the school to a range of six chemists. The stimulating academic environment and excellent facilities will provide many opportunities for the development of individual talents.
For further information telephone the Head of Science.
Salary commensurate with Burnham with good London Allowance: up to Scale 3, according to experience. Generous Superannuation, free life insurance and other benefits. Assistance with removal expenses.
Apply to the Headmaster enclosing a fully tabulated c.v. and name of referees. (07713) 184824

ISLE OF WIGHT

BEMBRIDGE SCHOOL
Isle of Wight
Required for September a member of staff to join a successful Science department, primarily to teach Physics (possibly up to 'A' level) and to help with games. Otherwise ability and willingness to help with games or clubs would be a most valuable contribution.
Further particulars can be obtained from the Bursar-ler's Secretary.
Apply with full CV and the names, addresses, and telephone numbers of two professional referees to the Bursar, The High School, St. Martin's, Stamford, Lincs. PE9 2LJ. (14516) 184824

LINCOLNSHIRE

STAMFORD HIGH SCHOOL
Lincolnshire
(A.S.C.L.)
Independent: 950 girls day and boarding 4 - 18 years
Required for September 1985: A graduate full or part-time to teach Biology to Ordinary, Advanced and University Entrance level.
The majority of girls take Biology to Advanced level and a large number to Advanced level.
Burnham Scale 1 or II according to qualifications and experience.
Curriculum vitae, with details of date of birth and the names and addresses of two referees to the Headmistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (14516) 184824

LINCOLNSHIRE

CHEMISTRY TEACHER
Required for September 1985, a teacher of Chemistry to 'O' and 'A' level. A willingness to help in girls' boarding house during and with extra-curricular activities is essential.
Please submit a handwritten letter of application together with details of education and experience to the Headmaster, Priory College, St. Martin's Without, Stamford, Lincs. (07358) 184824

LONDON N6

CHANNING SCHOOL
Highgate, London N6 5HF
Independent day school for girls. About 400 girls: 5 - 18 years old
Required for September 1985: A graduate to teach PHYSICS AND CHEMISTRY to Fifth Year, either subject to A Level and preferably the other to O Level.
Burnham Scale 1, maximum London Allowance.
Apply by letter, with full curriculum vitae and the names, addresses and telephone numbers of two referees to The Headmistress, as soon as possible. (07705) 184824

LONDON NW1

THE INTERNATIONAL SCHOOL OF LONDON
Crownside Road
Seeks a full-time teacher of BIOLOGY to International Baccalaureate level and Chemistry to GCE O-level for September 1985.
Applications, including full CV and names of two referees, should be sent as soon as possible to the Headmaster, Mr J.E. Hatch, The International School of London, Crownside Road, London NW1 3TR. (14892) 184824

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22
Required for September 1985 an assistant teacher to teach Physics up to 'A' level and Oxbridge entrance.
Salary: JAGS Scale 3 (Burnham plus) with Inner London Allowance.
Apply with full C.V. and the names, addresses and telephone numbers of two referees to the Headmistress at the school. (07766) 184824

LONDON NW5

BIOLOGY GRADUATE required in September to take charge of Biology throughout the School. Salary Burnham Scale 2 with London allowance.
Apply (Principal) Queen's Gate School, 133 Queen's Gate, London SW7 5LE with curriculum vitae and names and telephone numbers of two referees. (14828) 184824

LONDON W6

ST PAUL'S GIRLS SCHOOL
Brook Green, London W6
Full or part-time teacher of BIOLOGY required from September to December 1985 to teach Biology throughout the School to Advanced Level and University Entrance. Good qualifications essential; experience and practical approach preferred.
This is a temporary post to cover maternity leave.
Apply in writing (marked 'For the attention of the Secretary') giving full details to be addressed to The High Mistress, giving full curriculum vitae and the names and addresses of two referees. (05943) 184824

LONDON

UNIVERSITY COLLEGE SCHOOL
(HMC 590 boys 200 in Sixth Form)
Temporary Appointment - for Autumn Term 1985
Graduate required to teach Biology up to 'O' Level.
The School has its own salary scale.
Applications, with full curriculum vitae and the names of two referees, should be sent to the Headmaster, University College School, Frognal, London NW3 6XH. (14620) 184824

PORTSMOUTH

PORTSMOUTH GRAMMAR SCHOOL
H.M.C. INDEPENDENT DAY SCHOOL
CO-EDUCATIONAL SIXTH FORM
Seeks for September graduate PHYSICS TEACHER to join a young and enthusiastic department. The successful applicant will be required to teach Physics at all levels of the School and should be prepared to contribute to an extra-curricular activity. Burnham plus P.G.S. allowance.
Apply by letter, including the names and addresses of two referees, to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LX. (07268) 184824

LONDON

BANCROFT'S SCHOOL
Woodford Green, Essex
Independent. Co-ed. 700 pupils. HMC
Required September a Graduate Teacher of CHEMISTRY throughout the school. A willingness to make substantial contribution to extra-curricular activities will be welcomed. Full details of the post available on request.
Please apply to Headmistress with Curriculum Vitae and names of two referees. (07912) 184824

NORFOLK

Wanted for September 1985 a Graduate Teacher for Biology and Physics through the sixth. O-level and CSE. A registered graduate from the Wicklewood, Norfolk, New Hall School (100 on roll).
Apply in writing to the headmaster including telephone number. 184824

Wanted for September 1985 a Graduate Teacher for Chemistry and General Science. This post would suit a recently qualified teacher. A willingness to help with games and activities essential. Lyncroft House is a small co-educational School. Maximum class size of 16 pupils.
Apply in writing, giving the names of two referees to The Headmaster, Lyncroft House, Wilts. SN10 2PJ. Tel: (0985) 213038. (07481) 184824

OXFORDSHIRE

OUR LADY'S CONVENT SENIOR SCHOOL
Headington, Oxford, OX3 0BS
Required September 1985 a Qualified BIOLOGY graduate full-time, to join a well organised and enthusiastic department. Modern, well-equipped laboratories. Teaching to 'O' and 'A' to Burnham scale 1.
Apply in writing to the Headmistress with curriculum vitae and naming two referees. (07485) 184824

READING

THE ABBEY SCHOOL
Reading
Independent
GRADUATE
Required in September 1985 to teach CHEMISTRY throughout the school to University entrance standard. A Scale 2 or 3 post is available for a suitable qualified and experienced candidate.
Please apply to the Headmistress with full curriculum vitae. (07865) 184824

SOMERSET

KING'S SCHOOL
Bruton, Somerset
Required on January 6th or earlier to teach Physics up to 'A' level and Chemistry up to 'O' level. Salary Burnham Scale 2 with London allowance.
Apply (Principal) Queen's Gate School, 133 Queen's Gate, London SW7 5LE with curriculum vitae and names and telephone numbers of two referees. (14828) 184824

SOMERSET

MILLFIELD SCHOOL
Required for September 1985 or January 1986:
A vacancy will arise in the teaching of PHYSICS up to Advanced and Scholarship level. A well-equipped department of ten laboratories, and all level students.
Duties interest in some other extra-curricular activities.
Apply to Headmaster, Millfield School, Street, Somerset BA16 0YD, giving curriculum vitae and names of two referees. (14786) 184824

SURREY

ST. CATHERINE'S SCHOOL
Bramley, Guildford
Church of England Independent Day and Boarding School of 450 girls, 7 - 18.
Required for September 1985 graduate BIOLOGIST to join the Senior School throughout with the strong likelihood of becoming permanent after 3 months. Burnham Scale 1 and Government Superannuation.
Application, including curriculum vitae and names and addresses of two referees, should reach the Headmistress by May 9th. (05756) 184824

SURREY

SHOREDITCH COLLEGE
Taplow, Maidenhead, Berks. SL6 0HH
A full-time graduate is required in September. Burnham Scale 1 plus. Shoreditch offers full-time courses, responsibility for a subject section and for personal development. It demands enthusiasm in young people and a teacher would start at once. Please obtain valuable prospectus and expect reply. Application c.v. Further details from Shoreditch College, Taplow, Maidenhead, Berks SL6 0HH. (14511) 184824

SURREY

REED'S SCHOOL
Cobham, Surrey
H.M.C. 535 pupils 11 - 18
Required for September 1985 a well qualified graduate to share the teaching of Physics throughout the school to Ordinary level.
Salary Above Burnham Area Weighting and Allowance. Married and single accommodation is available.
Further information can be obtained from the Headmaster to whom applications with curriculum vitae and the names and addresses of two referees should be sent by 18th May. (07766) 184824

LONDON

DULWICH COLLEGE
London SE21 7LD
Required from September 1985, a teacher to share the teaching of a class, either of 8 or of 10 year old boys, teaching them English and Mathematics, and other subjects according to qualifications. The College offers much in the way of games and other extra-curricular activities. Willingness to assist with Lower School games will be particularly welcome.
The salary, according to age and experience, will be on the Dulwich scale, which are in excess of Burnham.
Applications by letter, including curriculum vitae and the names, addresses and telephone numbers of two referees, as soon as possible, to the Master, from whom further particulars may be obtained. (07858) 184824

LONDON

YESODEY HATORAH JEWISH GIRLS SCHOOL
155 Stamford Hill, London N16
Suitably qualified teacher required immediately to teach in Infants Department.
Please write, or Telephone the principal after 7 p.m. (Stamford 0638 67066. (00925) 185616

Other Assistants

BERKSHIRE

HEATHFIELD SCHOOL
Ascot
(180 girls, 11 - 18, all boarding)
Required for September, a full-time (preferably resident) teacher to share tuition of Drama and Diction to 'O' and 'A' Level standard and for class and individual lessons in the lower sections and to throughout the school. Burnham Scale 1.
Application including c.v. and names and addresses of two referees to Headmistress at the school. (07683) 185624

BRISTOL

BADMINTON SCHOOL
Bristol
G.S.A. Boarding and Day 280 girls 7 - 18
SENIOR SIXTH FORM TUTOR
Full time residential and teaching post, which would suit a single woman or married couple. Burnham Scale plus S.R.A.
Please apply in writing to the Headmaster with the names of [illegible] (14555) 185624

WEST MIDLANDS

SOLIHULL SCHOOL
Solihull, West Midlands B91 3DJ
Tel 021-705 0958
Required for September 1985 a well-qualified graduate to teach CHEMISTRY throughout the school. A willingness to make substantial contribution to extra-curricular activities will be welcomed. Full details of the post available on request.
Apply to the Headmaster, enclosing full curriculum vitae and names, addresses and telephone numbers of two referees, by Friday 10th May. (14088) 184824

Speech and Drama

Other Assistants

BUCKINGHAMSHIRE

WYCOMBE ABBEY SCHOOL
High Wycombe,
Buckinghamshire
Wanted in September a Speech and Drama teacher for individual lessons, probably amounting to about two days' work preferably mid-week.
Please apply, with the names of a referee, to the Headmistress. (07831) 185224

ESSEX

NEW HALL SCHOOL
Boreham, Chelmsford CM3 3HT
SPEECH & DRAMA SCALE 2 & ABOVE
(536 Girls on Roll, 140 in Sixth Form)
Required for September a teacher of Drama & Theatre Studies to join an established and thriving department which offers curriculum drama, 'AO' and 'A' Level option.
The successful candidate will need good teaching experience or theatre related activities and should have a knowledge of technical theatre as well as performance. There is the opportunity to develop both academic courses and awareness in the school expands its Performing Arts facilities.
Further details and application forms from the Headmistress' Secretary at above address. (07700) 185224

Other than by Subject Classification

Heads of Department

BERKSHIRE

CROCKHAM COURT SCHOOL
Near Newbury, Berkshire
Independent Boys Boarding and Day 11 - 18
Set in 18 acres of wooded country and playing fields.
Director of Studies required to join September 1985.
Will be required to teach up to 18 periods a week.
Responsibilities for those duties normally carried by the Head Teacher, and in particular the drawing-up of the time table and the supervision of discipline throughout the school.
The promotion of the school in the local community, and recruitment of boys to the school.
Salary Burnham Scale 1 plus an addition of £1,750.00.
A House is provided rent free for a married person. Board and lodging in mess available for single person.
Please write, or Telephone the principal after 7 p.m. (Stamford 0638 67066. (00925) 185616

BRISTOL

BRISTOL GRAMMAR SCHOOL
Requires a qualified Assistant
Please see main display advertisement under Prospects. (Ref. Staff 1147/85) 185624

DEVON

ABBOTSHILL COLLEGE
Bideford, Devon
Required in September 1985 a teacher qualified to read Music and Drama to 'O' level. Ordinary and Advanced Levels. This is a Scale 1 post and will be full time.
Applications should be made in writing, to the Headmistress, giving the names and addresses of two referees together with a full curriculum vitae. (14476) 185624

EALING

Required in September in small Independent school for girls (4 - 16) a teacher for 7 year olds and Junior Art to run 12.
Apply Headmistress, Harvington School, 20 Castlebar Road, Ealing W5 2DS. (07533) 185624

HEREFORD

BELMONT ABBEY SCHOOL
R.C. Indep. Secondary School, 270 boys, mainly boarding
WANTED FOR SEPTEMBER 1985
A YOUNG GRADUATE(S) WITH R.E. able to offer one or other of the following combinations.
Preferably to 'A' Level standard.
1. MATHS with Physics and Computer Studies
2. CHEMISTRY with Biology and Maths
3. BIOLOGY with Chemistry and Maths
4. CHEMISTRY with Biology and Computer Studies
Applicants should also be willing to live on the school premises and take a full part in pastoral, tutorial and disciplinary work in return for accommodation provided.
Ability to coach sports is always essential, particularly rugby and rowing.
The posts would be ideal for a young person aiming to a full career in teaching and seeking posts of experience with team-age boys.
Please send Applications and C.V. with names, addresses and telephone numbers of 2 referees to The Headmaster, Belmont Abbey School, Hereford HR2 9RZ. Tel: (0432) 277362. (14583) 185624

LONDON

DULWICH COLLEGE
London SE21 7LD
Required from September 1985, a teacher to share the teaching of a class, either of 8 or of 10 year old boys, teaching them English and Mathematics, and other subjects according to qualifications. The College offers much in the way of games and other extra-curricular activities. Willingness to assist with Lower School games will be particularly welcome.
The salary, according to age and experience, will be on the Dulwich scale, which are in excess of Burnham.
Applications by letter, including curriculum vitae and the names, addresses and telephone numbers of two referees, as soon as possible, to the Master, from whom further particulars may be obtained. (07858) 184824

LONDON

YESODEY HATORAH JEWISH GIRLS SCHOOL
155 Stamford Hill, London N16
Suitably qualified teacher required immediately to teach in Infants Department.
Please write, giving names and addresses of two referees and your daytime telephone number, to the Headmistress at the above address. (07582) 185624

MASTER/MISTRESS requiring posts in Independent Schools, should write with s.a.e. Sec. P.I.B. Post Centre, Manningtree Road, Ipswhurst, Sussex. (236551) 185624

OXFORDSHIRE

ST. MARY'S SCHOOL
Wantage
Independent Church of England Boarding and Day School for 300 girls aged 11 - 18
Required for September 1985 PART-TIME TEACHER OF GOVERNMENT AND POLITICAL STUDIES (approximately half-time). The subject is taught to Advanced level in the Sixth Form only. Burnham Scale according to age and experience.
Apply to the Headmistress with full c.v. and the names of two referees.
Could be combined with resident post as Lower VI Housemistress - see separate advertisement). (14465) 185624

SURREY

Required September 1985, Part-time qualified teacher for four year olds. Temporary appointment initially. Burnham Scale 1.
Apply in writing with C.V. to The Headmistress, Micklefield School, 10 Somers Road, Reigate, Surrey RH2 9DU. (14816) 185624

SURREY

FINCHMOCK SCHOOL IN FARNHAM
Surrey
Required, commencing Autumn Term 1985 Young graduate mathematician to teach MATHEMATICS and BIOLOGY to 'O' level together with some Junior GENERAL SCIENCE. Assistance with Games duties and/or Cricket would be essential.
Burnham Scale 1 or 2 according to experience.
Please apply to the Principal naming referees. (14581) 185624

WIRRAL

WELLINGTON SCHOOL
Behington
Boys' Grammar School
Required, commencing Autumn Term 1985 Young graduate mathematician to teach MATHEMATICS and BIOLOGY to 'O' level together with some Junior GENERAL SCIENCE. Assistance with Games duties and/or Cricket would be essential.
Burnham Scale 1 or 2 according to experience.
Please apply to the Principal naming referees. (14581) 185624

THE KING ALFRED SCHOOL, HAMPSTEAD, Est. 1898

Required in September by this independent, all-age, co-educational, rational day school, the following posts in the Middle and Upper Schools (11-18 years).

1. **Mathematics full time:** well qualified teacher to share Mathematics up to A-level with the two other members of the department. The subject is taught in small classes.
2. **Mathematics part-time:** to join three full-time members of department for up to half a time-table.
3. **German:** well qualified teacher for small 4th and 5th year groups. Up to 8 periods (about quarter of the timetable week).
4. **English full-time:** well qualified teacher to share English up to A-level with two other members of the Department.

Salary Burnham, level negotiable according to qualifications and experience.

Please apply in writing for application form and further details (enclosing s.a.e.) to the Head, The King Alfred School, North End Road, London NW11 7HY. (19349)

FRENSHAM HEIGHTS SCHOOL
Rowledge, Farnham, Surrey

STAFF VACANCIES
in September

This coeducational boarding and day school of 260 pupils aged 11 to 18 requires:

1. BOYS' GAMES AND P.E. SPECIALIST
with subsidiary Biology, able to develop the school's sporting and leisure activities. Burnham Scale 1 or II, depending on experience.

2. MATHEMATICIAN
able to teach at least to O level, with A level work for suitable person. Burnham Scale I or II, depending on qualifications and experience.

One of above posts goes with a single assistant house-mastership in boarding house for 21 boys aged 14–18. The other post may be resident or non-resident, with accommodation for single or married person with two children.

3. LABORATORY TECHNICIAN
or Assistant able to maintain laboratories and manage video resources. Non-resident.

4. TEMPORARY CERAMICS
teacher for Autumn and Spring Terms, ideally able to function as resident assistant housemistress in Sixth Form Girls' boarding unit.

All teaching staff are expected to participate in school duties and extra-curricular activities.

Write fully with c.v. and two referees to Headmaster. (19364)

FOREST SCHOOL
London E17, Epping Forest area

Senior school (HMC) 400 boys
Preparatory School (IAPS) 380 boys
Girls' School 280 girls
Combined Sixth Form

This lively and successful School with an excellent 'O' level, 'A' level and Oxbridge record requires for September 1985 graduates to teach

MODERN LANGUAGES (2 posts)
RELIGIOUS STUDIES
CHEMISTRY

Salaries will be at Scale 1 or Scale 2 depending upon qualifications and experience plus Outer London allowance.

All subjects require persons who can teach to 'A' level and Oxbridge standards. Total commitment and the desire to be fully involved in School life is essential. Ability to help with Rowing, Cricket, Football or Hockey will be an advantage.

Apply to the Warden, Forest School, near Snaresbrook, London E17 3PY, from whom further details of each post are available. (17739)

MILLFIELD JUNIOR SCHOOL
Edgarley Hall
Glastonbury, Somerset, BA6 8LD.
Telephone: Glastonbury 32446

420 pupils, aged 7–13. 60+ teaching staff (50 full time). Co-educational boarding and day. Average class size – 10. I.A.P.S.

Applications are invited for September 1985.

UPPER SCHOOL – Pupils aged 10–13

HEAD OF FRENCH To coordinate a team of six tutors in devising syllabuses and monitoring pupils' progress. To teach to Common Entrance and Scholarship level. Scaled post according to qualifications/experience.

MATHEMATICS To Common Entrance and Scholarship level.

FRENCH To Common Entrance and Scholarship level. Ability to teach a second subject an advantage.

LATIN To Common Entrance and Scholarship level for some 15/20 periods per week. Applicants must be able to offer a second teaching subject for 10/15 periods per week.

ENGLISH To Common Entrance level. Ability to offer a second subject not essential.

HISTORY/GEOGRAPHY To Common Entrance and Scholarship level. Applicants may be History or Geography specialists or able to teach both subjects.

SCRIPTURE To Common Entrance level for 15/20 periods per week. Ability to offer a second subject for 10/15 periods per week essential.

REMEDIAL ENGLISH To teach bright pupils with learning difficulties, mainly of a dyslexic nature. Qualifications and experience in teaching dyslexics an advantage. Training can be provided.

LOWER SCHOOL – Pupils aged 7–10 plus.

CLASS TEACHER For nine or ten year olds. Trained primary teacher required. Ability to assist with or take responsibility for curriculum development an advantage.

The school is dynamic and forward looking with excellent facilities and seeks able teachers with high expectations of pupils and a willingness to help with some of the following extra-curricular activities: Outdoor Pursuits (including Canoeing, Caving, Camping, Climbing, Walking, Orienteering); Cultural Activities (including Drama, Music, Debating); Boys and Girls Games.

Scaled posts are available for suitably experienced and qualified candidates. A scaled post is available to an applicant qualified to take charge of Outdoor Pursuits.

Position of resident houseparent (married or single accommodation plus usual emoluments) available in either boys' or girls' houses.

Applications, including curriculum vitae and names of two referees, to the Headmaster, from whom further details can be obtained. (12263)

CATERHAM SCHOOL
HMC BOARDING AND DAY

435 pupils 13–18

Posts vacant in September, 1985

PE & Games Teacher to take charge of

1st VX RUGBY

Other major games are Hockey & Cricket

MUSIC

Assistant teacher for junior, O and A level work, take some instrumental pupils and contribute fully to extra-curricular musical activities.

Salaries: Burnham according to qualifications and experience.

Applications with full c.v. and names of 2 referees to The Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA. (19272)

EXETER SCHOOL
Devon
HMC 600 pupils

Requires for September 1985

PHYSICS TEACHER (WITH MATHEMATICS)

Full details available from the School.

Applications with CV and names of 2 referees to the Headmaster, Exeter School, Exeter, Devon, EX2 4NS (17712)

By Subject Classification

Art and Design

Other Assistants

WILTSHIRE
Proficient Singing and Art teacher for Day School needed in September 1985. Classes of pupils to 'O' level.
Apply with C.V. in writing to Kingsbury Hill House Senior, Marlborough. (14642) 185624

YORK
YORK COLLEGE FOR GIRLS
62 Petergate, York YO1 2HZ

(Church Schools Company Ltd. G.S.A.)

JUNIOR SCHOOL
Required for September 1985. Full time teacher to be responsible for first instance for the Reception Class. An ability to assist with Music would be an advantage but committed and enthusiastic candidates with other interests should not be deterred from applying. We are looking for a teacher who will be active in the total life of the school.
Apply with curriculum vitae and names of two referees to Mistress in Charge at the School, as soon as possible. (07528) 185684

Preparatory Schools

Deputy Headships

Second Masters/ Mistresses

LINCOLNSHIRE
PRIORY PREPARATORY SCHOOL
Brownlow Terrace, Stamford

SENIOR MASTER/ MISTRESS required for September to be responsible for a class of Juniors and to take a share in carrying for boarders. Musical ability an advantage.

The successful applicant could be considered for the post of Deputy Headteacher.

Salary - Priory School Scale (approximately Burnham).

Accommodation possible.

Apply in writing to the Headmistress enclosing a curriculum vitae and the names of two referees. (14528) 200012

Remedial and Special Needs Teaching Posts

Other Assistants

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05876) 201024

By Subject Classification

Art and Design

Other Assistants

KENT
FRIARS SCHOOL
Great Chart, Ashford, Kent (IAPS Day and Boarding. 174 boys)
Required for September qualified teacher of Art throughout the school and to teach Junior School subjects to 8 and 9 year olds. Temporary or possibly permanent. Surnham. Government superannuation. Single accommodation available. Extra-curricular activities desirable.
Applications, naming two referees, to The Headmaster. (05749) 201224

LONDON
WESTMINSTER UNDER SCHOOL
I.A.P.S. 260 day boys
Required for September 1985, a qualified Junior Teacher and Art Teacher to teach throughout this school where they are important part of the curriculum.
Full time or almost full time. Salary above Burnham. Applications, including curriculum vitae, together with the names, addresses and telephone numbers of two referees to The Headmaster, Westminster Under School, 27 Vincent Square, London SW1P 2NN, from whom further information is available. (14198) 181624

Classics

Other Assistants

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05856) 201624

English

Heads of Department

SURREY
DANES HILL SCHOOL
Oxshott, Surrey KT22 0JG
I.A.P.S. Co-Educational Day School
HEAD OF ENGLISH
Required for September 1985.
As Head of Department, co-ordinating and teaching within 9 - 13 age groups to Common Entrance and Public School Scholarship level, the person appointed who will be a University graduate, will be required to take responsibility for the school library, the school magazine and have wide experience of producing school plays. Willingness and ability to coach boys' games is also essential.
Salary commensurate with experience and qualifications.
Applications together with full c.v. and names and addresses of two referees to the Headmaster. (05775) 202418

NEWLAND HOUSE PREPARATORY SCHOOL
Twickenham
HEAD

Applications are invited for the post of Head of this IAPS day school with over 400 boys and girls which will become vacant from 1st September 1986 following the retirement of Mr Hugh White.

Full particulars and an application form are available from the Secretary, Newland House School Trust Limited, Waldegrave Park, Twickenham, Middlesex TW1 4TQ.

Closing date for return of applications 31st May 1985. (19400)

Other Assistants

HERTFORDSHIRE
ALDWICKBURY SCHOOL
Harpenden AL5 1AB
I.A.P.S. 209 boys, boarding and day)
Required for September, 1985, a qualified teacher of English to C.E. level. A willingness to be fully involved in boarding school life is essential; the ability to coach cricket or rugby would be an advantage. Single accommodation available. Burnham Scale 1. D.E.S. Superannuation.
Written applications to the Headmaster, Mr. C.V. giving the names of two referees. Tel: Harpenden 3022. (14063) 202424

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05862) 203424

WEST SUSSEX
Required in September a teacher qualified in Mathematics, preferably with a mathematical degree to teach throughout the school to P.S.E. level. This post could lead to a position of responsibility within the department which has a staff of six. There is already a Head of Computers in the computer centre. A genuine commitment to extra-mural activities and the necessary willingness to duties at an entirely boarding school with 280 boys and 180 girls. Salary Burnham Scale according to experience, plus allowances. Accommodation is available.
Please apply to Mr. and Mrs. Maiden, Windlesham House School, Washington, Pulborough, West Sussex. (07753) 203424

Modern Languages

Heads of Department

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05860) 203818

Other Assistants

DEVON
EXETER CATHEDRAL SCHOOL
REQUIRED FOR SEPTEMBER TEACHER OF FRENCH.
To teach to C.E. and P.S.S. level in I.A.P.S. day and boarding school Cathedral choir school; Burnham Scale 1. Resident/Non-resident.
Further details from The Head Master, The Cathedral School, Palace Gate, Exeter EX1 1HX. Tel: 55038. (07480) 203624

KENT
HOLMEWOOD HOUSE PREPARATORY SCHOOL
Tunbridge Wells TN3 9SH
Day School
Required in September or January, a young qualified teacher with a subsidiary subject. Ability to coach games would be an advantage.
Apply with C.V. and names, addresses and telephone numbers of two referees to the Headmaster. (05808) 203624

MIDDLESEX
ST. JOHN'S SCHOOL
Northwood
450 day boys
Wanted for September 1985 qualified, enthusiastic teacher of French (Good oral ability essential). Must be willing to offer one other area subject and to help with games and extra curricular activities.
Applications with C.V., names of two referees and s.a.e. to The Headmaster, St. John's School, Potter Street Hill, Northwood, Middx. HA6 3QY. (14425) 203624

OXFORD
NEW COLLEGE SCHOOL
Savile Road, Oxford OX1 3UA
Tel: (0865) 343657
(I.A.P.S. 140 boys)
Required in September, a well-qualified and experienced teacher to teach throughout the School.
Apply to the Headmaster with full c.v. and names of two referees, (05056) 203624

PERTHSHIRE
ARDVRECK SCHOOL
Crieff PH7 4JE
IAPS Coeducational Boarding School (8 - 14 years)
Required for September an enthusiastic and energetic teacher to be responsible for the teaching of French throughout the school. The ability to coach games, particularly rugby, an advantage.
Burnham scale: board and accommodation provided for single person or house free of rent and rates for married teacher. A willingness to become fully involved in boarding school life essential.
Apply to the Headmaster giving curriculum vitae and names of two referees. (07816) 203624

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05864) 203624

SUFFOLK
Required for September 1985. Resident Graduate with responsibility for supervising unit of 18 Girls (8 - 13 years) and girls' games. Salary Burnham.
Apply with full C.V. references and address of Principal to Miss Pamela Hall, Woodbridge, Suffolk IP13 7AQ. (14410) 200012

Physical Education

Other Assistants

BERKSHIRE
LAMBROOK
Required in September for January 1986 a young P.E. teacher who is prepared to organise F.E. and Rugby Football throughout the school and to coach 1st XV. The ability to teach English would be an advantage. Experience of Independent education is essential. Some teaching responsibility would be given. Excellent married or single accommodation available. Salary approximates to Burnham Scale.
Applications and a full curriculum vitae containing names and addresses and telephone numbers of two referees should be sent as soon as possible to The Headmaster, Lambrook, Winkfield Row, Bracknell, Berkshire RG12 6LU. (07253) 200012

LONDON
ELTHAM COLLEGE JUNIOR SCHOOL
Mottingham Lane, London SE9 4RW
Tel: 01-857 3457
I.A.P.S. - Day School for boys 7 - 11
There will be a vacancy in September 1985 for a well-qualified and enthusiastic teacher of P.E./Swimming. Athletic throughout the Junior School, assist in games coaching and to act as a Form Tutor for a class of boys. An additional ability such as Music or Drama would be a strong advantage. Salary in the Middle Band London Allowance. Further particulars can be obtained from the Master of the Junior School. Accommodation may be available and assistance with removal expenses may be considered.
Please apply as soon as possible to the Headmaster, Eltham College, Mottingham Lane, London SE9 4QF, with full Curriculum Vitae, plus the names, addresses and telephone numbers of two referees. (14875) 200012

WEST MIDLANDS
EVERNFIELD PREPARATORY SCHOOL
Solihull
I.A.P.S. (300 boys)
Required for September 1985, a teacher able to offer P.E./Games (particularly for boys) with History.
An excellent opportunity for an enthusiastic young teacher to join a committed team. There are excellent facilities for sports and games.
Accommodation and full board are provided free of charge in return for some help with the supervision of weekly boarders.
Salary according to Burnham Scale with Government Superannuation Scheme.
Apply: The Headmaster, Evernfield Preparatory School, Solihull, West Midlands. (07913) 204624

Religious Education

Other Assistants

BERKSHIRE
BUCKINGHAMSHIRE
CALDICOTT
Farnham Royal
CHAPLAIN required in September for this I.A.P.S. boarding school of 230 boys. The Christian tradition occupies a central position in the life of the school which has its own chapel. It would be desirable if the candidate was ordained but any applicant will be given full consideration if successful candidate will have responsibility for organising a wide range of chapel activities, teaching Scripture to U.C.E. P.S.S. level together with other general opportunities within the school community. Accommodation for single or married man. Burnham Salary scale.
Apply with C.V. and names and addresses of two referees to the Headmaster. (07526) 204624

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05874) 204624

Science

Other Assistants

SURREY
BOYS' PREPARATORY SCHOOL
Requires for September pupils to C.E. and P.S.S. Entrance and P.S.S. level. Non-resident.
Apply HEADMASTER, Wellington School, Wentworth Road, Ascot, Berks SL5 8TB. (14250) 202624

Geography

Other Assistants

KENT
HOLMEWOOD HOUSE PREPARATORY SCHOOL
Tunbridge Wells TN3 0EB
I.A.P.S. Boys Boarding and Day School
Required in September or January, a young qualified teacher of Geography, together with a subsidiary subject. Ability to coach games would be an advantage.
Apply with C.V. and names, addresses and telephone numbers of two referees to the Headmaster. (05810) 202624

OXFORDSHIRE
Geography teacher required from September 1985, also to assist with rugger, football and cricket.
Please state any other subjects offered. Burnham Scale.
Apply to the Headmaster, Josca's Preparatory School, Abingdon, Oxon. OX13 5NX. (05958) 203624

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05878) 202624

History

Other Assistants

NORTH YORKSHIRE
CUDALL MANOR
Helperby, York YO6 2RW
(IAPS Boarding/Day Co. educational, 170 pupils)
Required for September, 1985, teacher of History of C.E. and Scholarship level and some subsidiary English. Opportunity for young qualified teacher to join a thriving, well-equipped school. The post would suit an enthusiastic person who would like to take a full part in the life of the school.
Salary: Burnham Scale according to qualifications and experience. Government Superannuation Scheme. Free board and lodging during term time for a single applicant.
Applications in writing with curriculum vitae, giving names, addresses and telephone numbers of two referees, should be sent to the Headmaster. (14633) 202824

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05870) 203824

SURREY
HISTORY MASTER or MISTRESS required for September 1985 to teach to Common Entrance and Public Schools Scholarship standard in boys' Preparatory School. Non-resident.
Apply Headmaster, Wallop School, Wallop, Newbridge, Surrey KT13 9YD. (05014) 203624

Mathematics

Other Assistants

CROYDON
ELMHURST SCHOOL
46-48 South Park Hill Road, South Croydon, Surrey
An enthusiastic teacher required in September to take charge of MATHEMATICS and SCIENCES (9 - 13+) in this flourishing day school of 170 boys aged 4 - 11 years. Assistance with games would be an added advantage. Salary Burnham Scale 2 (above Burnham) for suitably experienced candidate.
Apply with full CV plus the names and Tel. Nos. of two referees to The Headmaster. (14198) 203424

HAMPSHIRE
Young Graduate required from September. Non-Residential. Full involvement with boarding school life and help with Games essential.
Please write with c.v., s.a.e., and names of two referees to Headmaster, Hordle House, Milford-on-Sea, Lymington, Hampshire SO4 0NW. (05740) 203424

Other Assistants

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE PREP SCHOOL
(Co-educational Day/ Boarding) 228 Pupils 89 Boarders
Applications are invited for the post of Head of Mathematics from qualified Teachers with experience in the pastoral care of children aged 7 - 13. A full but the specialist subject is less important than a commitment to the welfare and happiness of the children. An ability to help with Games activities is a strong recommendation. Salary above Burnham with responsibility allowance and no deduction for residence.
Apply to the Headmaster, Sandyboyd Lane, with full CV, and the names of 2 referees. (07944) 203624

WEST SUSSEX
GREAT BALLARD SCHOOL
Eartham, Chichester
Experienced teacher of French to Scholarship standard required in September (preferably) or January by this expanding I.A.P.S. co-educational school.
Burnham Scale 2.
Apply by letter to the Headmaster. (05766) 203624

WORCESTER
HAWFORD LODGE
Worcester WR3 7SE
Young, qualified teacher required in September for a lively IAPS day preparatory school in country close to Worcester. French up to 10 years only, some Latin and general subjects. Rugger and cricket. Also U.11 team level. Burnham Scale. I.S.A. Superannuation.
Apply to the Headmaster with C.V. and names, addresses and telephone numbers of two referees. (This is a resubmission for previous applicants need not re-apply. (07768) 203624

Music

Heads of Department

GUILDFORD
LANESBOROUGH
School Hill, Guildford
Cathedral and Preparatory Department of Royal Grammar School. I.A.P.S. Day (800 boys aged 3 - 13)
HEAD OF DEPARTMENT
Required for September or January, a qualified and experienced teacher to run the Music Department, responsible for all Music teaching throughout the School. The post involves training of the School choirs and orchestra and some teaching of class music and other subjects, Scripture, or Geography. Help with games or coaching - but not essential. Could be linked with present duties of Assistant Director of Music. Salary Burnham Scale according to qualifications and experience.
Apply in writing to the Headmaster, Mr. Hugh Monro, Manor Road, Guildford, with full c.v. names and addresses and telephone numbers of three referees. (05515) 203818

HAMPSHIRE
WEST HILL PARK
Titchfield, Fareham
Required for September or January Director of Music to organise music throughout the school.
There is a fully-equipped music school, built in 1982, and the successful applicant will be responsible for the Orchestra, Band, Choirs, class teaching, teaching, and the organisation of peripatetic staff.
Salary above Burnham. Single accommodation available.
Apply in writing to the Headmaster, with a full curriculum vitae and the names of two referees. (14485) 203818

OXFORD
CHEYCOTES SCHOOL
1 Bardwell Road, Oxford (I.A.P.S.)
240 children aged 3 - 11
HEAD OF MUSIC
DEPARTMENT
A well-qualified and enthusiastic teacher will be required in September 1985 to co-ordinate musical activities throughout the school and the post gives every opportunity for creative and formal music-making. The person appointed would be expected to co-operate in the activities of the 13 visiting music staff, teaching the whole range of orchestral instruments. Competence on the piano is essential.
Burnham Scale 2 and D.E.S. superannuation.
Applicants are asked to write immediately to the Headmistress giving full details of their career and interests and the names of two people to whom reference may be made. (14467) 203818

Other Assistants

SURREY
Required for September 1985 - Qualified Teacher to teach Music throughout the School (Children aged 5 - 11 years). The Post involves general Class Music, Recorder and individual Piano lessons.
Salary is Burnham Scale with Government Superannuation.
Apply to - Headmistress, Rydes Hill Convent Preparatory School, Aldershot Road, Guildford, Surrey. (14659) 203824

Pastoral

Other Assistants

N. YORKSHIRE
SCARBOROUGH COLLEGE PREP SCHOOL
(Co-educational Day/ Boarding) 228 Pupils 89 Boarders
Applications are invited for the post of Head of Mathematics from qualified Teachers with experience in the pastoral care of children aged 7 - 13. A full but the specialist subject is less important than a commitment to the welfare and happiness of the children. An ability to help with Games activities is a strong recommendation. Salary above Burnham with responsibility allowance and no deduction for residence.
Apply to the Headmaster, Sandyboyd Lane, with full CV, and the names of 2 referees. (07944) 203624

Appointments in Scotland

PERTH
Required for September a well qualified graduate teacher to assist in the teaching of Mathematics throughout the school to 'O' and 'A' Level work. Computer studies an advantage.
Applications together with curriculum vitae and names, addresses, and telephone numbers of two referees should be sent to The Headmistress, Kilgraston School, Bridge of Earn, Perth, PH2 9BQ. (05497) 170000

YORK
NORTH YORKSHIRE
Cundall Manor, Helperby, York YO6 2RW
(IAPS Boarding/Day Co. educational, 170 pupils)
Required for September, 1985, teacher of Science to C.E. and Scholarship level. Opportunity for a young qualified teacher to join a thriving, well-equipped school. The post would suit an enthusiastic person who would like to take a full part in the life of the school.
Salary: Burnham Scale according to qualifications and experience. Government Superannuation Scheme. Free board and lodging during during term time for a single applicant.
Applications in writing with curriculum vitae, giving names, addresses and telephone numbers of two referees, should be sent to the Headmaster. (14656) 204824

Other than by Subject Classification

Other Assistants

BEDFORDSHIRE
BEDFORD MODERN SCHOOL
Independent : H.M.C.
1130 boys aged 7 - 18 years
Required for September 1985 a teacher of General Subjects in the Junior School for a class of 9 year old pupils. An ability to teach some Junior Science would be helpful.
Help with extra curricular activities, particularly Sport and Drama (plus) to be an extra recommendation.
Further details may be obtained from the Headmaster, Bedford Modern School, Manton Lane, Bedford MK41 7NT, to whom applications (by letter) should be made as soon as possible, quoting names of two referees. (14377) 205624

BEDFORD
CLARENDON SCHOOL
Haynes, Bedford MK45 3BL
(Independent School: 300 boys/girls, 60 day girls)
Wanted for September 1985, full time resident JUNIOR TEACHER of general subjects in small Preparatory Department, 8 - 11 years.
Application from committed Christian to work with curriculum vitae and names of two referees to Headmistress. (07904) 205624

LONDON SW15 PUTNEY HIGH SCHOOL
35 Putney Hill SW15 6BH
Required for September 1985, form teacher for top juniors (ability to teach music or sewing an advantage). Scale 1.
Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (14879) 205624

BERKSHIRE
CLAIRES COURT SCHOOL
Maidenhead
(I.A.P.S. 450 boys)
Owing to expansion, retirements and normal wastage, Claires Court and its Junior School, Ridgeway, require for September 1985 qualified TEACHERS in the following subjects:
1. MATHEMATICS to 'O' Level
2. PHYSICS to 'O' Level
3. CHEMISTRY to 'O' Level
4. JUNIORS 5 to 8 years
Scales 1, 2 and 3 will be Burnham Scale 1 or 2 dependent upon experience and Quinton post Scale 1 and all plus London Fringe Allowance.
Applications in writing please to The Headmaster at the School, Bay Mill Road East, Berkshire SL6 8TE, giving names and addresses, and if possible telephone numbers, of two referees. Applicants should state games and hobby interests. (14656) 205624

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road, Edgbaston, Birmingham B15 3TS: Required in September 1985 in the Preparatory Department a full-time well-qualified teacher to be in charge of a class of 10 - 11 year old girls. Ability to teach some Science would be helpful.
Help with extra curricular activities, particularly Sport and Drama (plus) to be an extra recommendation.
Further details may be obtained from the Headmaster, Bedford Modern School, Manton Lane, Bedford MK41 7NT, to whom applications (by letter) should be made as soon as possible, quoting names of two referees. (14377) 205624

CHESHIRE
ALTRINCHAM PREPARATORY SCHOOL
Highbury, 6 West Road, Bowdon, Altrincham WA14 2LE
(I.S.A.I. Day School. 325 Boys 3 - 11)
Required September 1985 two qualified and experienced teachers to take classes of 2nd and 4th year junior boys and assist academic school. Ability to coach boys' games important for 4th year teacher. Burnham Scale paid. DES Superannuation.
Application form and further details obtainable from the Headmaster and/or apply in writing with C.V. and names of two referees, TO: (14073) 205624

LONDON SW15 PUTNEY HIGH SCHOOL
35 Putney Hill SW15 6BH
Required for September 1985, form teacher for top juniors (ability to teach music or sewing an advantage). Scale 1.
Apply by letter to the Headmistress with Curriculum Vitae and names of two referees, and names of two referees. (14879) 205624

ESSEX
FORWELL SCHOOL
Lees
IAPS 230 boys
Required for September 1985 a qualified teacher of Junior Science to teach throughout the school, but mainly to boys between 8 and 11 in form subjects. Some experience in swimming and rugby would be an asset, but not essential. Salary Burnham Scale 1 combined with that of School Hospitality Allowance. Single accommodation available. Salary Burnham plus. DES Pension Scheme.
Applications in writing, with full c.v. and addresses of two referees, to the Headmaster. (07225) 205624

HERTFORDSHIRE
STORMONT SCHOOL
(IAPS Day School, 160 girls 4 - 11)
Required for September 1985 a qualified KINDERGARTEN teacher, who will have the role of an assistant for a class of 25 (including 5 boys) four to five year olds. Some reception class experience essential; some music with good oral and handwork recommendation. Approximately 8/10 full time, 2/3 Summer Term. Salary Burnham Scale 1 plus.
Interest in curriculum development in junior school an advantage.
London Burnham Scale.
Apply in writing enclosing curriculum vitae and the names and addresses of two referees to Mrs. Jill Cross, Stormont House, The Headmistress, Stormont, The Causeway, Potters Bar, Herts. EN6 3JA. (14526) 205624

HERTFORDSHIRE
LOCHINVER HOUSE SCHOOL
Heath Road, Potters Bar, Herts. EN6 1EW
I.A.P.S. 300 day boys, 5 - 13
Required for September 1985 a qualified GENERAL SUBJECTS TEACHER for a class of 6 - 7 year olds. Excellent facilities. Home help with after school activities with the older boys essential.
Burnham Scale 1, with an extra allowance. Government superannuation.
Apply to the Headmaster who will be pleased to send full curriculum vitae, the names, addresses and telephone numbers of two referees. (14457) 205624

LONDON E17
FOREST JUNIOR SCHOOL
Near Snaresbrook, London E17 3PY
(IAPS: HMC)
Required in September, a qualified person (Junior/ Infant Trained) to teach General Subjects to boys 7 - 8. Ability to coach boys' games desirable. The post would suit teachers who wish to join the busy life of a School with lively traditions.
Apply immediately with curriculum vitae and the names of two referees to the Headmaster of the Junior School. (07741) 205624

HERTFORDSHIRE
LOCKERS PARK SCHOOL
Hemel Hempstead, Herts HP1 1TL
(IAPS Boarding School - 125 boys)
Required for September 1985, General Subjects, to include English and Religious Studies to persons to assist, but not to exceed, a small timetable combined with that of School Hospitality. Single accommodation available. Salary Burnham plus. DES Pension Scheme.
Applications in writing, with full c.v. and addresses of two referees, to the Headmaster. (07225) 205624

LONDON SW19
WIMBLEDON HIGH SCHOOL G.P.D.S.T.
Required for September 1985 a qualified, well-qualified teacher for Junior School to teach General Subjects to age 10 years, with special responsibility for a form of approximately 30 girls.
Interest in curriculum development in junior school an advantage.
London Burnham Scale.
Apply in writing enclosing curriculum vitae and names and addresses of two referees to Miss Jill Cross, Stormont House, The Causeway, Potters Bar, Herts. EN6 3JA. (14526) 205624

HERTFORDSHIRE
LOCHINVER HOUSE SCHOOL
Heath Road, Potters Bar, Herts. EN6 1EW
I.A.P.S. 300 day boys, 5 - 13
Required for September 1985 a qualified GENERAL SUBJECTS TEACHER for a class of 6 - 7 year olds. Excellent facilities. Home help with after school activities with the older boys essential.
Burnham Scale 1, with an extra allowance. Government superannuation.
Apply to the Headmaster who will be pleased to send full curriculum vitae, the names, addresses and telephone numbers of two referees. (14457) 205624

LONDON E17
FOREST JUNIOR SCHOOL
Near Snaresbrook, London E17 3PY
(IAPS: HMC)
Required in September, a qualified person (Junior/ Infant Trained) to teach General Subjects to boys 7 - 8. Ability to coach boys' games desirable. The post would suit teachers who wish to join the busy life of a School with lively traditions.
Apply immediately with curriculum vitae and the names of two referees to the Headmaster of the Junior School. (07741) 205624

LONDON SW16
Form Teacher required in September for either 7 or 9 year olds. Junior department of school with boys to 8 years. Burnham salary with interest allowance.
Write with full curriculum vitae: Headmistress, Putney Park School, Wandlebury Road, London SW16 6DA. (07494) 202624

SURREY
ROWAN PREPARATORY SCHOOL
Claygate, Esher, Surrey
I.A.P.S. 275 Day Girls (3 - 13 plus)
Required for September 1985/January 1986.
Qualified enthusiastic teacher with an interest in Art and Games to teach a form of 8 year old girls. Ability to play piano an asset but not essential.
Burnham Scale. Government Superannuation and London Allowances are paid.
Please write to the Headmaster, King's House School, 65 King's Road, Richmond, Surrey enclosing C.V. and the names, addresses and telephone numbers of two referees. (00853) 205624

SURREY
KING'S HOUSE SCHOOL
Richmond, Surrey
(I.A.P.S. Day Preparatory School)
Required for September 1985 a qualified teacher for a class of 7 - 8 year old boys.
Burnham Scale. Government Superannuation and London Allowances are paid.
Please write to the Headmaster, King's House School, 65 King's Road, Richmond, Surrey enclosing C.V. and the names, addresses and telephone numbers of two referees. (00853) 205624

LONDON
DULWICH HOUSE
Lillian Ave, SW2 1DH
Tel: 01-674 6911
Required in September 1985 a fully qualified teacher will be needed in the expanding pre-prep department of this IAPS boys' day school. Salary Burnham plus London Allowance.
Please write to the Headmaster with full c.v. and names of two referees. (05913) 205624

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset
See box advert on Page XX. (05877) 205624

STAFFORDSHIRE
LICHFIELD CATHEDRAL SCHOOL
The Palace, Lichfield, Staffordshire WS13 7LH
Tel: Lichfield (0543) 25326
Required in September 1985 to teach General Subjects and Science to a class of 25 (including 5 boys) four to five year olds. Some reception class experience essential; some music with good oral and handwork recommendation. Approximately 8/10 full time, 2/3 Summer Term. Salary Burnham Scale 1 plus.
Interest in curriculum development in junior school an advantage.
London Burnham Scale.
Apply in writing enclosing curriculum vitae and names and addresses of two referees to Mrs. Jill Cross, Stormont House, The Headmistress, Stormont, The Causeway, Potters Bar, Herts. EN6 3JA. (14526) 205624

LONDON SW16
Form Teacher required in September for either 7 or 9 year olds. Junior department of school with boys to 8 years. Burnham salary with interest allowance.
Write with full curriculum vitae: Headmistress, Putney Park School, Wandlebury Road, London SW16 6DA. (07494) 202624

SUFFOLK
Required for September, 1985, Graduate to whom applications will be welcomed for the post of Resident Tutor to girls aged 8 - 13 years. Ability to coach boys' hockey would be advantage. Single accommodation available.
Apply with full C.V. and the names and addresses of 2 referees to Miss Pamela Hall, Woodbridge, Suffolk IP13 7AQ. (14817) 205624

SURREY
ROWAN PREPARATORY SCHOOL
Claygate, Esher, Surrey
I.A.P.S. 275 Day Girls (3 - 13 plus)
Required for September 1985/January 1986.
Qualified enthusiastic teacher with an interest in Art and Games to teach a form of 8 year old girls. Ability to play piano an asset but not essential.
Burnham Scale. Government Superannuation and London Allowances are paid.
Please write to the Headmaster, King's House School, 65 King's Road, Richmond, Surrey enclosing C.V. and the names, addresses and telephone numbers of two referees. (00853) 205624

ST. AUBYN'S SCHOOL
Howden Court, Tiverton, Devon, EX16 5PB.
Telephone: 0884 252393

Rural, I.A.P.S., Co-educational 3 – 13+, 190 on roll, 36 boy's boarding. Christian foundation and outlook.
Applications are invited for September 1985.

MATHEMATICS Junior and middle school and to co-ordinate mathematics in the Pre-Prep. Computing experience would be an advantage. Please state other subjects offered.

LATIN To Common Entrance and Scholarship level. Applicants must be able to offer a second teaching subject.

GEOGRAPHY To Common Entrance and Scholarship level. Science as a subsidiary subject with biology as a main interest would be an advantage.

Each applicant must be prepared to assist with rugger, football and cricket. An ability to coach basketball, swimming or P.E. would be an advantage.
Written applications with curriculum vitae, telephone number and names, addresses and telephone numbers of two referees to the Headmaster, from whom further details can be obtained. (17745)

ROBERT GORDON'S COLLEGE, ABERDEEN
(HMC, Independent)
HEAD OF MATHEMATICS DEPARTMENT

Applications are invited for the above post from registered teachers with appropriate qualifications and experience. Salary is in accordance with the Scottish Teachers' Salary Memorandum together with a Robert Gordon's allowance. The post will be tenable from 26th August, 1985.

THERE ARE NO SPECIALLY PRINTED FORMS OF APPLICATION. LETTERS OF APPLICATION SHOULD BE ACCOMPANIED BY A FULL CURRICULUM VITAE, AND SHOULD INCLUDE THE NAMES OF TWO REFEREES.

Applications should be sent by Monday, 13th May, to the Headmaster from whom further information may be obtained. (12196)

ABERDEEN
ROBERT GORDON'S COLLEGE
Aberdeen
HMC 850 boys 11 - 18
TEACHER OF TECHNICAL SUBJECTS
(Re-advertisement)
Applications are invited for the above posts from suitably qualified registered teachers or students about to complete their training at Colleges of Education. The posts will be tenable from 26th August, 1985 and will involve work at all stages of the secondary course including SCE presentation. Willingness to assist with games and/or extra-curricular activities will be a strong recommendation.
Salary in accordance with the Scottish Teachers' Salaries Memorandum plus a Gordon's College special allowance.
THERE ARE NO SPECIALLY PRINTED FORMS OF APPLICATION. LETTERS OF APPLICATION SHOULD PROVIDE A FULL CURRICULUM VITAE AND SHOULD INCLUDE THE NAMES OF TWO REFEREES.
Applications together with curriculum vitae and names, addresses and telephone numbers of two referees should be sent to The Headmistress, Kilgraston School, Bridge of Earn, Perth, PH2 9BQ. (05497) 170000

BERKSHIRE
CLAIRES COURT SCHOOL
Maidenhead
(I.A.P.S. 450 boys)
Owing to expansion, retirements and normal wastage, Claires Court and its Junior School, Ridgeway, require for September 1985 qualified TEACHERS in the following subjects:
1. MATHEMATICS to 'O' Level
2. PHYSICS to 'O' Level
3. CHEMISTRY to 'O' Level
4. JUNIORS 5 to 8 years
Scales 1, 2 and 3 will be Burnham Scale 1 or 2 dependent upon experience and Quinton post Scale 1 and all plus London Fringe Allowance.
Applications in writing please to The Headmaster at the School, Bay Mill Road East, Berkshire SL6 8TE, giving names and addresses, and if possible telephone numbers, of two referees. Applicants should state games and hobby interests. (14656) 205624

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road, Edgbaston, Birmingham B15 3TS: Required in September 1985 in the Preparatory Department a full-time well-qualified teacher to be in charge of a class of 10 - 11 year old girls. Ability to teach some Science would be helpful.
Help with extra curricular activities, particularly Sport and Drama (plus) to be an extra recommendation.
Further details may be obtained from the Headmaster, Bedford Modern School, Manton Lane, Bedford MK41 7NT, to whom applications (by letter) should be made as soon as possible, quoting names of two referees. (14377) 205624

BEDFORD
CLARENDON SCHOOL
Haynes, Bedford MK45 3BL
(Independent School: 300 boys/girls, 60 day girls)
Wanted for September 1985, full time resident JUNIOR TEACHER of general subjects in small Preparatory Department, 8 - 11 years.
Application from committed Christian to work with curriculum vitae and names of two referees to Headmistress. (07904) 205624

LONDON SW15 PUTNEY HIGH SCHOOL
35 Putney Hill SW15 6BH
Required for September 1985, form teacher for top juniors (ability to teach music or sewing an advantage). Scale 1.
Apply by letter to the Headmistress with Curriculum Vitae and names of two referees, and names of two referees. (14879) 205624

ROBERT GORDON'S COLLEGE, ABERDEEN
(HMC, Independent)
ASSISTANT HEAD (CURRICULUM)

Applications are invited for this important post from teachers who are either registered or eligible for registration with the General Teaching Council. Candidates will be expected to hold a good honours degree and already have experience of a post of responsibility. Experience of, or interest in, timetabling would also be desirable, but not essential. The vacancy has occurred owing to the promotion to a headmastership of the present holder of the post. Salary is in accordance with the Scottish Teachers' Salary Memorandum together with a Robert Gordon's allowance. The post will be tenable from 26th August, 1985.

There are no specially printed forms of application. Letters of application should be accompanied by a full curriculum vitae, and should include the names of two referees.

Applications should be sent by Monday, 13th May, to the Headmaster from whom further information may be obtained. (12198)

PRIMARY SCHOOLS
PROMOTED POST
HEAD TEACHER
Earlston Primary School
(Responsibility Payment £3168 per annum)
Closing date: Monday 20 May 1985.

TEACHING POST
TEACHER OF THE NURSERY CLASS
Burnfoot Primary School, Hawick
Applicants should hold the Associateship in Early Education.
Closing date: Monday 13 May 1985.

Application forms may be obtained from the Personnel Department, Regional Headquarters, Newtown St., Boswells TD6 0SA. Completed forms should be returned to the Director of Education at Regional Headquarters. (19263)

REGIONAL COUNCIL Borders

BRISTOL GRAMMAR SCHOOL LOWER SCHOOL

Co-educational, 225 pupils, ages 7 – 11

A qualified assistant required in September, 1985 to teach basic subjects, including some elementary mathematics, in the age range 8 – 11.

Willingness to coach rugby and some soccer a strong advantage.

The School traditionally attracts pupils of superior ability, and an enthusiastic new member of Staff would be welcomed.

Salary: Burnham Scale 1 at the appropriate point.

Applications in writing together with c.v. and the names of 3 referees should be sent to:-
The Headmaster
Bristol Grammar School,
University Road,
Bristol, BS8 1SR.
Tel: Bristol (0272) 736006. (19239)

NORTH DEVON COLLEGE

Principal: D. Trueman, B.Sc.

VICE PRINCIPAL – DIRECTOR OF STUDIES

Applications are invited for the above post of 2nd Vice-Principal. Burnham F.E. Group V, which becomes vacant on 1 January 1986 on the retirement of the present holder, Mr P A Linsham.

North Devon College is a tertiary college providing for the majority of post 16 education in the North Devon area. It currently has some 1300 full-time students and about 2000 part-time students, and is placed at the top of Group V for salary purposes.

Administratively the college is divided into seven departments: Business Studies, Construction, Creative Arts, Engineering, Food & Fashion, Humanities and Maths & Science.

Applicants should be graduates with considerable experience in schools and/or colleges at a senior level. Further details and application forms are available (S.A.E. please) from The Clerk to The Governors, c/o North Devon College, Old Sticklepath Hill, Barnstaple, Devon EX31 2BQ.

The closing date for applications is 24 May 1985. (17701)

DEVON

LIVERPOOL EDUCATION COMMITTEE

PRINCIPALS

Applications are invited from candidates with appropriate academic qualifications and wide administrative experience for two posts of Principal for proposed Liverpool Colleges of Further Education which will be formed by restructuring existing colleges. Each new college will provide a broad range of courses but will embrace specialist areas of provision, one being Business Studies and the other Engineering and Applied Science.

Successful applicants will be required to take up the post on 1st September, 1985, or as soon thereafter as possible.

Under the reorganisation provisions of the Burnham F.E. Salaries Documents, the salary for each post will initially be within Group 7 salary-range and subject thereafter to review in the light of the re-organisation.

Further details and application form available from and returnable to the Director of Education, Education Offices, Further Education Section, 20, Sir Thomas Street, Liverpool, L1 6BJ by 10th May, 1985 (S.A.E. Please).

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (12285)

CITY OF Liverpool

EDUCATION DEPARTMENT

ASSISTANT PRINCIPAL

Falkirk College of Technology
H.O.D. Grade 15 in terms of the Scottish Teachers Salaries Memorandum 1980 – currently £18,960

Applications are invited for this post of responsibility from candidates with considerable experience of the administration of tertiary education at a senior promoted level.

Duties associated with the post will include the organisation of evenings operation of the College, supervision of overall curricular development throughout the College, of matters of Health and Safety, of the development of educational services and publicity affairs.

Further details and application forms are available from the Director of Education, Room 211, Central Regional Council, Viewforth, Stirling, FK8 2ET (Tel. (0786) 73111 Ext. 402). Completed application forms should be returned to the Director of Education not later than Monday 20th May, 1985.

Central Regional Council
An Equal Opportunities Employer

PREPARATORY SCHOOLS
continued

LONDON
HIGHGATE JUNIOR SCHOOL (IAPS 240 boys)
Required for September 1985 an assistant teacher to teach general subjects to boys aged 7 to 10. The ability to help with games would be an added recommendation and the successful applicant would be expected to take a full part in the life of the school.
Possibility of accommodation being available.
Highgate School salary scale.
Applications with curriculum vitae and names of two referees should be sent to the Master, Highgate Junior School, 3 Bishopswood Road, London N6, from whom further details of the post may be obtained. (07595) 205624

NEWCASTLE UPON TYNE
CENTRAL NEWCASTLE HIGH SCHOOL
Oakdale Terrace, Newcastle upon Tyne NE2 4DS
G.P.D.S.T.
Required for September 1985 fully qualified
TEACHER for 6 + 7 year old girls (Lower School, West Avenue, Gosforth).
Applications in writing to include curriculum vitae, copies of two testimonials, names and address of two referees, to be sent to the Headmistress as soon as possible after the appearance of this advertisement. Interviews mid-May. (14473) 205624

SURREY
Required in September. A qualified and enthusiastic teacher of general subjects, including elementary French, for a class of 8 year old children in an IAPS Day School. The successful candidate will also be required to coach football and rugby at 1st team level, and must be willing to take an active part in the life of the school.
Apply with Curriculum Vitae and the names and addresses of two referees to the Headmaster, Newer Lodge School, Coldharbour Lane, Dorking, Surrey. (07940) 205624

SOMERSET
QUEEN'S COLLEGE JUNIOR SCHOOL
Taunton
(IAPS)-Required in September 1985 teacher to take P.E. and Mathematics in the Senior School, in lower forms (age range 7 - 9) and to be responsible for GIRLS' GAMES throughout the school. Also to assist with girls' games in the Senior School.
Burnham Scale. Resident or non-resident.
Apply with full curriculum vitae and names of two referees to the Headmaster, Queen's College Junior School, Taunton. (07175) 205624

WEST SUSSEX
ARUNDALE SCHOOL
Pulborough
Required in September a teacher to teach French and general subjects to girls aged 8 - 12 years.
Apply to the Headmistress with full C.V. and the names of two referees. (07539) 205624

WILTSHIRE
SANDROYD
requires
Junior Form Teacher
for September 1985
to take responsibility for and to teach General Subjects to a form of 9 year olds, and to become actively involved in the life of this all boarding boys Preparatory School.
Burnham Scale; accommodation available.
Apply with c.v. to The Headmaster, Sandroyd, Tollard Royal, Salisbury, Wiltshire SP5 5QG. (07428) 205624

WORCESTERSHIRE
THE WELLS HOUSE
Malvern Wells, Worcs.
RESIDENT TEACHER
Required at this I.A.P.S. coeducational preparatory school. The post would ideally suit a recently qualified teacher capable of coaching any major sport and of teaching up to Common Entrance and Public School Scholarship standard in their main subject. Single accommodation only available. Burnham Scale. D.E.S. superannuation.
Apply in writing to The Headmaster, enclosing C.V. and names and addresses of 2 referees. (14801) 205624

Colleges of Further Education

Directors, Principals and Vice Principals

DUDLEY
METROPOLITAN BOROUGH
HALESOWEN (TERITARY)
COLLEGE
Required an Assistant Principal.
Please see main display advertisement under Tertiary Colleges. (14781) 220018

Heads of Department

BERKSHIRE
LANGLEY COLLEGE OF FURTHER EDUCATION
HEAD OF DEPARTMENT OF TECHNOLOGY GRADE V.
Applications are invited for the above post commencing on 1st September 1985.
The department's work covers the fields of Engineering and Construction and applicants should have appropriate qualifications and experience at a senior level in College.
Salary (subject to review): £16,356 - £18,135.
Berkshire has scheme for assisting with removal expenses.
The County Council is an equal opportunity employer.
Further information and applications forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose a stamped, addressed, envelope.
Closing date: 13th May 1985. (03922) 220018

BRENT
LONDON BOROUGH OF BRENT
WILLESDEN COLLEGE OF TECHNOLOGY
Principal: A.K. Barnard, B.Sc., Ph.D., C.Chem., F.R.S.A., F.C.O.L.L.P.
HEAD OF DEPARTMENT OF ELECTRICAL ENGINEERING (Grade VI)
Applications are invited for the above mentioned post, which becomes vacant on 1st September 1985, due to the retirement of the present Head. The department, which is one of the three engineering departments in the college, is responsible for a wide range of work, including YTS, GCSE, Craft Courses and BTEC Diploma, Certificate and Higher Awards.
Applicants should possess graduate or equivalent qualifications in a relevant discipline and professional and pedagogic qualifications would be an advantage. An awareness of the industrial perspective will be expected as will substantial managerial experience in colleges.
Salary scale (Grade 6 Head of Department, including full London Allowance) £18,435 - £20,908 p.a.
Brent is an equal opportunities employer.
Brent is fundamentally committed to multi-cultural education.
Application forms (SAE) from the Chief Administrative Officer, Willesden College of Technology, Dudrill Road, London NW10 1XD. (Tel: 01-451 3411). Returnable within 21 days. (07797) 220018

MANCHESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH MANCHESTER COLLEGE
REAR VERTISEMENT
HEAD OF FACULTY OF INFORMATION TECHNOLOGY
Senior Lecturer Grade £11,175 - £14,061 p.a.
Applications are invited from candidates well established in a particular application of IT.
The ability to lead an enthusiastic and diverse team and respond rapidly to technical change is required along with sound experience and appropriate academic qualifications.
North Manchester College is developing rapidly in its use of IT and the successful candidate will be expected to lead a strong college-wide team.
Application forms and further details available from the General Office, North Manchester College, Abraham Moss Centre, Crescent Road, Crumpsall, Manchester M8 6UH.
Closing date 17 May 1985. PREVIOUS APPLICANTS WILL BE RECONSIDERED.
AN EQUAL OPPORTUNITY EMPLOYER. (14984) 220018

ROTHERHAM
METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer
ROTHERHAM COLLEGE OF ARTS AND TECHNOLOGY
Required for 1st September, 1985.
HEAD OF DEPARTMENT OF MECHANICAL ENGINEERING AND BUILDING (GRADE V)
Salary Scale: £16,098 - £17,877 p.a.
Applications are invited from suitably qualified and experienced persons for this post, which becomes vacant on 1st September, 1985. The department's work includes courses from CPE to Higher National Certificate standard.
Closing Date: 14th May, 1985.
Further details and an application form from the Director of Education Office, Norfolk House, Walker Place, Rotherham S60 1QT (Tel: Rotherham 382121, Ext. 3637) to whom completed applications should be returned.
G. Crane, Director of Personnel Resources. (07843) 220018

Strathclyde Department of Education

Further Education

POST OF PRINCIPAL

LANGSIDE COLLEGE
GROUP 7 PRESENT SALARY £23,019

Forms of application and particulars of the post may be obtained from the Director of Education, Further Education Department, Strathclyde House, 20 India Street, Glasgow G2 4PF. (Telephone 041 227 3414/2753) to whom completed applications should be returned not later than 17th May 1985.

EDWARD MILLER
DIRECTOR OF EDUCATION
(19377)

DURHAM COUNTY COUNCIL
DURHAM AGRICULTURAL COLLEGE

VICE-PRINCIPAL
(6 – 10)

Applications are invited for the post of Vice-Principal of Durham Agricultural College (Salary Scale points 6 – 10). The post is residential and the appointment will be effective from 1st September, 1985 or as soon as possible thereafter.

Further details and application forms, returnable by 31st May 1985, are obtainable from The Director of Education, County Hall, Durham on receipt of a 31p stamped addressed envelope (9½"x6½"). (19266)

NORTHAMPTONSHIRE
The Wellingborough College

AN ASSOCIATE VICE-PRINCIPAL

Required for 1st September, 1985.

An Associate Vice-Principal (Salary Scale HOD III) is required to join the new management team created by a recent College reorganisation. This person will have professional interests and experience in the area of Electronic and Computer Technology with special reference to CAD, CAM and the development of a High Tech Centre based upon an already well advanced computer installation programme. The successful candidate will possess the appropriate qualifications.

The Associate Vice-Principal will be required to assume College responsibilities, these will be dependant upon the special interests and experience of the candidate, but will initially involve the allocation and control of Physical Resources and Accommodation.

Application forms and further details are available from The Wellington College, Church Street, Wellingborough, Northamptonshire by telephoning 0933 224165.

Closing date: 10th May, 1985. (19397)

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bct Brighton College of Technology

Department of Hotel & Catering

HEAD OF DEPARTMENT
(Grade IV)

Salary: £14,799 - £16,578 (under review)

Applicants should hold a degree or final professional qualification with appropriate practical and teaching experience in the Hotel and Catering field, including application of new technology.

Further details available from the Principal, Brighton College of Technology, Pelham Street, Brighton BN1 4FA. Tel. (0273) 685971 ext. 204.

To be returned within 10 days of this advertisement (with a view to duties commencing September 1st 1985). (17713)

COLLEGES OF FURTHER EDUCATION
continued

ROTHERHAM
METROPOLITAN COUNCIL
Rotherham is an equal opportunities employer
ROTHER VALLEY COLLEGE OF FURTHER EDUCATION
Department of Land, Dinnington, Nr. Sheffield
Required for 1st September, 1985.
HEAD OF BUSINESS STUDIES AND GENERAL EDUCATION DEPARTMENT GROUP IV
Salary Scale: £14,799 - £16,578 p.a.
Applications are invited for this post from graduates with wide vocational and relevant experience, currently at least at Senior Lecturer level in non-advanced Further Education.
Closing date: 13th May, 1985.
Further details and forms of application available on request from the Director of Education, Norfolk House, Walker Place, Rotherham (Tel: Rotherham 382121, Ext. 3637) to whom completed applications should be returned.
G. Crane, Director of Personnel Resources. (14621) 220018

Other Appointments

AVON COUNTY
SOUNDWELL TECHNICAL COLLEGE
St Stephen's Road, Soundwell, Bristol BS16 4RL
LECTURER II IN CARING STUDIES required for September 1985. Applicants should have appropriate qualifications in Nursing, together with teaching experience. Successful applicant will be responsible for BTEC Science (Caring Studies) and the administration of a range of Care Courses.
Further details and application form returnable by 10th May, from the Chief Administrative Officer. Tel: Bristol 673101.
Avon is an equal opportunities employer. (00033) 220026

AVON COUNTY
EDUCATION SERVICE
KINGSWOOD TECHNICAL COLLEGE
Marksbury Road, Bedminster, Bristol BS3 5JE
Tel (0272) 661105
DEPARTMENT OF SCIENCE & ELECTRICAL ENGINEERING
LECTURER GRADE I
This post is available from 1st September 1985 or as soon as possible thereafter. Ref. SBC/5/33.
also
LECTURER GRADE I
Required from 1st September for a fixed term contract which will terminate on 31st August 1986. Ref. SBC/5/34.
Both posts will be concerned with teaching Electrical/Electronics subjects to Technician and Craft students. Salaries on the scales (under review):
Lecturer Grade II £7,548 to £12,099
Lecturer Grade I £5,910 to £10,518
depending on qualifications and experience.
Further particulars may be obtained from the Chief Administrative Officer to whom completed application forms must be returned by 15th May 1985 quoting the appropriate reference number. Please enclose S.A.E.
Avon is an equal opportunities employer. (14610) 220026

CAMBRIDGESHIRE
Equal Opportunity Employer
CAMBRIDGE COLLEGE OF ARTS & TECHNOLOGY
DEPARTMENT OF MANAGEMENT & BUSINESS STUDIES
L1 IN SECRETARIAL STUDIES
Required from September 1985 to teach Secretarial subjects including shorthand, typewriting, word processing and information processing on a wide range of courses. Preferably candidates should have a teaching qualification and teaching and/or commercial experience would be an advantage.
TEMPORARY LECTURER I IN ECONOMICS
Required from September 1985 to teach Economics for a year on a variety of courses at professional and degree level. Applicants should have a good honours degree in Economics. An interest in micro economics and the ability to teach quantitative techniques would be an advantage.
Salary scale £5,910 to £10,518 (award pending)
Starting point dependent on qualifications and experience.
Details and forms, to be returned by 17 May, from Head of Department of Management & Business Studies CCAT, East Road, Cambridge CB1 1PT. Tel: (0223) 352960. (14900) 220026

BERKSHIRE
EDUCATION COMMITTEE
BRACKNELL COLLEGE
Re-Advertisement
DEPARTMENT OF BUSINESS, CATERING & GENERAL STUDIES
Required 1 September 1985.
LECTURER II IN ENGLISH AND COMMUNICATION STUDIES. Applications are invited from persons with graduate level qualifications who are able to teach to this level or equivalent standard. The ability to offer an additional subject relevant to the work of the Department, e.g. English for Overseas Students, would be an advantage. Previous applicants will automatically be considered and therefore need not re-apply.
Salary in accordance with Burnham Further Education Scale plus London Fringe Allowance.
Assistance with housing and removal expenses may be given.
Further particulars and application forms, which should be returned within 14 days of the appearance of this advertisement, from the Principal, Bracknell College, Church Road, Bracknell, Berks, RG12 1DJ. Tel: 0344 420411.
An equal opportunity employer. (14603) 220026

CAMBRIDGESHIRE
(Equal Opportunity Employer)
CAMBRIDGE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF COMMUNICATION
The department of General & Continuing Education is looking for an enthusiastic and committed person to teach Communication on a range of vocational courses, including Catering, Engineering, Science, Health & Social Care. Previous experience of C&G 772 and BTEC Technician work is desirable, as is the ability to offer Mode II English teaching. Applicants should have a degree and an appropriate teaching qualification or background.
Salary scale: £5,910 - £10,518.
Further details and an application form can be obtained by sending a stamped, addressed envelope to the Principal, Cambridge College of Further Education, Newmarket Road, Cambridge CB5 8EQ. Completed applications should be returned to the College by Friday 17 May 1985. 220026 (14815)

BERKSHIRE
EDUCATION COMMITTEE
BRACKNELL COLLEGE
DEPARTMENT OF ENGINEERING, SCIENCE & MATHEMATICS
Required 1st September 1985.
SENIOR LECTURER in MICROPROCESSORS.
COMPUTER APPLICATIONS and ALLIED SUBJECTS
Applicants should hold suitable qualifications with good industrial experience. Teaching qualification and teaching experience would be an advantage.
Salary £7,548 - £12,099 (Under Review).
Application forms and further particulars are available for the above posts from the Principal, Cleveland College of Technology, (SAE please), to be returned no later than fourteen days from the appearance of this advertisement. (14520) 220026

BERKSHIRE
EDUCATION COMMITTEE
BRACKNELL COLLEGE
DEPARTMENT OF ENGINEERING, SCIENCE & MATHEMATICS
Required 1st September 1985.
1) LECTURER I IN FOOD AND BEVERAGE SERVICES
2) LECTURER I IN FOOD AND BEVERAGE PREPARATION AND PRODUCTION
Applicants should hold suitable qualifications with good industrial experience. Teaching qualification and teaching experience would be an advantage.
Salary £7,548 - £12,099 (Under Review).
Application forms and further particulars are available for the above posts from the Principal, Cleveland College of Technology, (SAE please), to be returned no later than fourteen days from the appearance of this advertisement. (14520) 220026

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
BARNSLEY COLLEGE OF TECHNOLOGY
Principal: Barnsley 620 2AN
Required for September 1985
1) LECTURER I IN FOOD AND BEVERAGE SERVICES
2) LECTURER I IN FOOD AND BEVERAGE PREPARATION AND PRODUCTION
Applicants should hold suitable qualifications with good industrial experience. Teaching qualification and teaching experience would be an advantage.
Salary £7,548 - £12,099 (Under Review).
Application forms and further particulars are available for the above posts from the Principal, Cleveland College of Art and Design, Green Lane, Middlesbrough, Cleveland TS5 7RJ (Tel: Middlesbrough 821441), to whom they should be returned by 17th May, 1985. (14357) 220026

CLEVELAND
COUNTY COUNCIL
Applications are invited for the following appointments:
CLEVELAND COLLEGE OF ART AND DESIGN
LECTURER II IN DESIGN
Applications are invited for the 1st September, 1985 for a Lecturer II in Design in General Art & Design. Applicants should possess a degree or equivalent in a design discipline and should preferably hold a teaching qualification.
Salary £7,548 - £12,099 (Under Review).
Application forms and further particulars can be obtained from the Principal, Cleveland College of Art and Design, Green Lane, Middlesbrough, Cleveland TS5 7RJ (Tel: Middlesbrough 821441), to whom they should be returned by 17th May, 1985. (14357) 220026

Blackpool and Fylde College
of Further and Higher Education

B&FC

PRINCIPAL LECTURER — HEAD OF COLLEGE LEARNING RESOURCES

Ref: CR/4/1
To manage and develop the College's learning resources provision including library and AVA services.

FACULTY OF ARTS

LECTURER I IN GEOGRAPHY

Ref: Ac/1/1
To assist in the development and teaching of Geography to GCE 'O' and 'A' level students within the Department of Humanities and Languages.

FACULTY OF BUSINESS, FOOD AND MANAGEMENT

PRINCIPAL LECTURER IN MANAGEMENT STUDIES

Ref: BFMd/4/4
To take a leading role in the development and teaching of management courses including Hotel, Catering and Institutional Management programmes at BTEC Higher National level.

LECTURER I IN BUSINESS STUDIES

Ref: BFMa/1/3
To teach Business Finance and Accounting to a wide range of full- and part-time courses within the Faculty.

FACULTY OF SCIENCE AND TECHNOLOGY

LECTURER I IN MECHANICAL ENGINEERING CRAFT STUDIES

Ref: STc/1/5
To assist in the development and teaching of Craft Studies up to City and Guilds Part III level.

LECTURER I IN PLASTERING

Ref: STa/1/2
To teach practical plastering and associated technology to students on City and Guilds and CITB/YTS Building Foundation Courses.

Closing Date: 15th May.

For further particulars and application form apply to: The Principal, Blackpool & Fylde College of Further and Higher Education, Ashfield Road, Bispham, Blackpool FY2 0HB.

The Lancashire County Council is an equal opportunity employer (19296)

LANCASHIRE COUNTY COUNCIL

Dunstable College
Bedfordshire Education Service

Head of Business Studies and Humanities
(Grade V)

Application forms and further particulars from the Principal's Secretary. Telephone (0582) 696451 to be returned by Thursday 16 May 1985.

Bedfordshire is an Equal Opportunities Employer

Northamptonshire
TRESHAM COLLEGE

HEAD OF DEPARTMENT OF SCIENCE AND MATHEMATICS GRADE V

The Department is responsible for the teaching of mathematics and science subjects to G.C.E. 'A' level, Pre-Nursing, First Aid, T.E.C. Science, and for servicing work across a wide range of College departments. Applications are invited for this challenging senior post from candidates with appropriate qualifications in the field and suitable managment experience.

For further details and an application form please contact the Principal, Tresham College, St Mary's Road, Kettering, Northamptonshire. Telephone Kettering 85383. (13584)

Hampshire County Council
Highbury College

Head of Department of Electrical and Electronic Engineering Grade V

Application forms and further particulars from the Secretary and Clerk to the Governors on extension 247

Cosham, Portsmouth PO6 2SA
Tel. (0705) 383131 (19287)

DUDLEY METROPOLITAN BOROUGH
(Equal Opportunity Employer)

HALESOWEN COLLEGE
(A Tertiary College)

Required by 1st September 1985

ASSISTANT PRINCIPAL/ HEAD OF CATERING
(F.E. HOD Grade III)

Further particulars from Principal. Applications by letter and separate CV to Principal, Halesowen College, Whittingham Road, Halesowen, West Midlands B63 3NA (Tel. 021 550 1451), by 14th May. (19378)

City of WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
WAKEFIELD DISTRICT COLLEGE

Applications are invited for the following posts:-

HEADS OF STUDIES (GRADE IV)
Salary – Head of Department Grade IV £14,799–£16,578

There are currently two vacancies in the Senior Management Team of this progressive tertiary college. The successful applicants will have a degree and substantial evidence of managerial ability and they will share with others the curricular leadership of the area of work currently allocated to them. However, these areas of work may change and applicants must provide evidence of flexibility and ability to respond to changing demand. Thus there is no specific need for the candidates teaching experience to directly relate to the current vacancies, which are:

1. **A HEAD OF HUMAN STUDIES** To provide managerial leadership in the area of Caring Courses, Sport and together with others make a contribution to Support Services.
2. **A TECHNOLOGIST** To share in the managerial leadership of a range of courses, the current vacancy arising in the area of Engineering Technology.

PRINCIPAL LECTURERS Salary – Principal Lecturer £13,998–£14,859 (bar point)–£16,467

There are currently two vacancies at Principal lecturer level in the areas of **ADULT TRAINING DEVELOPMENT AND FLEXIBLE LEARNING INITIATIVES.**

MARKETING MANAGER Salary by negotiation but not less than £11,175 (4 year fixed-term contract).

To be responsible to the Principal(s) of the College and the Senior Management Team for the identification of demand for the services of the College and for the promotion of those services and facilities to the Community.

Application forms and further details available (on receipt of a s.a.e.) from Chief Education Officer, 8 Bond Street, Wakefield, to be returned by 17th May 1985. (19282)

City of Salford

Applications are invited from suitably qualified persons with honours degree and/or appropriate professional qualifications for the following posts to be offered from 1 September 1985 or as soon as possible thereafter. Candidates should have relevant professional/industrial/commercial experience, preferably with appropriate teaching experience in Further/Higher Education.

DEPARTMENT OF ART AND INDUSTRIAL DESIGN

SENIOR LECTURER/PRINCIPAL LECTURER
(Course Leader) in
FASHION
LECTURER I/II IN THREE DIMENSIONAL DESIGN
(Exhibition, Shopfitting and Set Design)
LECTURER I IN GRAPHIC DESIGN
LECTURER I IN PHOTO/GRAPHICS
LECTURER I IN THREE DIMENSIONAL DESIGN
(General 3D)

DEPARTMENT OF BUSINESS AND MANAGEMENT

LECTURER I IN MANAGEMENT STUDIES
LECTURER I IN BUSINESS/QUANTITATIVE TECHNIQUES
TEMPORARY LECTURER I IN MARKETING MANAGEMENT

DEPARTMENT OF CONSTRUCTION AND SURVEYING

LECTURER II/SENIOR LECTURER IN HOUSING MANAGEMENT
LECTURER I/II IN CLEANING SCIENCE
LECTURER I IN PLUMBING
LECTURER I IN CARPENTRY & JOINERY
TEMPORARY LECTURER I IN CARPENTRY & JOINERY

DEPARTMENT OF ENGINEERING

SENIOR LECTURER IN ELECTRICAL/BUILDING ENGINEERING SERVICES

DEPARTMENT OF FOOD AND HOME ECONOMICS

TEMPORARY LECTURER I IN CATERING
TEMPORARY LECTURER I IN HOME ECONOMICS

DEPARTMENT OF HUMANITIES

LII/SENIOR LECTURER IN COMMUNICATION STUDIES
LECTURER II IN BAND MUSICIANSHIP
(Analytical Studies)
LECTURER I/II IN THEATRE STUDIES
LECTURER I IN MEDIA/COMMUNICATION STUDIES

DEPARTMENT OF SCIENCE

LECTURER I/II IN ENVIRONMENTAL HEALTH
LECTURER I IN PHYSIOLOGY
LECTURER I IN COMPUTING WITH MATHEMATICS
HEAD OF NORTHERN COLLEGE OF CHIROPODY (HOD V)

Salary in accordance with Burnham FE scales (under review) with grade and starting salary dependent on qualifications and previous experience. Temporary appointments will be for a period of not more than one academic year.

Further particulars and application forms may be obtained from the Principal, Salford College of Technology, Frederick Road, Salford M6 6PU, tel: 061 736 6541 (footcap s.a.e. please), to whom completed forms should be returned without delay. (19279)

Salford College of Technology

COLLEGES OF FURTHER EDUCATION
continued

BIRMINGHAM CITY COUNCIL
An equal opportunities employer

EDUCATION DEPARTMENT

BOURNVILLE COLLEGE OF FURTHER EDUCATION
Bristol Road South, Birmingham B31 2AJ

Applications are invited for the following posts:-

LECTURER I, PERSONAL AND SOCIAL DEVELOPMENT

To teach YTS trainees (1.9.1985)

TWO LECTURER I'S

To teach on Access courses preparing ethnic minority mature students for entry for Higher Education. It is anticipated that one post-holder will have qualifications and experience in teaching Social Sciences and the other in Business Studies (1.6.1985).

LECTURER I, SECRETARIAL STUDIES

To teach across the full range of secretarial skills courses and to assist in the development of Word processing and New Technology (1.9.1985).

Applicants should clearly indicate which post(s) they are interested in.

Closing dae: 15 May, 1985.

Salary Scale: L1 £5,910 - £10,512.

Further details and application forms may be obtained from the Principal's Secretary, at the above address or tel: 021-476 8211. (14729) 220026

BIRMINGHAM CITY COUNCIL
An equal opportunities employer

EDUCATION DEPARTMENT

BROOKLYN TECHNICAL COLLEGE
Great Barr, Aldridge Road, Birmingham B44 8NE

LECTURER IN IN BIOLOGY

Salary - £5,910 - £10,512 depending on qualifications and and experience.

To teach Biology and Human Biology at all levels up to GCE 'A' level from September 1985.

The ability to teach Chemistry to 'A' level would be an additional advantage.

There is a scheme for assistance with removal expenses.

Application forms and further particulars are obtainable from the Principal to whom they should be returned within 14 days from the appearance of the advertisement. Tel: 360 5543. (14733) 220096

CALDERDALE METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PERCIVAL WHITLEY COLLEGE OF FURTHER EDUCATION
Francis Street, Halifax HX1 3UZ

Required for 1st September 1985 one year temporary Lecturer I in MECHANICAL ENGINEERING to teach technician courses. An interest in CAD/CAM an advantage.

Application forms and further details (send s.a.e.) from the Principal Percival Whitley College of Further Education, Francis Street, Halifax HX1 3UZ to be returned by 17th May 1985. (07785) 220026

BIRMINGHAM CITY COUNCIL
An equal opportunities employer

EDUCATION DEPARTMENT

BOURNVILLE COLLEGE OF FURTHER EDUCATION
Bristol Road South, Birmingham B31 2AJ

LECTURER I, CERTIFICATE OF SOCIAL SERVICE

Salary - £5,910 - £10,512

To teach/tutor social service workers on CSS. Qualifications and experience in social work essential. Experience with multi-ethnic minority groups would be desirable (1.9/85).

Closing date: 15 May 1985.

Further details and application forms may be obtained from the Principal's Secretary at the above address or tel: 021-476 8211. (14734) 220026

BIRMINGHAM CITY COUNCIL
An equal opportunities employer

EDUCATION DEPARTMENT

BOURNVILLE COLLEGE OF FURTHER EDUCATION
Bristol Road South, Birmingham B31 2AJ

LECTURER II, PERSONNEL AND SOCIAL DEVELOPMENT

Salary - £7,548 - £12,099

To teach YTS and adult trainees. The successful candidate will take responsibility for the management of a major section of work of the PSD Division (1.6.85).

Closing Date: 15 May 1985.

Further details and application forms may be obtained from the Principal's Secretary, at the above address or Tel: 021-476 8211. (07601) 220026

SOUTH GLAMORGAN COUNTY COUNCIL
BARRY COLLEGE OF FURTHER EDUCATION
Department of Commerce and Liberal Studies

LECTURER GRADE I IN GENERAL AND COMMUNICATION STUDIES

Required for the 1st September, 1985. Applications are invited from suitably qualified graduates, preferably with appropriate teaching experience. Applicants will be required to teach both full-time and part-time students, and possibly through an extended college year. An ability to teach the B.T.E.C. examinations and English up to G.C.E. 'A' level would be of advantage.

The salary scale (under review) is at present £5,910–£10,512.

Further details and application forms can be received from The Principal, Barry College of Further Education, Colcot Road, Barry, CF6 8YJ, telephone (0446) 733251, on receipt of an s.a.e., to whom application forms should be returned within 14 days of this advertisement.

(Post Ref. BFE 85/1). (18381)

CHESTER COLLEGE OF FURTHER EDUCATION
Eaton Road, Handbridge, Chester, CH4 7ER
Telephone Chester 677677

Full-Time Appointments for September 1985

Senior Lecturer — Director of Studies, (Deputy Head) School of Art
Experienced teacher of high creative ability to provide leadership of a large Art Foundation Course and of the proposed BTEC General Art & Design Course. Sound management skills and administrative ability are essential.

Senior Lecturer — Catering
Candidates must have relevant experience in Catering and Further Education and ability to lead a young and able team. The successful candidate will act as Deputy Head of the Unit.

Lecturer I — Food Preparation
Trade Cookery to BTEC and City and Guilds Courses. Good craft experience and relevant qualifications required.

Lecturer I — Computing
A wide range of courses up to BTEC National. Ability to contribute to Computer Technology courses. Teaching experience and recent commercial or industrial experience desirable.

Lecturer I — Business Studies (2 posts)
1. Administration in Business. Business Organisation and any of Marketing, Purchasing and Travel/Tourism. Applicants should hold a degree, be teacher trained and, preferably, have relevant industrial experience.
2. Book-keeping. Typewriting and Distribution mainly to pre-vocational or first level vocational courses. Applicants should be teacher trained and should have relevant degree or professional qualifications and some industrial experience is desirable.

Lecturer I — First Aid and Human Biology
GCE Human Biology and First Aid on a variety of vocational courses across the College. Experience as an examiner for the Red Cross would be an advantage.

Lecturer I — Students with Special Needs
To act as course tutor for a special needs group on Introduction to Work courses. Experience of working with disadvantaged students essential — work based at Ellesmere Port Centre.

Application forms and further particulars from the Principal, C D Rees BA MEd on receipt of a stamped, addressed envelope to be returned immediately in order to interview end May. CLOSING DATE 17 May. (17761)

HAMPSHIRE COUNTY COUNCIL
Highbury College

PRINCIPAL LECTURER

to act as Deputy Head of the Liberal Studies Department and be involved in the co-ordination of Liberal Studies teaching in all College departments.

LECTURER 1 In STAGE STUDIES and DRAMA

to teach on the Hampshire County Specialist Drama course.

LECTURER 1 In INDUSTRIAL TRAINING

A suitably qualified Engineer with a sound industrial background is required to teach practical work, together with associated Further Education subjects, on industrial training courses.

Further details and application forms from the College Secretary on Extension 247.

Completed application forms to be returned within 14 days of the appearance of this advertisement.

Cosham, Portsmouth, PO6 2SA
Tel: (0705) 383131. (19281)

SURREY EDUCATION COMMITTEE

BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey

SCHOOL OF MANAGEMENT

Lecturer II/SL in Management
(TWO POSTS)
SAFETY AND GENERAL MANAGEMENT MANAGEMENT DEVELOPMENT

Management School offers established residential courses in Management Development, Health and Safety and Distribution Management in both public and private sectors.

Non-residential courses and range of professional management courses also offered.

Successful candidates will share in development, teaching and marketing of the work.

Candidates should possess degree or equivalent qualification combined with Management experience for teaching in areas of above posts.

Salary Scale: Lecturer II: £7,548 - £12,099
Senior Lecturer: £11,175 - £13,122[5] 14,061
plus £264 per annum London Fringe Area Allowance.

Commencing salary dependent upon qualifications and experience.

Generous relocation expenses in approved cases.

Further details and application forms from the Principal to be returned by MONDAY, 13 MAY 1985. (17730)

APPLICATIONS ARE INVITED FOR THE FOLLOWING VACANCIES:

REQUIRED FOR 1ST SEPTEMBER, 1985.

CROSSKEYS COLLEGE

LECTURER I IN ELECTRONICS. Suitably qualified person, preferably with practical experience in Electronics to teach to 'O' and 'A' level Electronics also T.E.C. Micro Electronics Course. An interest in the application of Microprocessors and prepared to assist in the development of the Micro-Processor Laboratory an advantage.

This is a readvertisement.

PONTYPOOL COLLEGE

SENIOR LECTURER IN ELECTRICAL AND ELECTRONIC ENGINEERING to lead a section of seven lecturers providing B.T.E.C. A2 and A3 Certificate and Diploma programme City and Guilds Craft and Advanced Craft Certificates in Electronics Servicing and a programme of specialist short courses.

The successful applicant will be expected to play a lead in the role in the development of Electronics and Micro Electronics teaching throughout this tertiary college high in the Gwent T.V.E.I. consortium.

Applicants must have had substantial appropriate industrial and teaching experience and preferably be graduates and/or chartered engineers.

Salary £11,175 to £13,128.

GWENT T.V.E.I. PROJECT

L.2 IN INFORMATION TECHNOLOGY. This post is based at T.V.E.I. Technology Centre — Pontypool College.

Applicants should possess practical experience in a Commercial Data Processing environment, possibly with a System Analysis background. Experience in D.P. Telecommunications, Word Processing, and/or CAD/CAM would be an advantage.

Since much of the responsibility within this post will involve curriculum development (14-18 age range) and close liaison with both Secondary schools and the College, teaching experience is regarded as an essential requirement. In addition it is expected that the successful applicant will be qualified to degree or chartered engineer standard.

Application forms to be returned to the Director of Education.

Application forms and further information, where available, obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent, NP44 2XG, on receipt of an s.a.e., should be returned to the Principal or where indicated, by the 15th May, 1985. (19332)

Gwent County Council

Colleges of Further Education (continued)

Metropolitan Borough of Stockport
(An Equal Opportunity Employer)

STOCKPORT COLLEGE OF TECHNOLOGY

Applications are invited for the following posts: duties to commence on 1st September 1985.

DEPARTMENT OF BUILDING & CIVIL ENGINEERING:
LECTURER 2 in BUILDING STUDIES
able to teach to BTEC National Certificate/Diploma and Higher National Certificate courses.

LECTURER I in COMPUTING
able to develop the subject for students following technician and professional courses in building and civil engineering. Some interest in or experience of applications of computing to industry would be an advantage.

DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES:
LECTURER 2 in SECRETARIAL AND OFFICE SKILLS.

DEPARTMENT OF MECHANICAL & PRODUCTION ENGINEERING:
LECTURER 2 in COMPUTING INTEGRATED ENGINEERING
to join a team developing this subject to BTEC National Certificate/Diploma, Higher National Certificate and Diploma and CNAA degree level.

DEPARTMENT OF SCIENCE:
LECTURER I in MATHEMATICS/COMPUTING
to teach the subjects to GCE 'A' and BTEC National Certificate/Diploma courses in Science.

Salary Scale: Lecturer I — £6,910–£10,512.
Lecturer II — £7,548–£12,099.

Closing date for applications: 15th May, 1985.

Application forms and further details may be obtained from

The Principal,
Stockport College of Technology,
Wellington Road South,
Stockport SK1 3UQ
Tel: 061 480 7331
on receipt of a stamped addressed envelope. (19209)

BOLTON METROPOLITAN COLLEGE

Principal: Colin R. Terry

Bolton Metropolitan College is a large, multi-site N.A.F.E. College with a broad range of course provision, from traditional craft and technician level work to non-formal community education.

FACULTY OF COMMUNITY EDUCATION

LI: Physical Education

'Largely for females', physical education and recreational activities.

FACULTY OF GENERAL EDUCATION

LI: General Science/Biology

Main initial duties are likely to be the teaching of Hairdressing Science.

Further details and application forms (to be returned by Friday, 17th May) from:

The Chief Administrative Officer, Bolton Metropolitan College, Manchester Road, Bolton. Tel: Bolton (0204) 31411. Ext. 207.

BOLTON METROPOLITAN BOROUGH COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER (19288)

CITY OF COVENTRY

Principal: Dr H E Avery

The following posts are required for September 1985:

Lecturer II – Health Education
To act as course tutor to Health Education Certificate and other courses.

Lecturer II – Vehicle Technology
To teach and be responsible for Vehicle Science to BTEC Higher Level. Applicants should have experience of one or more of the following: engine, transmission or chassis design; body and design development, vehicle development; rig testing.

Lecturer I – Psychology
To teach psychology to a wide range of groups up to 'A' level standard.

Lecturer I – Computing/Information Technology
To teach on a wide range of BTEC, GCE and adult re-training courses.

Lecturer II – CSS Course Tutor
To act as course tutor for the Certificate in Social Services course.

The following three posts are for one year only:

Temporary Lecturer I – Business Studies
To teach World of Work and other business study subjects on BTEC courses.

Temporary Lecturer I – Social Care
To act as tutor for the Pre-Social Care course and teach on other social service courses.

Temporary Lecturer I – Secretarial/Office Technology
To teach typewriting, work processing, reception duties, on a range of courses.

Salary Scale (under review) Lecturer I – £5910 – £10512.
Lecturer II – £7548 – £12099.

Further particulars and application forms are available from the Principal, Tile Hill College of Further Education, Tile Hill Lane, Coventry CV4 9SU, telephone Coventry 461444, ext. 224, to whom they should be returned by Wednesday, 15th May 1985. (19296)

Tile Hill College of Further Education

BEXLEY LONDON BOROUGH
ERITH COLLEGE OF TECHNOLOGY
Principal: D. F. Glover, M.A., B.Sc., F.C.I.S., F.I.I.M., F.B.I.M.

Applications are invited for the following post:

LECTURER GRADE I IN CLOTHING & FASHION

Required to assist in teaching all aspects of Women's Light Clothing Manufacture on the BTEC Clothing Certificate & Diploma Course. The candidate appointed may also be required to teach Fashion Textiles and Dressmaking on other courses within the Faculty. Appropriate technical qualifications and industrial experience are essential. A teaching qualification and/or some teaching experience (full or part-time) would be an advantage. (Ref. A.1).

Burnham Salary Scale (including London Allowance)
Lecturer Grade I: £8,688–£11,910 (according to qualifications and experience).

Application forms and further particulars from Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent (Erith 42331, Ext. 228) (quote reference of this post), to whom they should be returned within two weeks of the appearance of this advertisement.

The College operates an Equal Opportunities Policy and applications are welcome from people regardless of colour, race, creed, nationality, ethnic or national origin, sex or marital status.

The Council has an enhanced scheme of fringe benefits for staff, including payment of legal fees for house purchase, removal expenses and disturbance allowance. (19201)

ilea colleges
INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award. LECTURER GRADE I (and part-time pro rata). On an incremental scale within the range of £5,649 £8,735 sterling point depending on qualifications, training and experience. LECTURER GRADE II £7,215-£11,558. For all posts, unless otherwise stated, there is an Inner London Allowance of £887. All posts which are graded Lecturer I or Principal Lecturer are considered suitable for job share. Applications for job share appointments will only be considered if submitted on a paired basis. A register of potential Job Sharers is maintained by Ms H. Brookman, EO/PHE/EO OPPS, Room 258F, The County Hall, London SE1 7PB. ILEA is an equal opportunities employer.

AVERY HILL COLLEGE
Bexley Road, Eltham, SE9 2PQ
Tel: 01-850 6981
1) LECTURER II TEACHING OF READING
Required from September 1985
Applications are invited from candidates with a minimum of 3 years' recent school experience and advanced qualifications in the teaching of reading for the above post. It is expected that those applying will have been involved in significant initiatives in the field of language and literacy. The successful candidate will be required to contribute to CNAA validated courses including the in-service Diploma in the Teaching of Reading (DPSE) and the initial B.Ed (Hons) courses. Expertise in another area of educational studies, such as cognitive psychology or psycholinguistics, would be an advantage. Experience with very young children will be a further recommendation.
2) LECTURER II CRAFT DESIGN & TECHNOLOGY
A graduate with at least 3 years' recent middle/secondary school experience is required to contribute to the teaching on initial and in-service teacher education courses, in both B.Ed and PGCE. Applications are sought from candidates with expertise in design and realisation particularly using wood as the major medium of construction. A higher degree would be an added advantage. Applicants should preferably have experience of teaching their subject throughout the pupil ability range and be acquainted with the latest curriculum developments in Craft, Design and Technology.
3) LECTURER II EDUCATIONAL COMPUTING
The person appointed will contribute to teaching at undergraduate and postgraduate level, particularly in teacher education within the Primary B.Ed (Hons) course and research into the educational application of computer technology. Applicants should be graduates with at least 3 years' recent and successful school teaching experience, a thorough understanding of computer applications in the Primary School, an ability to contribute to course development and research in educational computing and the organisational skills needed to collate and disseminate information on educational computing.
4) LECTURER I PRIMARY SCIENCE
Required to join the Science Education team to contribute in particular to the B.Ed (Hons) Primary Courses and in-service courses in Primary Science. Applicants should possess a Science Degree or have specialised in Science in their initial teaching qualification, and have at least 3 years' recent teaching experience in a primary school.
5) LECTURER II MATHEMATICS
Required to join the Mathematics Education team and to contribute to the B.Ed (Hons) Primary Courses and in-service courses in Primary Science. Applicants should possess a Science Degree or have specialised in Science in their initial teaching qualification, and have at least 3 years' recent teaching experience in a primary school.
6) LECTURER II MATHEMATICS
Required to join the Mathematics Education team and to contribute to the B.Ed (Hons) work and the wide range of Mathematics in-service courses offered by the College. Applicants should be well qualified in Mathematics, be able to demonstrate an interest in the role of Mathematics in the education of children from 8-16, and possess at least 3 years' recent teaching experience.
Further details and application forms available from the Deputy Senior Administrative Officer. Closing date: 15 May 1985.

HACKNEY COLLEGE
Department of Business Studies
LECTURER II
Required for September 1985 Lecturer II in Information Processing. This is a newly created post for developmental work in the area of computer services at Hackney. The successful applicant will be required to teach on a range of courses across several departments including BTEC National and CPVE, and be involved with in-service training.
LECTURER II
Required for September Lecturer II in Office Practice to teach Office Practice and lead a team in the development of materials and assignments for use across a range of pre-vocational courses including CPVE and 21 hour secretarial classes. The person appointed may also be expected to have some responsibility for the school link courses run by the department.
Department of Continuing Education
LECTURER II (Special Needs)
Required for 1st September, a lecturer III to be responsible for the provision for students with Special Needs at the Poplar High Street site of the College, where a range of courses has been developed to meet local needs.
Application forms and further details for the above posts from Mrs M. Cohen, Hackney College, Ayrsome Road, Stoke Newington, N16 Tel: 01-203 7221. Ext 41. Closing date: 16th May

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, Barons Court
W14 9BL
PART-TIME LECTURER required from September 1985 to teach and develop GCE 'O' level (LONDON) Dance.
Please write with CV and naming 2 referees to Head of General Education (RH), Hammersmith and West London College, Gliddon Road, Barons Court, London W14 9BL

KINGSWAY-PRINCETON COLLEGE
Department of Business Education and Legal Studies
DEPARTMENT OF EI LAW
Is required by this multi cultural college from September 1985, to teach law on a variety of courses, including Institute of Legal Executive Parts I and II, GCE 'O' and 'A' level, Access to Law and BTEC courses.
Applicants should have a Law Degree and/or be professionally qualified, preferably with teaching experience in these areas. Amended advertisement. Appeared incorrectly as Lecturer II on 26 April.
Applications forms and further details from: The Staffing Officer (TFS), Kingsway-Princeton College, Southampton Street, Gray's Inn Road, WC1X 8JB. Tel: 01-278 0841 exten. 244. Closing date: 10th May.

LONDON COLLEGE OF FURNITURE
41-71 Commercial Road, E1 1LA
Tel: 01-247 1868
Department of Furnishing and Interior Design
LECTURER II IN UPHOLSTERY
An experienced upholsterer is required to teach upholstery theory, craft and industrial practice in courses across the college. The post demands an industrial background in both modern and traditional fields. Teaching experience would be an asset but is not essential.
Further details and an application form can be obtained from the Senior Administrative Officer at the College.

SOUTH THAMES COLLEGE
Wandsworth High Street,
SW18 2PP.
Post Ref: GSS/85
Department of General Studies
LECTURER II — to teach and be responsible for the organisation of Preparatory General Education Courses for students making the transition to training or employment. The person appointed will act as Course Tutor to groups of students, coordinate the teaching of the common core aspect of the curriculum and work with students who have differing learning needs. She/he will have organisational competence and be able to lead a team of staff.
Application forms and further details obtainable from the Principal's Secretary, returnable within 14 days of appearance of advertisement. Please quote ref. number and enclose stamped addressed envelope.

CAMBRIDGESHIRE

ISLE COLLEGE, WISBECH

SENIOR LECTURERS
2 CHALLENGING POSTS
FROM 1ST SEPTEMBER 1985

(1) SENIOR LECTURER — RESOURCES

Applications are invited for this senior post to assist the Vice Principal with the further development of systems of control and distribution of resources throughout the College. The vacancy arises from the promotion of the present holder to a Vice Principalship at another college.

A graduate with substantial teaching experience in Computing or Maths or Business Studies or Science would be preferred. A working knowledge of FEMIS, RCRUP, ESC SOCIAL R&D would be an advantage.

(2) SENIOR LECTURER — DEVELOPMENT OFFICER

A graduate with considerable teaching experience in one or more areas of Computer related work is required to advise the management team and to be responsible for in-house staff development and training for all staff engaged in teaching and course development involving Information Technology.

Initially the successful applicant will be attached to the Assistant Principal Staff. The post offers a good career opportunity to an imaginative and enthusiastic person with proven potential for development ability and a background of recent involvement in Further Education staff development and training.

Both posts, which have a reduced teaching commitment, offer a challenge to lecturers wishing to gain experience in a newly created matrix structure.

Further details and an application form can be obtained from Christine Frisby, Assistant Principal Staff, Isle College, Ramsons Road, Wisbech, PE13 3JE. (SAE to be enclosed.) Closing date for applications Wednesday 15th May. Interviews to be on Wednesday 29th May. (19227)

EQUAL OPPORTUNITY EMPLOYER

WARE COLLEGE, Scotts Road, Ware, Herts.

Applications are invited for the following posts which are available from 1st September 1985.

Lecturer I — Hairdressing

To teach ladies and men's hairdressing to full time and part time students, including YTS trainees.

Applicants must be qualified to Advanced level, preferably, with teaching qualification and experience in both theory and practical work. A background of salon management and good organising ability would be an advantage.

Lecturer I Child Development/Psychology

(re-advertisement)

To teach these subjects to full time NNEB and PCSC students. Experience in the field of early childhood education is essential and applicants would be expected to be teacher trained and/or have appropriate graduate qualification.

Lecturer I In English/ Business Communications

To teach English/Business Communications to students at all levels throughout the Business Studies Department.

Applicants should be well qualified and have some experience of teaching both BTEC National and General Diploma students and Business Communications on secretarial courses.

Salary scale for Lecturer I £6,910 - £10,612 plus £284 fringe area allowance. Further details of the above posts and application forms may be obtained from the Principal to whom applications should be returned within two weeks of this advertisement (S.A.E. please).

(12228)

Hertfordshire County Council
An Equal Opportunity Employer

CAMBRIDGESHIRE

ISLE COLLEGE, WISBECH

LECTURER GRADE 1 COMPUTING

A lecturer in Computing is required to join a highly motivated computing team. The post offers an opportunity to be involved in a growing area of the College. An interest in micro-computing applications would be an advantage.

LECTURER GRADE 1 IN ART AND DESIGN

A lecturer of Art and Design is required to be responsible for co-ordinating, developing and teaching applied art on a variety of college courses. The particular specialism offered would not be considered as important as an ability to teach with interest and enthusiasm, with a knowledge of recent trends in art and design education.

LECTURER GRADE 1 IN FASHION

A lecturer required as year tutor and subject tutor to teach pattern cutting and garment construction on a full time B/TEC Diploma in Fashion. Also to teach fashion related studies to students on other courses. Recent industrial experience desirable.

Further details and applications forms (please enclose an S.A.E.) from: Mrs. C. Priday, Assistant Principal Staff, Isle College, Rannoch Road, Wisbech, PE13 2JE. Tel WisBech (0945) 582561.

Closing date for applications: May 15th. Interviews on May 24th.

(19228)

EQUAL OPPORTUNITY EMPLOYER

CYNGOR SIR
DYFED
COUNTY COUNCIL

CEREDIGION COLLEGE OF FURTHER EDUCATION

Applications are invited for the following full-time appointment tenable from 1st September, 1985:

LECTURER I
In INFORMATION TECHNOLOGY

The successful applicant will be required to teach to a range of full-time and part-time students studying for CSE, O and A Level Computer Studies, BTEC Diploma in Computer Studies and Information Processing modules on BTEC National courses.

An ability to offer other subjects would be an advantage, particularly in the area of Accounting.

Application forms and further particulars available from the undersigned to whom they should be returned by 17th May, 1985.

W. J. Phillips, M.A.,
Director of Education,

Education Department,
Pibwlwyd,
Carmarthen,
Dyfed.

(19285)

COLLEGES OF FURTHER EDUCATION
continued

BRENT
LONDON BOROUGH OF BRENT
KILBURN POLYTECHNIC
Prince Park Road, London NW6 5RA
DEPARTMENT OF BUSINESS & PROFESSIONAL STUDIES
SENIOR LECTURER IN SECRETARIAL SUBJECTS (POST NO 85/13)

Required from 1st September 1985 to lead the Secretarial Courses and to fill the post of Course Director for such courses, which will be left vacant on the retirement of the current holder.

Salary: £11,175 to £13,128 Plus London Allowance of £1,038.

LECTURER I IN SECRETARIAL SUBJECTS (POST NO 85/14)

Required from 1st September 1985 to teach Shorthand, Typewriting and other Secretarial subjects to full-time, part-time day and evening secretarial or Business Studies students.

Salary: £5,910 to £10,512 plus London Allowance Part of £1,038.

Brent is an equal opportunities Employer.

Brent is fundamentally committed to Multi-Cultural Education.

Candidates for the above posts should be appropriately qualified trained teachers and have had commercial or industrial experience.

Further particulars and applications, returnable within ten days of this advertisement, may be obtained from the Principal on receipt of a S.A.E. (14682) 220026

BRENT
LONDON BOROUGH OF BRENT
WILLESDEN COLLEGE OF TECHNOLOGY
Principal: A.K. Barnard, B.Sc., Ph.D., C.Chem., F.R.S.C., F.R.I.C., F.S.A., F.Coll.P.
DEPARTMENT OF SCIENCE
SENIOR LECTURER IN CHEMISTRY

Applications are invited for the above post for appointment to commence 1st September 1985 or as soon as possible thereafter.

The successful candidate would be responsible for the Chemistry section within the department, and would be required to teach Chemistry to BTEC Diploma and Certificate, GCE Advanced and Ordinary level students.

Salary Scale: £12,213 - £15,099 p.a. inclusive.

LECTURER II IN COMPUTER STUDIES

Applicants are invited for the above post for appointment to commence 1st September 1985 or as soon as possible thereafter.

The successful candidate will be expected to teach Computer Studies at GCE 'O' level and 'A' level and BTEC National Diploma and Certificate courses. Recent relevant commercial experience in very desirable and fluency in Pascal and Cobol would also be a recommendation.

The Department is also planning a number of two year courses aimed at YTS, 'Fresh Start' and similar groups. An interest in developing and co-ordinating such courses would be an advantage.

Salary Scale: £6,048 - £11,550 p.a. inclusive.

Brent is an equal opportunities employer.

Brent is fundamentally committed to multi-cultural education.

Application forms (SAE) from the Chief Administration Officer, Willesden College of Technology, Denzil Road, London NW10 9XD (Tel: 01-451 3411) returnable within 14 days. (00186) 220026

BUCKINGHAMSHIRE
COUNTY COUNCIL
MILTON KEYNES COLLEGE
DEPARTMENT OF BUSINESS & MANAGEMENT STUDIES

Applications are invited from suitably qualified men and women for the following posts which are available from 1st September 1985.

LECTURER GRADE I IN SECRETARIAL STUDIES (2)

You should be able to offer some or all of the following subjects to Professional Secretarial, Adult Retraining and School Link courses:

Teeline
Typewriting
Office Practice
Word Processing

You should have appropriate professional qualifications, experience in further education and of industry is desirable.

LECTURER GRADE I IN BUSINESS STUDIES

You should be able to offer a variety of subjects to BTEC General and National level courses and have a sympathetic understanding of the philosophy of the Business and Technician Education Council. The subjects offered should include:

Law and the Individual
Accounting
Business Calculations
Structure of Business
Statistics
Business Administration

You should have appropriate professional qualifications and/or degree; experience in further education and of industry is desirable.

Application forms and further particulars are available from the Principal, Milton Keynes College, Sherwood Drive, Bletchley, Milton Keynes MK3 6PP, on receipt of a stamped, addressed envelope (9" x 6"). Please indicate clearly the post(s) for which details are required.

Completed forms should be returned within fourteen days of this advertisement. (14951) 220026

BROMLEY
LONDON BOROUGH OF BROMLEY

ORPINGTON COLLEGE OF FURTHER EDUCATION

LECTURER I IN ECONOMICS

Applications are invited from suitably qualified persons for the above post from September 1985. The ability to teach economics and other business studies subjects is required.

Further particulars and application form are available from: The Principal, Orpington College of Further Education, The Walnuts, High Street, Orpington, Kent BR6 0TE and should be returned within two weeks of this advert. (14855) 220026

BUCKINGHAMSHIRE
COUNTY COUNCIL
AMERSHAM COLLEGE OF FURTHER EDUCATION, ART & DESIGN

Required from 1st September 1985.

SENIOR LECTURER (Department of Business Studies)

Travel & Tourism with responsibility for the development of Travel & Tourism courses.

(SALARY SCALE £11,175 - £13,128 plus London Fringe Allowance £264).

LECTURER II (Department of Business Studies)

Business Data & Information Processing to develop that area of the Business Studies curriculum.

(SALARY SCALE £7,548 - £12,097 plus London Fringe Allowance £264).

LECTURER I (Department of Business Studies)

Business Studies subjects in BTEC SECRETARIAL CPVE and MSC courses.

LECTURER I (Department of Business Studies) Secretarial Studies with emphasis on word processing.

Local Secretary's groups.

LECTURER I (Department of Business Studies)

TEMPORARY ONE YEAR CONTRACT. Business Studies subjects in BTEC, CPVE and MSC courses.

LECTURER I (Department of Humanities)

English AND COMMUNICATION STUDIES.

LECTURER I (Department of Humanities)

Home Economics WITH BACKGROUND IN PSYCHOLOGY/CHILD RELATED SUBJECTS.

(SALARY SCALE LI £5,910 - £10,512 plus London Fringe Allowance £264).

Application forms and further particulars on receipt of SAE ONLY, from the Principal, Amersham College of Further Education, Art & Design, Stanley Hill, Amersham, Bucks. HP7 9HN.

Application forms to be returned within two weeks of the appearance of this advertisement. (14952) 220026

CLEVELAND
EDUCATION COMMITTEE
HARTLEPOOL COLLEGE OF FURTHER EDUCATION
Principal: C.C. Doram, B.Sc., Cert.Ed.
DEPARTMENT OF GENERAL EDUCATION & COMMUNITY STUDIES
Head of Department: M. Taylor, B.A. (Hons.), Cert. Ed.

APPOINTMENT OF LECTURER I
GENERAL & COMMUNICATION STUDIES
(Five-Term - Temporary Appointment)

Applications are invited for the post of Lecturer I in General and Communication Studies. This is a temporary appointment which will run from 1st September, 1985 until 1st April, 1986. The vacancy arises from the secondment of the current post-holder.

Salary: £5,910 - £10,512 (under review).

Further particulars and application forms may be obtained by sending a stamped addressed envelope to the Principal, Hartlepool College of Further Education, Stockton Street, Hartlepool, Cleveland TS24 7NT, to whom completed forms should be returned within 14 days of the appearance of this advertisement. (14661) 220026

DERBYSHIRE
EDUCATION COMMITTEE
NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF COMMUNITY STUDIES

Applications are invited from suitably qualified persons for the post of Lecturer I in Catering (Food Production), to commence on 1st September, 1985.

This post involves the teaching of Catering and Allied Subjects to students on various full and part-time courses within the College. Applicants should preferably be qualified Further Education teachers and it is essential that they have had recent commercial catering experience. The successful applicant will be expected to teach in conjunction with other aspects of the trade. The salary will be in accordance with the Lecturer Burnham Scale (Burnham FE) £5,910 - £10,512 per annum.

Application forms and further particulars may be obtained from the Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire S43 4BQ and completed forms should be returned to him within two week's of the appearance of this advertisement.

Derbyshire County Council is an equal opportunity employer. (14951) 220026

HAMPSHIRE
Cricklade College, Andover

Required for September 1985:

CA1 **LECTURER GRADE II** in Catering Studies to teach food production and have responsibility for co-ordination of final year City and Guilds craft examinations/assessment.

Salary: £7648 - £12090 (under review).

and **LECTURERS GRADE I** as follows:

BS2 Business Studies subjects, mainly in the field of Economics/Commerce with supporting subjects from: The World of Work, Business Administration, Accounting and Law.

CA3 Catering Studies to teach all aspects of City and Guilds craft catering.

ST4 Electronics (temporary post) to teach off-the-job training on new BTEC electronics technician course and also CGLI 224 Electronic Servicing and BTEC Certificate in Electronics. The post is initially for one year.

ST5 Electronics, to teach BTEC Certificate and Diploma and CGLI courses in Electronics. An ability to offer microcomputing or aeronautical subjects would be an advantage.

H6 English and Communication Studies to teach the latter to 'A' Level (AEB) and contribute to 'O' Level English Language, BTEC and YTS programmes.

H7 Geography and Environmental Studies to teach these subjects and Geology to 'O' and 'A' Level and contribute to CPVE and Special Needs courses.

M8 Mathematics, to teach at all levels up to 'A' Level.

H9 For Special Needs Course, to teach students with moderate learning difficulties, joining a team of teachers responsible for the college full-time course.

ST10 Technology, to teach a range of technology subjects on Technical and Vocational Education Initiative (TVEI) and Youth Training Scheme courses for 14-17 year olds. Subjects offered should include at least two of the following: CDT, Electronics, Electric Motor Vehicle Engineering, Fabrication, Welding or Woodwork.

Salary for posts BS2 - ST10: £5910 - £10512 (under review).

Cricklade is a tertiary college under FE regulations.

Please telephone — quoting post reference number — at once for application forms and further details: Andover 63311 ext 46. Cricklade College, Charlton Road, Andover, Hants, SP10 1EJ.

(12249)

LONDON BOROUGH OF EALING
Southall College of Technology, Beaconsfield Road, Southall, Middlesex UB1 1DP.
Telephone: 01-574 3448/9.
Department of Business, General and Community Education.

Applications are invited for the following posts:

1) SENIOR LECTURER/CO-ORDINATOR MULTI ETHNIC EDUCATION to be responsible for a small team developing community liaison, college language work, mother tongue teaching and student counselling.

2) LECTURER II FOR COLLEGE LANGUAGE PROVISION to be responsible for the development and co-ordination of college language support services for students and the provision of ESL courses.

3) LECTURER II STUDENT COUNSELLOR to share student counselling and vocational guidance support work with particular reference to the needs of female students of New Commonwealth background.

4) LECTURER I/II FOR COMMUNITY LANGUAGE PROVISION to aid the development of mother tongue provisions for pre-vocational and vocational needs with particular reference to local employment.

These posts are funded under section 11, the ability to speak a community language will be considered as an advantage. The team will share in the development of courses to satisfy local needs eg. in community languages, business studies and community care.

5) LECTURER I IN BUSINESS STUDIES to teach office skills on CPVE and BTec General/National courses and to share in the development of the training office.

Application forms and further details can be obtained from the Registrar (Room 21a) at the above address. Applications should be returned within 10 days of this advertisement. (1709)

FIFE REGIONAL COUNCIL

KIRKCALDY COLLEGE OF TECHNOLOGY

LECTURER 'A' IN MECHANICAL PLANT ENGINEERING

Applications are invited from persons holding an appropriate Honours Degree in Engineering. Industrial experience in Plant or Petroleum Engineering is essential.

Successful candidates will be required to teach SCOTEC Higher Diploma and Higher Certificate courses.

SALARY RANGE: £8,688 to £12,777
(bar to £13,716) with placing according to qualifications and experience.

In-Service Teacher Training may be arranged if necessary.

Application forms, which should be returned by Friday, 17th May, 1985 can be obtained from the Director of Education, Regional Headquarters, Fife House, North Street, Glenrothes. (12268)

COLLEGES OF FURTHER EDUCATION
continued

ESSEX
BRAINTREE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS & CATERING STUDIES

Required 1st September 1985, a Lecturer Grade I to teach Stages 1 and 2nd years/students of A & G 705 and 706/2. The ability to teach Hygiene and Nutrition and/or other relevant subjects would be an advantage. Candidates must have good trade experience, qualifications and preferably a teaching qualification.

Application forms and further details (stamped addressed envelope please) can be obtained from the Principal, Braintree College of Further Education, Church Lane, Braintree, Essex CM7 5SN.

Closing date for applications 17th May 1985. 220026 (14227)

ESSEX
BRAINTREE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS & CATERING STUDIES

Required from 1st September 1985, a Lecturer Grade I to teach Stages 1 and 2 of the two Business BTEC National Diploma Modules. The Organisation and the Environment, Administration in Business, Numerical Methods, Financial Accounting II, Business Law, Introduction to Statistics.

An ability to teach G.C.E. 'O' Level Law would be an advantage.

Candidates must have appropriate qualifications and preferably have a teaching qualification.

Application forms and further details (stamped addressed envelope please) can be obtained from the Principal, Braintree College of Further Education, Church Lane, Braintree, Essex CM7 5SN.

Closing date for applications 17th May 1985. 220026 (14227)

CUMBRIA
COUNTY COUNCIL
BARROW-IN-FURNESS COLLEGE OF FURTHER EDUCATION
Board of Governors Combined Technical School
DEPARTMENT OF BUSINESS AND GENERAL STUDIES
SENIOR LECTURER IN BUSINESS STUDIES

Required from 1.9.1985, a Senior Lecturer to lead the Management section in the Department of Management, Business and General Studies. Person appointed must have an appropriate degree and/or professional qualification in management and related studies, the knowledge and expertise of current management needs and relevant experience at a responsible level in management in manufacturing, commerce or service industries.

Salary Scale - £11,175 - £13,128 (Bar)

Further particulars and application forms from the Principal to be returned by 17.5.1985 (14385) 220026

Lancashire County Council

An Equal Opportunities Employer.

RUNSHAW TERTIARY COLLEGE LANGDALE ROAD, LEYLAND.

8 POSTS

(1) HEAD OF HUMANITIES. H.O.D. GRADE 4. £14,799 – £16,578 p.a.

To maintain and consolidate the quality of a largely G.C.E. 'A' Level Department, whilst seeking new areas for development.

(2) LECTURER – GRADE 2 – RETAIL AND DISTRIBUTION

To develop the CPVE and B.T.E.C. programmes and organise provision for adults.

(3) LECTURER – GRADE 2 – COMMUNITY CARE

To develop a preliminary certificate in social care, contribute to CPVE and Special Needs programmes and organise precaring modules for F.T. students.

(4) LECTURER GRADE 1 – ECONOMICS

To G.C.E. 'A' Level, B.T.E.C. and other courses.

(5) LECTURER GRADE 1 – SOCIOLOGY AND GOVERNMENT

To G.C.E. 'A' Level and vocational courses.

(6) LECTURER GRADE 1 – HISTORY

Modern British and European history.

(TRAINED GRADUATES PREFERRED FOR POSTS (4), (5) & (6))

(7) LECTURER GRADE 1 – SECRETARIAL STUDIES

Typewriting, shorthand, office practive and work processing.

(8) LECTURER GRADE 1 – BASIC EDUCATION

To develop adult literacy and numeracy.

ALL THE ABOVE posts are required for 1st September 1985.

Forms/further details from/to the Principal at the College. (SAE please)

Closing date for ALL THE ABOVE POSTS: 16th May 1985.

ACCRINGTON & ROSSENDALE COLLEGE SANDY LANE, ACCRINGTON.

3 POSTS

(1) HEAD OF DEPARTMENT OF ENGINEERING AND CONSTRUCTION. GRADE 4.

Courses for F.T and P.T students from Y.T.S. to Higher Technician Certificate and equivalent courses, including motor vehicle, engineering, welding and fabrication, construction and mechanical services.

(2) HEAD OF DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES. GRADE 4

To co-ordinate and develop a programme of adult non-vocational education. The successful candidate will be a member of the College Management Team.

(3) DIRECTOR OF ADULT EDUCATION. SENIOR LECTURER GRADE.

Full and part time courses in business, secretarial and management work including B.T.E.C., R.S.A. – There is a growing commitment to word processing and information technology.

ALL THE ABOVE posts are required for 1st September 1985.

Forms/further details from/to The District Education Officer, Ewbank House, Cannon Street, Accrington. (SAE please)

Closing date for THE ABOVE THREE POSTS ONLY: 9th May 1985.

PRESTON W.R. TUSON COLLEGE ST. VINCENT'S ROAD, FULWOOD, PRESTON.

LECTURER GRADE 1 – BIOLOGY AND ASSOCIATED (IN DIVISION OF SCIENCE) SUBJECTS

Required from 1st September 1985 to 31st August 1986.

Forms/further details from/to Chief Administrative Officer at the College. (SAE please)

Closing date for the ABOVE POST: 16th May 1985. (19212)

DEVON

EAST DEVON COLLEGE OF FURTHER EDUCATION

Principal: F.J. Rosamond, M.A. (Econ.), B.A. (Econ.), Hons. Cert. Ed.

LECTURER GRADE I - COMPUTING

(Full-time or Temporary)

A vacancy exists from 1st September 1985 for a Lecturer Grade I for Computing. The member of staff employed will be expected to make a contribution to all areas of Computer Literacy and to contribute to the BTEC Diploma Course in Computing.

Salary in the range of £5,910 - £10,512 (plus 1985 pay award) according to experience and qualifications.

Application forms and further details may be obtained by writing to the Vice Principal, East Devon College of Further Education, Bolham Road, Tiverton, Devon EX16 6SH please enclose s.a.e.a.). (14950) 220026

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bct
Brighton College of Technology

FACULTY OF ENGINEERING
ELECTRICAL ENGINEERING DEPARTMENT

New Posts in SOFTWARE ENGINEERING

The College has been nationally-funded for Technician and Technician Engineer courses in Software Engineering which lead to awards ranging from BTEC National Certificate to BTEC Higher National Diploma, complemented by especially-developed and EITB-approved industrial training.

The courses are designed to meet the urgent needs of industry for HND personnel who can develop and maintain software using modern techniques, languages and tools. The programming languages used in the courses include Assembler, Pascal, C, Coral, RTL2 and Ada with emphasis on the design and testing of structured software.

A: Principal Lecturer (£13,095–£16,467*)
To lead the implementation and future development of these new software engineering courses.

B: Senior Lecturer (£11,175–£13,128*)
To undertake a significant role in the implementation and development of the above and other related courses.

C & D: Lecturers Grade II (£7,548–£12,099*)
To teach a range of real-time programming topics on the above and other related courses.

**All salaries at present under review*

Applicants should be suitably qualified and have relevant experience in the use of one or more of the above languages. A knowledge of interface hardware is expected for Posts A and B.

Relocation grants in approved cases.

Application forms and further details are available from the Principal, Brighton College of Technology, Pelham Street, Brighton BN1 4FA. Telephone Brighton (0273) 565971, ext. 204. To be returned by 24 May, 1985. Please quote Post and Ref. TES.

Fire Service College

Lecturer (Management and Supervisory Studies)

The College at Moreton-in-Marsh, Glos, provides general and specialist residential training courses for senior and junior officers in the Fire Service, for certain overseas students and for industry.

The lecturer will join a multi-disciplinary teaching team which services the training and development of Fire Service officers at supervisory, middle and senior management levels. The work will involve lecturing, advising, counselling and monitoring the performance of students; the design, development and assessment of student exercises; marking and analysing students written work and projects.

Candidates should normally have an honours degree in a relevant subject but wide experience and a proven track record as a management trainer would be equally acceptable. Experience of leadership and management development training at middle and senior management levels in further education, local government, industry or the armed forces is essential. Specialist skills and experience in instructional techniques, industrial relations, local government finance and management accounting would be advantageous.

SALARY (under review) as Lecturer Grade II: £8475–£14,745. Starting salary may be above the minimum. Promotion prospects.

For full details and an application form (to be returned by 21 May 1985) write to Civil Service Commission, Alencon Link, Basingstoke, Hants, RG21 1JB, or telephone Basingstoke (0256) 468551 (answering service operates outside office hours).

Please quote ref: G/6527.

Home Office

The Civil Service is an equal opportunity employer

CAMBRIDGESHIRE

PETERBOROUGH TECHNICAL COLLEGE

Applications are invited for the following posts for September 1, 1985.

Business Studies Section

LII Economics
Required to teach Economics and a wide range of courses including D.M.S. and B.T.E.C.

Computing Section

LII Data Processing
Required to teach the commercial application of computers and programming. A knowledge of programming on BASIC or COBOL essential.

Hairdressing, Art/Design Section

LI Textiles/Craft/Art
Required to teach Textiles, Soft Crafts/Art. Experience in B.T.E.C. and a degree in Textiles preferred.

Electrical Engineering Section

LI Electrical and Electronic Engineering
Required to teach Electrical and Electronic related subjects to Craft and Technician students.

Salaries for the above posts are:
LI £5,910–£10,512
LII £7,548–£12,099

For application forms please contact:
Mrs Rita Bond, Assistant Principal Staffing, Peterborough Technical College, Park Crescent, Peterborough. Tel: (0733) 67366
Completed forms to be returned by May 10, 1985.

(12279)

EQUAL OPPORTUNITY EMPLOYER

NORTHAMPTONSHIRE

The Wellingborough College

LECTURER II SOCIAL AND COMMUNITY STUDIES

Salary £5,910–£10,512 per annum

Applications are invited for the above post from people with experience in vocationally related education in the field of social and community studies.

The successful candidate will act as Section Leader with responsibility for the organisation and development of a range of courses in this area of work.

Application forms and further details available from: The Wellingborough College, Church Street, Wellingborough NN8 4PD. (Telephone 0933 224165).

Closing date for applications 16th May 1985.

(17768)

LECTURER I IN PHYSICAL SCIENCE

Applications are invited for the above post which will require the successful candidate to teach on a range of courses including BTEC Certificate programmes.

Applicants should:

1. Possess a degree or equivalent in Physics or Physical Science and be able to offer Chemistry to Level II of the BTEC programmes.
2. Preferably possess a teaching qualification.
3. Have experience in computer applications in the Physical Science field.

Industrial experience would be a significant advantage.

Salary: up to £10,512 per annum (under review)

Application form and further particulars are available from the Secretariat, telephone Coventry (0203) 57221 ext. 270, to be returned by Friday, 17th May 1985.

(19299)

Coventry Technical College
Butts, Coventry CV1 Tel 0203 57221

COLLEGES OF FURTHER EDUCATION
continued

DERBYSHIRE
EDUCATION COMMITTEE

HIGH PARK COLLEGE OF FURTHER EDUCATION
Buxton

DEPARTMENT OF CARE AND COMMUNITY STUDIES

LECTURER 1

Required for September 1985 Tutor to teach Health Subjects 1 on N.N.E.B. and similar courses. Must be health visitor and preferably teacher trained.

DEPARTMENT OF BUSINESS STUDIES

LECTURER 1

COMPUTER STUDIES

Required for September 1985, to teach Computing and related subjects 1 on the B/TEC Diploma in Computing and also provided computing input to Business and Secretarial courses.

Applicants should have relevant qualifications and/or industrial experience in Commercial Aspects of computing preferably teacher trained.

Application forms and further details from the Principal (SAE please).

Closing date 17th May 1985.

Derbyshire County Council is an equal opportunity employer.
(07681) 220026

DORSET
BOURNEMOUTH & POOLE COLLEGE OF FURTHER EDUCATION
Applications are invited for the following posts:
DEPARTMENT OF CONSTRUCTION
LECTURER 2 IN BRICKWORK
To be responsible to the Head for Brickwork courses within the department and teach to levels up to Advanced City & Guilds of London Institute.
Applicants must have CGLI Advanced qualifications and membership of the Chartered Institute of Building.
DEPARTMENT OF GENERAL ACADEMIC STUDIES
LECTURER I IN GEOGRAPHY
To teach Geography at 'A' and 'O' level. Graduate qualifications and teaching certification will be required. The ability to offer another subject may be an advantage.
DEPARTMENT OF SCIENCE, MATHEMATICS & COMPUTING
LECTURER 1 IN APPLIED SCIENCES
To teach specifically on courses for Hairdressing and Beauty Therapy and occasionally on Catering courses. The appointee will be a graduate but must have a serious wish to be involved in the application of the Sciences to the fields mentioned.
DEPARTMENT OF BUSINESS STUDIES
LECTURER 1 IN ART & DESIGN FOR HAIRDRESSING & BEAUTY THERAPY STUDENTS (City & Guilds Examinations).
SALARY SCALES: Lecturer 2 (£7,548 - £12,099), Lecturer 1 (£5,910 - £10,512.
Application forms and further details from the Principal's Secretary, North Road, Parkstone, Poole, Dorset BH14 0LS. Tel: (0202) 747600, to be returned within two weeks of the date of this advertisement. (36045) 220026

DUDLEY
METROPOLITAN BOROUGH

(Equal Opportunity Employer)

STOURBRIDGE COLLEGE OF TECHNOLOGY AND ART

LECTURER GRADE II IN ACCOUNTING

£7,548 - £12,099

For September in Department of Business & General Studies to teach full range of courses up to Institute of Bankers (Part A). Applicants must hold a relevant degree and/or professional qualification, together with commercial experience. A knowledge or interest in Information Technology and its application to business systems an advantage.

Application forms/details (foolscap SAE) from Principal's Secretary, Stourbridge College, Hagley Road, Stourbridge, West Midlands DY8 1QU. (14524) 220026

ESSEX
COUNTY COUNCIL
HARLOW COLLEGE
A Tertiary College maintained by Essex County Council
TEMPORARY LECTURER I in Dance
PART-TIME LECTURERS in Dance
Well qualified and experienced Lecturers are required for September 1985.
The Performing Arts Division has a commitment to the development of Dance within both the College and the Community.
Application forms and further particulars are available from: The Principal, Harlow College, College Square, The High, Harlow CM20 1LT on receipt of a stamped, addressed envelope.
Closing date: 17th May 1985. (14228) 220026

ESSEX
LOUGHTON COLLEGE OF FURTHER EDUCATION
LECTURER I IN ACCOUNTANCY & LAW
Required 1st September 1985. Candidates should have graduate and/or equivalent professional qualifications, relevant commercial experience and preferably a teaching qualification. He/she will be expected to teach Accounts and Law to I.O.B. Stage II BTEC National, BTEC General, G.C.E. A & O level. The ability to assist in the teaching elements of management and banking courses would be an advantage.
Salary: £5,910 - £10,512 p.a. plus £264 p.a. Inner Fringe Area Allowance.
Further details and application forms may be obtained from the Principal to whom completed forms should be returned within ten days of the appearance of this advertisement. Loughton College of Further Education, Borders Lane, Loughton, Essex IG10 3SA. Tel 01-508 8311. (14230) 220026

GO ON A COURSE ABROAD. See Education Courses column. (14681) 220026

GRAMPIAN
REGIONAL COUNCIL

MORAY COLLEGE OF FURTHER EDUCATION
Elgin

SENIOR LECTURER I - COMPUTING STUDIES

Required to assist in the running Computer Studies section both with regard to administration of courses and control of the College VAX mini computer and extensive micro computer facilities. Applicants should be qualified to teach up to SHND level preferably in Business Systems Analysis and Design, Cobol Programming and Computer Applications, and be willing to participate in development of the college's computerised administration systems.

Salary £8,688 to £11,835.

Application forms and further details from Director of Education, Woodhill House, Aberdeen AB9 2LU with whom applications (2 copies) should be lodged by May 20. (07488) 220026

HAMPSHIRE
THE SOUTH DOWNS COLLEGE OF FURTHER EDUCATION
POST M.I PARENT EDUCATION WORKER GRADE LECTURER I.
Burnham F.E.
To develop Parent Education provision in the Leigh Park area of S.E. Hants.
Salary scale: £5,910 - £10,512.
For further details and application form, please send a stamped A4 envelope to the Vice Principal, The South Downs College of F.E., College Road, Havant, Hants. PO7 8AA. Closing date for the receipt of completed application forms is Wednesday 15 May 1985. (07116) 220026

HAMPSHIRE
EDUCATION COMMITTEE
BROCKENHURST COLLEGE
This recently formed Tertiary College has vacancies in Accounting and Catering.
Please see full advertisement under Tertiary and Sixth Form Colleges.
(07851) 220026

HARINGEY
HARINGEY INFORMATION TECHNOLOGY CENTRE
The London Borough of Haringey wishes to appoint a member of staff to its 50-place Information Technology Centre. The main training activities of HITeC are Electronics, Computing and Business Administration/Office Skills.
ELECTRONICS TRAINING OFFICER (LII).
The principal area of work of the centre is the provision and development of training for 16 - 19 year olds with little or no prior technical knowledge. Whilst considerable development still remains, HITeC is also expanding into enabling community and business access to its facilities through adult training, short-course business training and as an advisory service. The work is thus demanding but can be rewarding. The job of the postholder is likely to undergo considerable change over the first year.
HITeC has a staff of 11 lecturers and is generally non-hierarchical in operation. Lecturers Grade II have responsibility for co-ordinating the work of one or more Lecturers Grade I, and course supervision; administration; and developmental work are normally shared.
The electronics training is modular and includes IBM, Apple, and BBC microcomputer maintenance and repair; Digital Electronics; Printed Circuit Manufacture and Assembly; Computer Aided Draughting; and Analogue Electronics. The programme is under constant review and revision and project-based and workshop-based training development is a large proportion of the job.
Salary: Burnham Lecturer Grade II £8,586 - £13,137 inclusive London Weighting.
Starting Salaries above the minimum may be paid according to qualifications and experience. N.J.C. conditions of service for A.P.T.&C. staff will operate.
Applications are invited from candidates with appropriate qualifications and/or experience in electronics; teaching/training or youth work experience would be a distinct advantage.
Further details and applications form (s.a.e. please) from Education Officer (Further Education), 48-62 Station Road, Wood Green, London N22 4TY, returnable within 14 days of this Advertisement.
(14670) 220026

HEREFORD AND WORCESTER
COUNTY COUNCIL

WORCESTER TECHNICAL COLLEGE

DEPARTMENT OF BUSINESS STUDIES

LECTURER GRADE II - SMALL BUSINESS DEVELOPMENT & MANAGEMENT

Required for 1st September 1985.

The successful applicant should have a sound knowledge of the practices and procedures of small businesses. In addition, practical experience of marketing for small businesses is a specific requirement together with the proven knowledge and ability to diagnose problems and advise on remedies.

Salary: Lecturer Grade II £7,548 - £12,099 (Position on scale dependent on qualifications and experience).

Further details and an application form can be obtained from the Principal, Worcester Technical College, Deansway, Worcester WR1 2JF, upon receipt of a stamped, self-addressed envelope, foolscap size. (Please quote reference). (07729) 220026

HERTFORDSHIRE
HERTFORDSHIRE COLLEGE OF HIGHER EDUCATION
Wall Hall, Aldenham, Watford WD2 8AT
Required for 1st September 1985 LECTURER II IN EDUCATION. This will be a temporary post of one year's duration with the possibility of renewal.
The person appointed will be expected to supervise teaching practice, teach B.Ed. students specialising in the education of children aged 3 - 8 years, and assist with an inservice course for practising teachers one evening a week.
Candidates should be well qualified teachers with a record of successful teaching in Nursery/Infant schools. Candidates able to secure leave of absence or secondment will be considered.
Further particulars may be obtained from the Principal or by telephoning Radlett 2511, Ext. 30. Closing date Friday, 10th May 1985. (14592) 220026

HERTFORDSHIRE
EAST HERTS COLLEGE
Turnford, Broxbourne, Herts. EN10 6AF
Tel: Hoddesdon (0992) 466451
READVERTISEMENT
Following the retirement of the existing post holder, the undermentioned vacancy will arise from 1st September 1985.
LECTURER I IN COMPUTING
To teach Computing on B/TEC National Diploma, Computer Programming and Computer Literacy courses. Industrial/Business experience is highly desirable.
Application forms and further details obtainable from the Principal's Secretary, East Herts College, Turnford, Broxbourne, Herts. Closing date 14 days from the appearance of this advertisement. (07514) 220026

HERTFORDSHIRE
WATFORD COLLEGE
Hempstead Road, Watford
DEPARTMENT OF PRINTING & PACKAGING
Applications are invited for the post of LECTURER GRADE I in TEXT ORIGINATION to teach on a range of courses within the Department. Candidates should have teaching and industrial experience of typesetting, word processing, and other techniques.
Salary in accordance with Burnham F.E. Scale for Lecturers Grade I: £5,910 - £10,512 p.a. plus £258 p.a. Fringe allowance.
Further details and application forms available from the Chief Administrative Officer, Watford College, Hempstead Road, Watford Herts. WD1 3EZ. (Tel: Watford 41211, Ext. 56).
(07697) 220026

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW

HOUNSLOW BOROUGH COLLEGE

LECTURER 2 IN GOVERNMENT & POLITICS to teach 'A' level courses. An ability to offer statistics and/or other Business Studies subjects would be an advantage. The successful candidate will be expected to contribute to Departmental administration and course development.

LECTURER I in TEXTILE DESIGN to teach on a variety of BTEC National Diploma courses and a Foundation Course. The person appointed will be in sole charge of a well equipped Textile Studio and will be expected to act as a tutor to Foundation/Gad. students.

LECTURER I in NURSERY NURSING to teach on the NNEB Certificate and NNEB Certificate in Post Qualifying Studies courses.

Salaries: L2 £7,548 - £12,099 plus £697 LW

L1 £5,910 - £10,512 plus £697 LW

Further particulars and application form from the Principal, Hounslow Borough College, London Road, Isleworth TW7 4HS upon receipt of large SAE. Closing date 14 days from advertisememt.
(07924) 220026

HUMBERSIDE
COUNTY COUNCIL

HULL COLLEGE OF FURTHER EDUCATION

FACULTY OF GENERAL AND ALTERNATIVE EDUCATION

Division of Computing

LECTURER IN COMPUTING (GRADE I)

Lecturer Grade I in Computing required from September 1st, 1985 to teach across a range of BTEC and CGLI courses in this newly formed Division. Ability to teach COBOL and/or BASIC is essential, experience with small business systems advantageous.

Salary Scale: Lecturer Grade I £5,910 - £10,512. Starting salary is dependent upon age, qualifications and experience.

Closing date, 17th May 1985.

Application forms and further particulars may be obtained from the Administrative Officer (Personnel), Hull College of Further Education, Queens Gardens, Hull HU1 3DG. (14163) 220026

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT COLLEGE OF TECHNOLOGY
Department of Mechanical Technology
Applications are invited for the post of Lecturer Grade 2 in ENGINEERING. The Department is rapidly developing courses in computer aided engineering including CAD/CAM and Robotics and seeks a lecturer qualified to play an active part in this development. He or she is likely to have a degree or equivalent in engineering and will be competent to work across the mechanical/electronic interface. The Department runs courses to BTEC as well as a developing prospectus of special short courses.
Further details and application forms can be obtained from the Principal, North West Kent College of Technology, Miskin Road, Dartford, Kent DA1 2LU. Tel. Dartford 25471. (07589) 220026

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT COLLEGE OF TECHNOLOGY
DEPARTMENT OF CONSTRUCTION
Lecturer Grade I in Brickwork required for 1st September 1985 to teach up to Craft and Advanced levels. Applicants should be suitably qualified and have good site experience. Teacher training qualifications would be an advantage.
Application forms and particulars from: The Principal, South Kent College of Technology, Shorncliffe Road, Folkestone, Kent CT20 2NA or Tel: Folkestone (0303) 56661.
Closing date for applications: Monday, 17th May, 1985. (07590) 220026

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY

KNOWSLEY CENTRAL TERTIARY COLLEGE

Applications are invited for the following Lecturing posts:

Lecturer Grade II in Computing

Lecturers Grade I in:

(i) Mathematics

(ii) Electronics/Science

(iii) Chemistry and Ancillary Science

(iv) Business Studies/Office Skills.

Application forms and further particulars obtainable by sending an s.a.e. to the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH. (Please indicate which post details required.).

Completed forms to be returned by 15 May 1985. (14954) 220026

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

WIGSTON COLLEGE OF FURTHER EDUCATION
Station Road, Wigston Magna, Leicester LE8 2DW

DEPARTMENT OF SOCIAL SERVICES AND SCIENCE

LECTURER GRADE I in HOME ECONOMICS

Required from 1st September 1985 Lecturer I in Home Economics. This is a temporary two-term appointment to replace a lecturer taking maternity leave.

Applicants who should be graduates in Home Economics, or a closely related field, with a teaching qualification, will be expected to teach Home Economics to 'O' Level and Home Economics with Accommodation Studies to students on the COLI 794 Home Economics for Family and Community Care Courses. There will be an opportunity to teach other subjects such as PE or Chemistry and to make a contribution to the College's programme of Education for Special Needs.

Application forms and further details on receipt of an SAE, from the Principal, Wigston College of Further Education to be returned together with the names and addresses of three referees within 14 days of the appearance of this advertisement. (07408) 220026

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

CHARLES KEENE COLLEGE OF FURTHER EDUCATION
Painter Street, Leicester LE1 3WA

DEPARTMENT OF COMMUNITY AND RECREATIONAL STUDIES

Applications are invited for the post of Lecturer Grade I in Leisure and Recreation to work with students with special needs. The post is temporary for a period of 12 months from 1st September 1985.

Application forms and further details may be obtained on receipt of s.a.e. from the Principal, Charles Keene College of F.E. The closing date will be 10 days from the appearance of this advertisement. (07410) 220026

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

SOUTH FIELDS COLLEGE OF FURTHER EDUCATION
Aylestone Road, Leicester LE2 7LW

DEPARTMENT OF FOOTWEAR, FASHION & HAIRDRESSING

LECTURER GRADE I IN KNITWEAR DESIGN

Applications are invited from suitably qualified persons for the above appointment which is available from September 1985.

The post is suitable for a person able to contribute to existing courses in Fashion Design and Wholesale Garment Making (knitted fabric) in BTEC and City and Guilds 460 courses.

Applicants should have relevant qualifications, recent experience of working as a knitwear designer in industry and should be particularly skilled in knitwear pattern cutting.

A teaching qualification and or experience will be an advantage.

TEMPORARY LECTURER GRADE II IN ART

Applications are invited for the temporary appointment of a Lecturer Grade II in Art. The vacancy arises from the secondment of the present post holder for four terms from September 1985.

Duties include responsibility for the organisation of the Art Section and its servicing to other courses across the College.

LECTURER GRADE II IN FOOTWEAR STUDIES

Applications are invited from suitably qualified persons for the above appointment which is available from September 1st 1985.

This is a responsible post for a person able to contribute to existing and new full and part-time courses in footwear design manufacture and associated management studies.

Applicants should have relevant qualifications and have a broad knowledge and experience of modern footwear production.

Application forms and further particulars for all posts are obtainable from the Principal to whom they should be returned within 10 days. (07411) 220026

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

COALVILLE TECHNICAL COLLEGE
Bridge Road, Coalville, Leicester LE6 2QR

APPOINTMENT OF TUTOR LIBRARIAN

Lecturer Grade I required from 1st September 1985 to perform the duties of Tutor Librarian.

Applicants should have a University Degree and qualified Librarian Status or a degree in which Library Studies have formed a part. They should also be qualified teachers.

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

Lecturer Grade II required to be responsible for YTS work. To teach Shorthand Typing, Office Practice and Word Processing.

Required from 1st September 1985.

Application forms and further details may be obtained from the Principal, Coalville Technical College.

Closing date 14 days from the appearance of this advertisement.
(07412) 220026

NORTH YORKSHIRE
COUNTY COUNCIL
SCARBOROUGH TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS STUDIES
Applications are invited from suitably qualified and experienced persons for the post of Lecturer Grade I in Business subjects, with particular reference to the legal aspects.
Salary: Burnham F.E. Grade I £5,910 - £[illegible] (under review).
This post is offered on a one-year fixed term contract.
Further details and application form available from The Principal, Scarborough Technical College, Filey Road (Edith's Drive), Scarborough YO12 5RN. Tel. Scarborough 372105, and should be returned by 17 May. (14604)

NORTH YORKSHIRE
COUNTY COUNCIL
YORK COLLEGE OF ARTS AND TECHNOLOGY
SCHOOL OF TECHNOLOGY
DIVISION OF BUILDING/CIVIL ENGINEERING
LECTURER I in STONEMASONRY AND BRICKWORK required for September 1985.
Applications are invited from those qualified to teach Stonemasonry and Site Procedures to Advanced Craft Certificate level. Applicants should hold a CGLI Advanced Craft Certificate in Stonemasonry and have sound industrial experience. Possession of an HNC in Building Studies and teaching experience would be an advantage.
Salary scale: £5,910 - £10,512 (initial placing according to qualifications and experience).
Application forms and further details are available (s.a.e. please) from the Principal, York College of Arts & Technology, Dringhouses, York YO2 1UA, to whom they should be returned by Friday, 17 May 1985. (14549) 220026

NOTTINGHAMSHIRE
COUNTY COUNCIL

An Equal Opportunities Employer

BROXTOWE COLLEGE OF FURTHER EDUCATION

LECTURER

GRADE I £5,910 - £10,512

(pay award pending)

PSYCHOLOGY

Required for 1st September 1985 to teach G.C.E. 'A' Level Psychology and Child Development 'A' and 'O/A' Level. Applicants should possess an appropriate degree, a teaching qualification and, preferably, have experience in teaching up to G.C.E. 'A' Level, although applications from new entrants to the profession would be welcome.

Entry point on the scale according to qualifications and experience.

Application forms and further particulars are available from The Principal, High Road, Chilwell, Nottingham NG9 4AH. Tel: (0602) 228161, to whom completed forms should be returned by 17th May 1985. (14828)

NOTTINGHAMSHIRE
COUNTY COUNCIL

An equal opportunities employer

ARNOLD AND CARLTON COLLEGE OF FURTHER EDUCATION

LECTURER

Grade I £5,910 - £10,512

(pay award pending)

CARING SUBJECTS

Required as soon as possible in the Department of General Studies. Applicants should have recent relevant experience in a social work post. The person appointed will teach caring and related subjects such as Social Studies, Social Services, Human Development and Welfare. Duties will also include supervision of students on social work placements and some administration.

Entry point on the salary scale according to qualifications and experience.

Application forms and further details are available from the Principal, Digby Avenue, Mapperley, Nottingham NG3. Tel: [illegible] 876503 to whom completed forms should be returned by 17th May. [illegible]

NORTH NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION

LECTURER

Grade II £7,548 - £12,099

(pay award pending)

COMPUTING

Required as soon as possible in the Department of General Studies and Science, to teach Computing to G.C.E. 'A' Level and BTEC Diploma/Certificate standard. Applicants should be qualified with teaching and/or relevant industrial experience.

Entry point on the salary scale according to qualifications and experience.

Application forms and further details available from the Principal, Carlton Road, Worksop, Notts. S81 7HP. Tel: (0909) 473561, to whom completed forms should be returned by 17th May, 1985. (14899) 220026

COLLEGES OF FURTHER EDUCATION
continued

OLDHAM

OLDHAM COLLEGE OF TECHNOLOGY
Rochdale Road, Oldham OL9 6AA

Tel 061-624 5214

HOTEL AND CATERING

SENIOR LECTURER

Required from 1st September 1985 to take charge of a new section opening in September 1986 in accommodation now under construction. The college is looking for a qualified person with management experience to develop a new area of work.

Application forms and further details from Central Support Unit enclosing (s.a.e.).

Application forms to be returned by 15th May. (14555) 220026

OXFORD

LECTURER 1 IN SECRETARIAL SUBJECTS

Applications are invited by the Oxford and County Secretarial College, a private college training over 200 residential private secretarial students. Duties should be taken up on 17 September. Candidates should teach Pitman's 2000 Shorthand and Private Secretarial Duties and have had a good education. A knowledge of Business Studies would be an advantage. The hours for this post will be 1.pm - 4.pm daily. If a full-time post is required administrative duties are available.

Apply, in writing, for a job specification and application form to: The Director, Oxford and County Secretarial College, 34 St Giles, Oxford OX1 3LH. (37200) 220026

OXFORDSHIRE
COUNTY COUNCIL
ABINGDON COLLEGE OF FURTHER EDUCATION
Northcourt Road, Abingdon OX14 1NN
LECTURER I IN MECHANICAL AND PRODUCATION ENGINEERING (Temporary 1 Year due to Secondment)
Required for 1 September 1985, to join the Department of Engineering and Science.
Applicants will be required to teach principally in the Engineering workshops and associated project rooms to students following technician and craft courses, including MSC scheme. A teaching qualification is necessary, with recent industrial experience, ideally in one or more of the new technologies, and the commitment to teach within a team.
LECTURER I IN ENGLISH, COMMUNICATIONA AND LITERACY
Required for 1 September 1985, in the Department of Arts, Catering and Language. A qualified teacher with proven versatility in the teaching of different groups and levels is required. The work involves one-to-one tuition of students with literacy problems, and group teaching of business and secretarial communications skills and GCE courses.
Further details from the Registrar. Completed applications to ve returned 10 days of the appearance of this advert. SAE please.
(14083) 220026

OXFORDSHIRE
COUNTY COUNCIL
WEST OXFORDSHIRE TECHNICAL COLLEGE
DEPARTMENT OF AGRICULTURE
COUNTY TEACHING FARM
Horton-cum-Studley, Oxford OX9 1BY
Required from 1st June 1985 for one year initially an experienced and qualified temporary LECTURER I IN AGRICULTURE:-
Duties include lectures, demonstrations and practical instruction in Agricultural subjects, although a bias towards livestock and crop husbandry will be acceptable.
Further particulars and application forms from D.A. Clewley at the County Teaching Farm to be returned 2 weeks after advertisement. SAE please. (14084) 220026

OXFORDSHIRE
COUNTY COUNCIL
ABINGDON COLLEGE OF FURTHER EDUCATION
Northcourt Road, Abingdon OX14 1NN
LECTURER GRADE II IN COMMUNITY EDUCATION
Required for September 1985 to manage the programme of Community Education for the Abingdon area. Appropriate organising experience essential. The successful applicant will be expected to contribute to the teaching programme of the College - any discipline will be considered.
Further details from The Principal. Completed applications to be returned within 10 days of the appearance of this advertisement. SAE please. (07197) 220026

OXFORD
PRIVATE SIXTH FORM SCIENCE COLLEGE
MODES STUDY CENTRE
73/75 George Street, Oxford OX1 2BQ
Lecturer 1 post in Physics and in Chemistry.
See under 'Sixth Form & Tertiary Colleges' ... [illegible]
(07792) 220026

PLYMOUTH
COLLEGE OF FURTHER EDUCATION
Plymouth
LECTURER I in TRAVEL AND TOURISM AND COMMUNICATIONS STUDIES
For 1st September 1985
Experience of the travel trade and an appropriate professional qualification are essential. A degree and/or teaching experience would be advantageous.
Salary, £5,910 - £10,512 with a starting point dependent upon qualifications and experience.
Further particulars and application (SAE please) from: The Registrar, College of Further Education, Kings Road, Devonport, Plymouth PL1 5QG. (Ref. TS HUM 2). Closing date for applications 17th May, 1985.
(07616) 220026

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunities Employer)

RICHMOND UPON THAMES COLLEGE

Applications are invited for the following appointment in London's first tertiary college. This post is available from 1st September 1985.

LECTURER I - MATHEMATICS

A Good Honours Graduate in Mathematics able to teach Scholarship standard in both Pure and Applied (Mechanics) Mathematics. A teacher with good experience at this level is preferred but applictions from recently qualified people will be considered.

SALARY SCALE (L1)

£5,910 - £10,512 plus £678 Outer London Weighting Allowance per annum.

Further particulars and application forms, returnable within two weeks of the date of this advertisement may be obtained from the Administrative Assistant, Personnel Section, Richmond upon Thames College, Egerton Road, Twickenham TW2 7SJ. (Foolscap self addressed envelopes only). (14543) 220026

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL

WARLEY COLLEGE OF TECHNOLOGY

OPEN TECH UNIT

Principal: R.A.W. Longden, B.Sc., Ph.D. C.Chem., F.R.C.S.
Project Director: P.J. Lucas, B.Sc. (Eng.), M.Phil., C.Eng., M.I.Mech.E., M.C.I.B.S.

TEMPORARY APPOINTMENT (TO SEPTEMBER 1986) TUTOR (LECTURER GRADE II) COMPUTER AIDED ENGINEERING

To be responsible to the Director of the Unit for the organisation of the delivery of an open learning course in Computer Aided Engineering initially in the West Midlands.

Responsibilities will include the provision of tutorial support, course evaluation, assessment and the writing of course material.

Applicants should have experience in education and training and a knowledge of CADCAM.

A Secondment would be considered.

(Post No. A/177OT).

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races, and to registered disabled people.

Salary scale: Lecturer Grade II ... £7,548 to £12,099 in 10 increments.

APPLICATION FORMS AND FURTHER PARTICULARS FROM THE PRINCIPAL (quoting Post No.) to whom the forms should be returned by NO LATER THAN 14 days after the appearance of this advertisement.

The Principal, Warley College of Technology, Crocketts Lane, Smethwick, Warley, West Midlands B66 3BU. Tel: 021-558 4121, Ext. 396. (14667) 220026

SHEFFIELD
RICHMOND COLLEGE
Sheffield
LECTURER I in COMPUTER STUDIES
Salary £5,910 - £10,512
Required to teach on a range of courses up to and including A-level Computer Studies and BTEC Diploma in Computer Studies.
Recent commercial experience, particularly with small business systems would be an advantage.
Forms of application and further particulars can be obtained from the Chief Administrative Officer, Richmond College, Spinkhill Drive, Sheffield S13 8FD. Tel: 0742 389521. Closing date 17th May. (14509) 220026

SHROPSHIRE
SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
London Road, Shrewsbury SY2 6PR

Tel. 51544

LECTURER II IN HEALTH AND NURSING EDUCATION

Applications are invited from suitably qualified nursing tutors to teach on pre-nursing, nursery nursing, Diploma in Nursing and Health Education Council Courses. (07331) 220026

SHROPSHIRE
SHEWSBURY COLLEGE OF ARTS AND TECHNOLOGY

London Road, Shrewsbury SY2 6PR

Tel. 51544

LECTURER II IN ELECTRONICS/ MICROPROCESSOR BASED SYSTEMS

Applications are invited from Graduates or equivalent with appropriate industrial experience.

Further particulars and application forms for both posts are obtainable from the Principal, Shrewsbury College of Arts and Technology, London Road, Shrewsbury, to whom they should be returned as soon as possible. (07330) 220026

SOMERSET
COUNTY COUNCIL

SOMERSET COLLEGE OF AGRICULTURE & HORTICULTURE
Cannington, Bridgwater TA5 2LS

LECTURER IA IN AGRICULTURAL ENGINEERING

Applications are invited for this permanent full time post based at Yeovil College in South Somerset. Duties include teaching engineering to YTS trainees and to City and Guilds Phases I & II day release courses.

Salary is on the Lecturer 1A Scale of Salaries, £5,910 - £10,512. Starting point based on qualifications and experience.

Application forms and further details (SAE please 24 x 16½ cm) from the Clerk to the Governors, Tel: Combwich (0278) 652226, to whom they should be returned by 17th May. (14737) 220026

SOMERSET

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY

DEPARTMENT OF BUSINESS STUDIES

For September 1985 or as soon as possible thereafter:

Lecturer Grade I in Secretarial Studies to teach Secretarial Studies subjects (Secretarial Procedures, Information/Word Processing, Shorthand - Pitman 2000/Teeline and other Allied Subjects) to a wide range of Secretarial and Business Studies Courses and must be prepared to participate in C.P.V.E. and Y.T.S. Courses and similar new initiatives.

Applicants must be appropriately qualified in Secretarial subjects at Advanced Level. A teaching qualification together with recent business experience are desirable and familiarity with modern Office Technology is essential.

Further particulars and application form from The Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton, Somerset TA1 5AX (S.A.E. please), to whom completed forms with supporting letter to be returned by Friday 17th May 1985. (14743) 220026

SOMERSET
STRODE COLLEGE
Street
LECTURER D GRADE I ENGLISH AND COMMUNICATIONS
LECTURER GRADE I 'SPECIAL NEEDS'
LECTURER GRADE I TYPEWRITING
See advertisement under Tertiary and Sixth Forms.
(07117) 220026

SOMERSET
YEOVIL COLLEGE
Yeovil
DEAN OF PROFESSIONAL STUDIES
See under 6th Form & Tertiary College. (14742) 220026

SURREY
EDUCATION COMMITTEE
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Epsom, Surrey KT17 3DS
Applications are invited from men and women for the following post:
LECTURER II IN NURSERY NURSING
DEPARTMENT OF MANAGEMENT STUDIES
LECTURER II IN OPERATIONS MANAGEMENT
Salary Scale: LECTURER II £7,548 - £12,099 p.a. Plus £258 p.a. London Fringe Allowance. Generous relocation expenses in approved cases.
Please send a stamped addressed envelope for further particulars and application form from the Vice-Principal.
(00031) 220026

STAFFORDSHIRE
STAFFORD COLLEGE OF FURTHER EDUCATION
LECTURER GRADE II
To teach Applied Hotel and Catering Management and Control to commence 1st September, 1985.
LECTURER GRADE II
To teach Practical and Theoretical Aspects of Applied Catering Sciences
To commence 1st September 1985

LECTURER GRADE II IN THE ORGANISATION IN ITS ENVIRONMENT AND NUMERACY AND ACCOUNTS.
LECTURER GRADE II IN MECHANICAL/ ELECTRICAL ENGINEERING.
£7,548 - £12,099.
LECTURER GRADE I IN GRAPHIC & TYPOGRAPHIC DESIGN.
LECTURER GRADE I IN COMPUTER SCIENCE/ DATA PROCESSING.
£5,910 - £10,512.
Application forms and further particulars for the above posts are available from the Chief Administrative Officer, Stafford College of Further Education, Earl Street, Stafford, ST16 2QR. Tel: Stafford 42361. Closing date 13th May, 1985.

LEEK COLLEGE OF FURTHER EDUCATION AND SCHOOL OF ART
LECTURER GRADE I in COMPUTER STUDIES/ INFORMATION TECHONOLOGY
£5,910 - £10,512
To teach on a variety of courses including B/TEC, City and Guilds and YTS. The ability to offer another subject within the Department of Business Studies would be an advantage.
Application form and further details are available from the Principal, Leek College of Further Education and School of Art, Stockwell Street, Leek, Staffs. ST13 6DP. S.A.E. please.

BURTON UPON TRENT TECHNICAL COLLEGE
PRINCIPAL - P. FEARNS, B.Sc. (Tech.), D.B.A., A.C.I.S., F.B.I.M., Cert. Ed.
Applications are invited for the following full time Lecturer Grade I posts, tenable from 1st September, 1985.
Data Processing/ Accountancy.
Electronics.
Educational Technology/ Resources.
Engineering Studies.
Salary will be in accordance with the Burnham further education report Lecturer Grade I - £5,910 - £10,512.
Further details and application forms may be obtained from the Vice Principal, Burton upon Trent Technical College, Lichfield Street, Burton upon Trent DE14 3RL. Tel: (0283) 45401, Ext. 303, to whom completed applications should be returned no later than Monday 20th May, 1985.
Canvassing will disqualify. Trade Union membership desirable.
STAFFORDSHIRE COUNTY COUNCIL.
(14234) 220026

STATES EDUCATION COUNCIL
GUERNSEY COLLEGE OF FURTHER EDUCATION
Applications are invited from suitably qualified and experienced persons for the post of:-
LECTURER IN BUSINESS STUDIES (GRADE II)
duties to commence 1st September 1985. Applicants should be well qualified, have an appropriate industrial/commercial background and teaching experience in a College of Further Education, and/or teacher training establishment. Duties will include teaching to the B/TEC National Diploma and Certificate Courses, the B/TEC Certificate in Management Studies, NEBSS, the subjects of Communication and Management with an ability to teach Accountancy to B/TEC National Diploma Level.
Salary in accordance with Burnham Scales for Teachers in Establishments of Further Education for lecturers Grade II.
Further details and an application form can be obtained from the Director of Education, Education Department, La Couperderie, St Peter Port on receipt of a self-addressed (unstamped) envelope and to whom completed forms should be returned no later than Monday, 13th May 1985.
(05933) 220026

SURREY
EDUCATION COMMITTEE
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Epsom, Surrey KT17 3DS
Applications are invited for the following posts with effect from September 1985 or as soon as possible thereafter:
LECTURER II/SL IN COMPUTING/SYSTEMS ANALYSIS (2 Posts)
LECTURER II IN COMMUNITY PSYCHIATRIC NURSING (ENB Course 811)
LECTURER II IN DISTRICT NURSING
LECTURER II IN OPERATIONS MANAGEMENT
LECTURER I IN SECRETARIAL STUDIES
LECTURER I IN COMPUTING
LECTURER I IN STATISTICS
LECTURER I IN NUTRITION/BIOLOGY
Salary Scale:
SENIOR LECTURER £11,175 - £14,061 p.a.
LECTURER II £7,548 - £12,099 pa.
LECTURER I £5,910 - £10,512 p.a.
Plus £264.00 p.a. London Fringe Allowance. Generous relocation expenses in approved cases.
Please send a stamped addressed envelope for further particulars and application form from the Vice-Principal.
(07631) 220026

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
SOUTH TRAFFORD COLLEGE OF FURTHER EDUCATION
Required for 1st September or earlier by arrangement:
LECTURER GRADE I with special responsibility for AVA Centre and to act as Deputy Tutor Librarian.
Further details and application forms will be available by telephoning 061-962 2286, Ext 44
Closing date for receipt of applications 16.5 85
(14417) 220026

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
SOUTH TRAFFORD COLLEGE OF FURTHER EDUCATION
Required for 1st September 1985 a SENIOR LECUTRER in Art & Design to take charge of the college's Art and Design Section. Candidates must have significant experience in teaching and organising Foundation Courses in Art & Design.
Closing date for applications: Wednesday, 15th May 1985.
Further particulars and application forms may be obtained on receipt of a s.a.e. from the Director of Staffing or by telephoning the Principal's Secretary, 061-962 2286, Ext. 44 at South Trafford College of Further Education, Manchester Road, West Timperley, Altrincham WA14 5PQ
(14586) 220026

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
WAKEFIELD DISTRICT COLLEGE (Construction & Civil Engineering Sector)
LECTURER I OR II IN CONSTRUCTION Burnham F.E. Scales for Lecturers Grade I - £5,910 - £10,512. Grade II £7,548 - £12,099
Two posts required to commence 1st September, 1985.
1. LECTURER FOR BTEC/ Professional Courses and to act as a Course Tutor.
2. LECTURER FOR BTEC Courses with ability to teach on either Brickwork or Carpentry and Joinery Courses.
Applicants for both posts should possess appropriate qualifications and have relevant industrial experience.
Further details and application forms available on receipt of a s.a.e.) from Chief Education Officer, 8 Bond Street, Wakefield, to be returned by 17th May 1985.
(07284) 220026

WARWICKSHIRE
NORTH WARWICKSHIRE COLLEGE OF TECHNOLOGY AND ART
Hinckley Road, Nuneaton CV11 6BH

LECTURER GRADE I IN TEXTILES AND SILK SCREEN PRINTING

Applications are invited from suitably qualified persons for the post of Lecturer I in Textiles and Silk Screen Printing.

An imaginative and experimental approach is required and the possession of industrial and/or teaching experience would be an advantage. The person appointed may be required to teach full-time, part-time and servicing classes although a large proportion of the work will be with full-time B/TEC students.

Salary: £5,910 - £10,512 per annum.

Further details and application forms are available from the Principal's Secretary at the College. Completed application forms should be returned to the Principal within 14 days of the appearance of this advertisement.

RSA/SI. 22nd April, 1985. (14873) 220026

WEST GLAMORGAN
COUNTY COUNCIL
See display advertisement under Tertiary Section.
(00171) 220026

WILTSHIRE

CHIPPENHAM TECHNICAL COLLEGE
Cocklebury Road, Chippenham, Wilts. SN15 3QD

DEPARTMENT OF GENERAL EDUCATION

Required from 1st September, 1985, or as soon as possible thereafter:

LECTURER 1 in Equestrian Studies.

Holding at least the B.H.S.I.I. or equivalent, and with experience in the education of young people in the 16 - 19 age group, to be tutor to courses leading to the B.H.S.A.I.

Preference will be given to candidates able to teach an additional academic subject relevant to the programme of the college.

Salary (under review) will be in the range £5,910 - £10,512, with initial placement depending upon experience and qualifications.

Further details and application forms may be obtained from the Clerk to the Governors and the College, Tel: 0249 650501.
(14395) 220026

WEST CUMBRIA

WEST CUMBRIA COLLEGE

Vacancies for September 1985 for LECTURER I posts

PERMANENT POSTS

P1 BUSINESS ADMINISTRATION - to teach administration, the organisation in its environment and related topics, business information technology and accounting subjects would be an advantage.

P2 MATHEMATICS AND COMPUTING - to teach mathematics and technical computing primarily to BTEC National Certificate and Diploma classes in all disciplines.

P3 SOCIAL SCIENCES/ SOCIAL AND LIFE SKILLS - to teach these areas across a wide range of programmes, including special needs provision.

TEMPORARY POSTS

T1 BUSINESS DATE PROCESSING - to teach use of computers in business applications to B.T.E.C. National Certificate and Diploma Level (maternity leave cover).

T2 COMMUNICATIONS/ SOCIAL AND LIFE SKILLS - to teach these areas across a wide range of programmes across all disciplines (secondment cover for in-service training).

T3 SOCIAL SCIENCE/ SOCIAL STUDIES - to teach these areas especially with full-time study programmes in the Health and Welfare field (secondment cover for in-service training).

Salary Scale £5,910 to £10,512, starting point dependent on age and relevant experience.

Further particulars and application form from the Principal's Office at the College, Park Lane, Workington CA14 2RW. Closing date 16th May 1985. (14475) 220026

WIGAN
METROPOLITAN BOROUGH OF WIGAN
LEIGH COLLEGE
Media Education Centre, Railway Road, Leigh WN7 4AH
Tel: Leigh 608811
Required for September 1985.
LECTURER I
MEDIA EDUCATION
(Two Posts)
The Centre will be opened in 1986 and will provide a base for the development of Media Education throughout the Authority.
Salary on a scale £5,910 - £10,512 (under review).
Application forms and further particulars available from and returnable to Chief Administration Officer. Closing date: 17th May, 1985. Ref. A18. (14979) 220026

WOLVERHAMPTON
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
WULFRUN COLLEGE OF FURTHER EDUCATION
Applications are invited for the following appointments, duties to commence 1 September 1985 or as soon as possible thereafter:
DEPARTMENT OF GENERAL STUDIES
LECTURER GRADE II RESPONSIBLE FOR FOREIGN LANGUAGES (POST L2/47)
The person appointed will co-ordinate the teaching of foreign languages - French, German, Punjabi, Russian, Spanish and Welsh. Applicants should be experienced in teaching French to GCE Advanced Level and should, preferably, be able to teach an additional language.
LECTURER GRADE I (Post No. L1/5)
Applications are invited from appropriately qualified persons to teach a combination of Communications, English as a Second/Foreign Language and Basic Skills to students throughout the college.
DEPARTMENT OF ENGINEERING
LECTURER GRADE I IN ELECTRICAL/ELECTRONIC ENGINEERING (Post No. L1/44)
Applicants should have appropriate academic qualifications and industrial experience to enable them to teach Electrical and Electronic Principles and Practice to students attending CGLI and BTEC full- and part-time courses.
Salary in accordance with Burnham Technical Scale.
Forms of application and further particulars are obtainable by sending a stamped and addressed foolscap envelope to The Principal, Wulfrun College of Further Education, Paget Road, Wolverhampton WV6 0DU, to whom completed applications (quoting post number) must be returned no later than fourteen days after the appearance of this advertisement.
Wolverhampton is an Equal Opportunity Employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (14391) 220026

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Colleges and Departments of Art

Other Appointments

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW

HOUNSLOW BOROUGH COLLEGE

LECTURER I in TEXTILE DESIGN to train on a variety of BTEC National Diploma courses and a Foundation Course. The person appointed will be in sole charge of a well equipped Textile Studio and will be expected to act as tutor to Foundation/Gad students.

Salaries: L2 £7,548 - £12,099 plus £697 LW

L1 £5,910 - £10,512 plus £697 LW

Further particulars and application form from the Principal, Hounslow Borough College, London Road, Isleworth TW7 4HS upon receipt of large SAE. Closing date 14 days from advertisement. (079251) 240026

BEDFORDSHIRE
EDUCATION SERVICE

DUNSTABLE COLLEGE

DEPARTMENT OF PRINTING & GRAPHIC ARTS

LII in GRAPHIC DESIGN

A vacancy exists from 1 September 1985 for a person with high design ability and industrial and professional experience to join a Graphic Design at B/TEC Certificate and Higher Diploma levels.

Salary range (under review) £7,548 - £12,099.

For further details and application form, to be returned within 10 days of the date of this advertisement, (075851) 240026

WALSALL
METROPOLITAN BOROUGH COUNCIL

PRINCIPAL LECTURER
Required as Course Leader for the Ordinary National Diploma in General Art and Design and to deputise for the Principal of the College when required.

Further details and application form from Walsall College of Arts & Technology, Wisemore, Walsall WS1 3QY. Tel: Walsall 24279.

Closing date: 17.5.85.
Walsall is an Equal Opportunity Employer. (142561) 240026

NOTTINGHAMSHIRE
COUNTY COUNCIL

An equal opportunities employer

WEST NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION

Applications are invited for the following two posts in the Department of Art and Design which are tenable from 1st September 1985.

LECTURER Grade I
FASHION DESIGN

To teach Design, Pattern Cutting and Garment Construction to high and creative standards. Recent industrial experience essential.

For further details please see below.

LECTURER Grade I 3D
DESIGN/CERAMICS

To teach Design, Techniques and Skills of Production to high and creative standard. Current experience essential.

Candidates for both positions should have appropriate qualifications, eg. B.A., B.Ed., C.G.L.I., T.E.A.D., etc., and have teaching experience if possible.

Lecturer Grade I salary scale £5,910 - £10,512 pay award pending. Entry point on the scale according to qualifications and experience.

Application forms and further particulars are available from the Principal, Derby Road, Mansfield, Notts. NG18 5BB. Tel: (0623) 27191 to whom completed forms should be returned by 15th May 1985. (148291) 240026

WARWICK

UNIVERSITY OF WARWICK

SENIOR LECTURER/ LECTURER

IN CONTINUING AND ADULT EDUCATION

Applications are invited for the two posts in the newly-created Department of Continuing and Adult Education. One of the posts may be at Senior Lecturer level. The other post is likely to be at Lecturer level. Appointments may be tenured but could be on a one or two-year secondment basis.

Applicants should have expertise and interest in adult/continuing education as a field of study and teaching, and an interest in institutional innovation. The successful candidates will be expected to contribute to the teaching of the Open Studies Programme and to the practical determination of priorities and objectives for the new Department, including Saturday work, and other teaching of adult continuing education, as a field of professional study and practice, and in ways of developing continuing education across the University.

Identification of community needs and institutional resources is necessary, and of means of co-operation within the University and with other organisations in the community. Institutional or public status would be an advantage, as are flexibility and capacity to work in a team. Authentic interest in adult continuing education rather than in teaching a traditional discipline per se, is essential.

Salary on the Senior Lecturer scale: £14,135 - £17,705 p.a., or Lecturer scale: £7,320 - £14,925 p.a., as appropriate; both scales currently under review.

Completed applications quoting three referees to the Registrar, University of Warwick, Coventry CV4 7AL by 31st May 1985 quoting Ref. No. 59/A 3. (85/15. 107850) 280000

Polytechnics

Other Appointments

BRISTOL
BRISTOL POLYTECHNIC

READER in PRIMARY EDUCATION

The Polytechnic wishes to appoint a Reader in Primary Education to carry out research and other academic leadership in the field of Primary Education.

The successful candidate will work in close collaboration with the Head of the Department of Education and the Reader in Education to strengthen the research base for the Department's expanding activities in this area. This will include identifying opportunities for funded research and developing programmes of collaborative research with colleagues and local teachers.

Candidates should have an established record of research and publications in the field of Primary Education.

SALARY SCALE: £13,095 - £14,580 (Bar) - £16,467 per annum.

For further details and an application form, to be returned by 17th May 1985, please contact the Personnel Office, Bristol Polytechnic, Coldharbour Lane, Frenchay, Bristol or ring Bristol 656261, Ext. 316 or 317.

Please quote Reference Number L/30 in all communications. (14853) 260026

EDGE HILL COLLEGE OF HIGHER EDUCATION

St Helens Road, Ormskirk, Lancashire L39 4QP

Applications are invited from graduates for the following posts tenable from 1st September 1985 or as soon as possible thereafter.

PRINCIPAL LECTURERS

HEAD OF COMPUTING
An important new post for the management and leadership of courses and services in computing.

HEAD OF EDUCATION MANAGEMENT
An important new post for the leadership of existing and new contracts, diploma and degree courses.

HEAD OF ART AND DESIGN
An important post of leadership within B Ed and BA Honours Degrees and in in-service teacher education.

LECTURER II/SENIOR LECTURER IN SCIENCE

Applicants should have qualifications in Science and experience of Primary Schools in order to contribute to initial and in-service teacher education.

Salary Scales (under review)
Principal Lecturer £13,095 – £14,580 (Bar) – £16,467
Senior Lecturer £11,175 – £13,128 (Bar) – £14,061
Lecturer II £7,548 – £12,099

Burnham Further Education Conditions of Service apply.

Lancashire County Council is an equal opportunity employer.

Further particulars and forms of application may be obtained from the Secretary to the Deputy Director (Tel (0695) 75171).

Completed applications should be returned to the Director by Wednesday, 15th May. (19328)

EDGE HILL College Centenary 1885-1985

Colleges of Higher Education

Other Appointments

HEREFORD AND WORCESTER
COUNTY COUNCIL

WORCESTER COLLEGE OF HIGHER EDUCATION
Henwick Grove, Worcester WR2 6AJ

Applications are invited for the following temporary appointments which will run from secondments of members of the academic staff of the College. Applications are particularly invited from serving teachers able to gain secondment from their present posts.

TWO IN EDUCATION AND TEACHING STUDIES:

FULL-TIME ONE YEAR 1985 plus 1986

Applicants must be qualified teachers with a strong and successful experience in the 5 - 8 years age-group and an interest in the professional training of teachers in one or more aspects of the Primary curriculum. For one post experience in psychology is essential.

ONE IN DANCE: FULL-TIME AUTUMN TERM 1985

Applicants should have recognised qualifications in Dance and Music and substantial teaching experience in Secondary Schools.

ONE IN ART/NEEDLECRAFT: FULL-TIME

AUTUMN TERM 1985

Applicants should have a recognised qualification in Art/Needlecraft/Design and substantial teaching experience in Secondary Schools.

ONE IN PHYSICAL EDUCATION FOR SIX WEEKS FULL-TIME

IN THE AUTUMN TERM 1985

Applicants should have recognised qualifications in Physical Education and theoretical background in the acquisition of motor skills would be an advantage and substantial teaching experience in Secondary and/or Middle Schools.

TWO IN MATHEMATICS: ONE FULL-TIME FOR THE SPRING TERM 1986, ANOTHER HALF-TIME FOR THE SPRING TERM 1986.

Applicants should have recognised qualifications in Mathematics and substantial teaching experience in Primary Schools.

Appointments will be made on the Lecturer Grade II/Senior Lecturer Scales currently £7,548 to £14,061.

Application forms and further particulars from The Principal, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ. Completed applications should be returned to the Principal within ten days of the publication of this advertisement. (149881) 340026

The Institute is one of the largest institutions of its kind in the country and is at a particularly interesting stage in its development. Applications are invited for the following posts

PRINCIPAL LECTURER: IN-SERVICE COURSES

(£13,095–£16,467)

The person appointed will be responsible for leading the Institute's contribution to the North West Regional Scheme for the in service training of FE teachers and will be expected to play a significant role in the development of new in service courses

LII/SENIOR LECTURER: PRE-VOCATIONAL (SCIENCE) EDUCATION

(LII – £7,548–£12,099; SL – £11,175–£14,061)

The post-holder will be responsible for promoting a consortium of pre-vocational education in the context of pre-service and in service courses for teachers. Candidates should be appropriately qualified and have experience in science education in FE.

Further details and application forms are available from the Deputy Registrar to whom completed forms should be returned by 20th May 1985. (1936)

BOLTON INSTITUTE OF HIGHER EDUCATION
Deane Road, BOLTON BL3 5AB
Tel: Bolton (0204) 28851

DERBYSHIRE COLLEGE OF HIGHER EDUCATION

Lecturer II/Senior Lecturer in Mathematical Education

A person, with recent experience in primary mathematics, is required to assist in the teaching of mathematics and the use of computers on BEd., PGCE and in-service teachers training courses.

Salary Scales
Lecturer Grade II £7,548 - £12,099
Senior Lecturer £11,175 - £13,128 - £14,061

Application forms and further particulars from the Staffing Officer, Derbyshire College of Higher Education, Kedleston Road, Derby, DE3 1GB, telephone Derby 47181, extension 8, to whom completed forms should be returned by Friday, 17th May 1985.

Mid-Kent College of Higher and Further Education

Applications are invited for the following vacancies, details and application forms for any of which may be obtained from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent ME6 5UQ, tel 0634-41001 ext 240, to whom completed applications should be returned by Friday 17 May, 1985.

Salary Scale: Lecturer II £7,548 – £12,099
Senior Lecturer £11,175 – £13,128 (bar) – £14,061

DEPARTMENT OF BUSINESS STUDIES

SENIOR LECTURER – a vacancy exists for a Senior Lecturer based at the Oakwood Park Centre of the College in Maidstone. Candidates should possess an accountancy qualification and have experience in commerce or industry, preferably in taxation and/or auditing. A teaching qualification would be an advantage.

DEPARTMENT OF LANGUAGE & GENERAL EDUCATION

LECTURER GRADE II – required from September 1985 to be responsible for Modern Languages courses at all Centres of the College. The range of work is extensive and includes 'O' and 'A' level and post-graduate translator secretarial courses.

DEPARTMENT OF MATHEMATICS STATISTICS AND COMPUTING

LECTURER GRADE II – applications are sought from those suitably qualified and experienced who will assist with the teaching of computing subjects, including systems analysis and commercial programming up to Higher National Diploma/BCS Part II level to develop courses in areas of his/her particular interest.

DEPARTMENT OF OFFICE STUDIES

SENIOR LECTURER in Office Skills required, based at the City Way Centre of the College in Rochester. The successful applicant will have relevant qualifications, a wide knowledge of Office Skills and have had experience in leadership and administration.

LECTURER GRADE II in Office Skills required, based at the City Way Centre of the College in Rochester. An experienced lecturer in a wide range of office and secretarial skills is sought. Applicants should have relevant qualifications and be interested to develop full-time and part-time, modular courses as part of the Manpower Services Commission Adult Training Strategy. (19238)

KENT COUNTY COUNCIL

SOUTH GLAMORGAN COUNTY COUNCIL

SOUTH GLAMORGAN INSTITUTE OF HIGHER EDUCATION (CARDIFF)
Faculty of Science
Department of Food Studies & Service Industries

LECTURER GRADE 1 IN BAKING (POST NO. L1/33)

Applications are invited for the above post to teach the Principles and Practice of Baking to CGLI Full Technological, 126 Production and 120 Bakery Certificate Students. Applicants should possess the Full Technological Certificate or equivalent qualification in Baking and have suitable experience in the industry. Teaching experience would be an advantage.

SALARY SCALE: LECTURER 1 £5,910–£10,512 (Pay Award Pending).

Further particulars and application forms may be obtained from The Personnel Officer, South Glamorgan Institute of Higher Education, Cyncoed Centre, Cyncoed Road, Cardiff CF2 6XD (Telephone 0222/ 551111, Ext. 3362). Completed applications should be returned within fourteen days of the publication of this advertisement. (19380)

NEWMAN and WESTHILL

LECTURER II in RELIGIOUS and THEOLOGICAL STUDIES

Applications are invited for the post of Lecturer II in the department of Religious and Theological Studies at Westhill College, in the context of the joint academic programme undertaken by the two Colleges which are affiliated colleges of the University of Birmingham. The successful candidate will have as his/her first responsibility the development and implementation of an in-service programme for teachers wishing to be retrained as consultants in RE in the primary school, or as RE specialists in the secondary school. In addition, the candidate will be expected to make a substantial contribution to the present academic work of the department in the University of Birmingham B.Ed. degree programme. The appointment will be from 1st September 1985, or as soon as possible thereafter. Salary will be on the Lecturer II scale of the Burnham FE Report.

Further details of the post may be obtained from the Principal, Westhill College, Selly Oak, Birmingham, B29 6LL. Tel. no. 021-472 7245.

Closing date for applications: *22nd May 1985.* (19282)

Affiliated Colleges of the University of Birmingham

COLLEGES OF HIGHER EDUCATION
continued

HEREFORD AND WORCESTER
COUNTY COUNCIL

WORCESTER COLLEGE OF HIGHER EDUCATION

APPOINTMENT OF TUTOR IN CHARGE OF COLLEGE TRADE ALBUM

DEVELOPMENT UNIT

Applications are invited for the post of Tutor in Charge of the Trade Album Development Unit whose responsibilities will include the management of media services and the promotion of in-learning and teaching development within the College. Qualifications and experience relevant to the application include a proven record of research including a higher degree and successful teaching experience in further education and in schools. Candidates will be required to contribute to the College curriculum from this qualification and experience.

The appointment will be made at an appropriate point on the Lecturer II, Senior Lecturer or Principal Lecturer scales (currently £7,548 to £16,467) according to qualifications and experience. Particulars of this and a wide range of applicants at varying stages of career development to seek further particulars from The Principal, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ. Tel: (0905) 748080.

Applications to be returned to the Principal within 10 days of the appearance of this advertisement.

An appointment will be made from 1st September, 1985 or as soon as possible thereafter. (077271) 340026

BERKSHIRE

BERKSHIRE COLLEGE OF AGRICULTURE
Minster Road, Sonning Common, Reading RG4 9RN

Required from September 1985

LECTURER IN SENIOR LECTURING GRADE
MATHEMATICAL EDUCATION

Temporary, 1 year

To contribute to initial and in-service teacher education. Candidates must be well qualified with substantial and recent industrial or teaching experience.

Some experience in statistics and/or information technology would be advantageous.

Further particulars and application forms may be obtained from The Deputy Principal, Bulmershe College of Higher Education, Woodlands Avenue, Earley, Reading RG6 1HY. Tel: Reading (0734) 663367.

Completed forms to be returned by 17 May 1985

Berkshire County Council is an equal opportunity employer. (077171) 340026

LUTON

LUTON COLLEGE OF HIGHER EDUCATION
Park Square, Luton

LECTURER II/SENIOR LECTURER IN COMPUTING
Required to assist in the development of distance learning packages and to teach Data Processing and Pascal programming up to Higher Diploma level.

Details and Application Form from Assistant Director (C.I.H.), Putteridge Bury, Hitchin, Herts. SG4 8LE. (Tel: (05483) 34111, Ext. 240) - to be returned by 20th May 1985.

Equal Opportunities Employer. (077071) 340026

SUFFOLK

THE SOUTH LOWESTOFT COLLEGE OF HIGHER AND FURTHER EDUCATION

Required for 1 September 1985

LECTURER GRADE 2 in BEAUTY THERAPY (Post No. 4.26)

Appropriate qualifications and recent experience required. Teaching experience desirable.

LECTURER GRADE I in SOCIAL SCIENCE, SUBJECTS (Post No. 5.30)

To teach Shorthand and Typewriting to Pre-Diploma and associated subjects to Diploma of BTEC and CPVE Levels.

Salary Scale: Lecturer Grade 1 £5,910 - £10,512 p.a.

Further details and application forms can be obtained from the Principal, Suffolk College, Rope Walk, Ipswich, to whom completed forms should be returned by 15th May 1985. Please send large s.a.e. and quote post number. Candidates must be able to start by September 1985. Closing date: May 31.

The post is a one-year residential adult college for students without formal qualifications.

Further details from the Bursar, Thetford College, 1018 Bristol Road, Selly Oak, Birmingham B29 6LH. Tel 021-472 8116. (080571) 380000

BIRMINGHAM

THE COLLEGE

TWO TEMPORARY, PART-TIME POSTS, current full-time posts:

(1) Tutor in MATHEMATICS FOR SCIENCE

(2) Assistant TUTOR IN POLITICS AND SOCIAL SCIENCE

These one year appointments, agreed to current until June 1986, relate to new developments in Continuing Education. The Mathematics post is for an experienced tutor to run a new one-year mathematics course especially for students who have little mathematical component in their A-level studies, high motivation to learn. The Politics and Social Science post is to tutor students in Politics and Economics on Saturdays, under the supervision of the existing specialists.

Salaries in the Lecturer I/II range. Applicants undertaking part-time vocational interests might be able to combine both posts as a full-time appointment at a salary of not more than £10,453 per annum. Applications must be made to start by September 1, 1985. Closing date: May 31.

The post is a one-year residential adult college for students without formal qualifications.

Further details from the Bursar, Thetford College, 1018 Bristol Road, Selly Oak, Birmingham B29 6LH. Tel 021-472 8116. (080571) 380000

Adult Education

CAMBRIDGESHIRE
COUNTY COUNCIL

COMMUNITY EMPLOYMENT
PETERBOROUGH COLLEGE OF ADULT EDUCATION
Brook Street, Peterborough PE1 1TD
Tel: Peterborough 51361

Principal: M.B. Rainey, M.A., DIP. AD. ED.

Required for September 1985: TUTOR ORGANISER, LECTURER I

The person appointed to this Section 11 post will be responsible for the College's work with students from New Commonwealth countries.

Further information and application forms can be obtained from the Principal at the above address (s.a.e. first class).

Closing date 20th May, 1985. (143001) 380000

SURREY
COUNTY COUNCIL
GUILDFORD ADULT EDUCATION INSTITUTE
HEAD OF CENTRE/TUTOR ORGANISER IN MODERN LANGUAGES

LECTURER GRADE I Salary £5,910 - £10,512 plus £264 London Fringe Allowance

Required 1 September, 1985.

Applications are invited from suitably qualified graduates with good organising and teaching experience in Adult Education.

Application forms and further details may be obtained from the Principal, Sydenham Road, Guildford. Tel: Guildford 66978. Closing dates 20th May, 1985. (143451) 380000

Nene College Northampton

Faculty of Art and Design

Principal Lecturer (Graphic Design)/Assistant Dean

The Faculty of Art and Design is a Grade V Department with a wide programme of advanced and non-advanced courses which draws support from a national, regional and local student intake. B/TEC Courses occupy a "keystone" position in the Faculty's provision.

Applications are invited for this Principal Lecturer post which entails academic leadership and administrative responsibility for all B/TEC courses within the Faculty, and specific responsibility for the Higher Diploma course in Graphic Design. The successful applicant will combine outstanding leadership and administrative ability with high academic/professional qualifications and knowledge of the current curriculum design and development issues in this dynamically changing field of provision.

Extensive industrial and commercial contacts, together with a positive, entrepreneurial attitude are important criteria and a sound knowledge of B/TEC requirements derived, for example, from a moderating or examining role of membership of a B/TEC Committee would be an important additional recommendation. As an Assistant Dean, the post holder will also occupy a key role in the general management and development of the Faculty.

The post will be available from 1st September 1985. Further particulars and application forms are available from L C Skelton, Chief Administrative Officer, Nene College, Moulton Park, Northampton NN2 7AL (0604 715000) to whom they should be returned within 14 days of the appearance of this advertisement (SAE please). Potential applicants requiring more information may ring Dr J P A Frain, Deputy Director (0604 714001). (19300)

Rolle College, EXMOUTH
FACULTY OF TEACHER EDUCATION

Lecturer II in Mathematics

(September 1985 or January 1986)

Applications are invited for this permanent post from graduates who have a mathematical component in their degree and who have recent primary school experience.

Further details and forms can be obtained from the Secretary to the Principal, Rolle College, Exmouth and forms should be returned not later than 24th May. (19393)

HARROW COLLEGE OF HIGHER EDUCATION
FACULTY OF SCIENCE & TECHNOLOGY
Applications are invited for the following posts:

LECTURER GRADE II IN ELECTRONICS & CONTROL
Salary Scale: £7,548–£12,099 per annum + London Weighting £1,038 per annum

Applications are invited for this post which is in the Engineering area of the Faculty. Applicants should have qualifications and experience in Electronics (minimum Higher Certificate) and will teach on mainly BTEC Technician courses. Experience in microelectronics and digital control is required together with a knowledge of instrumentation systems.

LECTURER GRADE I IN COMPUTING
Salary Scale: £5,910–£10,512 per annum + London Weighting £1,038 per annum

Applicants should have qualifications and experience in Computing or related disciplines. (Minimum Higher Certificate) and will be required to teach Computer applications and Programming to Engineers and Scientists. Ability to teach mathematics to A Level would be an advantage. The teaching will mainly be to BTEC courses and A Level students.

Application forms and further details are available on request and should be returned to the Principal within fourteen days of the appearance of this advertisement at Harrow College of Higher Education, Northwick Park, Harrow, Middlesex HA1 3TP or telephone 01-864 5422, extension 231 or 232.

Harrow is an equal opportunities employer. (19383)

Blackpool and Fylde College of Further and Higher Education

B&FC

DEPUTY EDUCATION OFFICER
H.M. Prison Kirkham
LECTURER GRADE II

This is a new post, candidates should be qualified and experienced teachers willing to work, within nationally agreed conditions of service, over a 50 week year.

Experience in vocational education would be advantageous.

Application form and further details can be obtained from the Principal, Blackpool and Fylde College of Further and Higher Education, Ashfield Road, Bispham, Blackpool FY2 0HB.

Closing date: 15th May, 1985.

Lancashire County Council is an equal opportunities employer. (19290)

LANCASHIRE COUNTY COUNCIL

ROBERT GORDON'S INSTITUTE OF TECHNOLOGY, ABERDEEN
SCHOOL OF HOME ECONOMICS

LECTURER

To contribute to Degree Courses. Specialist areas include Textile Technology and construction, Food Studies, Domestic Technology.

Salary range £8688 - £13716 per annum (under review).

Assistance with removal expenses.

Details from Secretary, Robert Gordon's Institute of Technology, Schoolhill, Aberdeen, AB9 1FR. (0224 633611.) (17716)

Full and Part Time Secondments to British School Technology

Opportunities exist at Carlton and Trent Polytechnic for a variety of Secondments of Experienced Teachers to

British School Technology

As part of their staff development in Technology Education

Secondees will assist in a number of activities including the production of teaching materials & equipment and working alongside Lecturing Staff on Training Courses.

Secondments are available for staff with experience in teaching Technology at all levels from Primary through GCSE and A Level.

Further particulars and application forms are available from: Executive Secretary, British School Technology, Carlton, Bedfordshire MK43 7LF. Tel: Bedford (0234) 720077. (17719)

EDINBURGH COLLEGE OF ART

LECTURER IN SILVERSMITHING & JEWELLERY

Applicants should have experience in the industry/Craft, and preferably in Teaching at degree level.

12 weeks holidays, salary in the range £8,688 to £13,716 (under review).

Please write to Miss Eckford, at Lauriston Place, enclosing a self-addressed A4 envelope, for further details, and an application form which must be returned by 17.5.85.

EDINBURGH COLLEGE OF ART IS A SCOTTISH CENTRAL INSTITUTION, AND AN EQUAL opportunities employer. (12226)

RGIT

University Appointments

YORKSHIRE

UNIVERSITY OF YORK

ASSISTANT DIRECTOR OF PHYSICAL RECREATION

Applications are invited for the post of Assistant Director of Physical Recreation tenable from 1st July 1985 for a period of two years.

The successful candidate will be responsible to the Director for assisting with the administration and supervision of the University's sports facilities and will be required to develop recreation courses and classes for staff, students and members of the public during term and vacations. In addition, the opportunity will be available to suitably qualified candidates to undertake teaching duties on the P.G.C.E. course.

Candidates should have a qualification in recreation management or its equivalent.

Salary within the range £6,600 to £12,150 per annum, with U.S.S.

Six copies of applications, naming three referees, should be sent by 31st May 1985 to Registrar's Department (Appointments), University of York, Heslington, York YO1 5DD. Further particulars are available. Please quote reference number 6/5036. (149881) 340026

ilea Inner London Education Authority

Adult Education

All posts which are Lecturer I to Principal Lecturer are suitable for job share. Applications for job share will only be considered if submitted on a paired basis.

ADULT EDUCATION ADVICE AND COUNSELLING PROJECT IN LEWISHAM

Applications are invited for and Advice and Counselling Worker in a new community based project providing information and counselling on education and training opportunities for Lewisham adults. The project will give priority to people who for reasons of race, sex, age disability or unemployment have least benefitted from education or training and particular target groups will be black people and women. The project will develop and adopt anti-racist and anti-sexist policies and practices.

The postholder will be employed by the ILEA, seconded to the Project and attached to South Lewisham A.E.I. for administrative purposes. She/he will work as part of a co-operative team with the project co-ordinator and will be directly accountable to the management committee. Specific duties, in consultation with the co-ordinator, will include counselling, updating information, preparing statistics and reports and identifying education and training needs through outreach work. Salary scale in accordance with the Burnham (F.E.) Report: Lecturer Grade I: £5,910–£10,512 plus £1,038 London allowance. Applications are invited from women and men, abled bodies and disabled. However, as one of the project's main target groups is the black community, we particularly welcome applications from black women and men.

Details and forms returnable by 24 May 1985 from the Senior Administrative Officer, South Lewisham Institute, Malory School, Launcelot Road, Bromley, Kent, BR1 5EB (SAE please).

FLEET COMMUNITY EDUCATION CENTRE, Agincourt Road, NW3.

DEPUTY DIRECTOR

Applications are invited for the post of Deputy Director at Fleet, which aims to provide an educational service for the total community including children, young people and adults.

Applicants should be qualified in either teaching, youth work, community education and will have had broad experience in the field of education for the community, community arts, basic education and preferably some experience in the management of an establishment.

The successful applicant will be expected to be flexible and capable of working with mixed age groups in a very informal setting, and to work unsocial hours.

Salary in accordance with the Burnham (F.E.) Report, Lecturer Grade II: £7,648–£12,089 plus £1,038 London allowance.

Assistance may be given towards household removal expenses.

Details and forms returnable by 10 May 1985 from the Education Officers, (CEC.5), The County Hall, SE1 7PB, (stamped addressed foolscap envelope).

ISLINGTON A.E.I. Shepperton Road, N1 3DH

LECTURER II to take charge of Languages throughout the Institute, comprising a growing community language programme alongside an existing programme of courses. The person appointed will be responsible for the overall planning, running and development of this work in consultation with local communities. Applicants must be fluent in at least one other language and have first hand teaching experience in teaching languages to adults. Experience in training teachers and/or community work would also be an advantage. Salary scale in accordance with the Burnham (FE) Report, Lecturer II: £7,648–£12,089, plus £1,038 London Allowance.

Assistance may be given towards household removal expenses.

Details and forms returnable by 17 May 1985 from the Senior Administrative Officer at the above address, (stamped addressed foolscap envelope).

LAMBETH ADULT EDUCATION INSTITUTE, Strand Centre, Elm Park, SW2.

LECTURER GRADE I — Department of Basic Education and Science.

Required for September 1985 a Lecturer Grade I to teach Literacy to students with Special Educational Needs. S/he will work largely in Centres for the physically and mentally handicapped, but the aim of the Institute is to increase the participation of these students in main programme work. An imaginative teacher able to work in a multi-racial community in the inner-city is required.

Salary scale in accordance with the Burnham (FE) Report: Lecturer Grade I £5,910–£10,512 plus £1,038 London allowance.

Details and forms returnable by 17 May 1985 from the S.A.O. at the above address, (stamped addressed envelope).

SOUTH'GREENWICH AEI, Haimo Road, SE9.

HEAD OF AREA, S.L. wanted for September 1985, to take responsibility for the management and development of the well established Gordon Centre, Craigton Road, SE9. The current enrolment is 1600+ in day and evening classes including off site programming.

Candidates should have relevant teaching and organising experience and be prepared to work as a member of the Institute team maintaining a programme relevant to the needs of the South Greenwich area.

Salary in accordance with the Burnham (F.E.) Report: Senior Lecturer, £11,175–£13,128 (bar) plus £1,038 London allowance.

Details and forms from the S.A.O. at the above address. Closing date 17 May 1985.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

ADULT EDUCATION continued

HILLINGDON
LONDON BOROUGH OF HILLINGDON

ASSISTANT PRINCIPAL, ADULT EDUCATION

Burnham F.E. Head of Department, Grade Two (£12,322 to £13,113 p.a. including £678 Outer London Weighting)

Applications are invited from qualified teachers with experience in adult or further education for this senior post in the Hillingdon Adult Education Service (Group 3), which is organised under its own Principal, to whom the Assistant Principal is responsible for part time and various part time centres in the area of the Borough. The vacancy is for September 1985.

Further details and an application form are available from the Director of Education (T/S), Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 50431) to whom they should be returned as soon as possible and not later than Wednesday 15 May 1985. (14686) 380000

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
WAKEFIELD DISTRICT COLLEGE
Sector of Adult, Community and Continuing Education (West)
FULL-TIME HEAD OF WAKEFIELD NORTH ADULT EDUCATION CENTRE
Lecturer II
Applicants should be graduates with other suitably qualified and experienced persons for the above post. The effective date of appointment will be from 1st September, 1985.
Application forms available on receipt of s.a.e. from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned by 17th May 1985. (07283) 380000

Youth and Community Service

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
ORGANISER
SEVENOAKS VOLUNTARY SERVICE UNIT
SCALE 3 - YOUTH TUTOR
Required for September 1985 an Organiser for the Sevenoaks V.S.U. This is a challenging and demanding post with a half time teaching commitment at the two local maintained Secondary Schools and responsibility for the Unit, which has links with other schools in the area, developing curricular and extra-curricular involvement of volunteers with the elderly, children and handicapped. Applicants must have experience of such work and be qualified teachers.
For further details and application forms obtainable from and returnable to the Headmistress, Mrs. C.F. Blackburn, Sevenoaks School for Girls, Bradbourne Vale Road, Sevenoaks, Kent. Please enclose s.a.e. (07580) 440000

SURREY
COUNTY COUNCIL
SURREY HEATH ADULT EDUCATIONAL INSTITUTE
TUTOR/ORGANISER/HEAD OF CENTRE
LECTURER GRADE II, Salary £7,548 - £12,096 plus £364 London Fringe Allowance
Required 1st September 1985.
Applications are invited from suitably qualified teachers with a special interest in one of the following: pottery, home making and physical activities. Candidates should have good organising ability and teaching experience in Adult Education.
Application forms and further details may be obtained from the Principal, France Hill Drive, Camberley, Telephone: Camberley 20145. Closing date: 10th May 1985. (07634) 380000

BRENT
LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
Required for September a Lecturer I in Community Care.
Salary: £5,910 - £10,512 p.a. plus £1,038 London Allowance.
The above vacancy exists in the Brent Training Scheme (South Kilburn Unit, Stafford London NW6).
Conditions of service are in accordance with Burnham (FE).
The post involves provocational training of 16 to 17 year old school leavers in community car module. This will be centred on practical living skills (Via Gandhi (365) syllabus which closely integrates core skills (maths and lays stress on pre nursery, nursing and youth and community work.
The successful applicant will need to have an understanding of and a commitment to the council's equal opportunity policies. Previous experience in a similar situation is desirable but not essential.
Brent is an equal opportunities employer with a commitment to issues highlighted in the Thompson report.
Visits to the unit are welcomed. Please contact Jeff Hodden on 624 2875.
Application forms and further details (SAE) obtainable from the Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW. Returnable within 14 days of this advertisement. (07736) 440000

CHESHIRE
EDUCATION COMMITTEE
COMMUNITY ASSESSMENT TEAM SUPPORT TEACHER
Burnham Scale 3 (£7,38[illegible] £11,691
Cheshire Social Services Department is in operation with the Education is appointing community based development teams in the [illegible] The teams will provide children and families in contact with a comprehensive multi-disciplinary assessment resource [illegible] to remain in touch with families, or failing within their local communities. Each team will be led by an Assistant Co-ordinator and will include Social Workers, support teachers, Educational Psychologists, Children will be recruited from existing secondary schools.
Applications are invited for the post of Support Teacher for the Vale Royal Team based in the Frodsham Services Department, Northwich.
Further details and application forms are obtainable from the Education Officer, County Offices, Watling Street, Northwich, Cheshire, Northwich 3561. Closing date: 17.5.85. (142461) 440

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
YOUTH AND COMMUNITY SERVICE
LOCKWOOD YOUTH CENTRE
Huddersfield
Required full time at the above centre which opens evenings as well as during the day. Responsibilities include working with unqualified and experienced.
Salary: Minimum Scale 2
Application forms (to be returned within 14 days of this advertisement) & further details from the Director of Educational Services (Youth), Oldgate House, 2 Oldgate, Huddersfield, Tel. Huddersfield 47330, Ext. 258.
The Council Operates a Trade Union Membership Agreement. Equal Opportunity Employer. (07287) 440000

KENT
YOUTH CHAPLAINCY DEVELOPMENT WORKER
J.N.C. Scale 1 plus Weighting. Certificate of Youth Work or relevant qualification and experience. Catholic preferred.
Apply Southwark (Rev. Youth Chaplain), Lennons, Leybourne Grange, West Malling, Kent ME19 5HH. Tel. 0732 6255. Closing date 3 June 1985. (07284)

YOUTH & COMMUNITY continued

OXFORDSHIRE
COUNTY COUNCIL

COMMUNITY EDUCATION WORKER (YOUTH)
Thame

JNC III/IV £7,845 - £8,595 - £9,351

This is an opportunity for someone with creativity and energy who will be able to develop a wide range of opportunities for young people in Thame and the surrounding rural area. The post holder will be part of a community education team and will also be in a position to develop community links within Lord Williams school.

Qualifications essential - together with a commitment to issues highlighted in the Thompson report.

Applications and further details from C.E. Section (E/JF), Macclesfield House, New Road, Oxford OX1 1NA to whom completed forms should be returned within 2 weeks of the appearance of this advertisement. SAE essential. (14948) 440000

SOMERSET
LOCAL AUTHORITY CHILDREN'S HOMES COMMITTEE

TAUNTON YOUTH AND COMMUNITY CENTRE

DEPUTY WARDEN (1 POST ONLY)

Required for 2 September 1985

The appointee shares with the Acting Warden responsibility for a wide range of activities at this modern, purpose built centre. As part of Somerset's Community Education Service you will use the centre often for young people, community groups, and adult users and the busy weekly programme reflects this wide community usage.

Applicants for this post, funded initially for twelve months during the secondment of the present warden, should be qualified under the terms of the JNC report for youth and community centre wardens and have previous youth work experience.

Salary: JNC 2 (point 1) £6,357.00 per annum.

Application forms and further details available from the Chief Education Officer, staffing (NT) section, County Hall, Taunton TA1 4DY. Stamped addressed envelope please. Closing date 24 May 1985. (14784) 440000

WARWICKSHIRE
COUNTY COUNCIL

YOUTH TUTOR AREA

Applications are invited from qualified youth and community workers for the post of teacher for the following posts:

1 COMMUNITY YOUTH WORKER

Atherstone

JNC Range II (£6,357 - £8,193)

The post holder will be responsible for the work of the Centre in providing facilities for the unemployed and develop a range of opportunities for young people in the town.

YOUTH TUTOR

GEORGE ELIOT SCHOOL, Nuneaton

JNC Range II Points 1 - 5 (£7,866 - £8,844)

The post holder will be responsible for the work of the George Eliot Youth Wing and will be expected to contribute to the work of the school according to their abilities/interests.

Closing dates for applications 17th May 1985.

Application forms and further details available from Nuneaton Area Education Office, Blackburn House, Bond Gate, Nuneaton, Warwickshire CV11 4DD. (Please quote ref.) (14874) 440000

ILEA
Inner London Education Authority
NEW ELTHAM METHODIST YOUTH CLUB
Footscray Road, Lambin SE9
EXPERIENCED YOUTH WORKER required to develop a well balanced programme to cater for various age groups with special emphasis on young people aged 13 plus. Work with the unemployed girls and young women and outreach work is seen as an integral part of the work. If you have enthusiasm, energy and commitment and are looking for an opportunity to develop an imaginative programme, this could be the post for you.
The appointment will be to the service of the Authority with secondment to N.E.L.V.S.
JNC Salaries and conditions. Qualified salary scale 3: £8,504 - £9,882. Unqualified/Trainee: £6,855 - £7,794. Both scales include London allowance.
Should an unqualified worker be appointed to this post an additional allowance of £500 will also be payable.
Assistance may be given towards household removal expenses.
Details and forms returnable by 17 May 1985 from Greenwich Youth Office, 20 Passey Place, Eltham SE9 (stamped addressed foolscap envelope).
This post is considered suitable for job share. Applications for job share will only be considered if submitted on a paired basis.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (14545) 440000

WEST GLAMORGAN County Council

In association with the Home Office

The following vacancy is to be filled in September, 1985 or as soon as possible thereafter.

FULL-TIME TEACHER – H.M. PRISON, SWANSEA.

Applicants for this full-time post must be qualified teachers with appropriate experience (which may be in a school, college or penal establishment) and preferably some administrative experience. Work with adults or F.E. counselling at all levels would also be advantageous.

The prison has approximately 300 adult inmates and a Young Offenders Wing.

SALARY: F.E. LECTURER GRADE 1 £6,910 – £10,512

Application forms and further particulars are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, SWANSEA, SA1 3SN, on receipt of a large stamped addressed envelope.

The closing date for the receipt of completed application forms is Thursday, 16th May, 1985.

JOHN BEALE, DIRECTOR OF EDUCATION

(17706)

LONDON BOROUGH OF CROYDON ADULT EDUCATION SERVICE

APPOINTMENT OF LECTURER I (Burnham F.E.)

A full-time Teacher/Co-ordinator is required to lead a team of part-time staff in the M.S.C. funded WORK PREPARATION COURSE for Adults at the South Norwood Centre. The post will be tenable from 1st September 1985, and will initially be for two years subject to the continuation of the M.S.C. funding.

The person appointed will be expected to teach for 10 hours a week in addition to co-ordination, liaison and counselling work.

Among the students on the Course there will be some requiring English as a Second Language, some who have severe hearing defects and some requiring basic numeracy and literacy tuition.

Application forms and further details from the Director of Education (TAS), Education Department, Taberner House, Park Lane, Croydon CR9 1TP. Telephone: 01-686 4433 extn. 2674. (17742)

EDUCATIONAL PROJECT LEADERS

for community and education programmes in schools throughout Britain.

The following qualifications are essential:

- Some teaching experience (whether formal school situation or otherwise)
- Competence in at least one musical instrument, in addition to a tuneful singing voice
- A working knowledge of basic drama skills and the ability to demonstrate these skills to a wide age range (7 to adult)
- Adaptability is a fundamental aspect of the work as it involves pre-learning situations and improvisation, both musical and dramatic
- The ability to assess and develop the skills and ideas of others and bring them to fruition within a workshop environment
- Drivers' Licence preferred

Salary £139 per week with appropriate touring allowances.

Scottish Opera FOR YOUTH

Applications by 20 May 1985 to Jane Davidson, Scottish Opera, 39 Elmbank Crescent, Glasgow G2 4PT. (17703)

COMMUNITY EDUCATION DEPARTMENT

Applications are invited from suitably experienced & qualified persons for the following full-time Youth and Community post:

Club Leader

Chingford Hall Youth Club
JNC3 (2-6) £8,103 – £9,087 plus £678 LW.

A recognised professional qualification in Youth and Community work, and previous relevant full-time or part-time experience, will be essential pre-requisites for this post.

Please quote Ref: G6781

Further details and an application form may be obtained from the Senior Education Officer for Community Education, Greylew House, 384 High Road, London E10 6QE. (Telephone enquiries: 01-527 5544 Extn. 8157) Closing date for receipt of applications: 24th May 1985.

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

Tutor – Multi-Cultural Education (£11,175 – £14,061)

Applications are invited from suitably qualified and experienced men and women for a new post of Tutor for Multi-cultural Education. The successful candidate will be responsible for:-

1. Directing the one-year programme of education and work experience of a group of young black people intending, in the main, to proceed to courses of higher education.
2. Promoting the Authority's policy on multi-cultural education especially in further and adult education.

Experience of teaching adults would be valuable.

The post will be based in Derby.

A casual car user allowance will be available.

Application forms and further particulars are available from the Director of Education, County Offices, Matlock, Derbyshire, DE4 3AG. Completed forms are to be returned by 17 May.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER. (19287)

DERBYSHIRE County Council

SHROPSHIRE COUNTY COUNCIL YOUTH SERVICE

Applications invited from experienced youth workers to research needs and develop work with young people at

PARADISE YOUTH CLUB, MADELEY, TELFORD

Person appointed will work in a District Team covering the South Wrekin District Area.

INSTEP approved Staff Development Policy.

Salary JNC Range 3, pts. 2-6, £8,103 to £9,087 + £363 for approved additional qualifications.

Further details, job description and application form from County Education Officer (STA/106), Shirehall, Shrewsbury, Shropshire, Telephone 0743 222575.

(17722)

INTERNATIONAL HOUSE PARIS

DIRECTOR OF STUDIES

Essential qualifications: Experience in E.S.P., wide practical knowledge of E.F.L., R.S.A. T.E.F.L. Diploma.

Ability to work with professional people, speak excellent French, and motivate experienced, talented staff.

Co-ordination of all pedagogical aspects of the school including in-service training and resource development.

A perfectionist and an inspiring leader.

Annual salary: 120,000 French Francs.

Projected starting date: September '85.

Full C.V. and handwritten letter of application as soon as possible to: Central Department, International House, 106 Piccadilly, London W1V 9FL. (19282)

Overseas Appointments

AUSTRALIA
LAUNCESTON CHURCH GRAMMAR SCHOOL
Tasmania
Due to appointment of John Wilks as Outdoor Master, Timbertop, applications are invited from qualified, mature and experienced people for this responsible and prestigious position running challenging programmes for boys/girls all ages throughout Tasmania.
Apply with photo, full personal and professional details to Box No. TAS 00364, Crusy House, St John's Lane, EC1M 4DX before May 28th 1985. (07545) 460000

CHRISTIAN TEACHERS, especially of R.E., Maths, Science or English required for SECONDARY SCHOOLS in Africa. Volunteer terms - two year contracts. Airfares, preparation course, insurance and overseas allowance provided. Apply to: VOLUNTEER MISSIONARY MOVEMENT, Shenley Lane, London Colney, Herts. AL2 1AR. (s.a.e. appreciated). (42819) 460000

GERMANY
INTERNATIONAL SCHOOL
Hamburg
Requires for Sept. 1985 experienced teacher of Mathematics (aged 11 - 18). Should have taught at least one of IB, A-level or equivalent. Computing experience desirable.
Biology gds. 8 - 12 for one academic year. IB and/or AP and O-level experience required.
ESL gds. 6 - 12 for one academic year.
Phys. Ed (F/S post) K-5 and girls P.E. gds. 6 - 12 from Sept. 85 - May 86. Volleyball and basketball coaching required.
2 part-time positions in Visual Education, a .3 post and a .6 post for one academic year. IB Art or equivalent desirable.
Comprehensive CV and application by May 15, 1985 to Dieter Liechmann, Secondary School Director. (14466) 460000

GERMANY
Teachers of EFL with some knowledge of commerce. 1 or 2 year contracts. Start, August. Interviews London.
Reply with C.V. and snapshot, euro schule, Guerspitzstr. 21, 5000 Koeln 1. (07733) 460000

Posts Overseas

Algeria

Deputy Director of Studies
The British Council, Algiers

Duties: responsibility for weekly in-house teacher-training sessions and supervision of ISA correspondence course; syllabus design, including the integration of video and CALL; responsibility for academic co-ordination of DTO, testing, etc; up to eight hours per week classroom teaching; assisting DOS with administration and management of the DTO.
Qualifications: degree, preferably in English or foreign languages; RSA Dip. or PGCE TEFL or equivalent; postgraduate diploma in TEFL or MA in Applied Linguistics; 5-10 years' TEFL experience, including teacher training and use of video. Experience of CALL would be very desirable. Single candidates or a teaching couple will be considered.
Salary: £12,000 pa plus local allowance (£1,000 single/£2,000 married).
Benefits: free furnished accommodation, airfares, baggage allowance, medical cover, settling-in allowance, forty working days' leave plus local holidays.
Contract: a one-year contract with the British Council, renewable by mutual consent.
Reference: 85 D 38T

Algeria

Teachers of English as a Foreign Language
The British Council, Algiers

Duties: to teach EFL at all levels for up to twenty-four hours per week, and to assist with enrolment, registration, materials preparation and cataloguing, testing etc.
Qualifications: a degree, preferably in English or a foreign language, RSA Dip. or PGCE TEFL or equivalent; at least two years' TEFL experience. Reasonable spoken French is necessary to cope with everyday life. Prefered age range is 25-35. Single candidates or married teaching couples without children will be considered.
Salary: DA 54,000-67,200 ($1=DA 6 approximately) pa, plus allowances for professional qualifications.
Benefits: airfares, baggage allowance, settling-in allowance, subsidised accommodation, forty working days' leave plus local holidays, free medical treatment.
Contract: one-year contract with the British Council, renewable by mutual consent.
Reference: 85 D 39-42T

China

Lecturers in EFL (Teacher Training)
University and Foreign Language Institutes Beijing and Shanghai

Duties: to contribute to the Ministry of Education Programme for the in-service training of senior teachers of English from tertiary institutions, this will include applied linguistics.
Qualifications: candidates must be British citizens with a first degree in English or other modern language; MA Applied Linguistics and 3-5 years' TEFL experience at tertiary level. Teacher training experience essential; ESP experience desirable.
Salary: local salary approximately Yuan 700 (£1=Yuan 3.5 approximately) per month plus annual sterling subsidy of £5,782.
Benefits: free accommodation, airfares, baggage allowance, installation grant, superannuation contribution.
Contract: one-year local contract renewable commencing September 1985.
Closing date for applications: 21 May 1985.
Reference: 84 B 96-105T

Pakistan

Head Teacher
The British School, Islamabad
A multinational British-type primary school for 85 English-speaking pupils ages 5-11.

Duties: to undertake normal Primary Head duties including teaching, administration, staff supervision and out-of-school activities.
Qualifications: candidates must be UK citizens and qualified teachers; certificate in education essential, degree desirable, wide-ranging primary teaching experience; preferably with some overseas experience and relevant administrative experience.
Salary: Burnham (Inner London) scale Group 3.
Benefits: free furnished accommodation, fares, baggage, superannuation contribution.
Contract: two-year renewable contract commencing end August 1985 guaranteed by the British Council.
Closing date for applications: 21 May 1985.
Reference: 84 B 112T

Key English Language Teaching Scheme

The KELT Scheme is part of Britain's aid programme to developing countries.

Tunisia

Post: ESP Adviser to Institutes of Higher Education Tunis.

Duties: to continue the work of the project aimed at establishing an ESP Advisory Unit based in the Institut Bourguiba des Langues Vivantes and advising the Institutes of Higher Education on methodology, materials development and teaching training, and to be responsible for training designated counterpart staff.
Qualifications: candidates, preferably male, should be UK citizens with a British educational background. A degree plus an MA in Applied Linguistics or a one-year University diploma in TEFL, is essential with a minimum of five years' ESP experience at university level, most of which should have been gained overseas. A knowledge of French is essential.
Salary: £11,563-£16,158.
Overseas Allowances: nil to £2,174 depending on salary level and marital status.
Reference: 85 K 2T

The following post is also funded under Britain's aid programme to developing countries:

Namibia

Post: Lecturer in English United Nations Institute for Namibia, Lusaka, Zambia

Duties: to lecture in basic English and ESP for students on magistrates and secretarial courses, to participate in the teacher-training upgrading programme, to be involved in some research, curriculum design and revision and selection of materials, to set and mark tests and examinations, to advise on choice of textbooks and equipment, to participate in committees, as required, and to carry out any other duties and responsibilities that may be assigned by the Head of the Division.
Qualifications: candidates must be UK citizens with a British educational background. They should have a degree plus an MA in Applied Linguistics or a one-year postgraduate diploma in TEFL and five years' experience of English language teaching in developing countries, preferably in Africa.
Salary: £10,153-£12,438 pa.
Overseas Allowances: nil to £4,159 depending on salary level and marital status.
Benefits: (for both posts) salary free of UK income tax; free family passages; childrens education allowance and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; paid leave; employer's contribution to a recognised superannuation scheme or an allowance of eleven per cent of salary in lieu.
Contracts: contracts will be with the British Council for two years initially.
Closing date for applications: 24 May 1985.
Reference: 85 K 3T

For further details and an application form, please write, quoting the post reference number to:
Overseas Educational Appointments Department,
The British Council,
90-91 Tottenham Court Road,
London W1P 0DT.

The British Council

Al-Najah School Muscat, Oman

This prestigious independent co-educational school for 350 pupils, centrally located in purpose-built premises, seeks the following staff for September 1985.

1. Two English/T.E.F.L. teachers
2. One Art/Craft teacher
3. One Home Economics & Child Care teacher
4. Two Sports & Swimming teachers
5. One Kindergarten teacher
6. One Music teacher

Candidates:– should be well qualified and experienced, and prepared to make a full contribution to the life of the school.

For posts 3, 5 and 6 applicants should be female. For other posts either sex may apply.

Conditions:– Salary from 500 rials p.m. (£13,350 p.a. approx) tax free, plus car allowance and gratuity. Free furnished accommodation, electricity, water, medical cover. Two months' annual home leave.

Interviews London end May. Please send C.V., photo and details of two referees urgently to Miss C. Moss, Gabbitas-Thring Services, Broughton House, 6, 7 & 8 Sackville Street, Piccadilly, London W1X 2BR. Tel: 01-734 0161. (17733)

Gabbitas-Thring

NAGLE COLLEGE
Bairnsdale, Victoria, Australia

Invites applications for the following teaching positions

Religious Education
Music
Mathematics
Computer Studies

Successful applicants will have a minimum of 4 years training and will be practising Catholics committed to the philosophy of Catholic Education.

Nagle College is a co-educational school of over 800 students. The school has a new Music Centre, 3 concert bands and a choir. Also it has a specialist Religious Education wing and a total of 68 student computer terminals.

Applicants must be able to take-up duties as from January 30 1986. Information concerning the positions and the *school can be obtained from The Principal, Nagle College*, PO Box 507, Bairnsdale, Victoria 3876, Australia. Interviews will be conducted in the UK in June.

Applications will close on June 7. (12175)

Overseas posts continued

Teachers/Technical Specialists

They're asking for you from Kumasi to Kathmandu.

Voluntary Service Overseas is looking for teachers of maths, science, English, modern languages, vocational subjects (commerce, secretarial skills, home economics, woodwork, metalwork, agricultural science), specialist teachers of the handicapped and teacher trainers to work in schools and colleges throughout the third world.

VSO work – being carried out by some 1,000 volunteers at this moment – has a lasting effect in combatting world poverty and hunger.

And each VSO worker returns richly rewarded by the two-year experience.

Applicants should be aged between 20 and 65, without dependants and willing to accept no more than the 'local' rate of pay.

If you have the right qualities and expertise and you're free to go, please believe that you're needed urgently!

If you're unable to go, but you would like to support our work, there are still two things you can do: send a donation; become a VSO member.

(For more information, please complete and return the coupon.)

VSO
VOLUNTARY SERVICE OVERSEAS
Why not?

I'm interested in volunteering. my qualifications or experience are

Please send details about VSO membership(s)

I enclose a donation of £5/£10/£20/£50/£

Cheques/Visa No.

Name

Address

Post to: Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW (22p S.A.E. appreciated) Charity no. 313757.

VSO also needs...

Builders, Carpenters, Diesel & agricultural mechanics, Physiotherapists, Midwives, Nurse tutors, Doctors, Community workers, Town planner, Fishery specialists, Librarians, Small business advisors, Craft specialists, Foresters, Electronics Technicians & others, Teachers (English, Maths, Science & technical subjects, Home Economics & Commerce), Specialist teachers of the handicapped . and many more

TES/3/5

The Centre for British Teachers Limited

GERMANY
INSTRUCTORS FOR IN-COMPANY EFL/ESP

The Centre is currently recruiting suitably qualified and experienced teachers for the following posts:

- INSTRUCTOR OF LSP to join a small established team of Centre Instructors in the Dusseldorf offices of an international bank. The instructor will be involved in writing materials, coordination of courses and instruction to individuals or small groups of bank employees
- This is a one year renewable contract beginning in August. Applicants should be a Degree or Certificate of Education and a qualification in TEFL. Preference will be given to applicants with previous experience of teaching English in the business/commercial field. *A good working knowledge of German is necessary.*
- INSTRUCTORS OF EFL/ESP to work in the Language Training Department of a large engineering company based near Frankfurt. Instructors will teach on intensive English course programme, and may be required to give individual instruction or participate in ESP materials writing or teaching.

Short and long-term contracts are available, beginning in September. Applicants should hold a degree and a qualification in TEFL. Previous teaching experience in a commercial field is an advantage and knowledge of German useful.

Preliminary interviews for these posts will be held in London during May and June.

For further information please contact: Miss Judith Brooks, The Centre for British Teachers (TGI), Quality House, Quality Court, Chancery Lane, London WC2A 1HP Tel: 01-242 2982.

(12225)

ST. ANDREW'S SCHOOL
NASSAU, BAHAMAS

Co-Educational, Independent requires for September 1985 Teachers for the following posts:

1. **Head of Spanish with French.**
2. **Spanish with ability to teach some History or English.**
3. **Mathematics with some Computer Science.**

Applicants must have a degree and professional training. For post 1 six years experience is necessary, for posts 2/3 four years. Salary £15,700 – £17,500 plus 5 percent gratuity. Single persons or couples whom both are applying may obtain application forms if a stamped addressed foolscap envelope is sent to Mr. A.J.R. Jonnor, Dachri, Garnett Bridge, Kendal, Cumbria LA8 9AZ, England.

INSTRUCTOR – English Language

Bahrain c £23,000 p.a. (currently tax free)

- Free accommodation and utilities
- Paid home leave
- Free primary schooling in Company School with generous assistance towards secondary education for eligible children
- Excellent recreational facilities

The Bahrain Petroleum Company BSC (Closed) have a vacancy for an Instructor Job English in their Training and Development Department.

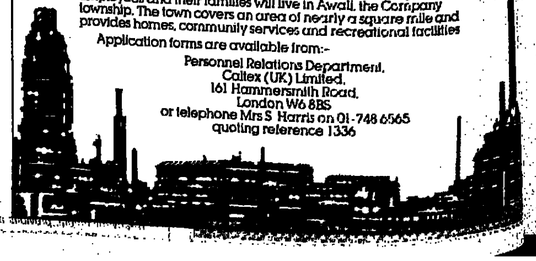
The person appointed will be an experienced instructor with a proven track record in developing the skills and abilities of company employees in their use of the English Language.

Candidates should have a Degree/Teaching qualification and a T.E.F.L. qualification with not less than five years relevant experience of which at least two must have been spent overseas.

Contracts are for one year renewable by mutual agreement. Employees and their families will live in Awali, the Company township. The town covers an area of nearly a square mile and provides homes, community services and recreational facilities.

Application forms are available from:-

Personnel Relations Department,
Caltex (UK) Limited,
161 Hammersmith Road,
London W6 8BS
or telephone Mrs S. Harris on 01-748 6565
quoting reference 1336



AshakaCem

The Ashaka Cement Company Limited

A Teaching Package

Blue Circle Industries PLC, who have interests worldwide, are seeking a married couple for the posts of Headteacher and Assistant Teacher at the Primary School of their associate Company, AshakaCem, in Northern Nigeria.

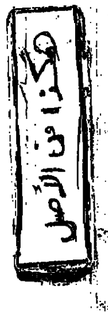
The School is well equipped, and provides education for the children aged between 4 and 11, of Nigerian and Expatriate Management Staff. It is run on traditional UK Primary School lines.

Applicants should have appropriate British qualifications and considerable relevant experience. The applicant for the post of Headteacher should have held a senior post in a UK Primary School.

The two year contract, which offers excellent conditions and salary, including two UK passages a year for each person and a terminal gratuity, will commence in January 1986.

Further details and application forms are available from: Personnel and Training Co-ordinator, Overseas Personnel Department, Blue Circle Industries PLC, Portland House, Stag Place, London SW1E 5BJ.

to whom they should be returned by 31st May 1985. Interviews will be held in London in early September 1985.



United Arab Emirates
Rashid School for Boys
Dubai

Headmaster

Applications are invited for an appointment in August 1986.

This is an independent boys' school which is being established by the Government of Dubai to provide a British system of education through to 'A' levels for selected Arab and non-Arab boys. A purpose-built school fully equipped to the highest standards will be available from August 1986.

Applications are invited from suitably qualified UK male citizens with a British educational background *preferably aged 35-50. They should have a good* honours degree or MA plus a teaching qualification and experience of 'O' and 'A' level science teaching and proven administrative ability as Head or Deputy Head. Experience in an Arab or Moslem society useful and conversational fluency in Arabic an advantage. Intensive Arabic language tuition will be available prior to taking up the position.

This is a career appointment in an attractive part of the Gulf. The appointment is on married status and carries a substantial tax-free salary circa £30,000 plus free furnished villa, utilities, annual leave passages, education assistance, health care and a car.

Closing date for applications 15 May 1985.

For information about the school and the appointment please apply to: Overseas Educational Appointments Department, The British Council, 90/91 Tottenham Court Road, London W1P 0DT.

Reference: 86 A 3.

The British Council

Adviser Secretarial/ Clerical Studies
Nepal

The Nepal Administrative College (NASC) at present provides training facilities for Senior Civil Servants, and it is proposed now to provide similar facilities for support staff.

The officer will be required to train Nepalese instructors in the teaching of secretarial skills to Clerical and Executive staff in the Public service. This will entail establishing a series of training programmes on topics such as Typewriting (Stage 1), Office Procedures.

Applicants, aged over 30, should be British Citizens and must have qualifications in secretarial skills and a teacher training qualification. At least five years teaching experience is desirable as is some experience of working in a developing country.

The appointment is on contract to ODA, on loan to the Government of Nepal for a period of one to two years initially. Salary (UK taxable) is in the range £13,600 to £18,850 pa, including an element in lieu of superannuation which will be abated if ODA can continue payment into the candidate's existing scheme. A variable tax free Foreign Service Allowance currently in the range £760 to £2460 pa, is also payable.

The post is wholly financed by the British Government under Britain's programme of Aid to the developing countries. Other benefits normally include paid leave, free family passages, children's education allowances, free accommodation and medical attention.

For full details and application form, please apply, quoting ref AH313/AMo/TES, giving details of age, qualifications and experience to: Appointments Officer, Overseas Development Administration, Room 361, Abercrombie House, Eaglesham Road, EAST KILBRIDE, Glasgow G75 8EA.

ODA OVERSEAS DEVELOPMENT
Britain helping nations to help themselves

ENGLISH LANGUAGE TEACHERS, KUWAIT

ILC GROUP

International Language Centres Ltd. invites applications from English Language Teachers to join an already established language training team. Applicants should be male, of bachelor status with a degree in any subject and a minimum of two years' previous EFL experience.

The contract is for one year period (approx) commencing late August, 1985.

The current basic salary, which is tax free in Kuwait, is 365 Kuwait dinars per month with increments for qualifications and experience. Return air fares, relocation allowance, terminal gratuity, housing and daily transportation to the teaching site are provided.

Paid holidays are six weeks per year, in addition to Kuwaiti public holidays.

For application form and further details apply to:

Personnel Department
INTERNATIONAL LANGUAGE CENTRES LTD
9 Cavendish Square, London W1M 9DD
Telephone: 01-580 4351

No advertisement, previous applicants need not re-apply

Metropolitan Borough of Sefton Education Committee

ADVISORY TEACHERS
for Mathematics (2 posts)

Required for September 1985 to support teaching of
1. Mathematics in Primary Schools (Scale 4)
2. Mathematics in Secondary Schools (Senior Teachers Scale)

Both posts are being established under the Government's Education Support Grant Scheme. The appointments will be for a period of 3 years.

Application forms and further particulars from The Chief Education Officer, Education Department, Town Hall, Bootle, Merseyside, L20 7AE (s.a.e. please).

Closing date: 17th May 1985. (17717)

ITALY

Nursery/Junior Teachers required.

Apply to Villa Geranium Primary School, Via Ovidio 69, 51100 Tripoli Italy. 0956803 460000

ITALY

Experienced TEFL needed from October.

Applications, c.v. and photograph to the British School, 19058 Sarzana, Italy. (09361) 460000

FINLAND

KISKOBACHELOR
HOTEL
Do you think you can live a little while in the middle of Finnish Lapland, where the sun shines 24 hours a day?

Your working hours will be 5 hours a day with 1 hour's lunch-break. Your wages are will be about FIM 2 000 per month.

We will pay your return fare to Helsinki. The term will begin 15th August.

Applications immediately to Mr Pekka Tuhkanen, Hotel Kiskobar, Kiskobacken 1, 96250 Kaukua, Finland (Tel 35864-140500/244 (07429) 460000

ITALY

Northern Italy unique opportunity for part-time EFL teacher with knowledge of Italian and previous experience approx. January/May 1986. Excellent living accommodation for early applicants.

C.V. and details to Box No. TES 00366, Priory House, 22 St. John's Lane, EC1M 4BX. (07872) 460000

KENYA

Geography and P.E. teacher wanted by established Prep. School in Nairobi, Kenya. Two year contract offered. September, 1985 - July 1987. Ring 01-761 0532. (14709) 460000

MADRID

British Primary School requires for September 1985 a qualified nursery teacher and primary trained teachers for junior and infant classes.

Please apply to the Headmistress, Hastings School, Puerto de la Halcona 4001, Madrid 28036, Spain, enclosing C.V., the names of two referees, a copy of a recent testimonial and a recent photograph. Further details on request. (07761) 460000

MALAWI

HILLVIEW PRIMARY SCHOOL
Limbe, Malawi

Applications are invited for the post of:

COMBINED MUSIC/P.E. SPECIALIST

Vacant from September at this multi-racial day school with an English Teaching curriculum. The post includes accommodation, full return air passages, 3 year contract with generous 25% tax free Gratuity and end of contract leave pay.

Malawi is a stable, friendly and beautiful country with a pleasant climate and good opportunities for recreational and cultural pursuits.

Applications, including full c.v., contact telephone number and details of two referees should be forwarded to the Secretary, Designated Schools Board, P.O. Box 5998, Limbe, Malawi. Tel: 010-265 63146? from whom full details may be obtained. Closing date 15 May. (14708) 460000

MEXICO

THE COLEGIO BRITANICO
An International School run on British Lines in Mexico City requires for September 1 1985 a Head of Science to teach Chemistry to 'A' level, Physics to 'O' Level and Combined Science. Benefits include return airfare for two year contract, resettlement allowance, Medical Scheme, assistance with housing etc. Salary paid in Mexican Pesos.

Applications with two copies of cvs and the names of referees to: Jan. Fen Road, Chesterton, Cambridge by 24 May 1985. (14837) 460000

PARIS

Teacher. Mother's help, 23 plus, non-smoker, for half English couple. Help for Merlin, 10, Willis 8. Philippe 6. Flexible hours. Central area. Independent flatlet. Starting end-August. Return fare paid. London interview. Refs essential.

Please send with photo to Mme de Bourgoing, 54 Bd Latour Maubourg, 75007 Paris. Tel: 010 33 1 705 4929. (07939) 460000

NETHERLANDS

INTERNATIONAL SCHOOL BARNEVELD
(250 pupils 12 - 19 yrs)

Required for September 1985 (1) Teacher of French (2) Physics. Each of these teachers will have the sole responsibility for their subject and will be required to teach International Baccalaureate level classes at 'A' level standard. Candidates for Physics should be able to offer one other 'A' level subject for secondary school e.g. Maths, English, Economics, History and/or Geography.

Interviews in England during May. Please send C.V. and names, addresses and telephone numbers of 2 professional referees as soon as possible to: Angela Crowe, Director, International School Beverweerd, Kastelseweg, Beverweerd, Wesselveen 3985 RE, Netherlands. Evening/weekend telephone enquiries 01-504-07847844. (14626) 460000

PORTUGAL

ST JULIEN'S SCHOOL
Nr. Lisbon

(490 pupils 4 - 18 years)

Has a last-minute vacancy for September.

Teacher of Biology including O Level Classes.

Interviews in London week beginning 13 May.

Please send C.V. and addresses and telephone numbers of 2 professional referees immediately to: Mrs C Teh, European Council of International Schools, 18 Lavant Street, Petersfield, Hants. GU32 3EW or 'phone 0730 68244 (office hours). (07678) 460000

ROME

An English day school requires September 1985 an experienced graduate teacher of English to 'O' level, ability to teach Art or History an advantage. Extra-curricular involvement will be expected. Closing date for applications 15th May. Interviews in London.

Send a full C.V. including telephone number to The Headmaster, Junior English School, 52 Via Ercole Attico, 00178 Rome, Italy (Tel: 785-3215). (07843) 460000

SAUDI ARABIA

ENGLISH TEACHERS (Male)
required for prestigious school in Saudi Arabia, Bechelor status one year renewable contracts with free accom., medical cover. Starting July 85.

Full CV and copy quals. to Phil Stacey at Maxon Dolphin & Kerby Limited, 178-202 Great Portland Street, London W1N 5TB. Tel: 01-631 4311. Ref no: 5197. (14416) 460000

SOUTH AMERICA

Small British run language school in Colombia requires trained EFL teachers preferably with teaching experience abroad. Pleasant working environment. Fare paid.

Send hand-written c.v. with recent photograph to: Lexicom Ltda., A.A. 056280, Medellin, Colombia. (14489) 460000

SOUTH FRANCE

TEFL TEACHER
Required for South France Sept. 1985. Dynamic French-speaking.

Send curriculum and references to Centre Britannique 89, rue Paulhasan, 34500 Beziers. (07903) 460000

SPAIN

LINGUASECMADRID
Requires qualified experienced E.F.L. teachers for October 1985.

Please tel: 201 4093 (eve) or 431 1598 daytime and ask for Jenny McAslan to arrange interviews early May. (14310) 460000

SPAIN

English Teacher for Spain required from October to June. Please Tel: 903-764836 or Sussex leaving name and telephone for contact. (14869) 460000

SWITZERLAND

AIGLON COLLEGE

The independent Overseas Boys' Boarding School for 230 boys and girls (11 - 18) in the Swiss Alps

An unexpected vacancy has occurred in a Boys' House for a HOUSEMASTER/MISTRESS. Preferably for September 1985.

International boarding school for 230 boys and girls (11 - 18) in the Swiss Alps

An unexpected vacancy has occurred in a Boys' House for a HOUSEMASTER/MISTRESS. Preferably for September 1985.

Candidates must be fully committed to boarding school life and to the welfare of the children in their care. The post of Housemaster will be combined with a reduced teaching programme (the most useful subjects would be Geography, History or Learning Disabilities). There may also be a possibility of boarding teaching for the Housemother if suitably qualified and experienced.

The School is multi-racial, co-educational, boarding and Coeducational.

Applicants must be prepared to respond to the challenge of working in an international community and make a full contribution to the life of the school, in which individual and spiritual values are stressed. Knowledge of French an ability to help with extra-curricular activities an advantage.

Apply in own hand with curriculum vitae, copy testimonials, and 'phone numbers (own and referees') to: The Headmaster, Aiglon College, 1885 Chesieres, Villars, Switzerland. Tel: (25) 35 27 21. (6018/12) 460000

SWITZERLAND

Applications must be prepared to respond to the challenge of working in an international community and make a full contribution to the life of the school, in which individual and spiritual values are stressed. Knowledge of French an ability to help with extra-curricular activities an advantage.

Apply in own hand with curriculum vitae, copy testimonials, and 'phone numbers (own and referees') to: The Headmaster, Aiglon College, 1885 Chesieres, Villars, Switzerland. Tel: (25) 35 27 21. (6018/12) 460000

WEST GERMANY

THE INTERNATIONAL SCHOOL Hamburg

Will have three vacancies in the Junior School for the next school year.

Two places are available for teachers of Upper-Junior and one for Lower-Junior.

The Salary is above Burnham; IPM £9,071 - £4,473 - on a 16-step scale according to experience.

Any teacher who has had four or more years experience and is interested should apply to: Mr. Lancaster, International School, Nienberge, Holzbrook 20, 2 Hamburg 52 (West Germany).

Please send c.v., a letter of application, the name and telephone number of two referees.

Closing date for applications is 20th May. (14064) 460000

WEST GERMANY

MUNICH INTERNATIONAL SCHOOL
EXPERIENCED MUSIC TEACHER (VOCAL AND INSTRUMENTAL)

Required for grades 4 - 13 (9 - 18 years).

Experience in Drama/Musical Productions highly desirable. Interviews end of May.

Please send C.V. and addresses and telephone numbers of 2 professional referees to: The Headmaster, Munich International School, Perchs, Schloss, Buchhof, 8130 Starnberg, West Germany. (14068) 460000

SPAIN

BELLVER INTERNATIONAL COLLEGE
Small co-ed. day school, 150 p Require teaching who can offer: *Biology/Games 11/16* year olds.

Send fully detailed C.V. photo plus contact Tel. number to J. Mcelnain, Principal, calle J. Costa Ferrer, Palma, Mallorca. (14484) 460000

WEST GERMANY

MUNICH INTERNATIONAL SCHOOL

SEEKS A SENIOR SCHOOL DIRECTOR

The Director is responsible for the day-to-day operation of the Senior School (Grades 9 - 12, 250 students) and reports directly to the Headmaster. Responsibilities also include instructional leadership, development of the academic and activity programmes, and the setting of high standards throughout the senior school.

Applications are sought from candidates with successful secondary school administrative experience (preferably an international setting), who are familiar with the International Baccalaureate, British GCE to Cambridge Certificate and the International Baccalaureate Diploma Level.

The School is multi-racial, co-educational, boarding and bilingual.

Salary scale is DM 120 to DM 160 (£1 is equivalent to DM 2.20).

3 year contracts, air passages paid, 25% gratuity, medical aid scheme and subsidised housing.

Forward C.V. and names of two referees to the Headmaster. (14514) 460000

WEST GERMANY

MUNICH INTERNATIONAL SCHOOL

SEEKS A SENIOR SCHOOL DIRECTOR

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The School is multi-racial, co-educational, boarding and bilingual.

Salary scale is DM 120 to DM 160 (£1 is equivalent to DM 2.20).

3 year contracts, air passages paid, 25% gratuity, medical aid scheme and subsidised housing.

Forward C.V. and names of two referees to the Headmaster. (14514) 460000

SWAZILAND

WATERFORD KAMHLABA UNITED WORLD COLLEGE OF SOUTHERN AFRICA
Box 52, Mbabane, Swaziland

Required for January and or May 1986 Teachers in the following subjects

(1) Mathematics
(2) Physics
(3) French

Applicants should possess an appropriate degree and teaching qualification. All posts require teaching to Cambridge Overseas School Certificate and the International Baccalaureate Diploma Level.

The School is multi-racial, co-educational, boarding and bilingual.

Salary scale is R9,120 to R14,880 (£1 is equivalent to R2.20).

3 year contracts, air passages paid, 25% gratuity, medical aid scheme and subsidised housing.

Forward C.V. and names of two referees to the Headmaster. (14514) 460000

Administration Local Education Authority

BERKSHIRE

ASSISTANT DIVISIONAL CAREERS OFFICER
£7,716 to £9,366
Required at Maidenhead for the Maidenhead and Windsor Division. Duties include full management responsibilities for training and a modified Careers Officer caseload. Candidates must be experienced Careers Officers interested in gaining experience in management and training.

Application forms and further details (enclose S.A.E.) from The Director of Education (C), Shire Hall, Shinfield Park, Reading RG2 9XE. Closing date: 30th May.

An Equal Opportunity Employer. (07684) 460000

ASSISTANT EDUCATION OFFICERS

£11,259–£12,243

Applications are invited for two posts of Assistant Education Officer, attached to the Education Department's Community Education Section and responsible, through the Senior Assistant Director, for the following areas of service:

YOUTH AND COMMUNITY
The successful applicant's responsibilities will relate to the whole range of Youth and Community Services provided by the Authority, or by voluntary groups and agencies assisted by the Authority. Such responsibilities will include the management of youth and community centres, play schemes, and the service budget, and the co-ordination of the Area Community Education Office organisation.

ADULT AND CONTINUING EDUCATION
The successful applicant's responsibilities will concentrate upon the efficient organisation and operation of the Authority's Adult Education provision at Day and Evening Centres, and for the many special features of this programme related particularly to adult literacy and basic numeracy opportunities, English as a Second Language courses, Polytechnic and University linked Access courses and the "Second Chance" programme.

Application forms, returnable by 17 May 1985 and further details may be obtained from the Director of Personnel & Management Services, Municipal Buildings, Dale Street, Liverpool L69 2DH (051 227 3911 ext 709).

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability.

CITY OF Liverpool

(19250)

Oxfordshire County Council

Technical and Vocational Education Initiative
Project Director – Oxford
Soulbury Headteacher Group II
(£18,159 – £19,509)

Required from January 1986, or earlier if possible, a Director of a T.V.E.I. based on 6 schools and the college of F.E. in Oxford for a proposed start in September 1986.

The project will require a person with a proven record of success in educational management and curriculum innovation in the 14-18 field who will be responsible for the co-ordination and development of the project and related staff training.

Application forms and further details may be obtained from the Chief Education Officer (Ref. FE/NC), Macclesfield House, New Road, Oxford OX1 1NA, SAE essential, to be returned by 21st May 1985.

(17702)

Education
General Inspector
(2 posts)
(For Curriculum Specialism)
£15,792–£17,112 p.a.
(Soulbury Head Teacher Group 9)

Well qualified and experienced candidates (male or female) are sought for two important posts within the Authority's Advisory and Inspection Service. The successful applicants will contribute to an expanding programme of curriculum and professional development with a specific focus on the areas of Multi-Cultural Education and the Humanities.

Multi Cultural Education
The successful post-holder will need to develop strategies which review practice and challenge and support practitioners. This will involve working closely with other colleagues in the whole range of curriculum and professional development tasks. Of particular importance will be the task of attitudinal development amongst colleagues at all levels within the service.

Humanities
Following the recent re-organisation of the Advisory and Inspection Service, the Authority wishes to reinforce its commitment to a broad level of support to a coherent Humanities curriculum within all sectors of the education service. Candidates are sought who will make a significant contribution to curriculum and professional development work with teachers and lecturers with a specific focus on cross curricular approaches within the context of the 'entitlement curriculum'. Experience with the teaching of geography would be an advantage.

Relocation expenses where appropriate.
Application forms and further details for the above posts are available from the Director of Education at County Hall. Please include a 17p stamped addressed envelope (11cm x 22 cms). Closing date 17 May. Please quote ref. A12/145.

An Equal Opportunity Employer

Nottinghamshire County Council
County Hall • West Bridgford
Nottingham NG2 7QP

ADMINISTRATION – LEA
continued

GLOUCESTERSHIRE COUNTY CAREERS SERVICE

STROUD AREA CAREERS OFFICE

Post No. C319 D007

Careers Officer required. Scale 4/5. £6,255 – £8,262.

Application forms from and returnable to the Chief Education Officer, Personnel Division (NTS), Shire Hall, Gloucester, or Tel: Caroline Herbert on Gloucester 21444, Ext. 318. Closing date 20th May, 1985.

GLOUCESTERSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (144221) 480000

HARINGEY
LONDON BOROUGH OF HARINGEY
CAREERS INFORMATION OFFICER (PART TIME)
Grade SO1 Salary: £10,134 - £10,764 (inclusive - pro rata 17½ hours

You will be required to work 17½ hours in conjunction with another Information Officer, responsible for the careers information, research and distribution service.

This post requires a lively and creative person, experienced and preferably qualified as a Careers Adviser.

Application forms and further details available from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4XY. Tel: 01-881 3000, Ext. 3131 quoting reference no. 1695.

Closing date: 15th May 1985.

HARINGEY IS AN EQUAL OPPORTUNITY EMPLOYER. (07546) 480000

BARKING, HAVERING & BRENTWOOD
HEALTH AUTHORITY
DENTAL HEALTH PROMOTION OFFICER

To further develop existing Dental Health Education and Dental Promotion Programs for Children & Adults.

Teaching experience & previous involvement in Dental Health work required. Must be car owner/driver.

This is a large Health Authority which is traversed by the M25, A13 and main railway lines.

Enquiries welcomed by Mr A. Hodgson, District Dental Officer. Phone: Hornchurch 55577.

Application form and further details from District Personnel Department, Leigh House, Harold Wood Hospital, Gubbins Lane, Romford RM3 0BE. Phone: Ingrebourne 4951, Ext. 251.

Closing Date - 17th May 1985. (07811) 480000

LONDON
Inner London Education Authority
GEFFRYE MUSEUM
Kingsland Road, London E2 8EA
HEAD OF EDUCATION SERVICES

Salary on scale: £8,904–£11,454 per annum plus £1,419 London Weighting Allowance.

Applications are invited for the above post with responsibility to the Director for the provision and implementation of the Museum's education work.

Candidates should hold a relevant degree, a teaching qualification and appropriate museum experience.

Application form and job specification form are available from the Personnel Service Division, EO/EST/AB 5, Mandora House, The County Hall, London SE1 7PB. Completed application forms should be returned by 31st June 1985.

This post is suitable for job sharing.

INNER LONDON EDUCATION AUTHORITY IS AN EQUAL OPPORTUNITIES EMPLOYER (14547) 480000

LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunities Employer)

STAFF/ADVISORY TEACHER FOR DESIGN TECHNOLOGY

Salary (Burnham) Scale 4/Senior Teacher according to experience and qualifications (currently £9,291 to £12,363/£9,916 to £13,395 inclusive of Outer London Allowance).

A review of the Authority's Design Technology provision has been undertaken recently by British School Technology and the establishment of a post of Staff/Advisory Teacher for Design Technology was one of the principal recommendations of the report.

One of the first concerns of the man or woman appointed will be to further the development of Modular Technology courses by providing school-based as well as Authority wide in-service training for teachers.

The Authority is running a TVEI project involving its eight 11-16 comprehensive schools and its tertiary college and the successful applicant will have a commitment to curriculum and staff development within the project.

Applicants for this new appointment should have successful and appropriate teaching experience together with first-hand knowledge of current curriculum development in Design Technology.

Forms and further details are available from the Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable by Thursday, May 22nd, 1985.

(17737)

Principal Adviser Ref: E/698

Soulbury H/T Group 11 £18,159–£19,509 p.a. plus £1,038 London Allowance.

Applications are invited for the post of Principal Adviser, from persons with a broad and varied experience of teaching and management at a senior level in schools or colleges and with previous experience in advising in educational authorities or administrations.

The Principal Adviser leads the Council's team of educational Advisers which will soon be 19 in number, covering a wide range of specialism and phase interests. The Department has recently been restructured and three posts of Phase Adviser, who will be especially concerned with the needs of broad age ranges of pupils and students, are being introduced intermediate to the body of general Advisers and the Principal Adviser.

The main responsibility of the Principal Adviser is to advise the Director of Education on the development of curriculum in schools and colleges, to organise the rolling programme of appraisals in schools, to have oversight of the work of the advisory body, the provision of in-service training for teachers, and professional management matters in the Authority's educational institutions. She/he will have overall responsibility for extending and expanding work in the Authority's schools, colleges and educational institutions. The postholder will have a clear understanding of and a commitment to anti-racist and equal opportunities policies, and be able to guide and encourage colleagues and teachers to develop and promote an anti-racist perspective in their work. The postholder will be a member of the Department's Senior Management Team.

Phase-Adviser – Ref: E/834

Pre-school (Infant and Lower Junior Education)

Soulbury HT Group 10 £16,824–£18,141 p.a. plus £1,038 London Allowance.

Applications are invited for this new post of senior adviser (one of three Phase Advisers) to be responsible, in co-operation with other advisers, for the promotion of good educational practice to meet the needs of pre-school, infant and lower junior children. The development of provision for the under fives services, in co-operation with the Social Services Department, will be an important part of the post-holder's responsibilities.

We are looking for someone with experience of holding senior responsibility initiating curriculum development, and organising in-service courses in the field of early childhood education. He/she should be able to demonstrate understanding of and commitment to education from an equal opportunities/multicultural perspective.

We would particularly welcome applications from black and minority ethnic groups.

The above posts are not suitable for job sharing.

Application forms and job description from the Personnel Division Room 1, Brent Town Hall Annexe, Rings Drive, Wembley, Middlesex HA9 9BR returnable by 24th May. Telephone 01-903 0371 (24 hour answafone service). Reference number 5 must be quoted.

(17754)

London Borough of **BRENT** *Brent is an Equal Opportunity Employer. Job sharers welcome.*

Lancashire County Council

An Equal Opportunities Employer.

DISTRICT EDUCATION OFFICER

Chorley District

Salary Scale: Principal Officers' Range. Points 48-51 (£15,042 - £16,065 p.a.)

Applications are invited for the above post of District Education Officer for the Chorley District.

Applicants should be well qualified and preferably have had teaching and administrative experience.

Application forms and further particulars are obtainable from/returnable to The Chief Education Officer, Education Department, County Hall, Preston.PR1 8RJ. (Tel: Preston 263697 or 263695.) Please quote ref: CO.202/1/PJ.

Closing date: 17th May 1985.

(19230)

COUNTY EDUCATION DEPARTMENT

COUNTY ADVISOR FOR PRIMARY EDUCATION 3-13
(Based at Bournemouth)

In order to support significant curriculum and assessment developments across the county, applications are invited from candidates with substantial and appropriate teaching experience and knowledge of current thinking and practice in primary education 3-13. The holder of this post will serve schools initially in the Eastern area of the County.

Applications who applied for the recently advertised post of Senior Adviser for Primary Education and who are interested in this post may apply by letter only.

Salary £14,664 to £15,963.

Application forms returnable by 15 May 1985, and further details from the County Education Officer, County Hall, Dorchester, Dorset, DT1 1XJ. Please quote post CO311X. (MD).

(17726)

DORSET County Council

BOLTON METROPOLITAN BOROUGH

CAREERS OFFICERS (2 POSTS)
£6555/£9114

Applicants should preferably be qualified Careers Officers holding the Diploma in Careers Guidance. Careers Officers holding Part I of the Diploma will be considered. Qualified Careers Officers will commence on Scale 5 — £7524 per annum. Careers Officers holding only Part I of the Diploma in Careers Guidance will commence on Scale 4 and proceed to Scale 5 after satisfactory completion of Part II of the Course. One of the above posts is in the Careers Service Employment/Industry Team and is funded by the Department of Employment. The successful applicant will specialise in work with the unemployed and the Youth Training Scheme. Good relevant experience is therefore desirable.

The other postholder will undertake the full range of Careers Guidance duties in schools and will also carry responsibility for offering support and guidance to unemployed young people.

Application forms and further details are available from the Personnel Officer, Town Hall, Bolton, BL1 1RU (Tel: 23511 Extns. 587 and 6105) to be returned by 17th May. Trade Union Membership is a condition of service.

An Equal Opportunity Employer (19287)

NORTHAMPTONSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT

TEMPORARY PROFESSIONAL ASSISTANT
Salary Senior Officer/Principal Teacher, Points 31–38 £9,477–£11,562

A Professional Assistant is required as one of a team of 6 professional assistants engaged in a variety of duties relating to the work of the Curriculum Section of the Education Department Schools, Planning and General Services. Further and Higher Education - and to the work of the Inspectorate, Advisory and Training (teachers) branch. The post is available from 1st June 1985 to 31st March 1987.

Candidates should have a good background of teaching and preferably an honours degree.

Commencing salary will be dependent upon qualifications and experience.

It is hoped that the successful candidate will be appointed by the end of May 1985.

Application form and further details available from the County Education Officer, Ref. G/ST/YB/C41, Northampton House, Northampton. Closing date 16th May 1985. (07815) 480000

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT CAREERS OFFICERS

(2 posts) Scale 5 (£7,524 - £8,262)

Applicants should be qualified Careers Officers, or those about to complete Careers Guidance Diploma Course to work with, and identify and recommend provision for, young people completing Youth Training Schemes or educational provision. There is a requirement to also work with the long term unemployed. Candidates should have the confidence not only to work with young people but with potential providers of assistance with the unemployed. Both posts are for a 5 year fixed term period.

For information discussion telephone Mr. M.S. Fox on Wakefield 370211, Ext 8029.

Requests for application forms and further details (accompanied by a s.a.e.) should be addressed to the Chief Executive, (Personnel Section), Town Hall, Wakefield, to be returned by 22nd May 1985. (14490) 480000

Administration General

EAST SUSSEX

EASTBOURNE COLLEGE OF DOMESTIC ECONOMY
1 Silverdale Road, Eastbourne BN20 7AA

An independent College of Home Economics for 160 girls aged 17 - 20

BURSAR

Required for September 1985.

Apply with C.V. together with names and addresses of two referees. Salary dependent on age, experience and qualifications, please state salary required.

Applications to the Principal by 20th May. (07530) 500000

BATH
INTERNATIONAL POST GRADUATE OFFICE

The International Baccalaureate Committee Office, University of Bath, seeks to appoint as soon as possible a

SECRETARY/CLERK

Applications are invited from graduates with qualifications and experience in secretarial related subjects, examinations and languages; the development or examination administration and development, and an interest in international education. The ability to communicate in French and/or Spanish is desirable. Knowledge of the working language of the Organisation is also desirable. Typing with the attainment of a standard speed of 45 words per minute is essential.

The post will be vacant in January 1986, following the three year appointment of Dr. Tosh in December 1985. The successful candidate will be suitably qualified and experienced to undertake the duties of the post and to be prepared to undertake occasional travel.

Salary will be at the Central Board of Finance HLO level on a scale currently at £9,765 - £12,024 p.a. (subject to review). Assistance with London Weighting, with the alternative of standard stipend plus house for clergy.

Further particulars from the Director, London Diocesan Board for Schools, 36 Causton Street, London SW1P 4AU, to whom completed application forms should be submitted by May 17th 1985 (05731) 500000

DIOCESE OF LONDON
BOARD FOR SCHOOLS

ADVISER FOR PRIMARY AND MIDDLE SCHOOLS

This post will be vacant in January 1986, following the three year appointment of Dr. Tosh in December 1985. The successful candidate will be suitably qualified and experienced to undertake the duties of the post and to be prepared to undertake occasional travel.

Salary will be at the Central Board of Finance HLO level on a scale currently at £9,765 - £12,024 p.a. (subject to review). Assistance with London Weighting, with the alternative of standard stipend plus house for clergy.

Further particulars from the Director, London Diocesan Board for Schools, 36 Causton Street, London SW1P 4AU, to whom completed application forms should be submitted by May 17th 1985 (05731) 500000

ROYAL NATIONAL INSTITUTE FOR THE BLIND
ADMINISTRATIVE ASSISTANT

Required to undertake a range of administrative duties in busy executive office. Graduate preferred, some office experience desirable. Ability to work on own initiative and assist small staff. Salary NJC scale 4, £7,803 - £8,577 inclusive of London Weighting. Interviews to be held in late May.

Please write or telephone for an Application Form to Personnel Department, RNIB, 224 Great Portland Street, London W1N 6AA. Tel: 01-388 1266, Ext. 204. For further information ring Miss Education Department on Ext. 275. (14955) 500000

ROTHERHAM METROPOLITAN COUNCIL

Rotherham is an equal opportunities employer

DEPARTMENT OF EDUCATION
CO-ORDINATOR OF SUPPORT SERVICES. SALARY SCALE SENIOR TEACHER

An experienced teacher is required to establish and develop the Authority's support services for children with special educational needs in ordinary schools.

The Co-ordinator will direct the work of a team of teachers with a variety of specialisms and will provide direct teaching support personally and will act as a source of information and advice for teachers in ordinary and in special schools.

Candidates should already hold a post of responsibility in a Primary, Secondary or Special School, and should have additional diplomas qualifications. Closing date: 10th May 1985.

Further details are available from the Director of Education, Norfolk House, Walker Place, Rotherham S60 1QF, to whom letters of application should be sent.

G. Crane, Director of Personnel Resources. (14628) 480000

CHIEF EDUCATION OFFICER

LONDON

Home Office

HM PRISON SERVICE

. . . to advise on the policy and practice required to maintain and develop a system of education, vocational training and libraries for people who are detained in prisons, remand centres, youth custody centres and detention centres.

This involves making sure that the facilities of the system are as far as possible, professionally comparable with, and integrated into, those available to members of the general public; contributing to the design of the teaching and learning procedures of the library staff concerned, and promoting their professional development; and acting as spokesman for the system in courses, conferences and other functions.

Candidates must have a degree or an equivalent or higher qualification and must be an education administrator, with experience of senior management in the public sector of further education. A post graduate or teaching qualification and preferably some teaching experience in the public education sector would be advantageous.

Salary: £17,529–£23,134.

For further details end an application form (to be returned by 22 May 1985) write to Civil Service Commission, Alencon Link, Basingstoke, Hants, RG21 1JB, or telephone Basingstoke (0256) 468551 (answering service operates outside office hours).

Please quote ref: G/6529/2.

The Civil Service is an equal opportunity employer

CAMBRIDGESHIRE

SENIOR EDUCATION OFFICER
SCHOOLS

Salary – Cambridgeshire Senior Management Band 2 £21,648 p.a.

The person appointed will have substantial experience of educational management in a Local Authority as well as a comprehensive knowledge of schools and a strong commitment to the pursuit of quality in educational performance and effectiveness of provision.

Application forms and further details from Chief Education Officer, Shire Hall, Castle Hill, Cambridge CB3 0AP. (Tel: Cambridge (0223) 317920). Closing date 20th May 1985.

(19376)

EQUAL OPPORTUNITY EMPLOYER

City of WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT

ADVISER – MATHEMATICS

Soulbury Burnham HT Group 9 £15,792–£17,112

This important post involves work in all sectors across the Authority as part of a team of 21 Advisers. It will be available from September 1985.

Requests for application forms (accompanied by a s.a.e) should be addressed to The Chief Executive, (Personnel Section), Town Hall, Wakefield, to be returned by 15th May 1985.

(19281)

Buckinghamshire County Council

AN EQUAL OPPORTUNITY EMPLOYER

Area Road Safety Officer

Salary: £8,532 to £9,114 P.A.

To promote and develop road user education and training in playgroups, schools, colleges and other establishments/organisations in the Wycombe area.

Duties involve working closely with teachers, playgroup leaders and others on established projects and advising on the introduction of new safety education material.

Applicants should preferably hold a certificate in Road Safety Studies and/or a teaching qualification.

Application forms and further details are available from the County Engineer, County Hall, Aylesbury, HP20 1UY. (Tel: Aylesbury 5000 Ext. 418). Closing date 13 May.

(17735)

DURHAM COUNTY COUNCIL

SUBJECT ADVISER FOR HOME ECONOMICS

Applications are invited from well qualified and experienced teachers for the post of Subject Adviser for Home Economics. The successful candidates main responsibilities will be to advise on matters relating to Home Economics in all of the County's education establishments. An interest in Health Education will be an advantage.

The Adviser will be based in Burham City.

Salary Scale: Soulbury (Head Teacher Group 8) (£14,664–£15,963).

Application forms and further details obtainable from the Director of Education, Schools Section, County Hall, Durham on receipt of a stamped addressed envelope to be returned by 24th May, 1985.

A union membership agreement is in force and applies to this post.

(19270)

LONDON BOROUGH OF REDBRIDGE

EDUCATION COMMITTEE
Appointment of

ADVISER FOR COMPUTER EDUCATION

(Burnham H.T. Gp. 8 equiv. + Outer London Allowance)

The authority is strongly committed to computer education and is about to begin a major development programme. Applications are now invited for the above newly-established post. This is a key appointment and the successful candidate will be expected to play a crucial role in the authority's programme which includes, amongst other things, very substantial capital investment in new equipment.

Further details and an application form can be obtained from the Director of Educational Services, Education Offices, 255/259 High Road, Ilford, Essex.

(19281)

REGIONAL EDUCATION ADVISER

Important opportunity to join Oxfam's Development Education team as head of an expanding regional education unit based in Oxford.

Skills required: 8+ years teaching experience. Good understanding of development issues. Ability in management and team leadership skills. Interest in developing methods and materials for a wide range of teachers, education volunteers and Oxfam regional staff. Overseas experience an advantage. Current driving licence essential.

Starting salary £11,161 per annum rising by annual increments to £13,010 per annum

Closing date for completed application forms is 17th May. For further details please send a stamped addressed envelope to: Personnel Department, Oxfam, 274 Banbury Road, Oxford OX2 7DZ.

OXFAM IS AN EQUAL OPPORTUNITIES EMPLOYER (19251)

OXFAM

ADMINISTRATION – GENERAL
continued

NATIONAL FOUNDATION FOR EDUCATIONAL RESEARCH IN ENGLAND AND WALES

Senior Research Officer and Research Officer
LEA ADVISORY SERVICE PROJECT

Applications are invited for these two posts on a new NFER project, which will be concerned with studying the roles, management and practices of LEA advisory services throughout England and Wales. The project will, through interviews, discussions, surveys and case-studies, work closely with advisers, other LEA officers and teachers.

Candidates must have the experience and personal qualities necessary to work at a senior level in the education service. Both posts require familiarity with research methods in the social sciences and the ability to write to publication standard. The Senior Research Officer will be expected to have successfully completed at least one substantial piece of research.

The project will start on 1st July 1985 and extend until the end of August 1987.

Salary Scales:
Senior Research Officer – £10,720–£14,925;
Research Officer – £8,450–£10,720.

Placement on scale/grade according to qualifications and experience.

For application forms and further particulars, please apply to the Personnel Office, National Foundation for Educational Research in England and Wales, The Mere, Upton Park, Slough, Berkshire SL1 2DQ. Telephone: Slough 74123.

Closing date for return of completed application forms, no later than Friday 17th May 1985. (19203)

SCDC School Curriculum Development Committee

Principal Professional Officer (re-advertisement)

The tasks of SCDC include the collection, evaluation and dissemination of information about curriculum development work in England and Wales. The Committee wishes to appoint from 1st September 1985 or as soon afterwards as possible, a Principal Professional Officer to co-ordinate these aspects of its work.

The successful candidate's career background will include some of the following:

* School experience at a senior level, preferably with a curriculum responsibility;
* General involvement in curriculum planning and development over the age range 5–16, possibly with research and evaluation experience;
* Experience in LEA advisory work and/or teacher education;
* Knowledge of and some involvement in the collection and dissemination of curriculum data and the application of information technologies;
* Ability to write for and speak to a variety of audiences on curriculum development issues.

Terms and conditions

Salary scale £14,195 to £18,789 (inc. London Weighting), placement according to experience. Non-contributory pension scheme.

Closing date for return and application forms 21st May 1985; previous applications will be re-considered.

Further details and application forms from: Admin Team, School Curriculum Development Committee, Newcombe House, 45 Notting Hill Gate London W11 3JB. Telephone: 01-229 1234, Ext. 292/3. (19202)

Child Care

OXFORDSHIRE
RESIDENT SINGLE EXPERIENCED HOUSEPARENT
Required to commence duties on 29 July at Swalcliffe Park School Trust, Swalcliffe, near Banbury, Oxon OX15 5EP which is a recognised special school. A person with sound, practical skills is preferred, capable of contributing to the daily care of a small group of secondary boys whose problems are educational, social and emotional. Salary per JNC scale less residential charge.
Application forms and further details from the Principal to whom completed forms should be returned within two weeks of advertisement. (07185) 540000

Librarians

WEST SUSSEX
DOWNLANDS SCHOOL
Dale Avenue, Haywards, West Sussex RH6 8LP
READVERTISEMENT
Required for September 1985 a teacher to be in charge of a modern well organised library. Please state teaching subject offered (Scale 2).
Form and details from Head, s.a.e. please. (14358) 620000

LCCI EXAMINATIONS

ASSISTANT EXAMINATIONS OFFICER
(Secretarial Studies)

Applications are invited for the above post of in connection with the Group Secretarial Examinations provided by the London Chamber of Commerce and Industry.

The person appointed should have appropriate qualifications in the secretarial and business studies field and be able to offer administrative experience, possibly in education or a related area, an aptitude for detailed procedures and an ability to work as a member of a team.

Salary will be in the range £7,762 to £10,392 (under review) with appropriate placing. Benefits include superannuation scheme, free life and disability assurance and luncheon vouchers.

Further details and application forms from The Director, London Chamber of Commerce and Industry, Examinations Board, Marlowe House, Station Road, Sidcup, Kent DA15 7BJ. (17727)

WELSH JOINT EDUCATION COMMITTEE
CYD-BWYLLGOR ADDYSG CYMRU

RESEARCH OFFICER FOR EXAMINATIONS
Salary PO5 £14,358–£15,387

Applications are invited from graduates for the post of Research Officer to be responsible for research work primarily within the Examinations Department. It is essential that applicants have knowledge of statistical methods; teaching experience and/or familiarity with educational assessment techniques is desirable.

Further particulars and application forms (to be returned by 28th May 1985) may be obtained from The Secretary, Welsh Joint Education Committee, 245 Western Avenue, Cardiff CF5 2YX. (17755)

INTENSIVE INTERVIEWING – EARN £550+
Four weeks from 19th August 1985

Graduates (age immaterial) required for temporary appointments as

COLLEGE REGISTRARS

near the British Museum. The work is interviewing and advising prospective entrants to 'A' level courses. You will need to be literate, confident, articulate, presentable, efficient and adaptable. Selection interview in London by appointment.

Please write before end of June with full length photo and personal details to: Mrs M. J. Meakins, Assistant Principal, Davies's College, 66 Southampton Row, LONDON WC1B 4BY. (19276)

FULFORD FAMILY CENTRE, HARTCLIFFE, BRISTOL

PROJECT WORKER
£6555 – £10107 p.a. (depending on qualification and experience)

Hartcliffe is a post-war council estate with high social need. Fulford Family Centre is a new and innovative venture planned as a partnership between Avon Social Services Department and Dr Barnardo's. It aims to complement and augment existing services for young families, and works closely with parents and the community.

The Project Worker will be joining an existing team of five workers, and will have particular responsibility for co-ordinating play sessions with individual parents and their children, and for organising direct work with children individually and in groups.

Barnardo's is a Christian child care organisation and offers conditions of service broadly in line with local authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable pension.

Application Forms from: Ray Jones, Assistant Divisional Director, 177 Newport Road, Cardiff CF2 1UD
Tel: Cardiff 485592

Enquiries to: Christine Stones, Project Leader
Tel: 782441

CLOSING DATE: 17th May 1985 (12233)

Barnardo's

UNIT TEACHER
CANTERBURY CHILDREN'S CENTRE
Scale II £6252-£9597 p.a.

The Centre is offering a new challenge in under fives provision in Bradford. This is an exciting innovation providing an opportunity for experienced staff to integrate the philosophies and good practice of day care and nursery education with new flexible patterns of early childhood provision. A commitment to involving parents and other family members in the Centre is essential, combined with an empathy for families with special needs. We require for September 1985 (or sooner if possible) an experienced and enthusiastic nursery teacher to develop flexible day care and nursery education. An interest in early childhood language development is an asset. This post offers an exciting challenge to work with children and their families many with a wide range of educational and social needs. Enquiries and visits to the Centre are welcomed, tel: (0274) 574539. Ref. RDC83/TES

This Council supports the principle that all employees should be encouraged to be members of an appropriate trade union recognised for the purpose of negotiation and consultation.

Application forms are available from the Recruitment Personnel Officer, Personnel Unit, Directorate of Social Services, 4th Floor, Pennine House, 39/45 Well Street, Bradford BD1 5RE.

City of Bradford Metropolitan Council

We are an equal opportunities employer and welcome applications from candidates of any age, sex, race or disability unless otherwise stated.

EAST ANGLIAN EXAMINATIONS BOARD
LONDON REGIONAL EXAMINING BOARD
UNIVERSITY OF LONDON SCHOOL EXAMINATIONS BOARD

Joint O Level/C.S.E. Examinations 1986

APPOINTMENT OF VISITING ASSESSORS (MODERATORS)
(a) TECHNOLOGY
(b) ELECTRONICS

Applications are invited from teachers with recent experience in teaching Modular Technology or Electronics for appointment as Visiting Assessors of project work. Vacancies are likely to occur in all regions of England for the first joint examinations in May/June 1986.

APPOINTMENT OF ASSISTANT EXAMINERS (MARKERS)

Applications are invited from suitably qualified teachers of
(a) TECHNOLOGY
(b) ELECTRONICS

Technology examiners will be required to mark papers on no more than two or three of the modules.

Details of all the above posts and application forms may be obtained from Miss M. I. Thompson, B.A., East Anglian Examinations Board, The Lindens, Lexden Road, Colchester, Essex CO3 3RL, to whom completed forms should be returned by Monday, 20 May, 1985.

APPOINTMENT OF ITEM WRITERS
(a) SCIENCE (INTEGRATED)
(b) SCIENCE (DOUBLE CERTIFICATED)

Item Writers of Multiple Choice questions on a series of topics are required immediately.

Details and application forms may be obtained from Mr D. H. Board, M.A., Secretary to the Board, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London, SW18 4LF, to whom completed application forms should be returned no later than Monday, 20 May, 1985. (19386)

Social Services

EALING
LONDON BOROUGH OF EALING
SOCIAL WORKER
RED HOUSE SCHOOL
Tadworth, Surrey
Pro rata £9,771 - £11,373 p.a. (for 31½ hours per week)

An experienced, qualified part-time Social Worker is required to work in a senior school for boys with emotionally disadvantaged problems.

The Social Worker provides a link between the school and the pupils' families. The post is part of the social work complement working under the Senior Psychiatric Social Worker attached to the Child Guidance Service. Ability to travel between the School and Ealing is essential.

For further details please telephone Mrs. P. Berman, Senior Social Worker on 01-845 2584.

Please quote reference ED461.

Closing date 17.5.85.

Application forms obtainable from the Personnel Office, Room A204, Town Hall Annexe, New Broadway, Ealing W5 2BY. Tel: (01) 840 1995 (24 hour service). (07281) 530000

Educational Psychologists

DUDLEY
METROPOLITAN BOROUGH
(Equal Opportunity Employer)
EDUCATIONAL PSYCHOLOGIST
£13,860 - £14,979

for September, fully qualified Educational Psychologist required to join an existing team of eight.

Application forms/details (foolscap SAE) from Mr R. A. Blakey, Principal Educational Psychologist, Education Department, 23 St. James's Road, Dudley, West Midlands, return by 17th May. Informal enquiries to Mr. Blakey on Dudley 55433, Ext. 4300. (14687) 560000

HAMPSHIRE
EDUCATION COMMITTEE
SCHOOL PSYCHOLOGICAL SERVICE
EDUCATIONAL PSYCHOLOGIST (PROFESSIONAL TRAINING)
Soulbury Scale O.T. 3-4 to H.T. 7-4 £8,886 to £14,979
We require a qualified and experienced Educational Psychologist from 1st September 1985. The post is a permanent appointment to Hampshire County Council and will be responsible half time to the LEA and half time to the Department of Psychology at the University of Southampton. The post holder will be Associate Tutor with responsibilities in the organisation and supervision of the integrated course for the initial training of educational psychologists.
For further details and an application form please contact Education Personnel Unit, The Castle, Winchester SO23 8UD, enclosing S.A.E. or Tel: Winchester 54411, Ext. 455 quoting reference CE/03/000. Forms returnable by 10th May 1985. (14069) 560000

BEDFORDSHIRE
COUNTY COUNCIL OF LUTON
EDUCATIONAL PSYCHOLOGISTS
Required to work in the Southern Area of the County, two to be based in Luton, one in Dunstable. Candidates should have an Honours Degree in Psychology or Equivalent, at least 2½ years' teaching experience and have completed appropriate post-graduate training.
An interest in work with pre-school children would be an advantage in respect of one of the Luton-based posts.
Essential car allowance. Car loan scheme. Approved removal expenses paid.
Salary £8,886 - £14,979 (Soulbury 3-5)+.
Application forms and further details obtainable from D. J. Browning, C.B.E., M.A., Chief Education Officer, County Hall, Bedford MK42 9AP, or Tel. Bedford 63292, Ext. 345.
Closing date Monday 20th May 1985.
The Council is an Equal Opportunities Employer. (35054) 560000

HERTFORDSHIRE
SENIOR EDUCATIONAL PSYCHOLOGIST
Salary: Soulbury Group 8 £14,664 - £15,963 plus London Inner Weighting
Applications are invited for a Senior Educational Psychologist who will be based in Hertford. The post carries responsibility for a geographic area and for the specialism of maladjustment within the County.
Applicants should have a good honours degree in psychology, adequate and relevant teaching experience and have recognised training as an educational psychologist. In addition it is expected that the applicant will have had several years experience in an educational psychologist.
Informal enquiries may be made to the Principal Educational Psychologist, Miss D.A. Gibbs (Tel: Hertford 54242, Ext. 3009).
Further details and application forms from The County Education Officer (Ref: JWD) Education Department, County Hall, Hertford, Herts. SG13 8DF, to be returned not later than 17th May 1985. (36057) 560000

Examiners

YORKSHIRE AND HUMBERSIDE
REGIONAL EXAMINATIONS BOARD

Applications are invited from teachers serving in schools and colleges in the Board's region for the following posts:

CHIEF MODERATOR METALWORK

This post relates to the 1986/87 CSE examinations which will be the first to be conducted under this new Board's own regulations and procedures. Duties will commence immediately after appointment.

Further particulars and application form, which must be returned by Friday, 31st May, 1985, may be obtained from The Secretary (DW), Yorkshire and Humberside Regional Examinations Board, Scarsdale House, 136 Derbyshire Lane, Sheffield S8 8SE (Tel: Sheffield (0742) 557436. (07274) 600000

LONDON REGIONAL EXAMINING BOARD

Applications are invited for the following posts

CHIEF EXAMINER IN PHYSICS
(For the 1986 and 1987 series of CSE Examinations)

ADDITIONAL EXAMINER IN TECHNOLOGY
(For the 1986 and 1987 series of Mode 2 CSE Examinations)

Application Forms and further details may be obtained on application to D. H. Board, M.A., Secretary to the Board, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF, to whom completed applications forms should be returned NO LATER THAN FRIDAY 17th MAY 1985. (05628) 600000

R.S.A. EXAMINATIONS BOARD
READVERTISEMENT

Chief Examiners are needed for:-

Diploma for Bi-lingual Secretaries in Spanish.

Certificate for Secretarial Linguists in French.

Communicative Language Examinations, Levels 1, 2 and 3 in Spanish and Italian.

Details and application forms from Francis Webster, 8 John Adam Street, London WC2N 6EZ. Tel: 01-930 5115, Ext. 267 (14479) 600000

RSA

Chief Examiners required for the following new examinations:- Language for International Trade (German and Spanish); Languages for International Trade (German and Spanish).

Details and application forms from Francis Webster, 8 John Adam Street, London WC2N 6EZ. (07532) 600000

THE ASSOCIATED EXAMINING BOARD

Re-advertisement

The Board invites applications for the post of SUPERVISOR IN MATHEMATICS (GCSE/GCE) (16+) at ADVANCED LEVEL for the 1987 examination.

Applicants should have a degree or equivalent qualification in Mathematics, a number of years recent relevant teaching experience and experience of examining.

Further information and application forms may be obtained from The Secretary General (AB), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than Wednesday, 29 May 1985. Previous applicants need not re-apply: their applications will be considered along with others received. (07819) 600000

Miscellaneous

DURHAM
DURHAM CATHEDRAL
ORGANIST AND MASTER OF THE CHORISTERS

Applications are invited for this post which falls vacant from 1st September 1985.

Further particulars from the Chapter Clerk, The College, Durham DH1 3EH.

Closing date Friday 17th May 1985. (14648) 660000

Central Support Team

TVEI PROJECT

In September 1985, the London Borough of Bromley will launch an MSC funded Technical and Vocational Education Initiative project based on a consortium of five Secondary Schools and three Colleges of Further Education, subject to a final contract being signed with the Manpower Services Commission.

The Authority sees as central to its TEVI Project the creation of a Development and Support Team, based in a new Unit at its Curriculum Development Centre.

The Central Team will initially consist of a Project Director who has already been appointed, a Project Administrator and three specialist Support Staff who are presently being appointed. Five new posts have also been created at the following schools:

Bullers Wood School for Girls – Business Studies
Charles Darwin School – History
Ravens Wood School for Boys – Craft, Design and Technology
The Ramsden School for Boys – Communications Studies/English
The Ramsden School for Girls – Catering/Food Technology

The successful candidates appointed to these five posts will be centrally deployed staff attached to one of these schools.

The salary scale applicable will be Scale 2 (£8,252 – £9,597) plus (£878 London Area Allowance).

Application forms, and further details available from the Director of Education, The Town Hall, Widmore Road, Bromley, Kent, BR1 1SB, (foolscap s.a.e. please), to whom completed forms should be returned by 13th May, 1985.

London Borough Of Bromley

(19258)

NCVYS

NATIONAL COUNCIL FOR VOLUNTARY YOUTH SERVICES

Development Officer (Training)

NCVYS seeks applications for the new post of Development Officer (Training) w.e.f. 1st September 1985.

The Council is the representative body in England of 68 National Voluntary Youth Organisations and 46 Councils for Voluntary Youth Services.

The Officer will assist NCVYS in encouraging its members' response to the training issues raised in the Thompson Report and DES Circular 1/85 and to the Report 'Starting from Strengths', co-ordinating the training provision of its members and encouraging their co-operation in the development of training and support for voluntary youth workers.

The appointment is on NJC P.O. Range Points 38-41, starting at £11,562.

NCVYS is an Equal Opportunities Employer.

Further details and application forms returnable by Thursday 23rd May available from: Francis Cattermole, Director, National Council for Voluntary Youth Services, Wellington House, 29 Albion Street, Leicester LE1 6GD. Telephone: 0533.554916.

(Readvertisement)
SOUTHERN EXAMINING GROUP

IN-SERVICE TEACHER TRAINING PROJECT

The Southern Examining Group, incorporating The South-East Regional Examinations Board, Southern Regional Examinations Board, South-Western Examinations Board, The Oxford Delegacy of Local Examinations and The Associated Examining Board invite applications for the post of Development and Research Officer for a fixed term (three years) project, beginning as soon as is practicable.

The project will be based at the offices of The South-East Regional Examinations Board in Royal Tunbridge Wells and will encompass the necessary development and research associated with the introduction of a Southern Examining Group programme of In-Service Training for teachers of G.C.S.E. incorporating the products of the Secondary Examinations Committee's initiatives in the same area.

Applicants should have a broad educational experience and an understanding of the organisation of Development and Research or other experience which would be helpful to the project. An understanding of the G.C.S.E. concept and the requirements for In-Service Training of school teachers would be a considerable advantage.

The project is funded jointly by members of the Southern Examining Group and salaries will be paid in accordance with the following N.J.C. agreed scales:-

DEVELOPMENT AND RESEARCH OFFICER – N.J.C. P.O. Scale points 41–46, currently £12,645–£14,358

Placements on the scale will be according to ability and experience. Interviews for the post will be held at the end of May, 1985 and appointment will be made as soon as possible thereafter.

The final date for receipt of applications is Wednesday, 15th May, 1985.

Application forms and further particulars are available from the Secretary, The South-East Regional Examinations Board, 2/10 Mount Ephraim Road, Royal Tunbridge Wells, Kent, TN1 1EU. Telephone 0892 35811. (19273)

COVENTRY CITY COUNCIL

Matron/Senior Nursing Officer
Hereward College of Further Education
Res. 5b grade £8,262-£9,114

The Matron/Senior Nursing Officer, will be responsible for a team of three qualified nursing staff and two night-care staff, ensuring that the highest standards of medical care and supervision are provided for 109 resident physically handicapped students.

The person appointed will work closely with the College's Care Officers and academic staff in ensuring that the resident students achieve maximum benefit from a stimulating educational, social and recreational programme.

The successful applicant will be expected to contribute to the in-service training of both nursing and care staff and to be involved in the students' individual personal development programme.

A nursing staff maisonette is available either for full-time residence or for sleeping-in duties.

Applicants should be S.R.N. qualified.

Application forms and further details from the Registrar, Hereward College of Further Education, Bramston Crescent, The Hill Lane, Coventry. CV4 9SW. Telephone Coventry 461231.

Returnable by 17th May 1985.

an equal opportunity employer

UNIVERSITY OF LONDON SCHOOL EXAMINATIONS BOARD
GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Board invites applications for the following appointments:

Chief Examiners

ADVANCED LEVEL	
COMPUTING SCIENCE	for June 1987
MODERN GREEK	for June 1986
RELIGIOUS STUDIES / RUSSIAN	for June 1986
MODERATOR FROM 1 AUGUST 1986	
FRENCH	

Applications should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential.

Chief examiners' duties include setting question papers, advising on the award of grades and may include the supervision of a team of examiners.

For application forms and further details write to The Secretary, University of London School Examinations Board, Stewart House (Room 218), 32 Russell Square, London WC1B 5DN. Applicants should enclose a self-addressed foolscap envelope. Application forms should be returned by 3 June 1985 (previous applicants need not re-apply, since their applications will be considered with any new ones received). (19268)

Locum Educational Psychologists (2)
Soulbury PTS 6–22 £8,886–£14,979 per annum plus £1,038 London Allowance
(PRO RATA FOR PART-TIME STAFF)

2 Part-time Educational Psychologists are required to cover for maternity leave.

One vacancy is immediate and the other commences 3rd June 1985. The minimum periods would be from now until 31st December 1985 and from 3rd June to March 1986. Both have a possibility of further extension of six months.

The Psychologists appointed must be fully qualified including a degree in Psychology, teaching experience and professional training.

The service is in process of re-evaluation to meet the needs of the 1981 Act and will involve much consultation with Schools over Stage 1, 2 and 3 assessment, contributing to in-service training and extended work with the under 5's. A portage scheme is being set up within the Schools Psychological Service. There is strong emphasis on work with parents and other professionals. Psychologists are expected to work in co-operation with Advisers, Officers, EWOs within the LEA, other workers within the Local Authority and with parents and voluntary organisations.

Brent is a Multi-ethnic Borough and awareness of the educational and Psychological issues relevant to different cultural groups is essential.

The posts could be covered by one person willing to work either full or part-time as required by the overlapping maternity leaves.

Application forms and job descriptions from the Personnel Division, Room 1, Brent Town Hall Annexe, Kings Drive, Wembley, Middlesex HA9 9BR returnable by 17th May, telephone 01-903 0371 (24-hour Ansafone service). Reference number E/331 must be quoted. (19382)

London Borough of BRENT
Brent is an Equal Opportunity Employer. Job sharers welcome.
(E1511)

Contact Theatre Company

CONTACT THEATRE COMPANY
require

DIRECTOR OF COMMUNITY UNIT

The work of the Unit includes a range of performance and workshop projects in the inner City Area. It also runs a major Youth Theatre. The Director would ideally be experienced in all these areas of work.

Please apply in writing, giving the names of two referees, to The Administrator, CONTACT THEATRE COMPANY, DEVAS STREET, MANCHESTER. M15 6JA. Tel: 061.273-7531.

Closing date for application 24th May, 1985. (17740)

EDUCATION DEPARTMENT

Holiday Activity Centres
22nd July to 16th August 1985

Primary Centres

Temporary Staff for Holiday Activity Centres are required for Primary Centres open in schools throughout the Borough. The Centres will cater for children from 7-11 years of age, and will provide indoor and outdoor games, sports, outings etc., from 9.00 am to 4.00 pm each weekday.

SUPERVISORS
Must be qualified, experienced teachers.
Rate of pay: £21.20 per day Ref: G6789

SENIOR ASSISTANTS
Must be qualified, experienced teachers.
Rate of pay: £17.14 per day. Ref: G6770

ASSISTANTS
Persons suitably experienced in working with children.
Rate of pay: £14.80 per day. Ref: G6771

CLERICAL ASSISTANTS
Must be experienced in clerical duties, typing and bookkeeping.
Rate of pay: £3.14 per hour. Ref: G6772

Special Centres

Temporary staff are also required for the same period for two special school centres, i.e. one catering for physically and sensory handicapped children and one for children with moderate and severe learning difficulties. Applicants should state clearly which centre they wish to apply for.

SENIOR ASSISTANTS
Must be qualified teachers having appropriate experience with children attending special schools. Ref: G6773

ASSISTANTS
Persons suitably experienced in working with children with special needs. Ref: G6774

RATES OF PAY

Rates of pay will be based on the rates for Primary Centres as above, with additional special school allowances paid as appropriate.

Application forms available upon receipt of a S.A.E. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ. Please quote appropriate Reference Numbers.
Closing date: 17th May, 1985
(17709)

AN EQUAL OPPORTUNITY EMPLOYER

Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

COUNTY UNATTACHED STAFF

Experienced Teachers required to join a team filling long term vacancies. Scale 3 or 4 awarded according to experience. Travel expenses payable.

Applications welcome from all subject areas, particularly primary Head/Deputy, Sciences, Languages, C.D.T.

Generous relocation allowances scheme in operation.

Please send foolscap S.A.E. for form and details To County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford CM1 1LD.

Closing date: 17 May 1985. (19283)

ESSEX County Council

London Borough of Ealing

ASSISTANT COLLEGE COUNSELLOR

Ealing College of Higher Education, St Mary's Road, Ealing W5.

£3,670–£4,002 p.a. 20 hours per week for 36 weeks per annum.

A vacancy exists for a part time qualified counsellor to assist with the counselling and welfare work in the College.

Please quote reference ED453.

Closing date 17th May, 1985.

Application forms and further details from the Assistant Director (Admin) TD/Pb, Ealing College of Higher Education, St Mary's Road, London W5 5RF. Tel: 01-579 4111. (19395)

MISCELLANEOUS
continued

LONDON

WHITE LION STREET FREE SCHOOL

This is a community school offering an alternative style of education to 50 children.

We require from September, a qualified teacher of 8 - 10 year olds. Pref with driving license.

This is a challenging opportunity to be part of a co-operative team, sharing fully in all aspects of school life.

Sae for details, 57 White Lion St., London N.1. (14826) 660000

LONDON

Required in September Laboratory Assistant/Technician only. Chem./Biol.

Apply - Principal, Queen's Gate School, 133 Queen's Gate, London SW7 5LF. (07908) 660000

WELL PAID full or part time work. Full salon training given. Work best suited to tech or building design in Home Counties or London. Car & Phone Essential. Please phone 01-691 3128. (14805) 660000

NORTHAMPTON

ROYAL THEATRE

THEATRE-IN-EDUCATION

DIRECTOR

As a result of the Arts Council's Development strategy and matching funding from Northamptonshire County Council and Northamptonshire Borough Council, the Royal Theatre is launching a Theatre-in-Education company to work throughout the County. This important pilot project will start on the basis of a permanent T.I.E. Company.

Salary: £9,300 p.a.

Initial contract for 6 months plus negotiable pro rata preparation.

Please write for details of appointment to: Artistic Director, Royal Theatre, Guildhall Road, Northampton NN1 1EA. Closing date for applications: Monday 13 May 1985. 660000

LONDON SW7

RESIDENT WARDEN

For Roman Catholic University Hostel and Chaplaincy required for September 1985. Applicants to be able to take responsibility for welfare of 80 students and for maneuvement and financial control of hostel. Salary plus self-contained accommodation, married or single, acceptable, dependent upon experience.

Apply with CV and names of two referees to Sister Cresta, Manor House, 33 Cromwell Road, London SW7 2EH. (05729) 660000

TEACHER/ MOTHER'S HELP

London NW6

Are you looking for a change from routine teaching? We have an unusual vacancy for a teacher to help with two children, aged 7 and 10, who are at school. The position is residential in a luxury home, would involve some housework duties, helping the children with their homework and taking them in general. We are particularly keen to find someone who is unsure whether teaching is the right career for them, with a view to further training. Applications to Mrs Fry, 136 Barlby Road, London W10 6BW. Tel: 01-969 5466 (office hours). (07695)660000

CENTRE FOR BILINGUALISM: TEACHERS TEAM

As part of the implementation of its policy on bilingualism, the London Borough of Haringey wishes to build on and develop the bilingual skills which many children bring to school, and also to develop in all children and teachers an active awareness of language diversity in Britain and in the World.

The Borough is establishing a team of fifteen bilingual teachers attached to and running a Centre for Bilingualism. Applications are invited from qualified secondary and primary bilingual teachers fluent and literate in ENGLISH and either BENGALI (with SYLHETI), GREEK, GUJARATI, PANJABI, TURKISH or URDU, for the following posts starting in September 1985:

3 CURRICULUM DEVELOPMENT SUPPORT TEACHERS

Scale 3 plus £1,038 London Allowance.
Between them to cover
a) GREEK, TURKISH and one or more SOUTH ASIAN Languages,
b) SECONDARY, JUNIOR and INFANT/NURSERY levels,
supporting bilingual teachers in the mainstream and the voluntary sector, organising in-service training and developing the Centre for Bilingualism.

3 to 4 POSTS FOR SECONDARY SCHOOLS:

Scale 2 plus £1,038 London Allowance.
To teach their languages as modern languages, up to 'O' level and for CSE.

8 to 9 POSTS FOR JUNIOR OR INFANT/NURSERY SCHOOLS

Scale 2 plus £1,038 London Allowance.
To promote the academic progress and development of bilingual children. Committed and imaginative qualified teachers who understand the primary and nursery curriculum, are fluent bilinguals, but are not language specialists, will be considered.

Both Secondary and Primary bilingual teachers will be expected to provide support for mainstream teachers in multilingual classrooms and to develop collaborative links with community language teachers in the voluntary sector, who will have full access to the Centre for Bilingualism.

Removal Expenses – 100% on approved cases

Forms of application (s.a.e.) available from Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London, N22 4TY.

Closing date: 17th May 1985 (19137)

Haringey
Progress with humanity

Haringey is an equal opportunity employer We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have

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Hounslow

Hounslow Manor School
Prince Regent Road
Hounslow, Middx. TW3 1NE
Comprehensive; 11–18, 1200M
Headteacher: J.W. Marrigan, BSc, ARCS
Tel: 01-572 4481

COMMUNITY SPORTS ORGANISER

(Burnham F.E. L2: £7,548 x 10 to £12,099 + L.W. £378)

The post of Community Sports Organiser (absorbing the present post of Sports Hall Manager) becomes vacant at this school from 1st September 1985. We seek to appoint somebody anxious to make a positive contribution to the whole school and who will be committed to develop a full and interesting programme of events and activities not only in the Sports Hall but as part of the wider Borough Team. Because the Sports Hall is available for community activity throughout the year the Community Sports Organiser must expect to work some unsociable hours.

Hounslow Manor School will shortly move to explore the possibilities of wider involvement in the community, in line with Borough policy, and the post of Community Sports Organiser will be crucial to the successful development of the school during the next few years.

This is a re-advertisement. Previous candidates will be automatically re-considered unless they notify us, so need not re-apply.

Further details of this challenging post, together with application form, may be obtained from the Headteacher at the address above and should be returned by the closing date 16th May 1985.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER (19302)

MACMILLAN EDUCATION

SOUTHERN AREA SALES MANAGER

Macmillan Education requires a Southern Area Sales Manager for its School Book Division.

The territory to be covered stretches from South Wales to the Thames Estuary, and the successful applicant must be prepared to travel this area regularly, hence residence centrally in the territory would be desirable.

Candidates, who ideally will be between 25 and 40, should be capable of effective selling into schools and also of managing a small team of freelance representatives. Experience of educational selling, whilst desirable, is not essential but the applicant must be energetic, well organised, and capable of self-motivation. A clean driving licence is essential.

The position offers a competitive salary and a company car.

Please apply with full cv to: Shellagh Browne, Personnel Manager, Macmillan Education Ltd, Houndmills, Basingstoke, Hants. RG21 2XS.

Closing date for applications: 13th May 1985. (19399)

EDUCATION DEPARTMENT

WARDEN
OF THE BARKING AND DAGENHAM TEACHERS' CENTRE – BURNHAM HEAD TEACHERS SCALE V

The successful applicant will be required to undertake the organisation of in-service courses for teachers, as well as co-operating with the inspectorial and Advisory Service in its in-service responsibilities. The successful candidate will need to demonstrate commitment together with the qualities of flexibility and initiative.

Wide teaching experience is desirable.

Application form and further details form Chief Education Officer, Further Education Division, Room 121, Town Hall, Barking, Essex. Tel. 01-594 3880 ext 318

The closing date is 13th May 1985.

London Borough of BARKING and DAGENHAM

an equal opportunity employer (19192)

MISCELLANEOUS
continued

MID STAFFORDSHIRE HEALTH AUTHORITY

HEALTH EDUCATION OFFICER

Required to join a small well established department. Candidates should have relevant professional background and preferably a Diploma in Health Education.

Application forms and job descriptions available from Mrs. G. Marshall, Mid. Staffordshire Health Education Service, Burton House, Wolverhampton Road, Moss Pit, Stafford. Tel: 07854-4331. Telephone for further details or to arrange informal visit to Mr. Norman Rushworth, District Health Education Officer. Closing date 17th May 1985. Quote ref. TES.1.:078166 660000

START YOUR OWN PART TIME BUSINESS under the guidance of a large international company, specialising in colour-coded cosmetics and Health and Nutrition products. We are looking for couples in all areas of the U.K. £300 plus per month once trained. You must have a car and phone. Pension scheme, company car and foreign travel available. Write and tell us about yourself. To: Mr B. Jagtiani, 6 Dingle Dell, Leighton Buzzard, Beds. (14503) 660000

QUALIFIED EXPERIENCED TRANSLATORS

Required into and from:- English, German, Spanish, French, Arabic, and other languages.

Please send C.V. to:- All Languages Ltd., Newmarket House, 562/4 Old Street, London EC1V 9LT. (14460) 660000

NORTHAMPTONSHIRE

DANCE ANIMATEUR

Applications are invited from experience and enthusiastic teacher/dancers for the post of DANCE ANIMATEUR in Northamptonshire, initially tenable for one year from September. The successful applicant will be expected to work both in schools and the community.

Further details and application forms are available from the County Education Officer (Ref 97/DL), Northampton House, Northampton NN1 2HX (SAE please). (14598) 660000

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
MULTICULTURAL DEVELOPMENT SERVICES
MARKHOUSE SCHOOL
Markhouse Road, London E17 8BD

Teachers in Charge: Mrs. J. Little - Mr. G. Manuel
Required September:
TEACHER OF URDU - Scale 1/2 (depending on experience) plus Outer London Allowance.

Applications are invited from appropriate qualified and/or experienced teachers able to offer Urdu to examination level. The ability to offer a further subject, preferably experience of E.S.L. would be advantageous. Successful applicants will become members of a well established and successful department which will become part of a unified multicultural service within the framework of the Authority's policy statement.

Contact Teachers in Charge for application forms and further details (send s.a.e.). Ref: D14/585. (07021) 660000

DEVON

'A' LEVEL BIOLOGY FIELD COURSE

2nd - 8th November, 1985
To cover theory and practical techniques on coastal, marshland, woodland and moorland.

'A' LEVEL GEOGRAPHY FIELD COURSE

26th October - 1st November, 1985.

Details from Course Tutors, Countlands Field Study Centre, Kingsbridge, S. Devon TQ7 4BN Tel: (0548) 550227. (07256) 680000

EAST SUSSEX

LEADING British Jewish Summer School requires supervisory staff to assist in their fully comprehensive programme of sporting and social activities. Previous youth work or other child-based experience an advantage. Dates July 28th to August 25th. Excellent coastal location, friendly and caring team of staff.

Write for further details to Lenny Lerberg, 34 Wilbury Avenue, Hove, East Sussex or Tel: 0273 205077 for an informal chat. (14065) 680000

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHERS OF ASIAN LANGUAGES Scale 2/3

Suitably qualified and experienced teachers required to promote peripatetic teaching in secondary schools of Punjabi, Urdu, Gujerati up to GCE 'A' level. Degree in one of the above languages preferred.

Further information and application forms available on receipt of an S.A.E. from the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ, to be returned not later than May 20th 1985.

Walsall is an Equal Opportunity Employer. (14233) 670000

Peripatetic Posts

NORFOLK

PERIPATETIC REMEDIAL TEACHER/CENTRAL AREA

Required for September 1st 1985, a teacher with appropriate qualifications and experience to join the Central Area Team of Remedial Service. Salary Scale 2.

For further particulars and application forms please send s.a.e. (envelope to County Education Officer, County Hall, Room 32, Martineau Lane, Norwich NR1 2DL, application to be returned by 17th May 1985. (07157) 670000

CUMBRIA
IMPACT DEVELOPMENT TRAINING GROUP

Have a vacancy for a Dynamic person to join our team of Specialists in outdoor management development. If you are involved in management training and experience in outdoor pursuits, we want to hear from you.

Contact: Impact Development Training Group, Blackwell, Windermere, Cumbria CA23 3JT. Tel: 09662 6171. (14804) 680000

CUMBRIA

BENDRIGG LODGE
Old Hutton, Kendal

Instructors and trainee instructors required immediately to work with disabled, handicapped and with "problem" adults. £18 per day + 2, 3 and 4 days/week. No accommodation. Eligibility - unemployed for at least 6 months and currently receiving some benefit. Up to 1 year contract. Further details - Kendal (0539) 23766. (07275) 680000

Outdoor Education

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
SCHOOLS' SAILING

Required for September 1985, Temporary Teacher in charge of Sailing for one year only to cover for secondment. Scale 3 post available for suitable candidate.

Post entails organisation and development of the Sailing Programme. Minimum qualifications required - RYA Daysboat Senior Instructor and RCD Instructor. £1,038 pa Inner London Allowance.

Application forms and further details available from the Chief Education Officer, Town Hall, Barking, Essex.

Closing date 16th May.

AN EQUAL OPPORTUNITY EMPLOYER. (07017) 680000

DEVON

2nd - 8th November, 1985
To cover theory and practical techniques on coastal, marshland, woodland and moorland.

'A' LEVEL GEOGRAPHY FIELD COURSE

26th October - 1st November, 1985.

Details from Course Tutors, Countlands Field Study Centre, Kingsbridge, S. Devon TQ7 4BN Tel: (0548) 550227. (07256) 680000

SOUTH DEVON

COURTLANDS CENTRE
Kingsbridge, S. Devon

School Journals, Field course, Junior pursuits, Coastal and Moorland. Comfortable, comprehensive facilities, good food, licensed bar. Free preview weekends.

Contact the Course Manager Tel: 0548 550287. (14870) 680000

SOUTH DEVON
RIVER DART RESIDENTIAL CENTRE

We are looking for two permanent instructors over 21 with proven experience in Outdoor Education. Programme includes canoeing, sailing, Management, Apprentice Training. Clean driving licence essential. Also vacancies for Long Term Temporary Instructors. Single accommodation available only.

For Job Description contact: Peter J. Sheehan, The River Dart Residential Centre, Holne Park, Ashburton, Devon TQ13 7NN. Tel: 03643 2511. (14461) 680000

LONDON

SUMMER CAMP ACTIVITY INSTRUCTORS

For well-organised non-residential camps for 4 - 13 year olds at centres in Bexley, Croydon, Potters Bar and N. Hampstead. Aug. 22 - Aug. 23. Applicants must have appropriate experience/ qualifications. Activities include water-sports, archery, judo, rifle, golf, computing and aerobics. All posts non-residential.

Write with details of experience to Daybreak Holidays, 15 Park St., Windsor, Berks. (07695)680000

MANAGERS

SUMMER SCHOOLS

PGL leaders in Adventure holidays for children, require managers from July 16 to August 24 for centres throughout the U.K. varying in size from 40 to 300 guests.

The jobs involve management of from 20 to 60 plus staff, the organisation and administration of all aspects of the centre including catering, accommodation, activity programme and off-site facilities.

Useful experience would include working with youngsters, knowledge of sporting activities and management, ideal age 25 to 35.

Full board and accommodation. Salary dependent on complexity of centre and experience.

Application form from Gill Hinton, PGL Young Adventure Ltd., 806 Station Street, Ross-on-Wye HR9 7AH. Tel: (0989) 64811. (14885) 680000

NORTHAMPTONSHIRE

LONGTOWN OUTDOOR EDUCATION CENTRE
The Court House,
Longtown, Hereford HR2 0LD

Required for September, 1985 a teacher/instructor suitably qualified and experienced in outdoor pursuits. An interest in field work would be an advantage.

A Burnham Scale 2 post may be available for a suitably qualified and experienced applicant.

Further details and application forms can be obtained from the County Education Officer (Ref. 97/DL), Northampton House, Northampton NN1 2HX (SAE please). (14646) 680000

OUTWARD BOUND ESKDALE

A simple note to female mature, married university to required for end June 1985. Applicants must be 24 years of age, experienced mountaineers, with a genuine interest in residential work with young people.

Application forms and further details from: The Principal, O.B. Eskdale, Eskdale, Cumbria (A19 1TH. Closing date: 20th May 1985. (14715) 680000

SOUTH DEVON

COURTLANDS CENTRE
Kingsbridge, S. Devon

School Journals, Field course, Junior pursuits, Coastal and Moorland. Comfortable, comprehensive facilities, good food, licensed bar. Free preview weekends.

Contact the Course Manager Tel: 0548 550287. (14870) 680000

SOUTH DEVON
RIVER DART RESIDENTIAL CENTRE

We are looking for two permanent instructors over 21 with proven experience in Outdoor Education. Programme includes canoeing, sailing, Management, Apprentice Training. Clean driving licence essential. Also vacancies for Long Term Temporary Instructors. Single accommodation available only.

For Job Description contact: Peter J. Sheehan, The River Dart Residential Centre, Holne Park, Ashburton, Devon TQ13 7NN. Tel: 03643 2511. (14461) 680000

SOUTHAMPTON

HOUSTON HOUSE - FIELD STUDIES

CALSHOT ACTIVITIES CENTRE

A Field Studies Tutor is required for September 1st to join a team of two teaching mainly Biology and Geography to residential students aged 11 - 18 years. Candidates should possess a relevant degree and ideally some teaching experience with the ability to teach both subjects to A/level. Possession of a driving licence is essential.

The Centre runs in addition a wide range of outdoor pursuits courses and an interest or ability in these would be an advantage.

This is a residential post with some evening and residential duties. The rate of pay will be £110.74 and a deduction of £31.64 will be made for board and lodging. The post is tenable for one year.

It is envisaged that the successful applicant would join us earlier in the Summer for an initial training period in exchange for free board and lodging.

Please apply by letter giving full details of qualifications and experience to the address below. Applications close within 21 days of this advertisement.

Houston House - Field Studies, Calshot Activities Centre, Calshot Spit, Calshot, Nr. Fawley, Southampton SO4 1BR. (07242) 680000

NORTHAMPTONSHIRE

LONGTOWN OUTDOOR EDUCATION CENTRE
The Court House,
Longtown, Hereford HR2 0LD

Required for September, 1985 a teacher/instructor suitably qualified and experienced in outdoor pursuits. An interest in field work would be an advantage.

A Burnham Scale 2 post may be available for a suitably qualified and experienced applicant.

Further details and application forms can be obtained from the County Education Officer (Ref. 97/DL), Northampton House, Northampton NN1 2HX (SAE please). (14646) 680000

WORK IN LEISURE

PGL offer opportunities to work with children on residential courses for long or short periods as Centre Managers, Heads of department, Activity instructors (outdoor, sports, computing, E.F.L. or creative) or Group Leaders at residential activity centres throughout the UK and France.

Brochure and Application Form (please specify your interest) from Mima Hoggard, PGL Adventure Ltd., 35F Station Street, Ross-on-Wye HR9 7AH. Tel: (0989) 64811. (40563) 680000

S. DEVON

Instructors required to work 14th July - 7th Sept. Must have coaching qual. in dinghy sailing or canoeing & a range of teaching experience in a variety of the following. Climbing, caving, orienteering, archery, and watersliding.

Apply with full C.V. and recent photo to - The Director, Countlands Centre, Kingsbridge, S. Devon TQ7 4BN. (07684) 680000

Appointments Wanted

QUALIFIED Nursery Nurse seeks full-time position in Day Nursery. Nursery School preferred. Windsor, Berks. 890 705. (07491) 720000

English as a Foreign Language

BERKSHIRE

RESIDENT POSTS
Available for qualified and experienced EFL teachers also to supervise boys (11 - 16) location of boarding school and tours. 4 sports and 4-week residential Courses this summer. Suitable applicants: Vacational Studies, Poppins' Oak, Yattendon, Newbury, Berkshire RG16 0JT. (07538) 700000

BOURNEMOUTH

KING'S SCHOOL OF ENGLISH
(Wimborne Minster)
(ARELS ACCOMembers)

Temporary teachers required from 1st July 1985 to 17th August 1985. The school runs EFL and activity courses for young overseas students (aged 10 -15 years).

Applicants who should be qualified teachers with a recognised qualification in EFL or relevant experience, should write with c.v. and references to: The Principal (Wimborne) King's School of English, 58 Bradley Road, Bournemouth BH2 6LD. (00515) 700000

EASTBOURNE

ST. GILES COLLEGE
Eastbourne

We have the following vacancies:

1) Required as soon as possible, full time teacher for an initial period of 3 months with strong possibility of longer term contract from September. B.Ed. Diploma holder with minimum of 3 year's experience preferred.

2) Summer Course Teachers for 6 weeks from 8th July. Ability/willingness to organise teenagers' activities in afternoons an advantage. Some TEFL experience essential.

Please apply: The Principal, St. Giles College, Silverdale Road, Eastbourne. Tel: (0323) 29167/641508. (07771) 700000

GRADUATES with R.S.A. Certificate required, for Summer Courses, Maids School of English, Eastbourne. Tel: Eastbourne (0323) 24338/6. (14471) 700000

OXFORD

SUMMER COURSE DIRECTORS
Graduate/driver wanted direct small live-in course foreign children Oxford 2nd to 28th July and 28th July to 21st August. Age 27 - 35. Youth experience vital. TEFL, sailing assets. £500 all found.

SAE Europa Courses, Glenfield, Boars Hill, Oxford. (14607) 700000

QUALIFIED/EXPERIENCED

Teachers of English as a Foreign Language required in Oxford/Windsor/Bath/Cambridge/Brighton/Southsea/Aldershot/Edinburgh. C.V. to: Intra-Academy, 72, George St., Tunbridge Wells, Kent TN1 1EA. (14466) 700000

REQUIRED experienced teachers of E.F.L. preferably with qualifications in teaching. Cambridge First Certificate. Pref. early Sept. Full or Part-time positions available Also: Experienced Mature-tonnage as Foreign Language teachers required - French, German, Spanish, Italian, and other languages on a part-time basis. Please send C.V. to: All Languages Ltd., Nelson House, 562/4 Old St., London EC1V 9LT. (14459) 700000

SUMMER COURSE DIRECTORS AND EFL TEACHERS
Holmwood, Winslow, Bath, Winchester. Non-residential courses in Italy. Aug. DIRECTORS (£4,150 plus) who must be good organisers. Highly motivated. Qualifications with TEFL qualification and/or experience. TEACHERS - £95 - £120 per week. Applicants with RSA/equivalent TEFL qualifications and/or experience preferably for at least 1 year. It is an advantage to live in the Italian Lake District. Write with full C.V. to Thames Valley Cultural Centres, 15 Park St., Windsor, Berks. (14453) 700000

SUMMER EFL TEACHERS

Nord-Anglia International is one of the major providers of short-term vacation English courses for overseas students with over 80 centres in the U.K. We require teachers for our June, July and August courses in Edinburgh, Glasgow, Yorks, the N. West, Oxford, Cambridge, Greater London, Bath and Kent.

Teachers with better qualifications and experience may be appointed as Senior teachers or Course Directors.

Send for further details to Nord-Anglia, 49 Fog Lane, Manchester M20. Tel.061 434 7475. (25147) 700000

T.E.F.L

Experienced tutors wanted for Summer Residential Language Course June 27th - July 9th. Details from: Director, Neval Sanjurjo 55 Santa Cruz de Tenerife. (14616) 700000

TEACHERS NEEDED

FOR OUR JULY AND AUGUST COURSES

In Bromley, Kent, Surrey and Sussex.

Good rates of pay.

Apply with C.V. to: Director of Studies, International Homestay Programmes Ltd., 27 Park Road, Bromley, Kent. (07535) 700000

THE LONDON SCHOOL OF ENGLISH

The London School of English is looking for well-qualified and experienced teachers for permanent, temporary and occasional jobs from July 1985 and later.

Please send detailed C.V. (typed) with full letter covering your past career (briefly) and your personal priorities and concerns as an EFL teacher. Include a detailed assessment of some published materials you have recently been using. Applicants with real technical or commercial experience especially welcome.

Apply, stating which jobs you are interested in, to: The London School of English, 15 Holland Park Gardens, London W14 8DZ. (14311) 700000

ENGLISH LANGUAGE RESOURCE CENTRE

PRIMARY TEAM (Scale 2)

A Teacher required with Primary experience, principally with young and very young children, to join this well established team. The team members work alongside teachers in their classrooms supporting the English Language development of bilingual children and disseminating information, teaching resources and new ideas to school staff in-service discussion.

Applicants must be qualified in teaching English as a Second Language and have the commitment and ability to explore and support the rich linguistic diversity within the multilingual classroom. The successful applicant will receive full training through an initial intensive course at the Centre.

Casual car user allowance payable

50% SPA allowance

London Allowance £1,038 payable.

Removal Expenses – 100% allowed in approved cases.

Forms of application/and further details (s.a.e.) available from the undersigned to be returned to the Head of the School by Tuesday 14th May, 1985. Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London, N22 4TY. (19237)

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It is envisaged that the successful applicant will be either a qualified EFL teacher with some business experience or someone with business qualifications and experience and a sound knowledge of ELT. Knowledge of Japan, Scandinavia and market research would be advantageous.

The salary will be between £11,000 and £12,000 depending on experience and qualifications.

For further particulars and method of application; please write to: Marketing Co-ordinator, Bell Educational Trust, Hillscross, Red Cross Lane, Cambridge CB2 2QX by 17th May 1985.

If you do not receive a reply to our application within 4 weeks please assume that it has not been successful. (19393)

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We are looking for

TEMPORARY E.F.L. TEACHERS

aged between 24 and 32 to start on either the 13th May, 10th June or 8th July, 1985. The vacancies exist for a period of up to 5 months.

Applicants must be qualified teachers or graduates with specific E.F.L. Training and teaching experience. Good salary and working conditions.

For further details please write, stating periods available and enclosing Curriculum Vitae; to: D. Ferris, M.A., Principal, Eurocentre, 26 Dean Park Road, Bournemouth BH1 1HZ, Dorset.

If you do not receive a reply to our application within 4 weeks please assume that it has not been successful. (19392)

English as a Second Language

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM LANGUAGE UNIT
Rear of Station Parade, Barkiday, Essex
Required for September 1985, Primary Trained bilingual teachers Scale (2) who have Urdu/ Punjabi as their first language are invited to apply for two specialist posts in Infants Schools.
This successful applicants will be based in one school and will team teach with the class teachers. Members of the bilingual team are attached to the Language Unit. £1,038 pa Inner London Allowance payable.
Application forms and further details available from The Chief Education Officer (see) Town Hall, Barking, Essex. Closing Date 16 May 1985.
Applicants qualifications must be recognised by the D.E.S. as acceptable for teaching in this country.
AN EQUAL OPPORTUNITY EMPLOYER. (07018) 710000

BOLTON
METROPOLITAN BOROUGH LANGUAGE SUPPORT SERVICE
(Phone BOLTON 48069)
Two experienced teachers Scale 3 required from 1st September to teach English to bi-lingual pupils in one or more primary schools.
Application forms and further details available from Director of Education and Arts P.O. Box 53, Tedorborn House, Civic Centre, Bolton BL1 1TW to be returned by 15th May 1985. (14483) 710000

NORWAY
2 ESP/TEFL lecturers required for adult college in Stavanger for August/September 1985.
For details forms etc. phone, CCI, Edston Consultants immediately on 021 333 3333. (Monday-Friday 10 a.m. - 4 p.m.). Interviews in Birmingham middle of May. (07495) 710000

NEWHAM
LONDON BOROUGH OF NEWHAM
PRIMARY ESL TEAM Scale 2
Required September 1985
Primary teachers with interest and experience in ESL, willing to work alongside class teachers. The successful candidates would be expected to provide consultative support for colleagues in school. Scale 2 will be available for appropriate qualified and experienced staff. A Scale 1 post could be available for primary teachers with an interest but no experience in ESL. In-service training will be provided. These posts are unsuitable for probationers.
Further information from the ESL Co-ordinator (01-470 0931/5).
London Allowance: £1,038.
Application forms (6.4.85 please) available from The Director of Education to whom completed forms should be returned by 14th May 1985.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (14768) 710000

HARROW
EDUCATION COMMITTEE
GLEBE FIRST & MIDDLE SCHOOL
D'Arcy Gardens, Kenton, Harrow, Middlesex
01-204 4564
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Application forms from and to be returned to The Head-teacher by 15th May 1985. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (07478) 710000

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Marble Arch Intensive English, 91 Star Street, London W2 1QB. Tel: 402 9370 (14364) 760000

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TEACHERS OF GERMAN: Schleswig-Holstein: 18 - 31 August 1985
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Send s.a.e. for forms to Hon. Sec. (T.E.S.).
Airey Neave Memorial Trust,
House of Commons, London SW1.
The fund remains open. (14469) 760000

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Properties for Sale

City of Birmingham Education Department

MULTICULTURAL SUPPORT SERVICE
Birmingham LEA is committed to the provision of racial equality and justice through the establishment of a strong multicultural perspective in all the City's schools. Applications are invited from suitably qualified and experienced teachers for the following posts:—

Special Schools Unit
REF: SP/1
Senior teacher with responsibility for the Special Schools Unit of the Service. This Unit has a team of BESL teachers and 12 Outreach Teachers serving the needs of ethnic minority pupils in a number of the City's Special Schools.

REF: SP/3s
One Scale 3s post available for a suitably qualified and experienced teacher with a good working knowledge of Punjabi and/or Urdu/Bengali to work in Special Schools to develop appropriate procedures to assess pupils linguistic and cognitive abilities in their mother tongue.

These are readvertisements: previous applicants will automatically be re-considered and therefore need not re-apply.

For further details and application forms please apply to the Chief Education Officer, marked for the attention of the Head of the Multi-cultural Support Service, The Bordesley Centre, Camp Hill, Stratford Road, Birmingham B11 1AR enclosing a s.a.e.

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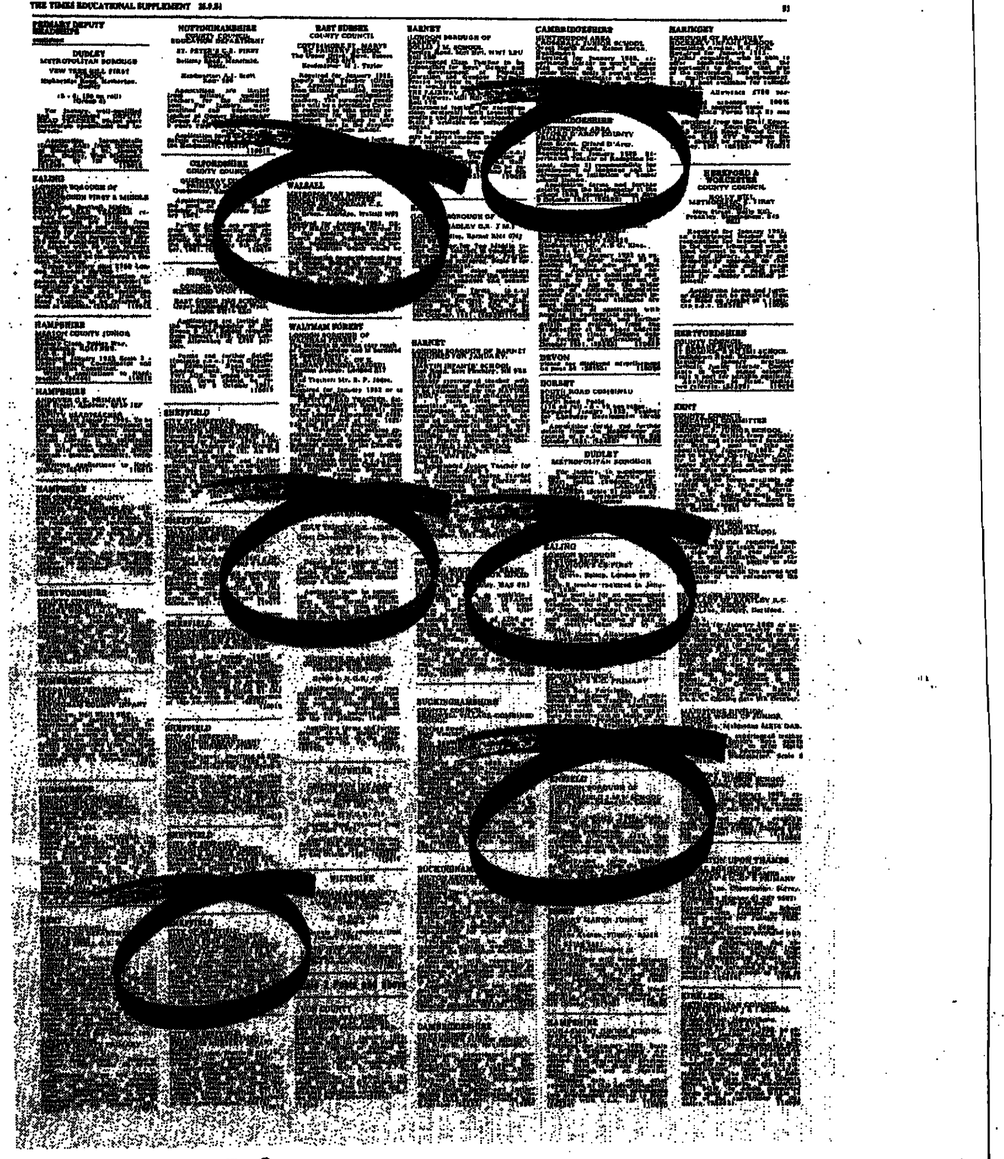
The school, for students 14-18 years provides a family atmosphere, supervised by experienced teachers who also organise a programme of cultural excursions.
The summer course runs from July 1st to mid-September with minimum stay of 15 days.
For further details please apply to:
Miss Hilary Jones BA,
Fontadel 16
1008 Prilly,
Lausanne,
SWITZERLAND



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